

Conference 2023 Program

OTESSA Program Committee

Last updated Thursday, Apr 06, 18:05 PM, PDT

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Asynchronous Presentations | Saturday, May 27 - Friday, June 2 55

Welcome and Acknowledgements

Check the OTESSA conference website at <https://otessa.org/2023> for abstracts and any changes to this program.

Information about any changes to the program will also be available via the OTESSA Welcome Desk on the conference platform once the conference opens.

All OTESSA Participants can attend the Congress “Big Thinking” lecture series. These take place each day of the conference. Congress has “open events” available as well (open to registrants across association conferences at Congress as well as those who hold community passes).

All OTESSA Registrants can also attend conference sessions offered by the Canadian Association for the Study of Education (CSSE), Canadian Association for the Study of Higher Education (CSSHE), and Canadian Association of Learned Journals (CALJ) as we have reciprocity agreements in place. Please note that presenters must register in each conference in which they are presenting.

Join us at the #OTESSA23 Morning Radio Show every morning times TBA (Eastern) at <https://voiced.ca/>

Keynotes

Glenda Cox & Bianca Masuku

University of Cape Town

Saturday, May 27, 11:00 AM

Enabling ‘Students as Partners’: Open Textbooks, Power Shifts and Curriculum Transformation

Work done with open textbook creators at UCT has enabled the DOT4D initiative to articulate models of open textbook production that are being employed by academics at UCT who are using their open textbooks to address social (in)justice in the classroom. Building on this background work, we explore the values and attitudes of the academics who undertake open textbook production with student co-creators. Student inclusion is lauded in research as essential for student belonging, but little work has been done to look for the challenges involved when traditional power dynamics are disrupted. In this research, we describe a potential nexus of three complementary components: open textbooks, social justice, and students as partners. We investigate the affordances of the open textbook to facilitate change in the power dynamics of content production as well as in classroom practice.

Sarah Elaine Eaton

University of Calgary

Monday, May 29, 11:00 AM

Academic Integrity in the Age of Artificial Intelligence

How worried do we need to be that students are going to cheat more because of artificial intelligence? Does writing generated by an artificial intelligence (AI) writing app constitute plagiarism? How can artificial intelligence be used ethically for teaching, learning, and assessment? Will a robot take my job? These questions have dominated teaching and learning circles and social media since late 2022 when ChatGPT emerged. In this Keynote, Sarah provides insights into how AI tools are impacting higher education. She will share insights from recent research project at the University of Calgary that explores the question: What are the ethical implications of artificial intelligence technologies for teaching, learning, and assessment?

Nick Bertrand

*University of Calgary Wednesday, May 31, 11:00 AM**

Progressing truth, confronting complacency, and unleashing the possibility of healing through education.

Education as a tool for both healing and reconciliation has been an evolving movement over the years, and in particular since the release of the Truth and Reconciliation Commission 94 Calls to Action. Eight years later in a post TRC society, what truths remain untold? What lessons have we learned in trying to mobilize meaningful change? How can we as educators, uphold our responsibilities in the work of rebuilding the broken relationship that has brought us to this space? As the reconciliatory bridge continues to be constructed, education systems will continue to play a keystone role in the process of building awareness, understanding, and creating action.

Paul Prinsloo

Friday, June 2, 11:00 AM

0.0.0.1 Title and Abstract TBA

Congress Events

0.0.0.2 {++link++} Click here to access a schedule of all open Congress events.

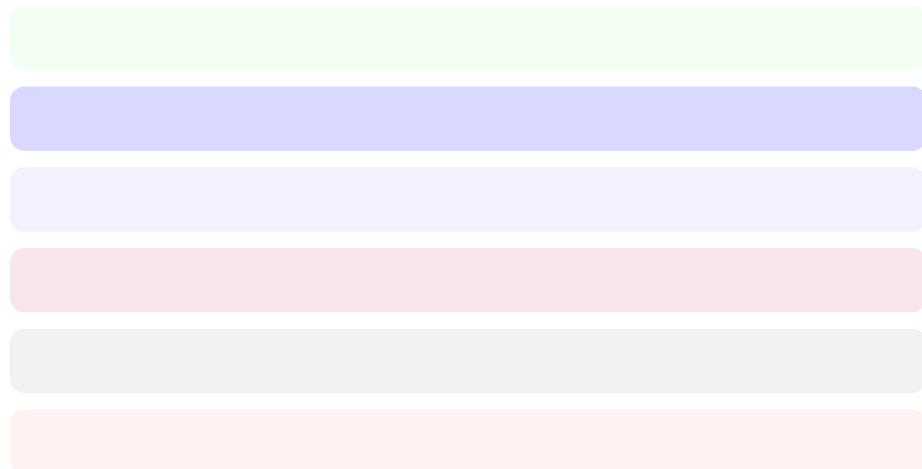
Chapter 1

Saturday, May 27 | Online
Only



Session Types

Note *All times are in Eastern Time (Canada)*



Welcome Desk Open (10:30 - 12:30)

Conference Welcome, Announcements & Land Acknowledgement (10:30 - 11:00)

Keynote (11:00 - 12:00)

Enabling ‘Students as Partners’: Open Textbooks, Power Shifts and Curriculum Transformation *Glenda Cox & Bianca Masuku*

Abstract

Work done with open textbook creators at UCT has enabled the DOT4D initiative to articulate models of open textbook production that are being employed by academics at UCT who are using their open textbooks to address social (in)justice in the classroom. Building on this background work, we explore the values and attitudes of the academics who undertake open textbook production with student co-creators. Student inclusion is lauded in research as essential for student belonging, but little work has been done to look for the challenges involved when traditional power dynamics are disrupted. In this research, we describe a potential nexus of three complementary components: open textbooks, social justice, and students as partners. We investigate the affordances of the open textbook to facilitate change in the power dynamics of content production as well as in classroom practice.

