

Applied Machine Learning

Syllabus and logistics

Oumar Kaba

Reihaneh Rabbany



In-person Class

- **Lectures:** Mon & Wed, 2:35 pm - 3:55 (Montreal time)
 - Leacock Building (LEA), room 26
 - Lectures will be **recorded** and uploaded in Mycourses

- **Course**

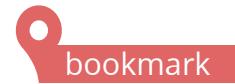
Website: <https://oumarkaba.github.io/comp551/comp551.html>



- Syllabus, slides, deadlines, schedule, evaluation, etc.

Communications

- **Office Hours**
 - **Instructor & TAs:** please check Mycourses (TBD)
- **Course Email:** comp551-f25@mcgill.com
- **Instructor Email:** [for private communication "COMP551" in title]
 - Reihaneh.rabbany@mcgill.ca
 - sekou-oumar.kaba@mcgill.ca
- **Course Discussion:** Ed through Mycourses

A screenshot of a web browser displaying the McGill myCourses course page for Fall 2025 - COMP-551-001/002. The page shows a navigation bar with links for Content, Zoom, Lecture Recordings, Quizzes, Groups, Assignments, Grades, and Awards. Below the navigation, there is a sidebar with course information and a main content area showing course discussions. A blue circular icon with a chain and arrow is overlaid on the bottom right corner of the screenshot.

McGill | myCourses | Fall 2025 - COMP-551-001/002

Content Zoom Lecture Recordings Quizzes Groups Assignments Grades Awards

Ed Discussion - Fall 2025 - COMP-551-001/002

Ed Discussion 1/1 Completed

Ed Discussion 0/0 Completed

Basic Information

Open link in a new web browser tab.

Open Link

Prerequisites

- Strong linear algebra, probabilities, and Python programming is highly recommended: MATH 222, Math 113 and Comp 202
- How can I refresh my background knowledge to follow the lectures better? a lot of excellent online materials, see which one you can follow easier, you can also refer to these reviews on [probability](#) and [linear algebra](#).
- Two **quizzes** on main concepts needed for lectures [with unlimited attempts allowed], due September 9th {**ADD/DROP deadline**}, released



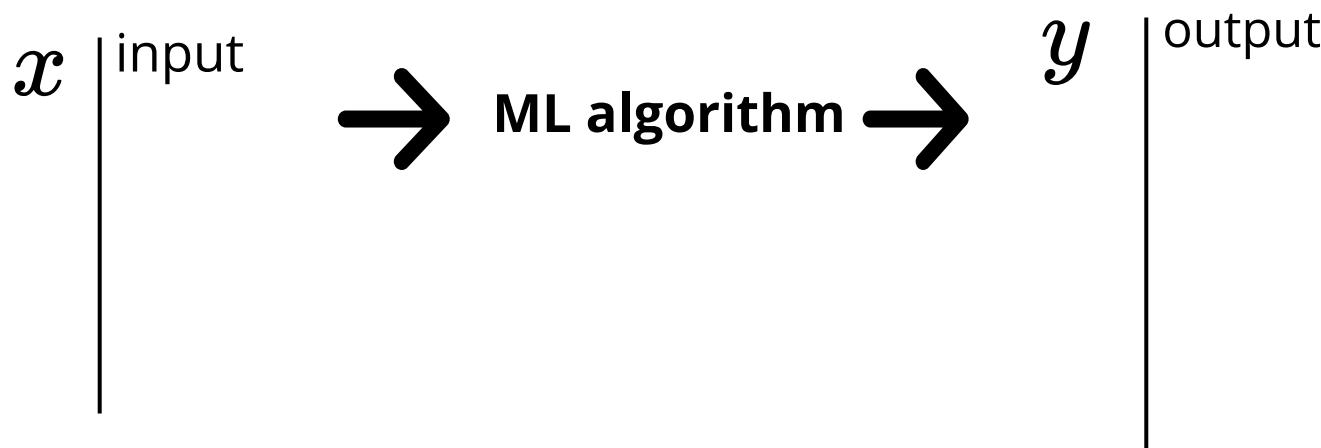
Tutorials

Early Sep.	Probability & Linear Algebra	
Early Sep.	Python	https://www.python.org/
Late Sep.	Scikit-learn	https://scikit-learn.org/
Late Oct.	Pytorch	https://pytorch.org/
	GPU Cluster Use	

