



Open Technology in Education, Society, and Scholarship Association

## Conference 2023 Program

**\*last updated March 30**

Check the OTESSA conference website at <https://otessa.org/2023> for abstracts and any changes to this program.

Information about any changes to the program will also be available via the OTESSA Welcome Desk on the conference platform once the conference opens.

All OTESSA Participants can attend the [Congress “Big Thinking” lecture series](#). These take place each day of the conference. Congress has “[open events](#)” available as well (open to registrants across association conferences at Congress as well as those who hold community passes).

All OTESSA Registrants can also attend conference sessions offered by the [Canadian Association for the Study of Education](#) (CSSE), [Canadian Association for the Study of Higher Education](#) (CSSHE), and [Canadian Association of Learned Journals](#) (CALJ) as we have reciprocity agreements in place. Please note that presenters must register in each conference in which they are presenting.

Join us at the #OTESSA23 Morning Radio Show every morning **times TBA** (Eastern) at <https://voiced.ca>

# Keynotes

## Keynote Saturday May 27

**Glenda Cox & Bianca Masuku**, University of Cape Town

### **Enabling 'Students as Partners': Open Textbooks, Power Shifts and Curriculum Transformation**

Work done with open textbook creators at UCT has enabled the DOT4D initiative to articulate models of open textbook production that are being employed by academics at UCT who are using their open textbooks to address social (in)justice in the classroom. Building on this background work, we explore the values and attitudes of the academics who undertake open textbook production with student co-creators. Student inclusion is lauded in research as essential for student belonging, but little work has been done to look for the challenges involved when traditional power dynamics are disrupted. In this research, we describe a potential nexus of three complementary components: open textbooks, social justice, and students as partners. We investigate the affordances of the open textbook to facilitate change in the power dynamics of content production as well as in classroom practice.

## Keynote Monday May 29

**Sarah Eaton**, University of Calgary

### **Academic Integrity in the Age of Artificial Intelligence**

How worried do we need to be that students are going to cheat more because of artificial intelligence? Does writing generated by an artificial intelligence (AI) writing app constitute plagiarism? How can artificial intelligence be used ethically for teaching, learning, and assessment? Will a robot take my job?

These questions have dominated teaching and learning circles and social media since late 2022 when ChatGPT emerged. In this Keynote, Sarah provides insights into how AI tools are impacting higher education. She will share insights from recent research project at the University of Calgary that explores the question: What are the ethical implications of artificial intelligence technologies for teaching, learning, and assessment?

## Keynote Wednesday May 31

**Nick Bertrand**, University of Calgary

Keynote Abstract **TBA**

## Keynote Friday June 2

**Paul Prinsloo**, University of South Africa

Keynote Abstract **TBA**



## Saturday 27 May 2023 | ONLINE SESSIONS ONLY

\*All times are Canadian Eastern Time

10:00 - 12:30		<b>Welcome Desk Open</b>
10:30 - 11:00		<b>Conference Welcome, Announcements, &amp; Land Acknowledgement</b>
11:00 - 12:00		<b>Keynote   Glenda Cox &amp; Bianca Masuku</b> , University of Cape Town Enabling 'Students as Partners': Open Textbooks, Power Shifts and Curriculum Transformation
12:00 - 12:30		<b>Coffee, Nutrition Break &amp; Streamed Congress Programming</b>
12:30 - 1:15 (45 minutes)		<b>Invited Speaker Parallel Session 1.1</b> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul> <b>Invited Speaker Parallel Session 1.2</b> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul>
1:15 - 1:30		<b>Coffee, Nutrition, &amp; Networking Break</b>
1:30 - 3:00 (1.5 hours)		<b>Concurrent Session 2.1   Wildcard</b> <ul style="list-style-type: none"> <li>1:30 - 2:30 Practice   <b>Ava Chow &amp; Nazlee Sharmin</b>, University of Alberta Escape Rooms for Education</li> <li>2:30 - 3:00 Practice   <b>Brenna Clarke Gray</b>, Thompson Rivers University A(nother) Guide for Resisting EdTech: The Case Against (or For?) Course Hero</li> </ul> <b>Concurrent Session 2.2   Sustaining Positive Change</b> <ul style="list-style-type: none"> <li>1:30 - 2:30 Practice   <b>Elena Chudaeva</b>, George Brown College Engaging in Open Pedagogy: Insights from Designing and Teaching Post-Secondary STEM Courses</li> <li>2:30 - 3:00 Practice   <b>Sharon Lauricella</b>, Ontario Tech University An Upgrade to Ungrading: Alternative Grading in Higher Education</li> </ul> <b>Concurrent Session 2.3   Transitions of Online Learning &amp; Teaching</b> <ul style="list-style-type: none"> <li>1:30 - 2:00 Practice   <b>Andrea Hasenbank</b>, Onlea Studios Mediating Relationship and Sexual Health Education</li> <li>2:00 - 2:30 Practice   <b>Susanna Kohonen, Helena Kantanen, Kati Kasanen, Vesa Paajanen &amp; Piia Siitonen</b>, University of Eastern Finland "Leave No One Behind." Peer Support for Teachers: Reflections on a Digital Pedagogy Development Project</li> <li>2:30 - 3:00 Practice   <b>Sonja Johnston</b>, University of Calgary Creating Capacity for Capabilities: Using Professional Development within Learning Design in Capstone</li> </ul> <b>Concurrent Session 2.4   Sustaining Positive Change</b> <ul style="list-style-type: none"> <li>1:30 - 2:00 Practice   <b>Kiranjot Kaur &amp; Kimberlee Carter</b>, Conestoga College ITAL</li> </ul>

		<p>Sharing Experience Regarding OER Creation and Adoption as a Tool to Manage Student Engagement</p> <ul style="list-style-type: none"> <li>2:00 - 2:30 Practice   <b>Melissa Jakubec &amp; Michelle Harrison</b>, Thompson Rivers University Developing a Learning Design Framework: A Collective Process Intended to Foster Collaboration</li> <li>2:30 - 3:00 Practice   <b>Rebekah Bennetch</b>, University of Saskatchewan Letting Go of Holding On: Promoting Student Choice in a Post-Pandemic Classroom</li> </ul>
3:00 - 3:30		<b>Coffee, Nutrition, &amp; Networking Break</b>
3:30 - 5:00 (1.5 hours)		<p><b>Concurrent Session 3.1   Addressing Inequities</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Tai Munro, Ashley Stasiewich, &amp; Susan Cauti</b>, MacEwan University The Seemingly Small Details that are Easily Overlooked in Designing Inclusive Online Courses</li> <li>4:30 - 5:00 Research   <b>Yu-Ling Lee &amp; Nina Lui</b>, Trinity Western University Podcasting for Student Agency</li> </ul> <p><b>Concurrent Session 3.2   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Connie Blomgren</b>, Athabasca University; <b>Beth Cormier</b>, University of Lethbridge &amp; <b>Kathy Wise</b>, University of Calgary The Slow Trend Toward K-12 OER Sharing</li> <li>4:30 - 5:00 Practice   <b>Amanda Figueroa</b>, Curationist Reimagining Art and Culture by Decolonizing Digitization</li> </ul> <p><b>Concurrent Session 3.3   Wildcard</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Research   <b>Nazlee Sharmin, Ava K Chow, &amp; Mike Carbonaro</b>, University of Alberta Whiteboard Animation for Dental Education</li> <li>4:30 - 5:00 Research   <b>Nazlee Sharmin &amp; Ava K Chow</b>, University of Alberta In-class gaming to improve students' learning experiences in dental education</li> </ul> <p><b>Concurrent Session 3.4   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Research   <b>Serge Gérin-Lajoie</b>, Université TÉLUQ Encadrer des étudiant.es à distance : Description des pratiques de nouveaux professeure.s (in French)</li> <li>4:30 - 5:00 Research   <b>Hongran Cui, Michelle Harrison &amp; Victoria Handford</b>, Thompson Rivers University Face to Face, Online or Something in Between – Student Perceptions of Student Engagement in Different Learning Environments</li> </ul> <p><b>Concurrent Session 3.5   Sustaining Positive Change</b></p>

