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Social constructivism in the 21st century: Inclusive support of deeper learning requires a blended approach using social constructive technology

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Patricia Epperly Teachers' names are in orange.

class! This is a place to celebrate our inexperience, confusion, and struggles. Ask your questions and help out your fellow classmates! This collaborative environment is for everyone's benefit. TAs and I are here for guidance if needed.

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Patricia Epperly

Everyone! Here is an example for you to practice for the midterm. Feel free to work on it, and discuss it with your classmates, and share your results:

fertilization experiment... atmospheric CO₂. Your... During a very v... ific, and a few days l... experiment was a s...

What type of organism would you expect to grow in such a bloom?
Estimate (in words) how efficient this type of experiment might be in the long run under the goal of reducing atmospheric CO₂.

So, here is the answer key to the review session that was held today. Good luck studying!



ReviewMidterm1.pdf

May 8, 2015 10:21 AM by Patricia Epperly



SupplTopics.pptx

May 8, 2015 8:13 AM by Patricia Epperly



Chem201Syllabus.pdf

May 8, 2015 6:34 AM by Patricia Epperly

Share multiple perspectives and representations of class material.

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Aaron Grundless 

University of Southern California

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71.1*

188

188*

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Views

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45.1*

190

188*

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16

12.2*

190

188*

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5.1*

140

188*

* Indicates class average

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Tie, Abe	1 New Message		
Apple, Abe	1 New Message 2 New Replies		
Collin, Chris	4 Messages	8 Replies	
Dole, Abe	1 Message	8 Replies	
Handy, Jack	0 Messages		
Taylor, Chuck	0 Messages		June 3, 2015 at 8:18 AM

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