

## GRADE ONE ENVIRONMENTAL ACTIVITIES

### TERM ONE

#### OUR HOME

A \_\_\_\_\_ is a place where a family lives (tree, home)

One or many \_\_\_\_\_ will make a home (houses, people)

Our home and what is around us make up our \_\_\_\_\_ (compound, house)

Every home must have a \_\_\_\_\_ (car, house)

Our home is in \_\_\_\_\_ estate

#### Types of houses

A hut is a \_\_\_\_\_ house (traditional, modern)

A hut has \_\_\_\_\_ doors (one, two)

Many huts together make a \_\_\_\_\_ (homestead)

A place where we store grains is called a \_\_\_\_\_ (granary, hut)

A \_\_\_\_\_ is house for the \_\_\_\_\_ and \_\_\_\_\_ (manyatta, bus, Luo, Maasai, Samburu)

A manyatta is a \_\_\_\_\_ house (traditional, bad)

\_\_\_\_\_ are many houses in one tall building (flats, stairs)

Flats are mainly found in \_\_\_\_\_ (towns, villages)

A flat is a \_\_\_\_\_ house (traditional, modern)

A block of flats is also called \_\_\_\_\_ (apartment, semi – apartment)

This houses stay for a \_\_\_\_\_ time (short, long)

A camp has many \_\_\_\_\_ together (tents, huts)

#### Semi-permanent houses include

- ) Makuti houses
- ) Mabati houses
- ) Timber houses
- ) Small huts

### **Permanent houses**

This houses stay for a \_\_\_\_\_ time (long, short)

It is a \_\_\_\_\_ house (modern, traditional)

Permanent house include

Bungalow

Storied houses

### **Materials used in building**

The roof of a hut is made of \_\_\_\_\_

The wall of a hut is made of \_\_\_\_\_

The floor of s hut is made of \_\_\_\_\_

A manyatta is made of \_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_ are used to make a granary

A mabati house is made of \_\_\_\_\_

Another name for mabati is \_\_\_\_\_

A timber house is made of \_\_\_\_\_

The roof of a permanent house is made of \_\_\_\_\_

The walls of a permanent house is made of \_\_\_\_\_

### **Parts of a house**

A house has different parts called \_\_\_\_\_ (rooms, toilet)

Name the rooms found in your home

- ) Bedroom

- | Kitchen
- | Bedroom
- | Bathroom
- | Store
- | Toilet

The sitting room is also called \_\_\_\_\_

The \_\_\_\_\_ is also called the washing area

A kitchen is also called the \_\_\_\_\_ area

The bedroom is also called the \_\_\_\_\_ area

### **Uses of different parts of the house**

We \_\_\_\_\_ and rest in the sitting room

When it is time to sleep we go to \_\_\_\_\_ (bedroom, store)

When it is time to eat we go to \_\_\_\_\_ (dining, store)

Food is cooked in the \_\_\_\_\_ (kitchen, store)

Farm tools are kept in the \_\_\_\_\_ (toilet, stores)

Tissue paper is found in the \_\_\_\_\_ (toilet, store)

People sleep in the \_\_\_\_\_

We wash our bodies in the \_\_\_\_\_

### **Importance of houses**

Houses protect us from hot sun, heavy clouds and strong winds

Our house keeps us safe from dangerous \_\_\_\_\_ (people, trees)

\_\_\_\_\_ are bad people who steal from our houses (thieves, teachers)

A \_\_\_\_\_ person is a person I do not know (mother, stranger)

Birds stay in a \_\_\_\_\_ (nest, house)

A dog lives in a \_\_\_\_\_ (kennel, nest)

## **SAFETY IN THE HOME**

### **Things found in the home**

Some things are found inside the house and others outside the house

Name of some things found in the house

- ) Lamp
- ) Broom
- ) Chair
- ) Jiko
- ) Basin
- ) Utensils
- ) Beds
- ) Cupboards

Some animals kept at home

- ) Dog
- ) Cat
- ) Chicken
- ) Pig
- ) Donkey
- ) Sheep
- ) Camel

### **Uses of things found in the home**

A panga is used for \_\_\_\_\_

We use a lamp to \_\_\_\_\_ (light) up a house

A \_\_\_\_\_ is used to collect rubbish in the compound (jembe, rake)

Peter wants to cut grass; he will use a \_\_\_\_\_ (panga, slasher)

