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## **Transcripts & Answer Key**

# Part A Transitive and Intransitive Verbs

## Preview

Napoleon Bonaparte was one of the greatest generals of all time. He **helped France** conquer much of Europe. However, many other countries **hated him** because of his power. Eventually, they were able to **defeat Napoleon**. Afterward, Napoleon was **sent** to the island of Elba where he **died without** any power.



## Grammar Explanation

**Transitive verbs** require a direct object for their meaning to be complete.

| Subject | Transitive Verb | Direct Object   | Meaning    |
|---------|-----------------|-----------------|------------|
| Jenny   | erased.         |                 | incomplete |
| Jenny   | erased          | the whiteboard. | complete   |
| Gary    | told.           |                 | incomplete |
| Gary    | told            | a secret.       | complete   |

**Intransitive verbs** do NOT require a direct object for their meaning to be complete.

| Subject | Intransitive Verb | Direct Object | Adverbial  | Meaning  |
|---------|-------------------|---------------|------------|----------|
| Wendy   | slept.            |               |            | complete |
| Peter   | ran               |               | to school. | complete |

Some verbs can be **transitive** or **intransitive** depending on the context in the sentence.

| Subject | Verb  | Direct Object | Adverbial         | Transitive/Intransitive |
|---------|-------|---------------|-------------------|-------------------------|
| Doug    | moved | the sofa.     |                   | transitive              |
| Doug    | moved |               | to Singapore.     | intransitive            |
| Kelly   | left  | her bag       | at home.          | transitive              |
| Kelly   | left  |               | at three o'clock. | intransitive            |

## Practice 1

**Exercise 1** Circle **I** if the sentence has an intransitive verb or **T** if it has a transitive verb.

- |   |   |   |
|---|---|---|
| 1. We ate it.                                   | I | T |
| 2. I am going to drink a huge bottle of soda.   | I | T |
| 3. The boy finished his work at school.         | I | T |
| 4. The mountain climber fell down the mountain. | I | T |
| 5. My mother is reading a book.                 | I | T |

**Exercise 2** Put a check (**✓**) next to the sentences that are complete.

1. \_\_\_\_\_ My friend and I broke.
2. \_\_\_\_\_ We ran to the park.
3. \_\_\_\_\_ She threw.
4. \_\_\_\_\_ She cried.
5. \_\_\_\_\_ I helped.

**Exercise 3** Connect the sentence parts from the two columns.  
If the first half is complete, connect it to a blank space.

- |                               |   |                                  |
|-------------------------------|---|----------------------------------|
| 1. My friend threw            | • | • .                              |
| 2. I lied                     | • | • the monkey in a suit.          |
| 3. My brother was laughing at | • | • .                              |
| 4. The teacher always worries | • | • the ball to me.                |
| 5. The strong man lifted      | • | • the giant stone over his head. |

## Practice 2

**Exercise 4** Listen to the dialog and answer the questions.

Track 2

1. What kind of game are they talking about? \_\_\_\_\_
2. What couldn't the batter do? \_\_\_\_\_
3. What did the outfielder do? \_\_\_\_\_
4. Did they enjoy the game? \_\_\_\_\_

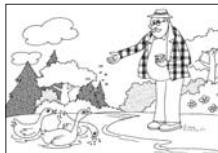
**Exercise 5** Look at the pictures. Write an appropriate sentence using either a transitive or intransitive verb.



Intransitive



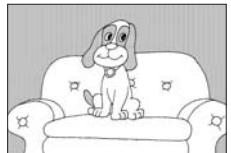
Intransitive



Transitive



Transitive



Intransitive

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Exercise 6** Write sentences with the verbs given. Write one sentence with a transitive form and the other with an intransitive form.

