



PHOTO: Dana Schmidt



USAID
FROM THE AMERICAN PEOPLE



Reading English

Learner Book I

READING ENGLISH: LEARNER BOOK I

PHOTO: Christopher Steel



Primary Math and Reading (PRIMR) Initiative

Reading English Learner Book

Contents

Acknowledgements	ii		
Week 1	1	Week 16	76
Week 2	6	Week 17	81
Week 3	11	Week 18	86
Week 4	16	Week 19	91
Week 5	21	Week 20	96
Week 6	26	Week 21	101
Week 7	31	Week 22	106
Week 8	36	Week 23	111
Week 9	41	Week 24	116
Week 10	46	Week 25	121
		Week 26	126
Week 11	51	Week 27	131
Week 12	56	Week 28	136
Week 13	61	Week 29	141
Week 14	66	Week 30	146
Week 15	71		

Acknowledgements

These learner books were developed as a result of the generous financial support from DFID and USAID/Kenya. The Permanent Secretary of the Ministry of Education, Professor George Godia, was instrumental in directing the tireless technical efforts of the Ministry of Education, the Kenya National Examinations Council, Kenya Education Staff Institute, Kenya Institute of Special Education and the Teachers' Service Commission. Together, DFID and USAID submit these lesson plans to the Ministry of Education for research purposes in Primary Math and Reading (PRIMR) Initiative-supported schools. **This book is for research and evaluation purposes only and no usage of these lesson plans is permitted outside of PRIMR-supported schools.**

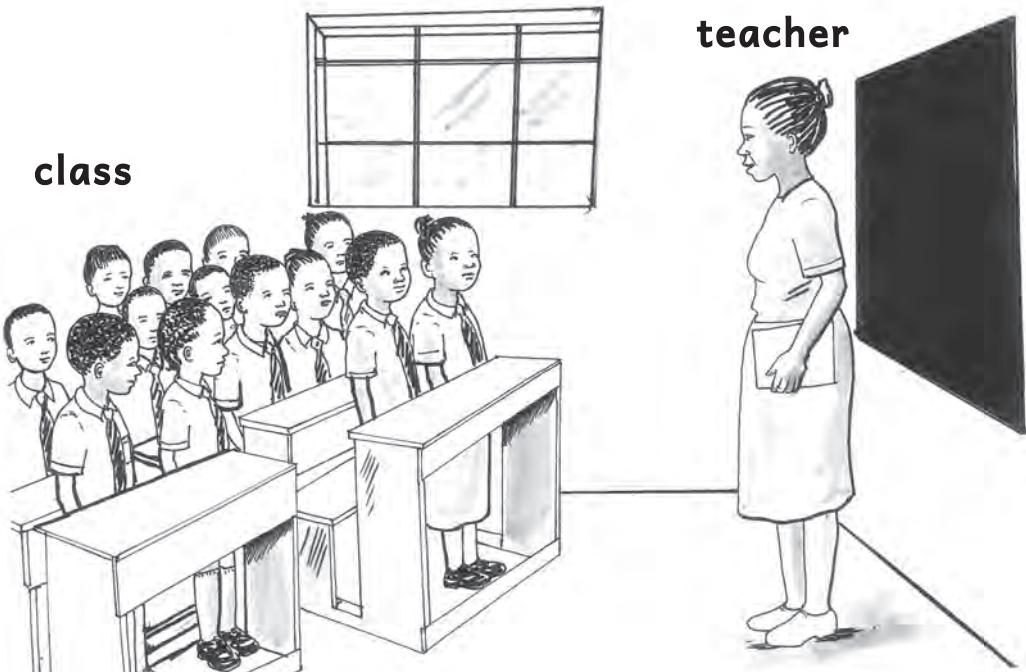
Special thanks go to the technical team who wrote the lesson plans based on the scope and sequence created in conjunction with the Ministry of Education. Thanks to Dr. Sylvia Linan-Thompson for leading the creation of the Kiswahili and English scope and sequences as well as the initial insights into the lesson plan framework. Thank you also to our technical support team, which includes Dr. Agatha van Ginkel, Dr. Hellen Inyega, Prof. Angelina Kioko and Jody Roy. Congratulations and appreciation to the RTI PRIMR technical team, namely Dr. Benjamin Piper, Titus Kazungu, Sarah Koko, Isaac Cherotich, Samuel Ogwang, Salome Ong'ele and Jessica Mejia for all of their hard work writing the Teachers' Guides and learners' books. Special thanks are due to the Program Development and Implementation Team, which includes members of the Ministry of Education and other stakeholders. This team led the design of the program, the development of the scope and sequence, wrote the lesson plans themselves, and is overseeing the pilot of the materials in classrooms. This team includes experts who have been engaged in several parts of the activity, TAC tutors, coaches, teachers in PRIMR Cohort 1 schools, whose contributions to improving these materials are greatly appreciated, and the pupils and community members in Nairobi, Kiambu, Nakuru and Kisumu counties who have been heavily involved. The quality of this work is due to their tireless efforts. Thanks also to Masud Ramadhan Abdi and Apollo Erik for creating the illustrations. Finally, it is the effort, energy and talent of Kenyan pupils that inspires us.

May 2013

Good morning

How are you?

Fine, thank you



Teacher Asha's class

This is Teacher Asha's class. Teacher Asha says, "**Good morning**, class." All the boys and girls say, "Good morning, Teacher." Teacher Asha says, "**How are you?**" The class says, "**Fine, thank you**, Teacher." Teacher Asha reads a story. The boys and girls listen.



class

teacher

morning

evening

afternoon

goodbye

Tom goes home

Tom is outside his class. He has his school bag. He wants to go home. His teacher says, “Good afternoon, Tom.” Tom says, “Good **afternoon**, Teacher Asha.” Teacher Asha says, “How will you go home, Tom?” Tom says, “My sister will take me home today. She is here now. Good-bye, Teacher Asha.” Teacher Asha says, “Good-bye, Tom.”



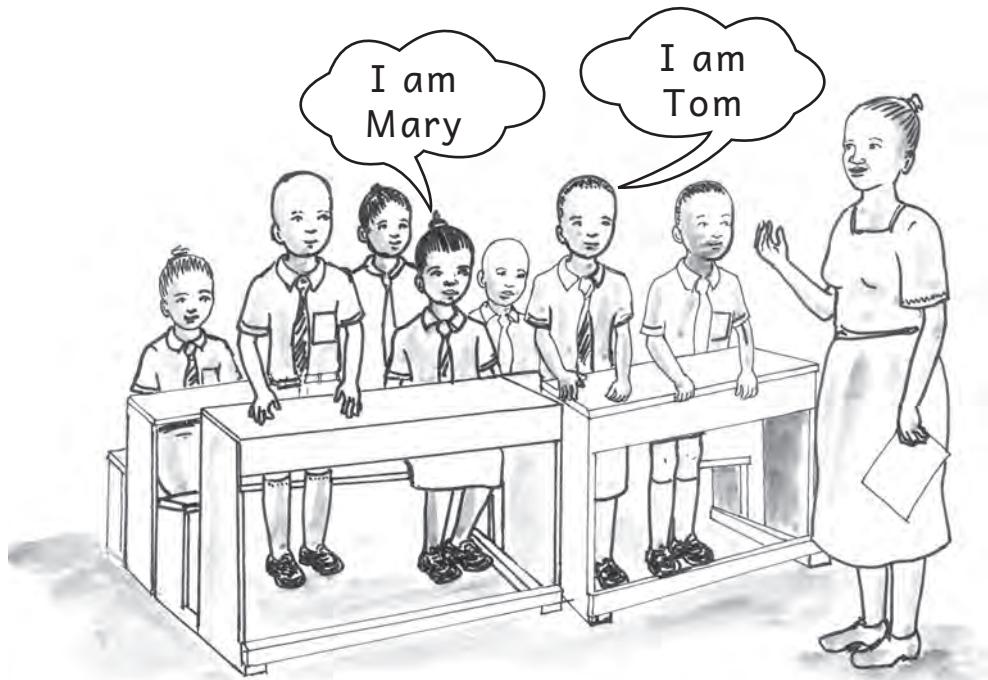
afternoon

morning

sit down

stand up

turn around



Sit down, stand up, turn around

I am Mary. I am Tom. I am the teacher. We all **stand up**. We all **sit down**. Tom, stand up. Tom, **turn around**. Tom, sit down. Mary, stand up. Mary, turn around. Mary, sit down. Tom and Mary, stand up. Tom and Mary, turn around. Tom and Mary, sit down. We all stand up. We all turn around. We all sit down.



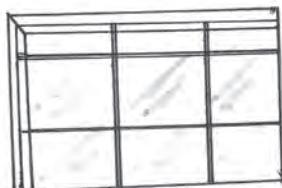
stand up

sit down

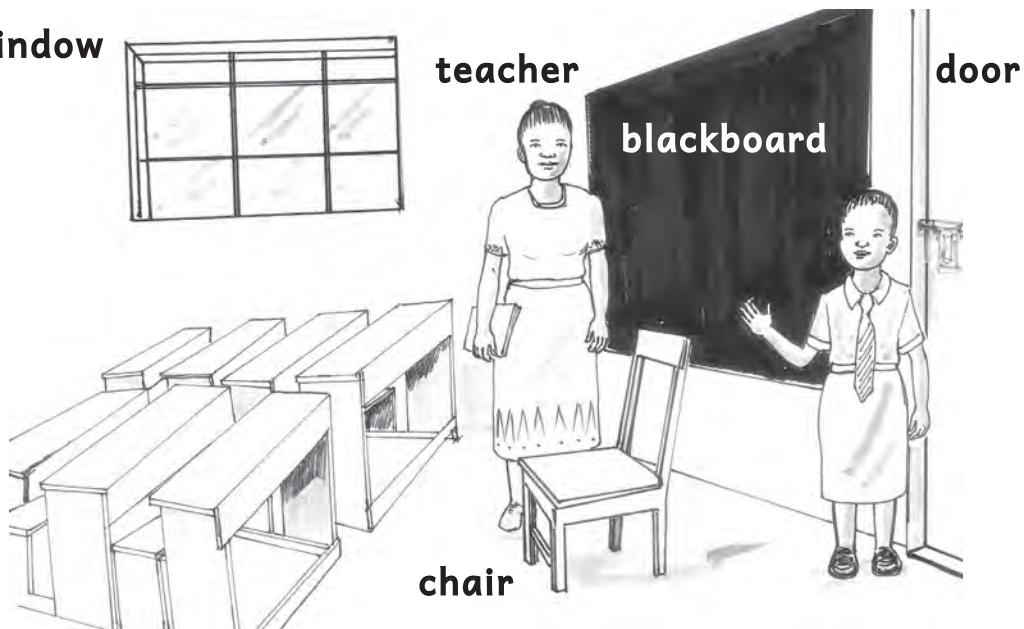


book
door window
pencils

window



teacher



door

chair

In my classroom

In my classroom there is a **teacher**. In my classroom, there is a teacher and a chair. In my classroom, there is a chair and a **door**. In my classroom, there is a door and a **blackboard**. In my classroom, there is a blackboard and there are **windows**. In my classroom, there are windows and pencils. In my classroom, there are pencils and books. In my classroom, there is...me!



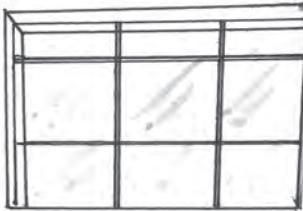
book

chair

door



window



teacher



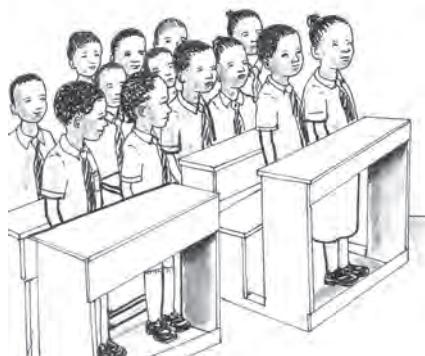
book



blackboard



class



stand up



sit down



chair



pencil

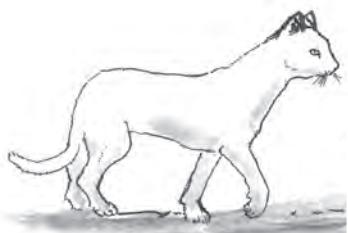
door

walk

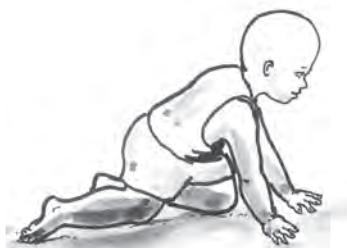
stop

hop

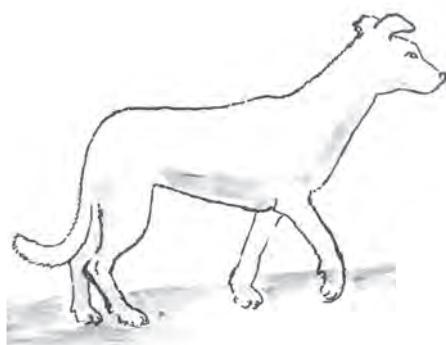
point



cat



baby



dog

Who can walk?

Who can **walk**? I can walk. Who else can walk? The teacher can walk. Who else can walk? That fat cat can walk. Who else can walk? That big dog can walk. Who else can walk? That fat hen can walk. Who else can walk? That baby cannot walk. **Stop**, baby! I can help you.



cat

dog



pick up your pencil

desk
open close
pick up
put down

your my me I



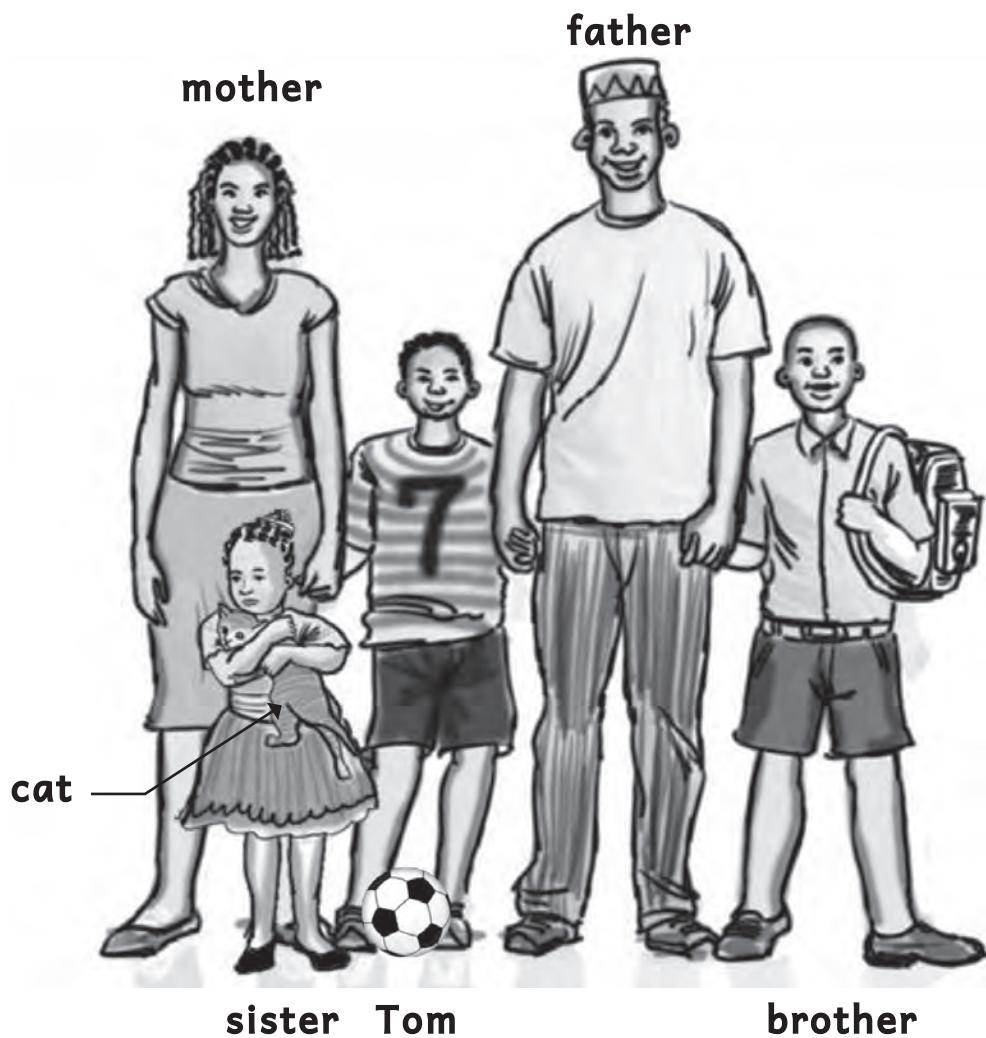
My school

I am Mary. I walk to school. This is Tom. He is **my** friend. My friend Tom walks to the classroom. This is the teacher. She walks to the blackboard. This is my desk. I sit at my **desk**. This is my pencil. It is on my desk. These are my books. They are on my desk. These are the windows. I walk to the window and **close** it. I walk to my desk and sit down. I **pick up** my pencil to start to write. In the afternoon teacher walks to the door and **opens** it. We go out to play.



window

desk



Tom's family

This is Tom's family. This is Tom's **mother**. Her name is Rose. This is Tom's **father**. His name is Isaac. This is Tom's **brother**. He goes to school. This is Tom's **sister**. She has a fat **cat**. This is **Tom**. He plays football. Tom loves his family.



mother

father

where

who



Tom's family picture

Here is Tom's family picture. Can you see Tom's father? Can you see Tom's mother? Can you see Tom's brother? Can you see Tom's sister? **Where** is Tom's father? Where is Tom's mother? **Who** has the bag? Who has the cat?



sister

brother

father



mother



sister



brother



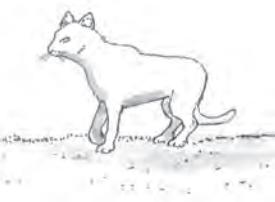
baby



stand up



cat



door



desk



blackboard

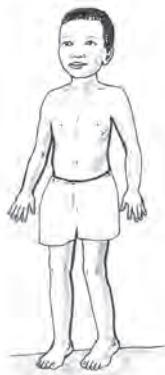


class



blackboard

cat



boy	girl		
leg	eye	nose	ear
run	touch		
point	skip		



Tom and Mary play

Here is Tom. Tom is a **boy**. Here is Mary. Mary is a **girl**. Tom and Mary like to hop and **run** with their friends. Mary says, “Tom, hop to the door. Tom, run back. Tom, stop.” Tom says, “Mary, skip to the window. Mary, walk back. Mary, stop. **Touch** your **ear**. Point to your eye. **Point** to your **leg**. Touch your **eye**.” Tom and Mary, sit down.