Break | 12:00-12:30

Concurrent Session 1 | Invited Speakers (12:30-1:15)

Concurrent Session 1.1

1.0.0.0.8 Session Speaker: TBA *Session title: TBA*

Keywords:

Abstract

Concurrent Session 1.2

1.0.0.0.9 Session Speaker: TBA *Session title: TBA*

Keywords:

Abstract

Break (1:15-1:30)

Concurrent Session 2 (1:30-3:00)

Concurrent Session 2.1 | Wildcard

1:30-2:30 | Escape Rooms for Education | Practice *Ava Chow & Nazlee Sharmin* | University of Alberta

Keywords:

Abstract

2:30-3:00 | A(nother) Guide for Resisting EdTech: The Case Against (or For?) Course Hero | Practice *Brenna Clarke Gray* | Thompson Rivers University

Keywords:

Abstract

Concurrent Session 2.2 | Sustaining Positive Change

1:30-2:30 | Engaging in Open Pedagogy: Insights from Designing and Teaching Post-Secondary STEM Courses | Practice
Elena Chudaeva | *George Brown College*

Keywords:

Abstract

2:30-3:00 | An Upgrade to Ungrading: Alternative Grading in Higher Education | Practice *Sharon Lauricella* | *Ontario Tech University*

Rebekah Bennetch | *University of Saskatchewan*

Keywords:

Abstract

Concurrent Session 2.3 | Transitions of Online Learning & Teaching

1:30-2:00 | Mediating Relationship and Sexual Health Education | Practice *Andrea Hasenbank* | *Onlea Studios*

Keywords:

Abstract

2:00-2:30 | “Leave No One Behind.” Peer Support for Teachers: Reflections on a Digital Pedagogy Development Project | Practice *Susanna Kohonen, Helena Kantanen, Kati Kasanen, Vesa Paajanen & Piia Siitonnen* | *University of Eastern Finland*

Keywords:

Abstract

2:30-3:00 | Creating Capacity for Capabilities: Using Professional Development within Learning Design in Capstone | Practice *Sonja Johnston* | *University of Calgary*

Keywords:

Abstract

Concurrent Session 2.4 | Sustaining Positive Change

1:30-2:00 | Sharing Experience Regarding OER Creation and Adoption as a Tool to Manage Student Engagement | Research

Kiranjot Kaur & Kimberlee Carter | Conestoga College ITAL

Keywords:

Abstract

2:00-2:30 | Developing a Learning Design Framework: A Collective Process Intended to Foster Collaboration | Practice

Melissa Jakubec & Michelle Harrison | Thompson Rivers University

Keywords:

Abstract

2:30-3:00 | Reimagining Art and Culture by Decolonizing Digitization | Practice *Amanda Figueroa | Curationist*

Keywords:

Abstract

Concurrent Session 2.5 | Sustaining Positive Change

1:30-2:00 | Qu'en est-il de l'enseignement et de l'apprentissage de la danse à distance ? Adaptations et défis (in French) | Research

Cathia Papi | Université TÉLUQ

Keywords:

Abstract

2:00-2:30 | Que dit la recherche des approches pour contrer l'isolement en FAD ? (in French) | Research *Cathia Papi, Serge Gérin-Lajoie & Wanderlucy Czeszak | Université TÉLUQ*

Aristide Tsayem Tchoupou | Université Laval

Keywords:

Abstract

2:30-3:00 | TBA | TBA | TBA

Keywords:

Abstract

Break (3:00-3:30)

Concurrent Session 3 (3:30-5:00)

Concurrent Session 3.1 | Addressing Inequities

3:30-4:30 | The Seemingly Small Details that are Easily Overlooked in Designing Inclusive Online Courses | Practice *Tai Munro, Ashley Stasiewich & Susan Cauti* | MacEwan University

Keywords:

Abstract

4:30-5:00 | Podcasting for Student Agency | Research *Yu-Ling Lee & Nina Lui* | Trinity Western University

Keywords:

Abstract

Concurrent Session 3.2 | Sustaining Positive Change

3:30-4:30 | The Slow Trend Toward K-12 OER Sharing | Practice *Connie Blomgren* | Athabasca University

Beth Cormier | University of Lethbridge

Kathy Wise | University of Calgary

Keywords:

Abstract

4:30-5:00 | Letting Go of Holding On: Promoting Student Choice in a Post- Pandemic Classroom | Practice *Rebekah Bennetch* | University of Saskatchewan

Keywords:

Abstract

Concurrent Session 3.3 | Wildcard

3:30 - 4:30 | Whiteboard Animation for Dental Education | Research *Nazlee Sharmin, Ava K Chow & Mike Carbonaro | University of Alberta*

Keywords:

Abstract

4:30 - 5:00 | In-class gaming to improve students' learning experiences in dental education | Research *Nazlee Sharmin & Ava K Chow | University of Alberta*

Keywords:

