

Methods in AI research

(Online) collaboration: social and tools

How to stay in touch?



How to stay in touch?

- Lecturers: ask us during “live” moments
 - Thursday sessions (11:00 – 13:00)
 - typically: 11-12 class; 12-13 “office hours” (lecturer of that week available via chat or 1-on-1 teams call)
 - E-mail: only in exceptional and formal cases
 - At other moments, even if we are online...
 - we might not always be in a position to immediately respond (children, pets, other meetings, science).
 - But... we do want to help of course!

How to stay in touch?

- Lab teachers:
 - Tuesday sessions (15:15 – 17:00)
 - Everyone will be allocated in a group: set of co-students, physical class, lab teacher
 - Notes:
 - We will let you know before Tuesday who your co-students and lab teachers are & your location
 - physical class might differ from “My time table”, as we allocate groups based on interest
 - not all labs have a lecturer physically there all the time. Some lecturers might (occasionally) work from home or rotate rooms, but will be available through Teams. Reach out to them with questions.
- *Important: fill out background questionnaire TODAY (Blackboard)*

How to stay in touch?

- Students:
 - Each student will be placed in a lab group of 4
 - Each group will be connected to another “peer group”
 - “peer groups” are each other’s first line of contact, for example when you miss an online lecture.
 - Of course: could be that all of you miss it, so.... inform each other early
- Study advisor (Yvonne Tromp): any more general hurdle you run into
 - <https://students.uu.nl/en/science/artificial-intelligence/contact/study-advisor>

Team work

Work *with* and learn *from* each other

No full task “distribution”

Important skill for interdisciplinary master

See course manual regarding plagiarism...



Tools



Tools

- Blackboard:
 - Place for more *permanent* info during entire course & *formal* requirements
 - All course materials (incl links to lecture videos → also shown in teams, but not sorted by date)
 - Formal announcement (often also send by e-mail)
 - Place to hand in assignments, including formal peer assessment (lab assignment 2)

<https://uu.blackboard.com/>

**2020-2021 1-GS Methods**
in AI research
(INFOMAIR)[Announcements](#)[Dashboard](#)[Staff Information](#)[Course Information](#)[Course Schedule](#)[Course Content \(lecture
slides etc.\)](#)[Team Project](#)[Questionnaire and
submitting project
deliverables](#)[My Grades](#)

Announcements

Welcome to MAIR

Posted on: Monday, August 31, 2020 5:44:09 PM CEST

Dear Student,

Welcome to the course *Methods in AI Research*.

You are receiving this announcement, as you are enrolled for the course. You can

The *first lecture* of the course will be live this **Thursday at 11:00 via Microsoft Teams** and you will receive an invitation to join the first lecture via email.

Complete questionnaire NOW

For preparation, please take these steps **before Thursday, September 3rd**:

1. Read the "Course manual", which can be found on Blackboard, under "Course Information".
2. Fill out our **questionnaire** about your background on Blackboard. You find it in the "Team Project" section.

Tools



Tools

- Teams:
 - Place for communication during class or lab with lecturers
 - Place for communication with your lab group or peer group at any moment you want it
 - By using teams lecturers can monitor where needed or follow discussion threads.
 - We will typically not intervene. But... these logs can give lab lecturers context when they are meeting with you



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General

Lab group 1

Lab group2

Live lecture 1 (September 3)

...

Before Tuesday's lab session, you should be able to see 2 "Lab group" pages with a name similar to what you see on the left:

- One group is your lab group
- One group is the other lab group with which you are a peer group
- Peer groups look out for one another



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[General](#)[Lab group 1](#)[Lab group2](#)[Live lecture 1 \(September 3\)](#)

...

During some live lectures we will split you up into subgroups to discuss an assignment live

Convention:

- go to subchannel of lab group with lowest number (i.e., here “1”)
- A group member starts a meeting.
If no one did: you do it 😊
- Turn on camera to discuss face-to-face; like in normal class (unless there are reasons that prevent you).
- Return to main room at time indicated by lecturer.
- Lecturer might virtually “walk around” and occasionally “drop in”

Live labs

- Even when you meet physically; adhere to Dutch COVID regulations
 - See how you can sit close to your group, while also adhering to 1.5 m distance rule.
 - Moving around furniture is not allowed (in contrast to what I thought during the live class), so please do not do this
 - Report back to your lab lecturer how the situation in the live lab was; they will report back to the course coordinators
 - Make use of screen share to discuss code / writing / etc as a team
- Follow guidelines: <https://students.uu.nl/en/practical-information/corona-and-education>



the
bigger
picture...



