

The code works, but it is very tedious. If we want to add more questions, we have to copy and paste one of these blocks of code and then change a bunch of things. If we decide to change one of the questions or the order of the questions, then there is a fair amount of rewriting involved. If we decide to change the design of the game, like not telling the user the correct answer, then every single block of code has to be rewritten. Tedious code like this can often be greatly simplified with lists and loops:

```
questions = ['What is the capital of France?',  
             'Which state has only one neighbor?']  
answers = ['Paris', 'Maine']  
  
num_right = 0  
for i in range(len(questions)):  
    guess = input(questions[i])  
    if guess.lower()==answers[i].lower():  
        print('Correct')  
        num_right=num_right+1  
    else:  
        print('Wrong. The answer is', answers[i])  
        print('You have', num_right, 'out of', i+1, 'right.')
```

If you look carefully at this code, you will see that the code in the loop is the nearly the same as the code of one of the blocks in the previous program, except that in the statements where we print the questions and answers, we use `questions[i]` and `answers[i]` in place of the actual text of the questions themselves.

This illustrates the general technique: If you find yourself repeating the same code over and over, try lists and a for loop. The few parts of your repetitious code that are varying are where the list code will go.

The benefits of this are that to change a question, add a question, or change the order, only the `questions` and `answers` lists need to be changed. Also, if you want to make a change to the program, like not telling the user the correct answer, then all you have to do is modify a single line, instead of twenty copies of that line spread throughout the program.

## 7.7 Exercises

1. Write a program that asks the user to enter a list of integers. Do the following:
  - (a) Print the total number of items in the list.
  - (b) Print the last item in the list.
  - (c) Print the list in reverse order.
  - (d) Print `Yes` if the list contains a 5 and `No` otherwise.
  - (e) Print the number of fives in the list.
  - (f) Remove the first and last items from the list, sort the remaining items, and print the result.

- (g) Print how many integers in the list are less than 5.
2. Write a program that generates a list of 20 random numbers between 1 and 100.
    - (a) Print the list.
    - (b) Print the average of the elements in the list.
    - (c) Print the largest and smallest values in the list.
    - (d) Print the second largest and second smallest entries in the list
    - (e) Print how many even numbers are in the list.
  3. Start with the list `[8, 9, 10]`. Do the following:
    - (a) Set the second entry (index 1) to 17
    - (b) Add 4, 5, and 6 to the end of the list
    - (c) Remove the first entry from the list
    - (d) Sort the list
    - (e) Double the list
    - (f) Insert 25 at index 3

The final list should equal `[4, 5, 6, 25, 10, 17, 4, 5, 6, 10, 17]`
  4. Ask the user to enter a list containing numbers between 1 and 12. Then replace all of the entries in the list that are greater than 10 with 10.
  5. Ask the user to enter a list of strings. Create a new list that consists of those strings with their first characters removed.
  6. Create the following lists using a for loop.
    - (a) A list consisting of the integers 0 through 49
    - (b) A list containing the squares of the integers 1 through 50.
    - (c) The list `['a', 'bb', 'ccc', 'dddd', ...]` that ends with 26 copies of the letter z.
  7. Write a program that takes any two lists `L` and `M` of the same size and adds their elements together to form a new list `N` whose elements are sums of the corresponding elements in `L` and `M`. For instance, if `L=[3, 1, 4]` and `M=[1, 5, 9]`, then `N` should equal `[4, 6, 13]`.
  8. Write a program that asks the user for an integer and creates a list that consists of the factors of that integer.
  9. When playing games where you have to roll two dice, it is nice to know the odds of each roll. For instance, the odds of rolling a 12 are about 3%, and the odds of rolling a 7 are about 17%. You can compute these mathematically, but if you don't know the math, you can write a program to do it. To do this, your program should simulate rolling two dice about 10,000 times and compute and print out the percentage of rolls that come out to be 2, 3, 4, ..., 12.

10. Write a program that rotates the elements of a list so that the element at the first index moves to the second index, the element in the second index moves to the third index, etc., and the element in the last index moves to the first index.
11. Using a for loop, create the list below, which consists of ones separated by increasingly many zeroes. The last two ones in the list should be separated by ten zeroes.

```
[1, 1, 0, 1, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 0, 1, . . . .]
```

12. Write a program that generates 100 random integers that are either 0 or 1. Then find the longest *run* of zeros, the largest number of zeros in a row. For instance, the longest run of zeros in `[1, 0, 1, 1, 0, 0, 0, 0, 1, 0, 0]` is 4.
13. Write a program that removes any repeated items from a list so that each item appears at most once. For instance, the list `[1, 1, 2, 3, 4, 3, 0, 0]` would become `[1, 2, 3, 4, 0]`.
14. Write a program that asks the user to enter a length in feet. The program should then give the user the option to convert from feet into inches, yards, miles, millimeters, centimeters, meters, or kilometers. Say if the user enters a 1, then the program converts to inches, if they enter a 2, then the program converts to yards, etc. While this can be done with if statements, it is much shorter with lists and it is also easier to add new conversions if you use lists.
15. There is a provably unbreakable cipher called a one-time pad. The way it works is you shift each character of the message by a random amount between 1 and 26 characters, wrapping around the alphabet if necessary. For instance, if the current character is *y* and the shift is 5, then the new character is *d*. Each character gets its own shift, so there needs to be as many random shifts as there are characters in the message. As an example, suppose the user enters *secret*. The program should generate a random shift between 1 and 26 for each character. Suppose the randomly generated shifts are 1, 3, 2, 10, 8, and 2. The encrypted message would be *thebmvo*.
  - (a) Write a program that asks the user for a message and encrypts the message using the one-time pad. First convert the string to lowercase. Any spaces and punctuation in the string should be left unchanged. For example, *Secret!!!* becomes *thebmvo!!!* using the shifts above.
  - (b) Write a program to decrypt a string encrypted as above.

The reason it is called a one-time-pad is that the list of random shifts should only be used once. It becomes easily breakable if the same random shifts are used for more than one message. Moreover, it is only provably unbreakable if the random numbers are truly random, and the numbers generated by `randint` are not truly random. For this problem, just use `randint`, but for cryptographically safe random numbers, see Section [22.8](#).