About this course

- Introduction
- Core concepts
- Linear regression
- Logistic and softmax regression
- Gradient descent methods
- Regularization
- Perceptrons & Multilayer Perceptrons
- Gradient computation and automatic differentiation
- Convolutional neural networks
- Nearest Neighbours
- Classification and regression trees
- Maximum likelihood and Bayesian Reasoning
- Naive Bayes
- Linear support vector machines
- Bagging & Boosting
- Unsupervised learning
- Dimensionality reduction
- Learning with graphs

About this course



example

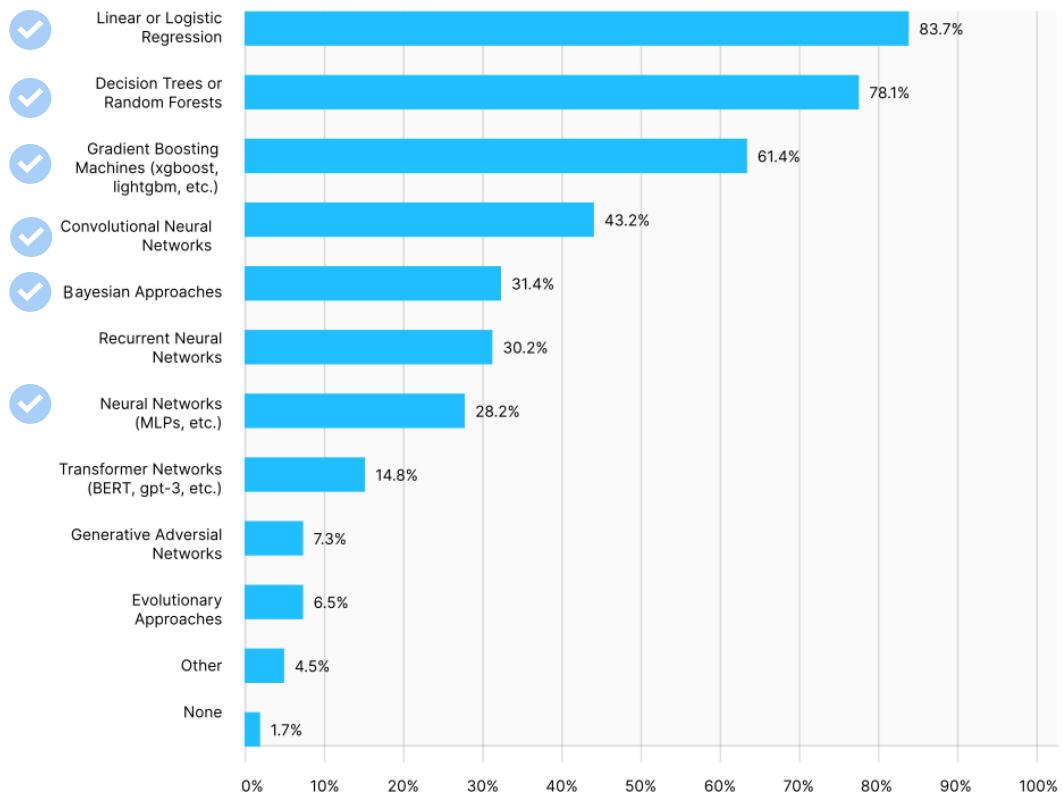
$\langle \text{tumorsize, texture, perimeter} \rangle = \langle 18.2, 27.6, 117.5 \rangle$



cancer = No

About this course

METHODS AND ALGORITHMS USAGE



from 2020 Kaggle's survey on the state of
Machine Learning and Data Science,
you can read the full version [here](#)

