



Course program

AOTrauma Course - Basic Principles of Fracture Management



Home to Trauma & Orthopedics

Value statement

AOTrauma is committed to improve patient care outcomes through the highest quality education. We strive to combine the right knowledge and surgical skills that empower the orthopedic and trauma surgeons to put theory into practice and to improve fracture management for the benefit of the patient.

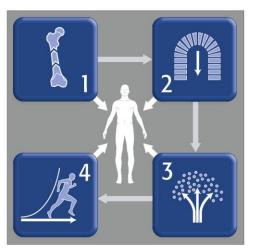
7 Principles of Education

- 1 Based on needs
- 2 Motivates to learn
- 3 Relevant
- 4 Interactive
- 5 Provides feedback
- 6 Promotes reflection
- 7 Leads to verifiable outcomes

The AO principles of fracture management

Fracture reduction and fixation to restore anatomical relationships.

Early and safe mobilization and rehabilitation of the injured part and the patient as a whole.



Fracture fixation providing absolute or relative stability, as required by the "personality" of the fracture, the patient, and the injury.

Preservation of the blood supply to soft tissues and bone by gentle reduction techniques and careful handling.

Dear course participants,

Welcome to the AOTrauma Course—Basic Principles of Fracture management, which is planned and delivered to meet your needs using a competency-based curriculum approach and the AO's seven principles for high-quality education.

AO Trauma's innovative approach to education has been further strengthened as a result of the successful collaboration with the AO Education Institute in the application of state-of-the-art educational concepts in curriculum planning and all faculty development programs.

This course is one of our many educational activities for providing lifelong learning, from the Residents Education Program through to specialized Continuing Professional Development (CPD) for practicing surgeons and clinicians.

We believe that your active engagement in this course will result in improved care for your patients. Your current level of knowledge and skills will be challenged by the activities and throughout the entire event. We are confident that the combination of education principles and relevant content from our curriculum, as well as your interaction with colleagues and expert faculty will provide an effective learning experience that meets your needs.

This course is part of an overall competency-based educational program that includes many other activities and resources for self-directed learning. The educational activities in each program are developed by an international taskforce of clinical experts and educationalists and made available to you through the Education section of www.aotrauma.org.

We hope you enjoy the course and benefit from the networking opportunities it provides for you to share experiences with your colleagues.



Kodi Kojima
Chairperson AOTrauma
Education Commission



John (Jack) Wilber Chairperson AOTrauma International Board

If you enjoy the experience during your course and would like to stay in touch with the organization and its international network of surgeons, we invite you to become a member of AOTrauma. The benefits of membership, including options to get involved in new opportunities that advance trauma care are described at www.aotrauma.org.

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Welcome from the AOTrauma Middle East

Dear AOTrauma ME course Participant:

Welcome to the AOTrauma Middle East (AOTME) Courses 2015. Our goal at AOTME is to improve patient care through education and research. This year AOTME is offering 41 scientific and educational activities across the Middle East region and providing participants a high-level, evidence-based educational experience through lectures, discussion groups, and hands-on practical exercises. The AO Skills Lab will also be available in our region during all Basic Principles courses beginning September 2015.

AOTME courses (like all AOTrauma courses) are the perfect platform for fulfilling your continuing educational needs. They offer you the opportunity to experience firsthand AO's premier educational offerings.

For more than 55 years AO Foundation has been a world leader in education and knowledge exchange. We are committed to continuing this journey and to improving patient care by transforming a surgeon's practice. We hope that you will enjoy this premier educational event with our faculty, who are leading experts in their respective fields. We wish you the best and hope you enjoy your time with us.



Mahmoud M Odat
Chair, Education AOTME



Hazem Azeem Chair, Board AOTME

Goal of the Course

The AOTrauma Course—Basic Principles of Fracture Management teaches fundamental principles and current concepts in the treatment of injuries, incorporating the latest techniques in operative fracture management. The AOTrauma Basic Principles course is the initial step along the path of lifelong learning in the area of operative fracture management. This course mainly focuses on the basic principles of fracture management.

Target participants

The AOTrauma Course—Basic Principles of Fracture Management is targeted at physicians in surgical training but is also open to anyone else who is interested in furthering their knowledge and skills in operative fracture management.

Course objectives

At the end of this course, participants will be able to:

- Discuss the concepts of stability, their influence on bone healing, and how to apply implants to achieve appropriate stability
- Plan a treatment based on assessment, imaging, classification, and decision making
- Apply reduction techniques in fracture management with attention to the importance of the soft tissues
- Treat diaphyseal and simple (peri)articular fractures using different application techniques
- Evaluate and recognize the special problems related to fractures in the immature skeleton, pelvic
 injuries, osteoporotic fractures, postoperative infection, delayed union and/or nonunion
- Plan the initial treatment of the polytraumatized patient

Course description

Online precourse self-assessment prepares participants for the course and allows the faculty to tailor the course to the needs of the participants. Before attending the course, participants are expected to complete online modules on bone healing and classification.