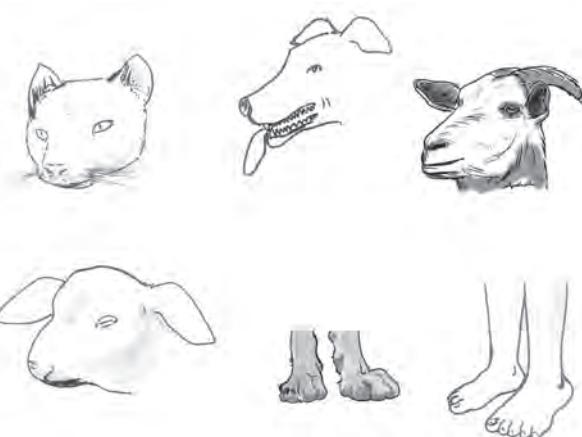


ear

eye

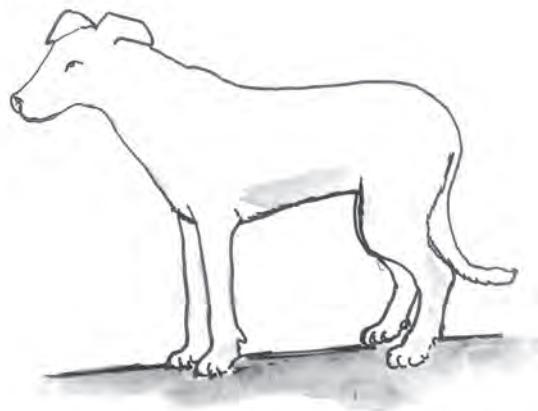
Week 3: Day 2

Our body



feet
tongue
hair
head
he she

Who am I?



My legs are long. My **paws** which are like feet are short.

My ears are big. My eyes are small.

My **tongue** is very long.

Who am I? I am not a girl.

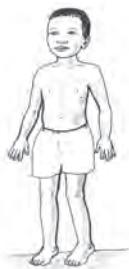
Who am I? I am not a boy.

Who am I? I am a dog!



boy

girl



hands raise
toes
doctor
my your his hers



A visit to the doctor

Today I go to the **doctor**. The doctor says, “Good morning, Tom.” I say, “Good morning, Doctor Kioko.” The doctor says, “How are you?” I say, “I am fine, thank you.” The doctor says, “**Raise** your **hand**, Tom.” I raise my hand. The doctor says, “Raise your leg, Tom.” I raise my leg. The doctor says: “Where are **your toes**, Tom?” I point to my toes. The doctor is happy. I am fine. The doctor says, “Close your eyes, Tom.” I close my eyes. The doctor says, “Open your mouth, Tom.” I open **my** mouth. The doctor puts a sweet in my mouth. I go to school very happy!



toes

hands

fingers

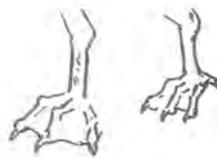
teeth

sheep

cat

goat

dog



My animals

The **cat** has eyes. Where are your eyes? The **dog** has **teeth**. Where are your teeth? The **goat** has ears. Where are your ears? The **sheep** has a nose. Where is your nose? The duck has feet. Where are your feet? These are my feet. They took me to class today. Where are your feet? They will take you home today.



sheep

goat

girl



boy



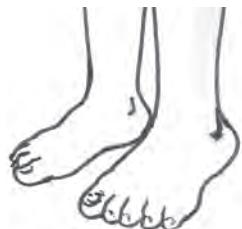
leg



ear



feet



cat



sheep



dog



goat



raise



run



tongue

teeth

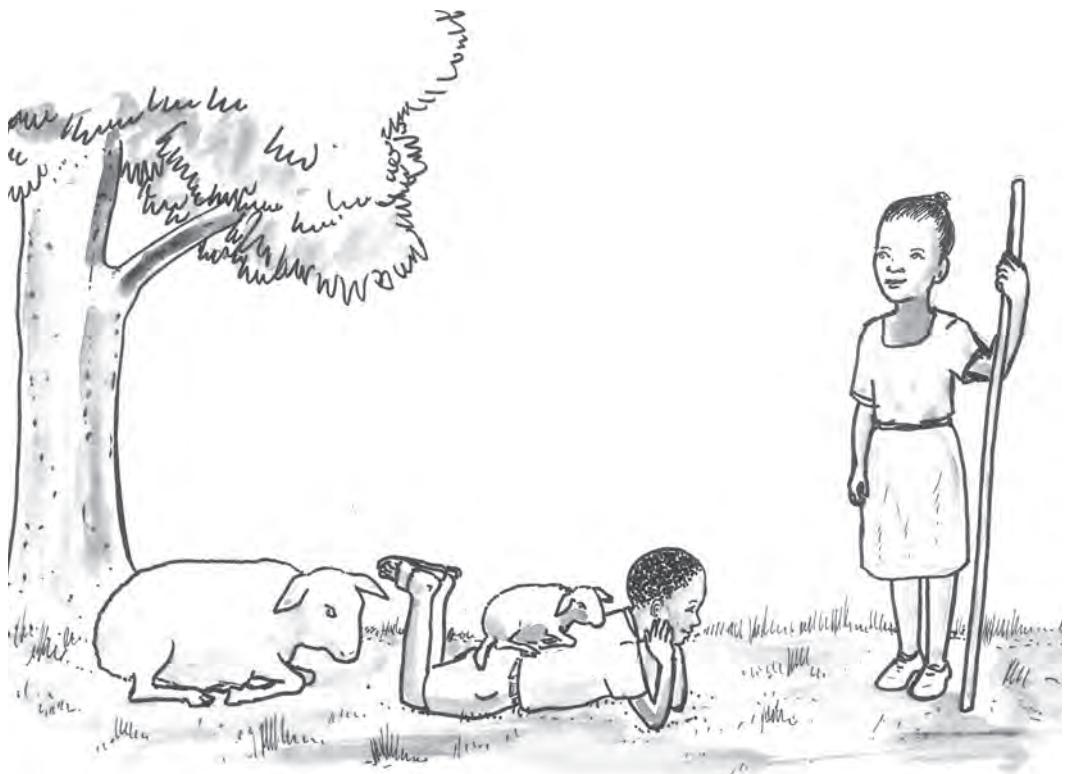
big

small

tree

grass

stick



Patricia, Sam, and the sheep

I am Patricia. I am a girl. This is Sam. He is a boy.
I met Sam under a **tree**. I take care of sheep. Sheep
eat **grass**. I carry a **big stick**. This is a big sheep.
This is a **small** sheep. The big sheep sits under a big
tree. The small sheep sits on Sam!



grass

tree

hill

mud

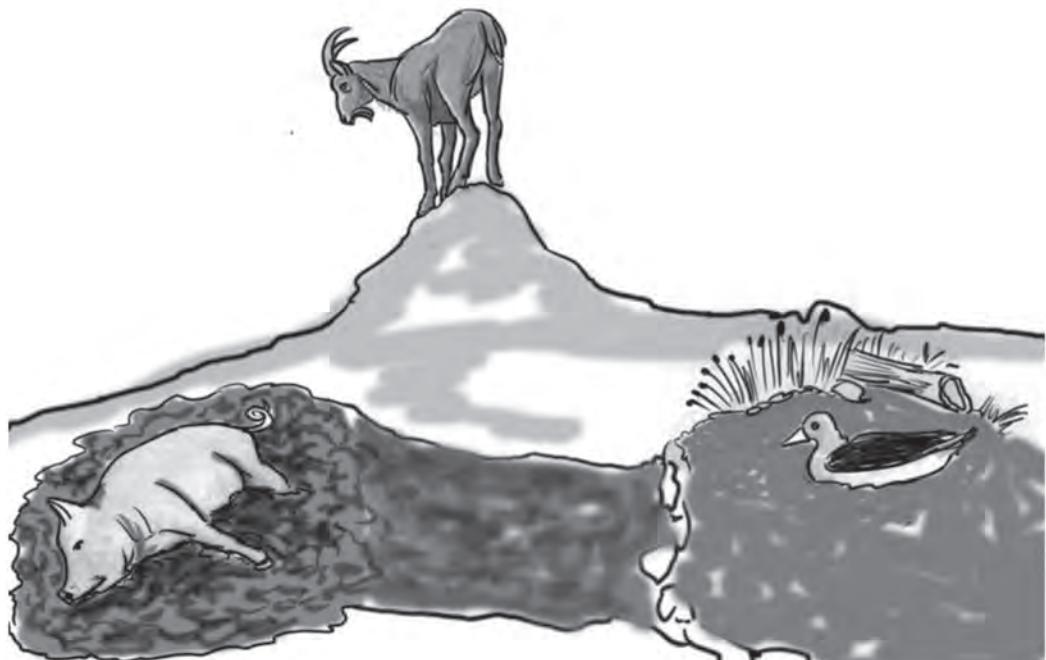
water

pond

field

go

come



Up and down

The hen picks up the stick. The duck goes down to the pond. The cat goes up the tree. The sheep goes down to the field. The goat goes up on the hill. The pig goes down in the mud. The children on the bus go up and down... up... and down...



pond

bus



cry

swim

play

nice



This is my duck

Mary has a **nice** big duck. She likes it very much. Tom wants a duck too. He comes and takes Mary's duck. "No! That is my duck!" says Mary. "No! That is my duck!" says Tom again. Mary cries. "Do not **cry**, Mary." says Tom. "This is your duck," says Tom again. "Let us take your duck for a walk to the pond. She will like that." Tom and Mary take the duck to the pond where it **swims** and **plays** in the mud.



swim

duck



road	stars
lake	night
sun	home
moon	sky



The night sky

It is **night**. Tom is with the sheep in the field near the **lake**. The sheep are sleeping. He looks at the **sky**. In the sky he sees the **moon**. In the sky there are big and small **stars**. Tom wants to take the sheep home now. He and the sheep walk on the **road**. They are going **home**. Tom will sleep.



moon

stars

Week 4: Day 5

World around us

hill



mud



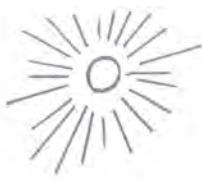
cry



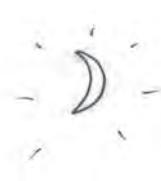
lake



sun



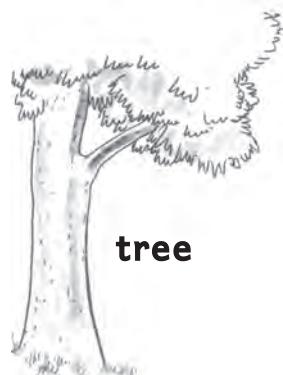
moon



pond



stars



field



swim



stick



cry



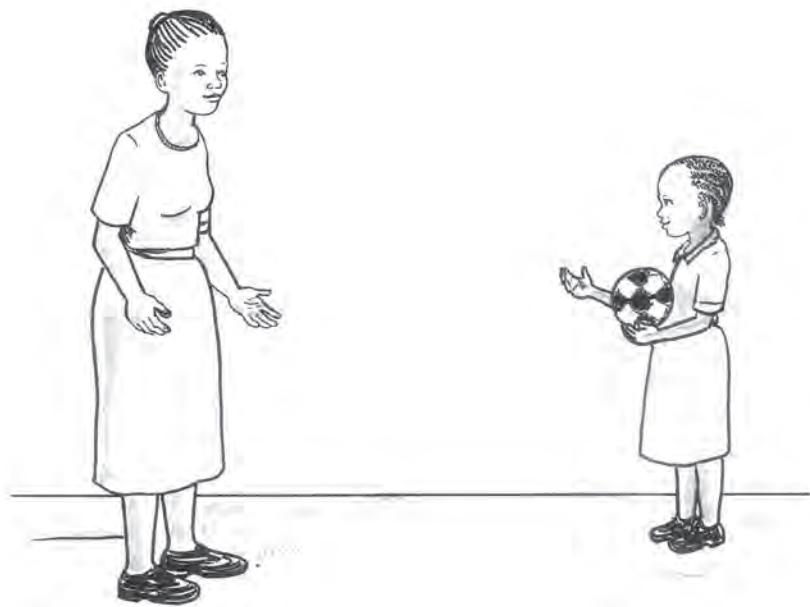
run

swim



1, 2, 3, 4, 5, 6, 7, 8, 9, 10

How many?



I have, you have

I have one book. You have two books, teacher. I have three pencils. You have four pencils, teacher. I have five stones. You have six stones, teacher. I have seven sticks. You have eight sticks, teacher. I have nine desks. You have ten desks, teacher. I have one ball. You have none, teacher. Do you want to play with my ball?



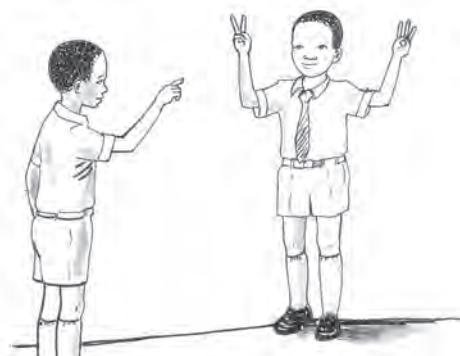
two

three



add

Count



Tom and Mat add numbers

Tom is at school. Mat is at school. They add numbers. Mat says, “Two and three is ...? How many fingers are they, Tom?” Tom counts his fingers. He shows Mat two fingers and then adds three more fingers. “How many fingers do you see, Mat?” Tom asks. Mat counts, “One, two, three, four, five. I see five fingers,” he says. Tom says to Mat, “Add four and five fingers, Mat.” Mat counts his fingers. He shows Tom four fingers and five fingers. “How many fingers do you see, Tom?” he asks. Tom counts. “One, two, three, four, five, six, seven, eight, nine. I see nine fingers,” he says. Mat asks you to add two and six fingers. How many are they?



four

six

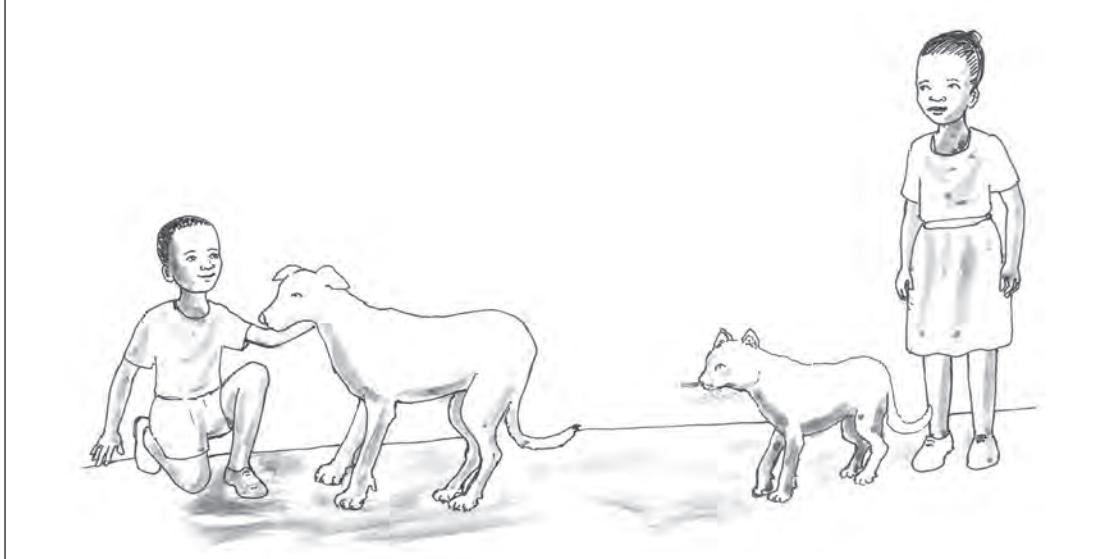


slow

fast

less

more



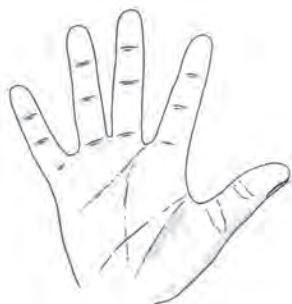
The dog and the cat

Tom has a dog. It has one head, two ears, and four legs. The dog has more legs than Tom. Pat has a cat. Pat's cat also has one head, two ears, and four legs. Pat has less legs than her cat. Tom's dog sees the cat. It wants to play with the cat. The cat sees the dog and runs fast. Tom's dog runs after the cat. It falls in the mud. The mud makes the dog run slowly. It cannot catch the cat. The dog is slow.



seven

eight



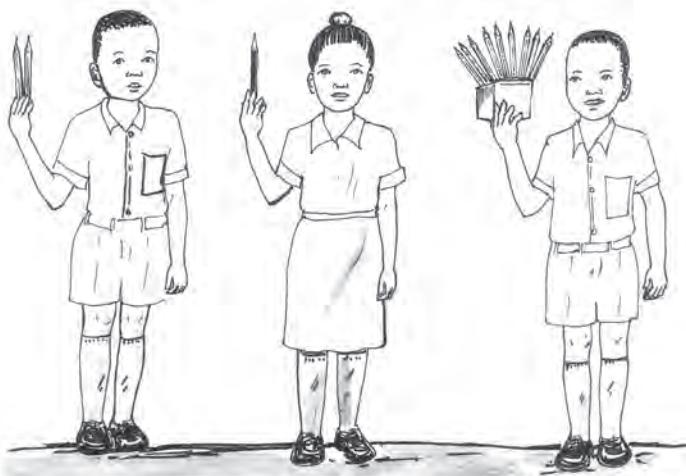
yellow

green

black

blue

red



Pencils

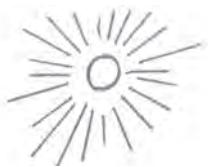
The children are counting pencils. Tom has two pencils. They are yellow. Pat has one pencil and it is black. Jim has nine pencils. Two are red, three are blue and four are green. Tom and Pat are sad. Jim asks, "Why are you so sad?" Tom and Pat say, "You have more pencils than us." Jim says "Do not be sad." Jim gives two blue pencils to Tom and three green pencils to Pat. Now all the children have four pencils each.



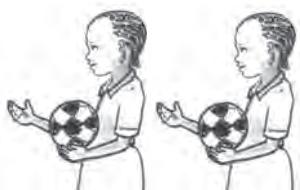
nine

ten

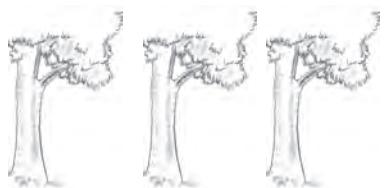
1 sun



2 balls



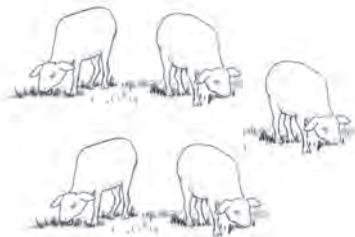
3 trees



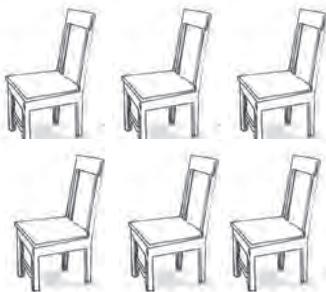
4 ducks



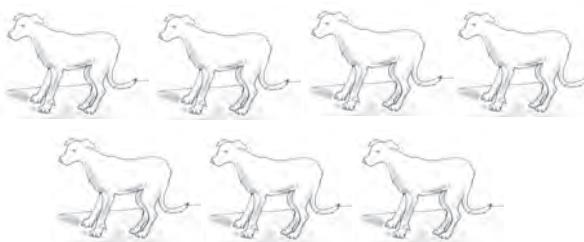
5 sheep



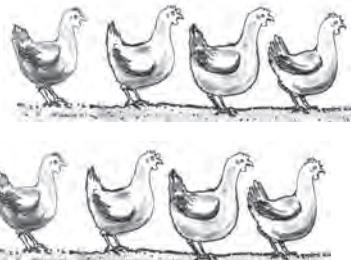
6 chairs



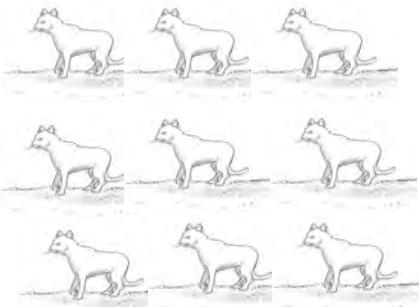
7 dogs



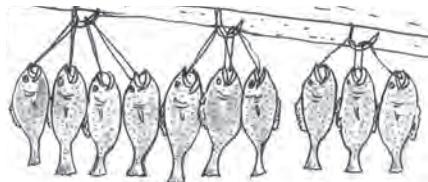
8 hens



9 cats



10 fish



three

four

I wear a ...

skirt



shirt



sweater



blouse



socks



tie



shoes

Let us get dressed for school

Here is Tom.

Here is Mary.

Tom wears a pair of shorts. Mary wears a skirt.

Tom wears a shirt and tie.

Mary wears a blouse and a sweater.

Both of them wear socks. Both of them wear shoes. Tom and Mary look smart in the morning!



shirt

shoes

crocodile

river

throw



How many stones does it take?

Tom and Mat throw stones into the river. Tom throws a stone. One stone... Mat throws a stone. Two stones... Tom throws another stone. Mat throws another stone. Four stones... Tom throws another stone. Five stones... Up comes a crocodile! His mouth is open!



stone

river



grain

donkey

train

sold

sack

ride



Father's grain travels far

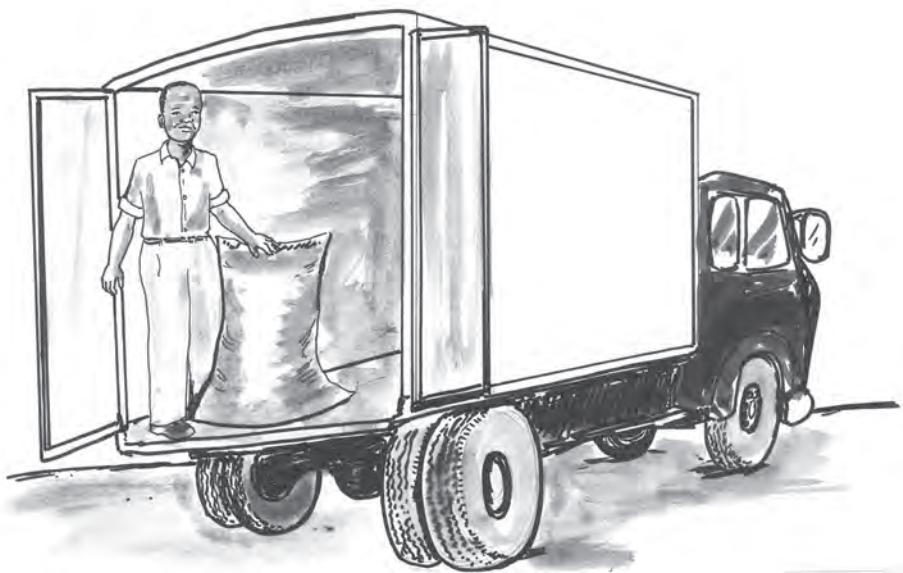
Father's grain is ready to be sold. He puts the grain in a big sack. Then Father puts the sack on a donkey. He rides on the donkey with the grain in the sack. Father gets off the donkey. Then he takes the big sack of grain off the donkey. Father puts the sack on a train.



donkey

sack

man	rides
woman	taking
lorry	eating
shop	cooking



Father's grain goes to the shop

Today, Father's grain sack rides on the train. Then a man takes the grain off the train. He puts the grain on a lorry. The grain rides on it. Then a man takes the grain off the lorry. Another man and woman put it in small sacks. Father's grain goes to the shop. Father's grain is now ready for cooking and eating.



lorry

train



woman man



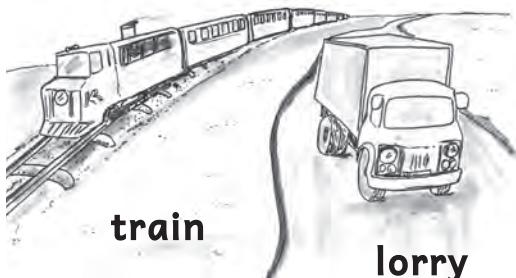
sack



donkey



ball



train



stones



stick



skirt



shirt



blouse



**pair of
socks**



sweater



tie



**pair of
shoes**

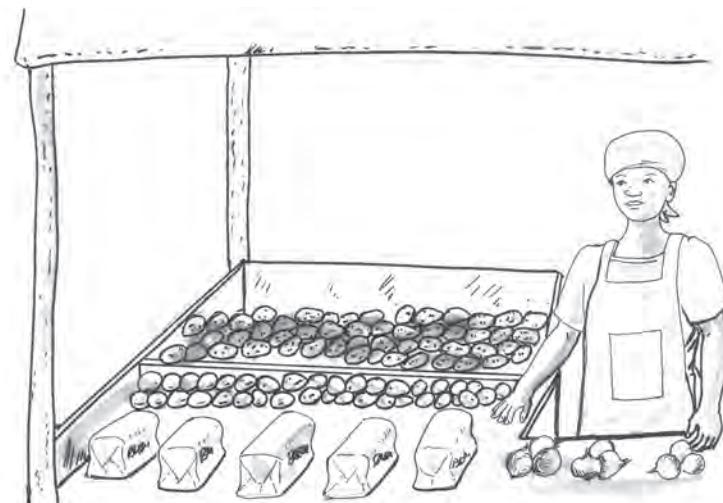


blouse

tie

market	jam	bread
food	money	bag
stew	tomatoes	onions
potatoes	buy	

M m



Going to the market

Mother wants to make stew. Mother and I go to the market to buy food for the stew. At the market there are many different kinds of food. I want to buy jam and bread but Mother says we can only buy what we need for stew. We buy three tomatoes and four small onions. We buy three big potatoes. Mother also wants to buy some meat for the stew. I put everything in a bag and Mother counts the money. When we are done, Mother says, "Let us go home and cook."

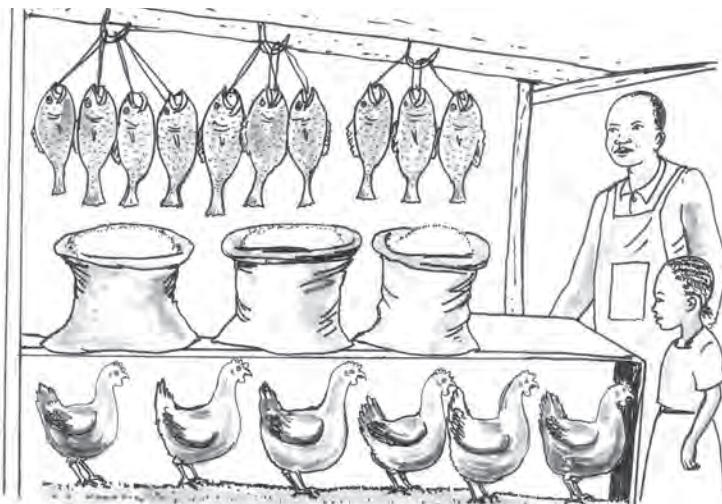


money

bread

fish	rice	milk	cake
sell	bring	brought	

M	m
---	---



Selling at the market

Pat and her father are going to the market. They have many things to sell there. They will take three bags of rice, ten fish, and six hens to sell. When they sell the food they will get money from the people who buy it. On the way to the market, Pat sees a man selling jam and cakes. Her father says if she sells all the bags of rice, she can have one cake. Pat works very hard. She sells all the fish, but she only sells two bags of rice. She is sad. Father says, "I have something for you." He brought Pat a cake because she worked very hard and sold all the fish. Pat is very happy.



cake

rice

mango

shopkeeper

A a

store

hungry

M m



Mrs. Frog goes shopping

Mrs. Frog is hungry but she has no food. She will go shopping. Mrs. Frog sees mangoes and flies to buy. She puts them in her bag. The shopkeeper asks for her money but Mrs. Frog has no money. What will she do? How will she have dinner? “I can help,” said Mr. Pig. “I have some money.” Mrs. Frog is very happy. She goes home and eats her mango and flies. “Yum!” said Mrs. Frog. “What a good friend Mr. Pig is.”



pig

frog

pot

bowl

peel

chop

hot

A a

M m



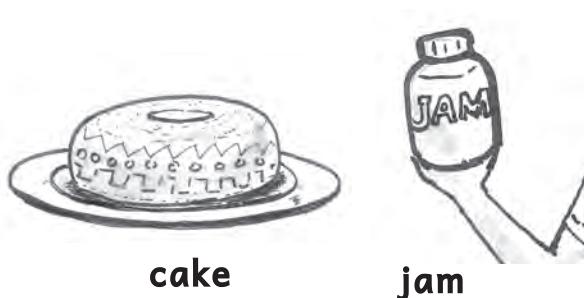
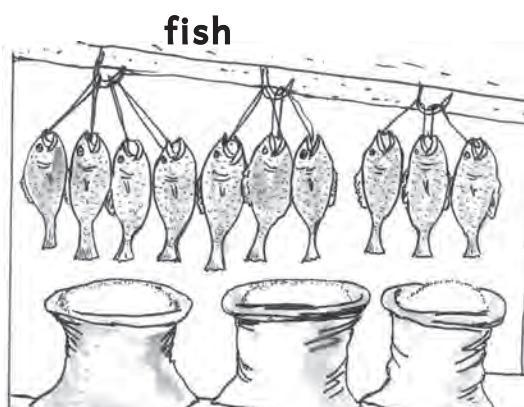
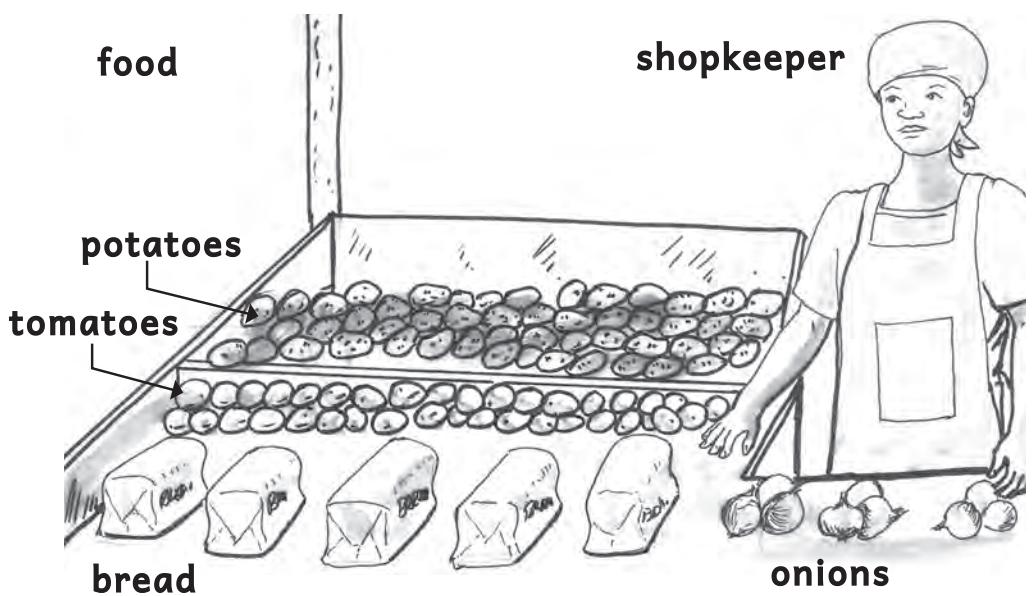
Making stew

Mother is home from the store. “It is time to make the stew,” says Mother. “I have brought the tomatoes, onions, potatoes, and meat from the store. Pat, you chop the onions. Tom, you peel the potatoes. Mary, you chop the tomatoes. I will cut the meat.” Everyone is happy to help. Mother says “Mary, put the tomatoes in the pot. Tom, put the potatoes in the pot. Pat, put the onions in the pot. I will put the meat in the pot.” The pot is very hot. The stew cooks slowly. The children are hungry. When the stew is ready, Mother puts the stew in the bowls and everyone eats.



put

bowl



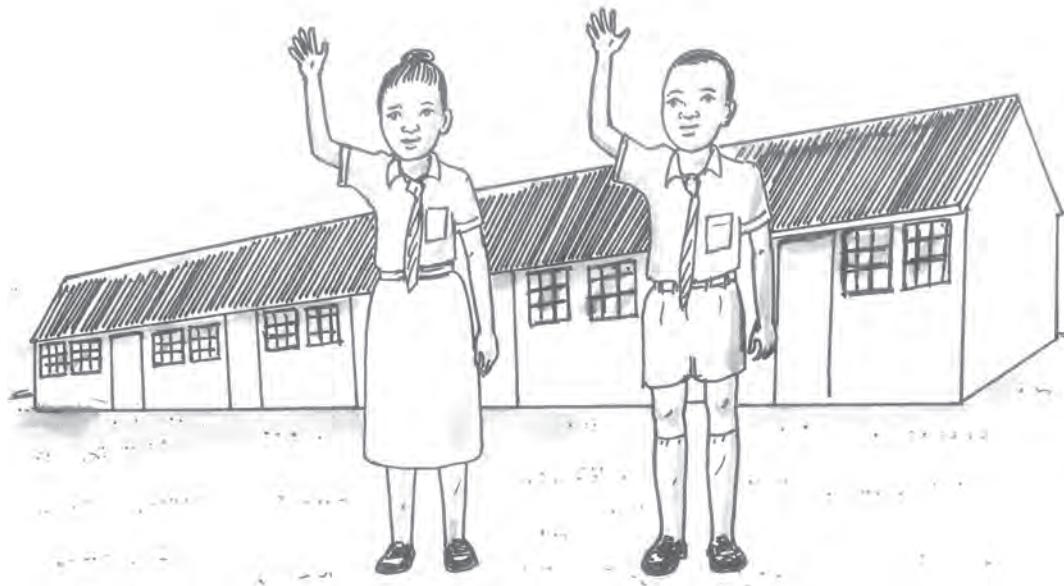
potatoes

shop

Week 8: Day 1 and Day 2

School

★	M m	T t		
○	A a			
O	am	Mat	at	Tam



Tam and Mat

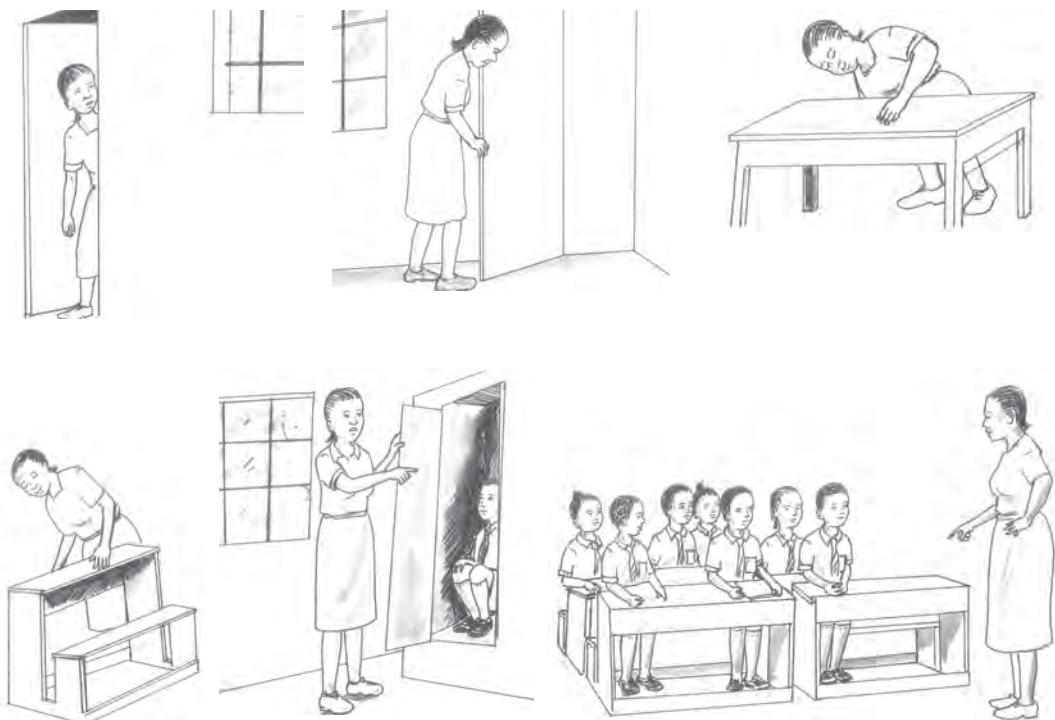
Tam is here.

Mat is here.

Is Tam here?

Is Mat here?

Day 1	Mat	Tam	is
-------	-----	-----	----



A naughty boy

Tamara and Matthew went to school together. Matthew is not in class. The teacher looks for Matthew. She looks outside but Matthew is not there. She looks behind the **door** but Matthew is not there. She looks under the **table** but Matthew is not there. She looks under the **desk** but Matthew is not there. She looks in the **cupboard**. “Booh,” Matthew says. “I am here!” The teacher is not happy with Matthew. She says, “Matthew, you are a **naughty** boy!”

Day 2	Tam	Mat
-------	-----	-----

Week 8: Day 3 and Day 4

School

★	M m	T t	A a	E e
○	am	mat	met	at
eye	met	here	I	



Mat met Tam

Mat met Tam.

I am Tam.

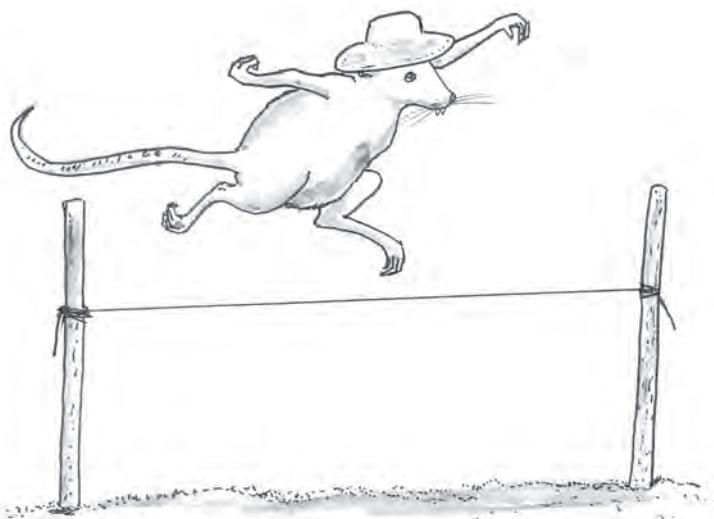
I am here.

I am Mat.

I am here.

Day 3

Mat am met



The rat

One day a **rat** came to our house.

He wore a big, tall hat, and he talked!

The rat in the hat said, "I can run fast! Can you?"

"We can run fast!" we said. And we did.

The rat in the hat said, "I can jump rope! Can you?"

"We can jump rope!" we said. And we did.

The rat in the hat said, "I can bake a cake! Can you?"

"We can bake a cake!" we said. We baked but it was not a good cake.

Mother came home, and she said, "What have you done? **Clean** up this **mess** right now."

We did.

Day 4		rat	jump	rope
-------	--	-----	------	------

Week 8: Day 5

School

★	M m	T t	A a	E e
○	am	mat	met	at
eye	here	I	am	said



Is Mat here?

Tam said, “Is Mat here?”

Mat said, “I am here.”

Tam met Mat.

	met	Tam	Mat	am
--	-----	-----	-----	----

Week 9: Day 1 and Day 2

School

★	M m	T t	A a	E e
○	am	mat	met	at
eye	is	play	and	



Play

Is Tam here?

Is Mat here?

Tam met Mat.

Tam and Mat play.

Day 1	Mat	Tam	is
-------	-----	-----	----



Going to school

Yesterday, it was **raining**. Janice went to school by **bus**. Joseph and Kioko walked to school. Kioko jumped into a **puddle** on the way to school. He got his shoes wet, so he **hopped** on one foot to school. Agnes ran to school. She was **late**. She woke up late. She said to the teacher, "I am sorry teacher. I am late."

Day 2	<input checked="" type="checkbox"/>
-------	-------------------------------------

Week 9: Day 3 and Day 4

School

★	M m	T t	A a	E e
O	am	mat	met	at
eye	play	sit	and	



Sit

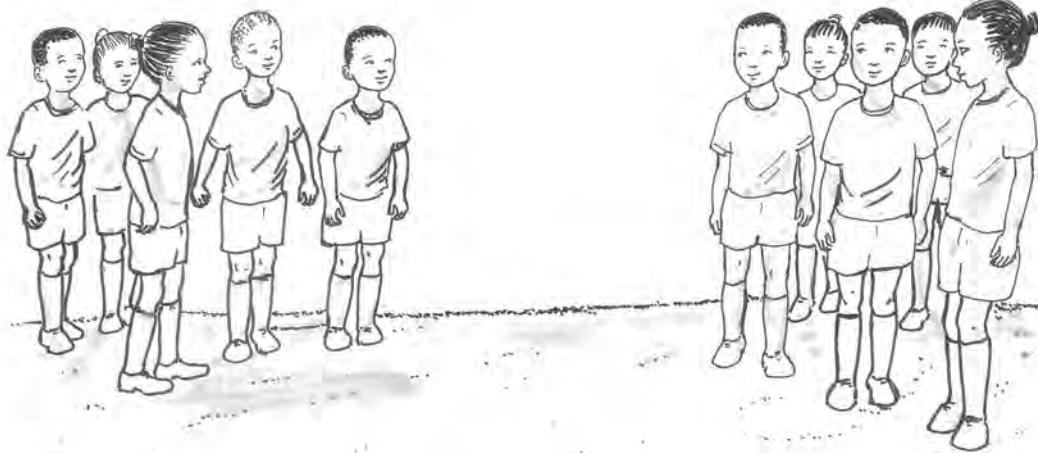
Tam is here.

Mat is here.

Tam and Mat play.

Tam and Mat sit.

Day 3	Mat	Tam	is
-------	-----	-----	----



The class race

The class is having a **race** today! The Red team is playing against the Blue **team**. Tom is in the Red team. Tom **hops** to the tree. His team gets one **point**. Mary is in the Blue team. Mary hops to the tree. Her team gets one point, too. What is the **score**? Let us take a look!

Day 4 <input checked="" type="checkbox"/>	sit	play
---	-----	------

★	M m	T t	A a	E e
O	am	mat	met	at
eye	is	said	here	sit



Mat sits

Tam said, “Is Mat here?”

Mat said, “I am here.

Tam said, “Mat, sit.”

Day 1	Met	Tam	Mat	am
-------	-----	-----	-----	----

Week 10: Day 1 and Day 2

School

★	S s	M m	T t	A a	E e
🧠		Sam	sat	set	
👁️			said	he	



Sam is here

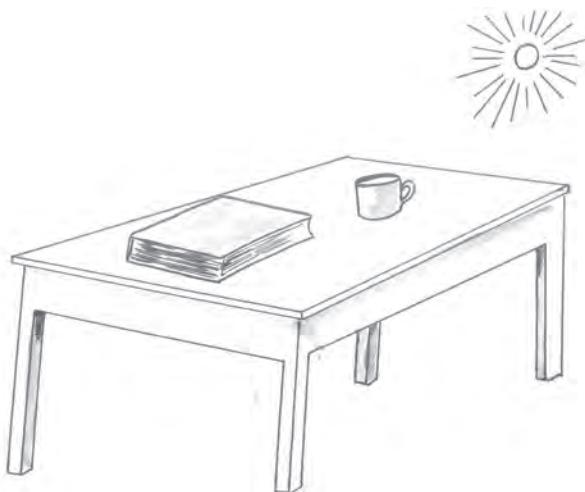
Mat met Tam.

Tam said, “Is Sam here?”

Mat said, “He is here.”

Tam sat. Mat sat. Sam sat.

Day 1 ↗	Sam	sat	met
---------	-----	-----	-----



The big red story book

Tamara and Matthew are at **school**. The bell rings. They go to the **library**. The class teacher is there. “Where is the big, red story book?” Tamara asks. “It is there in the **cupboard**,” says the teacher.

“I like that book,” says Matthew. The teacher puts the big, red **story book** on the **table**. Matthew and Tamara read the book.

Tamara takes a cup of water. She wants to drink the water. Matthew takes the book and it falls on Tamara’s arm. All the water in the cup pours on the big, red book. Matthew cries. He says, “The teacher will think I have been a naughty boy again! I want to be a good boy.” “Matthew, stop crying,” says the teacher. “Let us put the book out in the sun to dry. You can read this big red story book again tomorrow.”

Day 1 ↗	here	Tam	is
---------	------	-----	----

Week 10: Day 3 and Day 4

School

★	E e	S s	L l	M m	T t	A a
O	Let	Sam	sat	met	Mat	
eye			said	play		



Let Sam play

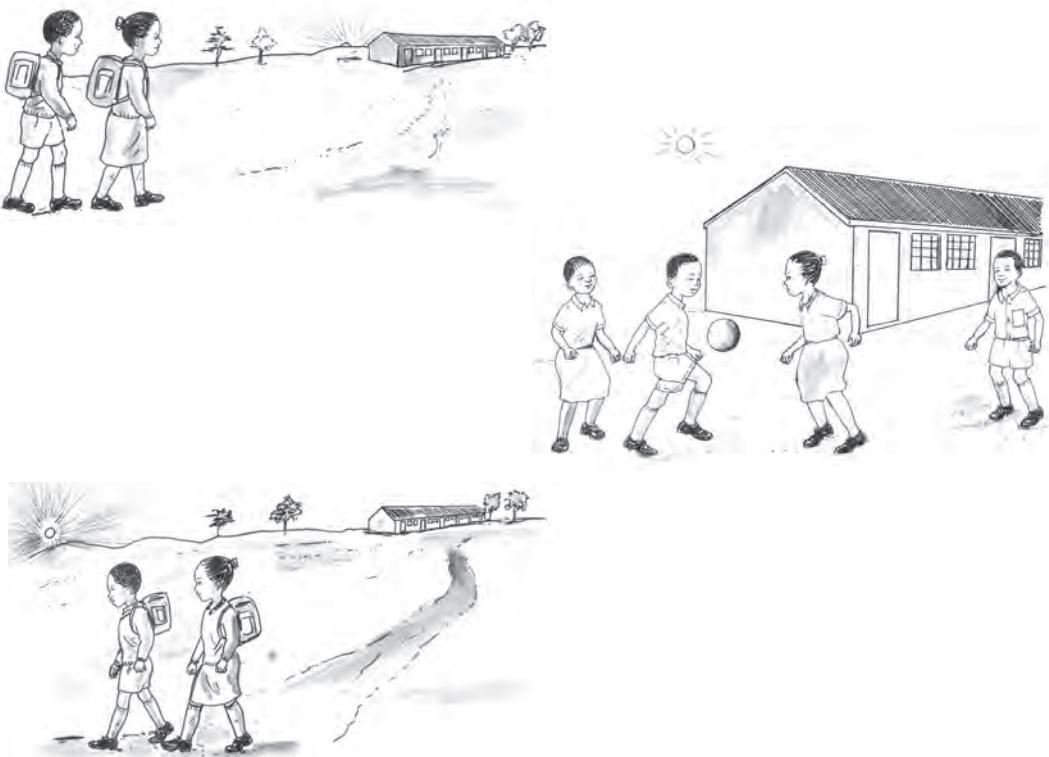
Sam met Mat. Sam met Tam.

Mat said, “Let Sam play.”

Tam said, “Let Sam play.”

Sam, Mat, and Tam play.

Day 3 	sam	sat	let
---	-----	-----	-----



Early in the morning

Early in the morning, the birds start playing. Early in the morning, my baby brother plays too. My brother plays with his food. Early in the morning, we walk to school. We work hard at school. At noon, we play **outside**. We have **lunch** too. In the afternoon, our baby brother **sleeps**. Our dogs and cats sleep. We sleep too. In the evening, we walk home from school. The sun goes down in the sky. It gets dark. At night we eat **supper**. We brush our teeth. We go to bed. Good night!

Day 1		hen	tam	is
-------	--	-----	-----	----

Week 10: Day 5

Revision

★	S s	L l	M m	T t	A a	E e
O	Sam	sat	let	mat	met	
eye	is	said	here	sit	I	



Is Mat here?

Sam met Tam.

Sam said, “Is Mat here?”

Tam said, “He is here.”

Tam sat.

Day 1

Sam sat met Tam Mat is



I i L l S s M m T t A a E e



sit sat set

lit let

mat met

said



Mat and Sam sit

Mat met Sam.

Sam said, “Sit, Mat.”

Mat said, “Sit, Sam.”

Sam sat.

Mat sat.

O

zebra

hippo

lion

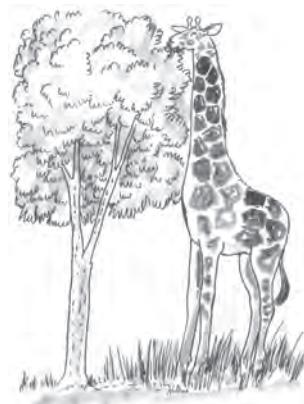
giraffe

snake

river

here

there



Where am I?

Where is the **zebra**? Over there, eating the grass.

Where is the **hippo**? Over there, standing in the lake.

Where is the **lion**? Over there, standing on a big stone. Where is the **giraffe**? Over here, eating leaves from the tree. Where is the **snake**? Over there, sleeping by the river. Where am I? I am here, sitting in the matatu.



I i E e S s L l M m T t A a



Sat set sit

Mat Met

Let lit

Am at



Let Sam sit

Sam met Mat. Sam met Tam.

Mat said, "Let Sam sit."

Tam said, "Let Sam sit."

Sam, Mat and Tam sit.

O

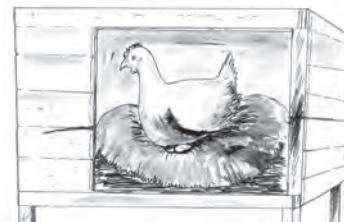
bird

chicken

chick

duck

hen



Counting chicks

My father asked me to count his chicks to see if any were missing. Help me count them! How many chicks are under the tree? I count one, two, three, four, five. How many chicks are in the pen? I count one, two, three, four, five, six. How many chicks are on the road? I count one, two, three, four, five, six, seven. How many chicks are at my house? I count one, two, three, four, five, six, seven, eight. Uh-oh. One chick is still missing. Can you find it?

M m T t A a E e

am mat met at Tam

is said here sit I



Mat sits

Tam said, "Is Mat here?"

Mat said, "I am here." I sit.

Tam said, "Mat sit."

Week 12: Day 1 and Day 2

Numbers



p f i

P F I



p e t

pet

p a t

pat

f a t

fat

s i t

sit



has

a

said

he



pet fat



Sit Sam, sit Pat

Pat has a mat.

Sam has a fat pet.

Sam said, "Pet, sit here."

Pat said, "Sam, sit here."

Sam sat.

Sam said, "Pat, sit here."

Pat sat.



Day 1

- 1) pet
- 2) fat
- 3) has

Day 2

- 1) pet
- 2) mat



wings

feathers

count

funny



The funny pet hen



Samuel and Tamara are at home. Samuel has a funny fat pet hen. Samuel says, “Tam, look at my fat pet hen. It has one eye, two wings, and three legs.” Tamara says, “Yes, it is a funny hen!”

Then Tamara says, “How many feathers does it have? Can you count the feathers?” Samuel says, “Yes, I can count them. Listen. 1, 2, 3, 4, 5, 6, 7, 8.” Samuel continues until 30. Tamara says, “Stop! You are not doing it right. Can I count the feathers?” Samuel says, “Yes, please. It is difficult to count so many feathers.” Tamara counts, “1, 2, 3, 4, 5, 6, 7, 8,” up to 57. Tamara says, “It is very difficult to count feathers.”

Tamara is tired. Samuel says, “Tam, sit here on the mat.” Samuel sits down too. He takes his funny pet hen. They count the feathers again, and again, and again. They cannot count all the feathers of the hen. Can you count the feathers of a hen?



h n o

H N O

O	h e n	hen
	p e n	pen
	h o t	hot
	p o t	pot

◆ she

the

has

a



hen pot



The hen in the pot

Mat has a hen.

The hen is fat.

Tam has a pot.

The pot is hot.

Mat said, "Tam, is the hen here?"

Tam said, "The hen is here.

It is in the pot."



Day 3

1) hen 2) pot 3) she

Day 4

The, hen, here, is



fall asleep, wake up, break



Sam sleeps in class



Samuel and Pamela are at school. They sit at their desk. It is hot. The teacher has a pot with many things in it. The class counts: “1, 2, 3, 4 ...18, 19, 20.” Samuel is tired. He listens to the teacher.

Then he closes his eyes and falls asleep. The teacher asks Samuel, “Samuel, how many things are there in the pot?” Samuel is still asleep. Pamela says to him, “Sam, wake up, the teacher wants you to count!”

Samuel opens his eyes and says: “Oh, ehm, 100.”

The teacher asks Samuel again, “How many things are there in the pot?” Sam is sleepy. He starts to count, “1, 4, 6, 8, 10...” The children laugh. Then the bell rings and the children go out for a break. The teacher says to Samuel, “Sam, go outside, play and wake up. You cannot sleep in class.”

★	p f i h n o	P F I H N O
O	p ot f it n ot s it h ot p it	◆ she a has the



The fat hen

Tam has a pot.

She has a fat hen.

Tam said, “Fat hen, sit in the pot.” The fat hen is in the pot.

Tam has a fat hen in a pot.



Day 5

- 1) pet 2) fat 3) has 4) hen 5) pot 6) the

Week 13: Day 1 and Day 2

Farm animals

★	b r u	B R U
O	r u n	run
	b a t	bat
	f u n	fun
	B e n	Ben
	bat, fun, but	Ben has fun
	<p>Ben has a bat.</p> <p>Ben is fit.</p> <p>He can run.</p> <p>He has fun.</p> <p>Ben has a pet.</p> <p>But the pet is fat.</p> <p>It cannot run.</p> <p>The pet is sad.</p>	
	<p>Day 1</p> <p>1) Ben 2) fun 3) can</p>	<p>Day 2</p> <p>1) hut 2) sit</p>



eggs, milk, sheep, bird



Ben saves a bird

Ben and Mike are playing together at the farm. They are playing with Ben's bat. It is time for a break. They sit under a big tree. They eat eggs and drink a cup of milk. Their food is good.

Ben and Mike can see some animals. They count twelve sheep, five hens, three goats, and one cow. They see a cat up in the tree. They hear a sound and something falls into Mike's milk. Mike says, "Yuk! Something has fallen into my milk. Look!" Feathers are falling down.

Ben and Mike look up the tree. They see a bird. The cat tries to catch the bird. The feathers keep falling down. Ben and Mike try to get the cat down, "Tststs!" The cat cries, "Miaow! Miaow!" Ben says, "Let us save the bird!" Ben climbs up the tree. He gets the bird from the cat. Ben and Mike laugh and eat their food. They are happy. They saved the bird.



Week 13: Day 3 and Day 4

Farm animals



g c

G C



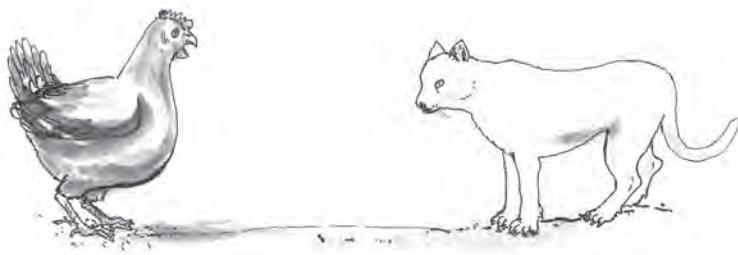
g o t	got
c a t	cat
b i g	big
p i g	pig



eat	you
can	cannot



big cat mad



The big fat cat

A big fat cat met a hen.

The cat said, “I can eat you.”

“You cannot!” said the hen, and she ran.

The big fat cat then met a pig.

The cat said, “I can eat you.”

“You cannot!” said the pig. The pig hit the big fat cat.

The big fat cat ran, and ran, and ran. It got mad.

Day 3



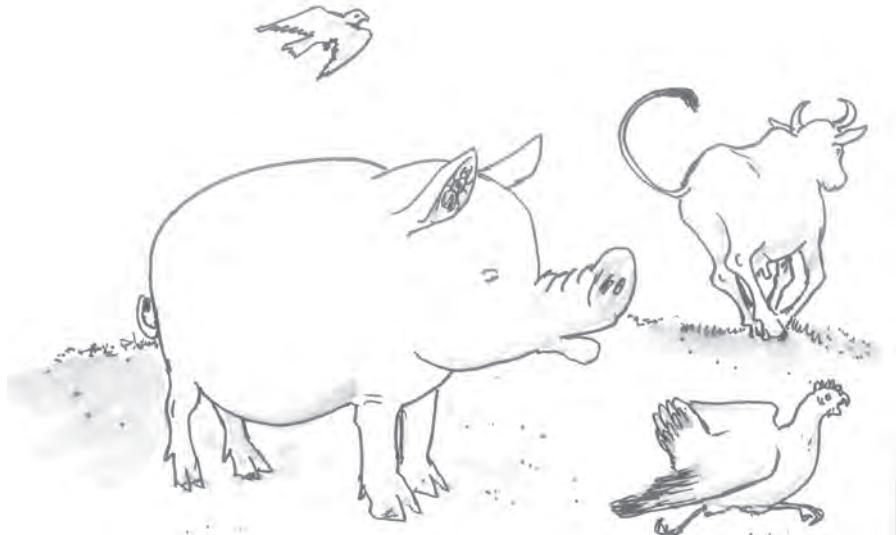
- 1) cat
- 2) pig
- 3) eat

Day 4

big pig the ran



pig, hungry, bug, stomach



The big fat pig and the little bug

Once upon a time there was a big fat pig. He was hungry all the time. He wanted to eat, eat, and eat. The big fat pig met a sheep and said, "I am hungry, I can eat you!" "You cannot," said the sheep, and she ran away. The big fat pig met a goat, a cow, a hen, a bird and a dog.

Then it met a little bug. The big fat pig said to the little bug, "I am hungry, I can eat you!" "Eat me," the little bug laughed. The big fat pig ate the little bug in one go. The little bug was clever and it walked from the pig's stomach back into the pig's mouth. Then it walked to the pig's ear. This made the big fat pig very angry.

Week 13: Day 5

Farm animals

★	b r u g c	B R U G C
O	f un b in ♦ you can	r un p in eat cannot
	b un k in	
	g un t in	



The fit hen

Ben has a cat.

The cat is fat.

The cat can see the hen.

The hen is fit.

The hen can run.

Ben said, "Cat, you cannot eat the hen."

Day 5



- 1) Ben 2) fun 3) can 4) pig 5) cat 6) eat

Week 14: Day 1 and Day 2

Weather

★	w d	W D
O	w e t d o g	wet dog
	f e d	fed
	r e d	red
▀	wet fed	wet fed bug

The big red bug

It is hot today.

Ben has a big red
bug.

He has fed the big
red bug.

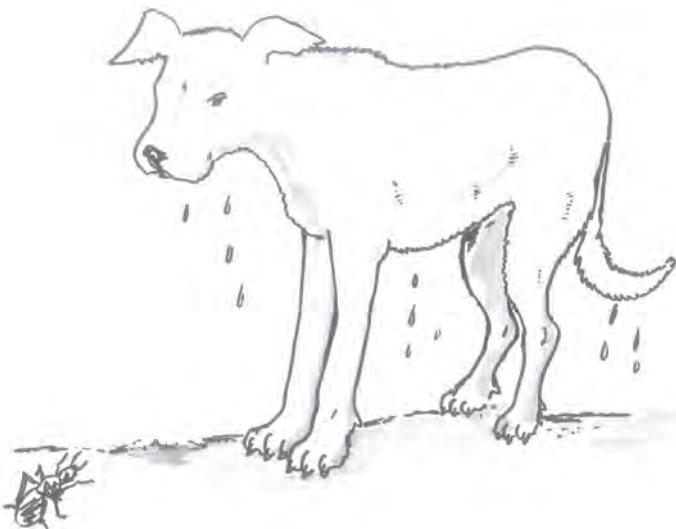
The big red bug is
hot.

Ben is hot.

Then, a wet dog
runs to the bug.

The wet dog eats
the bug.

Ben is sad.



Day 1

- ✍ 1) wet 2) fed
3) today

Day 2

- 1) wet cat 2) big bug



clouds, rain, mud, angry



Tamara's pet dog



On the way home from school, Tamara meets Patricia. She says, "Pat, do you want to come and play with my pet dog?"

Patricia says,

"The weather is not good. There are clouds, what if it rains today?" Tamara says, "We can play with the dog in the house." And so Patricia goes with Tamara to play outside with the dog. They have fun. They laugh. Then, it starts to rain. It rains and it rains and it rains.

"Let us first eat," says Tamara. Patricia puts her food on the table. The food looks good. Then the dog comes and eats Patricia's food. Patricia is angry. She takes a cane and hits the dog. Then the dog runs away into the rain and mud. Tamara is sad. Her nice pet dog is out in the rain and mud. It will be wet! Now, it is not fun to play together. Patricia walks home.

★	j ck	J ck
○	J a ck	Jack
	j a m	jam
	l i ck	lick
	s i ck	sick
	sick jam lick	



The sick dog

Today, Jack has a red bag on his back. In it he has jam. Jack has a sick dog. Then, Jack lets the sick dog lick the jam. Now, the dog is his friend. Jack and the pet dog run in the sun.

Day 3 1) jam 2) sick 3) friend	Day 4 hen, the, sick, is
---	------------------------------------



weather, town, bike, hole, fast



Matthew and his bike



It is Saturday today. The weather is very nice. The sun is out. Matthew is riding his bike. His friend

Tamara is playing with her cute white dog. Mother says to Matthew, "Mat, I need more jam. Here is some money. Can you take your bike and go to town and get more jam?"

Matthew puts the money in his hand and gets on his bike and rides to town. He goes very, very fast. Then there are clouds and it starts to rain. He cannot see the road well. He hits a hole in the road and falls. His bike is broken. His leg hurts. His arm hurts. Matthew looks at his hand, but the money is not there. He has lost the money. He has broken his bike. He has hurt his arm and leg. Matthew is very sad.

Matthew walks home in the rain and mud. He is sick. He does not have the jam. He does not have the money. He does not have his bike. He thinks, "What is Mother going to say?"

★	d w j ck		D W J CK
○	lick sick kick tick	lock sock cock rock	◆ then friend today



Pat cannot lick the jam

Jack has a bag on his back today. He has red jam in the bag. Jack let the sick dog lick the jam. Then, he sees his friend Pat. Jack said, “I cannot let Pat lick the jam. She can get sick!”



Day 5

- 1) jam 2) sick 3) friend 4) wet 5) fed 6) today

Week 15: Day 1 and Day 2

Travel

★	-ate	-ake	-ite
O	mat can bit kit	mate cane bite kite	◆ and friend then
	mate gate	bike Mike	name game
			cane Jane



mate cane eat

A mate is a friend



A mate is a friend. Jane is Mike's mate. Jane has a bike, a mat, and a cake. Mike and Jane sit on the mat to eat the cake. But then, a rat bites Mike. Jane gets a cane and hits the rat.

Day 1	Day 2
1) mate 2) Mike 3) eat	1) cake 2) rat



road, bus, bike, car, cart



Patricia and the bike



Ben has a red bike. He is riding it on the road. Patricia is on the bus. The bus stops. She gets out and sees Ben. Ben is her mate. She asks him, "What is that?" Ben says, "This is a bike. A very fast bike." "Can I ride your bike, Ben?" Pat asks. Pat climbs on the bike and starts to ride. It is fun. She laughs. She goes very far. She sees a car, a bus, and a cart pushed by a man.

Ben's bike is very fast! Patricia hits a hole. The bike stops and Patricia falls on the road. Her leg hurts. Her arm hurts. Ben comes running to her. "Pat, are you hurt?" "My leg and arm hurt," says Pat. Ben makes her a cane. He gets his bike, puts Patricia and her cane on the back of his bike, and rides her home. "Your bike is nice, Ben, but it is too fast for me," says Patricia. "Now I have to walk with a cane."

Week 15: Day 3 and Day 4

Travel

★	-ote	-ope	-ube	-ute
O	cut tub not hop	cute tube note hope	♦ run to and	too eat
	June tune	rose nose	hole pole	hope rope
	cute, cut, nose			The cute cat has a cut
				Today, Jane is at home. Her dog is home, too. Mike and his cute cat run to Jane. But then, the dog bites the cute cat. The cute cat has a cut on her nose! Mike is sad. Mike and his cute cat run home.
	Day 3 1) nose 2) home 3) run to		Day 4 home cat	



ocean, city, train, aeroplane, ship



A day trip to Mombasa



Jane, Samuel, and Father are at home. Samuel wants to go to Mombasa. It is a very nice city close to the ocean. But Mombasa is far. “Can we go on a day trip to Mombasa, Father?” Samuel asks. “Yes, we can go there,” says Father. “We can go by train, by bus, or by aeroplane.” “I want to go by bus,” Samuel says. “Then I can see many things on the road.”

And so Jane, Samuel, and Father go on the day trip to Mombasa. They go to the ocean. Samuel and Jane run to the water. They have a lot of fun. Then they see a big ship. The ship has a big bell. “Wow,” Samuel says, “A ship is bigger than a house. It is bigger than twenty houses.” Jane, Samuel, and Father had a nice day.

★ -ike	-ake	-ole	-ose	-une
O bike Mike like	make cake lake	♦ run to and	too	eat
hole pole mole	nose rose hose		June	tune



At the lake

Mike and Jane ride to the lake.

Mike has his cute cat.

Jane has a cake and a kite.

Mike has fun.

He can run with
the kite.

Jane has fun.

She can ride the
bike.

The cat has fun.

She can eat the
cake!



Day 5



- 1) mate
- 2) Mike
- 3) eat
- 4) hose
- 5) home
- 6) run to

Week 16: Day 1 and Day 2

Time

★	k		K
O	k ite	kite	◆ there say
	K ate	Kate	run to too
I	ake	lake	
M	ike	Mike	
 cute cut nose			



Mike has a kite

Mike has a kite. He runs to the lake. His friend Jane is there too. Jane has Kate on her back. Jane says, “Can I run with the kite?” Jane takes the kite. Mike takes Kate. Kate likes Mike and they have fun.

Day 1	Day 2
 1) kite 2) lake 3) say	1) rat 2) cake



tomorrow, eight o'clock, 12 o'clock, time

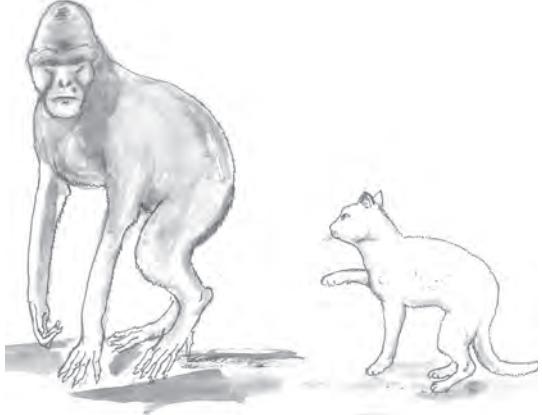


The birthday cake



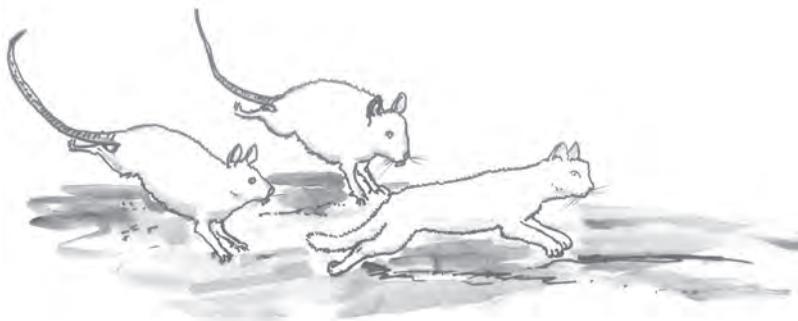
Today is Tamara's birthday. Mother has baked a cake for her. Tamara asks her mother, "What time is it, Mother?" Mother says, "It is eight o'clock. Time to go to school. Take the cake to school. It is for your class." Tamara takes the cake and goes to school.

In class Tamara tells the teacher that it is her birthday and she has a cake. The teacher says that at 12 o'clock they will sing for her. And so Tamara asks the teacher every time: "Teacher, what is the time?" The teacher says, "It is not yet 12 o'clock." Finally it is 12 o'clock. The teacher tells Tamara to put the cake on the table. Her class sings a song for her. Then Tamara opens the box, and out jumps a rat. "Iiiiiihhhh," Tamara screams. "Iiiiiiiihhhh," the rat screams. "Iiiiiiiihhhh," the class screams. The cake looks bad. The rat has eaten bits of it. Tamara cries. Her cake is spoiled. The teacher says, "Don't cry, Tamara. Mother will bake another cake. Then we can celebrate your birthday tomorrow." Tamara feels a bit better.

★	-ge	-ce
O h u ge	huge	◆ cold
p a ge	page	there your
f a ce	face	
r i ce	rice	
 huge, today, face	 The fat ape	
	A fat ape met a huge cat with a red face. The fat ape said to the cat, "It is cold today." The cat said, "Yes, it is." Then the ape said to the cat, "I like your face. It looks like red jam. Can I lick it?" The huge cat got mad. The fat ape ran home.	
 Day 3 1) huge 2) face 3) your	Day 4 like I bike your	

half past seven, evening, lay down

The little red cat



A little red cat has fun in the big city. But when it is half past seven in the evening, she feels tired, cold, and hungry. She says to herself, "Now I need to go home. I need to eat and get warm." But the poor cat cannot find her way home. She is lost.

After half an hour, the little red cat sees a pit. There is food in the pit. The little red cat jumps into the pit. But there are many huge rats in the pit. They are bigger than she is. "Nice food!" the rats think. They go after the cat. Then, the little red cat runs, and runs, and runs. She runs very fast and very far. Then she lies down near a house. She feels very sad. She is so lost and so hungry. Then a nice boy sees her. He picks her up and takes her home. He gives the cat rice and some milk. Now the little red cat is happy again.

★	k	-ce	-ge
O	kite	page	◆ there
	Kate	huge	your cold
	lake	face	
	Mike	rice	



Kate and the ape



It is hot today. Kate says, "I am hot. I can race to the lake." Kate runs to the lake. There is a huge ape at the lake. Kate likes the ape. She says, "I like your face." Then it is time to go home. Kate and the ape run home. The ape is her mate now.

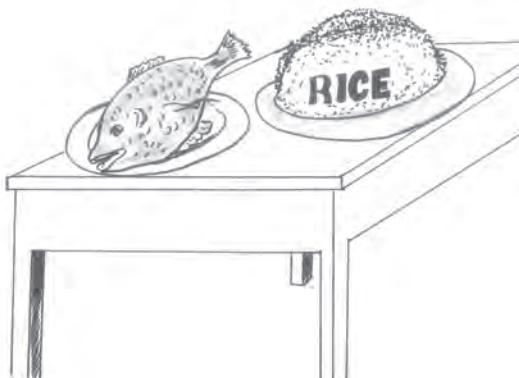
Day 5



- 1) kite
- 2) lake
- 3) say
- 4) huge
- 5) face
- 6) cold

Week 17: Day 1 and Day 2

Food

★	sh ch		Sh Ch
O	sh op fi sh ch op ch at	shop fish chop chat	♦ want have say your
listen	chat, chop, want		book Rice and fish
			<p>Pat and Sam want to eat. They go to a shop. They want to eat fish and rice. They like fish and rice. They get the rice and fish at the shop.</p> <p>At home, Sam chops the fish. Pat makes the rice. “I like your rice,” says Sam. “I like your fish,” says Pat. Then they eat and chat. They have a nice time.</p>
Day 1  1) chat 2) fish 3) want		Day 2 1) monkey 2) oranges	



yam

oranges

bread

monkey



The monkeys steal food



Patricia and Sheila are good friends. They are in the park today. They brought their food. Patricia has some yams, fish, and two oranges. Sheila has bread, beans, and some milk. Patricia says, "I can see some shade under the tree. Let's put our food there." They start to play.

They are having a good time. Now, they are tired. They go to the tree and sit in the shade. Then Patricia

opens her bag, but the food is gone! Patricia looks up the tree. She says to Sheila, "Look, can you see the monkeys? They are eating my food." Sheila looks up. She sees the monkeys.

The monkeys are eating Patricia's yams, fish, and oranges. Then, Pat throws a stone at the monkeys. The monkeys shriek, "Iiiiihhhhh!" They go away and carry the food with them. Sheila says, "Do not worry, Pat. We can share my bread, beans, and milk." Patricia is happy.

Week 17: Day 3 and Day 4

Food

★	y v	Y V
○	y a m y e s v a n v e t	yam yes van vet
◆		good want have
■	vet	ate sick
		<p>The sick cat</p> <p>Tam and Ben have fish and yams. They put the food in the van. Then, Ben says, "Is the cat in the van?" Tam says, "Yes, it is." "Oh," Ben says. "It will eat the fish."</p> <p>The cat eats the fish and gets sick. They take the cat to the vet. Ben says, "It is good we did not eat the fish!"</p>
<p>Day 3</p> <p> 1) yes 2) vet 3) good</p>		<p>Day 4</p> <p>yam Tam ate</p>



sweet potato arrow roots cassava pumpkin



Patricia falls in the ocean



Patricia and Sheila are in Mombasa. They see a huge ship in the ocean. Patricia asks Sheila, “What do you think is on the huge ship?” Sheila says, “Very many things. They use ships to take

food from Kenya to other countries.” Patricia asks, “What kind of food do you think is on the ship?” Sheila tells her, “There are sweet potatoes, yams, arrow roots, potatoes, cassava, beans, and pumpkins.” “How do you know?” Patricia asks. “Well,” Sheila says, “My father works on the ship. Shall I ask him if we can go on the ship?”

They run to talk to Sheila’s father. Then they get on the ship. Patricia sees all the food that is on the ship. Then when they are on the deck again, a huge rat jumps on Patricia. She screams and runs. Then she falls off the ship into the ocean. “Help, help!” she screams. Then Sheila’s father jumps into the ocean and saves Patricia. Patricia is very wet. Father is very wet. “I do not like ships anymore,” Patricia says. “Can we go home?”

Week 17: Day 5

Food

★	sh ch v y		Sh Ch V Y
O	vet	ship	♦ good will
	pet	chip	want have
	let	hip	
	yet	tip	
듣기	vet chop yam fish		



Pat and Sam get sick

Pat and Sam are in the van. They go to the fish shop. They want to have five fish and a yam. Pat makes nice fish. Sam makes nice yams. They will have rice, fish, and a yam to eat. They will eat and chat in the van.

But they eat too much fish and get sick. Will they have to go to the vet?

Day 5



- 1) yes
- 2) vet
- 3) good
- 4) chat
- 5) fish
- 6) want

★	she he we	me bee
O	h e he sh e she w e we b ee bee	♦ are out good will



bee leg take



Jack and the bee

Jane and her friend Jack are at home. Jane has red jam. She says, “Oh, there is a bee in the jam!” She opens the jam. She gets the bee out of the jam. The bee falls on Jack, on his leg. “Iiiii,” he says. Jane picks up the bee. She takes it out. “You are a good friend,” Jack says.

