

## College of Engineering, Construction and Living Sciences Bachelor of Information Technology

IN628: Programming 4 Level 6, Credits 15

## Assessment 01: Roguelike

### Assessment Overview

For this assessment, you will use Visual C++ with Visual Studio 2019 to build a 2D roguelike game (a dungeon crawler with procedurally generated dungeons).

#### Assessment Table

Assessment Activity	Weighting	Learning Outcomes	Assessment Grading Scheme	Completion Requirements
In Class Checkpoints	15%	1, 2, 3	CRA	Cumulative
Roguelike	45%	1, 2, 3	CRA	Cumulative
Language Exploration	25%	1, 2, 3	CRA	Cumulative
Theory Exam	15%	3, 4, 5	CRA	Cumulative

## Conditions of Assessment

You will complete this Roguelike assessment outside timetabled class time, however, there will be availability during the teaching sessions to discuss the requirements and progress of this assessment. This assessment will need to be completed by Friday, 15 May 2020 at 5pm.

## Pass Criteria

This assessment is criterion-referenced with a cumulative pass mark of 50%.

## **Submission Details**

You must submit your program files via **GitHub Classroom**. Here is the link to the repository you will be using for your submission – <a href="https://classroom.github.com/a/XHlDKWpm">https://classroom.github.com/a/XHlDKWpm</a>. For ease of marking, please submit the marking sheet with your name & student id number via **Microsoft Teams** under the **Assignments** tab.

## Group Contribution

All git commit messages must identify which member(s) participated in the associated work session. Proportional contribution will be determined by inspection of the commit logs. If the commit logs show evidence of significantly uneven contribution proportion, the lecturer may choose to adjust the mark of the lesser contributor downward by an amount derived from the individual contributions.

## Authenticity

All parts of your submitted assessment must be completely your work and any references must be cited appropriately.

## Policy on Submissions, Extensions, Resubmissions & Resits

The school's process concerning **Submissions**, **Extensions**, **Resubmissions** and **Resits** complies with Otago Polytechnic policies. Students can view policies on the Otago Polytechnic website located at <a href="https://www.op.ac.nz/about-us/governance-and-management/policies">https://www.op.ac.nz/about-us/governance-and-management/policies</a>.

## Extensions

Please familiarise yourself with the assessment due dates. If you need an extension, please contact your lecturer before the due date. If you require more than a week's extension, a medical certificate or support letter from your manager may be needed.

#### Resubmissions

Students may be requested to resubmit an assessment following a rework of part/s of the original assessment. Resubmissions are completed within a short time frame (usually no more than 5 working days) and usually must be completed within the timing of the course to which the assessment relates. Resubmissions will be available to students who have made a genuine attempt at the first assessment opportunity. The maximum grade awarded for resubmission will be C-.

## Learning Outcomes

At the successful completion of this course, students will be able to:

- 1. Program effectively in an industrially relevant programming language.
- 2. Implement a wide range of intermediate data structures and algorithms to act as modules of larger programs.
- 3. Use an appropriate integrated development environment to create robust applications.
- 4. Demonstrate sound programming and software engineering practices independent of the environment or tools used.
- 5. Explain the theoretical issues surrounding programming language design and development.

## Instructions

## System Design Document - Learning Outcomes 1, 2, 3

Answer the following questions in detail before you begin to code your Roguelike. Please use a digital copy of the document - preferably in PDF format, not a hard copy. For each question, justify your answer. If during implementation you make any changes to your originally articulated plan, amend the document, specifying the changes and explaining your rationale.

