Groepsreizen in de Open Source-wereld

FOSS4G.NL

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My daily 'group' for travelling

https://www.youtube.com/watch?v=GKg2SHmBExs

Forestry and Landscape Engineer

The forestry and landscape engineer programme is a both practical and theoretical programme aiming at providing the graduate with the necessary background knowledge to make qualified decisions concerning the management of forests, parks and landscapes. Danish is the study language



Urban Landscape Engineer

The Urban Landscape Engineer programme is a professional Bachelor's degree programme for students wanting to work with green urban areas at an expert level. The programme includes practical and theoretical content, and the teaching takes place both in the classroom and outdoors.

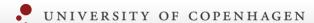


- I I I I

Skilled Forest and Landscape Craftsman

With a certificate as Forestry and Nature Technician you will be a skilled craftsman.





- GIS Courses:
- Mandatory
 - 1. year practical use of GIS in forestry 40 hours
 - 2. year Basic GIS in forestry/urban and administration 102 hours 7,5 ETCS
- Electives
 - 3. year:
 - UAV and satellite data 2,5 ETCS
 - GIS Analysis vector, raster and point cloud 5 ETCS
 - Intro Database/SQL 2,5 ETCS
- Data: Free- and Open National data, Own data capture
- Software: Mostly OS... a few licensed software:
 - QGIS, PostGIS, CloudCompare, Notepad++,WebODM, GISCloud, Fugroviewer, Pix4D, LASTools, Lidar360



Pro et Con using Open Source in education

• Pro

- Easy to download and install for all on own device
- Update to new versions
- Multiple platforms
- No administration for lecturer
- No payment
- Freedom to try and test different platforms No uniform standard. Use the tool that solve your problem.

Con

- Students are afraid they get 'discount' education and future employers will not approve to Open Source
- Students are afraid that publication of articles will be rejected if using OS
- Not single solutions you have to think, try out and choose → hard work and sometimes frustrated students

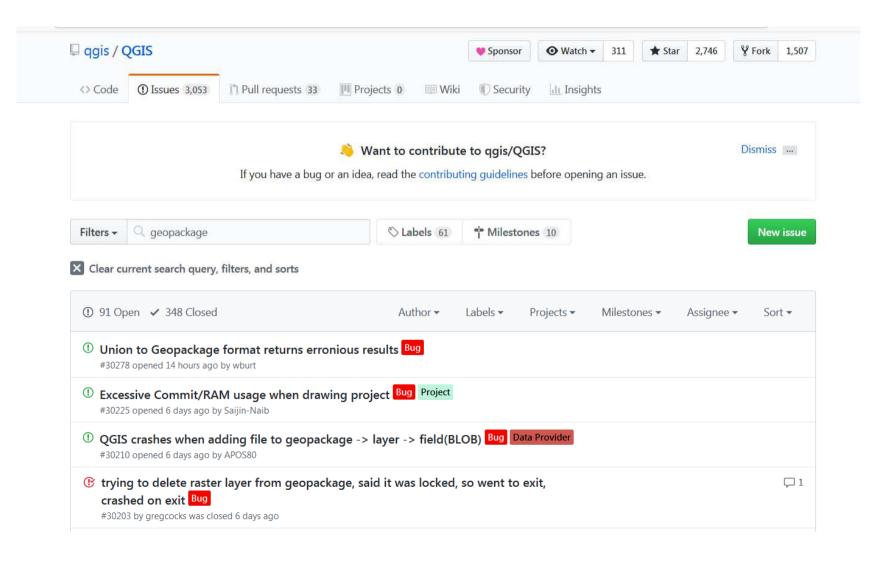
How do I get students to travel along

- Feel a part of the group (QGIS)
 - Introduce QGIS DK user group and International community



