

# TARGETER WINGS

## JUNIOR SCHOOL ASSESSMENT

### GRADE 8 - 2024



**TIME: 1 hour 20 mins**

## RELIGIOUS EDUCATION

Name _____	
School _____	
Adm No: _____	Date _____

**Instructions:**

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1 hour 20 minutes.

**C.R.E**

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	2		
2	2		
3	2		
4	3		
5	2		
6	3		
7	4		
8	3		
9	4		
10	3		
11	3		
12	3		
13	2		
14	2		
15	3		
16	2		
17	2		
18	2		
19	3		
<b>Total</b>	<b>50</b>		

**I.R.E**

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	2		
2	2		
3	3		
4	3		
5	2		
6	2		
7	2		
8	2		
9	2		
10	2		
11	2		
12	2		
13	2		
14	3		
15	4		
16	3		
17	3		
18	1		
19	3		
20	2		
21	1		
22	2		
<b>Total</b>	<b>50</b>		

### **CHRISTIAN RELIGIOUS EDUCATION**

1. Your class was given an assignment to read Genesis 3:1-13 and make notes on the origin of sin. Write two points that they wrote in their exercise books. (2mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_
2. Grade eight learners were put in small groups to discuss the consequences of sin after the fall of man. One learner said misunderstanding arose between human beings. How did God stop the people of Babel from building a tower that would reach heaven where God lives? (2mks)  
\_\_\_\_\_
3. During a C.R.E lesson, grade eight learners role played how God tested Abraham's faith. Why was Abraham willing to offer his only son Isaac as a burnt sacrifice to God? (2mks)  
\_\_\_\_\_
4. Grade eight learners went for a nature walk and observed different types of plants. Their teacher asked them to write ways in which human beings can protect animals, fish and birds. List three points that they wrote in their exercise books. (3mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_
5. During a C.R.E lesson, your teacher put you in groups to discuss importance of circumcision to Abraham and his descendants. Give two points that you wrote in your exercise books. (2mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_
6. After learning about the meaning of a covenant, your teacher asked the class to list examples of modern covenants. Write three examples of modern covenants. (3mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_
7. Your teacher put you in small groups to categorize the books of the old testament. You realised that there are books that are called historical books. List four of them (4mks)  
a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_
8. When the Israelites settled in Canaan, they were ruled by judges. After sometime, they went to Samuel and demanded for a king. Give three reasons why the Israelites demanded for a king. (3mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_
9. During a C.R.E lesson, you learnt about Isaiah's prophecy about the coming of Jesus Christ. Give four titles that prophet Isaiah gave Jesus Christ. (4mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_
10. Grade eight learners discussed about the importance of prayers. Give three importance of prayers in a Christian life. (3mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_
11. Put a tick (✓) to show events that took place during annunciation and the birth of Jesus Christ. (3mks)  
a) An angel appeared to Mary ☐  
b) There was a voice from heaven ☐  
c) Mary visited Elizabeth ☐  
d) Baby Jesus was taken to Egypt ☐  
e) Shepherds visited baby Jesus ☐

12. Write three values that Christians need to avoid evils condemned by John the Baptist (3mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
13. Grade eight learners role played the parable of the lost sheep. List two lessons that you learn from the parable of the lost sheep. (2mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
14. During a C.R.E lesson, Grade eight learners watched a video about the day of Pentecost. Write two things that happened on the day of Pentecost. (2mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
15. Your teacher asked you to list the fruits of the Holy Spirit on flash cards. Write three fruits of the Holy Spirit. (3mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
16. During a youth seminar, the pastor talked about healthy and unhealthy relationships. Give two characteristics of healthy relationships. (2mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
17. You searched from the internet on the reasons why young people abuse drugs today. Write two reasons that you found out. (2mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
18. During a C.R.E lesson, you discussed ways of using the social media responsibly. List two dangers of chatting or meeting with online strangers. (2mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
19. Grade eight learners discussed the healing of the blind Bartimaeus. They concluded that people are faced with many challenges. Write three challenges that people currently face in life. (3mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

### **ISLAMIC RELIGIOUS EDUCATION**

1. Give **one** reason why Muslims should memorize the Qur'an. (2mks)
 

\_\_\_\_\_
2. As a way of teaching his hadith, the prophet (S.A.W) used to listen to the sahaba recite his hadith orally before him. Give **one** reason why he was doing that (2mks)
 

\_\_\_\_\_
3. Mention any **three** ways through which the Qur'an was preserved during the time of the rightly guided caliphs. (3mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
4. State any **three** importance of preserving the Qur'an. (3mks)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
5. During whose caliphate was the Holy Qur'an standardized? (2mks)
 

\_\_\_\_\_

6. What is the meaning of Ruk'u in relation to the division of the Qur'an? (2mks)  
\_\_\_\_\_
7. Give any **two** characteristics of Madinan surahs. (2mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_
8. How many surahs are there in the Holy Qur'an? (2mks)  
\_\_\_\_\_
9. Mention any **two** teachings of surah Al-Luqman. (2mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_
10. Give **one** factor that led to the development of hadith during the time of the Rightly Guided Caliphs. (2mks)  
\_\_\_\_\_
11. Where did the learning of hadith take place during the time of the Rightly Guided Caliphs? (2mks)  
\_\_\_\_\_
12. Zakaria, a grade 8 student was sent by his teacher to buy khat. What was the right course of action for Zakaria to take? (2mks)  
\_\_\_\_\_
13. How many matters will be asked on a servant before he moves on the day of judgement? (2mks)  
\_\_\_\_\_
14. Mention the scriptures that were revealed to the following prophets. (3mks)  
a) Muhammad (S.A.W) \_\_\_\_\_  
b) Musa (A.S) \_\_\_\_\_  
c) Ibrahim (A.S) \_\_\_\_\_
15. Mention the first **four** pillars of Iman in their correct order. (4mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_
16. Write the duties of the following Angels. (3mks)  
a) Jibril \_\_\_\_\_  
b) Ridhwan \_\_\_\_\_  
c) Izrail \_\_\_\_\_
17. Mention the number of rakaats in each of the following prayers. (3mks)  
a) Maghrib \_\_\_\_\_  
b) Subh \_\_\_\_\_  
c) Dhuhr \_\_\_\_\_
18. Who was the mother of Nabii Issa (A.S)? \_\_\_\_\_ (1mk)
19. State any **three** characteristics of the prophets of Allah (S.W.T). (3mks)  
a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_
20. Majengo village is experiencing a lot of drought and famine. Which prayer should the villagers perform in order to get rain? (2mks)  
\_\_\_\_\_
21. In which city does the fifth pillar of Islam take place? (1mk)  
\_\_\_\_\_
22. Explain the meaning of 'umrah' (2mks)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_