

# Multi-agent learning

## Hypothesis Testing

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# Plan for today

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## Basic concepts

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2. Learning to predict with bounded recall.
3. Tightening learning parameters (= simulated annealing).

# Part I: Motivation

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A hypothesis  $\approx$  an opponent model formed on the basis of a large and (therefore hopefully) representative **sample** of stimuli.

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		Player $B$			
		$a$	$b$	$c$	$d$
Player $A$	$a$	2,0	2,0	0,2	0,2
	$b$	0,2	2,0	0,2	2,0
	$c$	2,0	0,2	2,0	0,2
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T. Salmon (2004). "Evidence for Learning to Learn Behavior in Normal Form Games," in: *Theory and Decision*, Vol. 56, No. 4, pp. 367-404.

# Tim Salmon's experiment (user interface)

[illegible]

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**Round 41:** By now I had realized that it was only playing 1 and 4 because they're was no column I could pick that would cover both of them, so it was just a matter of guessing how long it would stay on one or the other. Even though it kept losing by choosing row 1 I thought it might keep trying figuring I would eventually not want to test my luck any more.

# **Part II:**

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- The next model is chosen randomly all of the time.

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(Also: level of significance.) The probability  $\alpha$  that a Type I error (false positive) will not be made.

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**Power.** (Dutch: onderscheidend vermogen). The probability  $\beta$  that a Type II error (false negative) will not be made.



# **Part III:**

## **Naive hypothesis testing**

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- A **randomisation factor**  $\rho_i$  for determining the opponent's model.

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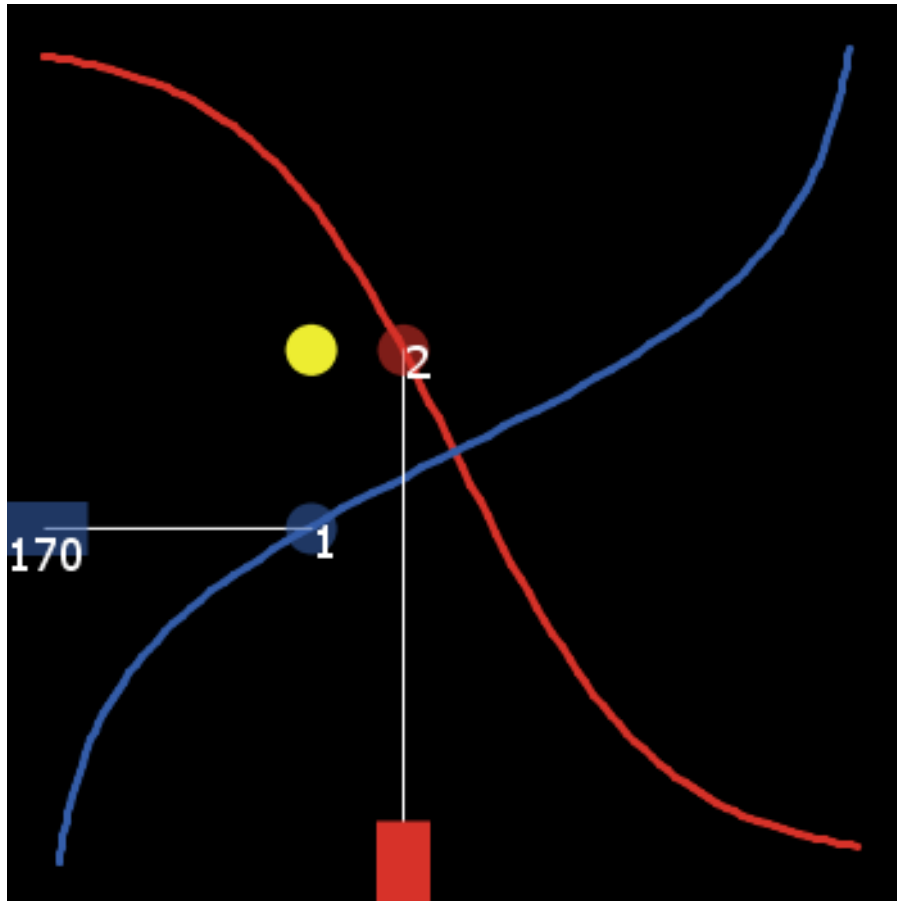
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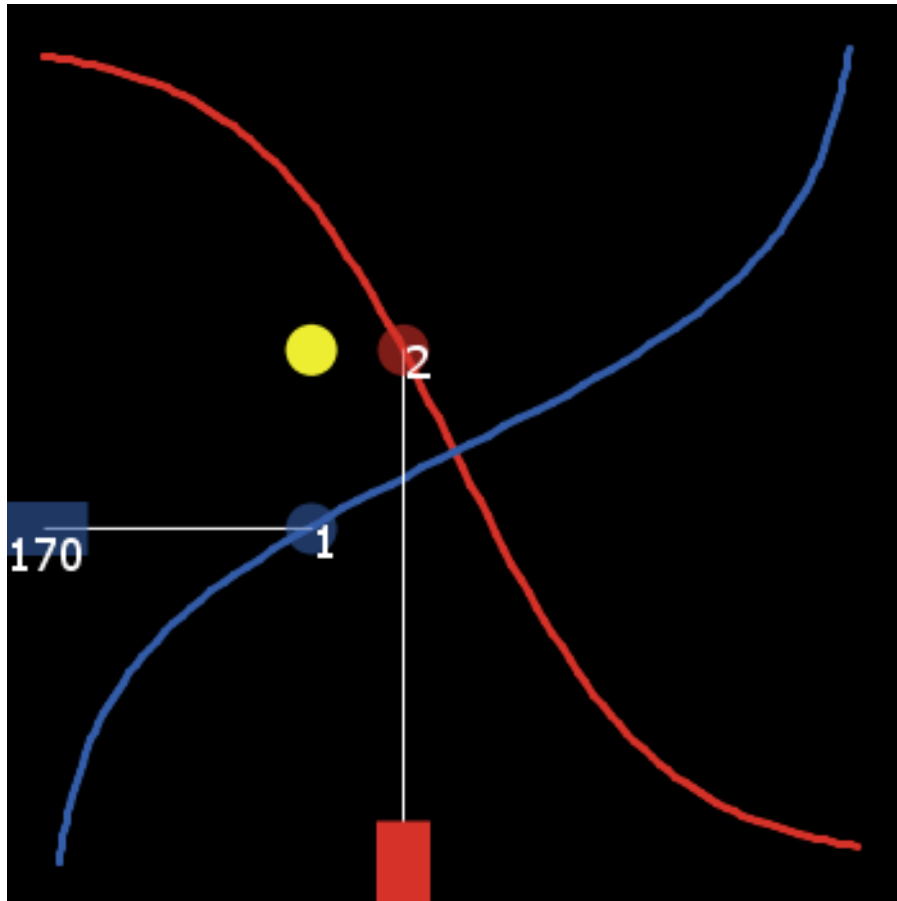
Else, the hypothesis is rejected, and a new hypothesis is generated. With probability  $1 - \rho$  the new hypothesis is taken equal to  $\phi^{-it}$ . Else, it is a random element of  $\Delta_{-i}$ .

