



Class
2

Level 3

Practising
readers

Rose and Kelly at home



Tusome Early Literacy Programme

Rose and Kelly at home



Rose and Kelly are at home.

Mother and Father are at home too.

Today is a busy day.

“We will help Mother cook,” says Kelly.

We will clean the house, too,” Rose says.

“Mother will wash the clothes,” Kelly says.

Rose and Kelly go to the kitchen.

Father brings firewood.

He wants to make a fire.

Father lights a match and puts it on the wood.

There are small flames on the firewood.

Thick smoke rises from the kitchen.





Rose begins to cough.

“The firewood is wet,” says Father.

“We cannot make a fire.”

Rose and Father go out to look for dry firewood.

They walk to a forest.

“We should not cut trees.

We will pick dry firewood from the ground,” Father says.

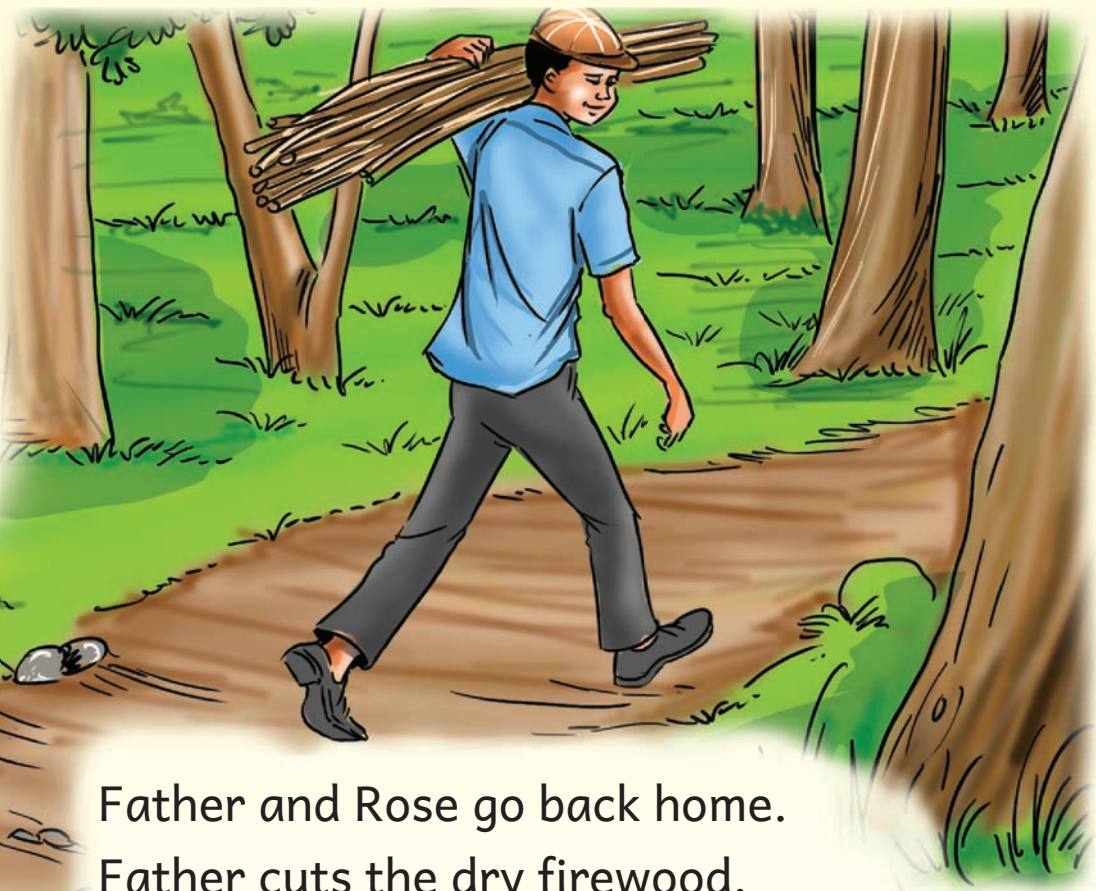
Rose picks a dry piece of firewood.

It is too heavy to lift.

She pulls it home.

Father collects many pieces of firewood.





Father and Rose go back home.

Father cuts the dry firewood.

He puts the firewood near the doorstep.

Mother puts the wood near the fireplace.

She makes a fire.

She wants to cook some food.

“Can I help to milk the cow?”

