

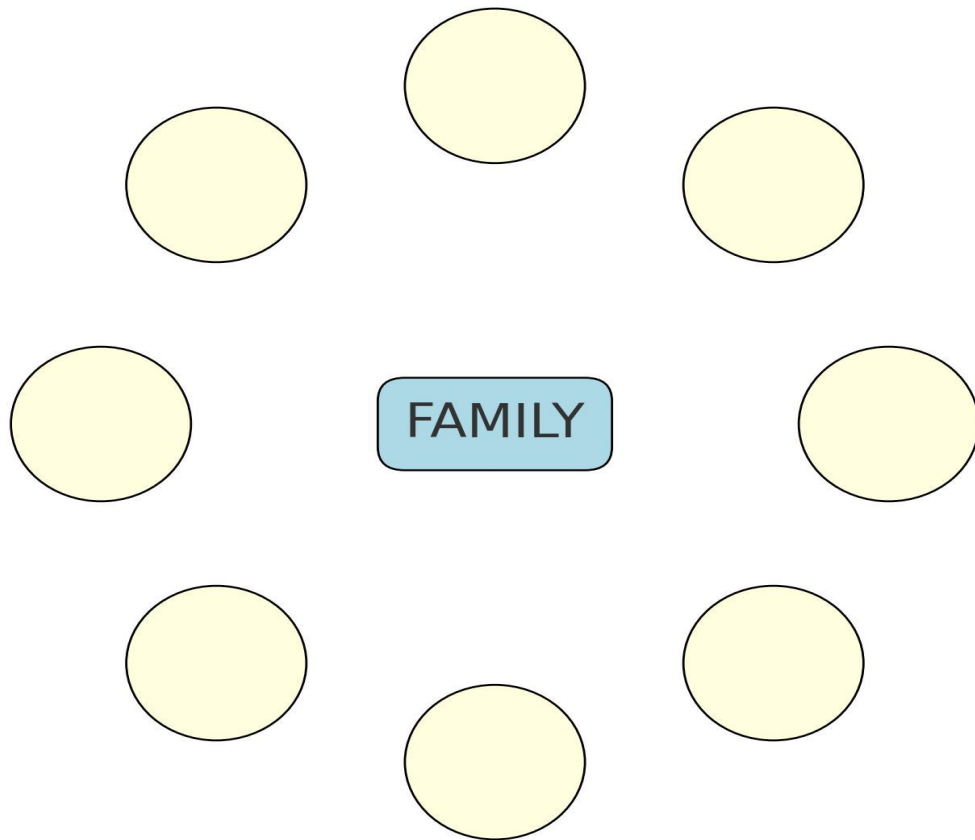
MY NETWORK FAMILY TIES

**Unit: 2. Social interaction and
social media**



Warm up

1. Look at the board. In the middle, you see the word FAMILY.
2. Think: **What words come to your mind when you hear this word?**
3. Raise your hand and say one word in English.
4. We will write all your ideas around the word FAMILY and make a “word cloud”.



Learning objectives

01

7.S3 give an opinion at sentence and discourse level on the topic

Family ties

02

7.L1 recognise and understand a growing range of familiar and unfamiliar vocabulary on a range of general and curricular topics in short, simple texts

03

7.R1 understand and determine the main points in a growing range of short, simple texts on the topic **Family ties**

Lesson objectives

Students will be able to...

01

Use topic-related vocabulary to talk about family ties in a short discussion.

02

Read a short text about family to find specific information and details.

03

Improve collaborative skills through working in pairs and groups

Assessment criteria

You have met....

- 1. If you answer correctly 15 (out of 20) questions in the reading tasks**
- 2. If you answer all 5 questions in pair speaking**
- 3. If you answer 2 (out of 4) questions in group discussion**

Pair discussion



Instruction for Students

1. Work in pairs.
2. Look at the list of questions about Family.
3. Together, choose 5 questions you like the most.
 4. Take turns answering:
 - Student A asks, Student B answers.
 - Then Student B asks, Student A answers.
 5. Try to give full answers (not only yes or no).
6. Be ready to share one interesting answer with the class.



Pair discussion



1. What is the best thing about your family?
2. Who is the funniest person in your family? Tell a story about them.
3. Who in your family spends the most time on the phone?
4. Which family member gives the best advice?
5. What family tradition do you want to keep forever?
6. Who in your family is the most hard-working?
7. Which family member do you talk to the most?
8. Who do you spend more time with – your friends or your family? Why?
9. Who is the best cook in your family? What do they make?
10. When was the last time you had a family celebration?
11. Do you look more like your mother or your father? In what way?
15. What is the funniest or strangest thing that happened during a family holiday?
16. What do you usually do together with your family at weekends?

OPEN CLASS DISCUSSION

PRE-READING

- In a family with two or more children, do you think it's better to be the older or the younger brother or sister? Why?



Pre-reading.Task 1. Match the words with their meanings.

Then exchange your paper with a partner for peer assessment

1. **get along with**

2. **look after**

3. **bring up**

4. **take after**

5. **drop by**

6. **fall out (with)**

7. **make up**

8. **keep in touch**

9. **Extended family**

10. **Siblings**

a) to take care of someone

b) to be similar to someone in appearance or character

c) to raise a child; to teach them how to behave

d) to visit someone for a short time, usually without planning

e) to have a good relationship with someone

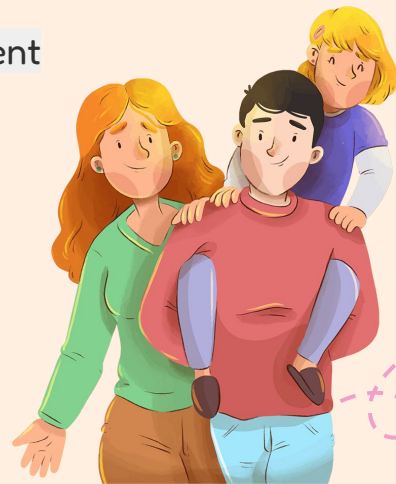
f) To become friends again after an argument

g) To stay in contact with someone

h) To argue

i) brothers and sisters

j) parents+children+relatives



Peer assessment

Answers



1. get along with – E
2. look after – A
3. bring up – C
4. take after – B
5. drop by – D
6. fall out (with) – H
7. make up – F
8. keep in touch – G
9. extended family – J
10. Siblings – I

Task 3. Complete the sentences with correct phrasal verbs

1. My parents _____ me to respect traditions.
2. I usually _____ my brother, but sometimes we argue.
3. I often _____ my younger sister when my parents are busy.
4. My uncle sometimes _____ at our house on weekends.
5. Even if my cousins and I _____, we always _____ quickly.

Peer assessment

Answers

1. Brought up
2. Get along with
3. Look after
4. Drops by
5. Fall out, make up



Reading

Extended Family

I come from an extended family, so family gatherings are always lively. I have two siblings: an elder brother and a younger sister. I usually get along with my brother, but sometimes we compete, especially in sports. My sister is still at school, and I often look after her when my parents are at work.

My parents brought me up to respect traditions and value family ties. I take after my father in appearance, but in character I'm more like my mother. My uncle, who is my father's cousin, often drops by on weekends. He tells us funny stories from his youth, and everyone enjoys his company.

During the summer, I hang out with my cousins. We share hobbies like cycling and playing board games. Of course, we occasionally fall out, but we always make up quickly. Staying close to relatives is important to me, so I try to keep in touch with everyone, even those who live abroad.

For me, family is more than just people you are related to. It is about support, love, and learning from each other.

c) Sports competitions

Answer key



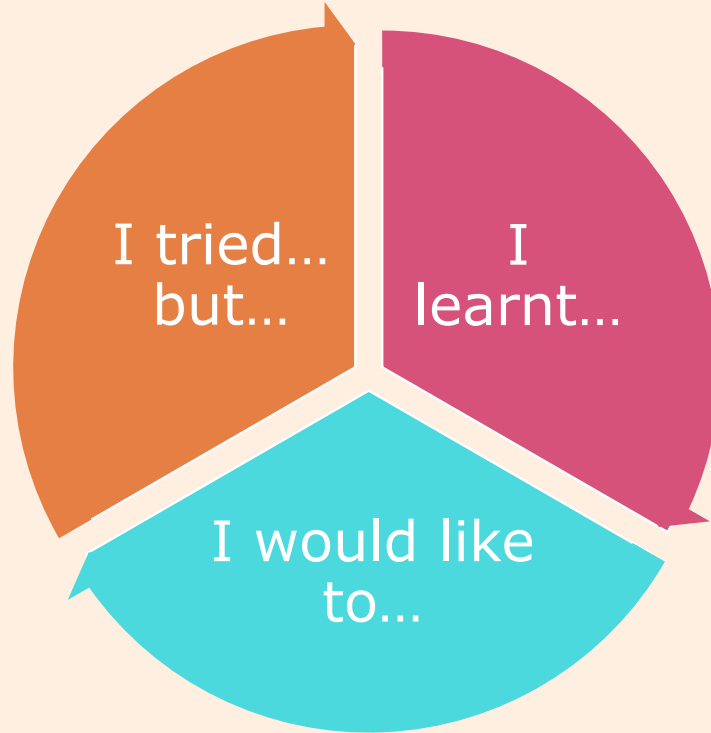
1. C
2. B
3. B
4. B
5. B

Post Reading. Group Discussion

- ❖ Do you get along with your parents?
- ❖ How many siblings do you have?
- ❖ Do you ever fight with your siblings?



