

ESMA 6787: Asignacion 3

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1 problem 1

Define using your own words:

1. Estimate $c'\beta$:

$$Y = X\beta + \epsilon$$

$$\hat{\beta} = (X'X)^{-1}X'Y$$

$$\hat{c}\beta = c'\hat{\beta}$$

2. Power: It's the probability of correctly rejecting the null hypothesis when the alternative is true
3. Null hypothesis: It is the assumed reality or state of the research question
4. Alternative hypothesis: It is the testing question of the research
5. Test Statistics: it is the criteria for rejecting the null the hypothesis
6. Non-centrality parameter: it quantifies how much the true value of the parameter is off by
7. Details about the non-centrality parameter:

2 Problem 2

A student commented in a discussion group: "Random permutations are used to assign treatments to experimental units with a randomized block design just as with a completely randomized design. Hence, there is no basic difference between these two designs." Comment.

Answer: The assignment may be the same but the structure is different given that the data is partitioned in section or "blocks". This reduces the variance at the cost of power

3 Problem 3

Five treatments are studied in an experiment with a randomized complete block design using four blocks. Obtain randomized assignments of treatments to experimental units

Answer: This should comprise of 4 block with 5 entities each receiving one of the treatments. All of the treatments should be present in each block (assuming it a balance block design). This should total to 20 observations

4 Problem 4

Two treatments and a control are studied in an experiment with a randomized block design. Five blocks are employed, each containing four experimental units. In each block. Each treatment is to be assigned to one experimental unit, and the control is to be assigned to two experimental units. Obtain randomized assignments of treatments to experimental units

Answer: Each block should contain 4 observations where we will assign randomly the 2 treatments the rest of the observations should then be the controls.

5 Problem 5

An accounting firm, prior to introducing in the firm widespread training in statistical sampling for auditing. Tested three training methods: (1) study at home with programmed training materials. (2) training sessions at local offices conducted by local staff, and (3) training sessions in Chicago conducted by national staff. Thirty auditors were grouped into 10 blocks of three. According to time elapsed since college graduation.

And the auditors in each block were randomly assigned to the three training methods. At the end of the training, each auditor was asked to analyze a complex case involving statistical applications; a proficiency measure based on this analysis was obtained for each auditor. The results were (block 1 consists of auditors graduated most recently, block 10 consists of those graduated most distantly):

1. Why do you think the blocking variable "time elapsed since college graduation" was employed? **Answer:** This is to control for experience as people who have spend more time since graduation are more likely to have more experience and hence more likely to preform better in the tests
2. Consider the following linear model with blocking effects.

$$y = X_1\theta + X_2\tau + \epsilon$$

Explain each of the terms carefully in context of the problem

3. Write the design matrix X_1 .
4. Write the design matrix X_2 .
5. obtain a estimate for the treatment effects $\hat{\tau}$.
6. Obtain the analysis of variance table.
7. Report the value of the estimated mean square error.
8. Test whether the mean proficiency is the same for the three training methods. Use a level of significance $\alpha = 0.05$. State the alternative, decision rule, and conclusion. What is the p-value of the test?
9. Make all pairwise comparisons between the training method means; use the Tukey procedure with a 90% family confidence coefficient. State your findings.
10. Test whether or not blocking effects are present; use $\alpha 0.05$. State the alternative, decision rule, conclusion. What is the p-value of the test?
11. How effective was the use of the blocking variable as compared to a completely randomized design?

Table 1: Training Methods Data

Block i	Training Method (1)	Training Method (2)	Training Method (3)
1	73	81	92
2	76	78	89
3	72	80	87
4	74	79	90
5	76	71	88
6	75	75	86
7	68	72	88
8	72	84	87
9	65	73	81
10	62	69	78

6 Problem 6

An anesthesiologist made a comparative study of the effects of acupuncture and codeine on post- operative dental pain in male subjects. The four treatments were: (1) placebo treatment-a sugar capsule and two inactive acupuncture points (A_1B_1), (2) codeine treatment only-a codeine cap- sale and two inactive acupuncture points (A_2B_1), (3) acupuncture treatment only-a sugar capsule and two active acupuncture points (A_1B_2) and (4) codeine and acupuncture treatment-a codeine capsule and two active acupuncture points (A_2B_2). Thirty-two subjects were grouped into eight blocks or four according to an initial evaluation of their level of

pain tolerance. The subjects in each block were then randomly assigned to the four treatments. Pain relief scores were obtained for all subjects two hours after dental treatment. Data were collected on a double-blind basis.

