

Course: MTM1511 010 - Web Design and Authoring

Department: DESG

Responsible Faculty: THOMAS BRADLEY

Resp. Rec'd / Expected: 16 / 21

The Course	MTM1511 - 010						--- Comparisons ---		
	Responses (%)					Course	All		
	[SA]	[A]	[U]	[D]	[SD]	N Mean	Mean	Pct	
<b>Q1</b> Course learning activities (e.g lectures, discussions, practical work, group work, etc) are varied.	57	36	7	0	0	14 4.5	4	73	
<b>Q2</b> Course learning activities are linked to the course learning requirements.	67	27	0	7	0	15 4.5	4.2	72	
<b>Q3</b> All of the course learning requirements are covered in the course.	67	27	7	0	0	15 4.6	4.1	77	
Number of Courses / Survey Responses used for Comparisons:							2,936 / 18,854		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)

The Course	MTM1511 - 010						--- Comparisons ---		
	Responses (%)					Course	All		
	[E]	[VG]	[G]	[S]	[NS]	N Mean	Mean	Pct	
<b>Q4</b> Overall, please rate the quality of this course	53	40	7	0	0	15 4.5	3.7	82	
Number of Courses / Survey Responses used for Comparisons:							2,940 / 19,065		

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [S] Satisfactory=2 [NS] Not Satisfactory=1

Pct = Percentile Rank (Higher is better)

The Professor	THOMAS BRADLEY								
	Responses (%)					Individual			
	[E]	[VG]	[G]	[S]	[NS]	N Mean	Mean	Pct	
<b>Q5</b> Overall, please rate the effectiveness of your course professor	80	20	0	0	0	15 4.8			

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [S] Satisfactory=2 [NS] Not Satisfactory=1

Question: What did you like most about this course?

Response Rate: 100.00% (16 of 16)

- I liked the range of topics we discussed. A very good all-encompassing look at the process of designing and authoring for the web.
- I enjoyed CSS and the possibilities of what can be done with it. I also enjoyed the assignments and projects given to me because it gives me a sense of what I will be facing in a real situation.
- One of my favourite classes. I enjoy programming and Thomas makes it simple.
- The designing aspect of the course (css and html)
- I enjoyed everything about the course.  
I like the way it was organized. First the Theory, the following day just time to do the assignments. We're given the chance to get input about assignments or material related.
- Assignments good!
- Everything was cutting edge.
- I learned a lot from this course. can't name a specific thing.
- The most important thing I like about this course is to know about the different concepts of web design and authoring. Due to this course I learned a lot about how to design websites.

- 10 The lessons and assignments complement each other.
- 11 It is very innovative with latest data and techniques.
- 12 Learning lots
- 13 The progression is good & the weekly assignments really reinforce the lessons.
- 14 The CSS aspect of it.
- 15 Really useful and beneficial in learning about designing websites and making them accessible to all users.
- 16 N/A

**Question: How could the course be improved to be of benefit to future students?**

**Response Rate: 100.00% (16 of 16)**

- 1 Later start time
- 2 I believe the way the course is structured is good enough for anyone to get the best out of it.  
I know some students struggle to keep up with all of the material. Might benefit from a few more hours of in-class time.
- 3 Personally, I find the course goes at the right pace for me.
- 4 I think that more examples of a topic should be taught in class so students can really understand more.
- 5 I cant think of anything really!
- 6 I like it the way it is.
- 7 Provide more optional challenges.
- 8 No suggestions.
- 9 I think for the future students the main focus will be on little theory knowledge also rather than only practical knowledge.
- 10 N/A
- 11 Try to add more depth and go slow so that students can easily grab the stuff.
- 12 See below
- 13 Can't think of anything...
- 14 Class exercises designed to increased students knowledge of css tags.
- 15 Could use more analysis and studies of other websites.
- 16 N/A

**Faculty: BRADLEY, THOMAS**

**Question: What did you like most about the course professor?**

**Response Rate: 100.00% (16 of 16)**

- 1 He's very knowledgable and friendly. Always trying to find new resources to help his students.
- 2 Easy to relate with and very informative about what was going on in the web developer world.
- 3 He is available to answer questions and is very helpful.
- 4 I like his teaching methods and he communication is good
- 5 He was really patient with all of us since most of us were new to html, css, etc.
- 6 The way he explain things. Simple, make it easy to understand. Very Organized.
- 7 Thomas knows what's going on in the industry.
- 8 He's a nice guy, he always helping me or other students. He could pause on lecturing and come over to my computer and fix my wrong or missing codes.
- 9 The most important thing which i liked about this course is the way of teaching of our professor.He never starts the next topic until the students understand the previous one topic.
- 10 Clear communication.

- 11 He gives nice details of each topic along with appropriate articles on Google group too.
  - Thomas clearly knows about the subject he is teaching.
- 12 - When providing one-on-one instruction, Thomas leads the way, helping his students find the best approach to solving a problem rather than just providing the answer.
  - Thomas is, usually, patient and respectful.
- 13 He knows his stuff. You can throw any question at him and he has an answer/explanation. He's also very enthusiastic about the field.
- 14 Very good at providing quality explanations.
- 15 Very knowledgeable with lot of up to date information. Also very helpful in guiding us through each and every project and assignment.
- 16 N/A

**Faculty: BRADLEY, THOMAS**

**Question: What, if anything, could the professor do differently to be of benefit to future students?**

**Response Rate: 100.00% (16 of 16)**

- 1 Keep on being himself!
- 2 Presently nothing because i have learnt a lot so far and i wouldn't see anything changed.
- 3 Review material from the previous class at the beginning of the next class if there is time.
- 4 sometimes i feel he is a little fast but then i understand that there is just so much in the course for students to cover in a short period of time.
- 5 I cant think of anything really!
- 6 Nothing.
- 7 Look at code and suggest better ways to do things.
- 8 No suggestions.  
  
In the future i think for professor it is very important to add some extra interesting stuff in the semester rather than only course study because the area of web design is very vast and sometimes we got bored by learning same subject again and again otherwise its a valueable course.
- 10 N/A
- 11 Try to be somehow slow in speed in class because coding takes some time .  
  
Thomas's classes can move along at a fairly quick pace. I can be a challenge to follow along and if a student stumbles it can be difficult to catch up. When the material covered is more complex it might not hurt if he slowed down once in a while to review what had been covered so far. As in " our objective is to do this... so we have written this ... and then applied this to that so that... and now we are going to ..."
- 12  
  
On Blackboard, in the "My Grades" section, It would be very helpful to have the name of each assignment show up when you click on it. Currently it just says the assignment number and with weekly assignments in two very similar classes (1519 & 1511) it's really difficult to keep track of which is which.
- 13
- 14 Give them documents to read that explains things a few classes ahead.
- 15 Perhaps take things a bit slower. Some classes feel rushed with too much information to absorb.
- 16 N/A