1. to move (Transitive) \_\_\_\_\_  
(Intransitive) \_\_\_\_\_
2. to drive (Transitive) \_\_\_\_\_  
(Intransitive) \_\_\_\_\_
3. to draw (Transitive) \_\_\_\_\_  
(Intransitive) \_\_\_\_\_
4. to eat (Transitive) \_\_\_\_\_  
(Intransitive) \_\_\_\_\_
5. to read (Transitive) \_\_\_\_\_  
(Intransitive) \_\_\_\_\_

## Grammar in Use

**Exercise 7** Read about Leslie's last vacation. Decide if each verb is transitive or intransitive. Circle T for transitive or I for intransitive. If the verb is transitive, write an appropriate direct object on the line.

Last summer, I went to the beach. It was great. The sea was so beautiful, and I sat **1.** (T / I) \_\_\_\_\_ in the sun all day. I read **2.** (T / I) \_\_\_\_\_. I also went swimming **3.** (T / I) \_\_\_\_\_. It was so much fun, but I drank **4.** (T / I) \_\_\_\_\_ and became sick. The food was delicious though. I ate **5.** (T / I) \_\_\_\_\_. There was so much variety. Finally, it was great because everything was so cheap. I didn't spend **6.** (T / I) \_\_\_\_\_ while there. It was a wonderful vacation.



**Exercise 8** Circle T for true or F for false.

- |   |   |   |
|---|---|---|
| 1. Leslie went to the beach last winter.          | T | F |
| 2. Leslie liked the food she ate.                 | T | F |
| 3. People at the beach sold many different foods. | T | F |
| 4. She spent a lot of money on her vacation.      | T | F |

# Progressive and Non-progressive (Stative) Verbs

## Part B

### Preview

Dear Mr. Simpson,

Thank you for letting us use your cabin for our vacation. The cabin was beautiful. I can't **imagine** a nicer place. It **looks** just like a postcard. I **feel** so lucky that you trusted us enough to let us stay there. We **were looking** for the cabin in the wrong valley before we **realized** our mistake. We all **loved** skiing on the mountain and **appreciate** your kindness.

Sincerely,

Emily



### Grammar Explanation

**Progressive verbs** describe an action occurring over a period of time. They are formed with the verb **be + the present participle** (-ing form).

| Subject | Be       | Present Participle |                |
|---------|----------|--------------------|----------------|
| I       | am       | reading            | the newspaper. |
| Angela  | was      | washing            | the dishes.    |
| They    | had been | running            | a marathon.    |

**Non-progressive (Stative) verbs** do not describe actions. Instead, they describe a state or condition. The state or condition can occur over a period of time. They are NOT formed with **be + the present participle**.

| Subject | Stative Verb |          |
|---------|--------------|----------|
| Diana   | loves        | Casey.   |
| Pizza   | tastes       | good.    |
| They    | understand   | Spanish. |

Common non-progressive (stative) verbs: appreciate, believe, dislike, exist, fear, hate, know, like, love, need, prefer, realize, resemble, seem, sound, understand

Many verbs can be **progressive** or **non-progressive (stative)** depending on the context of the sentence.

| Subject | Verb        |                   | Progressive/Stative |
|---------|-------------|-------------------|---------------------|
| John    | thinks      | soccer is fun.    | stative             |
| Kevin   | is thinking | about soccer.     | progressive         |
| Shelley | feels       | sick.             | stative             |
| Lisa    | is feeling  | the rabbit's fur. | progressive         |

Common progressive and non-progressive verbs: appear, cost, feel, forget, have, hear, imagine, include, look, measure, remember, see, smell, taste, think, want, weigh

## Practice 1

**Exercise 1** Circle the stative verb in each group.

- |             |            |               |            |
|-------------|------------|---------------|------------|
| 1. a. sleep | b. know    | c. dig        | d. show    |
| 2. a. sound | b. study   | c. read       | d. work    |
| 3. a. meet  | b. scratch | c. type       | d. believe |
| 4. a. cut   | b. fear    | c. sleep      | d. spend   |
| 5. a. watch | b. swim    | c. appreciate | d. live    |

**Exercise 2** Complete the sentences with the correct words from the box.

see            love            was rolling            has been lying            sounds

1. The dog \_\_\_\_\_ in the grass when it started raining.
2. The boys \_\_\_\_\_ playing soccer.
3. Being a policeman \_\_\_\_\_ like a great job.
4. She didn't \_\_\_\_\_ the movie yesterday because she was studying.
5. Because he is sick, Mark \_\_\_\_\_ in bed all day.

