



TARGETER WINGS

JUNIOR SCHOOL ASSESSMENT

Wings
005

GRADE 8 - 2024

ENGLISH

TIME: 1hr 40mins

Name _____

School _____

Adm No: _____ Date _____

Instructions:

(a) Write your name, school, admission number and date in the spaces provided above.

(b) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY

Questions	Maximum score	Student's score	Performance scale
1 - 36	50		
Total	50		

SECTION: A

TASK 1: READING COMPREHENSION

1. Read the story below and answer questions 1 - 5.

It was my first time to go hiking in the country for pleasure and wild adventure. Our trainer who doubled as a guide told us that it was another tough form of exercise.

Earlier, our team, consisting of fifteen members had bought some equipment and things we required in the hike. Some of the things we bought were extra heavy clothing, energy drinks, sunglasses, hats and flash lights. We hired a minibus and our journey commenced at 6.am early in the morning.

Three hours later, we were at Kifaru hills. The trekking began immediately. The route we took was full of natural beauty. Cascading waterfalls, indigenous trees, birds and animals beautified the place. We walked slowly enjoying whatever mother nature had to offer. We took many captivating photographs.

After a four-hour walk, our stomachs were yearning for something. We chose an open grassland and set a wild fire. We delegated different duties to one another and the meal was ready within no time. The food tasted more delicious than the usual meals; probably because it was prepared using firewood.

Our hiking to Kifaru hills was a piece of heaven on earth. It widened our knowledge and experiences that never existed before.

1. Why do you think the writer was looking forward to the hike? (2mks)

2. Mention two items the hikers needed to aid in visibility (2mks)

3. Why did the hikers take many photographs? (1mk)

4. What made the team of hikers take a break after a few hours? (1mk)

5. What is the meaning of the expression 'heaven on earth' as used in the story? (1mk)

2. **Read the following story and then answer questions 6 - 9.**

Kajuju was a famous magician known far and wide. Everyone treated him with admiration and fear. He was more skilled and talented than any other magician that ever lived. Kajuju could take any form he wished when travelling including flying on a broomstick.

One day he took a poor form of a beggar and toured a certain village. He knocked at the homestead of a farmer to seek for some rest and food. The farmer welcomed him with both hands and his wife, who was a generous and kind woman gave him some bread and a cup of tea. She also gave him an armchair to rest his tired bones.

Kajuju was much impressed with the kindness of the farmer and his wife but he was quick to notice that, though everything looked neat and tranquil, they seemed both to be unhappy. Kajuju also noticed that, despite their middle age, they did not have a child. He called the couple and gave them a magic bracelet each. He then disappeared instantly like vapour.

One year later, the farmer and his wife welcomed a pair of boys who filled their house with immeasurable happiness.

6. Kajuju was an outstanding magician because (2mks)

7. Why do you think Kajuju transformed into a beggar? (2mks)

8. Which qualities of farmer's wife impressed Kajuju? (2mks)

9. What is the meaning of the word 'tranquil' as used in the story? (2mks)

SECTION : B

TASK 2:GRAMMAR (15MARKS)

Fill in the blank spaces in the sentences below using the correct form of the word in brackets.

10. Mwania has the _____ to do backward flips. (able)
11. The _____ about the train is that it travels very fast. (unique)
12. The gymnast swung with the _____ of a monkey. (agile)
13. She is _____ after finishing her first marathon. (comfort)

Replace the underlined word with the correct form of the word given in brackets.

14. Tania fainted in the hot afternoon sun. (black)
15. The little girl was raised by her grandmother. (bring)
16. His meeting with us was cancelled due to bad weather. (call)
17. The armed robbers escaped with a lot of loot. (get)

Fill in the blank spaces with the correct alternative given in brackets.

18. We usually raise the flag _____ Mondays and Fridays. (by, in, on)
19. He mounted his portrait _____ the wall. (at, in, on)
20. We went _____ the old church on our way to the park. (through, past, between)

Fill in the blank spaces with the correct conjunction

21. You will not go for the tour _____ you pay the whole amount.
22. Mr. Oloo has been our teacher of English _____ 2010.
23. Please, call me back _____ you arrive at home.

Fill in the blank spaces with the correct word given in brackets.

24. _____ information is very misleading. (This, These)
25. Either of _____ sheep will be sheared today. (this, these)

SECTION: C

TASK 3: ORAL LITERATURE AND POETRY

Read the story below and then answer the questions that follow.

A very long time ago, the peacock did not have the colourful feathers of which he is now so proud of. One day, he was talking to the goddess of beauty, who loved spending time with him after a busy day. "I am tired of being an ordinary bird. Please, give me a wonderful set of feathers to make me unique," he begged the goddess.

The goddess of beauty agreed and instantly, the peacock was clothed with a fine tail of sparkling feathers. He strutted proudly among the birds. They were all jealous of his stunning beauty.

Later, the peacock saw an eagle gliding high up in the sky and a sudden urge to fly up to join him disturbed him. He tried to lift his wings to fly but the weight of his spectacular tail held him down. He could no longer fly like most birds but instead walked around on the ground like an ordinary chicken.

26. Give two character traits of the peacock evident in the story. (2mks)

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27. Why did the peacock complain to the goddess of beauty? (2mks)

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28. Suppose you are narrating this story to your classmates, how would your face look when saying the line "He could no longer fly like most birds"? (2mks)

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29. What lesson do we learn from this story? (2mks)
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SECTION: D

TASK 4: POEM

Read the poem below and then answer questions 30 - 33.

The Quarrel by Eleanor Farjeon.

I quarreled with my brother,
I don't know what about,
One thing led to another,
And somehow we fell out,
The start of it was slight,
The end of it was strong,
He said he was right.

We hated one another,
The afternoon turned black,
Then suddenly my brother,

Thumped me on the back,
And, "Oh, come along!
We can go on all night,
I was in the wrong."
So he was in the right.

30. What is the theme of the poem? (1mk)

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31. What time of the day was the argument taking place? (1mk)
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32. Rhyming words have been used in the poem. Identify and pick out examples. (2mks)
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33. How did the brothers become friends again? (2mks)
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SECTION: E

CLASS READERS

10. **Read the extract below and then answer the questions that follow**

"Why are you taking too long to change your clothes?" his mother asked from the sitting room.

Wanjala rose to his feet, changed his clothes and walked back to the sitting room.

"What is troubling you?" his mother asked curiously.

"I must revenge," Wanjala shouted as he ran towards the door.

"Did someone hurt you? Revenge is not a solution. Stop! You are not getting out of his house," she said fiercely as she ran after Wanjala.

34. What was not usual about Wanjala that day? (2mks)
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35. Who are the two main characters in this extract? (2mks)
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36. "Revenge is not a solution" What was Wanjala's mother encouraging her son to do? (2mks)
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SECTION B:

ENGLISH : COMPOSITION

Name _____	
School _____	
Adm No: _____	Date _____

READ THESE INSTRUCTIONS CAREFULLY

1. Write your name, school, admission number and date in the spaces provided above.
2. Now open the page, read the instructions of the composition carefully and write your composition on the lines provided.

This Question Paper consists of 4 printed pages.

Write an interesting composition beginning with the following words.

The night was as silent as the grave when all of a sudden