		<ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Paola Corti</b>, SPARC Europe; <b>Tetiana Kolesnykova</b>, Ukrainian State University of Science and Technologies &amp; <b>Mira Buist-Zhuk</b>, University of Groningen Be(com)ing OE Librarians in Ukraine During Wartime: Taking Down Language Barriers and Practising Inclusion</li> <li>4:30 - 5:00 Practice   <b>Marta Samokishyn</b>, Saint Paul University The Role of Academic Libraries in Fostering of Algorithmic Literacy in Canadian Universities: A Metaliterate</li> </ul>
5:00 - 5:15		<b>Coffee, Nutrition, &amp; Networking Break</b>
5:15 - 6:00 (45 minutes)		<b>Invited Speaker Parallel Session 4.1</b> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul> <b>Invited Speaker Parallel Session 4.2</b> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul>

**Sunday 28 May 2023 | No Sessions / Travel Day**

## Monday 29 May 2023 | IN PERSON AT YORK UNIVERSITY

9:00 - 11:30		<b>Welcome Desk Open</b>
9:00 - 9:15		<b>Conference Welcome, Announcements, &amp; Land Acknowledgement</b>
9:15 - 9:30		<b>Break</b>
9:30 - 10:30		<p><b>Concurrent Session 5.1   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:30 Practice   <b>Alissa Bigelow &amp; Monica Shah</b>, eCampusOntario Cultivating Essential Leadership Skills for Digital Transformation in Ontario Postsecondary Education</li> </ul> <p><b>Concurrent Session 5.2   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:30 Practice   <b>Michael McNally</b>, University of Alberta; <b>Catherine Lachaine</b>, University of Ottawa &amp; <b>Ann Ludbrook</b>, Toronto Metropolitan University Ascending the Mountain: Examining National Open Educational Resource (OER)</li> </ul> <p><b>Concurrent Session 5.3   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:00 Research   <b>Leo Havemann</b>, University College London / Open University Mythical Beast, Panacea or Breaking News: Open Education Policy in Higher Education Institutions</li> <li>10:00 - 10:30 Research   <b>Isabelle Barrette-Ng</b>, University of Windsor &amp; <b>Adam Clare</b>, Sheridan College myWATERSHED: A Serious Game for Fostering Sustainability Champions of the Future</li> </ul> <p><b>Concurrent Session 5.4   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:00 Research   <b>Alexandre Lanoix</b>, <b>Normand Roy</b>, <b>Marc-André Éthier</b>, Université de Montréal; <b>Serge Gérin-Lajoie</b>, Université TÉLUQ &amp; <b>Bruno Poellhuber</b>, Université de Montréal Early Findings on an Experiment in Distance Education with High School Students</li> <li>10:00 - 10:30 Research   <b>Christie Hurrell</b>, <b>Susan Beatty</b>, University of Calgary; <b>Dana Cramer</b>, Toronto Metropolitan University; <b>Jennifer Lee</b>, <b>James Murphy &amp; Caitlin McClurg</b>, University of Calgary Over the Threshold: Graduate Student Needs in Academic Publishing</li> </ul>
10:30 - 11:00		<b>Break</b>
11:00 - 12:00		<b>Keynote   Sarah Eaton</b> , University of Calgary Academic Integrity in the Age of Artificial Intelligence
12:00 - 1:30		<b>Lunch Break &amp; Streamed Congress Programming</b>
1:30 - 2:30 (1 hour)		<p><b>Invited Speaker Parallel Session 6.1</b></p> <ul style="list-style-type: none"> <li>Name Session Title</li> </ul>

