

Marissa Flynn
51 Campground Road, Lee, NH 03861
603.380.3435 mkflynn13@gmail.com

EDUCATION

University of Vermont (UVM), Burlington, VT
Bachelor of Arts in Anthropology, Global Health Concentration
Emergency Medical Services and Geography Double Minor

Graduated May 2020

- G.P.A. 3.70/4.0
- Award- and grant-winning member of the Emergency Medicine Research Associate Program (EMRAP)
- Treasurer of MedVida Club, a Vermont-specific subset of MEDLIFE (Medicine, Education & Development for Low-Income Families Everywhere)

WORK HISTORY

Care.com, Burlington, VT
Child Caretaker

June 2019 - Present

- Balanced playtime, homework and limited screen time to optimize types of stimulation and support development of fine motor, gross motor and cognitive skills, teaching young children how to read, and providing one-on-one tutoring for older children in difficult school subject areas.
- Provided nutritious meals for children based on optimal dietary guidelines and individual restrictions, and bathed, dressed and helped with teeth brushing to promote healthy personal hygiene.
- Responsible for care of newborn and toddler while their parents were out of town for weekends at a time.

Living Well, Burlington, VT
Step Up Facilitator

August 2019 - May 2020

- Led training sessions that address broad range of topics including sexual harassment, mental health, racism and bias, etc., that affect university students.
- Coordinated bystander intervention facilitation with other facilitators in order to create cohesive presentations and speak effectively about privilege and how to be of help in situations where you are the bystander.

Chegg Inc.
French Language and Earth Space Science Tutor

August 2018 - December 2019

- Tutored high school and college students in their endeavors to learn about the physical and political world, and the French language.
- Applied effective learning strategies to improve students' study skills and retention, and evaluated student progress and behavior, recommending tactics to improve tutoring effectiveness.

RESEARCH EXPERIENCE

University of Vermont Medical Center (UVMHC), Burlington, VT
Research Associate for the Emergency Medical Research Associate Program (EMRAP)

September 2019 - December 2019

- Became the first student in EMRAP to achieve mastery in consenting patients by practicing and memorizing multi-page consenting forms for five different studies that were being enrolled for.
- Screened all emergency room patients' files to determine whether they were eligible for ongoing studies, and worked closely with nurses, doctors and principal investigators to remain updated on patient eligibility depending on unstable status of health conditions.

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University of Vermont Medical Center (UVMHC), Burlington, VT
Student of Medical Research Design

September 2019 - December 2019

- Awarded the Junior Researcher Award and accompanying research grant of \$1000 for implementation of proposed study in the emergency department.
- Demonstrated exceptional teamwork and partnership skills by competing in a group of three people against four other teams to create the most practical and interesting research study in an attempt to be awarded the research grant and recognition for our achievement.
- Presented in front of a board of Emergency Department doctors, nurses, professors and research directors, this research study proposal which would investigate levels of burnout in overworked Emergency Department scribes. Study is currently in effect.

UVM Dept. of Religion and Anthropology, Burlington, VT
Student Researcher of Museum Anthropology

September 2017 - December 2017

- Conducted observational research under the direction of the museum exhibit curator alongside a team of student researchers to study the ways that people interact with the religious objects and live altars in the museum exhibit *Spirited Things: The Sacred Arts of the Black Atlantic*, specifically focusing on Vodou, Yoruba and Congo religions, the African diaspora, slavery, object fetishization, and the art of museum curation.
- Utilized several research methods including participant observation and surveys while learning how to properly analyze data to maximize understanding of how museum visitors interact with museum spaces and how to minimize bias.

UVM Dept. of Anthropology, Burlington, VT
Student of Biological Anthropological Research Course

September 2019 - December 2019

- Enrolled in a semester-long course which focused thoroughly on every aspect of writing a National Science Foundation (NSF) Proposal for research, a skill which was used in the creation of UVMHC EMRAP research proposal inscribe burnout mentioned above.
- The semester culminated with a visual presentation of each student's research proposal to a mock panel of professors and graduate anthropology students as a test of professionalism and ability to speak publicly and eloquently about personal research projects.

LEADERSHIP EXPERIENCE

- Treasurer of UVM MedVida Club, Aug 2019- May 2020
- Wellness Environment WEventure Leader, Aug 2017
- Varsity Field Hockey Captain and Mentor, Oyster River High School, July 2014- Dec 2014
- Track and Field Captain, Throwing Team, Oyster River High School, Dec 2014- May 2015
- Co-creator of Environmental Sustainability Club, Oyster River High School, Aug 2013

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SKILLS ACQUIRED THROUGH EMPLOYMENT OR COURSEWORK

- French language (intermediate-B2)
- Conflict resolution
- Medical research design
- Technical writing
- Project management
- Grant writing
- GIS Software
- Python
- Ethnographic Research Methods
- Emergency Medicine Research
- New hire training

CERTIFICATIONS

- Institutional Review Board (IRB)
- Good Clinical Practice for Clinical Trials with Investigational Drugs and Medical Devices
- Occupational Safety and Health Administration (OSHA) Bloodborne Pathogens
- Wilderness First Responder (WFR)

PERSONAL HOBBIES

- Co-owner of Cammar Properties III, LLC., with partial residential real estate ownership
- Amateur recipe development, working to perfect skill-based culinary methods in an attempt at near-mastery
- A multitude of outdoor recreational activities including hiking, camping, bike-packing, kayaking and trail running
- French vocabulary memorization and speaking practice