

## GRADE PP2

## CRE ACTIVITIES SCHEME OF WORK TERM ONE YEAR 2019

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFL
1	1										
2	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; a) identify God as the provider for their needs, b) Sing simple songs on God as a provider to enhance their knowledge of God, c) identify God as a healer for their spiritual and physical nourishment	What do your parents provide for you? 2. What does God provide for us?	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience Responsibility	Learners are guided to identify some of the things provided for by their parents <input type="checkbox"/> Learners are guided to identify things that God provides (Matthew 6:26 ) <input type="checkbox"/> Learners sing songs in praise of God as the provider and healer <input type="checkbox"/> Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43)	Realia Charts pictures	1.Observation 2.Oral questions	
3	1	GOD'S CREATION	God as the provider and healer	By the end of the sub theme the learner should be able to; a) identify God as the provider for their needs, b) Sing simple songs on God as a provider to enhance their knowledge of God, c) identify God as a healer for their	What do your parents provide for you? 2. What does God provide for us?	Communication and collaboration Critical thinking and problem solving	Love Respect Patience Responsibility	Learners are guided to identify some of the things provided for by their parents <input type="checkbox"/> Learners are guided to identify things that God provides (Matthew 6:26 ) <input type="checkbox"/> Learners sing songs in praise of God as the provider and healer	Realia Charts pictures	.Observation 2.Oral questions	

				spiritual and physical nourishment				<input type="checkbox"/> Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43)			
4	1	<b>GOD'S CREATION</b>	<b>God as the provider and healer</b>	By the end of the sub theme the learner should be able to; a) identify God as the provider for their needs, b) Sing simple songs on God as a provider to enhance their knowledge of God, c) identify God as a healer for their spiritual and physical nourishment	What do your parents provide for you? 2. What does God provide for us?	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to identify some of the things provided for by their parents <input type="checkbox"/> Learners are guided to identify things that God provides (Matthew 6:26 ) <input type="checkbox"/> Learners sing songs in praise of God as the provider and healer <input type="checkbox"/> Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43)	<b>Realia Charts pictures</b>	<b>.Observation 2.Oral questions</b>	
5	1	<b>GOD'S CREATION</b>	<b>God as the provider and healer</b>	By the end of the sub theme the learner should be able to; a) recite short poems of God as a healer stories to enhance their trust in God, b) display understanding of God is a provider and healer for their spiritual growth, c) appreciate God	Have you ever been sick? 4. How did you feel when you are sick? 5. Who is our healer	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) <input type="checkbox"/> Learners are guided to recite a simple poem on Jesus as the healer (James 5:14; Psalms 107:19-20); <input type="checkbox"/> Learners sing a song appreciating God as provider and Healer	<b>Realia Charts pictures</b>	Observation	

				as the provider and healer				<input type="checkbox"/> Learners watch video clip on Jesus healing the sick			
6	1	<b>GOD'S CREATION</b>	<b>God as the provider and healer</b>	By the end of the sub theme the learner should be able to;  a) recite short poems of God as a healer stories to enhance their trust in God, b) display understanding of God is a provider and healer for their spiritual growth, c) appreciate God as the provider and healer	Have you ever been sick? 4. How did you feel when you are sick? 5. Who is our healer	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) <input type="checkbox"/> Learners are guided to recite a simple poem on Jesus as the healer (James 5:14; Psalms 107:19-20); <input type="checkbox"/> Learners sing a song appreciating God as provider and Healer <input type="checkbox"/> Learners watch video clip on Jesus healing the sick	<b>Realia Charts pictures</b>	<b>.Observation 2.Oral questions</b>	
7	1	<b>GOD'S CREATION</b>	<b>God as the provider and healer</b>	By the end of the sub theme the learner should be able to;  A) recite short poems of God as a healer stories to enhance their trust in God, b) display understanding of God is a provider and healer for their spiritual growth, c) appreciate God as the provider and healer	Have you ever been sick? 4. How did you feel when you are sick? 5. Who is our healer	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Patience	Learners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) <input type="checkbox"/> Learners are guided to recite a simple poem on Jesus as the healer (James 5:14; Psalms 107:19-20); <input type="checkbox"/> Learners sing a song appreciating God as provider and Healer <input type="checkbox"/> Learners watch video clip on Jesus	<b>Realia Charts pictures</b>	<b>.Observation 2.Oral questions</b>	

