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Transcripts & Answer Key

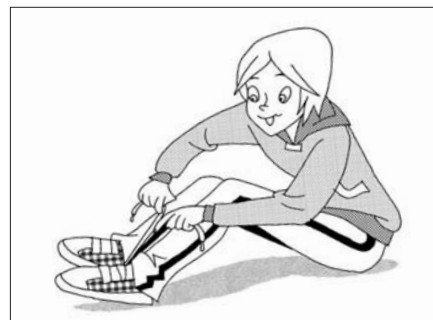
Part A Nouns and Articles

Preview

Lisa has new **shoes**.

The shoes are blue and brown.

Blue is Lisa's favorite **color**.



Grammar Explanation

Nouns can be singular or plural.

SINGULAR: banana

PLURAL: bananas

Spelling Rules for Plural Nouns

Noun Ending	Rule	Examples
a consonant or a vowel (most regular nouns)	add -s	a bed → beds a table → tables
-s, -ss, -sh, -ch, -x	add -es	a bus → buses a match → matches a glass → glasses a fox → foxes a dish → dishes
a consonant + y	change y to i and add -es	a dictionary → dictionaries
-f or -fe	change -f/-fe to v and add -es	a leaf → leaves a knife → knives
Vowels: a, e, i, o, u		
Consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z		

Articles are **a**, **an**, and **the**.
Sometimes no article is used.

A baby cries.
The teenagers whisper.

An alligator swims.
Apples are delicious.

Articles


A is for singular nouns. It goes in front of consonant sounds .	A zebra has stripes. Nick eats a sandwich.
An is for singular nouns. It goes in front of vowel sounds .	An iris is a flower. John sees an airplane.
The is for singular or plural nouns. It goes in front of consonant or vowel sounds .	The dogs bark. The ice cream is vanilla. Tom is at the library. Lisa has the erasers.
Words beginning with <i>u</i> often have a <i>y</i> (ju) sound. In this case, a is used. Y SOUND: A unicorn (ju:nɪkɔ:ɹn) has a horn. U SOUND: Amy has an umbrella (ʌmbrelə) .	
<i>H</i> is often silent when it begins a word. In this case, an is used. SILENT: An hour is a long time. SPOKEN: Sarah has a hamster.	


Practice 1


Exercise 1 Circle the correct answers.

1. Tom plays (an / **the**) violin.
2. (A / An) ant is (a / an) insect.
3. Amy rides (a / an) horse.
4. (The / A) apples are ripe.
5. Amy wears (a / an) uniform to school.
6. (The / An) hotel is near (a / the) airport.

Exercise 2 Look at the pictures and circle the correct sentences.

1. 
 - a. The girls are hitting a tennis ball.
 - b.** The girl is hitting a tennis ball.
 - c. The tennis ball is hitting the girl.

2. 
 - a. A child carries her parents.
 - b. A mother carries a child.
 - c. A father carries a child.

3. 
 - a. A tree climbs the koala.
 - b. A koala climbs a tree.
 - c. Koalas climb the trees.

Exercise 3 Write **a** or **an** before the words. Then write the plural forms.

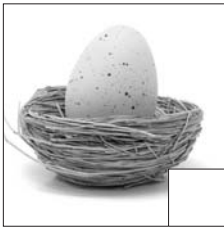
- | | |
|----------------------------------|---------------------------|
| 1. <u>an</u> hour → <u>hours</u> | 2. _____ earring → _____ |
| 3. _____ baseball → _____ | 4. _____ year → _____ |
| 5. _____ university → _____ | 6. _____ house → _____ |
| 7. _____ pineapple → _____ | 8. _____ plant → _____ |
| 9. _____ armchair → _____ | 10. _____ uncle → _____ |
| 11. _____ helicopter → _____ | 12. _____ athlete → _____ |

Practice 2

Exercise 4 Listen and number the pictures from 1–4.

Track 2

A.



B.



C.



D.



Exercise 5 Fill in the blanks with **a** or **an**. Then make sentences by matching the words.

- | | | |
|----------------------|---|---------------------|
| 1. <u>A</u> fork is | • | • ____ fruit. |
| 2. ____ kitten is | • | • ____ home. |
| 3. ____ orange is | • | • <u>a</u> utensil. |
| 4. ____ apartment is | • | • ____ big animal. |
| 5. ____ elephant is | • | • ____ baby cat. |

Exercise 6 Complete the sentences with nouns from the box.

leaves pencil carrot seasons ~~Alaska~~ vegetables Amy Polar bears

- Alaska is a cold place. _____ live in Alaska.
- _____ has a pencil. The _____ is yellow.
- The _____ change color. The _____ change.
- A _____ is a vegetable. _____ are good for you.

Grammar in Use

Exercise 7 Complete the sentences with words from the box.

plants

The

night

porcupine

A

Welcome to City Zoo!

Learn about a 1. _____!

- A porcupine is nocturnal. It sleeps all day and stays awake at 2. _____.
- A porcupine eats green 3. _____.
- A porcupine has long quills. 4. _____ quills protect the porcupine.
- 5. _____ porcupine climbs trees.



Exercise 8 Circle T for true or F for false.