- 1. Are your player, items and enemies the same class, different classes in the same family, or completely different classes?
- 2. What logic will you put into your Form class? What logic will you put into your Game Manager class?
- 3. What class (es) do you need to implement the dungeon? Briefly explain the job of each class, list the data members it must hold, and the methods it must expose. How do the Dungeon and the TileMap communicate?
- 4. What data structure(s) do you need to hold collections of enemies and items?
- 5. Does the dungeon need pointers to its sprites? Why or why not?
- 6. Does the sprite class need a pointer to its dungeon? Why or why not?
- 7. What enumeration types (if any) do you need?
- 8. Does the player sprite need access to the collection(s) of enemy sprites?
- 9. What class is responsible for creating the collections of enemies and items?
- 10. If you are using an FSM, what class calls the FSM methods of the sprites?
- 11. At each game cycle, you need to perform collision detection between the player character and each enemy and item in the dungeon. What class or classes hold a method to compare the areas of two entities to check for collision? What is the function header of this method? What other classes are involved in the collision detection logic?
- 12. Describe the AI you are going to include.
  - Describe the behaviour
  - Describe the implementation logic
- 13. Describe the trigonometry you are going to include
- 14. Describe in detail, the logic of your battle algorithm and computations
- 15. Sketch the screen layout with controls that you will use to provide feedback during battle

## Application Requirements - Learning Outcomes 1, 2, 3

The Roguelike application must have the following functional requirements:

- System:
  - Open without modification in Visual Studio 2019. This includes the configuration of the application's entry point and subsystem
  - Display at 1920 X 1080
- Game World:
  - Procedurally generated dungeons containing multiple rooms, connected by corridors and a randomly located stair/portal to the next dungeon

- Represent and display dungeons as tile-maps. A "dead zone" of 1/2 the dimension of the viewable area is permitted at each edge of the world
- Implement "fog of war". That is, the dungeon must be progressively revealed as the player character moves through the world

#### • Entities:

- Contain at one or more player characters
- Contain at least three types of animated NPCs placed randomly and/or algorithmically in the dungeon. NPCs may be confined to experience levels (or similar game play rule). NPCs must have a distinct visual representations and behaviour statistics
- Contain at least one type of item that directly impacts the game score (i.e. gold, treasure, etc.)
- Contain at least two types of item which affect the player's condition (e.g. increase or decrease health, increase or decrease attack strength, etc.) upon contact
- Demonstrate correct sprite to terrain collision detection. Players and enemies may not walk through walls
- Demonstrate correct sprite to sprite collisions. Collision between player and item affects the player's condition and/or score. Collision between player and enemy initiates battle
- Implement a battle system. Turn-based, to-the-death is acceptable
- Implement at least one enemy that exhibits complex programmed behaviour (i.e. AI)
- Contain at least one game element whose behaviour involves trigonometric computation, as discussed in class (i.e. trajectory, rotation, and/or orientation)
- Use a Finite State Machine to control the behaviour of one or more entities

#### • Game play:

- Allow control of the player character with the keyboard
- Have a clearly defined and displayed scoring system
- Have a clearly defined and displayed loss condition
- Provide appropriate user feedback
- Be visually attractive, with a coherent graphical theme and style. Please include correct citations
  for all externally-sourced graphic elements. All media must be royalty free (or legally purchased) for
  educational use
- Provide an interesting game play experience

## Assessment 01: Roguelike Assessment Rubric

	10-9	8-7	6-5	4-0
Planning Document	Initial system design document completed	Initial system design document	Initial system design document	Initial system design document not
	before coding implementation. The	completed before coding	completed after coding	fully completed. The provided set of
	provided set of questions are thoroughly	implementation. The provided set of implementation. The provided set of		questions are not fully answered in
	answered in detail.	questions are mostly answered in questions are answered in detail.		detail.
		detail.		
	System design document thoroughly		System design document planned.	System design document not fully
	planned.	System design document mostly		planned.
		planned.		
	All header comments thoroughly explain the	Most header comments explain the	Some header comments explain the	Minimal or no header comments
Bu	input, output, effect and computational	input, output, effect and	input, output, effect and	explain the input, output, effect and
Code Commentir	logic of each class and method.	computational logic of each class and	computational logic of each class and	computational logic of each class and
		method.	method.	method.
	All inline comments thoroughly explain the			
	logic of construct of each computational	Most inline comments explain the	Some inline comments explain the	Minimal or no inline comments
	statement.	logic of construct of each	logic of construct of each	explain the logic of construct of each
		computational statement.	computational statement.	computational statement.

	All class files contain no integer literals	Most class files contain no integer	Some class files contain no integer	Class files contain frequent integer
	except for 0, 1 and 2.	literals except for 0, 1 and 2.	literals except for 0, 1 and 2.	literals.
	except for 0, 1 and 2.	interals except for 6, 1 and 2.	interals except for 6, 1 and 2.	interials.
	Application demonstrates thorough	Application demonstrates clear	Application demonstrates elegance	Application does not demonstrate
	elegance on all of the following: elegance on most of the following:		on some of the following:	elegance on any of the following:
	<ul> <li>Correct use of intermediate</li> </ul>	Correct use of	<ul> <li>Correct use of</li> </ul>	Correct use of
nce	variables, e.g., no method	intermediate variables,	intermediate variables,	intermediate variables,
gal	calls as arguments	e.g., no method calls as	e.g., no method calls as	e.g., no method calls as
E	<ul> <li>Idiomatic use of control flow</li> </ul>	arguments	arguments	arguments
Code Elegance	and data structures	Idiomatic use of control	Idiomatic use of control	Idiomatic use of control
3	<ul> <li>Sufficient modularity, e.g.,</li> </ul>	flow and data structures	flow and data structures	flow and data structures
	classes, methods have a single	<ul> <li>Sufficient modularity, e.g.,</li> </ul>	<ul> <li>Sufficient modularity, e.g.,</li> </ul>	<ul> <li>Sufficient modularity, e.g.,</li> </ul>
	purpose	classes, methods have a	classes, methods have a	classes, methods have a
	Efficient algorithmic approach	single purpose	single purpose	single purpose
		Efficient algorithmic	Efficient algorithmic	Efficient algorithmic
		approach	approach	approach
	All classes adhere to a general OO	Most classes adhere to a general	Some classes adhere to a general	Classes adhere to minimal or no
	architecture, e.g., classes, methods,	OO architecture, e.g., classes,	OO architecture, e.g., classes,	general architecture, e.g., classes,
	concise naming and methods assigned methods, concise naming and		methods, concise naming and	methods, concise naming and
	to the correct classes.	methods assigned to the correct	methods assigned to the correct	methods assigned to the correct
		classes.	classes.	classes.
ē	Inheritance fully and carefully			
Architecture	implemented in classes, e.g., player	d in classes, e.g., player Inheritance mostly implemented in		Minimal inheritance implemented
hite	sprite inherits from sprite.	erits from sprite. classes, e.g., most classes are		or not attempted.
		deriving from base classes.	deriving from base classes, though	
8	Finite State Machine (FSM)		some are incorrectly implemented	Minimal Finite State Machine (FSM)
	implemented fully and stores three	Finite State Machine (FSM) mostly	in the wrong classes.	implemented or not attempted.
	states and actions.	implemented and stores two states		
		and actions.	Some Finite State Machine (FSM)	
			implemented and stores one state	
			and action.	

Application opens in Visual Studio 2017 without errors and does not need to be modified to be run.

Application demonstrates thorough functionality & robustness on all the following:

- Displayed at the correct screen size of 1920x1080
- Dungeon represented as a tile map
- Edge of the world has a dead zone which is ½ the dimension of the viewable area
- Dungeon procedurally generated at each new level, e.g., multiple non-overlapping rooms, walls, corridors and portal tiles correctly placed
- Fog of war reveals the dungeon as the player character progressively navigates through the dungeon
- One or more player characters are controlled by user keyword
- Two distinct animated enemies
- Careful sprite and terrain collision detection, e.g., sprite to enemy, sprite to wall collision detection
- Careful collision detection

Application does open in Visual Studio 2017, though needs to be modified to be run.

Application demonstrates most functionality & robustness on all the following:

- Displayed at the correct screen size of 1920x1080
- Dungeon represented as a tile map
- Edge of the world has a dead zone which is ½ the dimension of the viewable area
- Dungeon procedurally generated at each new level, e.g., multiple nonoverlapping rooms, walls, corridors and portal tiles correctly placed
- Fog of war reveals the dungeon as the player character progressively navigates through the dungeon
- One or more player characters are controlled by user keyword
- Two distinct animated enemies
- Careful sprite and terrain collision detection, e.g., sprite to enemy, sprite to

Application needs to be modified to be open and run in Visual Studio 2017.