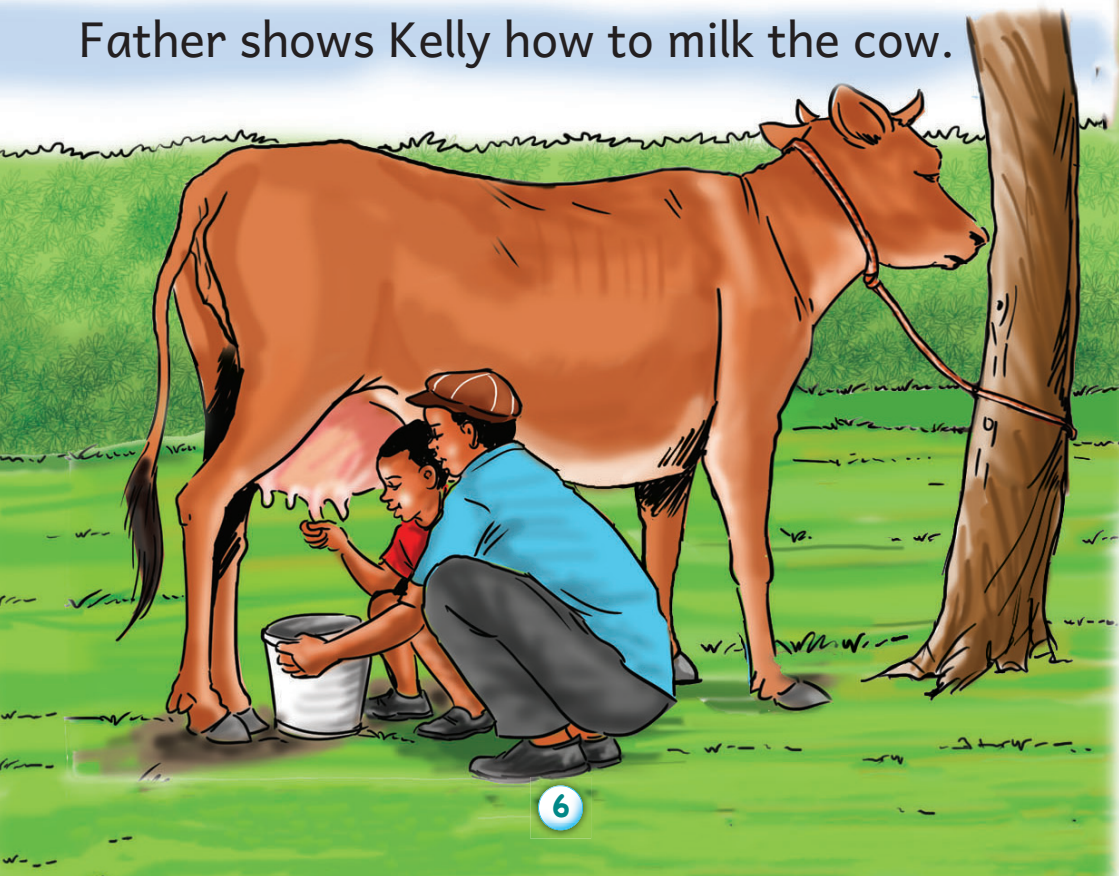
Kelly asks Mother and Father.

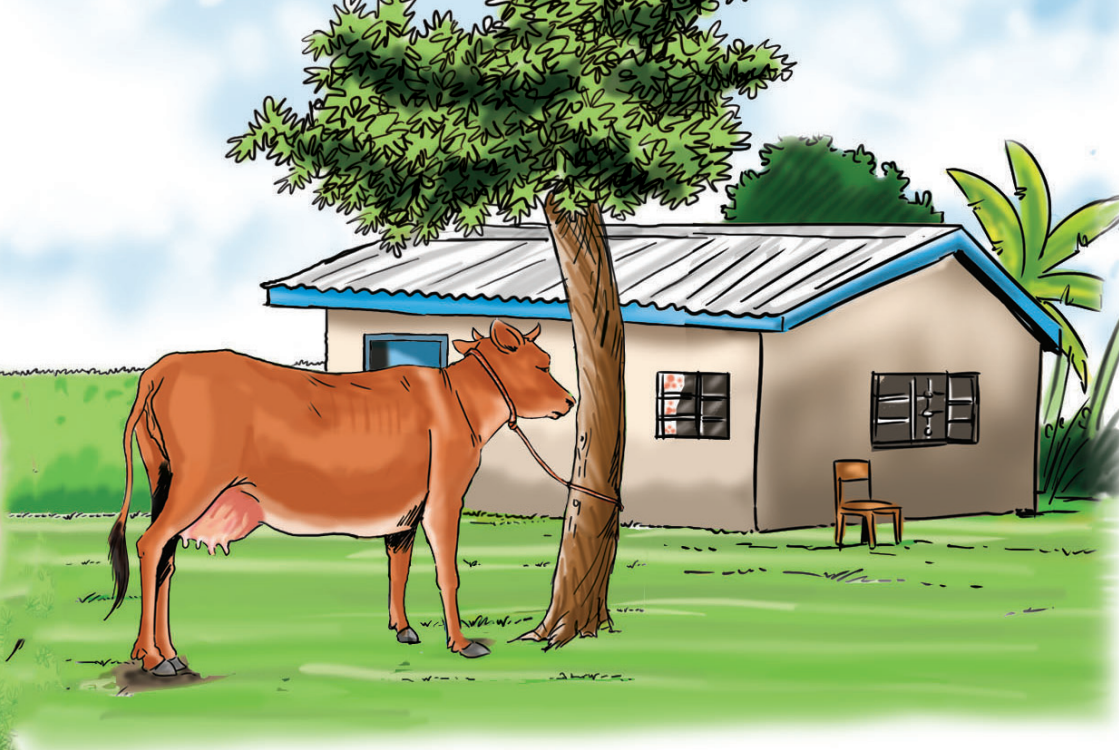
Mother and Father agree.