About this course

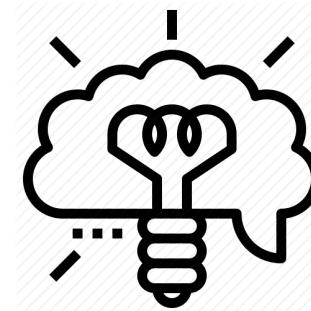
Theory

Lectures

Weekly Practice Quizzes

Midterm Exam

Understand the theory behind learning algorithms



Application

Codes in lectures

Mini-projects

Practice applying them in real-world



About this course:

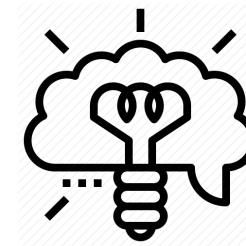
Evaluation and grading

Regular Practice Quizzes - **10%** {1% each}

Midterm exams - **40%** {15% - 25%}

Mini-projects - **50%** {group assignments}

Lecture summaries - **1% bonus** {capped at 5}

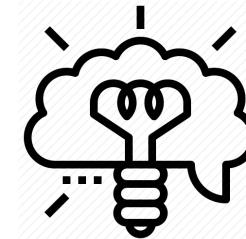


About this course:

Evaluation and grading

Regular Practice Quizzes - **10%**

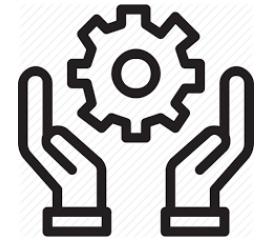
- One per week to check the key concepts discussed each week
- Available until the start of the next Mon lecture
- Unlimited attempts are allowed



About this course:

Evaluation and grading

Mini-projects - **50%** {group assignments}



- Four programming assignments to be done in groups of three*, *no exception to this given the grading load on TAs
- Groups can stay the same between projects, you can also regroup when needed
- The goal is not to divide and conquer but to collaborate, do not wait for others to complete their tasks, help each other do all the parts in the assignment
- All group members receive the same mark unless there are major complaints on not contributing, responding, etc. from group-mates, which will be resolved on a case-by-case basis. If a significant difficulty/conflict arises, please send an email to the course email, cc the group-TA and put 'Group-TA' in the title

Late submissions

All due dates are **11:59 pm** in Montreal unless stated otherwise.
No make-up quizzes will be given. For mini-projects, $2^k\%$ percent will be deducted per k days of delay.

If you experience barriers (including a covid related issue) to learning in this course, submitting the projects, etc., please do not hesitate to discuss them with me directly, and please make sure to put "**551 special**" in the header to make sure I see your email [for general course correspondence, please use the course email: comp551mcgill@gmail.com].

As a point of reference, you can reach the Office for Students with Disabilities at 514-398-6009

Code of Conduct

- Do not share or (re)post any of the course materials online. This includes: video lectures, codes, quizzes, zoom links, etc.
- Be respectful in the course forums and other communications
- Submit your own work for projects and quizzes

Academic Integrity

The ``McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code of Student Conduct and Disciplinary Procedures" (see [McGill's webpage](#) for more information). (Approved by Senate on 29 January 2003)

Relevant Textbooks

No required textbook but slides will cover chapters from the following books, all available online, which can be used as reference materials.



- [Bishop] [Pattern Recognition and Machine Learning](#) by *Christopher Bishop* (2007)
- [Goodfellow] [Deep Learning](#) by *Ian Goodfellow, Yoshua Bengio, and Aaron Courville* (2016)
- [Murphy] [Machine Learning: A Probabilistic Perspective](#) by *Kevin Murphy* (2012)
- [Murphy'22] [Probabilistic Machine Learning: An Introduction](#), by *Kevin P. Murphy* (2022)

Resources

Numerous great online resources at different levels,
a selection is listed on the course website

Some may be more accessible than this course
since they are designed for a different audience, but
please note that **this is a course designed for
graduate students in computer science without ML
background**, with a heavy theory component.