Day 1



- 1) he 2) bee 3) out

Day 2

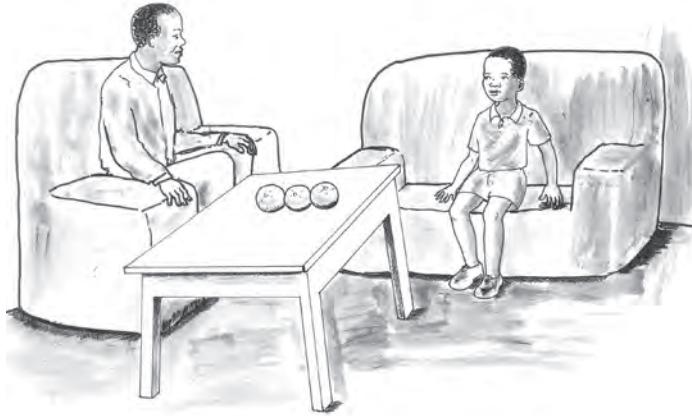
- 1) chair 2) table



knife chair seat table



Grandfather and the snake



Tamara and Matthew are home today. Grandfather is coming to visit. There are three huge oranges

in the sufuria. The sufuria is on the table. Grandfather comes in. She is feeling good. Grandfather says, "What is in the sufuria?" Tamara says, "Those are oranges, Grandfather." Grandfather wants to eat an orange. Matthew says, "There are seeds in the orange, Grandfather. You must peel it first and take out the seeds. Give it to me. I will help you peel it." Grandfather sits on a chair. Matthew gets a knife and peels an orange. He gives it to Grandfather. As Grandfather opens his mouth to eat the orange, a snake drops from the roof onto the seat. Grandfather is old and he cannot move fast. Tamara and Matthew run out of the house. They get a stick and kill the snake. They now feel safe. They all eat the oranges.



wh

Wh

O wh a t

what



what

when

wh e n

when

are

out

wh y

why

wh o

who



who

why

where

Mike and Jane chat

Mike and Jane sit to chat.

Mike asks, "What can you do, Jane?"

Jane says, "I can ride a bike." Mike asks, "Why do you like to ride?"

Jane says, "It is fun."

Mike asks, "Who will ride with you?"

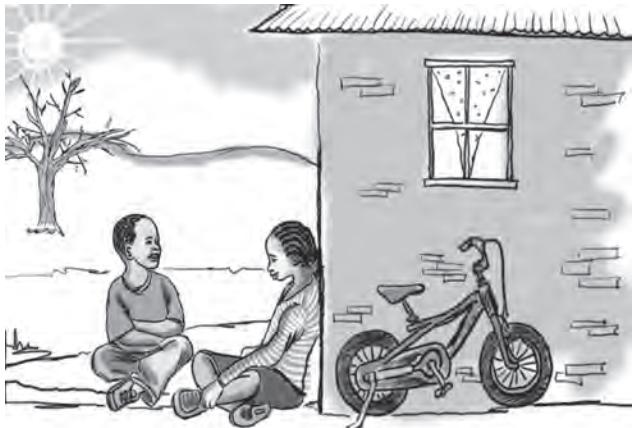
Jane says, "You."

Mike asks, "When can we ride?"

Jane says, "When we get home."

Mike asks, "Where can we ride to?"

Jane says, "To the lake."



Day 3

- 1) what
- 2) when
- 3) who

Day 4

what you can do?



flowers spoon cup fence bottle



Sam plants seeds



Sam is at home. He likes flowers. Sam likes to plant flowers. Sam wants to plant seeds. He takes a sufuria. He goes to the river and puts water in the sufuria. He then goes home and asks, "Mother, where are some flower seeds?" Mother says, "Why do you want seeds?" Sam says, "I want to see flowers near the fence." Mother gets a bottle.

Sam says, "What is in the bottle, Mother?" Mother says, "Those are the seeds, Sam." Sam puts the seeds into the cup. He also gets a spoon. Then he goes to the fence. With the spoon he digs small holes. In the holes he puts some seeds. Then he gets the cup. He puts it in the sufuria and puts water in it. He then puts the water in the hole with the seeds. After one week, the seeds grow. Mother is happy. She says, "Sam, the fence is going to be beautiful. Thank you!"

★	e wh	E Wh
O	he what	♦ out are
	be when	what when
	me who	
	she where	
✎	who why where	

Jane and Jack lick jam



Jack has jam. He likes jam. Jane sees a bee in the jam. She says, “What is that?” Jack says, “It is a bee! Can we get the bee out of the jam?” Jane opens the pot. She gets the bee out. She says to Jack, “When can we eat the jam?” Then they lick the jam out of the pot. Is that good?

Jack has jam. He likes jam. Jane sees a bee in the jam. She says, “What is that?” Jack says, “It is a bee! Can we get the bee out of the jam?” Jane opens the pot. She gets the bee out. She

Day 5



- 1) he
- 2) out
- 3) bee
- 4) what
- 5) when
- 6) who

Week 19: Day 1 and Day 2 Farm animals and tools



ee

ea

O sh ee p

sheep

w ee d

weed

ea t

eat

m ea t

meat



have

eats

what

when

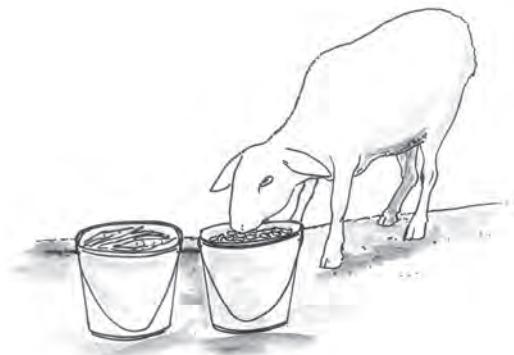


weeds

seeds

beans

meat



The sheep eats beans

Pat sees a sheep at the lake. She takes the sheep home. Sam asks, "What will the sheep eat?" Pat says, "I have weeds, seeds, beans, and meat." Sam says, "A sheep eats weeds!" But the sheep eats the weeds, the seeds, and the beans. Then she eats the meat, too. Sam says, "This is a mad sheep. It eats meat!"

Day 1



- 1) sheep
- 2) weeds
- 3) eats

Day 2

- 1) hoe
- 2) spade



spade

hoe

frog



The big frog



Samuel and Matthew like playing together. Yesterday they played with the spade and hoe. It was not fun. Samuel cut his finger. Sometimes Mother lets them

play at night when there is moonlight. Tonight there is a full moon. They are very happy. They eat quickly and go outside. They want to play with the dog and the duck, and ride the bike. Father says, "Before you go to play, feed the dogs, then feed the fish in the pond." Mat says, "But Father, there is a frog in the pond. It will jump on me." Father says, "Frogs do not bite. Go feed the fish." Mat and Sam go to the pond. Mat gets a frog. He holds the frog and then the frog licks Mat's face. Then Mat changes into a big frog. Sam runs away and goes home. Sam says, "Father! Father, Mat is a frog. Come, let us go and you will see. The frog licked Mat." Father goes to the pond and sees the big frog. He takes the big frog home. And what do you think will happen next?

Week 19: Day 3 and Day 4 Farm animals and tools

★	ai	ay
○	s ay	say
	w ay	way
	p ai n	pain
	n ai l	nail
	way	nail
		pain



Ben and the nail

The sun is hot. Ben is on the way home. He looks at the pig and the sheep. They are under the tree. They eat bean peels. At home Ben says to his mother, "I want to read."

He gets his book. He sits down under a tree. But then he feels a lot of pain. There is a nail in his leg. It was under the tree. Ben hops home.

Day 3	Day 4
1) say 2) pain 3) under	4) sheep 5) weeds 6) eats

O

hen cock eggs meat milk



Grandmother brings food



Sam is home from school. He is hungry. He has not eaten the whole day. His mother comes home. Sam says, "Mother, I am hungry. I want rice and fish." Mother says, "There is no food, Sam. You have to be strong." Sam says,

"How can I be strong when there is no food in my stomach? There is food in the shop. Can I go and buy some?" But Mother says, "We do not have any money, Sam. We will wait for Grandmother to bring us food." Sam is sad. He starts to cry loudly. Mother says, "Go and feed the animals, Sam. The cow, sheep, goat, hen, cock, and duck are hungry too. Grandmother will be here soon."

Just then there is a knock at the door. Sam runs to open the door. He shouts, "Grandmother is here!" Sam says, "Did you bring food, Grandmother?" Grandmother opens her bag. There is meat and milk in the bag. Sam is very happy. Mother quickly cooks the food and they have a nice meal together.

Week 19: Day 5

Farm animals and tools

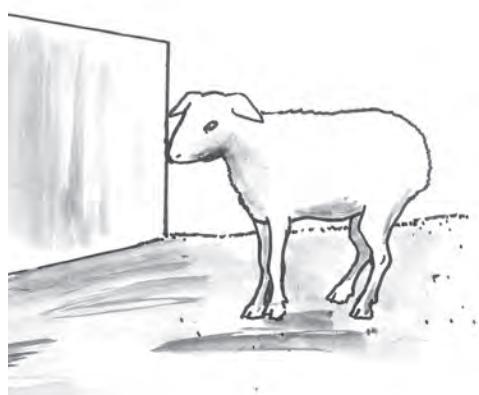
★	ee	ea	ai	ay
O	meat	nail	say	♦ under
	beat	mail	way	have
	heat	fail	day	
	seat	pail	lay	



way

nail

pain



Pat and the sheep

It is a hot day. Pat is at the lake. She sees a sheep. She takes the sheep home. The sheep wants to eat. It eats weeds. But there is a nail in the weeds. The sheep eats it and gets sick. It has a lot of pain. Father gets the vet. The vet looks at the sheep. He takes the nail out. Now the sheep can eat again.

Day 5



- 1) say
- 2) pain
- 3) under
- 4) chat
- 5) fish
- 6) want

Week 20: Day 1 and Day 2

Wild Animals



oo

Z z

O p oo l

pool



with

laugh

z oo

zoo

under

down

r oo m

room

t oo

too

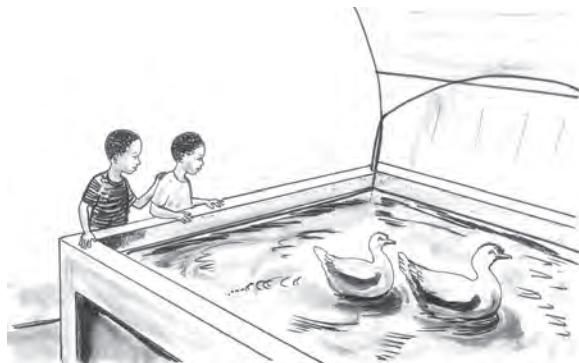


zoo

room

pool

laugh



To the zoo

Pat and Mat are in a van. They want to go to the zoo. Pat says, "There is room in the van. Can we take Sam with us?" Mat says, "Yes! We can take Tam, too." Then they go to the zoo. At the end of the day, they go into the pool with the ducks. They laugh. They have fun!

Day 1

- 1) zoo 2) pool
- 3) with

Day 2

- 1) duck 2) giraffe



enjoy, elephant, giraffe, zebra



Reading about the zoo



Patricia likes listening to stories after school. There are many story books in her room. She can now read some of the books for herself. Father reads other stories to her.

Today Patricia wants to read a story. She has a new book to read. It is a story about animals in a zoo. She says, "Father, come and read me a story." Mother says, "Father is not here, Patricia. Can I read the book to you today?" Patricia says, "Yes, Mother. Read it to me. Let us sit under the tree and read." Mother starts reading, "A long time ago, there were five animals in the zoo: an elephant, a zebra, a giraffe and a lion. They were good friends. But one day..." Then Mother reads the whole book to Patricia. Patricia enjoys it very much!

★	a	e	i	o	u	p	m	t	b
O	at	et	it	ot	ut				
	pat	pet	pit	got	cut				
	fat	met	fit	hot	hut				
	mat	set	sit	pot	nut				
	sat	let	hit	not	but				
	bat	wet	bit	dot					
	chat	get							
	wool, back, wings				A fun game				



Tam and Pat are at home. They sit in the shade. They play a game. Pat says: "It has 4 legs. It has wool on its back. What is it?" Tam says, "A sheep!" Then Tam says, "It has 2 legs. It has 2 wings. It is a pet. What is it?" Pat says, "A hen!" "This is a fun game," Tam says. "I like it too," Pat says.

Day 3 1) chat 2) wool 3) back	Day 4 has, 2, it, wings
--	-----------------------------------

★	A a	E e	L l	O o	U u	P p	M m
O	at	et		it		ot	ut
	pat	pet		pit		got	cut
	fat	met		fit		hot	hut
	mat	set		sit		pot	nut
	sat	let		hit		not	but
	bat	wet		bit		dot	
	chat	get					

 wool, back, wings  Title



Tam and Pat meet at home. The pet sheep is at home, too. Tam says, “Do you want to play, Pat?” Pat asks, “Which game can we play?” Tam says, “I have a rope, a

big kite, and a new bike. You may play with the big kite. You can ride my new bike, too.” Pat says, “I want to play with the rope and my pet sheep.” Tam says, “Can I play with you?” Tam, Pat, and the pet sheep have fun.

Day 3

-  1) chat 2) wool
3) back

Day 4

- has, 2, it, wings

★	cut rat bit	cute rate bite	not mat hop	note coke hope
○	make mate name cake	kite rice bike like	sheep feed bean meat	say way wait pain



Fish and chips



Mat and Sam want to eat. Sam says, "I want a cake and a Coke." Mat says, "There is no cake. There is rice and fish. If you wait, Pat will make chips and beans." Sam says, "I like fish and chips!" "Me too!" says Mat. They eat fish and chips and take Coke.

Day 5



- 1) chat
- 2) wool
- 3) back
- 4) zoo
- 5) pool
- 6) with



b a l d f w o u i e ck sh ch



back

sick

luck

sack

lick

duck

pack

chick

cluck



Tam and her bike



Tam has a new red bike. She wants to see Sam. He is sick. She takes her chick. She puts it on the back of her bike. Then she rides to see Sam. The chick clucks and Tam laughs. They have fun.

Sam laughs when he sees them. It is fun to see Tam with her chick on the bike.



Day 1

1) sick

2) chick

3) cluck

★	k	t	m	l	n	h	p	d
---	---	---	---	---	---	---	---	---

O	lake	like	kite	late
	take	bike	bite	date
	make	Mike	site	Kate



The bike hits a rock

Kate likes her bike.

Mike likes his kite.

They go to the lake.

Mike takes his kite.

Kate takes her bike.

Kate runs with Mike's kite.

Mike rides on Kate's bike.

They have fun.

But then, Mike hits a rock with the bike.

He falls.

He has a lot of pain.

Kate and Mike go home.

They are sad.



Day 2



- 1) sick
- 2) chick
- 3) cluck
- 4) kite
- 5) rock

★	l	m	s	p	r	f	z
O	feed	beat		say		food	
	seed	meat		way		hood	
	weed	seat		pay		wood	
	need	cheat		day		mood	



Mat is in a bad mood



Tam and Mat meet at home. Mat is in a bad mood. He says, "I need food." Tam looks at him. He is in a very bad mood. She gives him a seat. She gets meat and rice. Mat eats the food. He feels better again. It is not nice to be in a bad mood!

Day 3



- 1) sick 2) chick 3) cluck 4) food 5) say



w wh

O win won wish

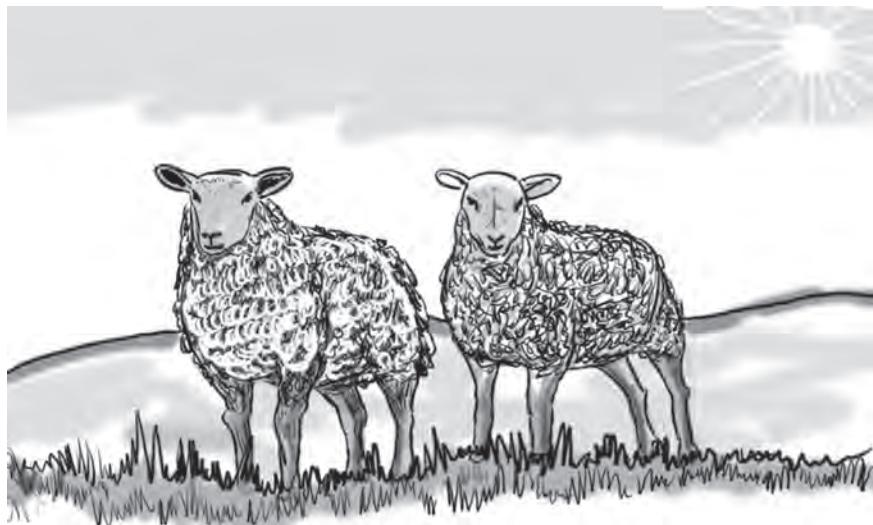
week weed wool

when what where

white wide



The sheep with red wool



Tam has a sheep. It has white wool. Tam says to Mat, "I wish my sheep had red wool." Mat asks, "Why?" Tam says, "I like red wool. I like red." Then Tam gets red paint and paints her sheep red. When Mat sees her sheep, he laughs, "Ha, the sheep has red wool now." But the sheep is sad. It likes to have white wool!



Day 4

sheep

the

legs

has



v y z



vet

yes

zip

vase

yam

zoo

vote

year

zebra

visit

yell

zoom



The zebra eats yam



Mat and Tam visit the zoo. They like the zoo. They sit in the shade. They eat yams. They see a zebra.

Tam gets near the zebra. Then it eats Tam's yam.

Tam yells, "The zebra has eaten my yam!" Mat laughs.

He says, "The zebra likes your yam! Can I give you a new yam, Tam?" Then, Tam eats the new yam.



Day 5

- 1) sick 2) chick 3) cluck 4) food 5) say



-ar

O	c ar	car
	f ar	far
	t ar	tar
	b ar	bar

◆	play	my
	with	laugh



toy car, tar, far



The toy car on the tar



Sam and Pat want to play.
Sam says, "Let us go to
the new tar and play."
Pat and Sam take their toy
cars with them.
They go to the new tar.
They play with their cars.
Their cars cannot go far
on the tar.
They have fun.
They laugh a lot.



Day 1

- 1) car
- 2) far
- 3) play

Day 2

c t b f -ar



cars buses lorries donkey drive



New tar on the road

Patricia lives near the road. There are men making the road today. She likes looking at them doing their work. One man stops the cars, buses, and lorries and helps them drive slowly past the men. Today, the men put something black on the road. Patricia asks, "Mother, what is that? It is very black." Mother says, "That is tar, Pat. It will make the stones stick on the road." Patricia asks, "Can a car drive on the road now?" "No, Pat, the car will stick on the tar. The tar needs to dry first," Mother says. Pat thinks it would be fun to get stuck on the tar. Then, they see a donkey walk on the tar. It gets stuck in the tar. The men have to free the donkey. Then the donkey walks along with tar on its feet. Poor donkey.

★	-ore		
O	m ore t ore w ore sh ore	more tore wore shore	♦ were went play my
	shore, tore, wore, rode		
			 At the lake shore
			<p>Pat and Tam went to play at the lake shore. Pat wore her new socks. Tam wore her red cap. Mike and Sam were there, too. Mike had his new bike. Pat asked, "Mike, can I ride your new bike?" Mike said, "Yes." Pat rode on the new bike. The bike tore her new socks. Pat was sad.</p>
 Day 3 1) more 2) shore 3) went		Day 4 wore Mat socks new	



boat, ship, captain, motorbike



The boat taxi



Sam and Matthew are happy today. The sun is shining. They want to go and play near the lake. Matthew asks, "Mother,

can we go to play at the lake shore?" "What game will you play, Mat?" asks Mother. Sam says, "We will play with the ball, the kite, and the bike."