How do I get students to travel along

Take responsibility for program functions – Bug reporting

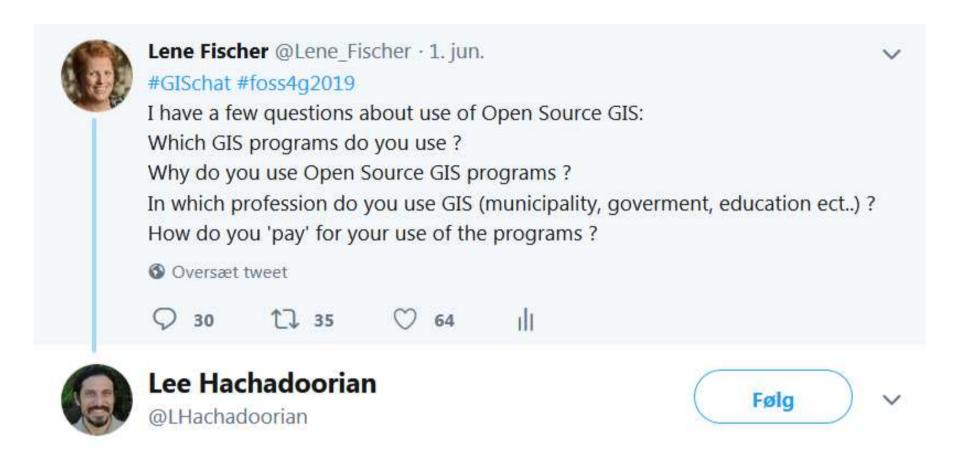


How do I get students to travel along

- Let students meet other users and developers
 - This year QGIS.dk gave 4 travel grants for FOSS4G
 - Next year QGIS hackfest and conference is in Nødebo ->
 Meeting user & developers makes them a part of the group
 - Show that programs and data only gets better if you use and evaluate – and you can get in contact with developers
- Students (100 persons/year) are Open Source ambassadors when there are on internship → They are proud to provide new knowledge to existing organisations
- Show students, that sharing knowledge and effort is the fastest and funniest way to reach goals

How to make a group trip adventurous

- Set up the goals
- Explore new horizons
- Adjust travel speed and cooperate
- Feel safe
- Good group dynamics
- Enjoy the ride
- Keep the budget empty pockets gives grumpy minds
- Be inclusive
- This sounds too religious



Svarer @Lene_Fischer

 R (and spatial pkgs), Python (and spatial pkgs), QGIS, PostGIS, SpatiaLite

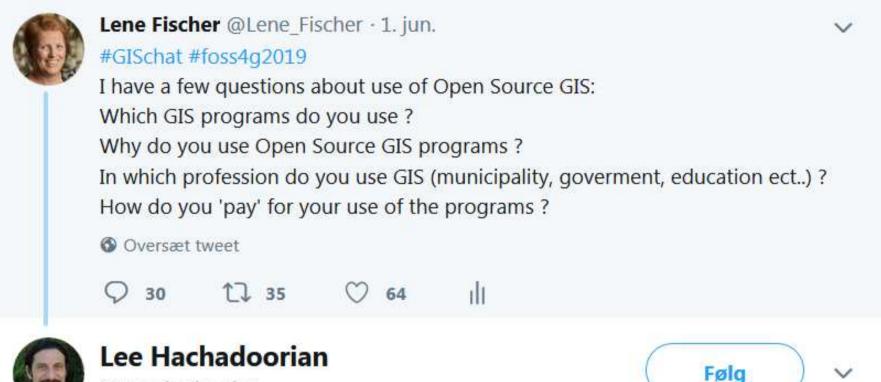
Oversæt tweet

2. I got into open source for ethical reasons. Knowledge should be free. Patents (for anything) are a form of government privilege. The only justification for patents is to stimulate innovation, and FOSS4G innovation has been outstripping proprietary. ...

Oversæt tweet

2. (cont.) As an academic I am committed to creating shared knowledge for the public good, and that applies to both my research and my code. Research should be reproducible, and nonfree tools are a barrier to reproducibility. PS: My dissertation was released CC-BY-ND.