The course contains several evidence-based lectures, which cover the key information required. The AO Skills Lab engages participants in hands-on learning of basic principles and practical know-how needed for live surgery. With experiences such as proper tightening of a screw and feeling the difference between drilling with sharp and blunt drill bits, participants gain important surgical skills and learn about basic biomechanical concepts in a safe, instructive environment. In practical exercises participants will be trained in the application of fixation techniques. Discussing cases in small groups helps participants to understand decision-making and management skills.

After the course, an online postcourse self-assessment provides participants an opportunity to review the important topics from the course.

Chairpersons

Co-Chair person



Saied Al Thani - UAE drsthani@eim.ae

Usama Saleh

Regional Faculty:

Ashraf Moharam, Egypt Ahmed Hany, Egypt Sami Roukos, Lebanon

National Faculty:

Bilal Yafawi Ikbal Khan Yaqub El Hammady Mohammed Gaballah Ubaid Aslam Amin El Helow Ahmed Maher Ramadan El Sayed Mohmmed El fekky Ahmed Essa

Course organization

AOTrauma Middle East

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Thursday, April 14, 2016

| TIME | AGENDA ITEM | WHO |
|-------------|--|--------------|
| | MODERATORS: | |
| 08:00-08:10 | Welcome and introduction | S.Al Thani |
| 08:10-08:25 | The AO world—From history to lifelong learning | s. Al Thani |
| 08:25-08:40 | Influence of the patient factors and the mechanism of injury on fracture management | A. Moharam |
| 08:40-08:55 | The (soft-tissue) injury—a high priority consideration | M. Gabllah |
| 08:55-09:15 | Absolute stability: biomechanics, techniques, and fracture healing | A.Hany |
| 09:15-09:35 | Relative stability: biomechanics, techniques, and fracture healing | A.El Helow |
| 09:35-09:40 | Fracture fixation using locking plates | U.Aslam |
| 10:45-11:00 | COFFEE BREAK | |
| 13:20-14:10 | Small group discussion 1: General principles, classification, concepts of stability, their influence on bone healing, and how to apply implants to achieve appropriate stability | All Faculty |
| | MODERATORS: | |
| 11:00-11:10 | Bone healing: review of learning outcomes of eLearning module | A. Redha |
| 11:10-11:20 | Fracture classification: review of learning outcomes of eLearning module | A. Almajed |
| 11:20-13:20 | Prayer time and Lunch Break | |
| 11:25-12:25 | Practical exercise 1 Internal fixation with screws and plates—absolute stability | A. Moharam |
| 12:25-13:25 | LUNCH BREAK | |
| 14:10-14:15 | Location change to lecture room | |
| 13:25-15:25 | AO Skill Lab | S. Al thani |
| 15:30-15:50 | Principles of diaphyseal fracture management—what is important in treating these fractures? | Bilal Yafawi |

| 15:50-16:05 | Reduction techniques of diaphyseal fractures—principles and methods | Y. El hamady |
|-------------|--|------------------|
| 16:05-16:20 | Coffee Break | |
| | MODERATORS: | |
| 15:10-16:20 | Small group discussion 2: Management principles for the treatment of diaphyseal fractures | All Faculty |
| 16:20-16:35 | COFFEE BREAK | |
| 17:20-18:20 | Practical exercise 2 Principle of the internal fixator using the locking compression plate (LCP) | Mohamed Gaballah |

Friday, April 15, 2016

| TIME | AGENDA ITEM | WHO |
|-------------|--|------------|
| | MODERATORS: | |
| 08:00-09:00 | PRACTICAL EXERCISE 3 REAMED IM NAILING TIBIAL SHAFT FRACTURES—INTRAMEDULLARY NAILING WITH THE EXPERT TIBIA NAIL (ETN) (WITH REAMING) | S. Roukos |
| 09:00-09:05 | LOCATION CHANGE TO LECTURE HALL | |
| 09:05-09:20 | Management principles for articular fractures—how do they differ from diaphyseal fractures? | A.Mohram |
| 09:20-09:35 | Reduction techniques for articular fractures—principles and methods | A.Hani |
| 09:35-09:55 | COFFEE BREAK | |
| 09:55-10:10 | Femoral neck fractures | B.Yafawi |
| 10:10-10:25 | Trochanteric fractures | M.Gaballah |
| 10:25-10:40 | Distal femoral fractures—management principles | A.Hany |
| | | |

| 10:40-10:55 | Distal femoral fractures—treatment options and outcomes | |
|-------------|--|---------------|
| 10:55-11:55 | Practical exercise 2: Tibial fractures treated with different external fixator frame constructs—assessment of stability | A.Hany |
| 12:00-13:00 | Lunch Break | |
| 13:00-14:10 | Practical exercise 5 Intramedullary nailing of a proximal femur using a proximal femoral nail anti-rotation (PFNA) | Y. Al Hammady |
| 14:40-14:45 | Location change to lecture hall | |
| 14:10-14:35 | Forearm fractures need understanding of principles for diaphyseal and articular fractures | S.Roukas |
| 14:35-15:35 | Preoperative planning—"plan your forearm operation" Templating exercise (in lecture room) | A.Mohram |
| 15:35-15:55 | Fractures of the olecranon and patella | M. Gaballah |
| 15:55-16:15 | Ankle fractures—a logical approach for their fixation | U.Saleh |
| 16:15-16:35 | COFFEE BREAK | |
| 16:35-17:05 | Practical exercise 6 Tension band wiring of the olecranon | |
| 17:05-18:05 | PRACTICAL EXERCISE 7 MANAGEMENT OF A MALLEOLAR FRACTURE TYPE 44-B | |