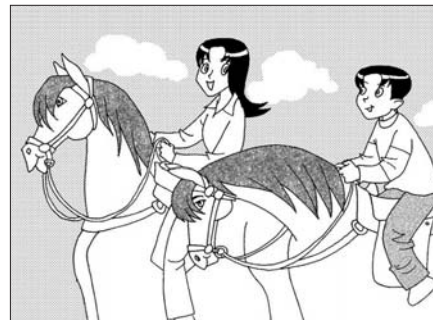
- | | | |
|-----------------------------------|---|---|
| 1. Porcupines eat meat. | T | F |
| 2. Porcupines climb trees. | T | F |
| 3. Twigs protect porcupines. | T | F |
| 4. Porcupines are awake at night. | T | F |

Subject Pronouns and Possessive Adjectives

Part B

Preview

My brother and **I** want a horse.
Our aunt has two horses.
We ride the horses. **They** are fast!



Grammar Explanation

Subject Pronouns refer to nouns. They replace subjects.	Possessive Adjectives show ownership or relationship. They often go before nouns.
John plays basketball. He is athletic. (He = John) Lisa and Tom play musical instruments. They take lessons. (They = Lisa and Tom)	My hair is brown. Amy and her brother have a pet rabbit. Their rabbit eats lettuce.




Subject Pronouns	Possessive Adjectives
I	my
you	your
he	his
she	her
it	its*
we	our
they	their
*Its is a possessive adjective. It's = It is	

Practice 1

Exercise 1 Underline the subject pronouns and circle the possessive adjectives.

1. My name is John.
2. I am fifteen years old.
3. I live with my mom and dad.
4. We live in an apartment.
5. My dad is a teacher.
6. He likes his job.

Exercise 2 Look at the pictures and complete the sentences with subject pronouns or possessive adjectives.

1.  Jennifer likes bubble gum.
_____ favorite flavor is watermelon.
_____ chews it every day.
_____ is delicious.
2.  Sam is a skateboarder.
_____ can do tricks.
_____ brother and sister skateboard, too.
_____ learn from Sam.
3.  The cow sees Ryan.
_____ shows Ryan _____ tongue.
_____ takes a picture.
_____ picture is funny.

Exercise 3 Listen and circle the subject pronouns and possessive adjectives you hear. **Track 3**

he	my	they	I	his	you		
their	we	it	its	your	she	her	our

Practice 2

Exercise 4 Rewrite the sentences with subject pronouns.

1. Lisa wears skirts.
→ She wears skirts.
2. John and Nick play tennis.
→ _____
3. Giraffes are tall.
→ _____
4. The sofa is comfortable.
→ _____
5. Tom and his sister watch cartoons.
→ _____

Exercise 5 Fix the mistakes in the sentences. Each sentence has one mistake.

1. His is happy.
→ _____
2. They eat they lunches.
→ _____
3. You earrings are pretty.
→ _____
4. Amy and she dad like pizza.
→ _____
5. Our are good students.
→ _____

Grammar in Use

Exercise 6 Complete the sentences with subject pronouns or possessive adjectives.

1. _____ name is Katherine.

I am sixteen years old.

2. _____ am on the track team. The hurdles is 3. _____

favorite event. 4. _____ little brother is on the track team, too.

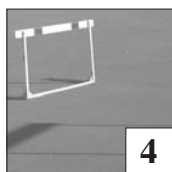
5. _____ name is Steve.

6. _____ runs fast!

Sometimes 7. _____ race together, but he always wins.



Exercise 7 Circle T for true or F for false.



1. Katherine and her brother are athletic.

T

F

2. Steve is sixteen years old.

T

F

3. Steve is on the track team.

T

F

4. (Photo) It is a hurdle.

T

F

Part C Review

Exercise 1 Practice the conversations with a partner. Change roles for each conversation.

A: Hi! My name is **Amy**. I am **a new student**.

B: Nice to meet you, **Amy**. My name is **Lisa**.

A: Nice to meet you, too. I like your **headband**.

B: Thanks!

1.



2.



3.



Exercise 2 Choose the best answers.

- Lisa eats ____ apple. ____ is delicious.
a. an / She b. an / It c. the / They d. a / We
- ____ brother is tall. ____ plays basketball.
a. Our / She b. My / Our c. My / He d. His / She
- John and ____ dad like desserts. ____ favorite dessert is chocolate cake.
a. her / Her b. they / His c. his / Their d. their / Our
- I like ____ sandals. ____ are cool!
a. your / They b. my / It c. his / Its d. the / Their
- We have ____ new puppy. ____ barks a lot!
a. a / My b. the / They c. an / We d. a / It

Exercise 3 Complete the sentences with **a** or **an**. Then number the pictures from 1–6.

1. We live on _____ island.
2. He has _____ basketball.
3. She is _____ acrobat.
4. _____ orangutan has long arms.
5. She wears _____ uniform to school.
6. I see _____ ambulance.



Exercise 4 Circle the correct answers.

1. (My / I) sister is nineteen years old. 2. (She / Her) name is Monica.
 3. (She / He) is nice. 4. (I / You) love her very much. She is 5. (an / a) university student.
 6. (Its/ Her) favorite subject is science. She is 7. (a / an) good student.
 8. (She / Their) often studies in 9. (an / the) library.

Exercise 5 Fix the mistakes in the sentences. Each sentence has one mistake.

1. He throws an baseball. → _____
2. She washes she face. → _____
3. We see an helicopter. → _____

Proverb

An apple a day keeps
the doctor away.

