



College of Engineering, Construction and Living Sciences Bachelor of Information Technology ID607001: Introductory Application Development Concepts Level 6, Credits 15 Practical

Assessment Overview

In this **individual** assessment, you will design and develop an application that enables a user to upload and download a game build, i.e., .exe file to and from **Google Drive**. In addition, marks will be allocated for code quality and best practices, documentation and Git usage.

Learning Outcome

At the successful completion of this course, learners will be able to:

1. Design and build secure applications with dynamic database functionality following an appropriate software development methodology.

Assessments

Assessment	Weighting	Due Date	Learning Outcome
Practical	20%	21-06-2024 (Friday at 4.59 PM)	1
Project	80%	21-06-2024 (Friday at 4.59 PM)	1

Conditions of Assessment

You will complete this assessment during your learner-managed time. However, there will be time during class to discuss the requirements and your progress on this assessment. This assessment will need to be completed by **Friday, 21 June 2024** at **4.59 PM**.

Pass Criteria

This assessment is criterion-referenced (CRA) with a cumulative pass mark of **50%** across all assessments in **ID607001: Introductory Application Development Concepts**.

Submission

You **must** submit all application files via **GitHub Classroom**. Here is the URL to the repository you will use for your submission – https://classroom.github.com/a/wlzE5yYo. If you do not have not one, create a .gitignore and add the ignored files in this resource - https://raw.githubusercontent.com/github/gitignore/main/Node.gitignore. Create a branch called **practical**. The latest application files in the **practical** branch will be used to mark against the **Functionality** criterion. Please test before you submit. Partial marks **will not** be given for incomplete functionality. Late submissions will incur a **10% penalty per day**, rolling over at **5:00 PM**.

Authenticity

All parts of your submitted assessment **must** be completely your work. Do your best to complete this assessment without using an **Al generative tool**. You need to demonstrate to the course lecturer that you can meet the learning outcome for this assessment.

However, if you get stuck, you can use an **Al generative tool** to help you get unstuck, permitting you to acknowledge that you have used it. In the assessment's repository **README.md** file, please include what prompt(s) you provided to the **Al generative tool** and how you used the response(s) to help you with your work. It also applies to code snippets retrieved from **StackOverflow** and **GitHub**.

Failure to do this may result in a mark of zero for this assessment.

Policy on Submissions, Extensions, Resubmissions and Resits

The school's process concerning submissions, extensions, resubmissions and resits complies with **Otago Polytechnic | Te Pūkenga** policies. Learners can view policies on the **Otago Polytechnic | Te Pūkenga** website located at https://www.op.ac.nz/about-us/governance-and-management/policies.

Extensions

Familiarise yourself with the assessment due date. Extensions will **only** be granted if you are unable to complete the assessment by the due date because of **unforeseen circumstances outside your control**. The length of the extension granted will depend on the circumstances and **must** be negotiated with the course lecturer before the assessment due date. A medical certificate or support letter may be needed. Extensions will not be granted for poor time management or pressure of other assessments.

Resits

Resits and reassessments are not applicable in ID607001: Introductory Application Development Concepts.

Instructions

Functionality - Learning Outcome 1 (50%)

· Backend:

- Developed using **Node.js**.
- Can run in development without modification.
- Use the Google APIs Node.js Client library to interact with the Google Drive API.
- Implement endpoints for uploading and downloading game builds to and from Google Drive.
- Ensure proper authentication is implemented using OAuth 2.0. Store the client id, client secret, redirect uri and refresh token in a .env file.

· Frontend:

- Create an HTML file with a form to upload a game build to Google Drive. Ensure proper security
 measures are in place, i.e., validating the file type and size.
- Display a list of game builds stored in Google Drive in a HTML table. The table should include the game build's name, size and a download button.
- UI is visually attractive with a coherent graphical theme and style.

Code Quality and Best Practices - Learning Outcome 1 (45%)

- A Node.js .gitignore file is used.
- Environment variables' key is stored in the .env.example file.
- · Appropriate naming of files, variables, functions and resource groups.
 - Resource groups are named with a plural noun instead of a noun or verb, i.e., /api/items not /api/item.
- · Idiomatic use of control flow, data structures and in-built functions.
- · Efficient algorithmic approach.
- · Sufficient modularity.
- · Code is formatted.
- · No dead or unused code.

Documentation and Git Usage - Learning Outcome 1 (5%)

- A GitHub project board or issues to help you organise and prioritise your development work. The course lecturer needs to see consistent use of the GitHub project board or issues for the duration of the assessment.
- Provide the following in your repository **README.md** file:
 - How do you setup the environment, i.e., after the repository is cloned?
 - How do you run your application locally?
- Use of Markdown, i.e., headings, bold text, code blocks, etc.
- · Correct spelling and grammar.
- Your Git commit messages should:
 - Reflect the context of each functional requirement change.
 - Be formatted using an appropriate naming convention style.

Additional Information

- You need to show the course lecturer the initial GitHub project board before you start your development work. Following this, you need to show the course lecturer your GitHub project board at the end of each week.
- **Do not** rewrite your **Git** history. It is important that the course lecturer can see how you worked on your assessment over time.