

Course: DSN1668 410 - Design for Interactive IV

Department: DESG

Responsible  
Faculty: THOMAS BRADLEY

Resp. Rec'vd / Expected: 7 / 27

| The Course   | DSN1668 - 410 |     |     |     |      |        | --- Comparisons --- |     |  |
|--|---------------|-----|-----|-----|------|--------|---------------------|-----|--|
|  | Responses (%) |     |     |     |      | Course | All                 |     |  |
|  | [SA]          | [A] | [U] | [D] | [SD] | N Mean | Mean                | Pct |  |
| Q1 Course learning activities (e.g lectures, discussions, practical work, group work, etc) are varied. | 57            | 43  | 0   | 0   | 0    | 7 4.6  | 4                   | 82  |  |
| Q2 Course learning activities are linked to the course learning requirements.                          | 86            | 14  | 0   | 0   | 0    | 7 4.9  | 4.2                 | 92  |  |
| Q3 All of the course learning requirements are covered in the course.                                  | 86            | 14  | 0   | 0   | 0    | 7 4.9  | 4.2                 | 93  |  |
| Number of Courses / Survey Responses used for Comparisons:   |               |     |     |     |      |        | 3,107 / 28,242      |     |  |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1  
Pct = Percentile Rank (Higher is better)

| The Course   | DSN1668 - 410 |      |     |     |      |        | --- Comparisons --- |     |  |
|--|---------------|------|-----|-----|------|--------|---------------------|-----|--|
|  | Responses (%) |      |     |     |      | Course | All                 |     |  |
|  | [E]           | [VG] | [G] | [S] | [NS] | N Mean | Mean                | Pct |  |
| Q4 Overall, please rate the quality of this course         | 86            | 14   | 0   | 0   | 0    | 7 4.9  | 3.8                 | 96  |  |
| Number of Courses / Survey Responses used for Comparisons: |               |      |     |     |      |        | 3,110 / 28,532      |     |  |

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [S] Satisfactory=2 [NS] Not Satisfactory=1  
Pct = Percentile Rank (Higher is better)

| The Professor   | BRADLEY, THOMAS |      |     |     |      |            |  |  |  |
|---|-----------------|------|-----|-----|------|------------|--|--|--|
|   | Responses (%)   |      |     |     |      | Individual |  |  |  |
|   | [E]             | [VG] | [G] | [S] | [NS] | N Mean     |  |  |  |
| Q5 Overall, please rate the effectiveness of your course professor                                | 86              | 14   | 0   | 0   | 0    | 7 4.9      |  |  |  |
| Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [S] Satisfactory=2 [NS] Not Satisfactory=1 |                 |      |     |     |      |            |  |  |  |

Question: What did you like most about this course?

Response Rate: 100.00% (7 of 7)

- 1 HTML5 and CSS3.
- 2 Constantly learning new things every week. Very good balance of time to work on projects and homework.
- 3 Although it was tough to learn, it was very helpful following along with him. Learned alot.
- 4 Very very good education in coding and back-end web and mobile site creation. Absolutely spot-on. Great balance off assignments, homework, exercises... Wonderful pairing with Usability. Very practical.
- 5 I learned how and why html5 is so important and how this will later benefit the future of web design.
- 6 The introduction to the latest website design standards (HTML5 and CSS3) was great.
- 7

Question: How could the course be improved to be of benefit to future students?

Response Rate: 71.43% (5 of 7)

- 1 It cant.
- 2 Nothing.
- 3 Wish we had more time with courses like this - or at least the option to go more in-depth into this stuff (PHP, CMS, JAVASCRIPT, JQUERY...) Supper helpful stuff to know, even for those who don't naturally do well with code.
- 4 It's hard to absorb all the information, so maybe a text of some sort could be a requirement and maybe a quiz or two along the way.
- 5 This course met all of my expectations

**Faculty: BRADLEY, THOMAS**

**Question: What, if anything, could the professor do differently to be of benefit to future students?**

**Response Rate: 71.43% (5 of 7)**

- 1 Nothing. He is perfect!
- 2 Nothing.
- 3 Keep it up.  
He can slow down and get to know Dreamweaver. I found that he was very negative towards the software and didn't like showing us ways to fix bugs in IE. When I asked about this, I felt very dismissed. The only reason I asked is because in my previous experience, most people (non creatives) who aren't as web savvy as us, are still using IE.
- 5 Thomas could try to get around to help students a bit more (however I realize we covered a lot of content)