		<b>Invited Speaker Parallel Session 6.2</b> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul>
2:30 - 3:00 (30 minutes)		<b>Concurrent Session 7.1   Addressing Inequities</b> <ul style="list-style-type: none"> <li>2:30 - 3:00 Practice   <b>Laura Killam</b>, Queen's University Canada; <b>Lillian Chumbley</b>, Trent University &amp; <b>Jane Tyerman</b>, University of Ottawa A Learner-Educator Co-Creation Toolkit</li> </ul> <b>Concurrent Session 7.2   Wildcard</b> <ul style="list-style-type: none"> <li>2:30 - 3:00 Practice   <b>Hypothesis</b>, Vendor TBA</li> </ul> <b>Concurrent Session 7.3   Sustaining Positive Change</b> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Mourad Majdoub</b>, <b>Fatme Diab</b> &amp; <b>Géraldine Heilporn</b>, Université Laval What Uses of Digital Technology Support and Enhance the Learning and the Engagement of Diverse Learners in High School Classes?</li> </ul> <b>Concurrent Session 7.4   Addressing Inequities</b> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Bonnie Stewart</b>, <b>Erica Miklas</b>, <b>Samantha Szczyrek</b> &amp; <b>Thu Le</b>, University of Windsor Personal, Institutional, and Societal Barriers to Educators' Engagement with Datafication on Campus: A Case Study</li> </ul>
3:00 - 3:30		<b>Coffee, Nutrition, &amp; Networking Break</b>
3:30 - 5:00 (1.5 hours)		<b>Concurrent Session 8.1   Addressing Inequities</b> <ul style="list-style-type: none"> <li>3:30 - 5:00 Workshop   <b>Sadik Shahadu</b>, MHz Foundation The Wikidata Lexicographical Data: From Recording of Words to Lexemes and Beyond</li> </ul> <b>Concurrent Session 8.2   Sustaining Positive Change</b> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Trista Hill</b>, Athabasca University &amp; <b>Gloria Ramirez</b>, Thompson Rivers University Practitioner Values in the Transition to Open Education Resources: Moving Through Disruption to Improved Practice</li> <li>4:30 - 5:00 Practice   <b>Mujeedat Lekuti</b>, <b>HanShu Pu</b>, <b>Rishika Gowda</b>, <b>Zainab Baig</b>, <b>Javeria Baig</b>, <b>Alexandra Lawrynuik</b>, Queen's University Canada; <b>Laura Killam</b>, Cambrian College &amp; <b>Marian Luctkar-Flude</b>, Queen's University Canada Showcasing a Student-Led Anti-Racism Virtual Simulation Module for Equitable Learning</li> </ul> <b>Concurrent Session 8.3   Wildcard</b> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>David Porter</b>, DP+Associates &amp; <b>Robin S Cox</b>, Royal Roads University</li> </ul>



		<p>Designing Agile Skill Development Pathways for Climate Adaptation: Leveraging Open Competency Frameworks and Open Educational Resources to Develop Micro-credential</p> <ul style="list-style-type: none"> <li>4:30 - 5:00 Practice   <b>Terry Greene</b>, Trent University An e-Book of One's Own</li> </ul> <p><b>Concurrent Session 8.4   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Brian Lorraine</b>, Simon Fraser University Intentionality, Community, and Well-being: Re-imagining Blended Course Design</li> <li>4:30 - 5:00 Practice   <b>Bruno Poellhuber &amp; Simon Parent</b>, Université de Montréal L'apprentissage en ligne au Québec : résultats de l'enquête annuelle 2022 de l'ACRFL (in French)</li> </ul>
5:00 - 6:00		<b>End-of-Day Networking or Creative Space</b>

## Tuesday 30 May 2023 | IN PERSON AT YORK UNIVERSITY

9:00 - 11:30	<b>Welcome Desk Open</b>
9:00 - 9:15	<b>Conference Welcome, Announcements, &amp; Land Acknowledgement</b>
9:15 - 9:30	<b>Break</b>
9:30 - 10:30	<p><b>Concurrent Session 9.1   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:00 Research   <b>Michael Paskevicius</b>, University of Victoria Developing Open Education Literacies in Teacher Education Programs</li> <li>10:00 - 10:30 Research   <b>Jon Dron</b>, Athabasca University Technological Distance: A New Way of Conceptualizing the “Distance” in Distance Learning</li> </ul> <p><b>Concurrent Session 9.2   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:00 Research   <b>Behnoosh Khoramrooz, Mariel Miller &amp; Valerie Irvine</b>, University of Victoria Belonging, Relatedness, Connectedness, or Social Presence? Overlaps and Differences in Online Learning</li> <li>10:00 - 10:30 Research   <b>Beyhan Farhadi</b>, York University Hybrid Learning in Ontario During COVID-19 Emergency Closures</li> </ul> <p><b>Concurrent Session 9.3   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:00 Practice   <b>Deb Nielsen</b>, College of New Caledonia Writing Care-fully about Indigenous Cultural Safety and Cultural Humility: A Reflection by Settlers Engaged in Reconciliation in OER Development</li> <li>10:00 - 10:30 Practice   <b>Emily Ballantyne</b>, Mount Saint Vincent University Artificial Intelligence Writing in Higher Education: A Teaching and Learning Centre Perspective</li> </ul> <p><b>Concurrent Session 9.4   Addressing Inequities</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:30 Practice   <b>Mercedes Lock</b>, Cambrian College; <b>Jane Tyerman</b>, University of Ottawa; <b>Lillian Chumbley</b>, Trent University &amp; <b>Laura Killam</b>, Queen’s University Canada Four Perspectives of Learner-Educator Co-Creation</li> </ul>
10:30 - 11:00	<b>Break</b>
11:00 - 12:00	<p><b>Unconference</b></p> <p>Unconference Session TBA</p>
12:00 - 1:30	<b>Lunch Break &amp; Streamed Congress Programming</b>
1:30 - 2:30 (1 hour)	<p><b>Invited Speaker Parallel Session 10.1</b></p> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul> <p><b>Invited Speaker Parallel Session 10.2</b></p> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul>