Online Resources

Learning plan

[metacademy](#)

Video Playlists

- [StatQuest](#)
- [FreeCodeCamp](#)
- [Essence of linear algebra and Neural Networks](#) by 3Blue1Brown
- [Mathematics for ML](#) by David Rolnick

Courses with Playlist and/or Code

- [Introduction to Machine Learning](#) by Google
- [Machine Learning](#) by Stanford
- [Deep Learning](#) by UC Berkeley
- [Hinton's Lectures on Neural Networks for Machine Learning](#)
- [Deep Learning & Linear Algebra](#) courses by fastai
- [Learning from Data](#) by Caltech
- [Deep Learning \(with PyTorch\)](#) playlist and course by NYU
- [Deep Learning by Stanford](#)
- [Deep Learning by deeplearning.ai](#)
- [Introduction to Deep Learning](#) by MIT
- [Information Theory, Pattern Recognition, and Neural Networks](#) by David MacKay

Books with Code

- [Probabilistic Machine Learning: An Introduction](#) by Kevin Murphy (book 1)
- [Dive into Deep Learning](#) BY Aston Zhang, Zachary Lipton, Mu Li, and Alexander J. Smola
- [Machine Learning Notebooks](#) for O'Reilly book *Hands-on Machine Learning with Scikit-Learn and TensorFlow*

Similar Courses - Graduate Level

- https://www.cs.toronto.edu/~rgrosse/courses/csc2515_2019/
- <https://www.cs.cornell.edu/courses/cs4780/2019fa/>

Similar Courses - Undergraduate Level

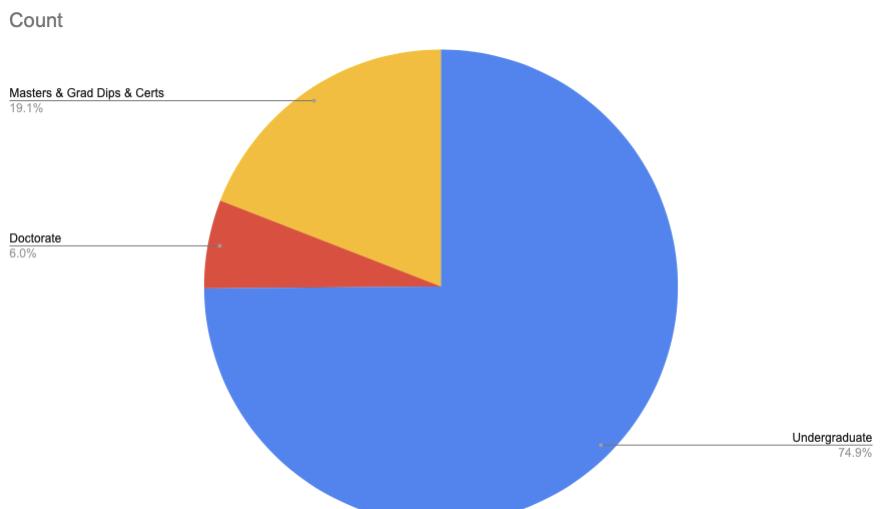
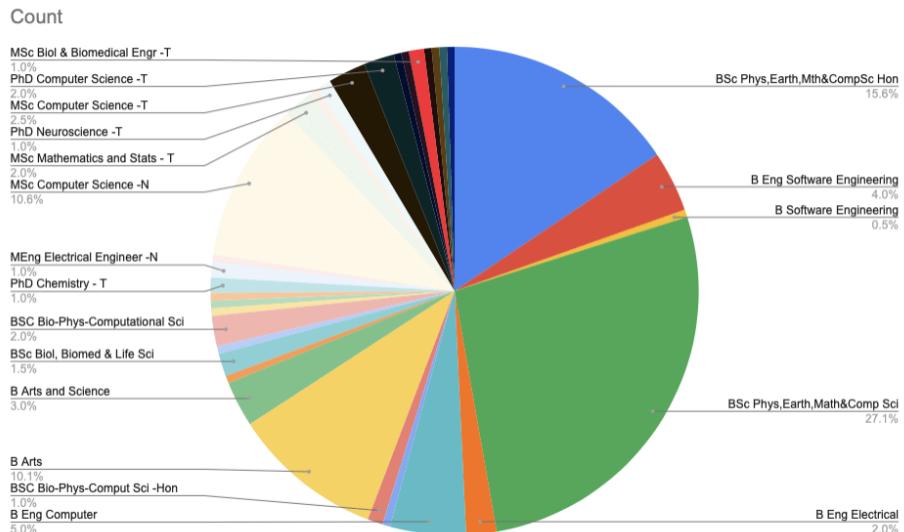
- <https://cs.mcgill.ca/~whl/comp451/schedule.html>
- https://www.cs.toronto.edu/~rgrosse/courses/csc311_120/
- https://www.cs.toronto.edu/~rgrosse/courses/csc411_118/
- <http://cs229.stanford.edu/syllabus-fall2020.html>
- <https://cs230.stanford.edu/lecture/>
- Cheatsheets: <https://stanford.edu/~shervine/teaching/>