Abstract

Concurrent Session 3.4 | Transitions of Online Learning & Teaching

3:30 - 4:30 | Encadrer des étudiant.es à distance : Description des pratiques de nouveaux professeur.e.s (in French) | Research *Serge Gérin-Lajoie | Université TÉLUQ*

Keywords:

Abstract

4:30 - 5:00 | Face to Face, Online or Something in Between – Student Perceptions of Student Engagement in Different Learning Environments | Research *Hongran Cui, Michelle Harrison & Victoria Handford | Thompson Rivers University*

Keywords:

Abstract

Concurrent Session 3.5 | Sustaining Positive Change

3:30 - 4:30 | Be(com)ing OE Librarians in Ukraine During Wartime: Taking Down Language Barriers and Practising Inclusion | Practice *Paola Corti* | SPARC Europe

Tetiana Kolesnykova | Ukrainian State University of Science and Technologies

Mira Buist- Zhuk | University of Groningen

Keywords:

Abstract

4:30 - 5:00 | The Role of Academic Libraries in Fostering of Algorithmic Literacy in Canadian Universities: A Metaliterate | Research *Marta Samokishyn* | Saint Paul University

Keywords:

Abstract

Break (5:00-5:15)

Concurrent Session 4

1.0.0.0.10 Session Speaker: TBA Session title: TBA

Keywords:

Abstract

1.0.0.0.11 Title Speaker

Keywords:

ABSTRACT

Chapter 2

Sunday, May 28 | No Sessions Travel Day

For those heading to York University, we wish you safe travels! See you soon!

Photo by Aditya Chinchure on Unsplash



Figure 2.1: Image of cars travelling on a mountain highway beside a lake.

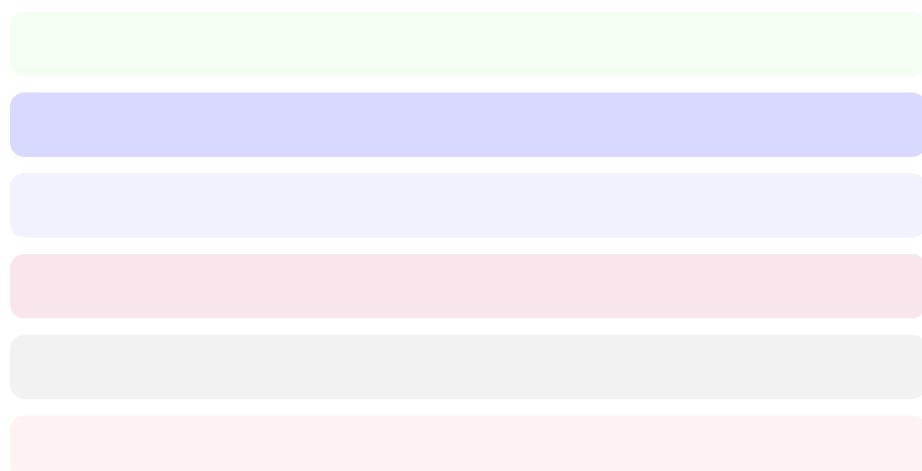
Chapter 3

Monday, May 29 | In
Person at York University



Session Types

Note *All times are in Eastern Time (Canada)*



Continental Breakfast Provided | 8:00-9:00

Welcome Desk Open | 8:00 - 11:30

Conference Welcome, Announcements & Land Acknowledgement | 9:00-9:15

Break | 9:15-9:30

Concurrent Session 5 | 9:30-10:30

Concurrent Session 5.1 | Sustaining Positive Change

3.0.0.0.8 9:30 - 10:30 | Cultivating Essential Leadership Skills for Digital Transformation in Ontario Postsecondary Education | Practice {-}

Alissa Bigelow & Monica Shah | eCampusOntario

Keywords:

Abstract

Concurrent Session 5.2 | Sustaining Positive Change

9:30 - 10:30 | Ascending the Mountain: Examining National Open Educational Resource (OER) | Practice *Michael McNally* | University of Alberta

Catherine Lachaîne | University of Ottawa

Ann Ludbrook | Toronto Metropolitan University

Keywords:

Abstract

Concurrent Session 5.3 | Sustaining Positive Change

9:30 - 10:00 | Mythical Beast, Panacea or Breaking News: Open Education Policy in Higher Education Institutions | Research *Leo Havemann* | University College London / Open University

Keywords:

Abstract

10:00-10:30 | myWATERSHED: A Serious Game for Fostering Sustainability Champions of the Future | Research *Isabelle Barrette-Ng* | University of Windsor

Adam Clare | Sheridan College

Keywords:

Abstract

Concurrent Session 5.4 | Transitions of Online Learning & Teaching

9:30 - 10:00 | Early Findings on an Experiment in Distance Education with High School Students | Research *Alexandre Lanoix, Normand Roy, Marc-André Éthier* | Université de Montréal

Serge Gérin-Lajoie | Université TÉLUQ

Bruno Poellhuber | Université de Montréal

Keywords:

Abstract

10:00-10:30 | Over the Threshold: Graduate Student Needs in Academic Publishing | Research *Christie Hurrell, Susan Beatty | University of Calgary*
Dana Cramer | Toronto Metropolitan University
Jennifer Lee, James Murphy & Caitlin McClurg | University of Calgary
Keywords:
Abstract

Break | 10:30-11:00

Keynote | 11:00-12:00

Academic Integrity in the Age of Artificial Intelligence *Sarah Elaine Eaton University of Calgary*
Abstract

How worried do we need to be that students are going to cheat more because of artificial intelligence? Does writing generated by an artificial intelligence (AI) writing app constitute plagiarism? How can artificial intelligence be used ethically for teaching, learning, and assessment? Will a robot take my job? These questions have dominated teaching and learning circles and social media since late 2022 when ChatGPT emerged. In this Keynote, Sarah provides insights into how AI tools are impacting higher education. She will share insights from recent research project at the University of Calgary that explores the question: What are the ethical implications of artificial intelligence technologies for teaching, learning, and assessment?

Break | 12:00-1:30

Concurrent Session 6 | Invited Speakers | 1:30-2:15

45 Minutes

Concurrent Session 6.1

3.0.0.0.9 Session Speaker: TBA *Session title: TBA*

Keywords:

Abstract

Concurrent Session 6.2

3.0.0.0.10 Session Speaker: TBA *Session title: TBA*

Keywords:

Abstract

Break | 2:15-2:30

Concurrent Session 7 | 2:30-3:00

30 Minutes

Concurrent Session 7.1 | Wildcard

2:30-3:00 | The Impact of Social Annotation on Learning | Research Will be repeated online in Session 18.3 (Friday, June 2)

Sean O'Reilly | hypothes.is

Keywords:

Abstract

Concurrent Session 7.2 | Sustaining Positive Change

2:30-3:00 | What Uses of Digital Technology Support and Enhance the Learning and the Engagement of Diverse Learners in High School Classes? | Research *Mourad Majdoub, Fatme Diab & Géraldine Heilporn | Université Laval*

Keywords:

Abstract

Concurrent Session 7.3 | Addressing Inequities

2:30-3:00 | Personal, Institutional, and Societal Barriers to Educators' Engagement with Datafication on Campus: A Case Study | Research *Bonnie Stewart, Erica Miklas, Samantha Szcyrek & Thu Le* | University of Windsor

Keywords:

Abstract

Break with Coffee and Snack Provided | 3:00-3:30

Concurrent Session 8 | 3:30-5:00

Concurrent Session 8.1 | Addressing Inequities

3:30-5:00 | The Wikidata Lexicographical Data: From Recording of Words to Lexemes and Beyond | Workshop *Sadik Shahadu* | MHz Foundation

Keywords:

Abstract

Concurrent Session 8.2 | Sustaining Positive Change

3:30-4:30 | Practitioner Values in the Transition to Open Education Resources: Moving Through Disruption to Improved Practice | Practice *Trista Hill* | Athabasca University
Gloria Ramirez | Thompson Rivers University

Keywords:

Abstract

4:30-5:00 | Showcasing a Student-Led Anti-Racism Virtual Simulation Module for Equitable Learning | Practice *Mujee-dat Lekuti, HanShu Pu, Rishika Gowda, Zainab Baig, Javeria Baig, Alexandra Lawrynuik* | Queen's University Canada

Laura Killam | Cambrian College

Marian Luctkar-Flude | Queen's University Canada

Keywords:

Abstract

Concurrent Session 8.3 | Wildcard

3:30-4:30 | Designing Agile Skill Development Pathways for Climate Adaptation: Leveraging Open Competency Frameworks and Open Educational Resources to Develop Micro-credential | Practice *David Porter* | DP+Associates

Robin S Cox | Royal Roads University

Keywords:

Abstract

4:30-5:00 | An e-Book of One's Own | Practice *Terry Greene* | Trent University

Keywords:

Abstract

Concurrent Session 8.4 | Transitions of Online Learning & Teaching

3:30-4:30 | Intentionality, Community, and Well-being: Re-imagining Blended Course Design | Practice *Brian Lorraine* | Simon Fraser University

Keywords:

Abstract

30CHAPTER 3. MONDAY, MAY 29 / IN PERSON AT YORK UNIVERSITY

4:30-5:00 | L'apprentissage en ligne au Québec : résultats de l'enquête annuelle 2022 de l'ACRFL (in French) | Practice
*** Bruno Poellhuber & Simon Parent*** | *Université de Montréal*

Keywords:

Abstract

End-of-Day Networking or Creative Space | 5:00-6:00

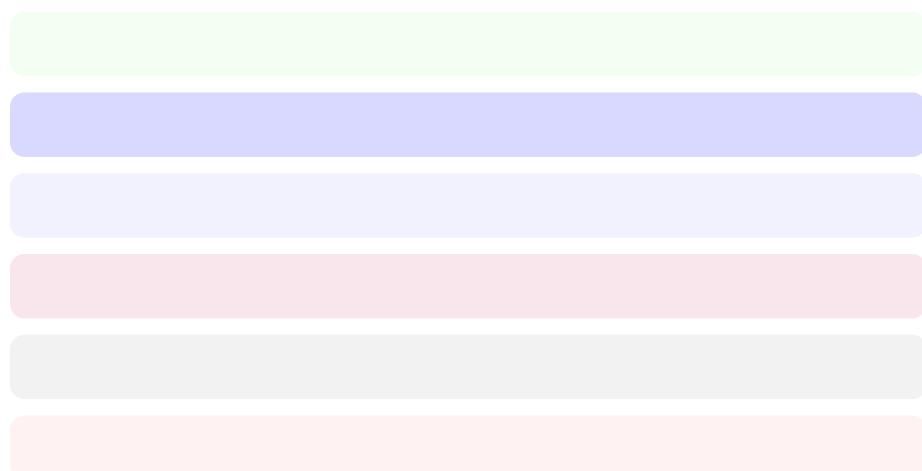
Chapter 4

Tuesday, May 30 | In
Person at York University



Session Types

Note *All times are in Eastern Time (Canada)*



Continental Breakfast Provided | 8:00-9:00

Welcome Desk Open | 8:00 - 11:30

Conference Welcome, Announcements & Land Acknowledgement | 9:00-9:15

Break | 9:15-9:30

Concurrent Session 9 | 9:30-10:30

1 hour ### Concurrent Session 9.1 | Transitions of Online Learning & Teaching
{-}

9:30-10:00 | Developing Open Education Literacies in Teacher Education Programs | Research *Michael Paskevicius | University of Victoria*
Keywords:
Abstract

10:00-10:30 | Technological Distance: A New Way of Conceptualizing the “Distance” in Distance Learning | Research *Jon Dron | Athabasca University*
Keywords:
Abstract

Concurrent Session 9.2 | Transitions of Online Learning & Teaching

9:30-10:00 | Belonging, Relatedness, Connectedness, or Social Presence? Overlaps and Differences in Online Learning | Research *Behnoosh Khoramrooz, Mariel Miller & Valerie Irvine* | University of Victoria

Keywords:

Abstract

10:00-10:30 | Hybrid Learning in Ontario During COVID-19 Emergency Closures | Research *Beyhan Farhadi* | York University

Keywords:

Abstract

Concurrent Session 9.3 | Sustaining Positive Change

9:30-10:00 | Writing Care-fully about Indigenous Cultural Safety and Cultural Humility: A Reflection by Settlers Engaged in Reconciliation in OER Development | Practice *Deb Nielsen* | College of New Caledonia

Keywords:

Abstract

10:00-10:30 | Artificial Intelligence Writing in Higher Education: A Teaching and Learning Centre Perspective | Practice *Emily Ballantyne* | Mount Saint Vincent University

Keywords:

Abstract

Break | 10:30-11:00

4.1 UnConference | 11:00-12:00

Unconference Session TBA

**Lunch Break & Streamed Congress Programming
| 12:00-1:30**

**Concurrent Session 10 | Invited Speakers | 1:30-
2:30**

45 Minutes ### Concurrent Session 10.1 {-}

4.1.0.0.1 Session Speaker: TBA *Session title: TBA*
Keywords:
Abstract

Concurrent Session 10.2

4.1.0.0.2 Session Speaker: TBA *Session title: TBA*
Keywords:
Abstract

Concurrent Session 11 | 2:30-3:00

30 Minutes ### Concurrent Session 11.1 | Transitions of Online Learning &
Teaching {-}

2:30-3:00 | Conducting Scoping Reviews: Opportunities and Challenges for Examining Social Media Use for Learning | Research *Richard Hayman & Erika E. Smith | Mount Royal University*

Keywords:

Abstract

Concurrent Session 11.2 | Transitions of Online Learning & Teaching

2:30-3:00 | Impact of Emergency Remote Teaching and Digital Technology Usage in K-12 Teacher Practice | Research *Amber Hartwell | University of Calgary*

Keywords:

Abstract

Concurrent Session 11.3 | Sustaining Positive Change

2:30-3:00 | Data Risks in Online Classroom Platforms: A Comparative Analysis of Policy Documents | Research *Thi Kim, Thu Le & Bonnie Stewart | University of Windsor*

Keywords:

Abstract

Concurrent Session 11.4 | Transitions of Online Learning & Teaching

2:30-3:00 | Open at the Crossroads: Forging Media and Digital Literacy Pathways | Research *Helen DeWaard | LAkehead University & University of British Columbia*

Keywords:

Abstract

4.2 Break with Coffee and Snack Provided | 3:00-3:30

Concurrent Session 12 | 3:30-5:00

1.5 Hours ### Concurrent Session 12.1 | Transitions of Online Learning & Teaching {-}

3:30-4:30 | L'apprentissage intégré au travail numérique – l'impact de l'éducation sur la pénurie de main-d'œuvre (in French) | Practice *Andrea Krasznai* | *eCampusOntario*

Keywords:

Abstract

4:30-5:00 | Language, Storytelling and the Narrative Bounds of Empire: Approaching Twine as a Feminist Pedagogical Tool | Practice *Anna Lee-Popham* | *University of Guelph*

Aparajita Bhandari | *Cornell University*

Sarah York-Bertram | *York University*

Sarah Choukah | *Université de l'Ontario français*

Laurence Butet-Roch | *York University*

Keywords:

Abstract

Concurrent Session 12.2 | Wildcard

3:30-4:00 | Virtual Reality Simulations in Higher Education Science Classes: Student Engagement and Teacher Professional Development | Research *Sebastien Wall-Lacelle*,

Bruno Poellhuber | *Université de Montréal*

Christine Marquis | *Cégep de Saint-Jérôme*

Normand Roy | *Université de Montréal*

Keywords:

Abstract

4:30-5:00 | A Gamified Design Framework to Enhance L2 Learners' Motivation and Engagement | Research *Mourad Majdoub* | Université Laval

Keywords:

Abstract

Concurrent Session 12.3 | Sustaining Positive Change

3:30-4:30 | Re/storying Pedagogy for the Postdigital University: Examining the Power of Critical Storytelling for Imagining Better Futures | Practice *Danielle Dilkes* | Western University

