

Viewed from the perspective of Heidegger's own intentions, the work is incomplete. It was meant to have two parts, each of which was supposed to be divided into three divisions. What we have published under the title of Being and Time are the first two divisions of (the intended) part one.

Grupo de estudo da Carochinha

Encontros às quintas-feiras, pelas 22h00, no zoom:

<https://videoconf-colibri.zoom.us/j/86071100274?pwd=OFh6R2ora2FIbHU2TkpLTDJsMXUvQT09>

ID da reunião: 860 7110 0274

Senha de acesso: Heidegger

Leituras e aulas para cada encontro:

#1 — 08/10/2020

Leitura principal: 24-28; 32-35; 67-77

Aulas H. Dreyfus: 1 e 2

#2 — 22/10/2020

Being-In-The-World in General as the Basic State of Dasein

The Worldhood of the world

Leitura principal: 78-102 [Ser e Estar vs. Being?](#)

Aulas H. Dreyfus: 3 e 4 [\(Being & Time, 8:80\)](#)

Leituras adicionais: Heidegger, *Basic Problems of Phenomenology*, 55-76; 154-176
Guignon, 85-103
Dreyfus, 40-107
Blattner, 1-41
Wrathall, 7-16

#3 — 05/11/2020

David Harvey - Geógrafo, Capital do Marx

Leitura principal: 102-122

Aulas H. Dreyfus: 5 e 6

Leituras adicionais: Dreyfus, 87-107
Blattner, 41-64
Polt, 48-55
Wrathall, 17-29

#4 — 19/11/2020

Leitura principal: 122-134

Aulas H. Dreyfus: 7 e 8

Leituras adicionais: Guignon, 147-194
Heidegger, *Basic Problems of Phenomenology*, 227-313
Dreyfus, 108-127
Polt, 55-59

#5 — 03/12/2020

Leitura principal: 134-148

Aulas H. Dreyfus: 9 e 10

Leituras adicionais: Polt, 59-60
Dreyfus, 128-140

#6 — 17/12/2020

Leitura principal: 149-168
Aulas H. Dreyfus: 11 e 12
Leituras adicionais: Polt, 60-64
Plattner, 65-73
Dreyfus, 141-162
Wrathall, 47-57

#7 — 07/01/2020

Leitura principal: 169-182; 389-396
Aulas H. Dreyfus: 13 e 14

#8 — 21/01/2020

Leitura principal: 182-203
Aulas H. Dreyfus: 15 (esta aula está em falta nos mp3!) e 16

#9 — 04/02/2020

Leitura principal: 203-210
Aulas H. Dreyfus: 17 e 18

#10 — 18/02/2020

Leitura principal: 210-224
Aulas H. Dreyfus: 19 e 20

#11 — 04/03/2020

Leitura principal: 224-244
Aulas H. Dreyfus: 21 e 22

#12 — 18/03/2021

Leitura principal: 244-256; 408-415
Aulas H. Dreyfus: 23 e 24

#13 — 01/04/2021

Leitura principal: 256-273
Aulas H. Dreyfus: 25

#14 — 15/04/2021

Leitura principal: 21-32
Aulas H. Dreyfus: 26 e 27 (numeradas nos mp3 como 27 e 28)

#15 — 29/04/2021

Leitura principal: 36-67
Aulas H. Dreyfus: 28 e 29 (numeradas nos mp3 como 29 e 30)

Note on *History of the Concept of Time*

Pages 135-304 in HCT roughly parallel Division I BT (many things are in a different order, however).

Although there's no index in HCT, the names of the sections at the beginning of the book are very helpful and students should simply glance at that to see what topics they want to research. Heidegger is often clearer here than in BT.

160-167 HCT, important section on knowing as a 'derivative' ('founded' in BT) mode of being-in-the-world.

167-185 HCT is on Worldhood and against Descartes

185-215 HCT deals with topics, concerning references, involvements (here translated as 'deployment' by Kisiel) and the basics of presence-at-hand and readiness-to-hand (look at the glossary in the back to see which words correspond to our translation of BT--e.g., readiness-to-hand is 'handy' in here).

WARNING: Heidegger translators and commentators use different words to translate Heidegger's technical terms. Be on the lookout for odd translations of readiness-to-hand (*Zuhandenheit*), presence-at-hand (*Vorhandenheit*), involvement (*Bewandtnis*), and on-the-basis-of-which (*Woraufhin*). Look in the back of the book to see how these words are translated. Ask your GSI or Prof. Dreyfus if you have a question about a strange word (but check if the book has a glossary first).