**Exercise 3** Complete the sentences with the correct form of the verb given.

1. (take) We \_\_\_\_\_ my car to the mechanic to get it fixed now.
2. (cost) Though I am enjoying my vacation, it \_\_\_\_\_ much more than I thought it would.
3. (want) My mother doesn't \_\_\_\_\_ me to be lazy in school.
4. (see) Jack and Jill \_\_\_\_\_ each other for three weeks. Their first date was at the end of last month.
5. (weigh) At the moment, the butcher \_\_\_\_\_ the steak Jack wants to buy.

## Practice 2

### Exercise 4 Listen and circle T for true or F for false.

Track 3

- |  |   |   |
|--|---|---|
| 1. Mark is running for class president.      | T | F |
| 2. Mark likes the school lunch.              | T | F |
| 3. Mark wants new basketballs for gym class. | T | F |
| 4. Mark doesn't want new school uniforms.    | T | F |
| 5. Mark wants many changes at school.        | T | F |

### Exercise 5 Match each statement to the correct picture.

- a. The giraffe is eating leaves.
- b. The man forgot where he put his keys.
- c. The woman prefers the dark shirt, but the man prefers the light one.
- d. He is weighing himself on the scale.
- e. The woman resembles her sister.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

### Exercise 6 Finish the sentences with your own information.

- 1. I imagine that next year \_\_\_\_\_  
I am imagining \_\_\_\_\_
- 2. My father thinks \_\_\_\_\_  
My father is thinking \_\_\_\_\_
- 3. Skunks smell \_\_\_\_\_  
The skunks are smelling \_\_\_\_\_
- 4. The fluffy little kitten looks \_\_\_\_\_  
The fluffy little kitten is looking \_\_\_\_\_

## Grammar in Use

**Exercise 7** Complete the sentences with the correct form of the verbs given.

I (remember) 1. \_\_\_\_\_ my first day of school very well. I (walk)  
2. \_\_\_\_\_ to my classroom when I  
tripped and fell. I (feel) 3. \_\_\_\_\_  
really embarrassed. It was OK because no one  
(watch) 4. \_\_\_\_\_. I got up and went to  
my class. My teacher was so great, that by the end  
of the day I wasn't (think) 5. \_\_\_\_\_  
about it anymore. Everything was fine.



**Exercise 8** Write about your first day of school. Include how you felt and what you were thinking.

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## Part C Phrasal Verbs

### Preview

Virgo: This week you should **make up** with a friend who you have **fallen out** of favor with. You will then be able to **count on** this friend in the future, and this will help to keep your long-term goals from **falling through**.



### Grammar Explanation

**Phrasal verbs** are verbs that combine with a preposition to create a meaning that is different from the two words taken separately. With some phrasal verbs, the object must be placed after the preposition.

|           | Verb        | Preposition   |                                 | Meaning                  |
|-----------|-------------|---------------|---------------------------------|--------------------------|
| Sherri    | <b>came</b> | <b>across</b> | someone's wallet on the street. | <i>found by chance</i>   |
| Did Craig | <b>drop</b> | <b>by</b>     | his friend's house?             | <i>visit</i>             |
| We didn't | <b>get</b>  | <b>on</b>     | the bus.                        | <i>enter (a vehicle)</i> |

Other common non-separable phrasal verbs: check in, drop out (of), get along (with), get off, get in, grow up, look after, take after, run into

With some **phrasal verbs**, the object can be placed between the verb and the preposition or after the preposition.

|           | Verb           | Object     | Preposition | Meaning                 |
|-----------|----------------|------------|-------------|-------------------------|
| Barney    | <b>figured</b> | the answer | <b>out.</b> | <i>found/understood</i> |
| Did she   | <b>pick</b>    | a candy    | <b>out?</b> | <i>choose</i>           |
| He didn't | <b>turn</b>    | his iPod   | <b>off.</b> | <i>stop</i>             |