Keywords:

Abstract

4:30-5:00 | TBA | Research Speaker: *TBA* | **

Keywords:

Abstract

Concurrent Session 12.4 | Sustaining Positive Change

3:30-4:00 | Reviewing the Strengths and Challenges to Peer Review | Research *Connie Blomgren* | Athabasca University

Keywords:

Abstract

4:00-4:30 | A Review of Research on Open education Adoption in higher Education: Exploring Approaches, Readiness, and Methods for Evaluation | Research *Michael Paskevicius & Valerie Irvine* | University of Victoria

Keywords:

Abstract

4:30-5:00 | Research? Which Research? Technology, Assessment, and Higher Education in Tension | Research *Colin Madland* | *University of Victoria*

Keywords:

Abstract

End-of-Day Networking or Creative Space | 5:00-6:00

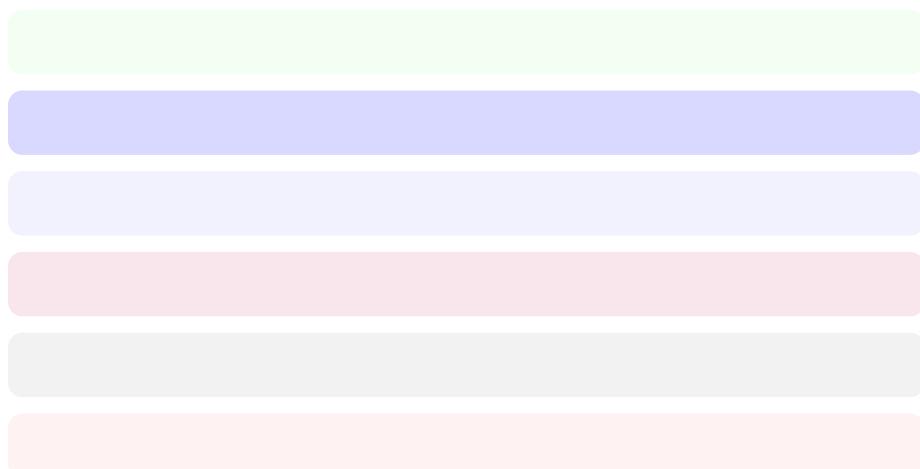
Chapter 5

Wednesday, May 31 | In Person at York University



Session Types

Note *All times are in Eastern Time (Canada)*



Continental Breakfast Provided | 8:00-9:00

Welcome Desk Open | 8:00 - 11:30

Conference Welcome, Announcements & Land Acknowledgement | 9:00-9:15

Break | 9:15-9:30

Concurrent Session 13 | 9:30-10:30

1 Hour

Concurrent Session 13.1 | Transitions of Online Learning & Teaching

9:30-10:00 | Designing Group Work in Online Courses to Develop Preservice Teachers' Professional Collaboration Skills | Research *Amber Hartwell, Christy Thomas, Barbara Brown & Bruna Nogueria* | University of Calgary

Keywords:

Abstract

10:00-10:30 | TBA | TBA *TBA | TBA*

Keywords:

Abstract

Concurrent Session 13.2 | Addressing Inequities

9:30-10:30 | Students as Expert Designers of Equity Courses:
The New Normal in a Post-Digital Era | Workshop *Lorayne
Robertson | Ontario Tech University*

Keywords:

Abstract

Concurrent Session 13.3 | Transitions of Online Learning & Teaching

9:30-10:00 | Online Collaborative Testing: Design and Implementation in a Large First-Year Undergraduate Course | Practice *Mariel Miller, Safoura Askari & Syed Qudsia | University of Victoria*

Keywords:

Abstract

10:00-10:30 | Hidden Curriculum of Education Technologies | Practice *Danielle Dilkes | Western University*

Keywords:

Abstract

Break | 10:30-11:00

Keynote | 11:00-12:00

Progressing truth, confronting complacency, and unleashing the possibility of healing through education. *Nick Bertrand | University of Calgary*

Abstract

Education as a tool for both healing and reconciliation has been an evolving movement over the years, and in particular since the release of the Truth and Reconciliation Commission 94 Calls to Action. Eight years later in a post TRC society, what truths remain untold? What lessons have we learned in trying to mobilize meaningful change? How can we as educators, uphold our responsibilities in the work of rebuilding the broken relationship that has brought us to this space? As the reconciliatory bridge continues to be constructed, education systems will continue to play a keystone role in the process of building awareness, understanding, and creating action.

Break | 12:00-1:30

Concurrent Session 14 | Invited Speakers | 1:30-2:15

45 Minutes

Concurrent Session 14.1

5.0.0.0.8 Session Speaker: TBA Session title: TBA

Keywords:

Abstract

Concurrent Session 14.2

5.0.0.0.9 Session Speaker: TBA *Session title: TBA*

Keywords:

Abstract

Break | 2:15-2:30

Concurrent Session 15 | 2:30-3:00

30 Minutes

Concurrent Session 15.1 | Addressing Inequities

2:30-3:00 | Open Educational Practices in Canada's Higher Education in a French-speaking Minority Environment: Reckonings on Language Justice | Research *Catherine Lachaîne* | *University of Ottawa*

Keywords:

Abstract

Concurrent Session 15.2 | Addressing Inequities

2:30-3:00 | Les Effets d'une initiative pour brancher sur Internet les familles à faible revenu (in French) | Research *Normand Roy* | *Université de Montréal*

