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Transcripts & Answer Key

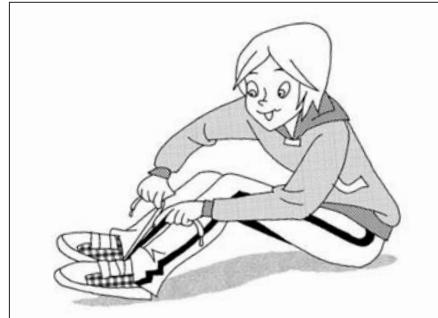
Part A Nouns and Articles

Preview

Lisa has new **shoes**.

The **shoes** are blue and brown.

Blue is Lisa's favorite **color**.



Grammar Explanation

Nouns can be singular or plural.

SINGULAR: banana

PLURAL: bananas

Spelling Rules for Plural Nouns

| Noun Ending | Rule | Examples | |
|----------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------|------------------------------------|
| a consonant or a vowel (most regular nouns) | add -s | a bed → beds | a table → tables |
| -s, -ss, -sh, -ch, -x | add -es | a bus → buses a glass → glasses a dish → dishes | a match → matches a fox → foxes |
| a consonant + y | change y to i and add -es | a dictionary → dictionaries | |
| -f or -fe | change -f/-fe to v and add -es | a leaf → leaves | a knife → knives |
| Vowels: a, e, i, o, u | | | |
| Consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z | | | |

Articles are **a**, **an**, and **the**.

Sometimes no article is used.

A baby cries.

The teenagers whisper.

An alligator swims.

Apples are delicious.

Articles

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| A is for singular nouns. It goes in front of consonant sounds . | A zebra has stripes. Nick eats a sandwich. |
| An is for singular nouns. It goes in front of vowel sounds . | An iris is a flower. John sees an airplane. |
| The is for singular or plural nouns. It goes in front of consonant or vowel sounds . | The dogs bark. The ice cream is vanilla. Tom is at the library. Lisa has the erasers. |
| Words beginning with <i>u</i> often have a <i>y(ju)</i> sound. In this case, a is used. Y SOUND: A unicorn (<i>jyu:nɪkɔ:rn</i>) has a horn. U SOUND: Amy has an umbrella (<i>ʌmbrelə</i>). H is often silent when it begins a word. In this case, an is used. SILENT: An hour is a long time. SPOKEN: Sarah has a hamster. | |

Practice 1

Exercise 1

- Circle the correct answers.
- Tom plays (an / **the**) violin.
 - (A / An) ant is (a / an) insect.
 - Amy rides (a / an) horse.
 - (The / A) apples are ripe.
 - Amy wears (a / an) uniform to school.
 - (The / An) hotel is near (a / the) airport.

Exercise 2

- Look at the pictures and circle the correct sentences.
-  a. The girls are hitting a tennis ball.
b. The girl is hitting a tennis ball.
c. The tennis ball is hitting the girl.
 -  a. A child carries her parents.
b. A mother carries a child.
c. A father carries a child.
 -  a. A tree climbs the koala.
b. A koala climbs a tree.
c. Koalas climb the trees.

Exercise 3

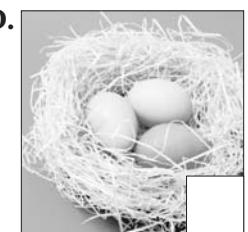
Write **a** or **an** before the words. Then write the plural forms.

- an hour → **hours**
- earring → _____
- baseball → _____
- year → _____
- university → _____
- house → _____
- pineapple → _____
- plant → _____
- armchair → _____
- uncle → _____
- helicopter → _____
- athlete → _____

Practice 2

Exercise 4 Listen and number the pictures from 1–4.

Track 2



Exercise 5 Fill in the blanks with **a** or **an**. Then make sentences by matching the words.

- | | | |
|---------------------------|---|---------------------|
| 1. <u>A</u> fork is | • | • fruit. |
| 2. <u> </u> kitten is | • | • home. |
| 3. <u> </u> orange is | • | • <u>a</u> utensil. |
| 4. <u> </u> apartment is | • | • big animal. |
| 5. <u> </u> elephant is | • | • baby cat. |

Exercise 6 Complete the sentences with nouns from the box.

leaves pencil carrot seasons Alaska vegetables Amy Polar bears

1. Alaska is a cold place. _____ live in Alaska.
2. _____ has a pencil. The _____ is yellow.
3. The _____ change color. The _____ change.
4. A _____ is a vegetable. _____ are good for you.

Grammar in Use

Exercise 7 Complete the sentences with words from the box.

plants

The

night

porcupine

A

Welcome to City Zoo!

Learn about a 1. _____!

- A porcupine is nocturnal. It sleeps all day and stays awake at 2. _____.
- A porcupine eats green 3. _____.
- A porcupine has long quills. 4. _____ quills protect the porcupine.
- 5. _____ porcupine climbs trees.



Exercise 8 Circle T for true or F for false.

1. Porcupines eat meat.
2. Porcupines climb trees.
3. Twigs protect porcupines.
4. Porcupines are awake at night.

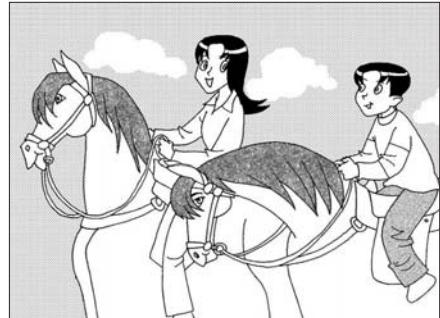
| | T | F |
|----|---|---|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |

Subject Pronouns and Possessive Adjectives

Part B

Preview

My brother and **I** want a horse.
Our aunt has two horses.
We ride the horses. **They** are fast!



