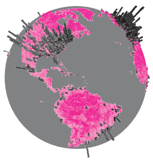
CHAPTER

1

The Central Concepts of Economics



The Age of Chivalry is gone; that of sophisters, economists, and calculators has succeeded.

Edmund Burke

A. WHY STUDY ECONOMICS?

As you open this textbook, you may be wondering, Why should I study economics? Let us count the ways.

Many study economics to help them get a good job.

Some people feel they should understand more deeply what lies behind reports on inflation and unemployment.

Or people want to understand what kinds of policies might slow global warming or what it means to say an iPod is "made in China."

For Whom the Bell Tolls

All these reasons, and many more, make good sense. Still, as we have come to realize, there is one overriding reason to learn the basic lessons of economics: All your life—from cradle to grave and beyond—you will run up against the brutal truths of economics.

As a voter, you will make decisions on issues that cannot be understood until you have mastered the rudiments of this subject. Without studying economics, you cannot be fully informed about international trade, tax policy, or the causes of recessions and high unemployment.

Choosing your life's occupation is the most important economic decision you will make. Your future depends not only on your own abilities but also on how national and regional economic forces affect your wages. Also, your knowledge of economics can help you make wise decisions about how to buy a home, pay for your children's education, and set aside a nest egg for retirement. Of course, studying economics will not make you a genius. But without economics the dice of life are loaded against you.

There is no need to belabor the point. We hope you will find that, in addition to being useful, economics is even a fascinating field. Generations of students, often to their surprise, have discovered how stimulating it is to look beneath the surface and understand the fundamental laws of economics.

SCARCITY AND EFFICIENCY: THE TWIN THEMES OF ECONOMICS

Definitions of Economics

Let us begin with a definition of economics. Over the last half-century, the study of economics has expanded to include a vast range of topics. Here are some of the major subjects that are covered in this book:[1]

- Economics explores the behavior of the financial markets, including interest rates, exchange rates, and stock prices.
- The subject examines the reasons why some people or countries have high incomes while others are poor; it goes on to analyze ways that poverty can be reduced without harming the economy.
- It studies business cycles—the fluctuations in credit, unemployment, and inflation—along with policies to moderate them.
- Economics studies international trade and finance and the impacts of globalization, and it particularly examines the thorny issues involved in opening up borders to free trade.
- It asks how government policies can be used to pursue important goals such as rapid economic growth, efficient use of resources, full employment, price stability, and a fair distribution of income.

This is a long list, but we could extend it many times. However, if we boil down all these definitions, we find one common theme:

Economics is the study of how societies use scarce resources to produce valuable goods and services and distribute them among different individuals.

Scarcity and Efficiency

If we think about the definitions, we find two key ideas that run through all of economics: that goods are scarce and that society must use its resources efficiently. *Indeed, the concerns of economics will not go away because of the fact of scarcity and the desire for efficiency.*

Consider a world without scarcity. If infinite quantities of every good could be produced or if human desires were fully satisfied, what would be the consequences? People would not worry about stretching out their limited incomes because they could have everything they wanted; businesses would not need to fret over the cost of labor or health care; governments would not need to struggle over taxes or spending or pollution because nobody would care. Moreover, since all of us could have as much as we pleased, no one would be concerned about the distribution of incomes among different people or classes.

In such an Eden of affluence, all goods would be free, like sand in the desert or seawater at the beach. All prices would be zero, and markets would be unnecessary. Indeed, economics would no longer be a useful subject.

But no society has reached a utopia of limitless possibilities. Ours is a world of **scarcity,** full of **economic goods.** A situation of scarcity is one in which goods are limited relative to desires. An objective observer would have to agree that, even after two centuries of rapid economic growth, production in the United States is simply not high enough to meet everyone's desires. If you add up all the wants, you quickly find that there are simply not enough goods and services to satisfy even a small fraction of everyone's consumption desires. Our national output would have to be many times larger before the average American could live at the level of the average doctor or major-league baseball player. Moreover, outside the United States, particularly in Africa, hundreds of millions of people suffer from hunger and material deprivation.