# Demo: the matching pennies game



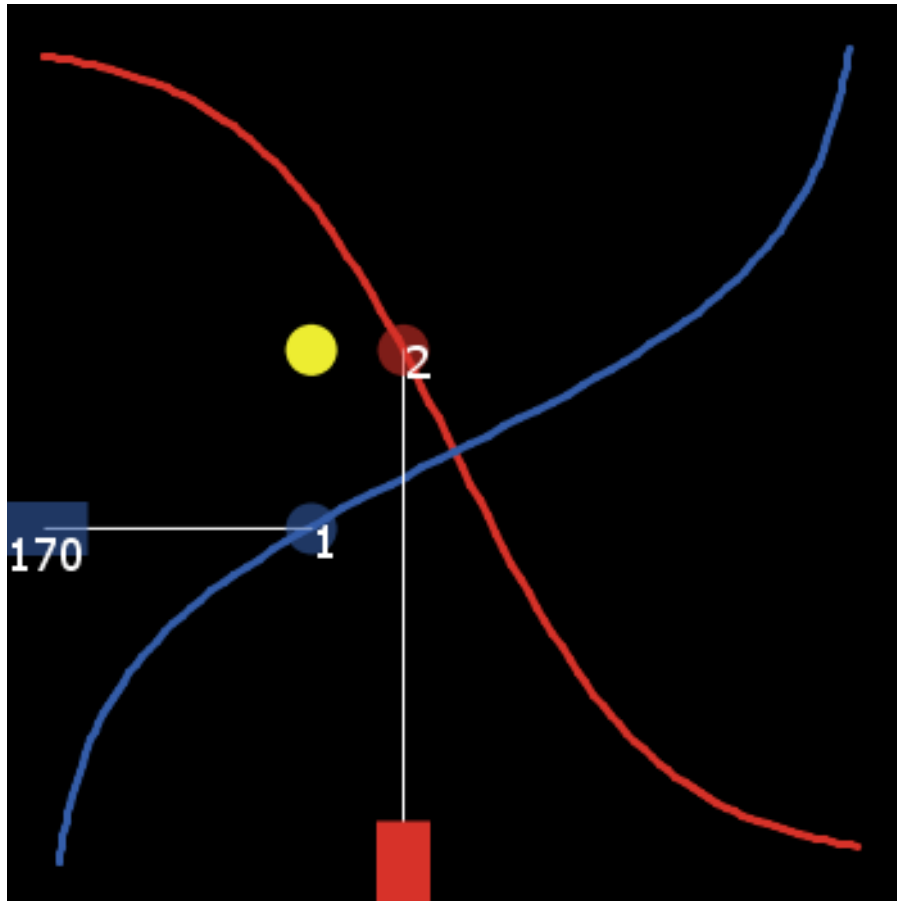


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■ Player 1: blue, Player 2: red.