When Sam and Matthew arrive at the lake shore, it is very busy. A boat taxi is about to arrive. It is a small boat that carries people from the islands in the lake to the shore. Sam and Mat sit down and look at what is there. They see the captain in the boat steering the boat to the shore. Many people get out. But there is also a donkey and a motorbike in the boat. People lift the donkey up and put it on the shore. They do the same for the motorbike.

Sam says, "One day, I want to become a captain of a very big ship." "Me too," Matthew says. "I want to travel and see many places." Then it is time to go home.



-ar -ore



car	shore
far	more
tar	wore
bar	tore



were	went
play	my



ferry



The ferry

One day, Sam and Mat went to the lake shore. Far out on the lake, they saw a ship. The big ship came to the shore. Mat said, "That is a big ship. It will take the cars far away." Sam said, "That ship is a ferry. I want to go on the ferry one day." "Me too," said Mat. Then it was time to go home.

Day 5



- 1) car
- 2) far
- 3) play
- 4) more
- 5) shore
- 6) went

★		
O b ell t ell sh ell w ell	bell tell shell well	◆ school teacher were went
	shell, tell, nice	 Pat and the shell
		<p>Pat and her friends are at school.</p> <p>When the bell rings, they run to play with the ball.</p> <p>Pat runs to the ball.</p> <p>Then, she sees a shell.</p> <p>It is a nice white shell.</p> <p>But then, Ben takes the shell.</p> <p>The teacher tells Ben, “Give it back to Pat.”</p> <p>Ben gives Pat the shell.</p> <p>Pat laughs. She likes the shell.</p>
Day 1  1) bell 2) shell 3) teacher		Day 2 b t w sh -ell



school uniform, head teacher, floor, sweep, wash



Kate's school uniform



Kate likes to go to school. She likes the teacher and she has many friends at school. Kate likes the school uniform, too. She likes the blue blouse, the black skirt, and the blue and black socks. She feels very proud in her school uniform.

But one day, Kate cannot find the blouse of her uniform. She looks everywhere but she cannot find it. Mother tells her to put on a T-shirt. So Kate walks to school in her pink T-shirt.

When the head teacher sees her, he calls her, "Kate, where is the blouse of your uniform?" Kate cannot answer. She cries. The head teacher tells her to go to class, but after school she should wash the blackboard and sweep the floor.

When Kate gets home, she cries. "Oh, Mother, I need to find my blue blouse." Together they look everywhere. But they cannot find it. Then Kate goes to bed. She is very sad. But when she lies in bed, she feels something funny. She screams, jumps out of bed, and pulls back the blanket. And then she sees her blue blouse. It was in the bed!

Kate is very happy. She has found her blue blouse. She now sleeps very well.



ss

O m e ss
t o ss
l e ss
m i ss

mess
toss
less
miss

◆ each other outside

school teacher



toss, miss, soon



A fun game



Sam and Mat are at school. They are outside. The teacher tells them to play a game. They have to toss a ball to each other. When they miss the ball, they are out of the game. Sam is good at the game.

He gets the ball each time. Mat is not good at the game. He misses the ball each time. Soon he is out of the game. But he and Sam laugh. It was a fun game.

Day 3

- 1) toss 2) miss
3) outside

Day 4

- 1) the game 2) Sam is good at



head

teacher

library

glass jar



Pat and the snake



One day the head teacher came to class. He got a book from the library and read a story to the class. He sat down on a chair. He opened the book and read to the class.

A long time ago, there lived a tall girl named Pat. The girl had a small doll. The small doll had a red dress. Pat liked playing with her doll. They played in the grass.

One day, she saw a glass jar in the grass. She said, "This will be my new toy. It will be the doll's house." As she picked up the glass jar, she heard a snake hiss. Pat cried, "Help!" A man was passing near where Pat was. He saw the snake. He took a stick and hit the snake. The snake died. "Do not play in the grass," the man told Pat.

The head teacher closed the book and looked at the class and said, "Now, tell me, why is it not good to play in the grass?"

What do you think the children said...?



II ss

O bell
tell
shell
well

toss
loss
moss
boss

◆ each other outside
school teacher



Mat is not the boss

Pat and Tam are at school. Tam has a big white ball. They toss the ball to each other. They are good at the game. Then Mat comes. He says, "I am the boss. I will take the ball." But then the teacher says, "No, Mat. You are not the boss. You can play with each other with the ball." Then, Mat, Tam and Pat toss the ball at one another. They are all good at the game.

Day 5

- 1) bell 2) shell 3) teacher 4) toss 5) miss
6) outside

★	ng		
○	s i ng	sing	◆ about funny
	r i ng	ring	each other outside
	s o ng	song	
	l o ng	long	
	w i ng	wing	
	sing, song, long		 The funny hen song



Pat and Tam like to sing. They sing at home. They sing on the way to school. They sing at school. They sing on the way home. They sing all the time. They like to

make new songs. Today they sing a long song. It is about a hen who had a ring on its wing. But the ring made it fall all the time. Pat and Tam are funny when they sing.

Day 1

-  1) sing 2) wing
3) funny

Day 2

r, w, s -ing



Monday Tuesday Wednesday Thursday
Friday Saturday Sunday



Days of the week



“Gong! gong!” the bell rang. The teacher came to class and said, “Today we shall say the days of the week. Who can tell us the seven days of the week?” asked the teacher. Pam raised her hand. “Pam, please stand up and tell us the seven days of the week,” said the teacher. “Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday,” Pam said. All the children clapped for Pam. “Gong!” the bell rang. “Now we shall go outside and sing a song about the days of the week,” said the teacher. As the children walked out of the class they sang:

Clap your hands on Monday.

Stamp your feet on Tuesday.

Wipe your nose on Wednesday.

Bob your head on Thursday.

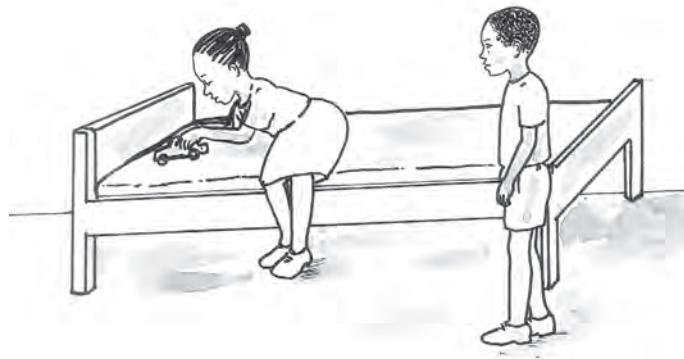
Read your book on Friday.

Play with your friend on Saturday.

Enjoy your family on Sunday.

All the children ran out to the field. They were very happy!

★	oy		
○	b oy	boy	◆ do not together
	t oy	toy	about funny
	j oy	joy	
	J oy	Joy	
	toy, doll, boy		Joy and Sam play together



Joy has a new toy. It is a doll with long legs. The doll looks funny. Sam wants to play with the toy.

Joy says, "You cannot play with my doll. You are a boy. Boys do not play with dolls." Sam says, "But your doll is funny. Its legs are so long!" "Okay," says Joy. "It is a funny doll. Can I play with your toy car?" Then Joy and Sam play together. They laugh together. They have fun.

Day 3	Day 4
1) boy 2) toy	red, bike, has, a, Kate



Monday Tuesday Wednesday Thursday
Friday Saturday Sunday



Joy has a holiday



Joy has a holiday. There is no school this week. Each day of the week Joy does something nice.

On Monday she goes to the market.

On Tuesday she helps Mother in the field.

On Wednesday she plays with Kate and Mat.

On Thursday she goes and helps her grandmother.

On Friday she goes to the library to read a book.

On Saturday she helps Mother to clean clothes.

On Sunday she goes to Sunday school and sings with her friend.

What do you do when you have a holiday?



ng

oy

O sing

joy

◆ do not together

ring

boy

about

funny

wing

toy



The funny song



Kate and Ben are friends. They like to sing together. They sing a lot together. They made a new song about a boy. It is a funny song. The boy in the song has two wings. He puts them on his back. He wants to be a duck, but a real duck wants to be his friend.

Kate and Ben laugh. The song is so funny that they cannot sing any more.



Day 5

- 1) sing
- 2) wing
- 3) funny
- 4) boy
- 5) toy
- 6) don't

★ th	Th
<p>O th i s this th i ng thing w i th with p a th path</p>	<p>◆ very fast don't together</p>
 bath, late, path	 Sam needs a bath
	<p>Sam and Mat need to go to school. There is a ball game at school. They are late.</p> <p>Together they run very fast down the path to school. Then Sam falls. He falls in a big mud pool. Now he has to go home. He needs to have a bath. Sam will miss the game but Mat plays and wins. He is good at ball games.</p>
Day 1  1) thing 2) with 3) fast	Day 2 th, a, p -at



sunny

raining

clouds

wind



What do I see?

Kenneth and Beth are playing a game. The game is about the weather. Kenneth says, "It is sunny. What do I see?" Beth answers, "You see the sun." Then Beth says, "It is raining. What do I see?" Kenneth answers, "You see clouds." Beth asks, "What do I also see?" Kenneth answers, "You see rain." Then Kenneth asks, "It is windy. What do I see?" "You see the wind," says Beth. "You cannot see the wind, Beth," says Kenneth. "But I feel cold when it is windy!" Beth answers. "You are right, Beth. You feel cold and you see trees swing with the wind. You can see what the wind does, but you cannot see the wind," Kenneth says. Beth thinks that is very interesting. It was a good game.



-ow

O s o w sow
 r o w row
 l o w low
 b o w bow

♦ know stop
 very fast



sow row seeds

**Ben sows seeds**

Ben is outside. It is cold. He knows it will rain soon. He runs home. He says to his mother, "It will rain soon." Mother says, "After the rain, it is good to sow seeds." Ben and Mother wait till the rain stops. Then they put on their warm coats and hats and go outside. They make rows and sow seeds. They feel good.

Day 3

- 1) sow 2) row
3) know

Day 4

w, o, b



waiting

sky

rain drop

dry clothes



Getting home before the rain!



Kate is outside. She is waiting for Ben. He will come and play with her. Kate looks at the sky. She sees the sun, but also some clouds. But then she sees Ben. They start to play. They are

having fun. Ben has a ball and he tosses it to Kate. Kate gets very good at catching the ball. They throw the ball to each other. It is a fun game.

Suddenly it starts to rain. First one drop, then another drop, and then many big drops are falling on their heads.

"Oooohhh," says Kate. "I am so wet. Let's run home, Ben." Together they run to Kate's house. Mother sees them coming and opens the door for them. "Come in, come in," she says.

Ben and Kate are very wet and very cold. Mother tells them to take off their wet clothes and put dry ones on. She makes some hot tea for them. Then they sit by the fire and feel warm again. Mother says, "You could get sick! You should look at the sky and come home before it starts to rain." Ben and Kate nod their heads. They know. They should have come home before the rain!



th -ow

O this
thing
path
with

low
sow
row
bow

♦ know
very

stop
fast



Rain is good for seeds

Kate is outside with her mother. Together, they have made rows. They put seeds in the soil. Mother looks up and sees that it will rain. She says, "Kate, I know it will rain. Let us stop and go home." Mother and Kate run home very fast. When they get home, it rains a lot. Mother says, "This is good. Rain is good for the seeds."

Day 5



- 1) thing
- 2) with
- 3) fast
- 4) sow
- 5) row
- 6) know

cl	sl
O sl a p cl ea n cl a y sl ow	slap clean clay slow
◆	dirty know
wash stop	
 clay, clean	 Tam plays with clay
	Tam is very dirty. Her face is dirty. Her ears are dirty. Her neck is dirty. Her nose is dirty. Her legs are dirty. Tam is very dirty! When Mother sees Tam, she says, "Tam, what did you do?" Tam looks down. She says, "I was outside. I saw mud and made clay. It was nice to play with the mud." Mother says, "You are very dirty, Tam. Go, wash and get clean!"
Day 1  1) slow 2) clean 3) dirty	Day 2 clean, very, is, mother



strangers, teeth, ears, eyes



Do not talk to strangers



Once upon a time, a little girl went to visit her sick grandmother. Her mother told her not to talk to strangers on the road. On her way she met the big bad hyena, who asked, "Where are you going, little girl?" "To my grandmother, Mr. Hyena!" she answered.

The big bad hyena then ran to her grandmother's house. He knocked on the door. When Grandmother opened the door, the hyena locked her up in the cupboard. The big bad hyena put on Grandmother's clothes and lay on her bed, waiting for the little girl. When the little girl got to Grandmother's home, she went to Grandmother's bed.

She looked at Grandmother and said, "Grandmother, what big eyes you have!"

The hyena said, "All the better to see you with, my dear."

The little girl said, "Grandmother, what big ears you have!"

The hyena said, "All the better to hear you with, my dear!"

The little girl said, "What big teeth you have!"

The hyena replied, "All the better to eat you with!"

The little girl screamed and the neighbours came running to Grandmother's house. They beat the big bad hyena and rescued Grandmother from the cupboard. Grandmother hugged the little girl. The big bad hyena ran away, never to be seen again.



fl bl pl gl

O bl ow blow
 fl ow flow
 gl ow glow
 pl ay play

◆ hurt their
 dirty wash



blow washes glow



Kate and the smoke

Today, Kate wants to make nice food. There is a fire in the hut, but the fire is slow. Mat blows and blows to make the fire glow. The smoke blows in Kate's face. That is

not good. Her eyes hurt. Her mother washes her face. Then Kate and Mother cook food. Mother, Mat, and Kate eat it with their hands. It is very nice!

Day 3

- 1) blow 2) glow
3) hurt

Day 4

sheep, in, there is, the hut



doctor, knee, thumb, chest, finger



Doctor Patricia visits class



Today there is a doctor in our class. She has a white clean coat. The doctor says, "Good morning, children." We all say, "Good morning, doctor." She says, "I am Doctor Patricia. I have come to talk with you about your body." She first teaches us a song about body parts.

We sing: "*Head, shoulders, knees and toes, knees and toes.*" It is a lot of fun. We point to our body parts as we sing. Then Doctor Patricia tells us, "It is good to wash our hands before eating." Mat asks, "Is it bad to eat with a spoon?" Doctor Patricia tells us that we need to use clean spoons. She says, "It is also good to keep our ears and eyes clean, and brush our teeth after every meal."

Then she shows us a big picture of the body. She picks up a stick and points to the parts of the body and names them. She tells us to point at our own body as she tells us the names. (*Can you do the same as I read this story?*) "This is an ear, this is an eye, this is the mouth, this is a knee, this is a finger, this is a thumb, this is an arm, this is the chest." Then we sing the song again. We are having a lot of fun. I think I want to become a doctor.



bl fl gl cl sl

○ blow	clean	◆ hurt	their
flow	clap	dirty	wash
slow	clock		
glow	black		

**Sam is dirty**

Kate and Sam are at home. Kate looks at Sam and laughs. She says, “Sam, you are dirty! What did

you do?” Sam says, “I ran very slowly and then very fast. Then I fell!” Kate asks, “Did it hurt?” Sam says, “It did not hurt.” Then Sam went to wash his face, his neck, and his legs. He washed until he was clean again.

Day 5

- ✍ 1) slow 2) clean 3) dirty 4) blow 5) glow
6) hurt

sp	st
O sp o t spot	♦ does away
sp i t spit	hurt their
st one stone	
st i ck stick	
 stone, spot, spit	 Sam and the dirty shorts
	<p>Sam sits on a stone. There is a big black spot on his shorts. He spits on the spot, but the spot does not go away. The big black spot is stuck on his shorts. Mother looks at his shorts. She says, "You have to wash your shorts." But Sam says, "I do not like to wash my shorts." Mother laughs at Sam. "Go and wash your shorts, my son, then they will look like new again."</p>
Day 1  1) spot 2) stone 3) does	Day 2 I to clean my hands have



dress, earrings, hole, piercing



Kate wants earrings



Auntie Ruth is getting married. Kate is very happy because she will go to the wedding. That means she can have new clothes. She tells her mother, "Mother, I want a new dress, a new scarf and new earrings." Mother looks at Kate. She says, "You want what? Earrings?" "Yes," Kate says. "I want earrings, too. They are so nice." Mother says to Kate, "Earrings are nice, but to make a hole in your ear hurts, Kate."

But Kate is sure she wants earrings, too.

So on Saturday, Mother and Kate go and buy new clothes for the wedding. She gets a nice yellow dress, and a beautiful blue scarf. It is time for the earrings. "Are you sure?" Mother asks. "Yes," Kate says, "I am sure." They go into a special shop where someone pierces Kate's ears. Oh! It hurts very much, but Kate does not cry. On the wedding day Kate is very proud. She has her beautiful dress, scarf and nice earrings too. If she is honest, she has to say that they do hurt a bit. Now she feels like a big girl.

★	sk			sc	
O	sc ar	scar	◆	much	better
	sc are	scare		does	away
	sk i p	skip			
	sk i n	skin			
	skip rope, skirt, scared			Tam and Kate skip rope	



Tam is at home. She has a new skirt. She likes it very much. Then she sees Kate. Tam and Kate play with the rope. It is fun. Tam's new skirt makes nice moves when she skips. Then the rope hits Kate on her face. Her skin

is red and it hurts. Kate is scared. She runs home. Mother helps Kate. Then her face feels much better. Mothers are good when there is pain.

Day 3

- 1) scared 2) skin
3) much

Day 4

has, bike, Kate, a new



neck tie, skip, scared, trip



Pat and Tam do everything together

Patricia and Tamara
are good friends.

They do everything
together. On the
school grounds,

Patricia and Tamara
play a nice game.

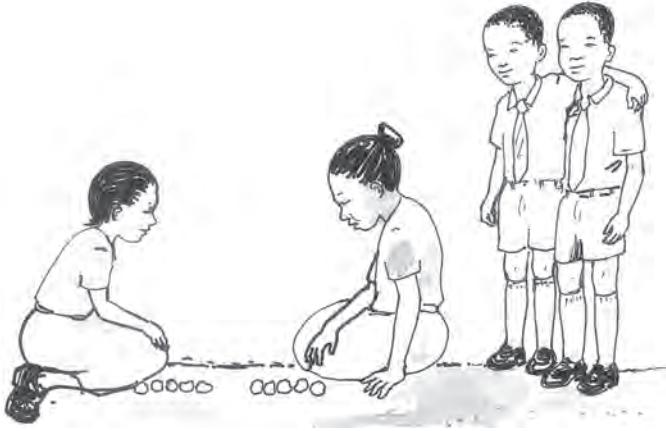
Tamara has five
stones. Patricia has five stones. To win the game, one has to
get the ten stones. Matthew and Sam are watching the girls
play.

Sam says, "Are you scared to lose, Pat?"

Pat says, "If I lose now, I will win next time."

Matthew asks, "What is the score now?"

Patricia says, "Tam has won three games. I have won two
games." The bell rings. The girls put their stones into their
skirt pockets and run to class.