We use a \_\_\_\_\_ to sweep

We listen to news from the \_\_\_\_\_

People use \_\_\_\_\_ to split firewood

### Uses of some animals found at home

Donkeys and camels help us to carry \_\_\_\_\_ things (heavy bad)

Name 3 animals that give us milk

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Sheep, rabbits and pigs give us \_\_\_\_\_ (meat, wool)

### Match the animals and the meat

Cow                  mutton

Goat                pork

Hen                 beef

Sheep              goat meat

Pig                 chicken

A sheep give us \_\_\_\_\_ and \_\_\_\_\_

### Dangerous objects at home

Some objects are dangerous they can \_\_\_\_\_ us (hurt, love)

Do not play with \_\_\_\_\_ (toys, fire)

Fire can \_\_\_\_\_ us or even our houses (burn, wash)

A hot jiko can \_\_\_\_\_ us (burn,)

A dog can \_\_\_\_\_ us and a cat can \_\_\_\_\_ us (scratch, bite)

Putting things like sticks into electrical sockets can cause \_\_\_\_\_ (shock, play)

Playing with matchsticks can cause \_\_\_\_\_ (fire, rain)

Medicine should be kept away from \_\_\_\_\_ (children, teachers)

Broken bottles can \_\_\_\_\_ us (hurt)

Name four sharp objects

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### **Keeping our homes clean**

We sweep the floor to remove \_\_\_\_\_ (dirt, soap)

We clean utensils to keep away \_\_\_\_\_ and \_\_\_\_\_ (rats, dogs, cockroaches)

We should cut long \_\_\_\_\_ around our home (grass, tree)

\_\_\_\_\_ and \_\_\_\_\_ are some animals that can hide in long grass

We remove cobwebs to keep away \_\_\_\_\_ (spiders, cows)

Tools are kept safely in the \_\_\_\_\_ (kitchen, store)

We should sleep under the \_\_\_\_\_ (bed, mosquito net)

A fence keeps away \_\_\_\_\_ from entering the home (friends, strangers)

Dirty toilets have \_\_\_\_\_ (flies, flowers)

A \_\_\_\_\_ takes care of our home at night (teacher, watchman)

### **OUR FAMILY**

## **MEANING OF A FAMILY**

A group of people who are related is called \_\_\_\_\_ (group, family)

A family has \_\_\_\_\_ and \_\_\_\_\_

Father and mother are my \_\_\_\_\_ (parents, enemies)

Father is a \_\_\_\_\_ parent (male, female)

A \_\_\_\_\_ is a female parent (mother, father)

A male child is a \_\_\_\_\_ and a female child is a \_\_\_\_\_

In a family we \_\_\_\_\_ one another (love, hate)

## **Types of families**

### **Nuclear family**

It is made up of father, mother and children

\_\_\_\_\_ is the head of the family (father, mother)

A nuclear family has \_\_\_\_\_ parents (one, two)

### **A single parent family**

It has \_\_\_\_\_ parents (one, two)

It is made up of \_\_\_\_\_ and \_\_\_\_\_

Father and \_\_\_\_\_ make up a single family

### **An extended family**

\_\_\_\_\_ are members of an extended family

My grandparents call me \_\_\_\_\_ (grandchild, sister)

Uncle, aunts, cousins are my \_\_\_\_\_ (relatives, friends)

A boy will be called \_\_\_ by his grandparents (granddaughter, grandson)

### **How family members are related**

My parents calls me a \_\_\_\_\_ or a \_\_\_\_\_ (son, daughter)

My mother's sister is my \_\_\_\_\_

My father's mother is my \_\_\_\_\_

My brothers and sisters child is my \_\_\_\_\_

The child of my aunt is my \_\_\_\_\_ (uncle, aunt)

My father's brother is my \_\_\_\_\_ (uncle, aunt)

### **Work done by family members**

\_\_\_ cooks for us at home (mother, aunt)

Our \_\_\_\_\_ pay our school fees

Her work is to tell us stories, she is my \_\_\_\_\_

Children should help their parents by

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When work is shared it becomes \_\_\_\_\_ (easier, good)

Sharing work makes us \_\_\_\_\_ (happy, sad)

### **Family celebrations**

A celebration is a \_\_\_\_\_ (parade, ceremony)

Name three family celebrations

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The day I was born is my \_\_\_\_\_

