

## Teacher Development Workshop Feedback



We value your feedback and are committed to delivering exceptional workshops. We appreciate your time and would be thrilled if you could spare a few moments to answer the following questions about today's training. Your input means the world to us!

Workshop title: Marking like an expert for OCR A level RS

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Excellent - really useful

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

- standardisation - talking with colleagues

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

None

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

I like in person

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

Name HELEN SEARLES

School/College KING EDWARD VI SOUTHAMPTON

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Workshop title: Marking like an expert for OCR A-Level Religious Studies

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Fantastic. Knowledgeable trainer, good delivery. Good size group that enables individual questions.

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

'best fit'. Gained to know/understand examiner routine and how teachers can interpret this in own teaching.

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

perhaps more on that A/A\* band. What specifically helps push students up to that A\*? Incorporate some advice/technique e.g. <sup>best exam</sup> structure

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

All RS/Philosophy based!

Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

All - still relatively new to teaching.

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

good, if easily accessible / can do in own time.

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

No.

Name Henry Craig

School/College The Perse School, Cambridge

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Workshop title: PS Mark like an Expert

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Excellent

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

Please turn over

**What specific aspects of professional development do you consider most valuable for your career growth?**

**What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?**

could be interesting

**Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?**

Name

Mercedes Gallego

School/College

City of London Academy Southwark

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Workshop title: Making like an expert

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Great, very useful, well presented

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

Good to get a "feel" of the levels

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

All good

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

No

Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

N/A

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

No opinion

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

NA

Name

ADRIAN SMITH

School/College

TRINITY SCHOOL

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Workshop title: \_\_\_\_\_

Making like an expert

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Very good and helpful  
Higher marks bands  
given surprising

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

All helpful

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

No

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?



Please turn over

**What specific aspects of professional development do you consider most valuable for your career growth?**

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**What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?**

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**Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?**

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Name \_\_\_\_\_

School/College \_\_\_\_\_

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Workshop title: Marking Like an Expert - OCR A Level R.S

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Excellent. pitched just right. Just what I needed.  
Will take away + use in my teaching

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

Open, relaxed, felt able to ask questions. Content  
will have a direct impact upon my teaching.

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

N/A.

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

How to plan A-Level to ensure all topics  
Covered adequately  
Variety of strategies  
for A-level teaching

Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

Subject knowledge at Advanced Level.

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

NO Thanks! Face to Face!

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

NO → would have to be recognised?

Time Impact? Would it feed into pay structure?

Name ~~the~~ Lesley Wakefield / Julie Lea-Thomas

School/College West Kirby Grammar School.

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**Workshop title:** OCR naming line an examiner.

**Overall, what was your impression of today's workshop?** (Content and depth, trainer(s) delivery & covered programme)

really great to get an insight into marking the course  
time allowed for discussion

**Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?**

I am clearer at the boundaries and what is  
considered for certain levels. These will be shared  
with the students.

**What areas of today's workshop require improvement? How can we ensure you attend another event with us?**

N/A

**What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?**

strategies to ensure students are hitting top  
levels.

Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

Name Georgia Stanley

School/College St Michael's Catholic College

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Workshop title: Making like an expert

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Very good; clear teaching and helpful, relevant content.  
Delivered well with interest in people's questions.

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

Break down of the levels was useful, as was going  
through the script trying to understand the rationale for marking

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

Venue in the SW would always be helpful.  
Bristol?

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

A\* at KS with EOCR seems  
particularly difficult to achieve.

Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

Days like today are most useful for my career.

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

I don't respond as well, or learn as much, from online.

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

Not really. My career stage is that this doesn't really bother me.

Name Brian Poxon

School/College Wells Cathedral School.

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**Workshop title:** marketing like an expert for CCA A-level P.S

**Overall, what was your impression of today's workshop?** (Content and depth, trainer(s) delivery & covered programme)

Great depth with lots of practical application.

**Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?**

- Summary of levels.

**What areas of today's workshop require improvement? How can we ensure you attend another event with us?**

- All great.

**What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?**

more like this.

Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

- Senior leader training -

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

- currently doing NPQSL

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

NO - doing NPQSL

Name AMANDA HARBUEY

School/College HARBURDASHERS CRAYFORD ACADEMY

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Workshop title: Marking like an expert

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Likeable & articulate trainer

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

Looking at different examples of same question allowed for good comparison

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

More focus on what qualities an ~~A01~~ good A01/A02 has - for exampl.  
What does a level 5 essay do that a level 4 doesn't

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

How to structure / teach the subject at a-level Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

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What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

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Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

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Name Theo Dixon

School/College 1field Community college

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Workshop title: Marking like an expert for OCR A level RS.

Overall, what was your impression of today's workshop? (Content and depth, trainer(s) delivery & covered programme)

Excellent - really useful; great  
examples; Chris was great.

Were there any specific strategies or techniques that stood out to you during the training? In what ways, do you believe the training event will influence your delivery/lesson planning?

How to apply levels.  
Difference between teaching + examiner  
marking

What areas of today's workshop require improvement? How can we ensure you attend another event with us?

Nothing

What other topics or areas of professional development would you like to explore in future training events? Are there any specific needs or interests you have in mind?

Just anything on the A level! Please turn over

What specific aspects of professional development do you consider most valuable for your career growth?

Focus on A level.

What is your opinion on the concept of an online academy that offers self-directed professional development modules focused on topics such as leadership, management, classroom practice, and behaviour?

Good.

Would academic accreditation in the form of micro-credits as part of an in-service Teacher Professional Development programme be an appealing proposition? Why? Why not?

Yes.

Name Kate Woolstenhulme

School/College Cheltenham Ladies' College

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