Reflection wheel





Learning objectives

01

7. L5 recognize the opinion of the speaker(s) in supported extended task on the topic **Family ties**

02

7.S5 interact and communicate meaning clearly at sentence and discourse level during, pair, group, and whole class exchanges on the topic **Family ties**

03

7.S3 give an opinion at sentence and discourse level on the topic **Family ties**

LESSON OBJECTIVES

01

Improve listening comprehension through identifying main ideas related to family ties.

02

Practise speaking skills through discussion on the topic of family ties.

03

Build topic-related vocabulary about family ties.

Assessment criteria

You have met...

1. If you answer correctly 12 questions (out of 15) in the listening tasks
2. If you create a poster “Family tree” in pair and hand it in to your teacher
3. If you guess 3 cartoons (out of 6) correctly in warm up

Warm-up

Guess the Movie/Cartoon by Emojis

1. Look at the emojis on the screen
2. Guess the movie or cartoon



The lion King



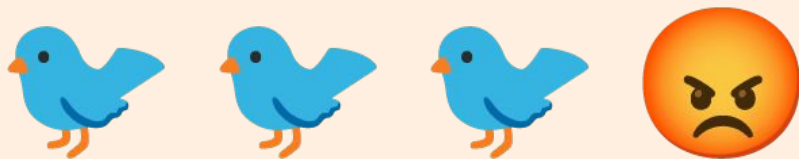
Frozen



Finding Nemo



Aladdin



Angry birds



Harry Potter



Kung Fu Panda



Toy Story

Pre -listening

Prediction from Keywords

1. Noisy
2. Argue
3. Support
4. Dinner
5. Close
6. Stick together

What do you think the listening will be about?

https://dansrealenglish.com/my-family-b1-b2-listening?utm_source=chatgpt.com

Task 1. Choose the correct answer

1. How does Leo describe his family relationships overall?

- a) Distant and quiet
- b) Busy but close-knit
- c) Serious and formal

2. How have Leo's feelings toward his sister changed over time?

- a) They argue more now than before
- b) They grew closer and can support each other
- c) They barely speak anymore

3. What is Leo's main message about family?

- a) Families always cause trouble
- b) Families are annoying and unnecessary
- c) Families matter and stick together despite flaws

4.What does Leo mean when he says their house was “always buzzing”?

- a) It was noisy and full of activity b) There were insects in the kitchen c) It was always too quiet

5.What were mornings like in Leo’s house growing up?

- a) Calm and relaxing b) Full of rushing and stress c) Organised and slow

6. Why did Leo and his sister used to argue?

- a) They didn’t go to the same school b) They didn’t want to eat dinner together
- c) They disagreed about small things

7.What does Leo say is “so nice” about seeing his family now?

- a) They all still make the effort to meet up b) It gives him time to ask for help
- c) It reminds him to cook together

Answer key

1. b) Busy but close-knit
2. b) They grew closer and can support each other
3. c) Families matter and stick together despite flaws
4. a) It was noisy and full of activity
5. b) Full of rushing and stress
6. c) They disagreed about small things
7. a) They all still make the effort to meet up
8. b) They support each other, even with problems

Task 2. Train your ear

Listen for specific words or phrases and write them down:

- “My _ big actually.”
- “He’s always _ of the family.”
- “So, _ growing up.”
- “So we always _ things to do.”
- “We’d _ dinner together.”

Answer key

1. "My family's big actually."
2. "He's always been part of the family."
3. "So, yeah, growing up."
4. "So we always had things to do."
5. "We'd have dinner together."

Post-listening Dictation (optional)

- 1. Listen again carefully to short parts of the audio.**
- 2. Fill in the missing words/phrases in the sentences.**
- 3. Compare your answers with the transcript (or check with the teacher).**

Fill in the blanks

1. My family is quite __ actually.
2. Our house was always __ with people and noise.
3. We used to __ about little things, but now we get along better.
4. It was nice that we always __ dinner together.
5. Even if we argue, we always __ together as a family.

Answer key

1. **big**
2. **buzzing**
3. **argue**
4. **had**
5. **stick**

My family tree



Instructions for Students:

1. Work in pairs
2. On a blank sheet of paper, draw a simple family tree (or create a poster with pictures/symbols).
3. Write the names of your family members (real or imaginary).



4. Next to each person, add a short note in English using today's vocabulary or phrasal verbs.

- Example: "My uncle often drops by on weekends."
- "I get along with my sister very well."
- "My grandmother always looks after me."

5. Be creative! You can use colours, drawings, or stickers.

6. When you finish, hand in your poster or paper to the teacher

Reflection

What new words or phrases did you learn today?

Which activity helped you understand the topic best? Why?

What is one thing you want to practice more after today's lesson?