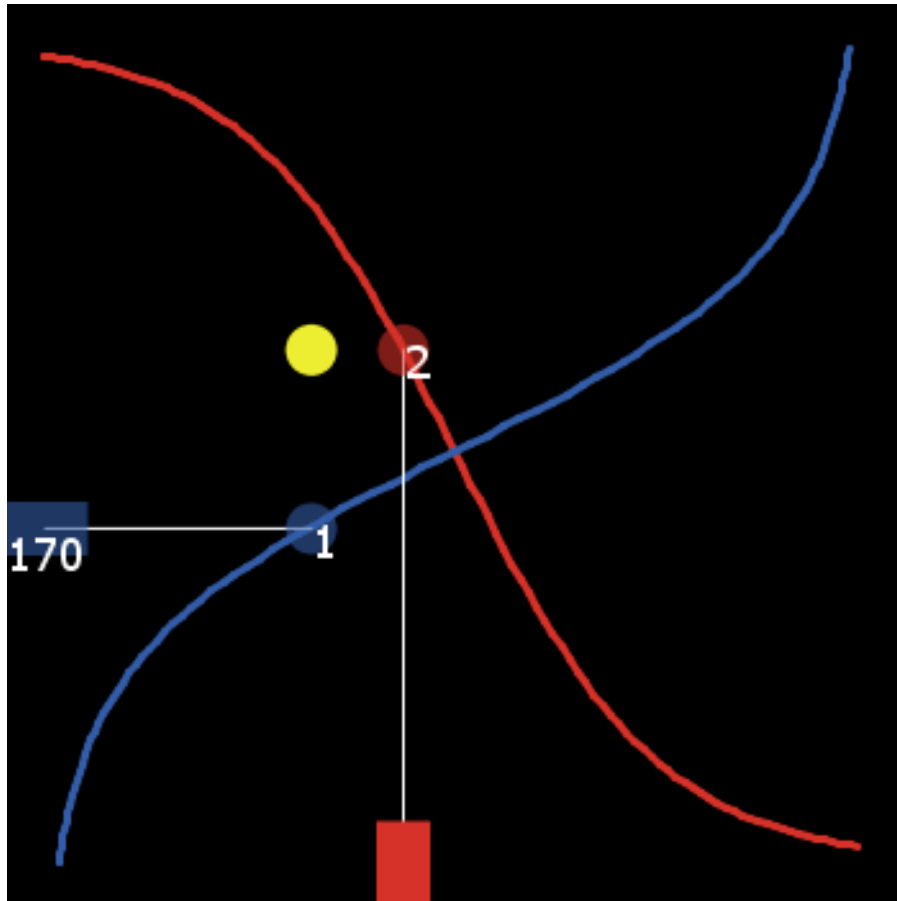
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actions = empirical frequency  
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- Player 1: blue, Player 2: red.
- — Horizontal axis **rectangle**:  
Player 2's model of Player 1's

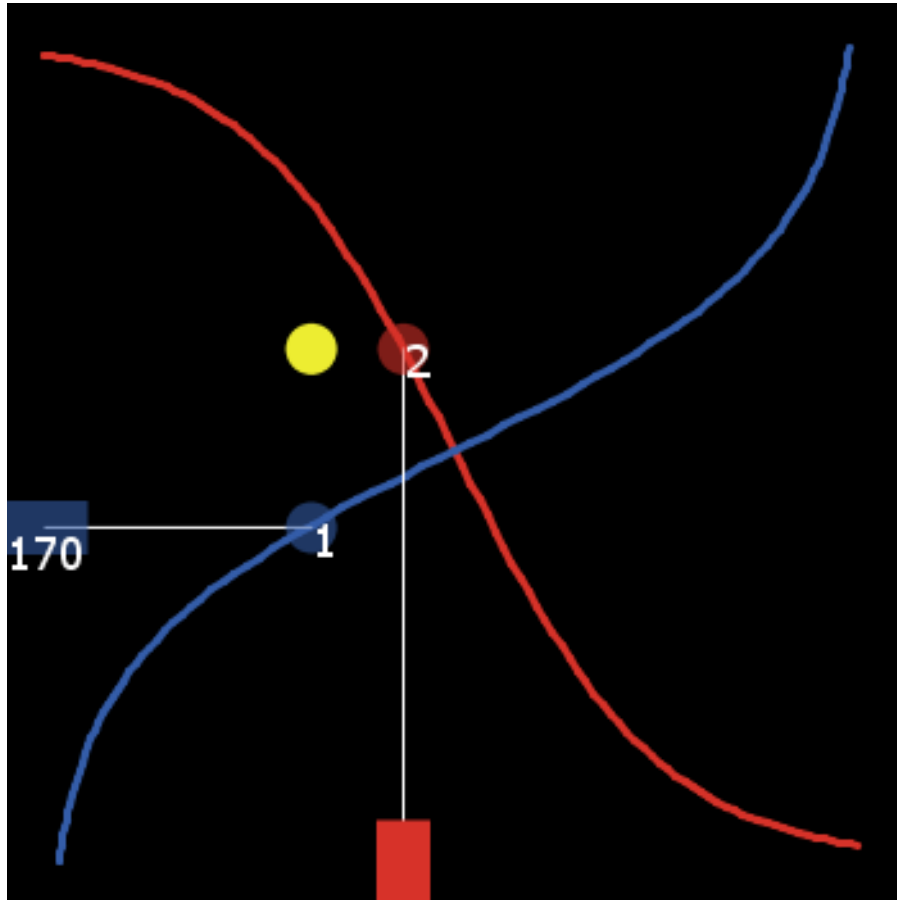
# Demo: the matching pennies game



actions = empirical frequency of Player 1. Sleeps (= not collecting data).