In a birthday party people are \_\_\_\_\_

We celebrate the birth of a child by giving \_\_\_\_\_ (gifts, stones)

When two people get \_\_\_\_\_ there is a wedding ceremony (money, married)

Wedding celebrations are \_\_\_\_\_ ceremonies (sad, happy)

When someone dies we go for \_\_\_\_\_ (wedding, funeral)

A funeral is a \_\_\_\_\_ ceremony (happy, sad)

### **Religious celebrations**

Muslims worship in a \_\_\_\_\_

Hindus celebrate \_\_\_\_\_

Christians worship in a \_\_\_\_\_

Iddul -fitr is celebrated by \_\_\_\_\_

Hindus worship in a \_\_\_\_\_

Christmas is celebrated by \_\_\_\_\_

### **National celebrations**

#### **Match the celebrations**

Celebration	date
New year	1 <sup>st</sup> may
Labour Day	20 <sup>th</sup> October
Madaraka day	25 <sup>th</sup> December
Jamhuri day	26 <sup>th</sup> December

Mashujaa day	1 <sup>st</sup> June
Christmas day	12 <sup>th</sup> December
Boxing Day	1 <sup>st</sup> January

## TERM 2

### **OUR FAMILY NEEDS AND CHILD RIGHTS**

#### **FOOD**

Food gives us \_\_\_\_\_ to work and play

We eat food in order to grow \_\_\_\_\_

Food makes us look \_\_\_\_\_

We get food from plants and \_\_\_\_\_

After eating food we should drink \_\_\_\_\_

Water is \_\_\_\_\_

We cover our food to keep away \_\_\_\_\_

#### **Match the following**

Hen                    pork

Pig                    fillet

Cow                    chicken

Fish                    mutton

Sheep                 beef

Draw and name three foods we eat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(Water, strong, animals, soil, energy, life, fat, healthy, water

### **Clothes**

We wear \_\_\_\_\_ to cover our bodies

When it is cold we wear \_\_\_\_\_ clothes

In \_\_\_\_\_ places people wear light clothes

Clothes we wear at school are called \_\_\_\_\_

We use \_\_\_\_\_ on a rainy day

Shoes make us look \_\_\_\_\_

On a muddy day we wear \_\_\_\_\_

Draw clothes we wear

(Heavy, light, umbrella, gumboots, smart, warm, clothes, uniform)

### **Shelter**

People live in a \_\_\_\_\_

Another name for a house is \_\_\_\_\_

Houses protect us from \_\_\_\_\_ -animals

Houses provide us with \_\_\_\_\_

We \_\_\_\_\_ in houses at night

Every home must have a \_\_\_\_\_

Name three types of houses

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(Wild, shelter, domestic, sleep, food, toilet, manyatta, stoned house, hut)

### **How to meet family needs**

To meet family needs we need to \_\_\_\_\_

Our parent's \_\_\_\_\_ to get money

My mother is a \_\_\_\_\_

A \_\_\_\_\_ sells fish to get money

A \_\_\_\_\_ grows food

A cow gives us \_\_\_\_\_ and \_\_\_\_\_

A sheep gives us \_\_\_\_\_ and \_\_\_\_\_

We buy food from the \_\_\_\_\_

A cobbler repairs our \_\_\_\_\_

### **Revision: basic needs**

Name three basic needs

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Name three sources of water

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Shelter protect us from

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Name three types of food that we eat

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Name three types of clothes we wear

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A person who makes clothes is a \_\_\_\_\_

A carpenter uses \_\_\_\_\_ to make a house

### **Maintaining a happy family**

#### **Good behaviour in the family**

Good behaviour means \_\_\_\_\_ manners

We should \_\_\_\_\_ other people

We should not \_\_\_\_\_ our parents and friends

We say \_\_\_\_\_ when we do something wrong

We say \_\_\_\_\_ when we wake up in the morning

Children should \_\_\_\_\_ their parents

We say \_\_\_\_\_ when people do good things

We say \_\_\_\_\_ - when asking for something

(Good, bad, abuse, respect, love, sorry, good morning, beat, obey, thank you, please

### **Child rights**

A right is a \_\_\_\_\_ to do something

Children's right makes them to be treated \_\_\_\_\_

All children have a right to \_\_\_\_\_ life

All children need food to \_\_\_\_\_

Children should go to school

Child \_\_\_\_\_ is when children work for money

When sick children should be taken to \_\_\_\_\_

Parents should \_\_\_\_\_ from bad people

(Freedom, well, badly, good, die, labour, hospitals, protect)

