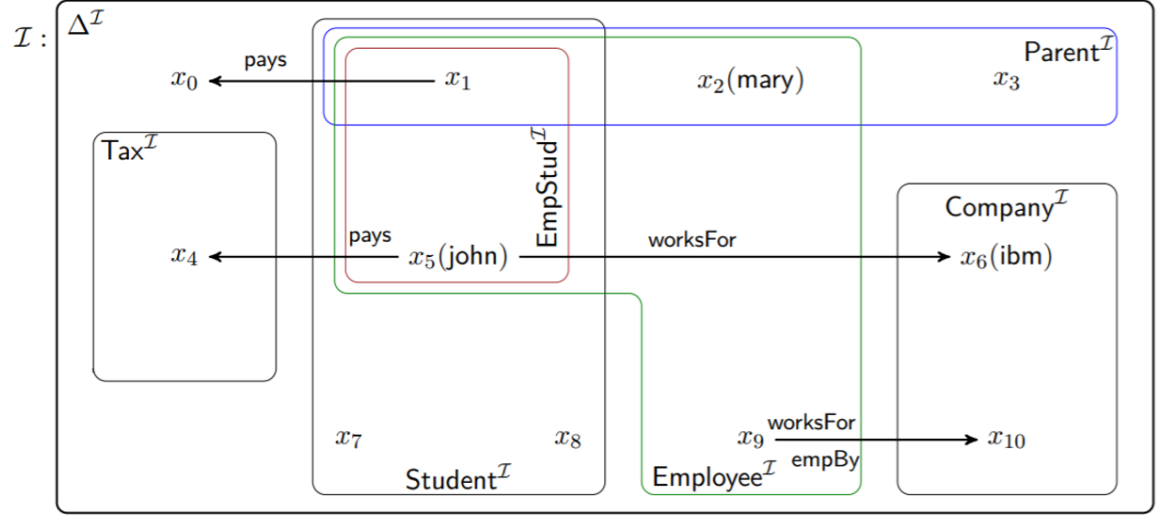


## Exercises Reasoning Part MAIR

1. Consider the following statement.
  - (a) For all sentences  $\alpha$  and  $\beta$ : if  $\models \alpha \vee \beta$ , then  $\models \alpha$  or  $\models \beta$ .
  - (b) For all sentences  $\alpha$  and  $\beta$ : if  $\neg\alpha \models \beta$ , then  $\models \alpha \vee \beta$ .Are these statements true? (Justify your answer.)
2. Write a sentence of FOL whose models are:
  - (a) all first-order models with *at most* two elements in the domain
  - (b) all first-order models with *at least* two elements in the domain
  - (c) all first-order models with *exactly* two elements in the domain.
3. Using unary predicate symbols *Student*, *Green* and *Bicycle* (*Student*( $x$ ) stands for “ $x$  is a student”, *Green*( $x$ ) for “ $x$  is green” and *Bicycle*( $x$ ) stands for “ $x$  is a bicycle”), and a binary predicate symbol *Has* (*Has*( $x, y$ ) stands for “ $x$  has  $y$ ” - i.e., “ $x$  owns  $y$ ”), translate the following sentences from English into first order logic.
  - (a) Every bicycle is green.
  - (b) Every student has a green bicycle.
4. Express the following sentences in first order logic using predicate symbols *Student* (unary, *Student*( $a$ ) means  $a$  is a student), *Tutor* (binary, *Tutor*( $b, a$ ) means  $b$  is  $a$ ’s tutor), *Lazy* (unary), *Happy* (unary):
  - (a) Every student has a tutor.
  - (b) There are no lazy students.
  - (c) No student has two different tutors.
  - (d) If a student is lazy, then the student’s tutor is not happy.
  - (e) There is a tutor all of whose tutees are lazy.
5. Consider an interpretation where the domain consists of 4 suitcases  $a, b, c, d$  where  $a$  and  $b$  are large and  $c$  and  $d$  are small. In other words, the predicate symbol *Large* is interpreted as the set  $\{a, b\}$  and *Small* is interpreted as the set  $\{c, d\}$ . There is also a predicate symbol *FitsIn* that is interpreted as the set of pairs  $\{(c, a), (c, b), (d, a), (d, b)\}$  (small suitcases fit inside large ones). Are the following first order sentences true or false in this interpretation (and why):
  - (a)  $\forall x \forall y (Large(x) \wedge Small(y) \rightarrow FitsIn(x, y))$
  - (b)  $\forall x \forall y (Large(x) \wedge Small(y) \rightarrow FitsIn(y, x))$
  - (c)  $\exists x \forall y FitsIn(x, y)$



(d)  $\forall x \exists y \neg FitsIn(x, y)$

(e)  $\forall x \forall y (\neg FitsIn(x, y) \vee \neg FitsIn(y, x))$

6. Which class of human beings is described by the following concept?

$$\neg \forall child. Male \sqcap \neg \forall child. Female$$

7. Translate the concept in the previous exercise in FOL.  
 8. Translate the following FOL sentence in DL and describe the concept in natural language.

$$\exists y (neighbour(x, y) \wedge Old(y)) \wedge \forall y (neighbour(x, y) \rightarrow Friendly(y)).$$

9. Translate the following FOL sentence in DL and describe the concept in natural language.

$$\exists y (neighbour(x, y) \wedge \forall z (neighbour(y, z) \rightarrow \neg Friendly(z))).$$

10. For the interpretation  $\mathcal{I}$  from the picture, determine:

(a)  $(\neg Employee)^{\mathcal{I}}$

(b)  $(\neg EmpStud \sqcap \forall empBy. Company)^{\mathcal{I}}$

- (c)  $(\text{Student} \sqcap \forall \text{pays}.\perp)^{\mathcal{I}}$
11. For the interpretation  $\mathcal{I}$  from the picture, determine whether:
- (a)  $\mathcal{I} \models \exists \text{worksFor}.\top \sqsubseteq \text{Employee}$
  - (b)  $\mathcal{I} \models \text{Employee} \sqsubseteq \exists \text{worksFor}.\top$
  - (c)  $\mathcal{I} \models \exists \text{empBy}.\top \sqsubseteq \exists \text{worksFor}.\text{Company}$
12. For the interpretation  $\mathcal{I}$  from the picture, determine whether:
- (a)  $\mathcal{I} \models (\text{mary}, \text{ibm}) : \text{empBy}$
  - (b)  $\mathcal{I} \models (\text{ibm}, \text{john}) : \text{worksFor}$
  - (c)  $\mathcal{I} \models \text{john} : \forall \text{empBy}.\text{Company}$
13. Explain for each of the following FOL sentences why they are not expressible in DL (at least not in the standard way).
- (a)  $\exists xyz P(x, y, z)$ , where  $P$  is a 3-ary predicate.
  - (b)  $\forall x \forall y (P(x, y) \rightarrow P(y, x))$ .
  - (c)  $\forall x P(x, x)$ .
14. What does it mean for a logic to be decidable?
15. Is propositional logic decidable? And FOL?
16. Is any extension of a decidable logic decidable?