Application demonstrates some functionality & robustness on all the following:

- Displayed at the correct screen size of 1920x1080
- Dungeon represented as a tile map
- Edge of the world has a dead zone which is ½ the dimension of the viewable area
- Dungeon procedurally generated at each new level, e.g., multiple nonoverlapping rooms, walls, corridors and portal tiles correctly placed
- Fog of war reveals the dungeon as the player character progressively navigates through the dungeon
- One or more player characters are controlled by user keyword
- Two distinct animated enemies
- Careful sprite and terrain collision detection, e.g., sprite to enemy, sprite to

Application cannot be opened in Visual Studio 2017 or application is empty.

Application does not demonstrate functionality & robustness on any of the following:

- Displayed at the correct screen size of 1920x1080
- Dungeon represented as a tile map
- Edge of the world has a dead zone which is ½ the dimension of the viewable area
- Dungeon procedurally generated at each new level, e.g., multiple nonoverlapping rooms, walls, corridors and portal tiles correctly placed
- Fog of war reveals the dungeon as the player character progressively navigates through the dungeon
- One or more player characters are controlled by user keyword
- Two distinct animated enemies
- Careful sprite and terrain collision detection, e.g., sprite to enemy, sprite to wall collision detection
- Careful collision detection

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	that affects the score and	wall collision detection	wall collision detection	that affects the score and
	condition, e.g., sprite to coin,	<ul> <li>Careful collision detection</li> </ul>	<ul> <li>Careful collision detection</li> </ul>	condition, e.g., sprite to
	sprite to health potion	that affects the score and	that affects the score and	coin, sprite to health
	<ul> <li>Working battle system, e.g.,</li> </ul>	condition, e.g., sprite to	condition, e.g., sprite to	potion
	turn-based or/and to-the-	coin, sprite to health	coin, sprite to health	<ul> <li>Working battle system,</li> </ul>
	death	potion	potion	e.g., turn-based or/and to-
	<ul> <li>Immediate gameplay</li> </ul>	<ul> <li>Working battle system,</li> </ul>	<ul> <li>Working battle system,</li> </ul>	the-death
	feedback including battle	e.g., turn-based or/and to-	e.g., turn-based or/and to-	<ul> <li>Immediate gameplay</li> </ul>
	system feedback, score, win	the-death	the-death	feedback including battle
	and loss	<ul> <li>Immediate gameplay</li> </ul>	<ul> <li>Immediate gameplay</li> </ul>	system feedback, score,
	<ul> <li>One enemy that exhibits</li> </ul>	feedback including battle	feedback including battle	win and loss
	artificial intelligence	system feedback, score,	system feedback, score,	<ul> <li>One enemy that exhibits</li> </ul>
	behaviour. This may be	win and loss	win and loss	artificial intelligence
	implemented using	<ul> <li>One enemy that exhibits</li> </ul>	<ul> <li>One enemy that exhibits</li> </ul>	behaviour. This may be
	trigonometry	artificial intelligence	artificial intelligence	implemented using
		behaviour. This may be	behaviour. This may be	trigonometry
		implemented using	implemented using	
		trigonometry	trigonometry	
9	Highly attractive, with a coherent	Mostly attractive, with a coherent	Somewhat attractive, with a	Minimal attempt or no coherent
Player Experience	graphical theme and style	hical theme and style graphical theme and style		graphical and style
per				
Ä	Application is highly appealing and has	Application is mostly appealing and	Application is somewhat appealing	Application is not appealing or
aye	an engaging game play experience	has an engaging game play	and has an engaging game play	engaging, e.g., no game play
۵		experience	experience	

## **Marking Cover Sheet**



# Assessment 01: Roguelike IN628 Programming 4 Level 6, Credits 15 Bachelor of Information Technology



Name:	Date:		
Learner ID:			
Assessor's Name:			
Assessor's Signature:			

Criteria	Out Of	Weighting	Final Result
Planning Document	10	10	
Code Commenting	10	10	
Code Elegance	10	25	
OO Architecture	10	20	
Functionality & Robustness	10	25	
Player Experience	10	10	
		Final Result	/100

This assessment is worth 45% of the final mark for the Programming 4 course.