



*Caveat: These communications are informative teaching instructions for those who seek to increase their understanding of themselves and the magnitude of the future lying before us all. These lectures are not of a religious nature but rather deal with the science of human potential and evolution. This document is a direct transcription from the original recording. Although it has been checked for obvious errors, it has not been finally edited.*

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**December 14, 1974**

**Teacher:** Greetings to you, my friends.

You thought that I was not going to return, but I shall spend a few moments with you tonight. I wanted to let you know that I am still around. And now is there something that you would like me to talk about or perhaps you would like to ask a few questions? If so, I will attempt to answer them for you.

**Questioner:** My name is *(name)* and I'm very eager to know your Truth for us. I'm especially concerned for the tying together of the knowledge that people have accumulated on the Earth and how to relate it to the new knowledge and experiences and the advanced understanding that you bring to us.

**Teacher:** I am well aware of your Earth name. You have not gone unnoticed by us. As I have told the others here, I and others of our groups have, to use your expressions, rubbed elbows with you at times. So far as tying together your Truths and our Truths, there is not a great difference between our Truths and yours. The only difference is that Earth man has distorted the Truths that have been given to him, he has not delved deeply enough in searching out the Truth. He has not applied the knowledge, the laws which were given to some of your Ancients and which were given more recently by those who have come. Your great Master who came at the beginning of this age to give you the rules to live by, to help introduce Earth man to the New Age at that time, who laid down the rules for you to live by, but they have been misinterpreted, they have been taken apart. Man has tried to apply them to himself as he would like to have them, not as Universal Law would apply them.

So we believe that man's greatest task is to bring himself into line with the thinking and the teachings that have been given him by the Great Masters who have come in the past. Each has perhaps presented these Truths in a little different manner, yet when you condense them they are all saying the same thing: Love one another, do unto your fellow man as you would have him do unto you. For whatsoever you do unto another man, another man shall do unto you. These are universal laws and man cannot escape them. You see at the time of creation, laws were set in

motion, so to speak, and you cannot avoid these laws. These are the realizations that man needs to come to, that he does have to live by these laws. Whether he believes in them or not does not alter the fact that it is still a law and the law will act and react and will not change. The law of cause and effect is a reality and so it is with all of the laws of nature or of God or of the Universal Mind or whatever you choose to call it. Man must become aware of the fact that the Ten Commandments and the laws given and taught by Jesus the Christ were universal laws and that you cannot escape their action.

Man needs to come into the realization that he is Mind and that what happens in his mind is as much his responsibility as what happens in the outer. So our truths are only universal laws. We understand these laws, we try to the best of our ability to live by them, because we know that if we do not live by these laws we must pay the penalty and we do not wish to do that.

Man should also be brought to the realization of the importance of his service to his fellow man, for in reality you are all one, tied together by that etheric thread and what affects one man is bound to affect all men in degrees. So when you raise your own consciousness you are in effect helping to raise the consciousness of your fellow man. You are all one in His creation and each has responsibility to the other. That is why we are here, we are trying to help our brother man and we should be concerned in helping those who are on a rung of the ladder of understanding below our level of understanding. For by reaching back to help the others come up you are also helping yourself and you are giving those above you an opportunity to help you. It is a never ending chain. These are some of the things that need to be emphasized in your religious teachings and I think that you will agree with me that in your organized religions very little time is spent on emphasizing the necessity of realizing these things. Is this not so, sir?

**Questioner:** Yes, thank you. This is very reassuring and also challenging.

**Teacher:** You have been a man of great ability to investigate. You have an inquiring mind, you wish to know of other things that are going on, to expand your consciousness. That is why you have delved into other

religions, etc. I think in this search you have found much of the same truths that you have found in your Christian religion have you not? So we cannot separate, man needs to be brought together in his thinking, in his religious beliefs. There has been too much conflict in the various religions. This should never be for truth is truth and there is only one Truth, one God to worship, so why should there be all of these faiths?

