

# **Intermediate Grammar Project**

Oswaldo Navarrete C.

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# 1

This is a project.

## 2 Introduction

### 3 Present Perfect Simple

**Rule** Connects a past action to the present; the *result* is what matters.

**Example (song lyric)** — U2 – “*I Still Haven’t Found What I’m Looking For*”.

[https://www.youtube.com/watch?v=e3-5YC\\_oHjE](https://www.youtube.com/watch?v=e3-5YC_oHjE)

*I haven’t found what I’m looking for.* – Present perfect marks an unfinished search whose impact is still felt now.

## 4 Present Perfect Progressive

**Rule** Emphasises *duration* of an activity that began in the past and continues now (often with **for/since**).

**Example** (song lyric + still image)

*“I’ve been roaming around, always looking down at all I see...”* – Snow Patrol,  
*Chasing Cars* (0:03).



Figure 4.1: Snow Patrol - "Chasing Cars"

## 5 Past Perfect Simple

**Rule** Describes an action that was completed **before** another point in the past.

**Example** (film quote – text)

*“I **had already locked** the door **before** I realised the keys were inside.” – Mission: Impossible (1996).*



## 6 Past Perfect Progressive

**Rule** Highlights the *ongoing* nature of a past action up to a second past moment.

**Example** (news clip – video)

<https://www.youtube.com/watch?v=z0Kq2uLDpLw>

*“The workers **had been striking** for weeks when the agreement was signed.”*

## 7 Modals of Possibility and Probability

**Rule** • Express different degrees of certainty. *Must* 95 %, *may* 50 %, *might/could* 30 %.

**Example** (weather forecast – video)

<https://www.youtube.com/watch?v=T1JzGJ5k0pQ>

“It *might* rain tonight, so keep an umbrella handy.”

## 8 Phrasal Modals

## **9 Order of Adjectives**

## **10 Adjective Clauses – Subject Pronouns**

## **11 Reduced Adjective Clauses**

## **12 Gerunds vs. Infinitives**

## **13 Count vs. Non-count Nouns and Quantifiers**



## **14 Comparatives and Superlatives**

## **15 Confusing Adjective vs. Adverb Forms**

## **16 Polite Requests and Permission**

## **17 Stative Verbs in Progressive Forms**

## 18 Summary

## References