


**Task 1:**

Are parents aware of potential problems and dangers of Internet access for children between 7-12 years old?



1)



**Survey to parents**

1. Take out, see 3.
2. Take out, see 3.
3. Take out see 3.
4. What steps do you take in order to monitor your children's activity on the internet? 
5. What inappropriate material could your children be exposed to on the internet?
6. How is it possible to educate children about the benefits and dangers of the internet?
7. Take out, see 3.
8. How can parents be educated on how to make the internet a safer place for children?

Are the schools for children between 7-12 years old using parental control methods to ensure the Internet safety of children?


**Survey to schools**

1. Should children have free access to Internet at school? Why/Why not? 
2. How do teachers at your school monitor children's activities on the internet?
3. How can teachers be educated on how to make the internet a safer place for children?
4. Take out, see 3
5. What steps can your school take in order to make the internet a safer place for children? 

3) We should take out questions 1,2,3, and  the survey to parents as well as question number 4 in the survey to schools. They are not fit for a qualitative research since they are more focused on gathering hard data for analysis. Instead we should be collecting data that can create a judgment or perception on the subject 

4) Already done

**Task 2:**

1. Why did you first start using your go to word-processing program?
2. Why do you prefer that word-processing program to others that you have tried?
3. Can you explain what you like about that word-processing program?
4. Why do you think other people prefer other word-processing program than the one that you use? 
5. Has anything ever made you consider changing to another word-processing program?