2:30 - 3:00 (30 minutes)		<p><b>Concurrent Session 11.1   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>2:30 - 3:00 Practice   <b>Danielle Dilkes</b>, Western University Hidden Curriculum of Education Technologies</li> </ul> <p><b>Concurrent Session 11.2   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Amber Hartwell</b>, University of Calgary Impact of Emergency Remote Teaching and Digital Technology Usage in K-12 Teacher Practice</li> </ul> <p><b>Concurrent Session 11.3   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Cathia Papi, Serge Gérin-Lajoie &amp; Wanderlucy Czeszak</b>, Université TÉLUQ &amp; <b>Aristide Tsayem Tchoupou</b>, Université Laval Que dit la recherche des approches pour contrer l'isolement en FAD ? (in French)</li> </ul> <p><b>Concurrent Session 11.4   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Helen DeWaard</b>, Lakehead University &amp; University of British Columbia Open at the Crossroads: Forging Media and Digital Literacy Pathways</li> </ul>
3:00 - 3:30		<b>Coffee, Nutrition, &amp; Networking Break</b>
3:30 - 5:00 (1.5 hours)		<p><b>Concurrent Session 12.1   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Andrea Krasznai</b>, eCampusOntario L'apprentissage intégré au travail numérique – l'impact de l'éducation sur la pénurie de main-d'œuvre (in French)</li> <li>4:30 - 5:00 Practice   <b>Anna Lee-Popham</b>, University of Guelph; <b>Aparajita Bhandari</b>, Cornell University; <b>Sarah York-Bertram</b>, York University; <b>Sarah Choukah</b>, Université de l'Ontario français &amp; <b>Laurence Butet-Roch</b>, York University Language, Storytelling and the Narrative Bounds of Empire: Approaching Twine as a Feminist Pedagogical Tool</li> </ul> <p><b>Concurrent Session 12.2   Wildcard</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Research   <b>Sebastien Wall-Lacelle, Bruno Poellhuber</b>, Université de Montréal; <b>Christine Marquis</b>, Cégep de Saint-Jérôme &amp; <b>Normand Roy</b>, Université de Montréal Virtual Reality Simulations in Higher Education Science Classes: Student Engagement and Teacher Professional Development</li> <li>4:30 - 5:00 Research   <b>Mourad Majdoub</b>, Université Laval A Gamified Design Framework to Enhance L2 Learners' Motivation and Engagement</li> </ul> <p><b>Concurrent Session 12.3   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30   Practice   <b>Danielle Dilkes</b>, Western University Re/storying Pedagogy for the Postdigital University: Examining the Power of Critical Storytelling for Imagining Better Futures</li> </ul>

	<ul style="list-style-type: none"> <li>▪ 4:30 - 5:00 Research   <b>Cathia Papi</b>, Université TÉLUQ Qu'en est-il de l'enseignement et de l'apprentissage de la danse à distance ? Adaptations et défis (in French)</li> </ul> <p><b>Concurrent Session 12.4   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>▪ 3:30 - 4:00 Research   <b>Connie Blomgren</b>, Athabasca University Reviewing the Strengths and Challenges to Peer Review</li> <li>▪ 4:00 - 4:30 Research   <b>Michael Paskevicius &amp; Valerie Irvine</b>, University of Victoria A Review of Research on Open Education Adoption in Higher Education: Exploring Approaches, Readiness, and Methods for Evaluation</li> <li>▪ 4:30 - 5:00 Research   <b>Thi Kim Thu Le &amp; Bonnie Stewart</b>, University of Windsor Data Risks in Online Classroom Platforms: A Comparative Analysis of Policy Documents</li> </ul>
5:00 - 6:00	<b>End-of-Day Networking or Creative Space</b>

