

Please turn over

We value your feedback and are committed to delivering exceptional workshops. We appreciate your time and would be thrilled if you could spare a few moments to answer the following auestions about today's training. Your input means the world to us! Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme) Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning? What greas of today's workshop require improvement? How can we ensure you attend another event with us? What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

What specific aspect	s of profes	sional development do you consider most valuable for your career growth?
• •		ncept of an online academy that offers self-directed professional development in as leadership, management, classroom practice, and behaviour?
llike	- M	puson
Would academic acc	creditation	in the form of micro-credits as part of an in-service Teacher Professional appealing proposition? Why? Why not?

Name HELEN SEARLES

School/College

KING EDWARD VI BUTHAMPTON

Tick this box if you do not want us to use your comments in our marketing Hodder Education is part of Hodder & Stoughton Ltd. Your data controller is Hodder & Stoughton Limited. We may pass information that you have given us to other companies within the Hachette UK Group of companies where our systems are shared. These companies will include our parent company, Hachette UK Limited, their parent company and all of the subsidiaries of these respective companies (the "Group"). For full details of our Privacy Notice, please visit www.hoddereducation.co.uk/privacynotice.")



Please turn over

We value your feedback and are committed to delivering exceptional workshops. We appreciate your time and would be thrilled if you could spare a few moments to answer the following questions about today's training. Your input means the world to us! Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme) acod Molividud Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning? to know/understand examiner routine What areas of today's workshop require improvement? How can we ensure you attend another event with us? What other topics or greas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind? buse

What specific aspects of professional development do you consider most valuable for your career growth?	•
All - stil relately new to teaching.	
What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?	ent
good it easily accessible from do in own time.	
Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?	
No.	
Name Henry Crains	
school/College The Perse School Cambridge	
Tick this box if you <b>do not</b> want us to use your comments in our marketing Hodder Education is part of Hodder & Stoughton Ltd. Your data controller is Hodder & Stoughton Limited. We may pass information that you have given us to other companies within the Hachette UK Group of companies where our systems are shared. These companies will include our parent company, Hachette UK Limited, their parent company and all of the subsidiar of these respective companies [the "Group"]. For full details of our Privacy Notice, please visit	ies
www.hoddereducation.co.uk/privacynotice.")	



Workshop title: _	RS	Mark	lilde	au	Expert
	ellent		workshop? (Co	ntent and dep	oth, trainer(s) delivery & covered programme)
Were there any s believe the traini					luring the training? In what ways, do you
What areas of too	day's worksh	nop require impro	vement? How	can we ens	sure you attend another event with us?
What other topics		•	-	ıld you like i	to explore in future training events? Are
		uges.			Please turn over

Vhat specific aspo	ects of professional dev	velopment do you	consider most valu	able for your career growth?
	on on the concept of a on topics such as lead			cted professional development tice, and behaviour?
	accreditation in the for			vice Teacher Professional
	Macalas 6	2.16.0		
Name_	There are	216.20	14	
School/College	Cathor	toman	Amberni	buthwat
	Tick this box if you do	not want us to use	vour comments in	our marketina
Hodder Ed	ucation is part of Hodder& S	Stoughton Ltd. Your da	ta controller is Hodder &	Stoughton Limited. We may pass
information t	nat you have given us to oth	ner companies within t	he Hachette UK Group of	f companies where our systems are
shared. These co	mpanies will include our po of these respective comp	arent company, Hache	ette UK Limited, their pare or full details of our Privac	nt company and all of the subsidiaries
	Of Itlese teshective comb	w.hoddereducation.c	A TON GOTONS OF OUR THIS GO	, mondo, product min



Workshop title: Mark	ing like	an	expert	
Overall, what was your impre	,	shop? (Conter	t and depth, trainer(s)	
Were there any specific strate believe the training event will	egies or techniques th I influence your delive	at stood out ery/lesson pla	to you during the anning?	training? In what ways, do you levels
<u></u>				attend another event with us?
Ai	1 jord_			
What other topics or areas of there any specific needs or ir	• 3%	•	ou like to explore	e in future training events? Are
	No			Please turn ove

	NA
• -	ion on the concept of an online academy that offers self-directed professional development on topics such as leadership, management, classroom practice, and behaviour?
	No opinion
	accreditation in the form of micro-credits as part of an in-service Teacher Professional egramme be an appealing proposition? Why? Why not?
	NA
Name_	NA AMIAJ STIM
Name	NA

www.hoddereducation.co.uk/privacynotice.")