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# Demo: the matching pennies game

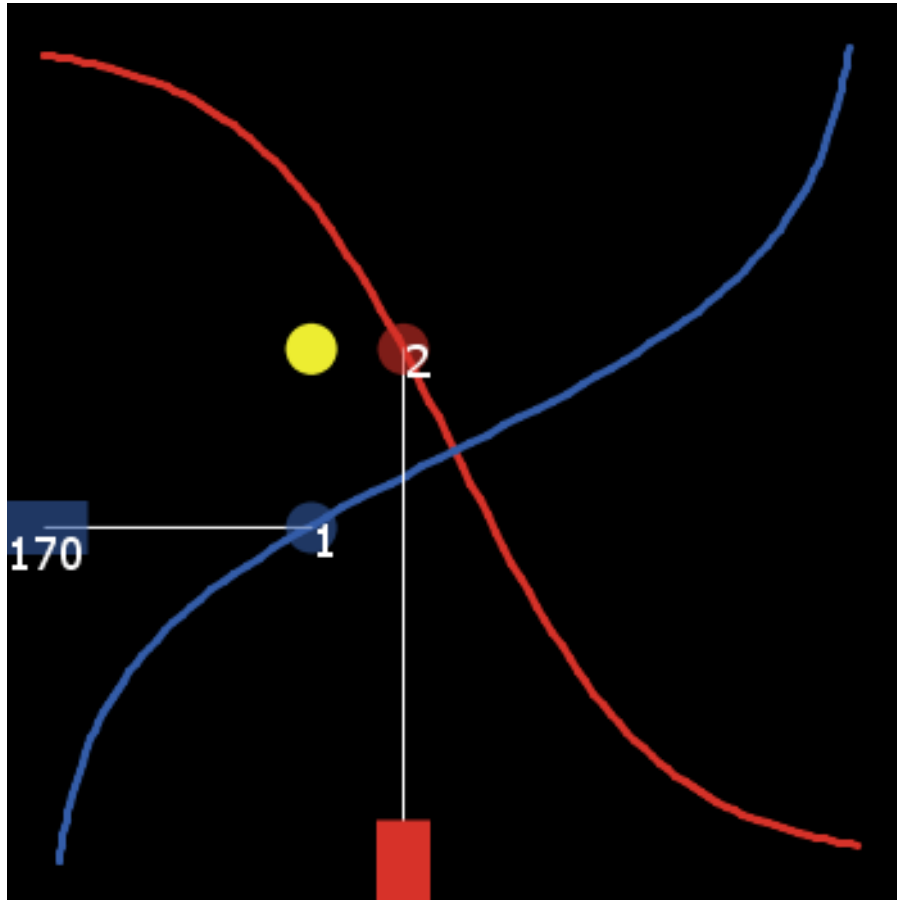


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Player 1's model of Player 2's actions = empirical frequency of Player 2.