## Wednesday 31 May 2023 | IN PERSON AT YORK UNIVERSITY

9:00 - 11:30		<b>Welcome Desk Open</b>
9:00 - 9:15		<b>Conference Welcome, Announcements, &amp; Land Acknowledgement</b>
9:15 - 9:30		<b>Break</b>
9:30 - 10:30		<p><b>Concurrent Session 13.1   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:00 Research   <b>Amber Hartwell, Christy Thomas, Barbara Brown &amp; Bruna Nogueira</b>, University of Calgary Designing Group Work in Online Courses to Develop Preservice Teachers' Professional Collaboration Skills</li> <li>10:00 - 10:30 Research   <b>Robert Farrow, Beck Pitt, Martin Weller, Paco Iniesto &amp; Carina Bossu</b>, The Open University Open Education Research: Past, Present, Future</li> </ul> <p><b>Concurrent Session 13.2   Addressing Inequities</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:30 Workshop   <b>Lorayne Robertson</b>, Ontario Tech University Students as Expert Designers of Equity Courses: The New Normal in a Post-Digital Era</li> </ul> <p><b>Concurrent Session 13.3   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>9:30 - 10:00 Practice   <b>Mariel Miller, Safoura Askari &amp; Syed Qudsia</b>, University of Victoria Online Collaborative Testing: Design and Implementation in a Large First-Year Undergraduate Course</li> <li>10:00 - 10:30   <b>TBA</b> [YORK] <b>TBA</b></li> </ul>
10:30 - 11:00		<b>Break</b>
11:00 - 12:00		<p><b>Keynote   Nick Bertrand</b>, University of Calgary Keynote Session <b>TBA</b></p>
12:00 - 1:30		<b>Lunch Break &amp; Streamed Congress Programming</b>
1:30 - 2:30 (1 hour)		<p><b>Invited Speaker Parallel Session 14.1</b></p> <ul style="list-style-type: none"> <li>Name Session Title</li> </ul> <p><b>Invited Speaker Parallel Session 14.2</b></p> <ul style="list-style-type: none"> <li>Name Session Title</li> </ul>
2:30 - 3:00 (30 minutes)		<p><b>Concurrent Session 15.1   Addressing Inequities</b></p> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Catherine Lachaine</b>, University of Ottawa Open Educational Practices in Canada's Higher Education in a French-speaking Minority Environment: Reckonings on Language Justice</li> </ul> <p><b>Concurrent Session 15.2   Addressing Inequities</b></p> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Normand Roy</b>, Université de Montréal</li> </ul>

		<p>Les Effets d'une initiative pour brancher sur Internet les familles à faible revenu (in French)</p> <p><b>Concurrent Session 15.3   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>2:30 - 3:00 Research   <b>Liton Furukawa</b>, Royal Roads University Beyond Covid-19: Infusing Advanced Technologies into a New Model for Children's Adaptation to the New Normal</li> </ul>
3:00 - 3:30		<b>Coffee, Nutrition, &amp; Networking Break</b>
3:30 - 5:00 (1.5 hours)		<p><b>Concurrent Session 16.1   Wildcard</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Research   <b>Jeanne Kim</b>, Athabasca University The Interconnectivity of Heutagogy and Education 4.0 in Higher Online Education</li> <li>4:30 - 5:00 Practice   <b>Christine Ho Younghusband</b>, University of Northern British Columbia An Interwoven Course: Reflective Practice and Portfolio</li> </ul> <p><b>Concurrent Session 16.2   Wildcard</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Don Eldridge</b>, eCampusOntario Adaptive Learning in Practice</li> <li>4:30 - 5:00 Practice   <b>Erik Christiansen</b>, Mount Royal University What Happened to OpenCourseWare? A Discussion of the Open Education Movement's Shift from Course Content to Textbooks</li> </ul> <p><b>Concurrent Session 16.3   Wildcard</b></p> <ul style="list-style-type: none"> <li>3:30 - 5:00 Workshop   <b>Don Eldridge, Monica Shah &amp; Alissa Bigelow</b>, eCampusOntario Leadership for Digital Transformation</li> </ul> <p><b>Concurrent Session 16.4   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:00 Research   <b>Robyn Hall</b>, MacEwan University Opening-Up Digital Platforms to Community-Based Research</li> <li>4:00 - 4:30 Research   <b>Maryam Shirdel Pour &amp; Michael Paskevicius</b>, University of Victoria The Role of Teachers' Assessment Literacy in an Inquiry-Based Learning Environment</li> <li>4:30 - 5:00 <b>TBA</b> [YORK] <b>TBA</b></li> </ul>
5:00 - 6:00		<b>End-of-Day Networking or Creative Space</b>