Kelly takes a small bucket.

He goes to the cowshed.

Father shows Kelly how to milk the cow.





“Father, let me try,” Kelly says.
Father lets Kelly milk the cow.
Drip! Drip! Small drops of milk drop into
the bucket.
Kelly looks at the milk in the bucket.
He is happy to milk the cow.
He takes the milk to the kitchen.



Kelly wants to make some tea.

He puts some clean water and milk into a sufuria.

The water and milk begin to boil.

He puts in some tea leaves.

Soon, the tea begins to boil.

It boils and boils and starts to pour.

Kelly does not want the tea to pour.
He holds the sufuria.

“Ouch! Ouch! The sufuria is too hot,”
shouts Kelly.

Mother comes to help.

She gets a clean, dry cloth.

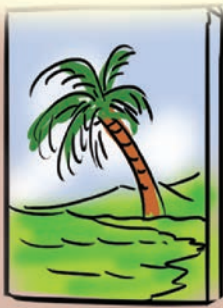
She uses it to hold the sufuria.

She removes it from the fire.



Mother puts some bread on a plate.
Father, Mother, Rose and Kelly have tea
and bread.
Mother says, “It is time to read.”
Rose and Kelly sit to read their
storybooks.
They like the stories in their books.





It is now time to make lunch.
Rose and Kelly put their storybooks
away.
They go to the kitchen.
Mother is ready to make lunch.
She gets a clean pot.

Mother puts the pot on the fire.

Kelly cuts the onions.

He rubs his eyes.

“Mother, my eyes itch,” Kelly says.

“Wash your face,” Mother says.





Rose brings Mother some salt.

Mother cooks good food.

The children help Mother to serve the food.

They all eat at the table.

Rose and Kelly take the dirty dishes to the kitchen.

They wash the dishes.

Rose and Kelly get some maize seeds to feed the chickens.

The children go to the chicken house.

