

# Conference 2023 Program

OTESSA Program Committee

Last updated Thursday, Mar 30, 23:32 PM, PDT



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# Welcome and Acknowledgements

All OTESSA Participants can attend the Congress “Big Thinking” lecture series. These take place each day of the conference. Congress has “open events” available as well (open to registrants across association conferences at Congress as well as those who hold community passes). All OTESSA Registrants can also attend conference sessions offered by the Canadian Association for the Study of Education (CSSE), Canadian Association for the Study of Higher Education (CSSHE), and Canadian Association of Learned Journals (CALJ) as we have reciprocity agreements in place. Please note that presenters must register in each conference in which they are presenting. Join us at the #OTESSA23 Morning Radio Show every morning times TBA (Eastern) at <https://voiced.ca/>



# Keynotes

## Glenda Cox & Bianca Masuku

*University of Cape Town*

**Saturday, May 27, 11:00 AM**

### **Enabling ‘Students as Partners’: Open Textbooks, Power Shifts and Curriculum Transformation**

Work done with open textbook creators at UCT has enabled the DOT4D initiative to articulate models of open textbook production that are being employed by academics at UCT who are using their open textbooks to address social (in)justice in the classroom. Building on this background work, we explore the values and attitudes of the academics who undertake open textbook production with student co-creators. Student inclusion is lauded in research as essential for student belonging, but little work has been done to look for the challenges involved when traditional power dynamics are disrupted. In this research, we describe a potential nexus of three complementary components: open textbooks, social justice, and students as partners. We investigate the affordances of the open textbook to facilitate change in the power dynamics of content production as well as in classroom practice.

## Sarah Eaton

*University of Calgary*

**Monday, May 29, 11:00 AM**

### Academic Integrity in the Age of Artificial Intelligence

How worried do we need to be that students are going to cheat more because of artificial intelligence? Does writing generated by an artificial intelligence (AI) writing app constitute plagiarism? How can artificial intelligence be used ethically for teaching, learning, and assessment? Will a robot take my job? These questions have dominated teaching and learning circles and social media since late 2022 when ChatGPT emerged. In this Keynote, Sarah provides insights into how AI tools are impacting higher education. She will share insights from recent research project at the University of Calgary that explores the question: What are the ethical implications of artificial intelligence technologies for teaching, learning, and assessment?

## Nick Bertrand

*University of Calgary Wednesday, May 31, 11:00 AM\**

### 0.0.0.1

{++Title and Abstract++} ##### Session Link {++link++}

## Paul Prinsloo

**Friday, June 2, 11:00 AM**

### 0.0.0.2

{++Title and Abstract++}

## Congress Events

0.0.0.3 {++link++} Click here to access a schedule of all open Congress events.



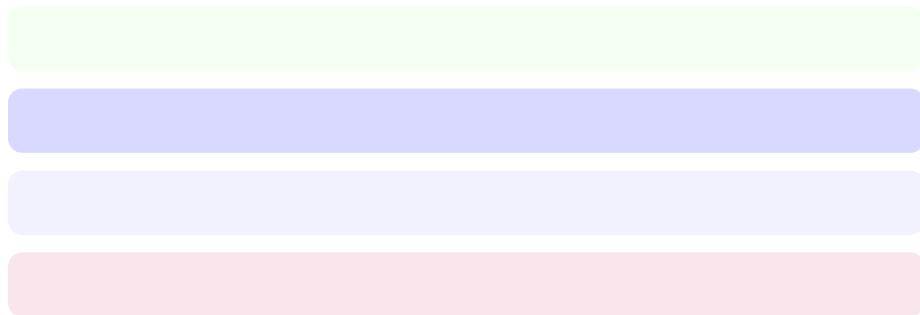
# Chapter 1

Saturday, May 27 - Online  
Only



## Legend

Note *All times are in Eastern Time (Canada)*



**Welcome Desk Open (10:30 - 12:30)****Conference Welcome, Announcements & Land Acknowledgement (10:30 - 11:00)****Keynote (11:00 - 12:00)**

**Enabling ‘Students as Partners’: Open Textbooks, Power Shifts and Curriculum Transformation** *Glenda Cox & Bianca Masuku*

**Abstract**

Work done with open textbook creators at UCT has enabled the DOT4D initiative to articulate models of open textbook production that are being employed by academics at UCT who are using their open textbooks to address social (in)justice in the classroom. Building on this background work, we explore the values and attitudes of the academics who undertake open textbook production with student co-creators. Student inclusion is lauded in research as essential for student belonging, but little work has been done to look for the challenges involved when traditional power dynamics are disrupted. In this research, we describe a potential nexus of three complementary components: open textbooks, social justice, and students as partners. We investigate the affordances of the open textbook to facilitate change in the power dynamics of content production as well as in classroom practice.

**Coffee and Nutrition Break & Streamed Congress Programming (12:00-12:30)****Concurrent Session 1 | Invited Speakers (12:30-1:15)**

## Concurrent Session 1.1

1.0.0.0.6 TITLE *SPEAKER*

Keywords:

1.0.0.0.7 Abstract [Click to Open](#)

## Concurrent Session 1.2

1.0.0.0.8 Session Title *TBA*

Keywords: *TBA*

1.0.0.0.9 Abstract [Click to Open](#)

*TBA*

## Coffee, Nutrition, & Networking Break (1:15-1:30)

## Concurrent Session 2 (1:30-3:00)

### Concurrent Session 2.1 | Wildcard

1:30-2:30 | Escape Rooms for Education | Practice *Ava Chow & Nazlee Sharmin* | *University of Alberta*

Keywords:

Abstract

2:30-3:00 | A(nother) Guide for Resisting EdTech: The Case Against (or For?) Course Hero | Practice *Brenna Clarke Gray* | *Thompson Rivers University*

Keywords:

Abstract

## Concurrent Session 2.2 | Sustaining Positive Change

1:30-2:30 | Engaging in Open Pedagogy: Insights from Designing and Teaching Post-Secondary STEM Courses | Practice  
*Elena Chudaeva* | *George Brown College*

**Keywords:**

Abstract

2:30-3:00 | An Upgrade to Ungrading: Alternative Grading in Higher Education | Practice *Sharon Lauricella* | *Ontario Tech University*

**Keywords:**

Abstract

## Concurrent Session 2.3 | Transitions of Online Learning & Teaching

1:30-2:00 | Mediating Relationship and Sexual Health Education | Practice *Andrea Hasenbank* | *Onlea Studios*

**Keywords:**

Abstract

2:00-2:30 | “Leave No One Behind.” Peer Support for Teachers: Reflections on a Digital Pedagogy Development Project | Practice *Susanna Kohonen, Helena Kantanen, Kati Kasanen, Vesa Paajanen & Piia Siitonen* | *University of Eastern Finland*

**Keywords:**

Abstract

2:30-3:00 | Creating Capacity for Capabilities: Using Professional Development within Learning Design in Capstone | Practice *Sonja Johnston* | *University of Calgary*

**Keywords:**

Abstract

## Concurrent Session 2.4 | Sustaining Positive Change

1:30-2:00 | Sharing Experience Regarding OER Creation and Adoption as a Tool to Manage Student Engagement | Research  
*Kiranjot Kaur & Kimberlee Carter | Conestoga College ITAL*

Keywords:

Abstract

2:00-2:30 | Developing a Learning Design Framework: A Collective Process Intended to Foster Collaboration | Practice  
*Melissa Jakubec & Michelle Harrison | Thompson Rivers University*

Keywords:

Abstract

2:30-3:00 | Letting Go of Holding On: Promoting Student Choice in a Post- Pandemic Classroom | Practice *Rebekah Bennetch | University of Saskatchewan*

Keywords:

Abstract

## Coffee, Nutrition, & Networking Break (3:00-3:30)

## Concurrent Session 3 (3:30-5:00)

### Concurrent Session 3.1 | Addressing Inequities

3:30-4:30 | The Seemingly Small Details that are Easily Overlooked in Designing Inclusive Online Courses | Practice *Tai Munro, Ashley Stasiewich, & Susan Cauti | MacEwan University*

Keywords:

Abstract

4:30-5:00 | Podcasting for Student Agency | Research *Yuling Lee & Nina Lui* | Trinity Western University

Keywords:

Abstract

### Concurrent Session 3.2 | Sustaining Positive Change

3:30-4:30 | The Slow Trend Toward K-12 OER Sharing | Practice *Connie Blomgren* | Athabasca University

*Beth Cormier* | University of Lethbridge

*Kathy Wise* | University of Calgary

Keywords:

Abstract

4:30-5:00 | Reimagining Art and Culture by Decolonizing Digitization | Practice *Amanda Figueroa* | Curationist

Keywords:

Abstract

### Concurrent Session 3.3 | Wildcard

3:30 - 4:30 | Whiteboard Animation for Dental Education | Research *Nazlee Sharmin, Ava K Chow, & Mike Carbonaro*

| University of Alberta

Keywords:

Abstract

4:30 - 5:00 | In-class gaming to improve students' learning experiences in dental education | Research *Nazlee Sharmin & Ava K Chow* | University of Alberta

Keywords:

Abstract

## Concurrent Session 3.4 | Transitions of Online Learning & Teaching

3:30 - 4:30 | Encadrer des étudiant.es à distance : Description des pratiques de nouveaux professeure.s (in French) | Research  
*Serge Gérin-Lajoie | Université TÉLUQ*

Keywords:  
Abstract

4:30 - 5:00 | Face to Face, Online or Something in Between – Student Perceptions of Student Engagement in Different Learning Environments | Research *Hongran Cui, Michelle Harrison & Victoria Handford | Thompson Rivers University*

Keywords:  
Abstract

## Concurrent Session 3.5 | Sustaining Positive Change

3:30 - 4:30 | Be(com)ing OE Librarians in Ukraine During Wartime: Taking Down Language Barriers and Practising Inclusion | Practice *Paola Corti | SPARC Europe*

*Tetiana Kolesnykova | Ukrainian State University of Science and Technologies*

*Mira Buist- Zhuk | University of Groningen*

Keywords:  
Abstract

4:30 - 5:00 | The Role of Academic Libraries in Fostering of Algorithmic Literacy in Canadian Universities: A Metaliterate | Research *Marta Samokishyn | Saint Paul University*

Keywords:  
Abstract

## Coffee, Nutrition, & Networking Break (5:00-5:15)

### Concurrent Session 4

1.0.0.0.10 Title *Speaker*

Keywords:

ABSTRACT

1.0.0.0.11 Title *Speaker*

Keywords:

ABSTRACT

## **Chapter 2**

### **Sunday, May 28 - No Sessions - Travel Day**

For those heading to York University, we wish you safe travels! See you soon!

Photo by Aditya Chinchure on Unsplash



Figure 2.1: Image of cars travelling on a mountain highway beside a lake.

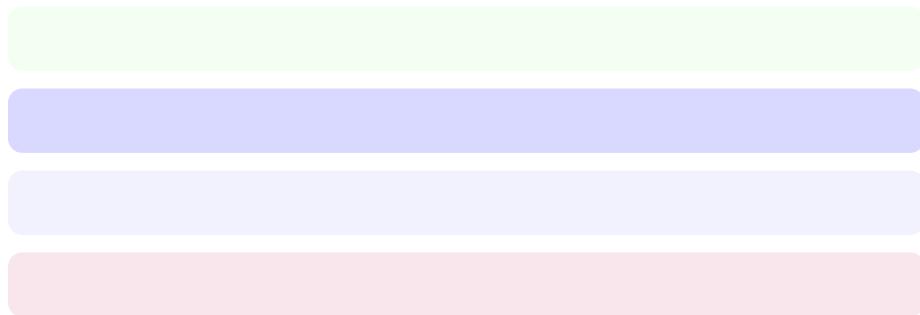
## Chapter 3

Monday, May 29 | In  
Person at York University



### Legend

Note *All times are in Eastern Time (Canada)*



**Welcome Desk Open | 9:00 - 11:30**

**Conference Welcome, Announcements & Land Acknowledgement | 9:00-9:15**

**Break | 9:15-9:30**

**Concurrent Session 5 | 9:30-10:30**

**Concurrent Session 5.1 | Sustaining Positive Change**

3.0.0.0.6 9:30 - 10:30 | Cultivating Essential Leadership Skills for Digital Transformation in Ontario Postsecondary Education | Practice {-}

*Alissa Bigelow & Monica Shah | eCampusOntario*

Keywords:

Abstract

**Concurrent Session 5.2 | Sustaining Positive Change**

9:30 - 10:30 | Ascending the Mountain: Examining National Open Educational Resource (OER) | Practice *Michael McNally | University of Alberta*

*Catherine Lachaine | University of Ottawa*

*Ann Ludbrook | Toronto Metropolitan University*

Keywords:

Abstract

## Concurrent Session 5.3 | Sustaining Positive Change

**9:30 - 10:00 | Mythical Beast, Panacea or Breaking News: Open Education Policy in Higher Education Institutions | Research** *Leo Havemann* | University College London / Open University

**Keywords:**

Abstract

**10:00-10:30 | myWATERSHED: A Serious Game for Fostering Sustainability Champions of the Future | Research** *Isabelle Barrette-Ng* | University of Windsor  
*Adam Clare* | Sheridan College

**Keywords:**

Abstract

## Concurrent Session 5.4 | Transitions of Online Learning & Teaching

**9:30 - 10:00 | Early Findings on an Experiment in Distance Education with High School Students | Research** *Alexandre Lanoix, Normand Roy, Marc-André Éthier* | Université de Montréal

*Serge Gérin-Lajoie* | Université TÉLUQ

*Bruno Poellhuber* | Université de Montréal

**Keywords:**

Abstract

**10:00-10:30 | Over the Threshold: Graduate Student Needs in Academic Publishing | Research** *Christie Hurrell, Susan Beatty* | University of Calgary

*Dana Cramer* | Toronto Metropolitan University

*Jennifer Lee, James Murphy & Caitlin McClurg* | University of Calgary

**Keywords:**

Abstract

26CHAPTER 3. MONDAY, MAY 29 / IN PERSON AT YORK UNIVERSITY

## Break | 10:30-11:00

## Keynote | 11:00-12:00

**Academic Integrity in the Age of Artificial Intelligence** *Sarah Eaton University of Calgary*

### Abstract

How worried do we need to be that students are going to cheat more because of artificial intelligence? Does writing generated by an artificial intelligence (AI) writing app constitute plagiarism? How can artificial intelligence be used ethically for teaching, learning, and assessment? Will a robot take my job? These questions have dominated teaching and learning circles and social media since late 2022 when ChatGPT emerged. In this Keynote, Sarah provides insights into how AI tools are impacting higher education. She will share insights from recent research project at the University of Calgary that explores the question: What are the ethical implications of artificial intelligence technologies for teaching, learning, and assessment?

## Lunch Break and Streamed Congress Programming | 12:00-1:30

## Concurrent Session 6 | Invited Speakers | 1:30-2:30

### Concurrent Session 6.1

**3.0.0.0.7 TITLE SPEAKER**

**Keywords:**

**ABSTRACT**

## Concurrent Session 6.2

**3.0.0.0.8 TITLE SPEAKER**

**Keywords:**

**ABSTRACT**

## Concurrent Session 7 | 2:30-3:00

### Concurrent Session 7.1 | Addressing Inequities

**2:30 - 3:00 | A Learner-Educator Co-Creation Toolkit | Practice** *Laura Killam* | Queen's University Canada

*Lillian Chumbley* | Trent University

*Jane Tyerman* | University of Ottawa

**Keywords:**

Abstract

### Concurrent Session 7.2 | Wildcard

**2:30-3:00 | TBA | Practice** *hypothes.is* | Vendor

**Keywords:**

Abstract

### Concurrent Session 7.3 | Sustaining Positive Change

**2:30-3:00 | What Uses of Digital Technology Support and Enhance the Learning and the Engagement of Diverse Learners in High School Classes? | Research** *Mourad Majdoub, Fatme Diab & Géraldine Heilporn* | Université Laval

**Keywords:**

Abstract

### Concurrent Session 7.4 | Addressing Inequities

2:30-3:00 | Personal, Institutional, and Societal Barriers to Educators' Engagement with Datafication on Campus: A Case Study | Research *Bonnie Stewart, Erica Miklas, Samantha Szczyrek & Thu Le* | University of Windsor

Keywords:

Abstract

### Coffee, Nutrition, & Networking Break | 3:00-3:30

### Concurrent Session 8 | 3:30-5:00

#### Concurrent Session 8.1 | Addressing Inequities

3:30-5:00 | The Wikidata Lexicographical Data: From Recording of Words to Lexemes and Beyond | Workshop *Sadik Shashadu* | MHz Foundation

Keywords:

Abstract

#### Concurrent Session 8.2 | Sustaining Positive Change

3:30-4:30 | Practitioner Values in the Transition to Open Education Resources: Moving Through Disruption to Improved Practice | Practice *Trista Hill* | Athabasca University  
*Gloria Ramirez* | Thompson Rivers University

Keywords:

Abstract

4:30-5:00 | Showcasing a Student-Led Anti-Racism Virtual Simulation Module for Equitable Learning | Practice *Mujee-dat Lekuti, HanShu Pu, Rishika Gowda, Zainab Baig, Javeria Baig, Alexandra Lawrynuik* | Queen's University Canada

*Laura Killam* | Cambrian College

*Marian Luctkar-Flude* | Queen's University Canada

**Keywords:**

Abstract

### Concurrent Session 8.3 | Wildcard

3:30-4:30 | Designing Agile Skill Development Pathways for Climate Adaptation: Leveraging Open Competency Frameworks and Open Educational Resources to Develop Micro-credential | Practice *David Porter* | DP+Associates

*Robin S Cox* | Royal Roads University

**Keywords:**

Abstract

4:30-5:00 | An e-Book of One's Own | Practice *Terry Greene* | Trent University

**Keywords:**

Abstract

### Concurrent Session 8.4 | Transitions of Online Learning & Teaching

3:30-4:30 | Intentionality, Community, and Well-being: Re-imagining Blended Course Design | Practice *Brian Lorraine* | Simon Fraser University

**Keywords:**

Abstract

30CHAPTER 3. MONDAY, MAY 29 / IN PERSON AT YORK UNIVERSITY

4:30-5:00 | L'apprentissage en ligne au Québec : résultats de l'enquête annuelle 2022 de l'ACRFL (in French) | Practice

\*\*\* Bruno Poellhuber & Simon Parent\*\*\* | *Université de Montréal*

**Keywords:**

Abstract

**End-of-Day Networking or Creative Space | 5:00-6:00**

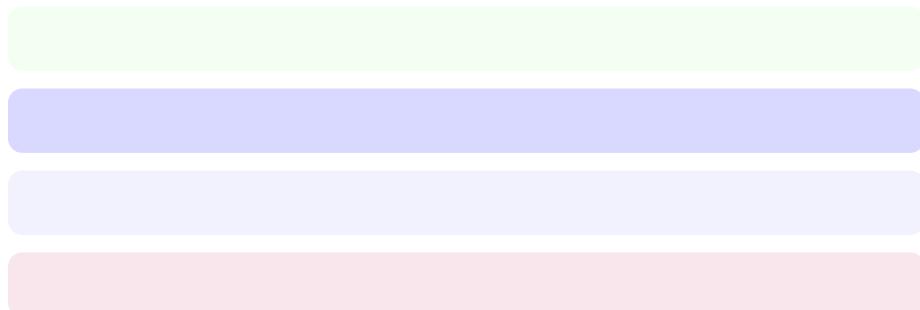
## Chapter 4

Tuesday, May 30 | In  
Person at York University



### Legend

Note *All times are in Eastern Time (Canada)*



32CHAPTER 4. TUESDAY, MAY 30 / IN PERSON AT YORK UNIVERSITY

**Welcome Desk Open | 9:00 - 11:30**

**Conference Welcome, Announcements & Land Acknowledgement | 9:00-9:15**

**Break | 9:15-9:30**

**Concurrent Session 9 | 9:30-10:30**

**Concurrent Session 9.1 | Transitions of Online Learning & Teaching**

9:30-10:00 | Developing Open Education Literacies in Teacher Education Programs | Research *Michael Paskevicius* | *University of Victoria*

**Keywords:**

Abstract

10:00-10:30 | Technological Distance: A New Way of Conceptualizing the “Distance” in Distance Learning | Research *Jon Dron* | *Athabasca University*

**Keywords:**

Abstract

## Concurrent Session 9.2 | Transitions of Online Learning & Teaching

9:30-10:00 | Belonging, Relatedness, Connectedness, or Social Presence? Overlaps and Differences in Online Learning | Research *Behnoosh Khoramrooz, Mariel Miller & Valerie Irvine* | University of Victoria

Keywords:

Abstract

10:00-10:30 | Hybrid Learning in Ontario During COVID-19 Emergency Closures | Research *Beyhan Farhadi* | York University

Keywords:

Abstract

## Concurrent Session 9.3 | Sustaining Positive Change

9:30-10:00 | Writing Care-fully about Indigenous Cultural Safety and Cultural Humility: A Reflection by Settlers Engaged in Reconciliation in OER Development | Practice *Deb Nielsen* | College of New Caledonia

Keywords:

Abstract

10:00-10:30 | Artificial Intelligence Writing in Higher Education: A Teaching and Learning Centre Perspective | Practice *Emily Ballantyne* | Mount Saint Vincent University

Keywords:

Abstract

### Concurrent Session 9.4 | Addressing Inequities

9:30-10:30 | Four Perspectives of Learner-Educator Co-Creation | Practice *Mercedes Lock* | Cambrian College

*Jane Tyerman* | University of Ottawa

*Lillian Chumbley* | Trent University

*Laura Killam* | Queen's University Canada

Keywords:

Abstract

### Break | 10:30-11:00

#### 4.1 UnConference

Unconference Session TBA

Lunch Break & Streamed Congress Programming  
| 12:00-1:30

Concurrent Session 10 | Invited Speakers | 1:30-2:30

#### Concurrent Session 10.1

4.1.0.0.1 TITLE SPEAKER

Keywords:

ABSTRACT

#### Concurrent Session 10.2

4.1.0.0.2 TITLE SPEAKER

Keywords:

ABSTRACT

## Concurrent Session 11 | 2:30-3:00

### Concurrent Session 11.1 | Transitions of Online Learning & Teaching

2:30-3:00 | Hidden Curriculum of Education Technologies | Practice *Danielle Dilkes* | *Western University*

**Keywords:**  
Abstract

### Concurrent Session 11.2 | Transitions of Online Learning & Teaching

2:30-3:00 | Impact of Emergency Remote Teaching and Digital Technology Usage in K-12 Teacher Practice | Research *Amber Hartwell* | *University of Calgary*

**Keywords:**  
Abstract

### Concurrent Session 11.3 | Sustaining Positive Change

2:30-3:00 | Que dit la recherche des approches pour contrer l'isolement en FAD ? (in French) | Research *Cathia Papi, Serge Gérin-Lajoie & Wanderlucy Czeszak* | *Université TÉLUQ Aristide Tsayem Tchoupou* | *Université Laval*

**Keywords:**  
Abstract

### Concurrent Session 11.4 | Transitions of Online Learning & Teaching

2:30-3:00 | Open at the Crossroads: Forging Media and Digital Literacy Pathways | Research *Helen DeWaard* | *LAkehead University & University of British Columbia*

**Keywords:**  
Abstract

## 4.2 Coffee, Nutrition, & Networking Break | 3:00-3:30

### Concurrent Session 12 | 3:30-5:00

#### Concurrent Session 12.1 | Transitions of Online Learning & Teaching

3:30-4:30 | L'apprentissage intégré au travail numérique – l'impact de l'éducation sur la pénurie de main-d'œuvre (in French) | Practice *Andrea Krasznai* | *eCampusOntario*

Keywords:

Abstract

4:30-5:00 | Language, Storytelling and the Narrative Bounds of Empire: Approaching Twine as a Feminist Pedagogical Tool | Practice *Anna Lee-Popham* | *University of Guelph*

*Aparajita Bhandari* | *Cornell University*

*Sarah York-Bertram* | *York University*

*Sarah Choukah* | *Université de l'Ontario français*

*Laurence Butet-Roch* | *York University*

Keywords:

Abstract

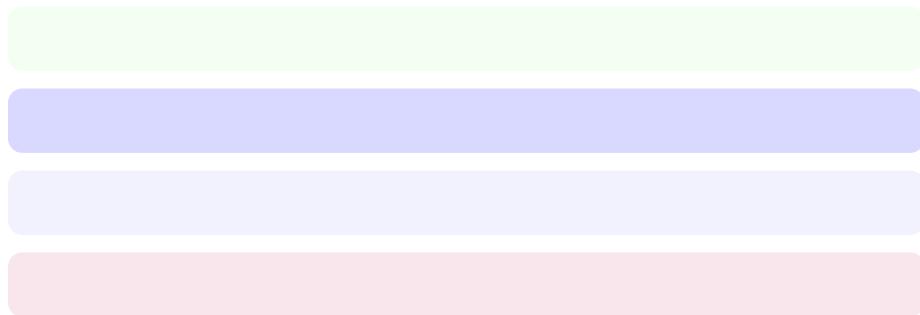
## Chapter 5

Wednesday, May 31 | In  
Person at York University



### Legend

Note *All times are in Eastern Time (Canada)*



**Welcome Desk Open | 9:00 - 11:30**

**Conference Welcome, Announcements & Land Acknowledgement | 9:00-9:15**

**Break | 9:15-9:30**

**Concurrent Session 13 | 9:30-10:30**

**Concurrent Session 13.1 | Transitions of Online Learning & Teaching**

9:30-10:00 | Designing Group Work in Online Courses to Develop Preservice Teachers' Professional Collaboration Skills | Research *Amber Hartwell, Christy Thomas, Barbara Brown & Bruna Nogueria* | University of Calgary

Keywords:

Abstract

10:00-10:30 | Open Education Research: Past, Present, Future | Research *Robert Farrow, Beck Pitt, Martin Weller, Paco Iniesto & Carina Bossu* | The Open University

Keywords:

Abstract

## Concurrent Session 13.2 | Addressing Inequities

9:30-10:30 | Students as Expert Designers of Equity Courses:  
The New Normal in a Post-Digital Era | Workshop *Lorayne Robertson* | Ontario Tech University

Keywords:

Abstract

## Concurrent Session 13.3 | Transitions of Online Learning & Teaching

9:30-10:00 | Online Collaborative Testing: Design and Implementation in a Large First-Year Undergraduate Course | Practice *Mariel Miller, Safoura Askari & Syed Qudsia* | University of Victoria

Keywords:

Abstract

10:00-10:30 | TBA | Research *TBA* | York

Keywords:

Abstract

## Break | 10:30-11:00

## Keynote | 11:00-12:00

**TBA** *Nick Bertrand* | University of Calgary

Abstract

TBA

## Lunch Break & Streamed Congress Programming | 12:00-1:30

40CHAPTER 5. WEDNESDAY, MAY 31 / IN PERSON AT YORK UNIVERSITY

## Concurrent Session 14 | Invited Speakers | 1:30-2:30

### Concurrent Session 14.1

5.0.0.0.6 TBA TBA

Keywords:

Abstract

### Concurrent Session 14.2

5.0.0.0.7 TBA TBA

Keywords:

Abstract

## Concurrent Session 15 | 2:30-3:00

### Concurrent Session 15.1 | Addressing Inequities

2:30-3:00 | Open Educational Practices in Canada's Higher Education in a French-speaking Minority Environment: Reckonings on Language Justice | Research *Catherine Lachaine* | *University of Ottawa*

Keywords:

Abstract

### Concurrent Session 15.2 | Addressing Inequities

2:30-3:00 | Les Effets d'une initiative pour brancher sur Internet les familles à faible revenu (in French) | Research *Normand Roy* | *Université de Montréal*

Keywords:

Abstract

## Concurrent Session 15.3 | Sustaining Positive Change

2:30-3:00 | Beyond Covid-19: Infusing Advanced Technologies into a New Model for Children's Adaptation to the New Normal | Research *Liton Furukawa* | Royal Roads University

**Keywords:**

Abstract

## Coffee, Nutrition, & Networking Break | 3:00-3:30

## Concurrent Session 16 | 3:30-5:00

### Concurrent Session 16.1 | Wildcard

3:30-4:30 | The Interconnectivity of Heutagogy and Education 4.0 in Higher Online Education | Research *Jeanne Kim* | Athabasca University

**Keywords:**

Abstract

4:30-5:00 | An Interwoven Course: Reflective Practice and Portfolio | Practice *Christine Ho Younghusband* | University of Northern British Columbia

**Keywords:**

Abstract

### Concurrent Session 16.2 | Wildcard

3:30-4:30 | Adaptive Learning in Practice | Practice *Don Eldridge* | eCampusOntario

**Keywords:**

Abstract

4:30-5:00 | What Happened to OpenCourseWare? A Discussion of the Open Education Movement's Shift from Course Content to Textbooks | Practice *Erik Christiansen* | Mount Royal University

**Keywords:**

Abstract

### Concurrent Session 16.3 | Wildcard

3:30-5:00 | Leadership for Digital Transformation | Research *Don Eldridge, Monica Shah & Alissa Bigelow* | eCampusOntario

**Keywords:**

Abstract

### Concurrent Session 16.4 | Sustaining Positive Change

3:30-4:00 | Opening-Up Digital Platforms to Community-Based Research | Research *Robyn Hall* | MacEwan University

**Keywords:**

Abstract

4:00-4:30 | The Role of Teachers' Assessment Literacy in an Inquiry-Based Learning Environment | Research *Maryam Shirdel Pour & Michael Paskevicius* | University of Victoria

**Keywords:**

Abstract

4:30-5:00 | TBA | Research *TBA* | York

**Keywords:**

Abstract

### End-of-Day Networking or Creative Space

## **Chapter 6**

### **Thursday, June 1 - No Sessions - Travel Day**

For those heading home from York University, we wish you safe travels! See you soon!



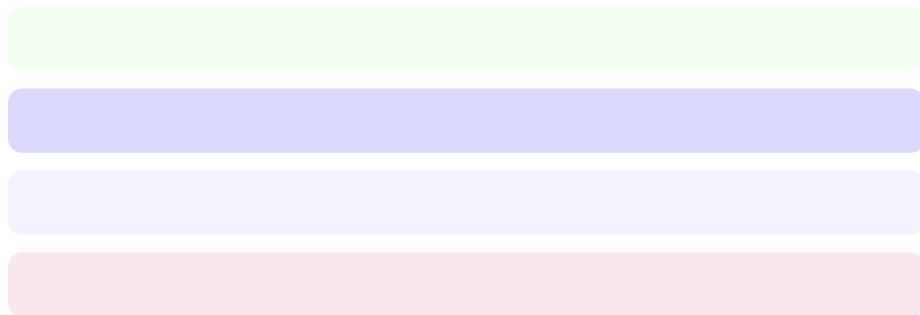
## Chapter 7

Friday, June 2 - Online  
Sessions Only



### Legend

Note *All times are in Eastern Time (Canada)*



**Welcome Desk Open | 10:00 - 12:30**

**Conference Welcome, Announcements & Land Acknowledgement | 10:30-11:00**

**Keynote | 11:00-12:00**

**TBA** *Paul Prinsloo University of South Africa*  
Abstract

**Coffee and Nutrition Break & Streamed Congress Programming | 12:00-12:30**

**Concurrent Session 18 | 1:30-3:00**

**Concurrent Session 18.1 | Transitions of Online Learning & Teaching**

1:30-2:30 | Assessment in a Digital Age: Learning within the Continuum for Pedagogy, Technology, and Assessment | Workshop *Barbara Brown & Nadia Delanoy | University of Calgary*

**Keywords:**  
Abstract

2:30-3:00 | Using Qualitative Online Survey as a Research Method Amid Covid Pandemic | Practice *Yina Liu* | *University of Alberta*

**Keywords:**

Abstract

## Concurrent Session 18.2 | Transitions of Online Learning & Teaching

3:30-4:30 | No Need to Cheat, Every Reason to Succeed: The Benefits of Alternative, Authentic Assessments in Online English Literature Courses | Research *Shannon Lodoen* | *University of Waterloo*

**Keywords:**

Abstract

4:30-5:00 | TBA | Practice *hypothes.is* | Vendor

**Keywords:**

Abstract

## Concurrent Session 18.3 | Wildcard

1:30-2:00 | TBA | Research *TBA* | \*\*

**Keywords:**

Abstract

2:00-2:30 | Non-Directive Strength-Based Online Coaching in Graduate Education | Research *Carolyn Kristjansson* | *Trinity Western University*

**Keywords:**

Abstract

**2:30-3:00 | The Teacher's Self-efficacy and Belief in Implementing S STEM, iSTEM or STEAM in their Classroom | Research**

*Atiya Razi | University of Windsor*

**Keywords:**

Abstract

### Concurrent Session 18.4 | Sustaining Positive Change

**1:30-2:00 | A Framework for Evaluating the Creation and Adaptation of Open Textbooks | Research**

*Melissa Ashman | Kwantlen Polytechnic University*

**Keywords:**

Abstract

**2:00-2:30 | Interprofessional Healthcare Simulation Co-Creation: A Pilot Study | Research**

*Laura Killam | Queen's University Canada*

*Jacqueline Vaughn, Alicia Sellon, Chase DuBois, Amelia Huelskamp, Andrea Smith, Colette Waddill & Justine Reel | University of North Carolina Wilmington*

**Keywords:**

Abstract

**2:30-3:00 | Research? Which Research? Technology, Assessment, and Higher Education in Tension | Research**

*Colin Madland | University of Victoria*

**Keywords:**

Abstract

## Coffee, Nutrition, & Networking Break | 3:00-3:30

### Concurrent Session 19 | 3:30-5:00

#### Concurrent Session 19.1 | Wildcard

3:30-4:30 | On Speculative Education Fiction for Hopeful Learning Futures | Research *Shandell Houlden* | *Royal Roads University*

**Keywords:**

Abstract

4:30-5:00 | Conducting Scoping Reviews: Opportunities and Challenges for Examining Social Media Use for Learning | Research *Richard Hayman & Erika E. Smith* | *Mount Royal University*

**Keywords:**

Abstract

#### Concurrent Session 19.2 | Sustaining Positive Change

3:30-4:30 | “No Longer Silent!” Racialized Academic Women Speak Out | Research *Sandra Dixon* | *University of Lethbridge*  
*Cecille DePass* | *University of Calgary*  
*Dawn Edge* | *The University of Manchester*  
*Mille Batta* | *University of Lethbridge*

**Keywords:**

Abstract

4:30-5:00 | Peace Education in the Platformed Society: Lessons from Colombia | Research *Estaban Morales* | *University of British Columbia*

**Keywords:**

Abstract

### Concurrent Session 19.3 | Sustaining Positive Change

3:30-4:30 | Scaling Small: The Open Book Collective Launch and Platform | Practice *Judith Fathallah* | *Lancaster University*

Keywords:

Abstract

4:30-5:00 | 5 Things You Need to Know Before You Buy Edtech | Practice *Anne-Marie Scott* | *Athabasca University*

Keywords:

Abstract

### Concurrent Session 19.4 | Sustaining Positive Change

3:30-4:00 | Discovery Based Learning with Open Technologies, for Positive Change | Practice *Brian Sutherland* | *University of Toronto*

Keywords:

Abstract

2:00-2:30 | TBA | Research *TBA* | \*\*

Keywords:

Abstract

2:30-3:00 | Negotiating an Informed Personal Theory and Philosophy of Open Education in a Professional Development Setting | Research *Irwin DeVries* | *Royal Roads University*

*Emily Schudel & Kimberlee Carter* | *Kwantlen Polytechnic University*

Keywords:

Abstract

Coffee, Nutrition, & Networking Break | 5:00-5:15

Concurrent Session 20 | Invited Speakers | 5:15-6:00

Concurrent Session 20.1

7.0.0.0.6 TBA TBA

Keywords:

Abstract

Concurrent Session 20.2

7.0.0.0.7 TBA TBA

Keywords:

Abstract

Conference Closing | 6:00-6:15