							healing the sick				
8	1	<b>GOD'S CREATION</b>	<b>Creation : Parts of The Body</b>	By the end of the sub theme the learner should be able to: a) Name his /her parts of the body that God created in his own image and likeness b) Demonstrate some ways of caring parts of the body as the temple of the holy spirit	Who created your body? 2. How many eyes do you have? 3. How many hands do you have	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) <input type="checkbox"/> Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139:13-14) <input type="checkbox"/> Learners are guided to colour pictures of parts of the body <input type="checkbox"/> Learners are guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12)	Realia Charts pictures	.Observation 2.Oral questions	
9	1	<b>GOD'S CREATION</b>	<b>Creation : Parts of The Body</b>	By the end of the sub theme the learner should be able to: a) Name his /her parts of the body that God created in his own image and likeness b) Demonstrate some ways of caring parts of the body as the temple	Who created your body? 2. How many eyes do you have? 3. How many hands do you have	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) <input type="checkbox"/> Learners are guided to sing songs appreciating themselves as wonderfully made	Realia Charts pictures	.Observation 2.Oral questions	

				of the holy spirit				by God (Psalms 139-13-14) <input type="checkbox"/> Learners are guided to colour pictures of parts of the body <input type="checkbox"/> Learners are guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12)			
1	1	<b>GOD'S CREATION</b>	<b>Creation : Parts of The Body</b>	By the end of the sub theme the learner should be able to: a) Name his /her parts of the body that God created in his own image and likeness b) Demonstrate some ways of caring parts of the body as the temple of the holy spirit	Who created your body? 2. How many eyes do you have? 3. How many hands do you have	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) <input type="checkbox"/> Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139-13-14) <input type="checkbox"/> Learners are guided to colour pictures of parts of the body <input type="checkbox"/> Learners are guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12)	<b>Realia Charts pictures</b>	<b>.Observation 2.Oral questions</b>	
1	1	<b>GOD'S</b>		By the end of the		Communication	Love		<b>Realia</b>	<b>.Observ</b>	

1		<b>CREATION</b>	<b>Creation : Parts of The Body</b>	sub theme the learner should be able to:  a) Demonstrate some ways of caring parts of the body as the temple of the holy spirit b) Appreciate his/her parts of the body as wonderfully made by God		on and collaboration Critical thinking and problem solving Self efficacy	Respect Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) <input type="checkbox"/> Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139:13-14) <input type="checkbox"/> Learners are guided to colour pictures of parts of the body <input type="checkbox"/> Learners are guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12)	<b>Charts pictures</b>	<b>action 2.Oral questions</b>	
1	2		<b>Creation : Parts of The Body</b>	By the end of the sub theme the learner should be able to:  a) Demonstrate some ways of caring parts of the body as the temple of the holy spirit b) Appreciate his/her parts of the body as wonderfully made by God		Communication and collaboration Critical thinking and problem solving	Love Respect Unity Peace Patience Responsibility	Learners are guided using charts to mention and point different parts of the body as created by God. (I Corinthians 6:19) <input type="checkbox"/> Learners are guided to sing songs appreciating themselves as wonderfully made by God (Psalms 139:13-14) <input type="checkbox"/> Learners are	<b>Realia Charts pictures</b>	<b>.Observation 2.Oral questions 3.written questions</b>	

							guided to colour pictures of parts of the body <input type="checkbox"/> Learners are guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12)			
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