



College of Engineering, Construction and Living Sciences
Bachelor of Information Technology
ID511001: Programming 2
Level 5, Credits 15
Project 1

Assessment Overview

In this **individual** assessment, you will design and develop two **Windows Forms Applications** using **C#**.

Learning Outcomes

At the successful completion of this course, learners will be able to:

1. Build interactive, event-driven GUI applications using pre-built components.
2. Declare and implement user-defined classes using encapsulation, inheritance and polymorphism.

Assessments

Assessment	Weighting	Due Date	Learning Outcomes
Project 1	25%	13-11-2024 (Wednesday at 4.59 PM)	1, 2
Project 2	35%	18-09-2024 (Wednesday at 4.59 PM)	1, 2
Theory Examination	30%	18-11-2024 (Monday at 12.00 PM)	1, 2
Classroom Tasks	10%	18-09-2024 (Wednesday at 4.59 PM)	1, 2

Conditions of Assessment

You will complete this assessment during your learner-managed time. However, there will be time during class to discuss the requirements and your progress on this assessment. This assessment will need to be completed by **Wednesday, 13 November 2024 at 4.59 PM**.

Pass Criteria

This assessment is criterion-referenced (CRA) with a cumulative pass mark of **50%** over all assessments in **ID511001: Programming 2**.

Authenticity

All parts of your submitted assessment **must** be completely your work. Do your best to complete this assessment without using an **AI generative tool**. You need to demonstrate to the course lecturer that you can meet the learning outcome(s) for this assessment.

However, if you get stuck, you can use an **AI generative tool** to help you get unstuck, permitting you to acknowledge that you have used it. In the assessment's repository **README.md** file, please include what prompt(s) you provided to the **AI generative tool** and how you used the response(s) to help you with your work. It also applies to code snippets retrieved from **StackOverflow** and **GitHub**.

Failure to do this may result in a mark of **zero** for this assessment.

Policy on Submissions, Extensions, Resubmissions and Resits

The school's process concerning submissions, extensions, resubmissions and resits complies with **Otago Polytechnic | Te Pūkenga** policies. Learners can view policies on the **Otago Polytechnic | Te Pūkenga** website located at <https://www.op.ac.nz/about-us/governance-and-management/policies>.

Submission

You **must** submit all application files via **GitHub Classroom**. Here is the URL to the repository you will use for your submission – <https://classroom.github.com/a/o7D2CGoa>. If you do not have not one, create a **.gitignore** and add the ignored files in this resource - <https://raw.githubusercontent.com/github/gitignore/main/VisualStudio.gitignore>. Create a branch called **project-1**. The latest application files in the **project-1** branch will be used to mark against the **Functionality** criterion. Please test before you submit. Partial marks **will not** be given for incomplete functionality. Late submissions will incur a **10% penalty per day**, rolling over at **5:00 PM**.

Extensions

Familiarise yourself with the assessment due date. Extensions will **only** be granted if you are unable to complete the assessment by the due date because of **unforeseen circumstances outside your control**. The length of the extension granted will depend on the circumstances and **must** be negotiated with the course lecturer before the assessment due date. A medical certificate or support letter may be needed. Extensions will not be granted on the due date and for poor time management or pressure of other assessments.

Resits

Resits and reassessments **are not** applicable in **ID511001: Programming 2**.

Instructions

You will need to submit an application and documentation that meet the following requirements:

Functionality - Learning Outcome 1 (50%)

Pong

- The application needs to open without code or file structure modification in **Visual Studio**.
- The game needs to be driven by one **Timer** and begins when the user presses the **space bar** key.
- The ball and two paddles need to be created using the **Graphics** class.
- The ball needs to collide off the top and bottom of the screen, and paddles.
- The paddles need to move vertically but not exceed the top and bottom of the screen.
- The user controls the left paddle via the **up arrow** and **down arrow** keys. The computer controls the right paddle. It is acceptable for the right paddle to follow the ball's position. However, other solutions are encouraged.
- Display the user and computer's score using the **DrawString** method.
- A scoring system. When the ball collides with the left and right-hand side of the screen, one point is given to either the user or computer. The game is over when either score is 10.
- When the game is over, appropriate feedback needs to be displayed to the user, i.e., "**You win!**" or "**You lose!**", the user and computer's scores are saved, i.e., written to a text file called **highscores.txt**.
- Double buffering to prevent the ball, paddles and scores from flickering.
- Using the **SoundPlayer** class, play a sound when:
 - The ball bounces off the paddle, and top and bottom of the screen.
 - The user wins and loses.
- Restart and pause a game via the **R** and **P** keys.
- Randomise the colour of the ball and paddles.

Highscores

- The application needs to open without code or file structure modification in **Visual Studio**.
- **Form1.cs. public class Form1** manages the user interface. This class needs to account for the following functionality:
 - Reading the **highscores.txt** file.
 - Display highscores. This needs to display the following highscore in this format - **User's Score: user's score - Computer's Score: computer's score** in a **ListBox**. **Note:** You cannot deviate from the required format.

Code Quality and Best Practices - Learning Outcome 2 (45%)

- A **Visual Studio .gitignore** file is used.
- Appropriate naming of files, variables, methods and classes.
- Idiomatic use of object-oriented principles, values, control flow, data structures and in-built functions.
- Efficient algorithmic approach.
- Sufficient modularity.

- Each file has an **XML documentation comment** located at the top of the file. In the **assessment** directory of the **course materials** repository, you will find an **XML documentation comment** example in the **xml-documentation-comment.txt** file.
- Formatted code.
- No dead or unused code.

Documentation - Learning Outcome 2 (5%)

- Provide the following in your repository **README.md** file:
 - A class diagram of your application.

Additional Information

- An exemplar is available in **assessments > project 1** directory of the **course materials** repository.
- You may add additional classes and methods.
- When the user presses a key, i.e., **up arrow** or **down arrow**, a **KeyDown** event is generated. For the **Form1's KeyDown** event, the method signature is:

```
private void Form1_KeyDown(object sender, KeyEventArgs e) {}
```

The argument you will be interested in is **KeyEventArgs e** which is the value of the pressed key. The **arrow** key values are **Keys.Left**, **Keys.Right**, **Keys.Up** and **Keys.Down**. In the **Form1_KeyDown** method, you can use a **switch** statement. For example:

```
switch (e.KeyCode)
{
    case Keys.Left:
        // Do something
        break;
    case Keys.Right:
        // Do something
        break;
    case Keys.Up:
        // Do something
        break;
    case Keys.Down:
        // Do something
        break;
    default:
        // Do something
        break;
}
```

Note: The **Form1's KeyPreview** event needs to be set to **True**. Otherwise, **Form1** will not respond to the **KeyDown** event.

- **Do not** rewrite your **Git** history. It is important that the course lecturer can see how you worked on your assessment over time.