Thursday, November 14, 2013

TIME	AGENDA ITEM	
10:00-10:15	REGISTRATION	
10:15-10:30	WELCOME	
10:30-12:00	Best and worst learning experience	
	Learning outcomes: • Identify of common interests in the group • Be aware and apply personal principles of quality • Prepare a checklist for quality education criteria Reflection	
12:00-12:15	Feedback session	
	Learning outcomes: • Identify the 7 principles of education • Ability to coach faculty in receiving and giving feedback	
12:15-13:00	LUNCH	
13:00-15:30	Giving a lecture	Group A
	Learning outcomes: • Demonstrate a microlecture lasting 7 minutes • Give and receive feedback on teaching skill Reflection	
13:00-15:30	Leading a discussion group	Group B
	Learning outcomes: • Demonstrate how to lead a 10-minute small group discussion • Give and receive feedback on teaching skill Reflection	
15:30-15:45	COFFEE BREAK	
15:45-18:45	Giving a lecture	Group B
	Learning outcomes: • Demonstrate a microlecture lasting 7 minutes • Give and receive feedback on teaching skill Reflection	
15:45-18:45	Demonstrate a microlecture lasting 7 minutesGive and receive feedback on teaching skill	Group A
15:45–18:45	 Demonstrate a microlecture lasting 7 minutes Give and receive feedback on teaching skill Reflection 	Group A

Friday, November 15, 2013

TIME	AGENDA ITEM
08:00-09:00	Review of the previous day
09:00-11:30	Teaching practical skills
	Learning outcomes: • Apply the four—stage technique of teaching practical skills • Demonstrate how to instruct at a practical table • Give and receive feedback on teaching skill Reflection
11:30-11:45	COFFEE BREAK
11:45-13:15	Conclusion
	Learning outcomes: • Use your journal • Complete commitment to change • List possible barriers for your teaching
13:15-13:45	Outstanding issues/summary/evaluation
13:45	END OF THE EVENT