**Thursday 1 June 2023 | No Sessions / Travel Day**

## Friday 2 June 2023 | ONLINE SESSIONS ONLY

10:00 - 12:30	<b>Welcome Desk Open</b>
10:30 - 11:00	<b>Conference Welcome, Announcements, &amp; Land Acknowledgement</b>
11:00 - 12:00	<b>Keynote   Paul Prinsloo</b> , University of South Africa Keynote Session <b>TBA</b>
12:00 - 12:30	<b>Coffee, Nutrition Break &amp; Streamed Congress Programming</b>
12:30 - 1:15 (45 minutes)	<b>Invited Speaker Parallel Session 17.1</b> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul> <b>Invited Speaker Parallel Session 17.2</b> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul>
1:15 - 1:30	<b>Coffee, Nutrition, &amp; Networking Break</b>
1:30 - 3:00 (1.5 hours)	<b>Concurrent Session 18.1   Transitions of Online Learning &amp; Teaching</b> <ul style="list-style-type: none"> <li>1:30 - 2:30 Workshop   <b>Barbara Brown &amp; Nadia Delanoy</b>, University of Calgary Assessment in a Digital Age: Learning within the Continuum for Pedagogy, Technology, and Assessment</li> <li>2:30 - 3:00 Practice   <b>Yina Liu</b>, University of Alberta Using Qualitative Online Survey as a Research Method Amid Covid Pandemic</li> </ul> <b>Concurrent Session 18.2   Transitions of Online Learning &amp; Teaching</b> <ul style="list-style-type: none"> <li>3:30 - 4:30 Research   <b>Shannon Lodoen</b>, University of Waterloo No Need to Cheat, Every Reason to Succeed: The Benefits of Alternative, Authentic Assessments in Online English Literature Courses</li> <li>4:30 - 5:00 Practice   <b>Hypothesis</b>, Vendor <b>TBA</b></li> </ul> <b>Concurrent Session 18.3   Wildcard</b> <ul style="list-style-type: none"> <li>1:30 - 2:00 Practice   <b>Valerie Irvine, Michael Paskevicius, Colin Madland &amp; Rich McCue</b>, University of Victoria Multi-Section Open Course Design: Design and Implications for Faculty, Sessional Instructors, and Learners</li> <li>2:00 - 2:30 Research   <b>Carolyn Kristjansson</b>, Trinity Western University Non-Directive Strength-Based Online Coaching in Graduate Education</li> <li>2:30 - 3:00 Research   <b>Atiya Razi</b>, University of Windsor The Teacher's Self-efficacy and Belief in Implementing S STEM, iSTEM or STEAM in their Classroom</li> </ul> <b>Concurrent Session 18.4   Sustaining Positive Change</b> <ul style="list-style-type: none"> <li>1:30 - 2:00 Research   <b>Melissa Ashman</b>, Kwantlen Polytechnic University A Framework for Evaluating the Creation and Adaptation of Open Textbooks</li> </ul>