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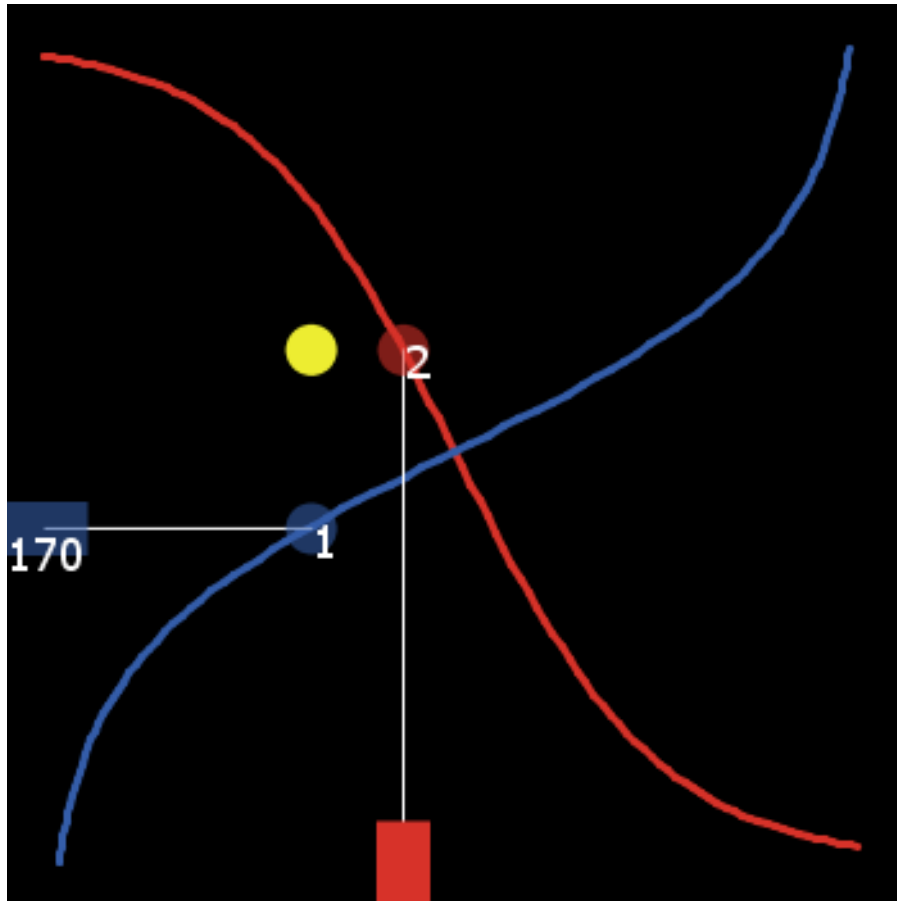
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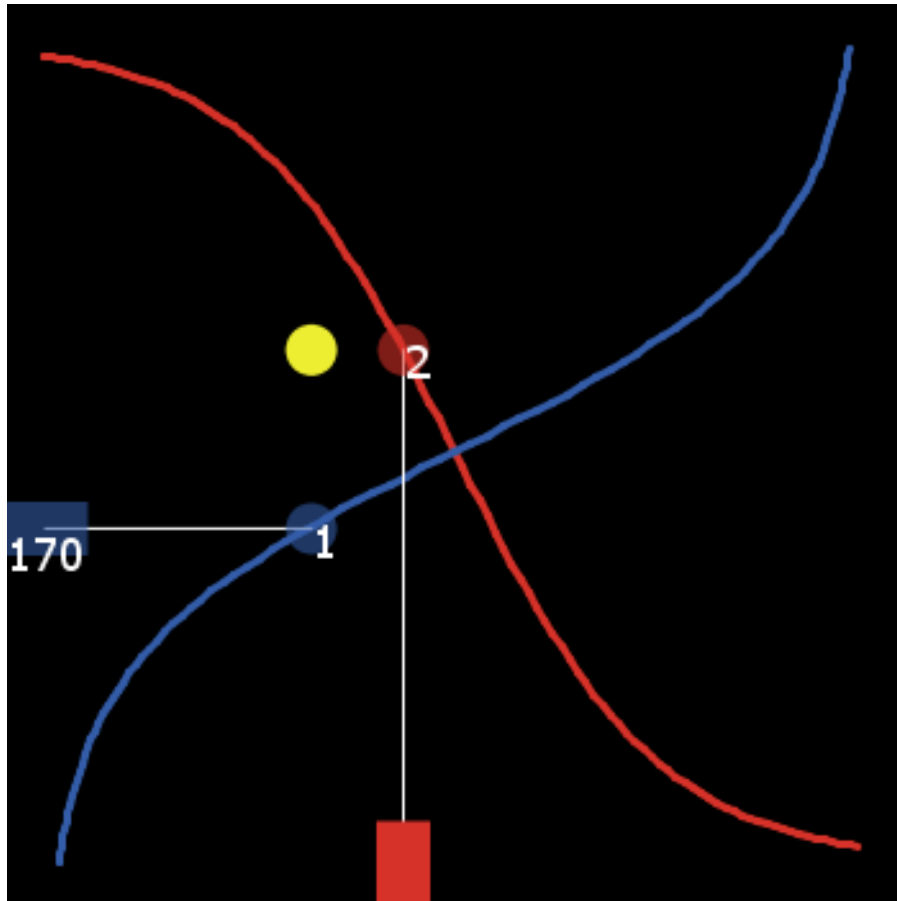
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