



Dear Faculty and Industry Sponsors,

We are deeply grateful for your hard work and support in making the 6<sup>th</sup> EVF HOW Workshop a success. Your efforts paid well off and the impact of the knowledge levels of the learners was substantial (as measured by comparison of the pre- and post-test surrounding the meeting) showing an average improvement in knowledge by 35%! We are particularly indebted for the efforts of the industry to expand the awareness of venous disease, its clinical management and the potential alternatives of treatment. Without their whole hearted backing this type of intensive Workshop would be impossible to organize. Here is a summary as well as a more detailed report from the assessment of the Workshop.

### **6<sup>th</sup> EVF HOW 2015 Demographics**

There were 102 registered participants; 96 learners from 28 countries completed the Workshop and received a Certificate of Attendance. They were mostly Europeans 86%, but also from the Middle East (6), China (2), Africa (2), USA (1), Colombia (1) and Kazakhstan (1).

### **Highest academic degree**

MD: 59 %  
PhD: 34 %  
Master: 4%

### **Medical specialty**

Interventional radiologist: 4%  
Vascular surgeon: 58%  
General surgeon: 16%  
Dermatologist: 1%  
Phlebologist: 4%  
Angiologist: 6%  
Cardiovascular surgeon: 4 %  
General Practician: 1%

### **How many venous procedures do you perform per month?**

Max: 300, Mean: 34

### **Which type of venous practice do you perform routinely?**

- a. Vein diagnostics: 91 %
- b. Sclerotherapy: 71%
- c. Superficial vein open surgery: 70 %
- d. Superficial vein ablation (laser, RF or steam): 76 %
- e. Deep vein endovascular procedures
  - i. Iliofemoral stent placement: 10 %
  - ii. Early clot removal: 9 %
- f. Deep vein open surgery: 4 %
- g. IVC filter placement: 8 %
- h. None: 3 %

Comment: The majority, (>70%) performed superficial treatment. Venous stenting 10%, early Clot Removal 9% and IVC filter placement 8% were the most common deep interventions. These numbers reflect the frequency of interventions in venous disease.

### **Work place setting**

University hospital: 33%  
State hospital: 27%  
Private hospital: 20%  
Private office: 18 %  
Other: Retired 1

## **Assessment EVF HOW 2015 by Learners (Summary)**

There were 102 learners registered; 96 learners completed the workshop including the use of the associated website and had certificates issued, 83 of whom (86% %) filled out the assessment form.

### **Workshop Assessment**

1. Reason for attendance
  - a. Update overall knowledge about venous disease and its treatment - 80%
  - b. Learn more about one particular technique - 10%
  - c. First-time introduction to venous disease - 10%
  - d. To receive CME points - 0%

This goal was fulfilled (Excellent + Good) 94%
2. Evaluate instruction methods (Excellent+Good)
  - a. Live demonstrations - 91%
  - b. Lectures by faculty - 99%
  - c. Case discussions - 92%
  - d. Hands-On Workshop Stations in general - 86%
  - e. Access to faculty - 100%
  - f. Time for discussion - 93%
3. Detailed evaluation of each Workshop, *see details below*
  - a. Achieved all goals in 57-83% of Stations.
  - b. Achieved all or most goals in 92-100% of Stations
4. Will the Workshop change your practice in the future? - 91%
5. Did the Workshop overall meet your Expectations? - 94%