## **OUR SCHOOL**

Name of our school

Our school is called \_\_\_\_\_

People \_\_\_\_\_ in School

A school is a place where we learn to \_\_\_\_\_ and \_\_\_\_\_

Our school is a \_\_\_\_\_ school

Boys wear \_\_\_\_\_ -and \_\_\_\_\_ while girls wear \_\_\_\_\_ and \_\_\_\_\_ to school

The pupils in our school are \_\_\_\_\_

Our school was started by \_\_\_\_\_

(Learn, fight, read, and write, public, private, shirts, skirts, dresses, blouses, boys and girls, boys alone)

## **Symbols of the school and their importance**

### **School logo**

A \_\_\_\_\_ is a symbol of the school

Our school motto is \_\_\_\_\_

Name two things found in the logo of our school

\_\_\_\_\_

\_\_\_\_\_

Draw the school logo

Name two things that you can see on the school logo

(Logo, fearing God wisdom begins)

## **The flag**

This is a \_\_\_\_\_

The flag of Kenya has \_\_\_\_\_ colours

We stand at \_\_\_\_\_ -while raising the flag

We rise the flag \_\_\_\_\_ and \_\_\_\_\_ every week

Name the colours of our flag

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Red on our flag shows \_\_\_\_\_

Green on our flag means \_\_\_\_\_

\_\_\_\_\_ raises the flag at our school

The Colour on top of the flag is \_\_\_\_\_

Flag, 4, 10, attention, ease, Monday, Friday, black, white, red, green, blood, Colour, natural resources, scouts, black)

## **National anthem**

\_\_\_\_\_ anthem is sang when raising the flag

National anthem is a \_\_\_\_\_ -for our country

Name two languages that we use when we sing national anthem

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There are \_\_\_\_\_ verses in the national anthem

Complete the following sentence of the national anthem

"Oh God of all \_\_\_\_\_"

(Church, National, Prayer, English, Kiswahili, 4, 3, Creation)

### **Revision**

Children should \_\_\_\_\_ their parents

Parents and friends should not be \_\_\_\_\_ by children

Good behaviour means good \_\_\_\_\_

We should wash our \_\_\_\_\_ after visiting the toilet

Children should wear\_\_\_\_\_

Children should live in a \_\_\_\_\_

Children should go to \_\_\_\_\_ to learn

Good children say\_\_\_\_\_-when they do something wrong (obey, abused, good, hands, sorry, legs, clothes, school, house)

### **School compound**

Our school compound has \_\_\_\_\_ and\_\_\_\_\_

We help ourselves in the \_\_\_\_\_

In \_\_\_\_\_--we are given story books to read

Our school has \_\_\_\_\_ where we go to play at breaktime

We plant \_\_\_\_\_ and\_\_\_\_\_ in our Shamba

We should keep our school compound \_\_\_\_\_

Draw and name two things found in the school compound

(Classroom, kitchen, dormitory, stores, library, toilet, bush, playground, maize, potatoes, cabbages, coffee, small, clean)

### **Our school routine**

We go to school from \_\_\_\_\_ to \_\_\_\_\_

I go to school for \_\_\_\_\_ days in a week

Assembly is also called \_\_\_\_\_

We go for assembly at \_\_\_\_\_ o clock in the morning

When the bell rings we change the subject

We go for lunch at \_\_\_\_\_

After learning we leave school in the \_\_\_\_\_

(Monday to Sunday, Monday to Friday, 7, 8, school, circle, parade, 5, 9, 10.00am 12.45pm, every morning, every afternoon)

### **People in the school and their roles**

Some people in the school community are \_\_\_\_\_

We have \_\_\_\_\_ teachers in our school

There are \_\_\_\_\_ pupils in our school

My class teacher is called \_\_\_\_\_

The secretary types \_\_\_\_\_ and \_\_\_\_\_

The \_\_\_\_\_ guards the school during day and night

A \_\_\_\_\_ drives our school bus

Food is cooked from the \_\_\_\_\_

(Teachers, cooks, drivers, gateman, secretary, 2, 10, 60, tests, books, exams, 100, 700, kitchen)