Who is in this class? You

200 registered

Mostly undergraduates year 3

Mostly with Computer background



Who is in this class? Teaching Team

Instructors: Oumar Kaba & Reihaneh Rabbany

Teaching Assistants

-
- Charlotte Volk** My name is Charlotte, I've just finished up the first year of my masters and am planning to fast track to PhD in the winter. I'm studying biologically plausible learning algorithms with Blake Richards. This is my 3rd time TAing for COMP 551, I'm excited to get started!
-
- Rafid Saif** I'm Rafid, I am also finishing the first year of my masters in Electrical Engineering. I'm currently working on skill-based learning for robotics and am advised by Hsiu-Chin Lin
-
- Mohamad Danesh** I'm a 3rd year PhD student at CS working on robot learning under Hsiu-Chin Lin.
-
- Sebastian Sabry** My name is Sebastian, I've finished my first year of my masters switching to a Thesis with Dr. Rabbany! I'm excited to TA for COMP 551.
-
- Zahra Tehraninasab** My name is Zahra and I'm a master's student working on Computer Vision for medical image analysis under professor Tal Arbel. This is my second time TAing for COMP 551. Looking forward to meeting you all!

Who is in this class? RR

Reihaneh Rabbany

Canada CIFAR AI Chair and core member at Mila

Assistant Professor in the School of Computer Science

<http://www.reirab.com/>

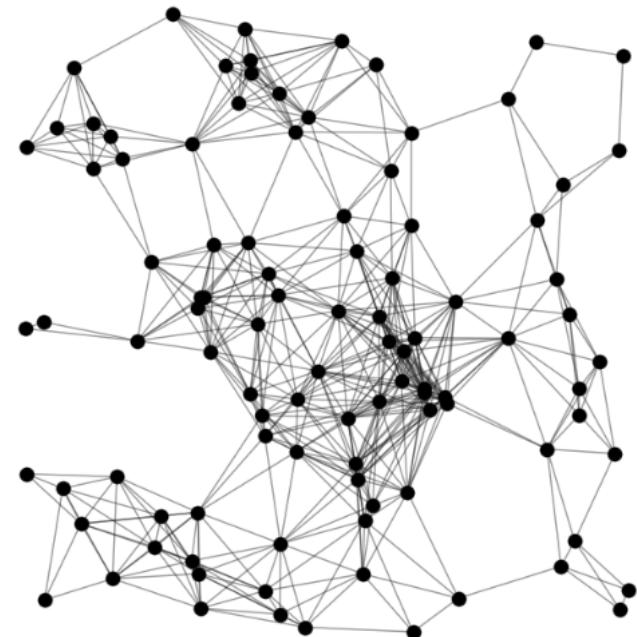
Had CMPUT 551 Winter 2009 with Enrl of 9!



Who is in this class? RR

My research is on Network science, data mining and machine learning, with a focus on analyzing real-world interconnected data, and social good applications.

- Physics (complex systems)
- Sociology (social networks)
- Mathematics (graph theory)
- Data Mining (graph mining)
- Machine Learning (relational learning, graph neural networks)



Who is in this class? RR

 **Complex Data Lab**

Research About Join Us 

Complex Data Lab

A research group focusing on developing techniques for analyzing complex data from online societies, with applications to enhance the health and safety of online spaces.