We value your feedback and are committed to delivering exceptional workshops. We appreciate your time and would be thrilled if you could spare a few maments to answer the following auestions about today's trainina. Your input means the world to us! Workshop title: Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme) Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning? What areas of today's workshop require improvement? How can we ensure you attend another event with us? What other topics or greas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind? Please turn over

What	specific aspects of professional development do you consider most valuable for your career growth?
	is your opinion on the concept of an online academy that offers self-directed professional development les focused on topics such as leadership, management, classroom practice, and behaviour?
	d academic accreditation in the form of micro-credits as part of an in-service Teacher Professional lopment programme be an appealing proposition? Why? Why not?
_	
Scho	Name  pol/College
	Tick this box if you <b>do not</b> want us to use your comments in our marketing  Hodder Education is part of Hodder& Stoughton Ltd. Your data controller is Hodder & Stoughton Limited. We may pass information that you have given us to other companies within the Hachette UK Group of companies where our systems are shared. These companies will include our parent company, Hachette UK Limited, their parent company and all of the subsidiaries of these respective companies (the "Group"). For full details of our Privacy Notice, please visit www.hoddereducation.co.uk/orivacynotice."



Workshop HHe: Marlyng Like an Expert - UR-A Level R.S
Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)  Excellent publication your Tout what heeded
Will take away tare in my teaching
Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?
will have adject impart upon my teaching.
What areas of today's workshop require improvement? How can we ensure you attend another event with us?
NIA.
What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?
How to play Alevel to ensure all topics Please turn over
How to play A Level to ensure and topics Please turn over Covered adequately vanely of Stategles

Suloj	eet unouledge at Advanced (evel.
modules focused	nion on the concept of an online academy that offers self-directed professional development on topics such as leadership, management, classroom practice, and behaviour?
	c accreditation in the form of micro-credits as part of an in-service Teacher Professional ogramme be an appealing proposition? Why? Why not?
	WO -) would have to recognised?
Time In	epack? Want I feed with pay structure?
	WO -) would have to recognised?
Name	epack? Would'it feed unto pay structure?

shared. These companies will include our parent company, Hachette UK Limited, their parent company and all of the subsidiaries of these respective companies (the "Group"). For full details of our Privacy Notice, please visit www.hoddereducation.co.uk/privacynotice."}



Workshop title: OCR Marring will an examine.	
Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)	
really great to get an insight into maning the co	Ur
really great to get an insight into making the co	
Were there any specific strategies or techniques that stood out to you during the training? In what ways, do y	OU
believe the training event will influence your delivery/lesson planning?  I am clearer at the boundaries and what I.	Š
considered for certain censis. These will be share	- /
WIFL The Williams.  What areas of today's workshop require improvement? How can we ensure you attend another event with us	
MA	· —
What other topics or areas of professional development would you like to explore in future training events? Ar	'e
there any specific needs or interests you have in mind?  Strategies to ensure stocents are withing top	•
10100101	_

W	that specific aspects of professional development do you consider most valuable for your career growth?
	That is your opinion on the concept of an online academy that offers self-directed professional development nodules focused on topics such as leadership, management, classroom practice, and behaviour?
	ould academic accreditation in the form of micro-credits as part of an in-service Teacher Professional evelopment programme be an appealing proposition? Why? Why not?
_	Name Georgia Stanley
	school/College of Michael's Catholic College
	Tick this box if you <b>do not</b> want us to use your comments in our marketing  Hodder Education is part of Hodder& Stoughton Ltd. Your data controller is Hodder & Stoughton Limited. We may pass information that you have given us to other companies within the Hachette UK Group of companies where our systems are shared. These companies will include our parent company, Hachette UK Limited, their parent company and all of the subsidiaries of these respective companies (the "Group"). For full details of our Privacy Notice, please visit www.hoddereducation.co.uk/privacynotice.")



Workshop title:	Marling	like	on exp	ert		
	, )					
Overall, what was y						
Very good:	dear trac	ching a	-d help	ful, rel	event	wantert.
000	wered well	of the in	10000		IN THE SAM	estin.
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			17	/	1
believe the training	event will influenc	e your delive	ery/lesson pl	anning?	_	what ways, do you
Break	down & P	Le leve	els was	useful,	as was	goniy
tworn t	Le surati t	my, I	under	hand the	chionale.	for marling
0	,	00				
What areas of today	's workshop requi	re improvem	ent? How co	n we ensure ye	ou attend anot	her event with us?
Ven	we in the	5W W	rould a	ways be	: helpf	. اسم
·	we in the			0	1 0	Brish!?
What other topics o there any specific n	r areas of professioneeds or interests y	onal develop ou have in m	ment would nind? A#	you like to exp at RS w	lore in future tr	aining events? Are
pahalaly	afficult to	achie	•			Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?	
Days the folay are not useful for my cares.  What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?	_
I don't respond as well, or learn as much, from online.	
Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?  Not really. My career stage is that this about the all bother me	_
Name BRIAN POXXI	
School/College Walls Cataland Taland.	
Tick this box if you do not want us to use your comments in our marketing  Hodder Education is part of Hodder& Stoughton Ltd. Your data controller is Hodder & Stoughton Limited. We may pass information that you have given us to other companies within the Hachette UK Group of companies where our systems are shared. These companies will include our parent company, Hachette UK Limited, their parent company and all of the subsidiaries of these respective companies (the "Group"). For full details of our Privacy Notice, please visit www.hoddereducation.co.uk/privacynotice.")	