Svarer @Lene_Fischer

3. Higher ed, consulting

@LHachadoorian

- 4. Blogging, contributing help online (GIS.SE, mailing lists), evangelizing.
- Oversæt tweet

Lets see how you as individuals and organisations can travel along

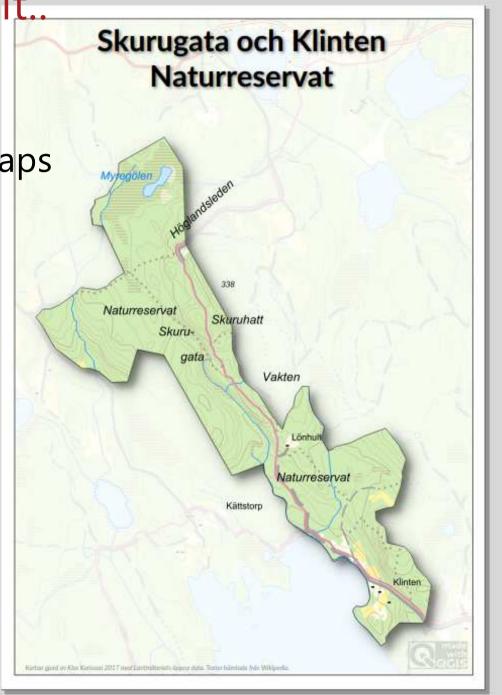
- Get involved... but how I don't have time, money or talent?
- You do!
 - Use Open Source programs and data → Tell others about your travel → Share your knowledge to others:
 - Show colleauges or friends
 - Create tutorials
 - Direct to further help on the internet
 - Do ask questions Others might benefit from your questions
 - Suggest new features Pay, wait for others to pay or start crowdfunding
 - Share your workflow or specialized programming with others
 - Example from Denmark: Municipalities made crowdfunding for several plugins
 - Participate in conferences and hackfest
 - What is a hackfest conference workshops?
 - Meeting for developers, educators and users
 - Listen and sharing and developing
 - You can do your own hackfest and workshop locally

How do I get in contact with a community

- Search for local chapters
- Search for international communities
- Participate in meetings
- If you don't know any in the group get in contact and ask to be introduced.
- If you **are** a group member and see newcommers say 'Hello' and be inclusive **It's of a huge importance.**

Remember to give credit...

 If you make publications either in reference or on maps



... and now change of subject....

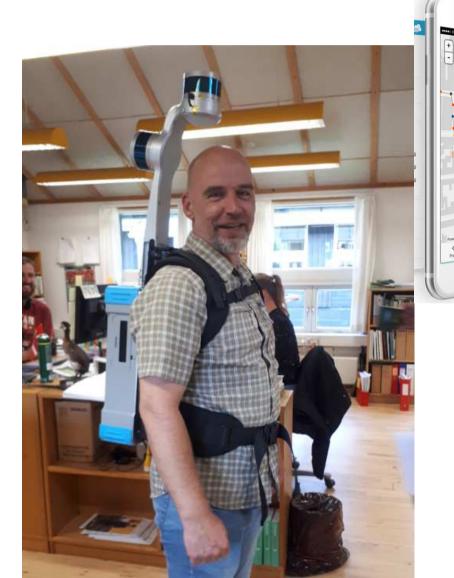
Dare to be a front runner and neard Dare to admit your lack of knowledge

- I love my job I gives lectures in GIS not forestry!
- I think out ideas, get inspiration from others (students, colleagues, at conferences or on Twitter)
- I dare to ask questions and reveal my lack of knowledge → I get new knowledge and sometimes new cooperations

Example.....

