

## Lecture 2: Introduction + Categorization I (Resemblance Theory)

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## 2.1 An Overview of Cognitive Science (CogSci)

### 2.1.1 Background / Motivation

Purpose: Set the stage for providing visions of cognitive science, introduce sub disciplines, briefly describe key events in cognitive science.

- Artificial Intelligence
- Cognitive Psychology
- Philosophy of Mind
- Cultural Anthropology
- Neuroscience
- Semiotics and Linguistics

Topic involving cognitive science:

- AlphaGo
- Computer Vision
- High Frequency Trading
- Literacy + Grammar

In cognitive science the problem of the mind is being approached from multiple angles. One of these approaches is characterized by employing **design thinking** to create models of the mind. The brain as a machine is a **metaphor** that you will often see in cognitive science. The fundamental belief is that if science can figure out how to design and construct a mind, then science can figure out how the mind works. This is one of the reasons why the study of artificial intelligence is so intimately connected to the study of the mind.

There are, however, problems with this approach. Many machine learning systems these days are very black box. That is, although we understand the basic principles of how these systems work, they are not fully yet understood.

### 2.1.2 Theoretical Constructs and Plausibility

A theoretical construct (a.k.a hypothetical construct) is description of an ideal object (an idea) that is not directly observable. Theoretical constructs are judged on how accurately they describe the object.

Streams of evidence.... Converging input and elegant output -> Plausibility

You want your converging input and elegant If your plausibility is deep then you may have a theory that is profound. This is the goal of integrating multiple disciplines.

Example: Attachment Theory and Neuroscience in relation to trust in relationships... What does trust mean in mathematical terms.

A theoretical construct is strong if and only if it is: multi apt, is supported by converging evidence, is elegantly formulated.

More Writing Points: Explain Multi Aptness, Describe the connection between aptness and metaphor

### 2.1.3 Metaphor

- Etymology: From the latin word metaphora meaning "carry over", which in turn came from the greek word metaphori meaning "transfer"
- Significance: Metaphor provides a structural backbone for knowledge transfer.
- Example: "Sam is such a pig!". There is something about the aptness of this particular metaphor.

### 2.1.4 What is CogSci?

CogSci seeks to develop a common language for describing **cognitive phenomena** that can be understood through multiple disciplines. However, the core of cognitive science is considered to be philosophy.

Ironically, one thing science can't account for in scientific explanations is how humans produce scientific explanations. Because of this there is a sense in which we are deeply alienated from the natural world. That is, there is a **u-shaped hole** in our understanding of it. (notice that u-shaped hole is a metaphor) One of the goals of cognitive science to fill this gap, and complete our understanding of the natural world.

There are three 'visions' for cognitive science:

#### 1. Generic Nominalism (Very High Level)

- In its weakest vision, cognitive science is the sum of the following fields as they pertain to the study of the mind: psychology, artificial intelligence, linguistics, neuroscience, anthropology, and philosophy.
- Under this vision the only requirement for doing cognitive science is to do something related to the study of the mind. Thus the fields mentioned are referred to as the cognitive sciences.
- The term generic nominalism has two components. Generic corresponds to genre.. Nominalism corresponds to name.
- This vision is generally not accepted in third generation cognitive science

#### 2. Interdisciplinary Eclecticism (Still High Level)

- A stronger definition than generic nominalism, not the strongest

- Under this vision, different disciplines
  - This approach is characterized by drawing from CogSci's sub disciplines to analyze the mind. Instead of holding to a single paradigm or framework of thought, IE seeks to integrate knowledge from all the sub disciplines to gain insight into the mind.
  - Analogy: Interfaith dialogue. Suppose that buddhists, catholics, muslims and other people of different faith are invited to a cocktail party.
  - This model, however, is very unstable. Typically this model either devolves into generic nominalism or evolves into synoptic integration.
3. Synoptic Integration (Lowest level)
- The strongest definition of CogSci.
  - If you are able to communicate back and forth between the involved cognitive science disciplines, you reach perfect integration.
  - CogSci, under this model, is a unique discipline. Doing CogSci is deliberate.

## 2.2 Naturalistic Imperative

Core Ideas: Humans have innate desire to learn about natural world, Philosophers are trained in navigating the abstract, The Naturalistic Imperative is in a sense part of the philosophical enterprise as well

The Naturalistic Imperative is a term coined by John Vervaeke. It is a term used to describe sciences' goal of 'naturalizing' our understanding of the universe. It comprises of three parts. Analysis, Formalization, and Mechanization.

To understand the naturalistic imperative it is useful to look at previous scientific revolutions.

Philosophers are trained in the abstract problems of trying to work out language and questions to a really high degree of precision. The philosopher aims to both ask the necessary questions and provide a methodology to answer them. (more on this is in the naturalistic imperative section) This has been the case in multiple disciplines including psychology, physics, mathematics and virtually every modern scientific discipline.

### 2.2.1 Analyze

What does it mean to analyze? To break down concepts in its most fundamental parts.

#### 2.2.1.1 The Presocratics (469 B.C - 4 B.C)

**Main idea:** The Presocratics ushered in the philosophic and scientific mindset that would dramatically alter the course of western civilization. The concept of rational thought and logos was introduced by presocratic thinkers.

**Key Proponents:** Thales of Miletus

**Note:** Pay more attention to the WAY thinkers of the past thought rather than the validity of the theory. It is more useful to understand HOW a past thinker reaches a conclusion rather than the conclusion itself. This applies especially to philosophers from Ancient Times, including Thales.

**Why study them?**

- They are the intellectual and cultural foundations of western civilization If one wants to understand western civilization one must understand Plato and Aristotle If one is to understand Plato and Aristotle, one would benefit from understanding the pre socratics.
- The Presocratics introduced rational thought to the West. Notions like logos (logic/order) and kosmos also came about during this time period.
- Thales in particular is considered to be the father of philosophy.

#### Fragments from Thales

- "All is the moist"
  - Basic Idea: Thales claims that everything is made of water.
  - Significance: Thales is the first philosopher to try to answer questions about how the world works by appealing to substance rather than mental properties / supernatural agency. Thales sought to break down things into what they are made of. Him like a lot of other presocratic thinkers sought to understand the world in terms of structure.
  - Why is this profound? Greece was surrounded by water. This theory was plausible at the time.
- "The lodestone has psyche"
  - Basic Idea: Thales observes that magnets are weird.
  - Significance:
  - Why is this profound?
- "Everything is filled with gods"
  - Basic Idea: Things are complex... Keep looking at stuff nothing is boring.
  - Significance: Common Sense explains unfamiliar in terms of the familiar. Science explains familiar in terms of the unfamiliar.
  - Why is this profound?

### 2.2.2 Formalize

### 2.2.3 Mechanize