Workshop ti	itle: Ma	Lleina	like a	N 6001	pert (	Sor C	CA A-	Level	PS	
Overall, wh	at was you	r impressio	on of today	's worksh	nop? (Co	ntent and	depth, traine	r(s) deliver	y & covere	d programme)
Great	- agri	<u> </u>	<u> </u>		4	7100	., .(ω(		Pucc	VIII.
Were there believe the	training ev	ent will inf	luence yo	ur deliver		•	_	e trainin	g? In who	at ways, do you
What areas - 今()	of today's	workshop	require im	proveme	nt? How	can we	ensure you	u attend	another (	event with us?
What other there any sp	•	_		-		ld you lil	ke to explo	ore in fut	ure trainir	ng events? Are
More	alu	Mis .								Please turn over

What specific aspects of professional development do you consider most valuable for your career	growth?
- Senior leader training.	
What is your opinion on the concept of an online academy that offers self-directed professional demodules focused on topics such as leadership, management, classroom practice, and behaviour?	
- correnty doing Mase	
Would academic accreditation in the form of micro-credits as part of an in-service Teacher Profess Development programme be an appealing proposition? Why? Why not?	ional
NO - doing NPQSL	
Name AMANDA HARUEY	
School/College YIARGROASHERS CRAYFURD ACADEMY	
Tick this box if you do not want us to use your comments in our marketing  Hodder Education is part of Hodder& Stoughton Ltd. Your data controller is Hodder & Stoughton Limited. We may information that you have given us to other companies within the Hachette UK Group of companies where our systematics will include our parent company, Hachette UK Limited, their parent company and all of the of these respective companies (the "Group"). For full details of our Privacy Notice, please visit  www.hoddereducation.co.uk/privacynotice.")	stems are



Workshop til	le: <u>/ \a/</u>	King	like	a٨	exper	<u> </u>						
Overall, who	ıt was you	impre	sion of tod	lay's w	orkshop? (	Content o	and depth, to	rainer(s)	delivery & cov	ered pr	ogramme)	
			iculate					O.	0'-			
											<del></del>	
									7.77			
Were there of the feet of the								g the t	raining? In 1	what w	rays, do y	OU
Looking	a.t	diff	erent e	Kamp	les o	f s	anl	gri	restion	a	llowed	for
good				,				·				
J	,											
More	or roday's v	vorksn∈ ⊘∧	op require Whaf	improv	ement? Ho	w can w איז אלי	we ensure <del>Ao1/</del>	you a	nend anoth d AOI/	Aoa	ent with us? hd5—	! lo/ exam
What	does	øl	level	5	essay	do	that	a	level	4	duesnt	
What other to						ould yo	u like to e	xplore	in future tra	iining (	events? Ar	e
here any sp	ecmc need	as or in	rerests you	nave i	n mina?							
How	fo	Ctru	cture	1 +	each	the	Su	5:00	ut at	Ple	asë turn o	ver
0-1					•			- <del> </del>				

What specific asp	ects of pro	essional development do	you consider most valuable for your career growth?
			demy that offers self-directed professional development gement, classroom practice, and behaviour?
		ion in the form of micro-ci e an appealing propositio	redits as part of an in-service Teacher Professional n? Why? Why not?
		Diam	
Name_	Theo	VIXUN	
School/College	Ifield	Community coll	edype
Hodder E information	Tick this be ducation is po that you have companies wi	ox if you <b>do not</b> want us to the of Hodder& Stoughton Ltd. You given us to other companies wi include our parent company, H pective companies (the "Group	o use your comments in our marketing ur data controller is Hodder & Stoughton Limited. We may pass ithin the Hachette UK Group of companies where our systems are lachette UK Limited, their parent company and all of the subsidiaries or). For full details of our Privacy Notice, please visit thion.co.uk/privacynotice."



Workshop title: _	Marke	ng Lile	an	Eaper	for	OCA	A	evel	RS.
Overall, what wa	s your impression	n of today's w	rorkshopi	(Content and Ly u  as a	depth, trai	ner(s) delivery	& cover	ed program	nme)
Ware there any c	nocific stratagia	ar ar ta chairea	a that et		u dusina	the training	-2 l=l		do you
What areas of too	day's workshop	require improv	rement?	each. How can we	Ma ensure v	t ce	another	event wi	th us?
	Nobh	∽g							
What other topics there any specific				would you lii	ke to exp	olore in futu	re train	ing event	s? Are
54	st on	y thing	on	the	A	leve	9	_Please t	urn over

10	zus on A level.
	n on the concept of an online academy that offers self-directed professional development of the concept of an online academy that offers self-directed professional development of the concept of the con
9000	
	ccreditation in the form of micro-credits as part of an in-service Teacher Professional amme be an appealing proposition? Why? Why not?
ι,	
Yes-	
Yes-	Kate Wootstanhulme
	Kate Woodstenhulme Chelkerham Ladies' Couege