Data capture in forest using RGB, spectral and

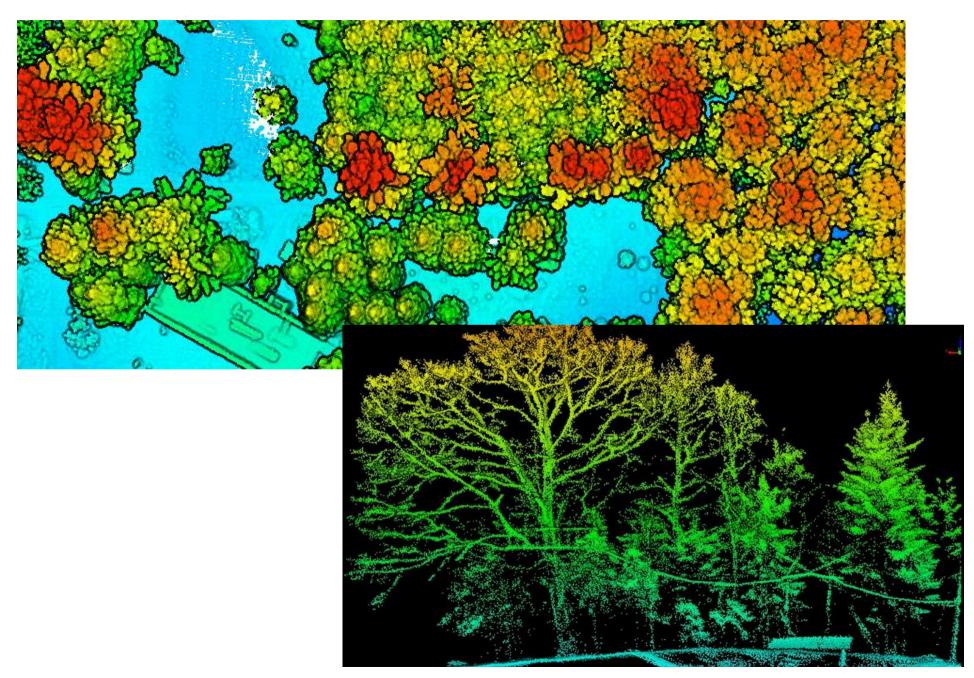
Point Cloud



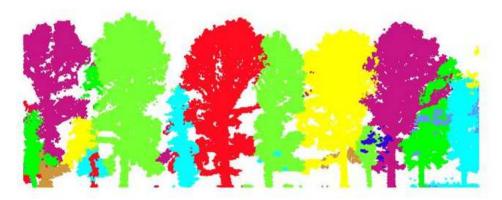




• LIDAR Point Clouds



- Extracted single trees and tree metrics.
- I know a little about tree metrics and it's use I told so.. :-O
- This introductions to my forester colleauges resulted in great questions and two new project ideas. And they now understand I might be a neard – but I need their knowledge so we can achieve great results...



A	Α	В	С	D	E	F	G	Н	1	J	K	L	M
1	TreeID	TreeLocationX	TreeLocationY	TreeHeight	DBH	CrownDiameter	CrownArea	CrownVolume	PreviousID	Measure	18_6	GNS	DiffM+
2	6	708467,262	6209872,371	25,614	0,506	12,333	119,469	1797,248	22	0,55	0,49	0,52	0,014
3	171	708477,87	6209875,359	26,467	0,556	14,266	159,851	2753,023	242	0,57	0,57	0,57	0,014
4	163	708471,343	6209880,208	26,4	0,614	15,813	196,386	2348,093	253	0,64	0,63	0,635	0,021
5	37	708459,075	6209879,209	24,85	0,462	12,921	131,126	1541,21	20	0,49	0,49	0,49	0,028
6	168	708482,925	6209887,292	24,802	0,654	14,45	163,982	2243,18	243	0,68	0,69	0,685	0,031
7	3	708452,666	6209896,629	24,821	0,552	15,111	179,328	2630,068	15	0,57	0,6	0,585	0,033
8	38	708459,704	6209894,248	25,856	0,633	17,714	246,446	3470,759	21	0,69	0,69	0,69	0,057

Hope to be able to 'gatecrash' this course next year, and exchange data for knowledge

- Open Knowledge
- Open Data
- Open minds