Grammar Explanation

| | |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Subject Pronouns refer to nouns. They replace subjects. | Possessive Adjectives show ownership or relationship. They often go before nouns. |
| John plays basketball. He is athletic. (He = John) | My hair is brown. |
| Lisa and Tom play musical instruments. They take lessons. (They = Lisa and Tom) | Amy and her brother have a pet rabbit. Their rabbit eats lettuce. |

| Subject Pronouns | Possessive Adjectives |
|------------------|-----------------------|
| I | my |
| you | your |
| he | his |
| she | her |
| it | its* |
| we | our |
| they | their |

*Its is a possessive adjective. It's = It is

Practice 1

Exercise 1 Underline the subject pronouns and circle the possessive adjectives.

1. My name is John.
2. I am fifteen years old.
3. I live with my mom and dad.
4. We live in an apartment.
5. My dad is a teacher.
6. He likes his job.

Exercise 2 Look at the pictures and complete the sentences with subject pronouns or possessive adjectives.

1.  Jennifer likes bubble gum.
_____ favorite flavor is watermelon.
_____ chews it every day.
_____ is delicious.
2.  Sam is a skateboarder.
_____ can do tricks.
_____ brother and sister skateboard, too.
_____ learn from Sam.
3.  The cow sees Ryan.
_____ shows Ryan _____ tongue.
_____ takes a picture.
_____ picture is funny.

Exercise 3 Listen and circle the subject pronouns and possessive adjectives you hear. **Track 3**

| | | | | | | | |
|-------|----|------|-----|------|-----|-----|-----|
| he | my | they | I | his | you | | |
| their | we | it | its | your | she | her | our |

Practice 2

Exercise 4 Rewrite the sentences with subject pronouns.

1. Lisa wears skirts.
→ She wears skirts.
2. John and Nick play tennis.
→ _____
3. Giraffes are tall.
→ _____
4. The sofa is comfortable.
→ _____
5. Tom and his sister watch cartoons.
→ _____

Exercise 5 Fix the mistakes in the sentences. Each sentence has one mistake.

1. His is happy.
→ _____
2. They eat they lunches.
→ _____
3. You earrings are pretty.
→ _____
4. Amy and she dad like pizza.
→ _____
5. Our are good students.
→ _____

Grammar in Use

Exercise 6 Complete the sentences with subject pronouns or possessive adjectives.

1. _____ name is Katherine.

I am sixteen years old.

2. _____ am on the track team. The hurdles is 3. _____ favorite event. 4. _____ little brother is on the track team, too.

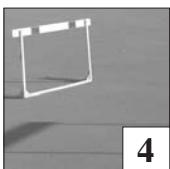
5. _____ name is Steve.

6. _____ runs fast!

Sometimes 7. _____ race together, but he always wins.



Exercise 7 Circle T for true or F for false.



4

- | | | |
|--------------------------------------------|---|---|
| 1. Katherine and her brother are athletic. | T | F |
| 2. Steve is sixteen years old. | T | F |
| 3. Steve is on the track team. | T | F |
| 4. (Photo) It is a hurdle. | T | F |

Part C Review

Exercise 1 Practice the conversations with a partner. Change roles for each conversation.

A: Hi! My name is **Amy**. I am a new student.

B: Nice to meet you, **Amy**. My name is **Lisa**.

A: Nice to meet you, too. I like your **headband**.

B: Thanks!

1.



Amy
a new student
Lisa / headband

2.



John
your new teammate
Tom / goggles

3.



Nick
an art student
Sarah / watch

Exercise 2 Choose the best answers.

1. Lisa eats ____ apple. ____ is delicious.

- a. an / She b. an / It c. the / They d. a / We

2. ____ brother is tall. ____ plays basketball.

- a. Our / She b. My / Our c. My / He d. His / She

3. John and ____ dad like desserts. ____ favorite dessert is chocolate cake.

- a. her / Her b. they / His c. his / Their d. their / Our

4. I like ____ sandals. ____ are cool!

- a. your / They b. my / It c. his / Its d. the / Their

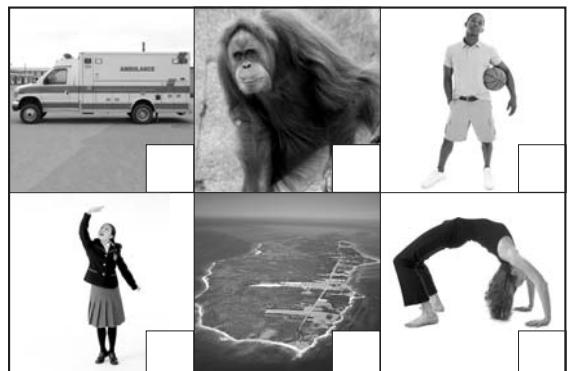
5. We have ____ new puppy. ____ barks a lot!

- a. a / My b. the / They c. an / We d. a / It

Exercise 3

Complete the sentences with **a** or **an**. Then number the pictures from 1–6.

1. We live on _____ island.
2. He has _____ basketball.
3. She is _____ acrobat.
4. _____ orangutan has long arms.
5. She wears _____ uniform to school.
6. I see _____ ambulance.



Exercise 4

Circle the correct answers.

1. (My / I) sister is nineteen years old. 2. (She / Her) name is Monica.

3. (She / He) is nice. 4. (I / You) love her very much. She is 5. (an / a) university student. 6. (Its/ Her) favorite subject is science. She is 7. (a / an) good student.
8. (She / Their) often studies in 9. (an / the) library.

Exercise 5

Fix the mistakes in the sentences. Each sentence has one mistake.

1. He throws an baseball. → _____
2. She washes she face. → _____
3. We see an helicopter. → _____

Proverb

An apple a day keeps
the doctor away.