Other common separable phrasal verbs: call off, cheer up, drop off, find out, give up, hand in, look up, make up, put off, take over, turn on, turn down

Note that not every verb + preposition is a phrasal verb. Phrasal verbs are only those combinations that have a separate meaning.

|          | Verb           | Preposition |  | Phrasal verb/Not |
|----------|----------------|-------------|--|------------------|
| The ball | <b>dropped</b> | <b>by</b>   | the big tree.                            | not              |
| We       | <b>dropped</b> | <b>by</b>   | the store for some milk.                 | phrasal verb     |
| She      | <b>looked</b>  | <b>into</b> | a trip to Hawaii.                        | phrasal verb     |
| Charlie  | <b>looked</b>  | <b>into</b> | the fridge to see if there was any milk. | not              |

## Practice 1

**Exercise 1** Match the **phrasal verb** with its definition.

|  |                            |
|--|----------------------------|
| 1. ____ After three years, my friend <b>dropped out</b> of school.       | a. to meet by accident     |
| 2. ____ It was strange to <b>run into</b> my old boss at school.         | b. to submit / to give     |
| 3. ____ We always <b>hand in</b> our assignments on time.                | c. to take care of         |
| 4. ____ My brother <b>cheered me up</b> after my best friend moved away. | d. to quit doing something |
| 5. ____ The nurse <b>looks after</b> patients at the hospital.           | e. to make happy           |

**Exercise 2** Complete the sentences with the correct phrasal verbs from the box.

take after      figure out      pick up      call off      get into

- After watching the rain for three hours, they finally decided to \_\_\_\_\_ the baseball game.
- Mark cannot \_\_\_\_\_ what is wrong with his computer.
- At first I didn't like this book, but now I am really starting to \_\_\_\_\_ it.
- Jenny's boyfriend is coming to \_\_\_\_\_ her \_\_\_\_\_ at seven o'clock.
- My uncle says that I am really starting to \_\_\_\_\_ my father, but I disagree.

**Exercise 3** Underline the mistakes in the sentences. Write the correct words on the line. If there is no mistake, write OK on the line.

- Mark forgot his homework, so he is going to hand in it late. \_\_\_\_\_
- My brother always seems to be able to get around the rules. \_\_\_\_\_
- I was really disappointed when I found up who the killer in the movie was. \_\_\_\_\_
- When my father first arrived at the hotel to check out, the lady was rude to him.  
When he left to check in, she was much friendlier. \_\_\_\_\_
- My friend is so lazy. She always puts off her homework until late at night. \_\_\_\_\_

## Practice 2

**Exercise 4** Listen to the interview. Then fill in the blanks with the correct phrasal verb. **Track 4**

**A:** Let's 1. \_\_\_\_\_ with our reporter standing by with David Best.

**B:** Thanks, Tom. I am here with David Best. David, many people say that your team 2. \_\_\_\_\_ the team of two years ago. Is that true?

**C:** Well, that team two years ago was great. We all 3. \_\_\_\_\_ to them. Hopefully, today we can work hard and 4. \_\_\_\_\_.

**B:** You 5. \_\_\_\_\_ in this area, and this is your first game in this stadium. How does it feel?

**C:** It feels great! I couldn't 6. \_\_\_\_\_ the chance to play for my hometown.

**Exercise 5** Match each sentence to the correct picture.

- a. The building blew up.
- c. The woman looks after her son.

- b. The man is asking the woman out.
- d. They pulled over to check the map.



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**Exercise 6** Complete the sentences with a phrasal verb from the box.

made up

get along with

dropped out

gave up

1. Her sister doesn't \_\_\_\_\_ her boyfriend. They are always fighting.
2. After years of trying to become a doctor, Mr. James finally \_\_\_\_\_ and \_\_\_\_\_ of medical school. Now he works in a bank.
3. Mark finally admitted that his story was not true. He had \_\_\_\_\_ it \_\_\_\_\_ to impress his friends.