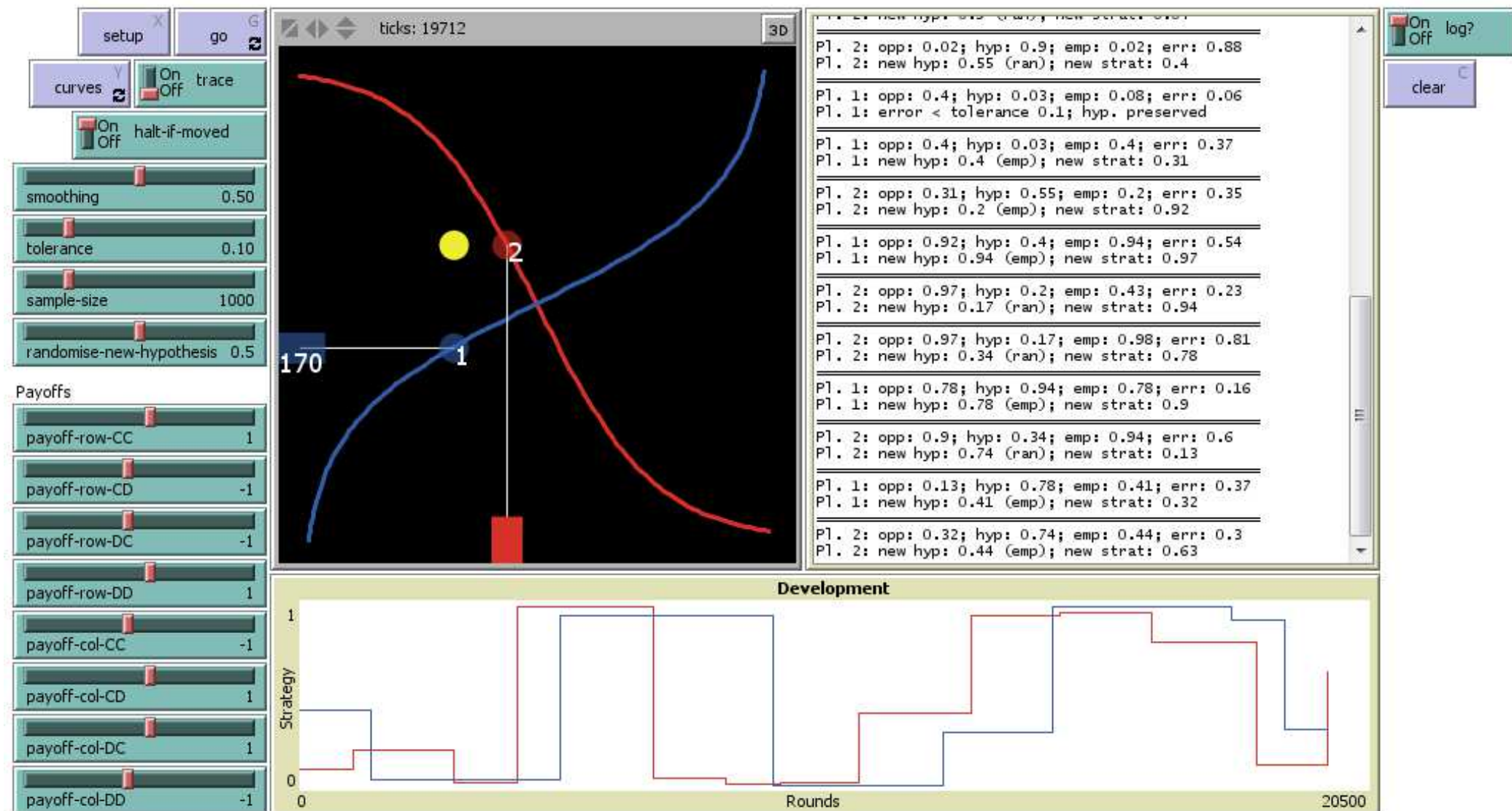
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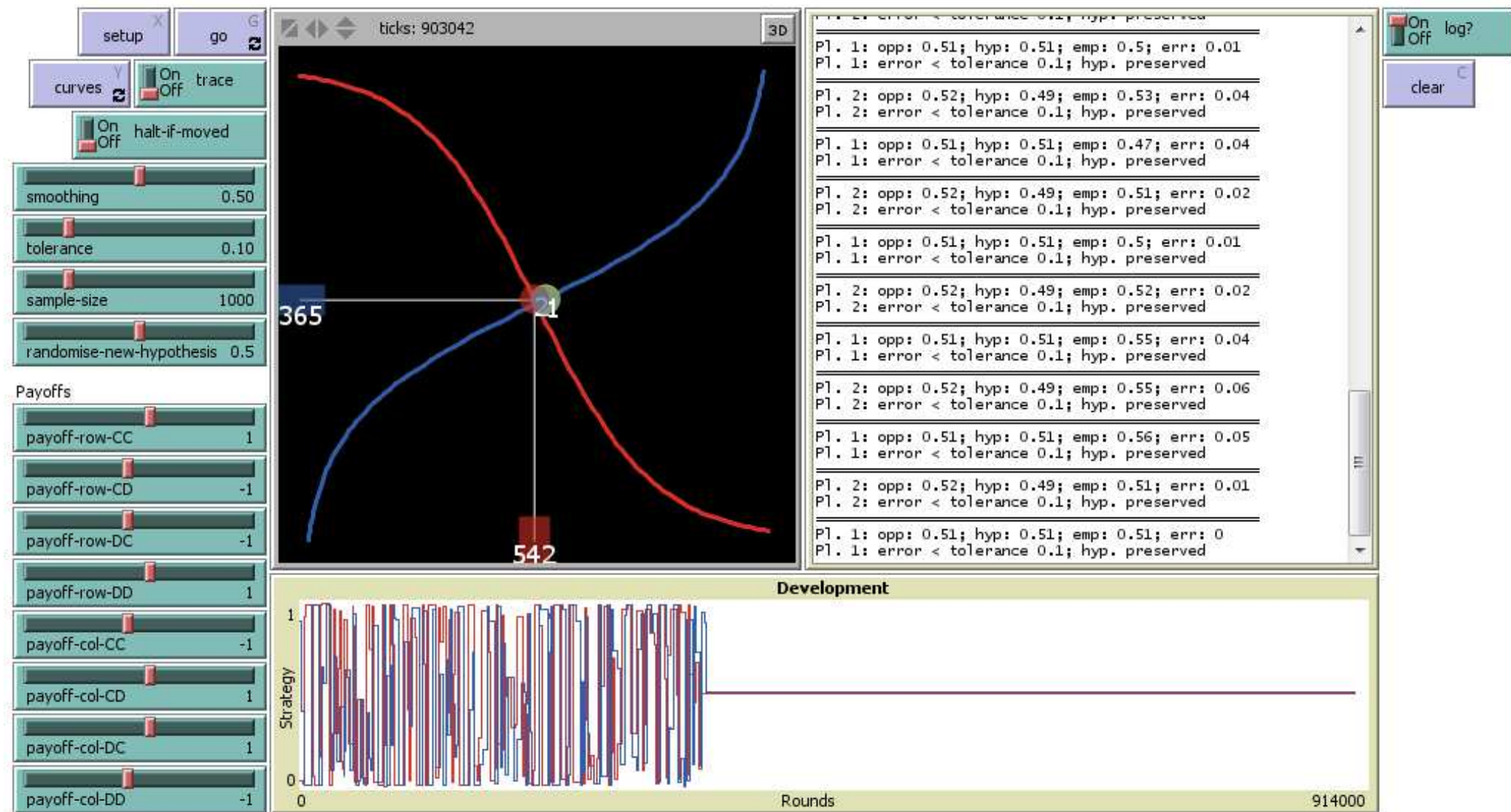
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- Yellow ball: strategy profile.