1. Why do you think that pain tolerance of the subjects was used as a blocking variable?
2. Which of the assumptions involved in randomized block model are you most concerned with here?
3. Consider the following linear model with blocking effects.

$$y = X_1\theta + X_2\tau + \epsilon$$

Explain each of the terms carefully in context of the problem

4. Write the design matrix X_1
5. Write the design matrix X_2 .
6. Obtain a estimate for the treatment effects $\hat{\tau}$.
7. Obtain the residuals for a randomized block model and plot them against the fitted values. What are you findings?
8. Obtain the analysis of variance table.
9. Prepare separate bar-interval graphs for each set of estimated factor level means using 95% confidence intervals. Does it appear that substantial main effects are present here? Hint: you can consider the TukeyHSD() function R for this type of plot.
10. Test whether main effects are present for each of the factors; use $\alpha = 0.01$ for each test. State the alternatives, decision rule, and conclusion for each test. What is the p-value of each test?
11. Estimate

$$\mu_1 - \mu_2 = \alpha_1 - \alpha_2$$

$$\mu_1 - \mu_2 = \beta_1 - \beta_2$$

7 Problem 7

A manufacturer conducted a small pilot study of the effect of the price of one of its products on sales of this product in hardware stores. Since it might be confusing to customers if prices were switched repeatedly within a store, only one price was used for anyone store during the six-month study period. Sixteen stores were employed in the study. To reduce experimental error variability, stores were chosen so that there would be one store for each sales volume-geographic location class. The four price levels (A: \$1.79; B: \$1.69; C: \$1.59; D: \$1.49) were assigned to the stores according to the latin square design shown below. Data on sales during the six-month period (in thousand dollars)

Table 2: Sales Volume and Geographic Location Classes

Sales Volume Class (i)	Northeast	Northwest	Southeast	Southwest
1 (smallest)	1.2 (B)	1.5 (C)	1.0 (A)	1.7 (D)
2	1.4 (A)	1.9 (D)	1.6 (B)	1.5 (C)
3	2.8 (C)	2.1 (B)	2.7 (D)	2.0 (A)
4 (largest)	3.4 (D)	2.5 (A)	2.9 (C)	2.7 (B)

1. Prepare a main effects plot of the estimated treatment means. What does the plot suggest about the effects of the four price levels on sales?
2. Test whether or not price level affects mean sales; use $\alpha = 0.05$. State the alternative, decision rule, and conclusion. What is the p-value of the test?

3. Analyse the nature of the price effect: on sales by making all pairwise comparisons among the treatment means. Use the Tukey procedure and a 90% family confidence coefficient Summarize your findings.
4. Does there appear to be a linear relationship between price level and mean sales? Could you formally test for linearity Explain

8 Problem 8

pilot study was undertaken on the interaction effect, of two drugs to stimulate growth in girls who are of short stature because of a particular syndrome. Each drug was known to be modestly effective singly, but the combination of the two drugs had never been investigated. Blocking by both subject and time period was desired whereby repeated measures for different treatments applied to the same subject are obtained. A 4×4 latin square design, shown below, was utilized for four subjects, four time periods, and four treatments. The four time periods consisted of one month each, separated by an intervening month during which no treatment was given. The four treatments were A: no treatment (placebo); B: drug X alone; C: drug Y alone; D: both drugs X and Y. The response variable was the difference in the growth rates (in centimeters per month) during the treatment period and the base period before the experiment began

Table 3: Subject Data

Subject	Period (1)	Period (2)	Period (3)	Period (4)
1	0.02 (A)	0.15 (B)	0.45 (B)	0.18 (C)
2	0.27 (B)	0.24 (C)	-0.01 (A)	0.58 (D)
3	0.11 (C)	0.35 (D)	0.14 (B)	-0.03 (A)
4	0.48 (A)	0.04 (A)	0.18 (C)	0.22 (B)

Assume that an appropriate model is the latin square model.

1. State the model to be employed.
2. State the ANOVA skeleton (source and degrees-of freedom)
3. Test for difference of effects between the two drugs; use $\alpha = 0.05$. State the alternatives, decision rule, and conclusion. What is the p-value of the test?

9 Problem 9

An investigator wishes to design an experiment to compare three treatments using a CBD (of three units per block). From long experience with similar experiments, he knows that σ^2 will be very close to 2.4. He believes that there really is no difference between treatments 1 and 2, but that treatment 3 produces responses about 0.6 larger, on average, than these. Assuming this is true:

1. How many blocks should be included in the design to provide power of 0.8 for testing $H_0 : \tau_1 = \tau_2 = \tau_3$ with type I error probability of 0.05?
2. If $b = 10$ blocks are used, what will be the expected squared length of a 95% confidence interval for $\frac{\tau_1 + \tau_2}{2} - \tau_3$?