

Story-Cards Index



Food Insecurity

- F1 How do you access or purchase the food you need?
- F2 Describe the meals you eat regularly in your household during the week?
- F3 How does the food you eat make you feel?
- F4 What kind of assistance have you received when food is not available to you?
- F5 Who is affected by the limited availability of food?
- F6 Share with us ONE recommendation for this project/programme.



Gender

- G1 Do women and men have the same opportunity to access education?
- G2 Do women and men here have the same opportunities to access jobs?
- G3 Do women and men here have the same access to decision making positions?
- G4 Who is affected by these issues in your family/community?
- G5 Share with us ONE recommendation for this project/programme.



Health

- H1 What type of health problems are most widespread here?
- H2 Do you or your family members know what to do to address these health issues?
- H3 Who is affected by these health issues?
- H4 Have you received assistance for your health problem(s)?
- H5 What can you do to prevent future health problem(s)?
- H6 Share with us ONE recommendation for this project/programme.



Training

- T1 What was the best part of this training for you?
- T2 What was the most challenging aspect of this training for you?
- T3 What was the most useful part of this training for you?
- T4 How did you use the knowledge you gained for yourself and/or in your community?
- T5 Did you face any challenges in applying what you learned in the training?
- T6 Share with us ONE recommendation for this project/programme.



Disability

- D1 Do you have any difficulties seeing, hearing, walking, climbing steps, remembering, with self care or communicating?
- D2 How do you cope with the difficulty(ies)?
- D3 Do you receive assistance for your difficulty(ies)?
- D4 Is there anybody in your family/community who is affected by your difficulty(ies)?
- D5 Share with us ONE recommendation which would help you better cope with your difficulty(ies).



Inclusion

- I1 Do you feel that everyone has equal access to basic services?
- I2 Do you feel your children receive equal access to education?
- I3 Do you feel you have equal access to information in the community?
- I4 Have you been consulted at the beginning, during and towards the end of this project/programme?
- I5 Share with us ONE recommendation for this project/programme.



Water, Sanitation and Hygiene Promotion

- WS1 What is your main source of drinking water?
- WS2 What is the main source of water used for other purposes (cooking, washing hands)?
- WS3 Do you do anything to your water to make it safer to drink?
- WS4 Share with us how you collect and store water.
- WS5 How and when do you wash your hands?
- WS6 Can you describe to us the sanitation facilities (toilets) in your community?
- WS7 Share with us ONE recommendation for this project/programme.



Nutrition

- N1 Describe a typical meal in your household?
- N2 How does the food you eat make you feel?
- N3 Do you feel you need other types of food to make you feel healthier?
- N4 Do you receive additional supplements to make you feel healthier?
- N5 How do you store your food?
- N6 Share with us ONE recommendation for this project/programme.



Cash Assistance

- C1 Does the cash assistance cover your priority needs?
- C2 Did you face any challenges when receiving your cash assistance?
- C3 How did you use the cash assistance?
- C4 What were the changes in your life after receiving the cash assistance?
- C5 What were the changes in your community after people began to receive cash assistance?
- C6 Share with us ONE recommendation for this project/programme.



Protection

- P1 Are you facing any threats to your physical safety and security?
- P2 What basic services/activities are available to you to help address any risks?
- P3 How do you think the situation could be improved?
- P4 Who else is affected by these issues?
- P5 Share with us ONE recommendation for this project/programme.



Education

- E1 Do you go to school?
- E2 What do you enjoy most about school?
- E3 What do you enjoy least about school?
- E4 How have you used the learning from school?
- E5 Share with us ONE recommendation for this project/programme.



Livelihoods and basic needs

- L1 How do you earn your living?
- L2 Does your livelihood provide you with enough money to purchase food and necessary goods for your family?
- L3 How is your livelihood affected by the disaster(s)?
- L4 Are you doing anything to help you cope against future disasters?
- L5 Share with us ONE recommendation for this project/programme.



Environment

- E1 Has the environment around you changed since the disaster?
- E2 What concerns do you have regarding these environmental changes?
- E3 Have you had to adapt your daily routine because of these environmental changes?
- E4 How have these environmental changes affected your family?
- E5 Share with us ONE recommendation for this project/programme.



Community Engagement

- CE1 Do you participate in decisions that influence the project/programme?
- CE2 Do you receive relevant, timely and reliable information on the project/programme?
- CE3 Are you provided with a way to feedback your questions/complaints?
- CE4 Share with us ONE recommendation for this project/programme.



Population Movement

- PM1 What kind of information did you receive during your migration journey or at the destination?
- PM2 Describe the basic services during the migration journey or at destination?
- PM3 Do you know what to do if you are separated from your family?
- PM4 Share with us ONE recommendation for this project/programme.



Shelter

- S1 Has your current home been affected by the disaster(s)?
- S2 Do you have access to safe shelter?
- S3 Are you receiving any shelter assistance?
- S4 How are you protecting your home from future disaster(s)?
- S5 Share with us ONE recommendation for this project/programme.



Disaster Risk Reduction

- DRR1 What are the disaster(s) which affect your community?
- DRR2 Are you taking any steps to prepare for these disaster(s)?
- DRR3 Do you know what to do when disaster(s) arrive(s)?
- DRR4 Are you receiving any support to prepare for future disaster(s)?
- DRR5 Share with us ONE recommendation for this project/programme.

Development Assistance

- DAC1 ☐ How did the project address your needs?
- DAC2 ☐ Who has received assistance in your community from this project/programme?
- DAC3 ☐ Did the assistance you receive help you cope with your situation better?
- DAC4 ☐ Tell us ONE story about how this project/programme has affected your life.
- DAC5 ☐ How do you do things differently now, as a result of this project/programme?
- DAC6 ☐ Share with us ONE recommendation for this project/programme.

Lessons Learned

- LL1 ☐ How did the project/programme address your needs?
- LL2 ☐ Any opportunities you have gained from this project/programme?
- LL3 ☐ Describe any challenges you have faced with this project/programme.
- LL4 ☐ How do you do things differently now, as a result of this project/programme?
- LL5 ☐ How do you see success for this project/programme in the next 3 years?
- LL6 ☐ Share with us ONE recommendation for this project/programme.



Storyboarding

- W1 Who is the story about?
- W2 Where did this take place?
- W3 When did this take place?
- W4 What is the issue being discussed?
- W5 Why is this important to you?
- W6 Share with us ONE recommendation for this project/programme.



Cross-cutting Issues

- CC1 Opportunities exist for women, men, youth, elderly and persons with disabilities?
- CC2 Difficulties in seeing, hearing, remembering, communicating, walking, climbing steps, with self care?
- CC3 Includes communities in decision making and provides opportunities for them to feedback.
- CC4 Any individuals facing threats to their physical safety and security?