Saturday, April 16, 2016

| TIME | AGENDA ITEM | WHO |
|-------------|---|------------------|
| 08:00-09:00 | Practical exercise 8 Operate your plan—fixation of a 22-C1 forearm fracture using the LCP 3.5 | S. Althani |
| 09:10-09:15 | Location change to lecture hall | |
| 09:15-09:25 | Tibial plateau fractures | I. khan |
| 09:25-09:35 | Minimally invasive osteosynthesis (MIO)—when to use it? | S.Althani |
| 09:35-09:45 | Radiation hazards | Ramadan El sayed |

| 09:45-10:05 | COFFEE BREAK | |
|--------------|---|------------------|
| 10:05-11:15 | Small group discussion 3 Management principles for the treatment of articular fractures | All Faculty |
| 11:15-11:20 | Location change to lecture hall | |
| 11:20-11:35 | Fractures in the growing skeleton—how are they different? | S. Roukas |
| 11:35-11:50 | Fixation principles in osteoporotic bone—the geriatric patient | A.El helow |
| 11:50-12:00 | Implant removal—Why, when, and how? | Ahmed Maher |
| 12:00-13:00 | LUNCH BREAK | |
| 13:00-13:15 | Treatment algorithms for the polytrauma patient | Ahmed Hany |
| 13:15-13:30 | Emergency management of pelvic fractures—a critical skill can save lives | Yaqub al hamady |
| 13:30-13:45 | Management of open fractures | Mohamed el fekky |
| 13:45-13:50 | Location change to practical exercises | |
| 13:50-15:00 | Practical exercise 9 Stabilization of the pelvic ring using a large external fixator | Ubaid Aslam |
| 15:00-15:20 | COFFEE BREAK | |
| 15:20- 15:35 | Infection after osteosynthesis—how to diagnose and manage | Ubaid aslam |
| 15:50-15:55 | Location change to small group discussions | |
| 15:55-16:55 | Small group discussion 4 Final case discussion on selected topic: • Polytrauma • Complications • Special fractures. eg, geriatric fractures, osteoporosis, periprosthetic fractures | All Faculty |
| 16:55-17:00 | Location change to lecture hall | |
| 17:00-17:10 | Closing remarks | |
| 17:10 | End of the course | |

Course logistics

Industrial Partner

Krisztina Budai Johnson & Johnson (Middle East) Inc. Mohamed Bin Rashid Al Maktoum Academic Medical Centre Dubai Healthcare City, Building 14, Level 7 PO Box 505080, Dubai

Course information

Course fee

AOTrauma Course—Basic Principles of Fracture Management: USD 1400 Included in the course fee are conference bag with documentation, course materials, coffee breaks, lunches, course reception AOTrauma course certificate.

Registration

Please register online: www.aotrauma.org

Your participation will be confirmed after receipt the payment.

Accreditation

?? European CME credits (ECMEC) have been granted by the European Accreditation Council for Continuing Medical Education (EACCME).

Evaluation guidelines

All AOTrauma courses apply the same evaluation process, either audience response system (ARS) or paper and pencil questionnaires. This will help AOTrauma to ensure that we continue to meet your training needs. In some regions, CME accreditation is dependent on the participant's evaluation results.

Intellectual property

Course materials, presentations, and case studies are the intellectual property of the course faculty. All rights are reserved. Check hazards and legal restrictions on www.aofoundation.org/legal.

Recording, photographing, or copying of lectures, practical exercises, case discussions, or any course materials is absolutely forbidden.

The AO Foundation reserves the right to film, photograph, and audio record during their events. Participants must understand that in this context they may appear in these recorded materials. The AO Foundation assumes participants agree that these recorded materials may be used for AO marketing and other purposes, and made available to the public.

Security

There will be a security check at the entrance of the building. Wearing of a name tag is compulsory during lectures, workshops, and group discussions.

No insurance

The course organization does not take out insurance to cover any individual against accidents, theft, or other risks.

Mobile phone use

Mobile phone use is not allowed in the lecture halls and in other rooms during educational activities. Please be considerate of others by turning off your mobile phone.

Dress code

Casual

Course venue

Le Meridien Hotel and Conference Center Airport Road, Dubai UAE



Driving excellence and empowering the next generation

AOTrauma membership

Discover the advantages of joining the leading global trauma

and orthopedic community, providing its members with education, research and networking opportunities worldwide.



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