# Demo: the matching pennies game





# Demo: the matching pennies game ( $\epsilon$ -equilibrium)



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- Meanwhile you are still sampling.

Notice different opponent behaviour in  $[1, 1746]$  and  $[1746, 1812]$ .

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# Part IV:

## Towards $\epsilon$ -Nash equilibria



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 **$1 - \epsilon$  of the time**

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# **Part V: Generalisation**

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<sup>1</sup>Such families of tests would discriminate very sharply between models that are near the truth (nearer than  $\tau$ ) and those that are far from the truth (further than  $\tau$ ).

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  - Depending on  $\gamma_i$ , the expected utility of a response **can be made arbitrary close to the expected utility of a best response**.

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- This rate of distinction is related exponentially to  $s$  and  $\tau$ .

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Such a model revision process is said to be flexible.

# Generalised theorem



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Informally: more or less any reasonable hypothesis testing strategy ‘works’ in the sense that learned behaviours are eventually close to Nash equilibrium most of the time.

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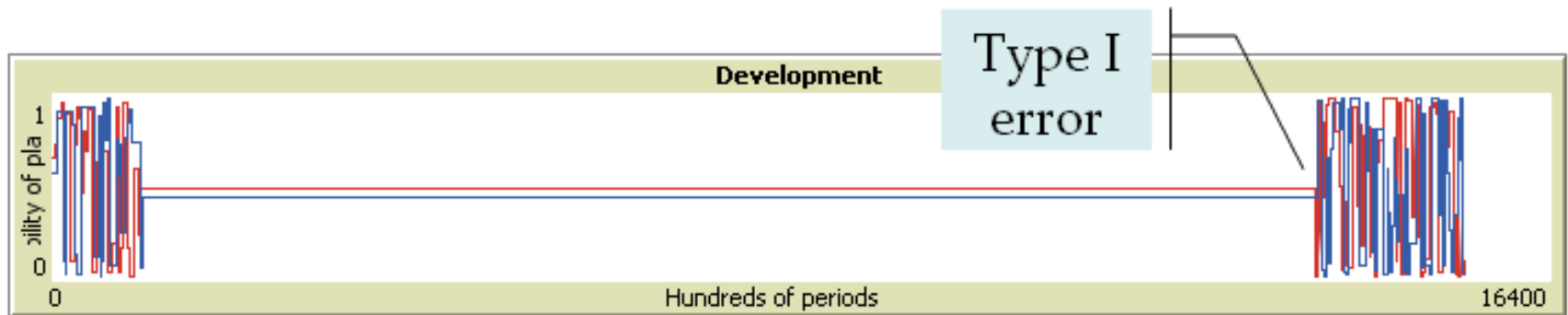
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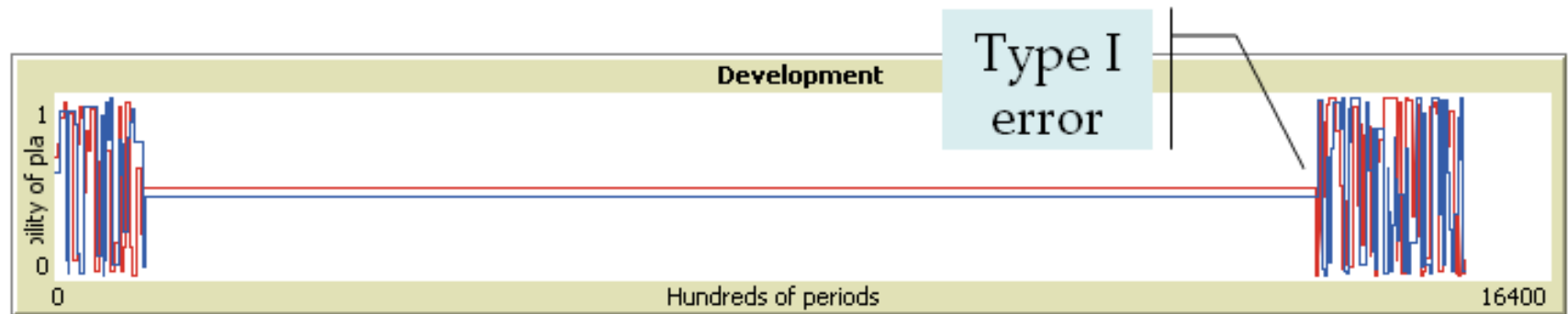
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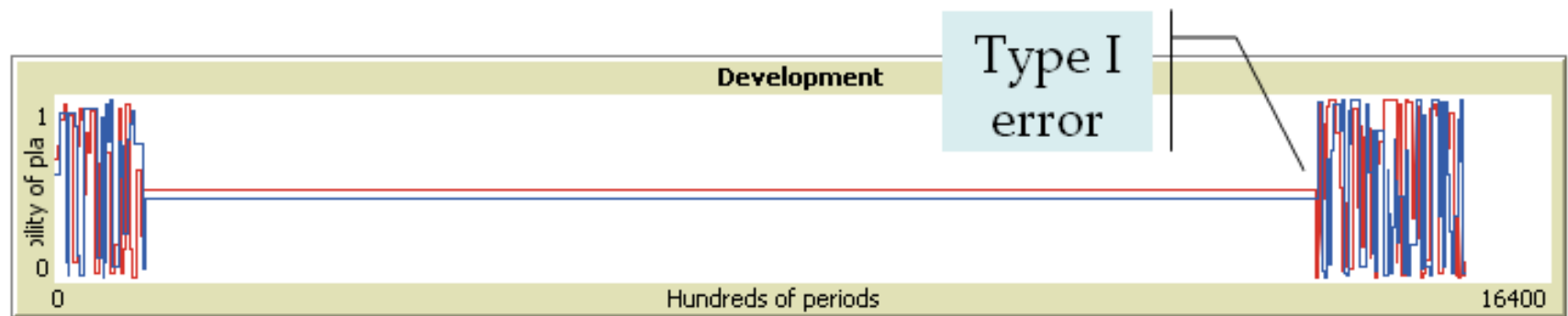