**Faculty: BRADLEY, THOMAS**

**Question: What did you like most about the course professor?**

**Response Rate: 100.00% (7 of 7)**

- 1 Energy! Knowledge! Experience! PATIENCE!  
He is extremely knowledge in web development, he can solve any issue or answer any question I have. He took extra time a the last hour of over half of the classes this semester to teach us some javascript and php, which was not even part of the curriculum and he didn't even have to do so, but he did it anyways, and the students really appreciated it.  
He was super funny, best teacher I've had. He was so helpful and didn't leave anyone behind.
- 3 Loved his teaching methods!  
Keep it up Thomas, you're an amazing teacher!  
Very very good at making course content, that is hard to grasp, attainable even for designers what have a hard time using the math-y side of the brain. Super knowledgeable. Albe to help those at any stage in learning. Very very good. Fun and and good control of class.
- 5 He is passionate about coding and loves teaching us about it.
- 6 Thomas was very good at teaching a subject that is tough to teach. He is extremely knowledgeable in his field and answered every question I had very well.
- 7 Thomas is an extremely good teacher, very helpful and clearly knows what he's teaching.

Course: DSN1668 430 - Design for Interactive IV

Department: DESG

Responsible  
Faculty: THOMAS BRADLEY

Resp. Rec'vd / Expected: 9 / 22

| The Course  | DSN1668 - 430 |     |     |     |      |              | --- Comparisons --- |     |  |
|---|---------------|-----|-----|-----|------|--------------|---------------------|-----|--|
|   | Responses (%) |     |     |     |      | Course       | All                 |     |  |
|   | [SA]          | [A] | [U] | [D] | [SD] | N Mean       | Mean                | Pct |  |
| <b>Q1</b> Course learning activities (e.g lectures, discussions, practical work, group work, etc) are varied. | 78            | 11  | 11  | 0   | 0    | <b>9 4.7</b> | <b>4</b>            | 86  |  |
| <b>Q2</b> Course learning activities are linked to the course learning requirements.                          | 78            | 11  | 0   | 0   | 11   | <b>9 4.4</b> | <b>4.2</b>          | 57  |  |
| <b>Q3</b> All of the course learning requirements are covered in the course.                                  | 78            | 11  | 11  | 0   | 0    | <b>9 4.7</b> | <b>4.2</b>          | 80  |  |
| Number of Courses / Survey Responses used for Comparisons:  |               |     |     |     |      |              | 3,107 / 28,242      |     |  |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1  
Pct = Percentile Rank (Higher is better)

| The Course   | DSN1668 - 430 |      |     |     |      |              | --- Comparisons --- |     |  |
|--|---------------|------|-----|-----|------|--------------|---------------------|-----|--|
|  | Responses (%) |      |     |     |      | Course       | All                 |     |  |
|  | [E]           | [VG] | [G] | [S] | [NS] | N Mean       | Mean                | Pct |  |
| <b>Q4</b> Overall, please rate the quality of this course  | 67            | 22   | 0   | 0   | 11   | <b>9 4.3</b> | <b>3.8</b>          | 73  |  |
| Number of Courses / Survey Responses used for Comparisons: |               |      |     |     |      |              | 3,110 / 28,532      |     |  |

Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [S] Satisfactory=2 [NS] Not Satisfactory=1  
Pct = Percentile Rank (Higher is better)

| The Professor   | BRADLEY, THOMAS |      |     |     |      |              |  |  |  |
|---|-----------------|------|-----|-----|------|--------------|--|--|--|
|   | Responses (%)   |      |     |     |      | Individual   |  |  |  |
|   | [E]             | [VG] | [G] | [S] | [NS] | N Mean       |  |  |  |
| <b>Q5</b> Overall, please rate the effectiveness of your course professor                         | 89              | 0    | 11  | 0   | 0    | <b>9 4.8</b> |  |  |  |
| Responses: [E] Excellent=5 [VG] Very Good=4 [G] Good=3 [S] Satisfactory=2 [NS] Not Satisfactory=1 |                 |      |     |     |      |              |  |  |  |

Question: What did you like most about this course?