Keywords:

Abstract

Concurrent Session 15.3 | Sustaining Positive Change

2:30-3:00 | Beyond Covid-19: Infusing Advanced Technologies into a New Model for Children's Adaptation to the New Normal | Research *Liton Furukawa* | Royal Roads University

Keywords:

Abstract

Break with Coffee and Snack Provided | 3:00-3:30

Concurrent Session 16 | 3:30-5:00

Concurrent Session 16.1 | Wildcard

3:30-4:30 | The Interconnectivity of Heutagogy and Education 4.0 in Higher Online Education | Research *Jeanne Kim* | Athabasca University

Keywords:

Abstract

4:30-5:00 | An Interwoven Course: Reflective Practice and Portfolio | Practice *Christine Ho Younghusband* | University of Northern British Columbia

Keywords:

Abstract

Concurrent Session 16.2 | Wildcard

3:30-4:30 | Adaptive Learning in Practice | Practice *Don Eldridge* | eCampusOntario

Keywords:

Abstract

4:30-5:00 | What Happened to OpenCourseWare? A Discussion of the Open Education Movement's Shift from Course Content to Textbooks | Practice *Erik Christiansen* | Mount Royal University

Keywords:

Abstract

Concurrent Session 16.3 | Wildcard

3:30-5:00 | Leadership for Digital Transformation | Research *Don Eldridge, Monica Shah & Alissa Bigelow* | eCampusOntario

Keywords:

Abstract

Concurrent Session 16.4 | Sustaining Positive Change

3:30-4:00 | Opening-Up Digital Platforms to Community-Based Research | Research *Robyn Hall* | MacEwan University

Keywords:

Abstract

4:00-4:30 | The Role of Teachers' Assessment Literacy in an Inquiry-Based Learning Environment | Research *Maryam Shirdel Pour & Michael Paskevicius* | University of Victoria

Keywords:

Abstract

4:30-5:00 | TBA | Research *TBA* | *TBA*

Keywords:

Abstract

5.1 Congress President Reception | 5:00-7:00

End-of-Day Networking or Creative Space

46 CHAPTER 5. WEDNESDAY, MAY 31 / IN PERSON AT YORK UNIVERSITY

Chapter 6

**Thursday, June 1 | No
Sessions - Travel Day**

For those heading home from York University, we wish you safe travels! See you soon!

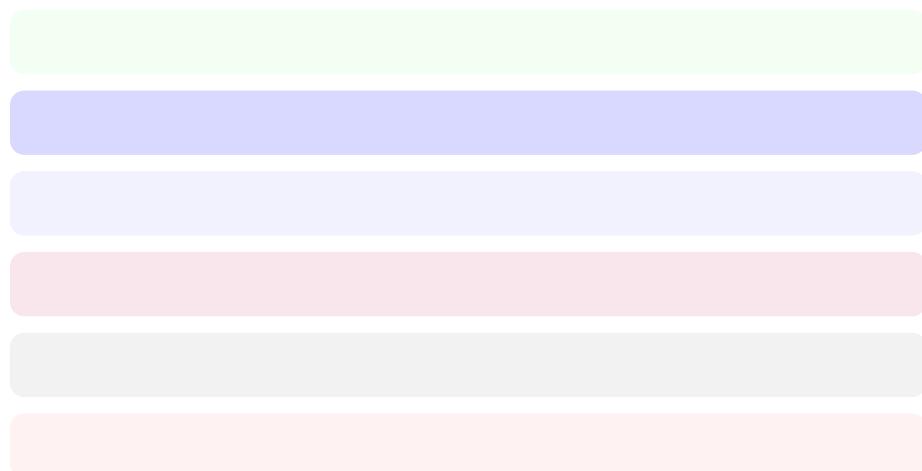
Chapter 7

Friday, June 2 - Online
Sessions Only



Session Types

Note *All times are in Eastern Time (Canada)*



Welcome Desk Open | 10:00 - 12:30

Conference Welcome, Announcements & Land Acknowledgement | 10:30-11:00

Keynote | 11:00-12:00

TBA *Paul Prinsloo University of South Africa*
Abstract

Break | 12:00-12:30

Concurrent Session 17 | Invited Speakers | 12:30-1:15

45 Minutes

Concurrent Session 17.1

7.0.0.0.8 Session Speaker: TBA Session title: TBA
Keywords:
Abstract

Concurrent Session 17.2

7.0.0.0.9 Session Speaker: TBA *Session title: TBA*

Keywords:

Abstract

Break | 1:05-1:30

Concurrent Session 18 | 1:30-3:00

1.5 Hours

Concurrent Session 18.1 | Transitions of Online Learning & Teaching

1:30-2:30 | Assessment in a Digital Age: Learning within the Continuum for Pedagogy, Technology, and Assessment | Workshop *Barbara Brown & Nadia Delanoy | University of Calgary*

Jodie Walz | Calgary Catholic School District

Keywords:

Abstract

2:30-3:00 | TBA | TBA *TBA | TBA*

Keywords:

Abstract

Concurrent Session 18.2 | Transitions of Online Learning & Teaching

1:30-2:00 | Open Education Research: Past, Present, Future | Research *Robert Farrow, Beck Pitt, Martin Weller, Paco Iniesto & Carina Bossu | The Open University*

Keywords:

Abstract

2:00-2:30 | Using Qualitative Online Survey as a Research Method Amid Covid Pandemic | Practice *Yina Liu | University of Alberta*