### **Website Assessment**

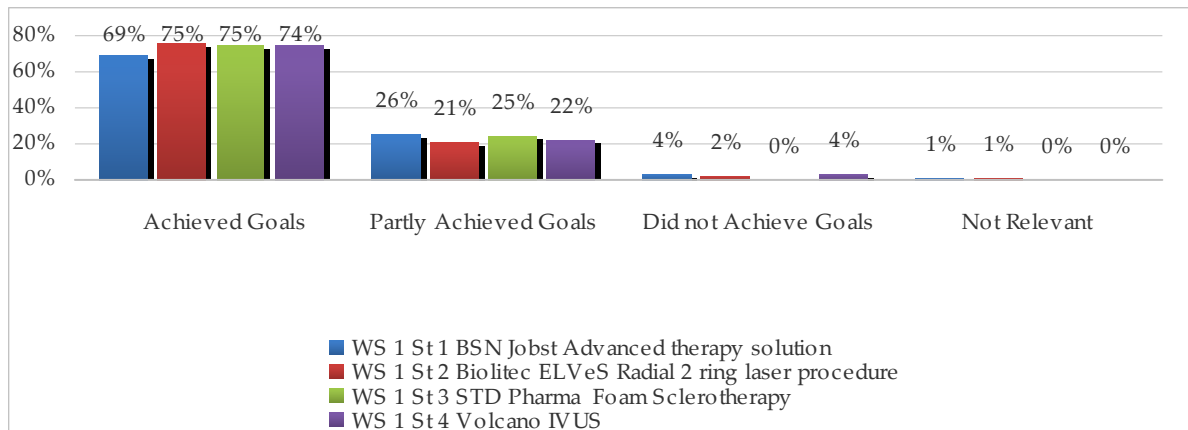
1. Used the website before the Workshop started - 80%
2. Used the website during the Workshop - 85%
3. How many times have you logged in (at the time of the assessment)?
  - a. <10 times - 56%
  - b. 10-30 times - 38%
  - c. >30 times - 6%
4. Do you agree that the website is a valuable tool to have for support?
  - a. Fully agree - 84%
  - b. Partially agree - 15%
  - c. Partially disagree - 1%
  - d. Disagree - 0%
5. What are the 3 best features of the website?
  - a. Access to presentations - 84%
  - b. Availability of refs/guidelines in pdf format - 69%
  - c. List of suggested reading - 42%
  - d. Video content - 31%
  - e. Good overview of the program - 28%
  - f. Biographies of faculty - 20%
  - g. Contact info of the faculty - 16%

**Assessment EVF HOW 2015 by Learners (Details)****Question 3. Evaluate the following elements of this Workshop in fulfilling your goal?**

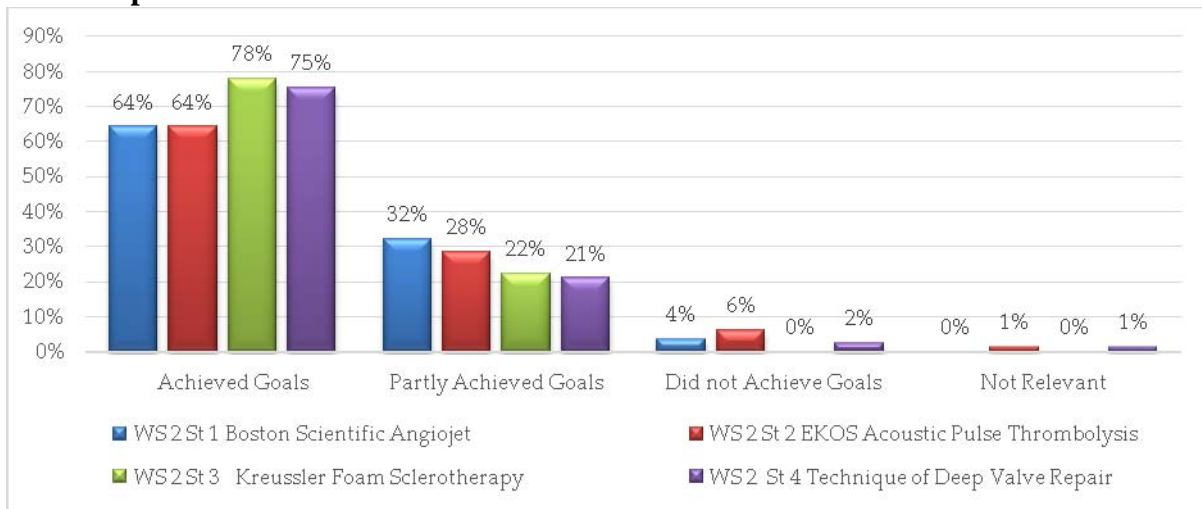
a) Access to faculty	Response
Excellent	78%
Good	22%
Fair	0%
Poor	0%
b) Live demonstrations	
Excellent	48%
Good	43%
Fair	5%
Poor	4%
c) Time for discussion periods	
Excellent	51%
Good	42%
Fair	7%
Poor	0%
d) Lectures by faculty	
Excellent	63%
Good	36%
Fair	0%
Poor	1%
e) Case Discussions	
Excellent	52%
Good	40%
Fair	9%
Poor	0%
f) Hands-on Workshops	
Excellent	46%
Good	40%
Fair	14%
Poor	1%
e) Presentations by non-faculty	
Excellent	37%
Good	58%
Fair	5%
Poor	0%
f) Programme book	
Excellent	49%
Good	44%
Fair	6%
Poor	0%

## Question 4. Please rate how each workshop achieved its goals as indicated in the Programme?

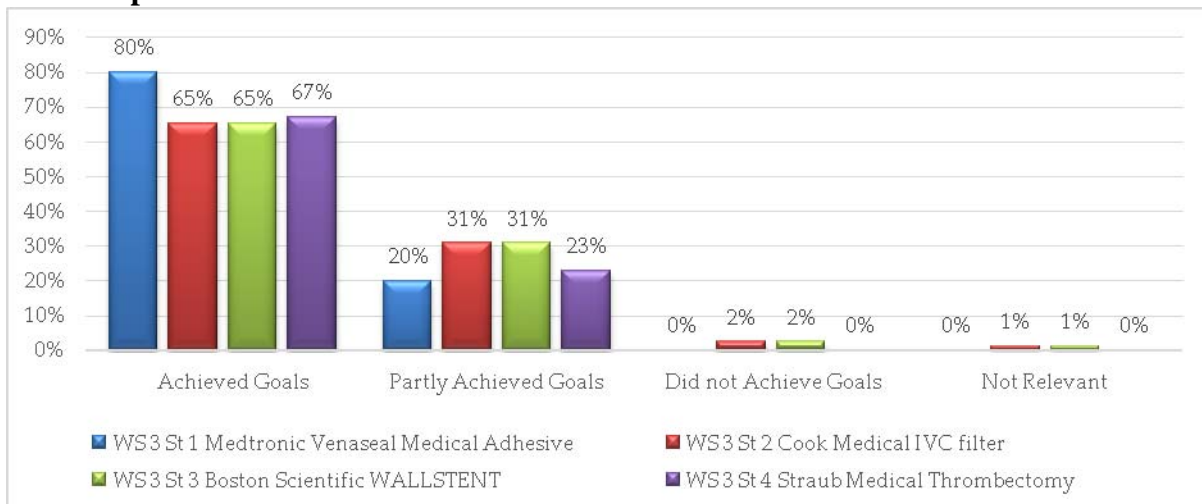
### Workshop 1



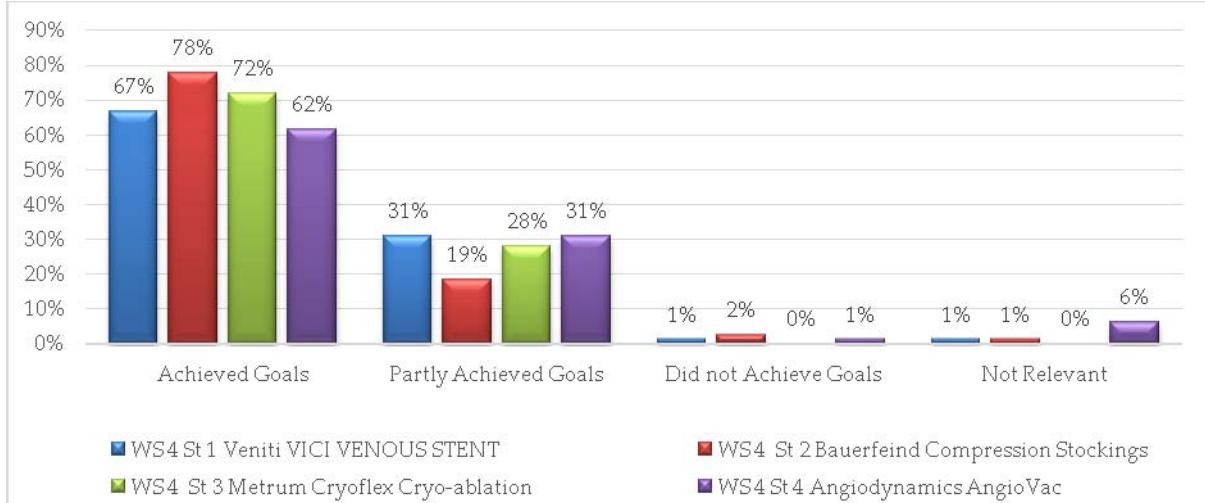
### Workshop 2:



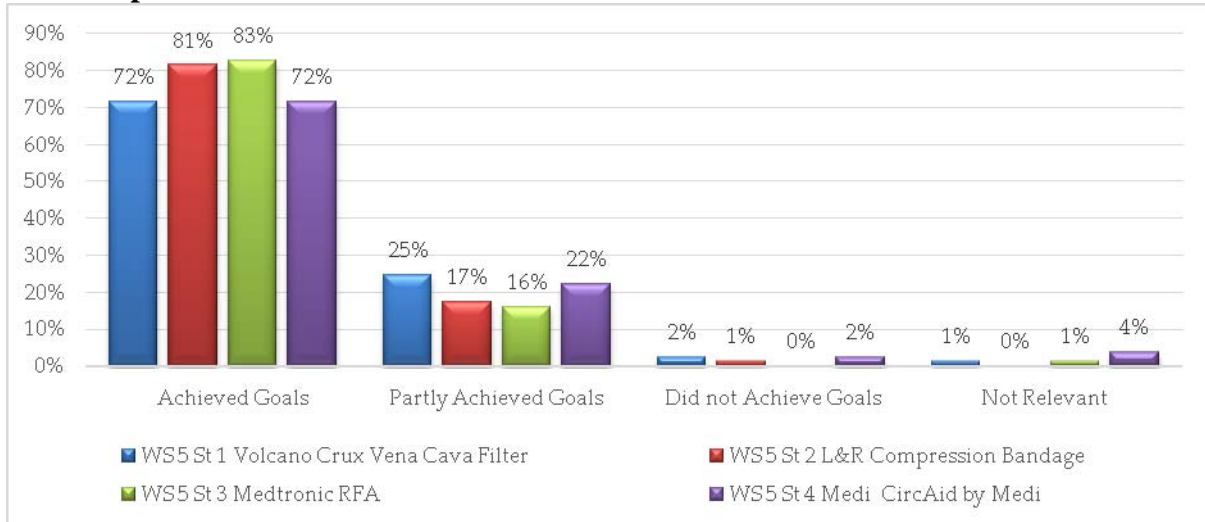
### Workshop 3:



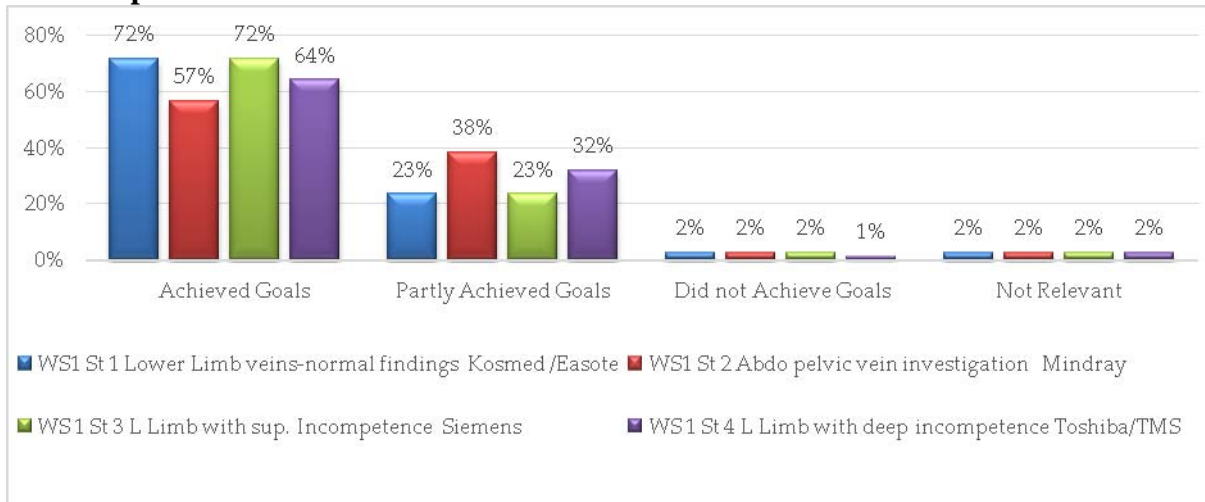
## Workshop 4:



## Workshop 5:



## Workshop 6:



### Question 7. Please rate the following items?

a) Organization of the programme	Response
Excellent	79%
Good	20%
Fair	1%
Poor	0%
b) Overall rating of Workshop	
Excellent	63%
Good	33%
Fair	4%
Poor	0%
c) Hotel accommodation/facilities	
Excellent	54%
Good	42%
Fair	4%
Poor	0%
d) Prices	
Excellent	31%
Good	47%
Fair	21%
Poor	1%
e) Meeting facilities	
Excellent	51%
Good	47%
Fair	1%
Poor	1%
f) Congress staff	
Excellent	75%
Good	25%
Fair	0%
Poor	0%

#### Comments (Summary):

Comments were generally very positive by the learners such as facilities were very good; organization worked perfectly; a good overview of what's out there and how other people do it, excellent chance to ask all the experts special questions, a better understanding of venous disease; excellent lectures accompanied by hands on workshop which reinforced the learning; the best thing was to meet "gurus"/ true professionals alive; the names behind the literature got faces/personality.

Some constructive criticism was made such as the need to get modern ways to register, evaluate and check online; more hands-on training during the workshops; increase the use of simulators; perhaps case discussion in small groups; more live cases or recorded cases. Attempts will be made to take these into consideration in the future Workshops.