

# Introduction to lab 1

The what, when and how + tips & tricks

# Agenda

- Intro to function time complexity analysis
  - Demo of general approach
  - Best, worst and average case?
- Requirements
  - Groups
  - Code
  - Hand-in
- Some tips and tricks

# What's the purpose of the lab?

- Experimentally determine the time complexity for 5 functions
  - How does the size of the input affect the run time?
  - Measured in big-O
  - Martin will go through this in his lectures
- Crash course:
  - See [provided Jupyter notebook](#) for example
  - Can run at ex. <https://hub.cse.kau.se>



# What is the best, worst and average case?

- Algorithms may perform differently depending on data
  - You need to find the input data that gives the best, worst and average case time run time
- Example for linear search:
  - When do I need to search through the fewest elements?
  - When do I need to search through the most elements?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

# How to find best, worst and average case?

- Can we do it experimentally?
  - Test every single permutation of input sequence
  - All possible 1000 element long sequences of numbers from 1-100:  $100^{1000} = 10^{2000}$
  - Age of the universe:  $13.8 * 10^9$  years  $\approx 4 * 10^{17}$  seconds
  - The sun will have exploded long before you're done...
- Have to derive it from theory
  - Have to figure out best and worst case based on how the algorithm works
  - Go through text books, search through the internet, discuss with each other
- Average case can be approximated with random input

# Requirements

- All the requirements are in the lab instructions
  - Read them thoroughly!
  - If anything is unclear – ask a lab supervisor
- You need to both implement the program **AND** write a lab report
- Deadline: See Canvas (this year, 2022-11-22)



# Scoring

## Implementation

Task	Points
Backend/frontend	1
Bubble sort	0.5
Insertion sort	0.5
Quick sort	1
Linear search	0.5
Binary search	0.5

## Lab report

Task	Points
Algorithms	1
Results	0.5
Analysis	0.5
Completeness	1

# Groups

- Work in groups of two
  - If you are unable to find a lab partner you may work solo
  - Preferably use the same group for all labs
- Please assign yourself to a lab group on Canvas
- Include name + email address in lab report



# Code

- We have provided you with a skeleton
  - You **MUST** use the function declarations in `algorithms.{c,h}` as provided
  - You are free to add additional functions in `algorithms.{c,h}`
  - You are free to change everything else
- You **SHOULD** separate backend and frontend (1p)
- We may subtract up to 1p for excessive use of bad coding practices
  - Ex. global variables, magical numbers, overly long functions, lot of repetitive code etc.

# Report

- Report should be in Swedish or English
- Should contain:
  - Introduction
  - Background
  - Design/implementation
  - Method + Results (from your program)
  - Analysis/discussion/conclusion
- See lab specification for further details



# Hand-in

- Zip all files and upload on Canvas
  - Code files (c-and h-files) + Makefile
  - Lab report (preferably in PDF-format)
- We test and grade the labs offline
  - No returns
- Late handins get a 25% penalty to the score
  - 50% if handed in after end of course



# Tips and tricks - general

- Read the lab specification (!!!)
- Get started ASAP
  - Deadline for code + report in 2 weeks
- Start writing on the report early
  - You can start with introduction and background before finishing code
  - The report is half of the points!

# Tips and tricks - implementation

- Test your algorithms!
  - Sorting algorithms should sort the input
  - Search algorithms should only find elements if they exist
  - Consider the empty case (sequence length 0)
- Run time will vary
  - Run many times and compute average
  - Consider adding a warmup phase
  - Searching is faster than sorting – can use larger input/more iterations for search
- Sorting algorithms modify their input
  - Need to reset input between repeated runs
- Confused by skeleton code?
  - See [old introduction slides](#) (section 4.1 – 4.2, slides 14 – 16)



# Extra tip: Function pointers

- You can pass functions to other functions
  - Can be helpful to avoid some repetition
  - See [my example](#), or just search on the internet
- Example use (pseudo code):

```
float time_any_function(function_pointer func, int arg) {  
    float start = clock();  
    func(arg);  
    float end = clock();  
    return end - start;  
}
```



# Questions?

Good luck with the lab!