<https://youtu.be/sRnulD1vEqk>

Community building

- Within course:
 - Lab group
 - Peer group
 - (Lab) lecturers



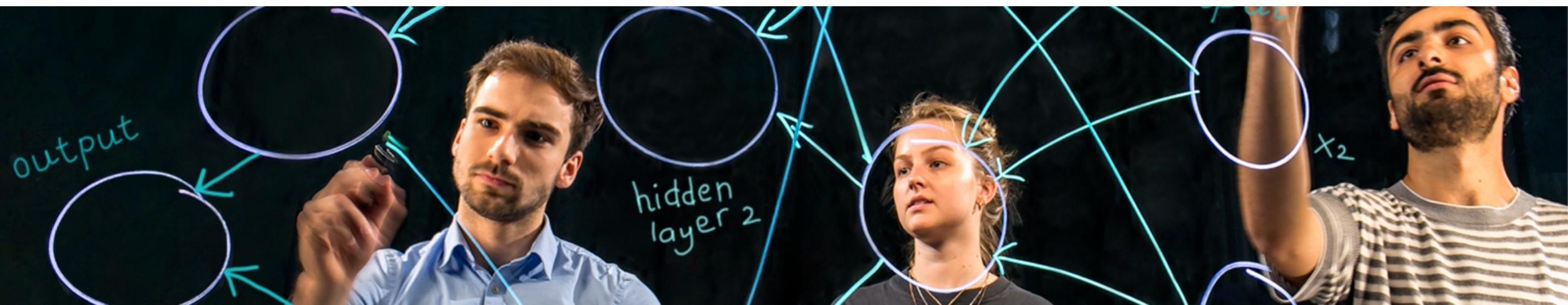
Community building

- Outside course:
 - Mentor groups
 - NB → February starters: miss connections? Ask your lab members if you can join their mentor group!
 - Larger AI community: join Human-Centered AI Teams group
 - Today at 17:00 informal meeting in the team
- Click **Teams** on the left side of the app, then click **Join or create a team** at the bottom of your teams list.
- Go to **Join a team with a code** (the second tile), paste the code (**utyszck**) in the **Enter code** box, and click **Join**.



Community building

- Outside course:
 - LinkedIn AI Utrecht group: <https://www.linkedin.com/groups/13518046/>
 - Student unions
 - Incognito: <https://www.uscki.nl/>
 - Sticky: <https://svsticky.nl/>
 - A-eskwadraat <https://www.a-eskwadraat.nl/>



Your work-life balance

- Start study early (watch some lectures this week ☺)
- Create a nice place to study at home
(separate “work” from “home”; even at home)
- Create a routine (see course manual for suggestions)
 - Take a break when you need one
 - Support each other → e.g., meet up in the early morning

The science behind work-life balance

- <https://www.eworklife.co.uk/> (Dr. Anna Cox)
- Online talks:
 - Dr. Anna Cox (UCL): work-life boundaries
 - <https://youtu.be/-id9vawyHQA>
 - <https://youtu.be/ylxhULClizY>
 - Dr. Shamsi Iqbal (Microsoft): productivity in times of COVID-19:
<https://youtu.be/1Z03QPUHWxs>
 - Dr. Gloria Mark (UC Irvine): interruptions <https://youtu.be/RwVytY7dX00>
 - Part of online series on future of work:
<http://cs.wellesley.edu/~mobileoffice/conversations/>

Let's test our social skills now...



Will Smith Tries Online Dating

29,473,399 views • Mar 29, 2018

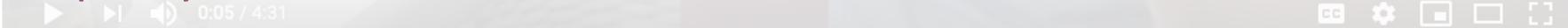
1K 634K 18K SHARE SAVE ...

Let's test our social skills now...

After instruction is finished....

1. Temporarily close this call
2. Watch video on your own
3. Start your own meeting within this subchannel, or join a group that is already running (max 9 students)
4. Discuss: what AI Methods are needed to make this work?
5. End discussion at specific time
6. Return to this general room
7. We will randomly appoint people to discuss this with us. Feel free to also volunteer using the “Raise hand” option.
(note: today we are recording the session)

<https://youtu.be/MI9v3wHLuWI>



Will Smith Tries Online Dating

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1,634K 18K SHARE SAVE

Discussion live

Don't forget:

- Complete the questionnaire today
- Read the course manual
- Read next week's assignment