Keywords:

Abstract

2:30-3:00 | TBA | TBA TBA | TBA

Keywords:

Abstract

Concurrent Session 18.3 | Wildcard

1:30-2:00 | Non-Directive Strength-Based Online Coaching in Graduate Education | Research *Carolyn Kristjansson | Trinity Western University*

Keywords:

Abstract

2:30-3:00 | The Teacher's Self-efficacy and Belief in Implementing S STEM, iSTEM or STEAM in their Classroom | Research *Atiya Razi | University of Windsor*

Keywords:

Abstract

2:30-3:00 | The Impact of Social Annotation on Learning | Research Repeated from Session 7.1

Sean O'Reilly | hypothes.is

Keywords:

Abstract

Concurrent Session 18.4 | Sustaining Positive Change

1:30-2:00 | A Framework for Evaluating the Creation and Adaptation of Open Textbooks | Research *Melissa Ashman* | *Kwantlen Polytechnic University*

Keywords:

Abstract

2:00-2:30 | Interprofessional Healthcare Simulation Co-Creation: A Pilot Study | Research *Laura Killam* | *Queen's University Canada*

Jacqueline Vaughn, Alicia Sellon, Chase DuBois, Amelia Huelskamp, Andrea Smith, Colette Waddill & Justine Reel | *University of North Carolina Wilmington*

Keywords:

Abstract

Concurrent Session 18.5 | Addressing Inequities

9:30-10:30 | Four Perspectives of Learner-Educator Co-Creation | Practice *Mercedes Lock* | *Cambrian College*

Jane Tyerman | *University of Ottawa*

Lillian Chumbley | *Trent University*

Laura Killam | *Queen's University Canada*

Keywords:

Abstract

2:30 - 3:00 | A Learner-Educator Co-Creation Toolkit | Practice *Laura Killam* | *Queen's University Canada*

Lillian Chumbley | *Trent University*

Jane Tyerman | *University of Ottawa*

Keywords:

Abstract

Break | 3:00-3:30**Concurrent Session 19 | 3:30-5:00****Concurrent Session 19.1 | Wildcard**

3:30-4:30 | On Speculative Education Fiction for Hopeful Learning Futures | Research *Shandell Houlden & George Veletsianos* | Royal Roads University

Keywords:

Abstract

4:30-5:00 | TBA | TBA TBA | TBA

Keywords:

Abstract

Concurrent Session 19.2 | Sustaining Positive Change

3:30-4:30 | “No Longer Silent!” Racialized Academic Women Speak Out | Research *Sandra Dixon* | University of Lethbridge *Cecille DePass* | University of Calgary

Dawn Edge | The University of Manchester

Mille Batta | University of Lethbridge

Keywords:

Abstract

4:30-5:00 | Peace Education in the Platformed Society: Lessons from Colombia | Research *Estaban Morales* | University of British Columbia

Keywords:

Abstract

Concurrent Session 19.3 | Sustaining Positive Change

3:30-4:30 | Scaling Small: The Open Book Collective Launch and Platform | Practice *Judith Fathallah* | Lancaster University

Keywords:

Abstract

Concurrent Session 19.4 | Sustaining Positive Change

3:30-4:00 | Discovery Based Learning with Open Technologies, for Positive Change | Practice *Brian Sutherland* | University of Toronto

Keywords:

Abstract

4:00-4:30 | Interprofessional Healthcare Simulation Co-Creation: A Pilot Study | Research *Laura Killam* | Queen's University Canada

Jacqueline Vaughn, Alicia Sellon, Chase DuBois, Amelia Huelskamp, Andrea Smith, Colette Waddill & Justine Reel | University of North Carolina Wilmington

Keywords:

Abstract

4:30-5:00 | Negotiating an Informed Personal Theory and Philosophy of Open Education in a Professional Development Setting | Research *Irwin DeVries* | Royal Roads University

Emily Schudel & Kimberlee Carter | Kwantlen Polytechnic University

Keywords:

Abstract

Break | 5:00-5:15**Concurrent Session 20 | Invited Speakers | 5:15-6:00**

45 Minutes

Concurrent Session 20.1

7.0.0.0.10 Session Speaker: TBA *Session title: TBA*
Keywords:
Abstract

Concurrent Session 20.2

7.0.0.0.11 Session Speaker: TBA *Session title: TBA*
Keywords:
Abstract

Conference Closing | 6:00-6:15

Asynchronous Presentations | Saturday, May 27 - Friday, June 2

Showcase 21.1 | Transitions of Online Learning & Teaching

Bridging Digital Borders | Practice *Mariana Jardim, Abigail Warnock & Robert Matz* | University of Toronto

Keywords:

Abstract

Showcase 21.2 | Addressing Inequities

Critical Digital Pedagogy in Higher Education | Practice

Suzan Koseoglu | University of Greenwich

George Veletsianos | Royal Roads University

Chris Rowell | University of the Arts London

Keywords:

Abstract

Showcase 21.3 | Addressing Inequities

7.0.0.0.12 **GetLitwithFin: A Cross-Campus Capstone Classroom (C4) Digest (@York) ** | Practice {-}

Gilbert Chen, Diana Xu, Saranya Sivaneshon, Pranav Kulkarni, Wasif Hyder, Parkriti Biswas, Jessica Kabuli & Ramshah Kidwai | York University

Keywords:

Abstract