### **Our classroom**

Am in class \_\_\_\_\_

We learn in the \_\_\_\_\_ room

Name some things found in your classroom

We sit on \_\_\_\_\_

In our classrooms desks are arranged into \_\_\_\_\_ rows

\_\_\_\_\_ sits behind in class

The \_\_\_\_\_ tells us what to do when the teacher is absent

We keep our books in \_\_\_\_\_ after classes

We use \_\_\_\_\_ to clean the blackboard

Name three things you do to keep the classroom clean

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### **REVISION: OUR SCHOOL**

The special song for our school is called \_\_\_\_\_

Our school motto says \_\_\_\_\_

Write three needs in your school

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The school \_\_\_\_\_ make we look different from other pupils

We should keep our school \_\_\_\_\_

The colours of our school uniform are \_\_\_\_\_ and \_\_\_\_\_

The name of our head teacher is \_\_\_\_\_

### **Class rules**

\_\_\_\_\_ guides us in class

Pupil's must \_\_\_\_\_ the class rules

Name two rules in the class

We should \_\_\_\_\_ our teachers

The \_\_\_\_\_ help us keep order in the classroom

We clean our school by\_\_\_\_\_

We \_\_\_\_\_ our class everyday

We use \_\_\_\_\_-for sweeping

Name three things you do to keep your classroom clean

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### **Taking care of things in our classroom/school**

We write using \_\_\_\_\_ in school

All children in school write on \_\_\_\_\_

The teacher \_\_\_\_\_ the cupboard so that the books cannot be stolen

Before going home we should \_\_\_\_\_ the windows

Our\_\_\_\_\_ locks the classroom

Tearing books to make toys is \_\_\_\_\_

It is bad to play with chairs and tables

A class timetable shows time and \_\_\_\_\_ that we learn everyday

### **Safety on the way to and from school**

#### **Different ways of travelling to school**

I go to school by \_\_\_\_\_

Kama lives far from school; he goes to school by \_\_\_\_\_

Some pupils \_\_\_\_\_ to school because they live near the school

Name three ways that we can use to go to school

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Draw two means of travelling to school

### **How to use the road safely**

Road safety means free from \_\_\_\_\_ on the road

Road \_\_\_\_\_ helps us use the road safely

We should \_\_\_\_\_ road signs

We should walk on the \_\_\_\_\_ side of the road

Before crossing the road, look \_\_\_\_\_, look \_\_\_\_\_ look \_\_\_\_\_ again and cross if the road is clear

A \_\_\_\_\_ is a person walking on foot

Another name for zebra crossing is \_\_\_\_\_

The colours of a zebra crossing are \_\_\_\_\_ -and \_\_\_\_\_

Draw and Colour the road signs for

Bus stop

Stop

### **Dangers of talking and going with strangers**

A \_\_\_\_\_ is a person I don't know

We should not talk to \_\_\_\_\_

Write two things that strangers might do to you

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Write three things we should not accept from strangers

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Strangers can \_\_\_\_\_ to us

We should walk with the other \_\_\_\_\_

Gifts from strangers can be \_\_\_\_\_

### **Revision**

We should cross the road only when it is \_\_\_\_\_

It is wrong to \_\_\_\_\_ near the road

People we do not know are \_\_\_\_\_

We should not get out of a \_\_\_\_\_ vehicle

Name two ways of travelling to school

### **Important features on the way to school**

#### **Features seen along the way**

We see many things on our way to \_\_\_\_\_

Things that we see are called \_\_\_\_\_ features

Name three physical features that you see on your way to school

Many trees growing together make a \_\_\_\_\_

Animals that live in the forest are called \_\_\_\_\_ animals

Name some of the wild animals

A \_\_\_\_\_ has a lot of water

We buy vegetables and fruits from \_\_\_\_\_

Draw some things you see when coming to school

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Christians go to \_\_\_\_\_ and Muslims pray in \_\_\_\_\_

**Importance of the features to the people living near our school**

We grow plants in a \_\_\_\_\_

Plants give us \_\_\_\_\_

Wild animals are \_\_\_\_\_ because they attract visitors

We get water and fish from a \_\_\_\_\_

Trees provide a \_\_\_\_\_ for birds and monkeys

Tourists bring a lot of \_\_\_\_\_ when they visit us

We get \_\_\_\_\_ from trees in the forest

Visitors who come to see wild animals are called\_\_\_\_\_

We cross a river using a \_\_\_\_\_