Then the girls trip and fall. The skin on their knees hurts very
much. Matthew takes off his neck tie and binds it around
Tamara's knee. Sam takes off his neck tie and binds it around
Patricia's knee. Tamara and Patricia skip to class and they are
happy. They are such good friends that they even fall down
together!



sp st sc sk

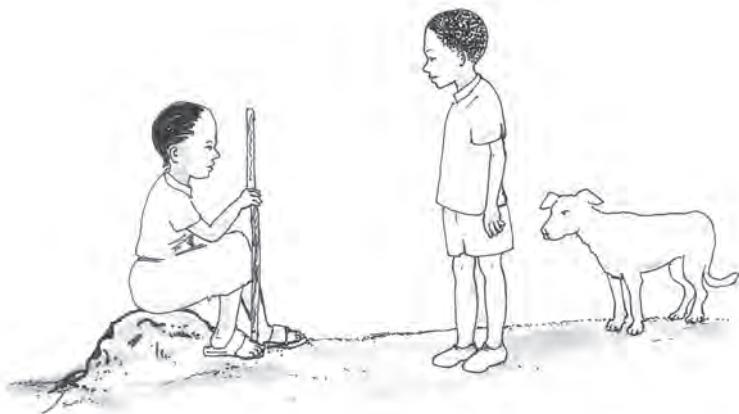
O stone
sting
spot
spit

scar
scared
skin
skip

◆ much better
does away



The big black dog



Pam sits on a stone and plays with a stick. The stick is big and black. Pam is scared. Mat sees her and says, "Why are you scared?" Pam says, "I am scared of that big black dog. It likes to bite." "But Pam, this is my dog! It will not bite you," says Mat. Now Pam is not scared.

Day 5

- 1) spot 2) stone 3) does 4) scared 5) skin
6) much

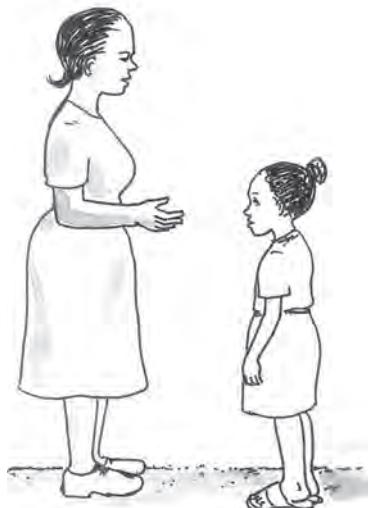
star	tr	gr
O tr ai n gr ai n tr i p gr ee t	train grain trip greet	♦ would great does away
 grain, train, great	 The grain on the train	
	Sam and Father are looking at the grain. Father says, "I will sell it soon and take it to the store. I will take it on the train." Sam asks, "Can I go with the grain on the train, Father? That would be great." Father laughs, "Do I need to sell you as well, my son? No, you stay here with us. One day we will make a trip on the train together."	
Day 1  1) greet 2) train 3) would	Day 2 g t r -ain	



bicycle taxi, small van, train



Patricia goes on a trip



Patricia can't sleep. She will go on a trip to the village tomorrow. She will go with Mother to visit Grandfather. She asks, "Mother, how will we go?" Mother says, "We will first go on the bicycle taxi, then in a small van, then by train, and then we will walk to Grandfather's house, Pat."

"What will I see at Grandfather's place?" Patricia asks. Mother says, "There are many things on Grandfather's farm. There are cows, sheep, goats, pigs, donkeys, and chickens. There are crops in the field and lots of grain in the store." "Mother, does Grandfather have a cat?" Patricia asks again. "Oh, Pat! You have many questions. The trip is long. Rest your brain. I will answer the questions tomorrow," Mother says. "Good night, Mother." Patricia says, and goes to sleep.

★	dr		fr	
○	dr o p	drop	◆	after
	dr aw	draw		would
	fr ee	free		great
	fr o g	frog		
■	day trip	frog	free	drop



A frog in the bag

Tam and Father are going on a day trip. They go in a white van. After some time, Tam sees a thing in her bag. The thing moves. Father opens the bag. Out comes a frog! The frog wants to get out of the van. It wants to be free. Father opens the door. The frog drops out of the van. Tam is happy now. She does not like frogs in her bag. Do you?

Day 3  1) drop 2) free 3) after	Day 4 does not, Ben, like, rain
---	---



tuktuk, bus, lorry



In the tuktuk

It rained yesterday. It is raining today. Tamara is walking to school in the rain. She does not want to be late for class. She is wearing a rain coat. Rain water drips into her shoes. She keeps walking. She looks around. Many cars are passing her. She sees a lorry, a bicycle, and someone with a donkey. Then a small tuktuk stops near her. She turns away from the tuktuk and walks away quickly.



Then she hears her name, “Tam, Tam!” She looks around but she does not see who is calling her. She feels scared and she walks quickly. Then she hears her name again, “Tam, Tam, in here....!” She looks around and sees Ben’s face in the tuktuk. Ben says, “Come and get in the tuktuk. My uncle came to visit and he has a tuktuk. He takes me to school. Do you want to come, too?” Tamara thinks about it for a moment. The uncle is a stranger, but Ben is her friend, so it should be okay. Quickly she steps into the tuktuk. “Brrrrrooom, broooooommm,” the tuktuk zooms and off they go. “Oh, this is fun,” Tamara says. They get to school quickly and stay dry. Ben’s uncle gives them a big smile.

★	fr	dr	gr	tr
○	free frog grain greet	train trip drop drip	◆	after would great



Tam is dirty



There is a lot of rain today. Tam is in the school van. She has some food and a drink. She takes the drink. But then the van stops, the drink slips, and it puts a great big spot on Tam's dress. Ben laughs, but Tam says, "This is not funny! I am dirty now." Ben says, "Take a bath when you are home, then you will feel much better, Tam."

Day 5

- ☛ 1) greet 2) train 3) would 4) drop 5) free
6) after



A a R r

O o E e



-ar

-ore

car

star

more

bore

far

tar

tore

score

jar

bar

wore

sore



Tam and Pat eat together



It is time to eat. Tam and Pat are together. They want to eat their food. Tamara has rice and beans. Pat has yams and fish.

Pat says, “Do you like yams?”

Tamara says, “Yes, I like yams. Do you like beans?”

Pat says, “Yes, I like beans.”

Tamara says, “Let us share our food.” They place their food on the mat. Then a dog runs to the food. What will the dog do?

Day 1



1) car

2) more

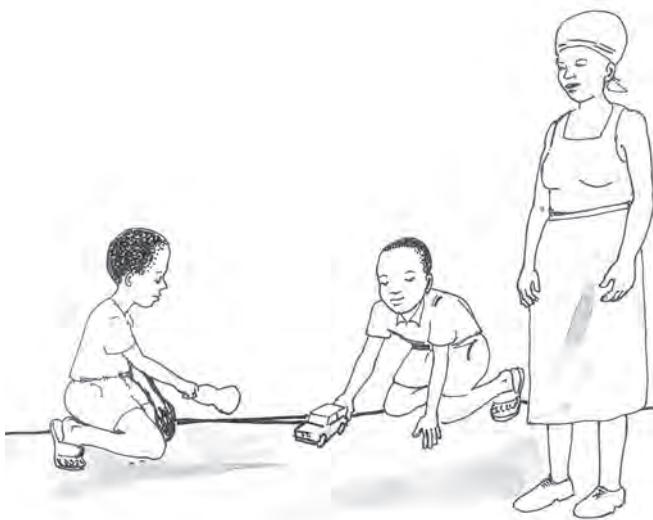
3) sore

★	L l	S s	E e	A a	K k	I i
O	ell	all		ill		ate
	sell	call		bill		late
	fell	wall		pill		date
	yell	tall		hill		gate



Mat and Sam play together

Mat and Sam play together. Mat has a toy car. Sam has a toy bell. Mat put the toy bell on the toy car. Mat rolls the toy car to Sam. The toy bell rings, “Ding, dong, ding, dong.”



Then Sam rolls the toy car to Mat. The toy bell rings again, “Ding, dong, ding, dong.”

Mother says, “Stop it. You will wake the baby.”

Sam says, “We will wait for the baby to wake up and then play.”

Day 2

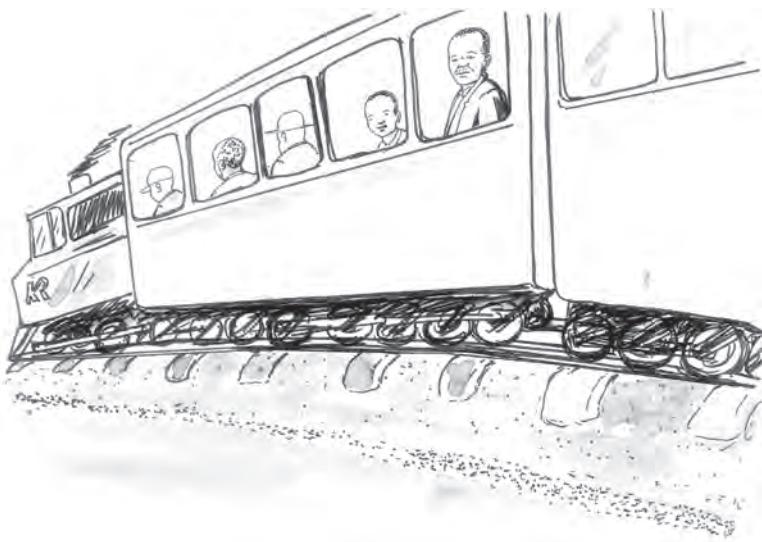


- 1) sell
- 2) call
- 3) pill
- 4) late

★	-ng -ang	-ing
○	-ang	-ing
	bang hang	rang sang
		bring sing



The train trip



Father and Mike are on a trip. They want to see Sam. Sam is at a school far away. They have to take the train. The train is huge. It says, “Brrrrrrroooom, pssst, brrrroooom, pssst.” Then it stops. Father helps Mike to get on the train. The train does not go very fast. They have some food for Sam. Mike likes to see Sam. Sam is his mate and his very good friend.

Day 3



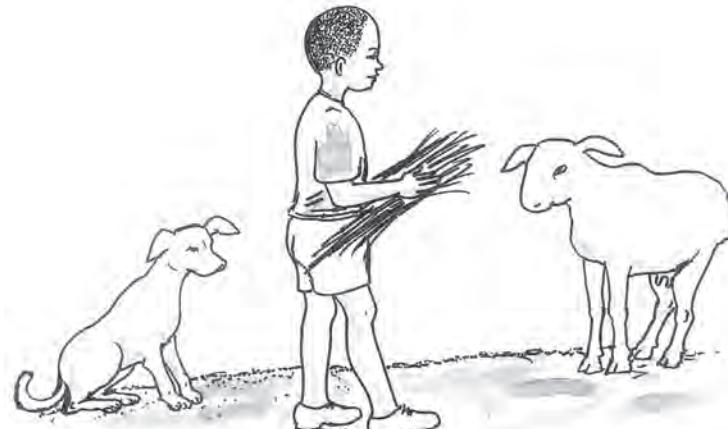
- 1) sang 2) rang 3) bring 4) thing

★	e ee	-ow
O	-e / -ee	-ow
	me	bow
	he	slow
	she	sow
	be	row



Mike has fun

Mike needs to feed the sheep. The pet dog is with him. The sheep likes grass. Mike has some grass in his hands.



The sheep wants to eat the grass from Mike's hand. Then his pet dog wants to play with the sheep. It licks the sheep. But the sheep runs away. Mike drops the grass. He runs with the dog and sheep. They play together. They have fun!

Day 4



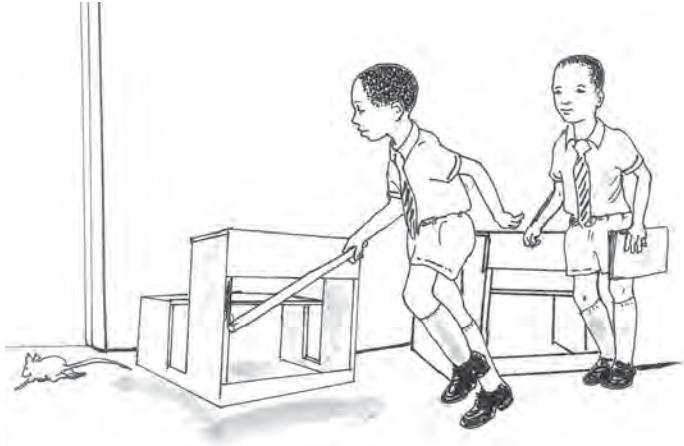
- 1) me
- 2) she
- 3) he
- 4) slow

★	ss	oo
○	-ss	oo
	mess	book
	fuss	zoo
	toss	look
	less	cook



A rat in the class

There is a big rat in the class. It is hiding under Sam's bag. Now Sam wants to kill it. He has a long stick. He pokes under the bag.



The big rat jumps up. It gets on Mat's head. Mat hits it with a book. It then runs to the door. Sam hits it with the stick. The rat runs outside. Sam looks at Mat. Mat's head hurts, because Sam hit it with a book. Then Mat laughs. "That was funny," he said.

Day 5



- 1) toss 2) mess 3) book 4) look



S s

P p

K k

L l

U u

D d

O

cl

bl

clap

black

clip

blow

clock

block



Very nice food

Mat likes to cook.

Mother says, “I have meat, rice, and black beans. What can we cook with that?”

Mat says, “We can cook a nice meal!”

Mother chops the meat. Mat cleans the rice and black beans.

Then Mother says, “Let us bake a cake, too.” Mat is very happy. He likes cake very much. Then they eat together. It is all very nice. Mat says to Mother, “The food was very nice. We are good cooks!”



Day 1

1) black

2) blow

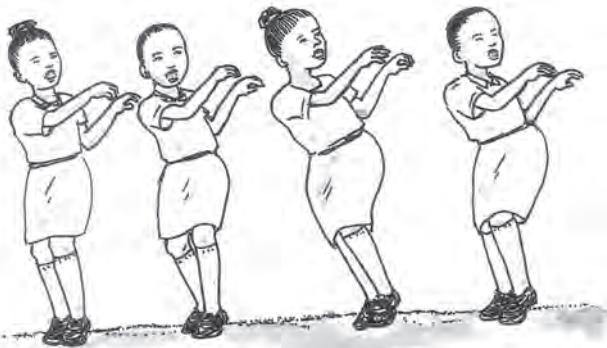
3) clock

4) clap

★	L l	S s	E e	A a	K k	I i
O	st	sc		sk		-ate
star		scare		skip		late
stick		scar		skill		date
stone		score		skit		gate



Hop, skip and sing



Tam and her friends like to sing songs.
 They like to dance while they sing.
 They like to hop while they sing.
 They like to skip while they sing.
 They like to jump while they sing.
 They like to clap while they sing.
 They like to have fun together.

What do you like to do when you sing?
 Can you show us?

Day 2

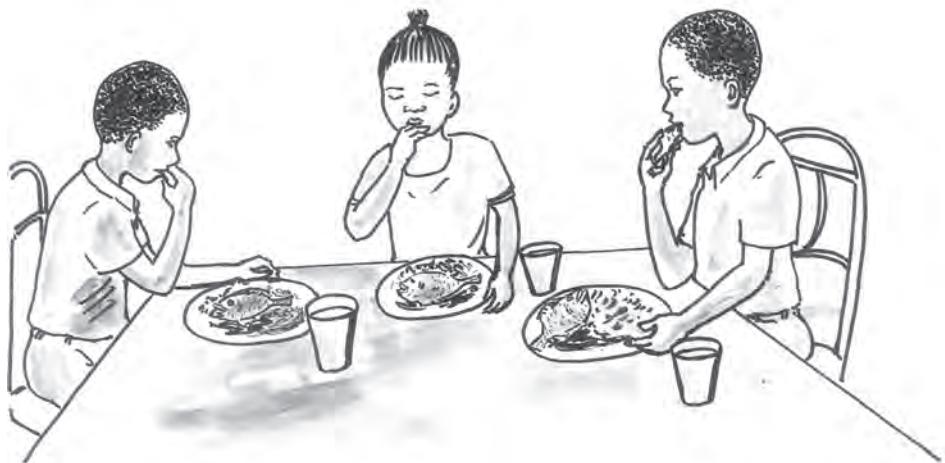


- 1) star
- 2) scar
- 3) skip
- 4) late

★	tr	gr	br	cr
○	trip tray	grip grain	bring bride	crop crib



A nice book



Pat and Mike are in class. The teacher gave them a book to read. It is a good book. It tells of a boy who has a pet dog and a pet pig. They all play together. But the dog and pig get very dirty. The boy wants to give them a bath. But the dog and pig don't like that. They like to be dirty.

What do you think the dog and pig will do?



Day 3

- 1) trip
- 2) grain
- 3) bring
- 4) crop

★	sp	m	ea
O	spit		spade
	spat		speak
	spin		spoke
	spot		spear



A sick cat

Kate and her cat were at the lake. The cat ate five fish at the lake. Now the cat is very sick. Father wants to take the cat to the vet.



The vet looks at the cat and says, "The cat is very sick. I will have to give it some pills." The cat takes the pills and then they go home. Kate feels sad. She likes her cat. She does not want it to be sick.

Day 4

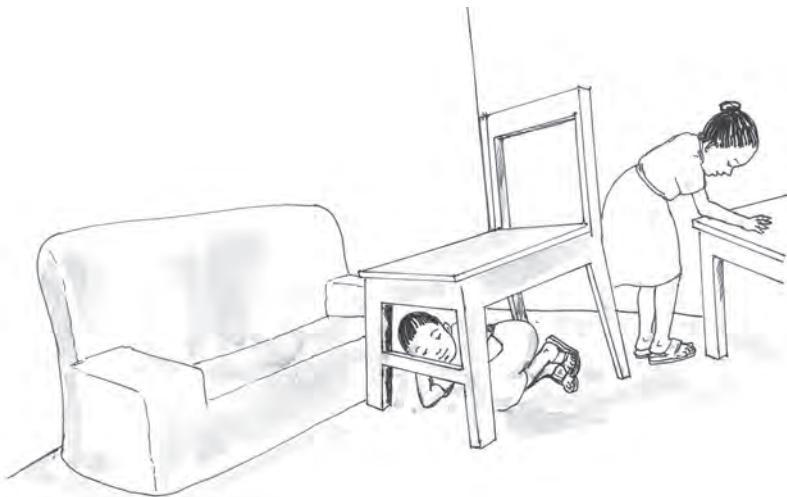


- 1) spit
- 2) spot
- 3) speak
- 4) spear

★	th		wh	
O	think thing	bath path	what who	why when



The hide-and-seek game



Tamara and Pat like to play a game. They like the hide-and-seek game very much. Tam hides in the big room. Pat looks under the table but Tam is not there. Pat looks on the bed but Tam is not there. Pat looks under the mat but Tamara is not there. Pat does not see Tam.

Do you see where Tam is? Can you tell Pat?
Say it, "Pat, Tam is under the!"



Day 5

- 1) think 2) path 3) what 4) why