		<ul style="list-style-type: none"> <li>2:00 - 2:30 Research   <b>Laura Killam</b>, Queen's University Canada; <b>Jacqueline Vaughn</b>, <b>Alicia Sellon</b>, <b>Chase DuBois</b>, <b>Amelia Huelskamp</b>, <b>Andrea Smith</b>, <b>Colette Waddill</b> &amp; <b>Justine Reel</b>, University of North Carolina Wilmington Interprofessional Healthcare Simulation Co-Creation: A Pilot Study</li> <li>2:30 - 3:00 Research   <b>Colin Madland</b>, University of Victoria Research? Which Research? Technology, Assessment, and Higher Education in Tension</li> </ul>
3:00 - 3:30		<b>Coffee, Nutrition, &amp; Networking Break</b>
3:30 - 5:00 (1.5 hours)		<p><b>Concurrent Session 19.1   Wildcard</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Research   <b>Shandell Houlden</b>, Royal Roads University On Speculative Education Fiction for Hopeful Learning Futures</li> <li>4:30 - 5:00 Research   <b>Richard Hayman</b> &amp; <b>Erika E. Smith</b>, Mount Royal University Conducting Scoping Reviews: Opportunities and Challenges for Examining Social Media Use for Learning</li> </ul> <p><b>Concurrent Session 19.2   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Research   <b>Sandra Dixon</b>, University of Lethbridge; <b>Cecille DePass</b>, University of Calgary; <b>Dawn Edge</b>, The University of Manchester &amp; <b>Mille Batta</b>, University of Lethbridge "No Longer Silent!" Racialized Academic Women Speak Out</li> <li>4:30 - 5:00 Research   <b>Esteban Morales</b>, The University of British Columbia Peace Education in the Platformed Society: Lessons from Colombia</li> </ul> <p><b>Concurrent Session 19.3   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>3:30 - 4:30 Practice   <b>Judith Fathallah</b>, Lancaster University Scaling Small: The Open Book Collective Launch and Platform</li> <li>4:30 - 5:00 Practice   <b>Anne-Marie Scott</b>, Athabasca University 5 Things You Need to Know Before You Buy Edtech</li> </ul> <p><b>Concurrent Session 19.4   Sustaining Positive Change</b></p> <ul style="list-style-type: none"> <li>1:30 - 2:00 Practice   <b>Brian Sutherland</b>, University of Toronto Discovery Based Learning with Open Technologies, for Positive Change</li> <li>2:00 - 2:30 Practice   <b>Marta Samokishyn</b>, Saint Paul University The Role of Academic Libraries in Fostering of Algorithmic Literacy in Canadian Universities: A Metaliterate</li> <li>2:30 - 3:00 Research   <b>Irwin DeVries</b>, Royal Roads University; <b>Emily Schudel</b> &amp; <b>Kimberlee Carter</b>, Kwantlen Polytechnic University Negotiating an Informed Personal Theory and Philosophy of Open Education in a Professional Development Setting</li> </ul>
5:00 - 5:15		<b>Coffee, Nutrition, &amp; Networking Break</b>
5:15 - 6:00 (45 minutes)		<p><b>Invited Speaker Parallel Session 20.1</b></p> <ul style="list-style-type: none"> <li>Name</li> <li>Session Title</li> </ul>



		<b>Invited Speaker Parallel Session 20.2</b> <ul style="list-style-type: none"><li>Name</li><li>Session Title</li></ul>
6:00 - 6:15		<b>Conference Closing</b>

## OTESSA 2023 | ASYNCHRONOUS SHOWCASES

Saturday 27 May to Friday 2 June	<p><b>Showcase 21.1   Transitions of Online Learning &amp; Teaching</b></p> <ul style="list-style-type: none"><li>Practice   <b>Mariana Jardim, Abigail Warnock &amp; Robert Matz</b>, University of Toronto Bridging Digital Borders</li></ul> <p><b>Showcase 21.2   Addressing Inequities</b></p> <ul style="list-style-type: none"><li>Practice   <b>Suzan Koseoglu</b>, University of Greenwich; <b>George Veletsianos</b>, Royal Roads University &amp; <b>Chris Rowell</b>, University of the Arts London Critical Digital Pedagogy in Higher Education</li></ul> <p><b>Showcase 21.3   Addressing Inequities</b></p> <ul style="list-style-type: none"><li>Practice   <b>Gilbert Chen, Diana Xu, Saranya Sivaneshon, Pranav Kulkarni, Wasif Hyder, Parkriti Biswas, Jessica Kabuli &amp; Ramshah Kidwai</b>, York University GetLitwithFin: A Cross-Campus Capstone Classroom (C4) Digest (@York)</li></ul>
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