Interactive Development	Version 1
Diploma in Interactive Media & Game Design Year 2 (2019/20) Semester 2.1	Date 2020
SCRUM Sprint Backlog	

Product Backlog

The features of the website.

Index Page

- As a site editor, I want to have large area to showcase the data of the main topic.
- As a site visitor, I want to see interesting data when I come to the site, so I will read through the end.
- As a site visitor, I want to have content that are easy to understand, so I can learn something from it.

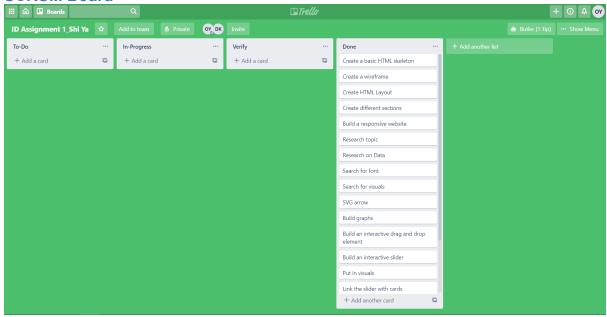
Interactive Elements

- As a site editor, I want each interactive element to be able to represent useful information.
- As a site editor, I want the interactive elements to be engaging.
- As a site visitor, I can easily understand how to use the interactive elements.
- As a site visitor, I want to have fun with the interactive elements.

Sprint Goals

- Create a wireframe
- Create a responsive HTML Layout
- Create different sections
- Research on Topic
- Search for suitable font
- Create visuals
- Create graphs
- Build an interactive drag and drop element
- Build an interactive slider
- Create animations
- Fill in text

SCRUM Board



- https://trello.com/invite/b/2qvucsFh/be8c911f7566cb719767174be4da53ae/id-assignment-1shi-ya
- https://trello.com/b/2qvucsFh/id-assignment-1shi-ya

Usability Test Findings

#	Key Findings	Recommendation
1	Users are getting stuck when trying to relook at the text that had been replaced at the drag and drop element.	Include an option to stroll through the previous text.
2	Users do not find the information useful enough.	Include tips that can be easily related in life.
3	Users do not get the functions of the interactive elements.	Include instructions nearby.
4	Website design is too dull.	Add some vibrant colours and visuals.

Sprint Review

- The graphs can be made easier to understand by adding the Y-axes.
- The website should include more visuals.
- Information can be useful and informative.
- Better describe and assist the users with elements that requires some actions.