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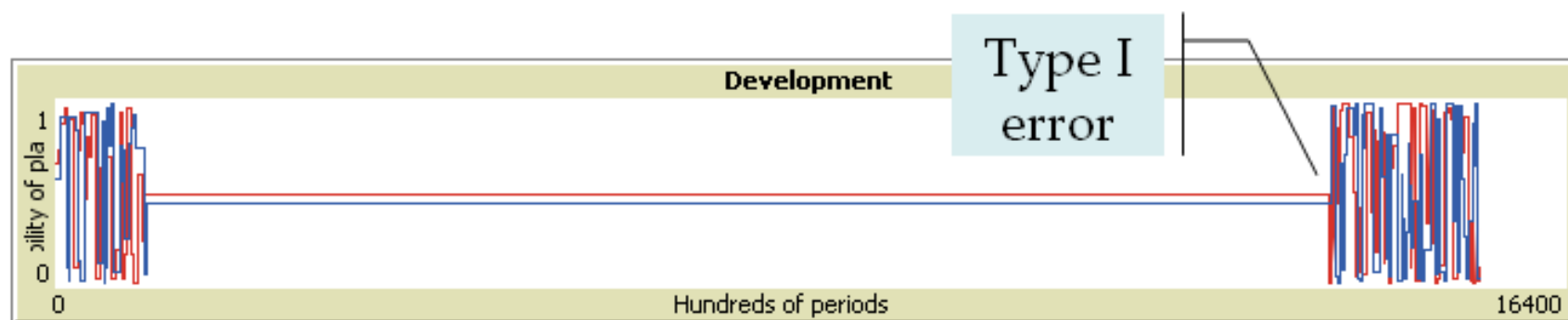
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H. Peyton Young, Dean P. Foster (2003). "Learning, Hypothesis Testing, and Nash Equilibrium," in *Games and Economic Behavior*, Vol. 45, pp. 73-96.

# **Part VI: Observations**

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- **Annealing.** Tighten learning parameters slowly  $\Rightarrow$  convergence in probability to the **set** of Nash equilibria.

# Part VII: Extensions

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**Theorem (Foster and Young, 2003).** Let  $G$  be a finite  $n$ -person game. If the hypothesis testing parameters are tightened sufficiently slowly, the players' responses converge set-wise<sup>a</sup> in probability<sup>b</sup> to the set of Nash equilibria  $\mathcal{N}$  of the repeated game.

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<sup>a</sup>Not necessarily pointwise.

<sup>b</sup>For all  $\epsilon > 0$ ,  $\lim_{n \rightarrow \infty} \Pr\{|X_n - X| > \epsilon\} = 0$ .

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**Theorem (Foster and Young, 2003).** For every  $\epsilon > 0$  the learning parameters may be chosen so that all players for whom prediction matters by at least  $\epsilon$ , are  $\epsilon$ -good predictors. Further, the learning parameters can be tightened at a rate such that all players are good predictors.