It is a great task but these are some of the things that need to be done and in the New Age, after you have crossed the threshold into this Age, these will be some of the things that will be accomplished. There will be one religion as you call it. We do not call it religion, we prefer to call it Universal Law, Universal Intelligence. But this must be brought down to one teaching, one law, one God, because you never can grow or make great accomplishments with all of this division, this inharmony. Nature does not function well in inharmony. It must have harmony and how can you have harmony when you have so many beliefs, so much conflict between beliefs? But I have carried on long enough about this.

**Questioner:** Are you or any of your group working with young people?

**Teacher:** Yes, we do have young people who are working with young people. I cannot reveal to you who these people are because this would hamper their work. But this is being done and they are trying to instill some of these ideas that we have been talking about into these people. Actually some of our people are here as young people who have incarnated into your civilization but they are not awakened to the fact of just exactly who they are yet, but they will be in time. You see there is a time for everything and at the right time these awakenings will take place. There will be older people awakened also.

But it is important in working with young people today to try to instill a consciousness of love and you can best do this by emanating it yourself. I do not mean necessarily the emotional love but the love expressed in action, in feeling and mentally. You see it is very effective to extend mental love (not emotional love). It is difficult to put what I mean into words. But I mean a feeling of oneness with them, a feeling of wanting to help them and to understand them. Too often when young people try to talk to adults, they find they do not speak or think in their terms. So it is very necessary to try to bring yourself into rapport with them so that they have a feeling of being understood, of someone caring for them, trying to understand and help them. But this also requires a certain amount of authority so it is necessary for you to establish yourself with them as an authority, in a sense. Because if you gain their respect, they respect your experience and your wisdom as an older person and will listen to you.

Too often parents and adults try to force them to do what they believe they should do but what they are not doing themselves. So they rebel because they immediately sense and know this. They think "You are telling me to do this but you are not doing it yourself. I must not lie, I must not cheat, I must not do this but you do it." As they look at the adult world they see these things being done and often by their own parents. So it is also very important that we set examples for them, and this is what our people who are working in that field are trying to do, showing them by example. They are getting a much better response than some of your own teachers.

**Questioner:** Sometime when there is more time I would like to know more about the planets in our solar system, how life and conditions are there, how advanced or unadvanced they are.

**Teacher:** This would be a lengthy subject because each one is at a different level of evolution. Some of the planets that would not appear to your people to be inhabited at all could have life of another dimension on it, as there are many dimensions of life.

**Questioner:** Do you live on the surface or in the environs of Venus?

**Teacher:** We live on the surface of the planet and have life there. We do not live above the planet or in the atmosphere surrounding it. It has a different atmosphere than your planet. It is in a different dimension than your life here and would not appear as life to those of you in your dimension. If you were to go there in your physical form that you have now you would not see the life that is there. But if I took you there in what you call your spirit body, without the physical, you would see and function in or with it. Some of your people have been taken there in that manner, but not in the physical. You would not be able to live on it in the physical body that you are in. But Venus is your next step from planet Earth when you have graduated from Earth.

You will never be able to discover life on the surface of Venus with your unsophisticated equipment and your present spiritual development. We do have structures on the surface and there are even things in space that would amaze you if you were able to see them, such as creatures and structures.

Now I think I have expounded enough so I shall be on my way.

**Questioner:** It has been a long time since we heard from you. We thought perhaps that you had returned to Venus?

**Teacher:** I have been back there since I contacted you last, which is no big thing as far as we are concerned.

**Questioner:** Did you go by craft?

**Teacher:** Yes, but I have to leave this body here. I do not leave it in a craft. This body that I have created for here could not exist and function there, but this is a deep subject.

Now I wish to extend to each of you my gratitude for having accepted me in this manner and I wish to extend to you my deepest love, my understanding.

My blessings I leave with you. ☸