Given unlimited wants, it is important that an economy make the best use of its limited resources. That brings us to the critical notion of efficiency. **Efficiency** denotes the most effective use of a society's resources in satisfying people's wants and needs. By contrast, consider an economy with unchecked monopolies or unhealthy pollution or government corruption. Such an economy may produce less than would be possible without these factors, or it may produce a distorted bundle of goods that leaves consumers worse off than they otherwise could be—either situation is an inefficient allocation of resources.

Economic efficiency requires that an economy produce the highest combination of quantity and quality of goods and services given its technology and scarce resources. An economy is producing efficiently when no individual's economic welfare can be improved unless someone else is made worse off.

The essence of economics is to acknowledge the reality of scarcity and then figure out how to organize

[1] This list contains several specialized terms that you will need to understand. If you are not familiar with a particular word or phrase, you should consult the Glossary at the back of this book. The Glossary contains most of the major technical economic terms used in this book. All terms printed in boldface are defined in the Glossary.

society in a way which produces the most efficient use of resources. That is where economics makes its unique contribution.

Microeconomics and Macroeconomics

Economics is today divided into two major subfields, microeconomics and macroeconomics. Adam Smith is usually considered the founder of **microeconomics,** the branch of economics which today is concerned with the behavior of individual entities such as markets, firms, and households. In *The Wealth of Nations* (1776), Smith considered how individual prices are set, studied the determination of prices of land, labor, and capital, and inquired into the strengths and weaknesses of the market mechanism. Most important, he identified the remarkable efficiency properties of markets and explained how the self-interest of individuals working through the competitive market can produce a societal economic benefit. Microeconomics today has moved beyond the early concerns to include the study of monopoly, the role of international trade, finance, and many other vital subjects.

The other major branch of our subject is **macroeconomics,** which is concerned with the overall performance of the economy. Macroeconomics did not even exist in its modern form until 1936, when John Maynard Keynes published his revolutionary *General Theory of Employment, Interest and Money*. At the time, England and the United States were still stuck in the Great Depression of the 1930s, with over one-quarter of the American labor force unemployed. In his new theory Keynes developed an analysis of what causes business cycles, with alternating spells of high unemployment and high inflation. Today, macroeconomics examines a wide variety of areas, such as how total investment and consumption are determined, how central banks manage money and interest rates, what causes international financial crises, and why some nations grow rapidly while others stagnate. Although macroeconomics has progressed far since his first insights, the issues addressed by Keynes still define the study of macroeconomics today.

THE LOGIC OF ECONOMICS

Economic life is an enormously complicated hive of activity, with people buying, selling, bargaining, investing, and persuading. The ultimate purpose of economic science and of this text is to understand this complex undertaking. How do economists go about their task?

Economists use the *scientific approach* to understand economic life. This involves observing economic affairs and drawing upon statistics and the historical record. For complex phenomena like the impacts of budget deficits or the causes of inflation, historical research has provided a rich mine of insights.

Often, economics relies upon analyses and theories. Theoretical approaches allow economists to make broad generalizations, such as those concerning the advantages of international trade and specialization or the disadvantages of tariffs and quotas.

In addition, economists have developed a specialized technique known as *econometrics,* which applies the tools of statistics to economic problems. Using econometrics, economists can sift through mountains of data to extract simple relationships.

Budding economists must also be alert to common fallacies in economic reasoning. Because economic relationships are often complex, involving many different variables, it is easy to become confused about the exact reason behind events or the impact of policies on the economy. The following are some of the common fallacies encountered in economic reasoning:

- *The* ***post hoc fallacy.*** The first fallacy involves the inference of causality. *The post hoc fallacy occurs when we assume that, because one event occurred before another event, the first event caused the second event.*[2] An example of this syndrome occurred in the Great Depression of the 1930s in the United States. Some people had observed that periods of business expansion were preceded or accompanied by rising prices. From this, they concluded that the appropriate remedy for depression was to raise wages and prices. This idea led to a host of legislation and regulations to prop up wages and prices in an inefficient manner. Did these measures promote economic recovery? Almost surely not. Indeed, they probably slowed recovery, which did not occur until total spending began to rise as the government increased military spending in preparation for World War II.

[2] "Post hoc" is shorthand for *post hoc, ergo propter hoc*. Translated from the Latin, the full expression means "after this, therefore necessarily because of this."

- *Failure to hold other things constant.* A second pitfall is failure to hold other things constant when thinking about an issue. For example, we might want to know whether raising tax rates will raise or lower tax revenues. Some people have put forth the seductive argument that we can eat our fiscal cake and have it too. They argue that cutting tax rates will at the same time raise government revenues and lower the budget deficit. They point to the Kennedy-Johnson tax cuts of 1964, which lowered tax rates sharply and were followed by an increase in government revenues in 1965. Hence, they argue, lower tax rates produce higher revenues.

  Why is this reasoning fallacious? The argument assumes that other things were constant—in particular, it overlooked the growth in the overall economy from 1964 to 1965. Because people's incomes grew during that period, total tax revenues grew even though tax rates were lower. Careful econometric studies indicate that total tax revenues would have been *even higher* in 1965 if tax rates had been held at the same level as in 1964. Hence, this analysis fails to hold other things constant in making the calculations.

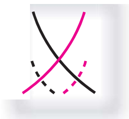
  Remember to hold other things constant when you are analyzing the impact of a variable on the economic system.

- *The* ***fallacy of composition.*** Sometimes we assume that what holds true for part of a system also holds true for the whole. In economics, however, we often find that the whole is different from the sum of the parts. *When you assume that what is true for the part is also true for the whole, you are committing the fallacy of composition.*

  Here are some true statements that might surprise you if you ignored the fallacy of composition: (1) If one farmer has a bumper crop, she has a higher income; if all farmers produce a record crop, farm incomes will fall. (2) If one person receives a great deal more money, that person will be better off; if everyone receives a great deal more money, the society is likely to be worse off. (3) If a high tariff is put on a product such as shoes or steel, the producers in that industry are likely to profit; if high tariffs are put on all products, the economic welfare of the nation is likely to be worse off.

  These examples contain no tricks or magic. Rather, they are the results of systems of interacting individuals. Often the behavior of the aggregate looks very different from the behavior of individual people.

We mention these fallacies only briefly in this introduction. Later, as we introduce the tools of economics, we will provide examples of how inattention to the logic of economics can lead to false and sometimes costly errors. When you reach the end of this book, you can look back to see why each of these paradoxical examples is true.



Positive Economics versus Normative Economics

When considering economic issues, we must carefully distinguish questions of fact from questions of fairness. Positive economics describes the facts of an economy, while normative economics involves value judgments.

Positive economics deals with questions such as: Why do doctors earn more than janitors? Did the North American Free Trade Agreement (NAFTA) raise or lower the incomes of most Americans? Do higher interest rates slow the economy and lower inflation? Although these may be difficult questions to answer, they can all be resolved by reference to analysis and empirical evidence. That puts them in the realm of positive economics.

Normative economics involves ethical precepts and norms of fairness. Should unemployment be raised to ensure that price inflation does not become too rapid? Should the United States negotiate further agreements to lower tariffs on imports? Has the distribution of income in the United States become too unequal? There are no right or wrong answers to these questions because they involve ethics and values rather than facts. While economic analysis can *inform* these debates by examining the likely consequences of alternative policies, the answers can be resolved only by discussions and debates over society's fundamental values.

COOL HEADS AT THE SERVICE OF WARM HEARTS

Economics has, over the last century, grown from a tiny acorn into a mighty oak. Under its spreading branches we find explanations of the gains from international trade, advice on how to reduce