Temporal Graph Learning

How can we advance machine learning methods to more effectively model and predict dynamic real-world networks and relationships within these time-evolving graphs?

Crime & Online Markets

How to analyze large online markets and build victim-centered tools for countering sex-trafficking?

Politics & Online Media

How can we use AI to understand the exchange of information and ideas, and to create positive, societally beneficial information ecosystems?

Toxicity & Online Games

How can we build systems to foster healthier gaming communities?

<https://www.complexdatalab.com/>

Who is in this class? OK

Sékou-Oumar Kaba (call me Oumar)

Last year PhD candidate

Mila & McGill University

<https://oumarkaba.github.io/>

Previously

Masters: Theoretical physics, with applications to materials

Industry: Data science, Montreal-based companies

Research internship: Huawei Research, ML for networks

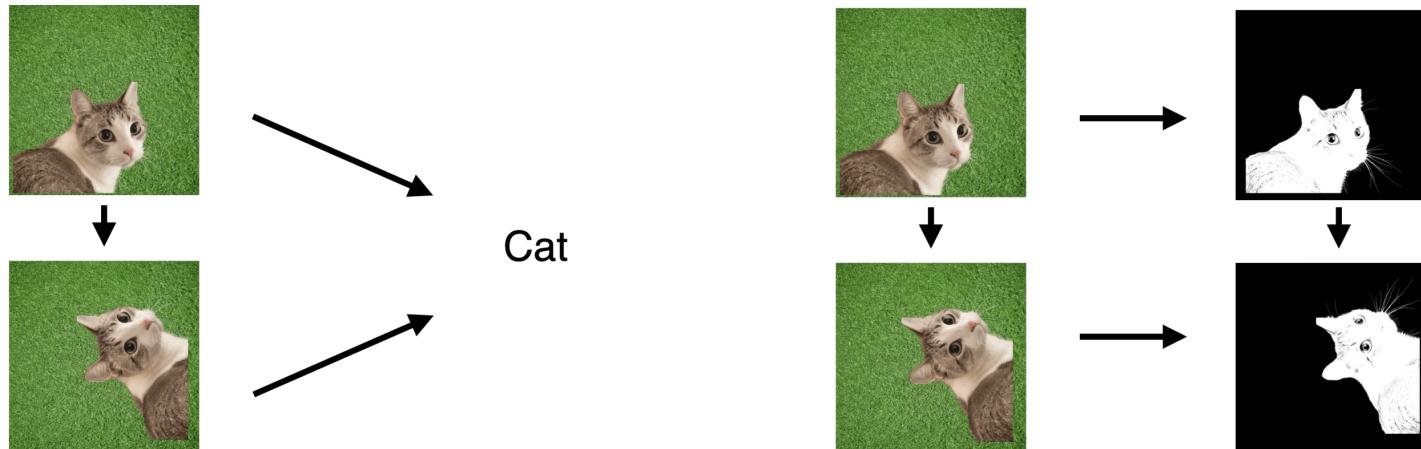
Research internship: Microsoft Research, ML for chemistry



Who is in this class? OK

My research: **Physics for machine learning**

Bring the idea of symmetry from physics to machine learning systems.
Essentially make them understand that there are transformations that preserve the identity of objects.