Response Rate: 100.00% (9 of 9)

- 1 Web design now is more and more important for person and company.
- 2 I felt that this course was the most important one of the semester. I really wanted to improve my coding skills and I feel like I accomplished that with this course.
- 3 I found it was a clear and understandable beginning to coding, and providing us with the foundation to learn more. It helped me to understand what I before found complicated, and wasn't overwhelming.
- 4 Learning HTML 5 and CSS3 was really great!
- 5 Extremely knowledgeable, necessary, and the prof was amazing.
- 6 I found this class to be extremely informative, well laid out, and seemed to cover everything a designer needs for basic (but good) web design.
- 7 It was good to have an opportunity to code our personal web pages.
- 8 Learning more advanced CSS, as well as experimental CSS.
- 9 Everything. I feel at home doing this stuff.

**Question: How could the course be improved to be of benefit to future students?**

**Response Rate: 88.89%** (8 of 9)

- 1 It is suitable for student, but it can be longer.
- 2 The timeline could be reassessed. We had very little time to complete our first major project (small business site). However, Thomas recognized this and gave us an extension which we really appreciated.
- 3 Perhaps more clear communication between it and the Usability course for better coordination of assignments.
- 4 I guess because we were rushed into this course, it seemed as if the course itself was a bit rushed in the beginning. But we got the hang of things as quickly as we could.
- 5 Honestly I thought everything was done right.
- 6 I'm not sure it can be improved. It really was very good.  
  
I felt like we already did this class last year and was a touch to similar to Usability. I think this class should be optional for those who want to pursue web design and create the page themselves - but for the rest: we are designers, not coders. There are other programs available for this work and we did not sign up for it. I have been able to get good marks, but it was frustrating and irreverent work. Since no design was covered (we did it in other classes), I can't even use any of the final projects as portfolio pieces. It was a lot of stress for information I will most likely forget because I will never use it.
- 8 Teach students how to use @font. It was mentioned in several classes as a great tool, but was never actually taught in any of them.

**Faculty: BRADLEY, THOMAS**

**Question: What, if anything, could the professor do differently to be of benefit to future students?**

**Response Rate: 77.78%** (7 of 9)

- 1 Do more coding (include PHP, JAVA SCRIPT).  
  
The only thing I can think of is the class where Thomas demonstrated to us how he would program a website. His method was completely different from what we'd learned in class. It was good to know how it's really done, but this demonstration took up way too much time and left us confused/bored. But up until that class he was right on track.
- 3 Maybe speak a little bit slower? Nothing much, really.
- 4 n/a
- 5 I thought he did everything right. I found the course difficult, but Thomas made the lectures easy to follow and understand.
- 6 The only suggestion I have is for the professor to slow down a bit when showing us new techniques. Being that most of us are very art brained, we have a hard enough time grasping code, without having to hurry while doing so.
- 7 More explanation: what does the code mean? Why? How does it affect our work? We did a lot of following the teacher, but not much understanding what we were actually doing. He is very knowledgeable, but we need to learn what he learned.

**Faculty: BRADLEY, THOMAS**

**Question: What did you like most about the course professor?**

**Response Rate: 100.00%** (9 of 9)

- 1 He has a lot of knowledge about coding and also designing.  
  
He is patient, nice and friendly, but a little serious teacher.  
  
Thomas explains coding in a really understandable way. He is clear, concise and spends lots of one on one time helping us fix any issues we are having with our code. He is giving us lots of class time to work on our portfolio sites which is extremely helpful, since many of us feel that this is the most important project in the whole program and we want them to be perfect. Thomas is an awesome teacher and one of the most important resources we've had this year.
- 3 He made coding understandable, was always considerate to students, and worked hard to help them to understand. Best coding teacher ever! Great comparisons-- peanut m&ms make code easy.  
  
Thank you for changing the schedule. I'm not sure if this was done because we just jumped into it from not having Web Design the previous semester. Thank you nonetheless! :)
- 4 Also, thank you for teaching use JavaScript! :)
- 5 That he took the time to understand that some students will learn and grasp the concept of his lectures easier than others. It seemed like he genuinely cared. He made sure everyone understood what was going on. Also being so easy to contact, and returning emails or questions quickly in class.  
  
Thomas is thorough, and explains the concepts well. He provides us with examples of every technique taught; we always did an

- 6 exercise together in class before being given an assignment. Thomas has a good sense of humour, is good-natured, and nerdy in a way that the students appreciate.
- 7 He has all the answers to help any struggle in the class; even when provided with a big challenge.
- 8 Informative and helpful. He also took it upon himself to show us a bit of jquery because the class showed an interest in learning, even though it was not in the curriculum. Very much appreciated for the opportunity to learn different skills.
- 9 Thomas' knowledge of the course material is excellent and never ceased to amaze me the entire semester.