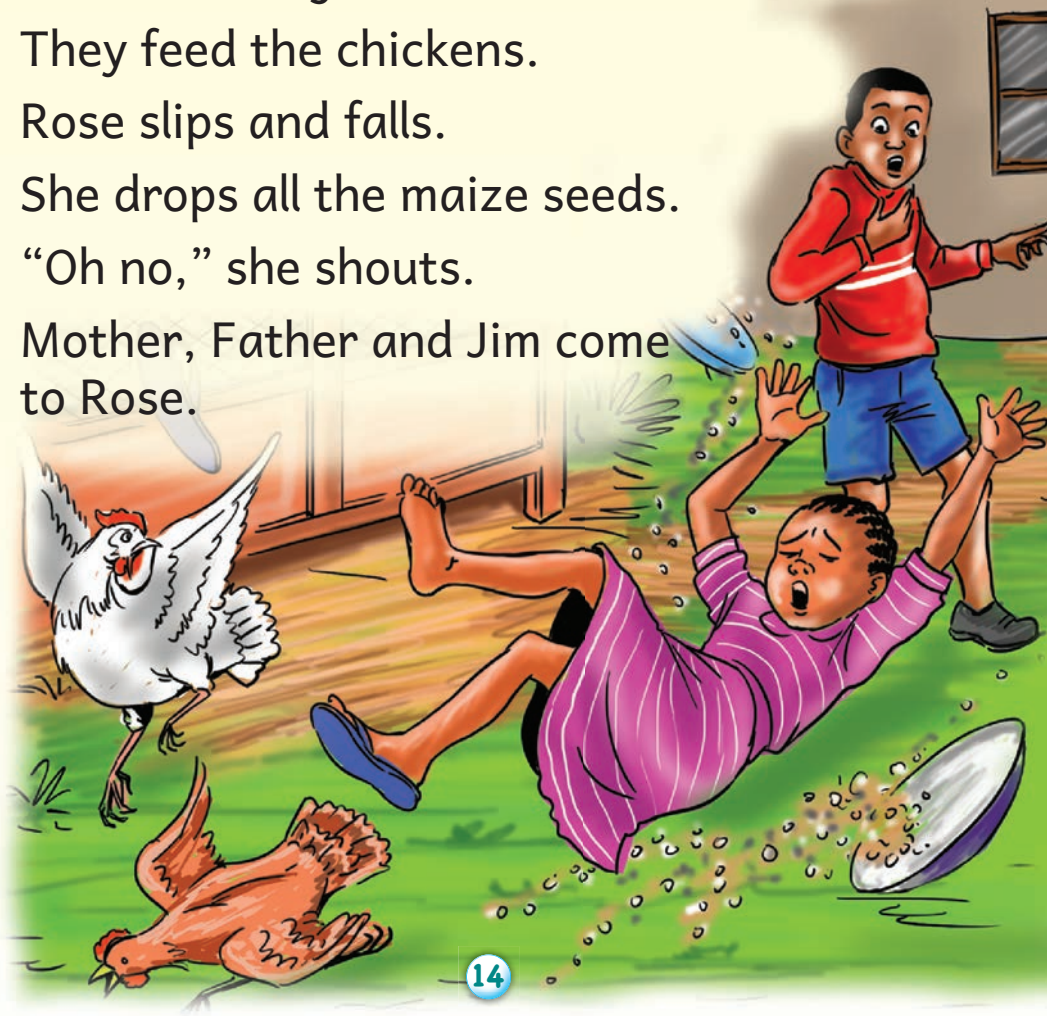
They feed the chickens.

Rose slips and falls.

She drops all the maize seeds.

“Oh no,” she shouts.

Mother, Father and Jim come to Rose.





“What is wrong, Rose?” Mother asks.

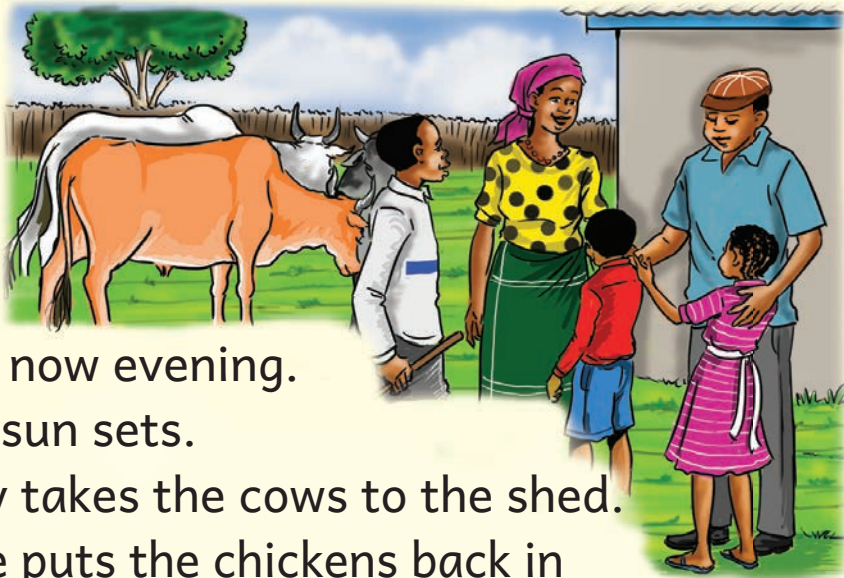
“I slipped and fell.

I think I hurt my toe,” Rose says.

“Get away from the hen.

It can hurt you,” Father says.

He helps Rose stand up.



It is now evening.

The sun sets.

Kelly takes the cows to the shed.

Rose puts the chickens back in their house. Everybody is tired.

Mother and Father thank the children.

They have helped with work at home.

Questions

1. Who brings firewood?
2. What does Kelly want to make?
3. What do you think made the firewood wet?
4. Who brings the chicken back to their house?
5. Why is everybody tired?

Rose and Kelly at home

Rose and Kelly like to help their parents with work. Today they are at home. They help their parents with some work.



USAID
FROM THE AMERICAN PEOPLE



UKaid
from the British people

This book was produced with support from the U.S. Agency for International Development (USAID) and Department for International Development (DFID) through the USAID Tusome Early Grade Reading Activity.