## Grammar in Use

**Exercise 7** Unscramble the phrases or sentences to reveal the instructions for the assignment.

Students,

Your final project for the year is coming up, which means that you will have a lot of work. If you do not know enough about your topic, 1. (it / up / must / you / look) \_\_\_\_\_ and 2. (about / it. / out / find / more) \_\_\_\_\_. 3. (in / must / check / You / me / with) \_\_\_\_\_ every week.

4. (late. / Projects / in / cannot / turned / be)

\_\_\_\_\_

5. (work / not / Please / do / off. / this / put)

\_\_\_\_\_ If you have any questions, please come to me. Good luck.

Mr. Craven



**Exercise 8** Answer questions about the final project.

1. What should the students do if they do not know enough about the topic?

→ \_\_\_\_\_

2. What must students do every week?

→ \_\_\_\_\_

3. Will late projects be accepted?

→ \_\_\_\_\_

4. What does the teacher ask the students to do at the end?

→ \_\_\_\_\_

## Part D Review

**Exercise 1** Practice the conversations with a partner. Change roles for each conversation.

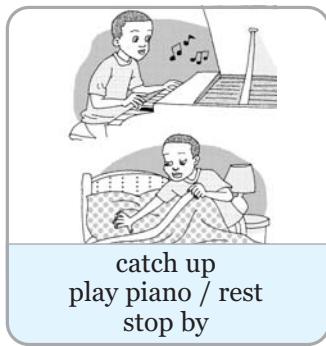
**A:** Hi, do you want to **get together** later?    **B:** Well, I am **eating dinner** and I need to **do homework**.

**A:** OK, well I will **come by** later to see how you are doing.    **B:** OK, talk to you soon.

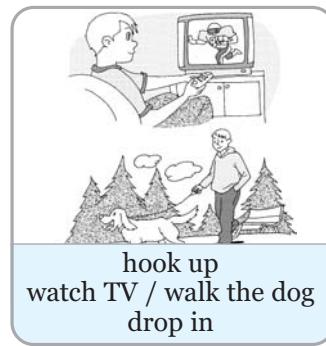
1.



2.



3.



**Exercise 2** Connect sentence parts from the two columns to make complete sentences.

- |                         |   |   |
|-------------------------|---|---|
| 1. It sounds            | • | stealing the car when the police arrived. |
| 2. The thief was        | • | out which book I want to buy.             |
| 3. I can't seem to pick | • | • .                                       |
| 4. The dog ate          | • | like you are really enjoying your class.  |
| 5. My mother has been   | • | cooking all afternoon.                    |

**Exercise 3** Complete the phrasal verbs with the correct preposition.

1. Several of my friends work \_\_\_\_\_ in the gym near my apartment.
2. We were lucky to run \_\_\_\_\_ Kevin's father. He gave us a ride home.
3. We are late, so hurry up and get \_\_\_\_\_ the car!
4. After a long, angry argument, Sally and her friend finally made \_\_\_\_\_.
5. Let's drop \_\_\_\_\_ the supermarket to pick \_\_\_\_\_ some ice cream.

### **Exercise 4** Fix the mistake in each sentence. Then number the pictures 1–4.

1. It are swimming in the ocean. \_\_\_\_\_
2. He ran onto his friend on the street. \_\_\_\_\_
3. The man is loving his wife. \_\_\_\_\_
4. Cindy is standing in to her sister. \_\_\_\_\_



### **Exercise 5** Unscramble the sentences.

1. for / months. / We / been / six / have / traveling

→ \_\_\_\_\_

2. party / parents / My / called / the / off.

→ \_\_\_\_\_

3. will / be / to / It / on / finish / difficult / time.

→ \_\_\_\_\_

4. away / threw / garbage. / We / the

→ \_\_\_\_\_

### **Exercise 6** Complete the sentences with information about yourself.

1. My family is thinking \_\_\_\_\_

2. I always check in \_\_\_\_\_

3. My friends and I always run into \_\_\_\_\_

### **Proverb**

Misery loves company.