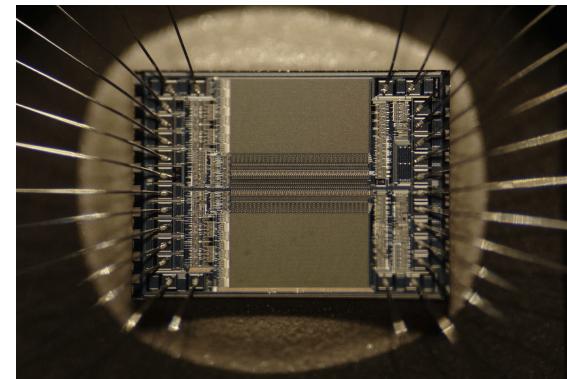
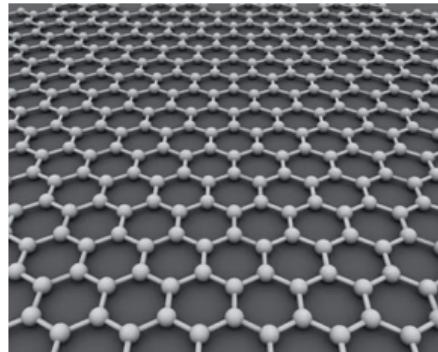
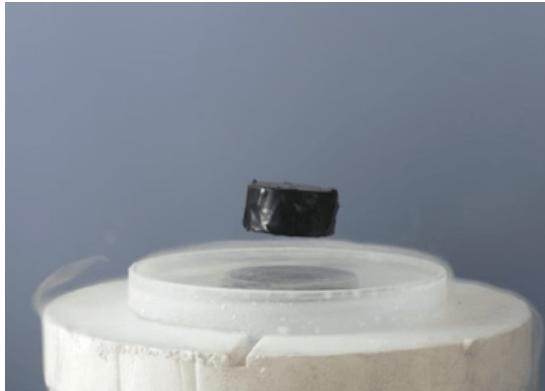


Can we prove if a machine learning system will generalize to transformations or not?

Who is in this class? OK

My research: **Machine learning for physics and chemistry**

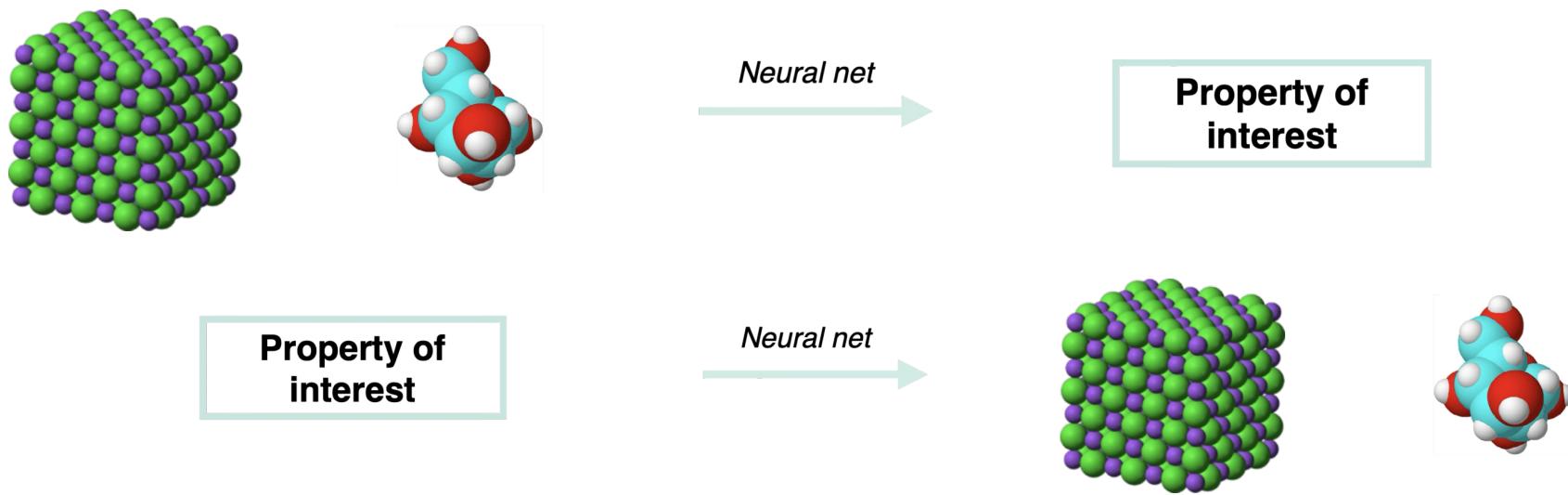
I am especially interesting in investigating how we could model materials at the atomic level and discover new ones using these methods.



Who is in this class? OK

My research: **Machine learning for physics and chemistry**

I am especially interested in investigating how we could model materials at the atomic level and discover new ones using these methods.



Questions?

