

Overview:

1. Several elements appear missing (Letters of Support, Accessibility Form, Liaison Documents)
2. Executive Summary appears complete
3. The purpose and goals of the new program are well articulated

Budget:

1. No discussion of how the budget deficit will be filled is present;
2. Need supporting documentation, letters, official analyses, etc. for proposed revenue sources;

Classes:

1. Credit requirements for graduation shown on p.5 are unclear and make it difficult whether program credit requirements will be met by courses listed;
2. Courses required for entry into pre-school (pre-core) are unclear;
3. Math (calculus series/matrix methods/series) and physics are absent from the program;
4. Does program meet ABET minimum credit requirements for engineering programs (1.5 years or 67.5-quarter hours of engineering topics; 1 year or 45-quarter hours of mathematics and basic sciences (biology, chemistry, physics))? A table in Section 3.b. showing how the breakdown for ABET accreditation would be useful. Some comparison with Software Engineering programs in Oregon/other states would be helpful in order to benchmark the program structure for accreditation.
5. Schedule for accreditation leaves open possibility that some early (transfer?) students will have unaccredited degrees; is this an issue in the field of Software Engineering?
6. A Gantt Chart showing the roll-out schedule for proposed classes (Cat. II's) and other program parameters would be helpful;

Organization:

1. Standard COE pre-pro organization. Has thought been given to facilitating transfer of early stage students to other COE programs based on required courses?

Internal Liaison:

1. Difficult to evaluate in absence of liaison documents

External Letters:

1. Alluded to in the Executive Summary and proposal but absent from the uploaded documents.

Miscellaneous: