

1 **All tests are imperfect:**
2 **Proper interpretation makes some useful**

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9 **Although all tests are most likely imperfect, a proper interpretation of the test re-**
10 **sult is the key to making imperfect tests useful. Proper interpretation starts with an**
11 **understanding of the purpose of the test.**

12 In both scientific research and routine daily decision-making, we depend on results
13 of various tests. Tests come in all forms and shapes. For example, doctors may test a
14 patient's blood for the presence of a disease marker, environmental engineers may test
15 water at a swimming beach for the presence of fecal coliform bacteria as an indicator of
16 sewage pollution, ecologists may survey for invasive species, a geologist may drill a test
17 well exploring for oil, a pollster may take an opinion poll to evaluate the viability of a
18 political candidate, and so on. A unifying feature of these tests is that they are imperfect:
19 the test result is likely correct but not always. In most cases, we can simplify a test result
20 to be either positive or negative. For example, a positive blood test indicates the existence
21 of the disease marker and a positive opinion poll result indicates that the candidate is
22 likely to win (with more than 50% popular support). A test result is imperfect because
23 a test is always based on a sample (e.g., a blood sample, a water sample, or a sample
24 of 1,000 potential voters). A sample can misrepresent the population. A water sample
25 from a polluted water source may contain no fecal coliform bacteria by chance, thereby
26 leading to a false negative result. Likewise, a water sample from a clean water source may
27 be contaminated unintentionally by researchers during the sampling process or in the lab.
28 The subsequent positive result is then classified as a false positive (i.e., the water source
29 is incorrectly classified as "polluted"). Almost all tests used in scientific research are
30 imperfect and therefore, such sampling and experimental errors are unavoidable. Given

31 this imperfection of tests, we face a challenge when interpreting the test result: how can
32 we use a potentially incorrect result to draw inference or make a decision? Is a positive
33 fecal coliform test result truly indicating that the water is polluted by domestic sewage, or
34 is it a false positive? How we interpret the result will affect how we decide, for example,
35 when to issue a public health warning for an affected recreational beach.

36 The imperfection of a test is routinely quantified with two error rates: the rate of a
37 false positive and the rate of a false negative. Scientists in all fields recognize the imper-
38 fection, and used various terms to describe the two types of errors. For example, in the
39 early days of World War II, the US Army developed the receiver operating characteristic
40 (ROC) curve to identify the optimal threshold for determining whether a radar signal was
41 from a Japanese aircraft. The two axes of the ROC curve are errors of omission (false
42 negative) and commission (false positive). For simplifying the discussion, we will define
43 the following terms. First, we use present or absent to represent the state of the world
44 we are trying to infer: a present indicates the presence of an agent of interest (e.g., fecal
45 coliform, more than 50% popular support, an enemy aircraft, and so on) and an absent
46 means the absence of the agent. When conducting a test, the test result is either positive
47 (indicating the state of the world is present) or negative (absent). A false positive rate tells
48 us how likely it is that a test would lead to a positive result when the state of the world is
49 absent and a false negative rate is the likelihood of a negative result when the state of the

50 world is present. When a test is carried out, we want to use the test result (either positive
51 or negative) to infer the state of the world. The imperfection of the test leads to uncertainty
52 in the subsequent interpretation and inference.

53 **Conditional Probability and the Bayes' Theorem**

54 Properly handling the uncertainty of the test result is the realm of probability and statistics.
55 We use probability to quantify the uncertainty and rules of probability allow us to make
56 inferences. Using the probability language to describe an imperfect test, the rate of a
57 false positive is the probability of a positive test result when the underlying state of the
58 world is absent. Likewise, the rate of a false negative is the probability of a negative test
59 result when the state of the world is present. These two probabilities are examples of a
60 *conditional* probability. To summarize the rules of conditional probabilities, we use “ p ”
61 to represent the state of the world being present, “ a ” to represent absent (Figure 1(i)),
62 “ $+$ ” to represent a positive test result, and “ $-$ ” a negative result (Figure 1(ii)). A false
63 positive probability is symbolized as $\Pr(+|a)$, and a false negative is $\Pr(-|p)$. These two
64 conditional probabilities characterize the quality of the test.

65 When a test is carried out, we observe either a “ $+$ ” or a “ $-$ ”. What we want to know
66 is how likely the state of the world is p when observing a $+$ and how likely the state of the

67 world is a when observing a “–”. These are also conditional probabilities: $\Pr(p|+)$ and
 68 $\Pr(a|-)$. These two conditional probabilities are the basis for interpretation and inference
 69 of imperfect tests.

70 The Bayes’ rule ¹ is the probability rule connecting these two groups of conditional
 71 probabilities (Figure 1(iii)):

$$\Pr(p|+) = \frac{\Pr(p) \Pr(+|p)}{\Pr(p) \Pr(+|p) + \Pr(a) \Pr(+|a)} \quad (1)$$

72 and

$$\Pr(a|-) = \frac{\Pr(a) \Pr(-|a)}{\Pr(a) \Pr(-|a) + \Pr(p) \Pr(-|p)} \quad (2)$$

73 We will focus on equation (1). The test result is either positive or negative, consequently,
 74 $\Pr(+|p) = 1 - \Pr(-|p)$ and $\Pr(a) = 1 - \Pr(p)$. The Bayes’ rule (eq. (1)) suggests that in
 75 addition to the false positive and false negative probabilities we must also know $\Pr(p)$ in
 76 order to calculate $\Pr(p|+)$. In statistics, $\Pr(p)$ is a marginal probability – the probability
 77 of the state of the world being present regardless of the test result (or before we carried out
 78 the test). This probability can be interpreted as, for example, the prevalence of a disease
 79 in a population or our uncertainty with regard to the state of the world before a test is

80 carried out. For example, when testing snakes for a snake fungal disease (Box A), we can
81 interpret $\Pr(p)$ as the prevalence of the disease in the population. The Bayes' rule suggests
82 that $\Pr(p)$ is necessary when interpreting the test result (see Box B).

83 **The Prior Probability and Statistical Inference**

84 A point of contention in using the Bayes' rule is the meaning of the prior probability $\Pr(p)$.
85 In Box B, we interpreted the prior as the fraction of individual snakes in the population that
86 are infected with the fungal disease. When this fraction changes, the proportion of true
87 positives (positives from infected individuals) also changes. When the prior has a clear
88 physical meaning and can be measured, the use of the Bayes' rule is widely accepted².
89 When the prior is difficult to estimate or the physical meaning is ambiguous, the use of
90 prior used to be controversial. Increasingly, we recognize that estimating the prior is a
91 means for properly use of relevant information in an analysis (Box C). Regardless of the
92 meaning of the prior, the Bayes' rule highlights the need of quantifying the prior $\Pr(p)$ in
93 order to properly interpret a test result; whether we call the quantity a prior, a marginal
94 probability, or the prevalence is irrelevant. The proper interpretation of the test result
95 and the use of the test result for inference requires a proper statistical treatment. As in
96 all statistical applications, the first step is to represent the scientific hypothesis using a
97 statistical model (with parameters). The proposed statistical model, in turn, will decide

98 how we use data to estimate model parameters and how the model can be verified.

99 **The Purpose of A Test**

100 Understanding and defining the objective of a test is the key to deciding what statistical
101 model to use. When analyzing results from an imperfect test, there are at least two different
102 objectives: (1) testing for an individual subject, that is, to estimate $\Pr(p|+)$ (e.g., whether
103 a patient has a particular disease agent), and (2) testing to learn about a population, that is,
104 to estimate $\Pr(p)$ (e.g., the prevalence of SFD in the rattlesnake population in Michigan).

105 * Tests for Individual Subjects

106 When a doctor tests a patient for a disease, the objective is to determine the likeli-
107 hood that the patient has the disease. With known characteristics of the test (i.e., $\Pr(+|a)$
108 and $\Pr(-|p)$) and the prevalence of the disease in the population, we can use the Bayes'
109 rule to calculate the conditional probability $\Pr(p|+)$ for a positive result. In this situation,
110 we want a test that will result in a $\Pr(p|+)$ larger than 0.5. That is, a positive result should
111 suggest that the patient is more likely to have the disease than not. Another way to express
112 this condition is that the odds ratio should be larger than 1: $\frac{\Pr(p|+)}{1-\Pr(p|+)} > 1$. More generally,
113 we can require that $\frac{\Pr(p|+)}{1-\Pr(p|+)} > \gamma$ before we consider the test to be useful (e.g., prescribe
114 treatment upon a positive result). Using the Bayes' rule, we can express this requirement

115 in terms of the rates of false positive and false negative, as well as the prevalence.

$$\Pr(+|a) < \frac{1-\gamma}{\gamma} \frac{\Pr(p)}{1-\Pr(p)} (1 - \Pr(-|p)) \quad (3)$$

116 In other words, the inequality set by equation (3) must be met before a test should
117 be used.

118 * Tests for Estimating Population Parameter(s)

119 In many cases, we test multiple individuals of a population in order to understand
120 the characteristics of the population. In the snake example (Box A), we are interested
121 in estimating the prevalence of the fungal disease in the population. That is, we want
122 to estimate the prior $\theta = \Pr(p)$. There are two approaches to estimate θ . One is using
123 inverse Bayes formulae (IBF)³, which is a simple and straightforward method for situa-
124 tions where the true state of the world of the sampled individuals (e.g., whether a snake
125 is truly infected with SFD) can be ascertained (perhaps with additional experimentation).
126 Specifically, once we know the true state of the world of the samples, we can use the
127 test results to estimate the posterior directly from the data (Box D). That is, if we have
128 $\Pr(p|+)$, $\Pr(+|a)$, and $\Pr(-|p)$, we can calculate $\Pr(p)$ using IBF.

129 When the true state of the world cannot be ascertained, we need to approach the prob-
 130 lem from a different angle. The objective of the study is now the estimation of $\theta = \Pr(p)$,
 131 a continuous variable, based on observed positives and negatives. In statistical terms, we
 132 tested n snakes and observed y positives, from which we wish to estimate the prevalence
 133 θ . We start the process by proposing a statistical model describing the data generating pro-
 134 cess. In the case of analyzing test results, the data are the number of positive results from
 135 a total number of subjects. The statistical model describing the distribution of the data is
 136 the binomial distribution. The model is parameterized by a single parameter – the proba-
 137 bility of observing a positive result. The quantity of interest is the probability of infection.
 138 How the parameter of interest and the binomial model parameter are linked depends on
 139 what we know (Box E). If the test is perfect, that is, we know the rates of false positive
 140 and false negative are both 0, we have a simple binomial-beta model and the parameter
 141 can be easily estimated. This model is often the first model in an introductory Bayesian
 142 statistics book⁴. When the complexity of the data generation process increases, the simple
 143 model needs to be modified. If the test is imperfect and rates of false positive and false
 144 negative are known, the posterior distribution of θ cannot be represented by a commonly
 145 seen probability distribution. But the posterior distribution can be numerically evaluated
 146 and graphed for inference. When one of the two error rates is unknown and needs to be
 147 estimated, we must estimate a two-dimensional joint probability distribution. Computa-

tion is more intense, although we can still graphically display the joint distribution. When both rates are unknown, the posterior distribution becomes a three-dimensional joint distribution, and we must resort to a modern Bayesian computation method to estimate the parameters and a numerical summary of these parameters to understand the distribution.

The steps of moving from the simplest binomial-beta model to the model simultaneously estimating three parameters are typical in statistical learning. These steps should also be taken in applying statistics. When using imperfect tests, we need to understand why and how the test is imperfect and derive the appropriate model accordingly. Such a process is often tedious and iterative, a message we almost always miss when teaching or taking a statistics course.

Practical Implications

Although our discussions were made with specific examples, the problem of an imperfect test is universal. How we interpret results from an imperfect test depends on how the data were collected and for what purpose. When individual test subjects are of concern, the uncertainty should be presented in terms of a conditional probability (i.e., $\Pr(p|+)$). The quality of the test is the key for proper interpretation of the test result. This is not just a problem of medical diagnostic tests. The statistical principle is the same in any

165 situation where results from an imperfect test are applied to a specific subject. When
166 an imperfect test is used to infer a population parameter such as the prevalence of snake
167 fungal disease in the rattlesnake population in Michigan, test results are raw data to be
168 further processed to estimate the parameter of interest. The uncertainty associated with
169 the imperfect test is represented by the posterior probability distribution. Depending on
170 the nature of the test and the ease of determining the true status of a test subject, we have
171 different computational needs. In other words, the proper use of an imperfect test requires
172 us to fully consider all available information and properly structure the statistical analysis
173 based on the objective of the study, just as the interpretation of the p -value from a null
174 hypothesis test with low power⁵ should be case-specific.

175 **Summary – A Guide to Practitioners**

176 Our discussion does not change how a practitioner conducts a test. Rather, we argued that
177 the test result should be properly interpreted based on the quality of the test procedure, the
178 objective of the test, and the state-of-the art understanding of the subject matter, and report
179 the result accordingly (perhaps to avoid headline-catching, yet erroneous, statements).

Test Target	An individual subject	A population
Test objective	$\Pr(p +)$	$\Pr(p)$
	Does the subject have the disease?	The disease prevalence in the population
Test result	+/-	+/- (multiple subjects)
Knowledge needed to interpret test results	$\Pr(p)$, quality of the test $\Pr(+ a)$, $\Pr(- p)$	$\Pr(+ a)$, $\Pr(- p)$, and an educated guess of $\Pr(p)$
Additional steps (beyond test results)	Bayes' rule	IBF if true state of each subject can be ascertained, or Bayesian computation when true state is infeasible
How can the test be improved?	improved testing method	... and a better guess of $\Pr(p)$

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201 **Competing Interests** The authors declare that they have no competing financial interests.

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204 Text Boxes

205 A Example: Fungal disease in a Michigan rattlesnake population

- 206 • Snake fungal disease (SFD), caused by the fungus *Ophidiomyces ophiodiicola*,
207 is an emergent pathogen known to affect at least 30 snake species from 6 fami-
208 lies in eastern North America and Europe ^{6,7}. SFD was detected in eastern mas-
209 sasauga (*Sistrurus catenatus*), a small, federally-threatened rattlesnake species,
210 in Michigan in 2013 ⁸. The estimated SFD prevalence ranges from 3-17% in
211 three Michigan populations ⁹.
- 212 • A commonly used method for detecting SFD is quantitative PCR (qPCR) to
213 detect the fungal DNA using a skin swab. The method often leads to a false
214 negative because swabbing can miss the disease agent. Hileman et al.⁹ show
215 that a single swab of an eastern massasauga with clinical signs of SFD (skin
216 lesions) can result in a false negative result 73% of the time; a positive result
217 (detecting fungal DNA on an individual snake) does not always indicate that
218 the individual has SFD.

219

220 B A simple explanation of the Bayes' rule

221 • The Bayes' rule is a rule about conditional probability. We use a simple nu-
222 meric example to explain equation (1). Suppose we are using the qPCR method
223 to detect SFD in a snake (Box A). The test is imperfect. Suppose that the false
224 positive rate is 5% and the false negative rate is 3% (much improved over the
225 current test). Suppose we also know, based on similar studies on the same
226 snake species in the Midwest, the prevalence of the disease is about 4%. In
227 order to interpret a positive or negative test result, we use the Bayes' rule. We
228 can explain the Bayes' rule as a straightforward account of the expected num-
229 ber of true positives and false positives. Assuming there are 10,000 snakes in
230 this population, our prior knowledge suggests that 400 snakes have the disease
231 and 9,600 snakes do not. (We used an unrealistically large population num-
232 ber to avoid non-integer numbers.) With a false negative probability of 3%,
233 we expect to have 12 false negatives and 388 true positives. Likewise, among
234 the 9,600 healthy snakes, a 5% false positive rate will result in 480 false pos-
235 itives. If we test all 10,000 snakes, we would expect 868 positives, and only
236 388 of them are truly infected. For a randomly caught snake, a positive result
237 would suggest that the chance that the snake is truly infected is $388/(388+480)$
238 or 0.447. In other words, a snake with a positive test result is (slightly) less

likely to be infected with the disease than not infected. The Bayes' rule leads to the same result. The numerator of the Bayes' rule is $\Pr(p) \Pr(+|p)$, where $\Pr(p)$ is the prevalence (4%), and $\Pr(+|p) = 1 - \Pr(-|p) = 1 - 0.03 = 0.97$. That is, the numerator is 0.0388. We can easily verify that the denominator is $0.0388 + 0.048$. Multiplying the population number with both the numerator and denominator, we see that the Bayes' rule simply tallies the number of true positives and total positives.

- When the test is imperfect, we are uncertain about the result. The *posterior probability* $\Pr(p|+)$, the probability of present after observing a positive result, is used to summarize the uncertainty we have on the result. The uncertainty, however, is a function of the prior and the two probabilities characterizing the performance of the test. In the numerical example here, if the prior is 1%, the posterior would be $\Pr(p|+) = 0.164$. This outcome is expected as the number of true positives is now a smaller fraction of the total number of positives (Figure 1(iv)-(vi)).

254 C The meaning of a prior

- 255 • Different people may have different prior probabilities for the same event. This
256 is likely because they use different references. For example, when a doctor
257 tests for a disease in a public health exhibition at a county fair, her prior should
258 be the prevalence of the disease in the population because she would consider
259 the test subject a random sample from the population. To the patient, the gen-
260 eral population may not be a good reference because he knows more about
261 himself. In this case, he knows which risk factors apply to him. As a result, the
262 relevant population would be people with the same risk factors (e.g., smokers).
- 263 • The meaning of the prior to the patient and to the doctor may be the same (e.g.,
264 prevalence of the disease in a population). But deciding which population to
265 use to form the prior requires more information. The subjective nature of a
266 Bayesian prior is often criticized. We contend that a prior is simply a means
267 for a scientist to properly sort out the relevant facts/information using their
268 knowledge of their study system. In this regard, when we define the prior
269 probability as a degree of belief, we are really trying to make use of all our
270 knowledge to ensure the outcome is most relevant.
- 271 • When we cannot confidently identify a sub-population for inference, we must
272 step back to a larger population. The resulting prior is likely less relevant. As

273 a result, the estimated posterior probability is less accurate. For example, in
274 the numerical example in Box B, the posterior probability of present given a
275 positive results is less than 0.5. But the test result puts the snake into a smaller
276 population (the 388+480 would-be positive snakes). If we choose to conduct a
277 follow-up test, our prior would be the posterior from the first test. This iterative
278 process is an appealing characteristic of the Bayesian method for many applied
279 scientists.

D Inverse Bayes Formulae (IBF)

IBF can be derived directly using the Bayes' rule or, more parsimoniously, using the joint distribution formula: $\Pr(X, Y) = \Pr(Y|X) \Pr(X) = \Pr(X|Y) \Pr(Y)$, which yields

$$\Pr(Y) = \frac{\Pr(Y|X)}{\Pr(X|Y)} \Pr(X)$$

We set X to be the variable of the state of the world (taking values p or a) and Y the variable of test results (+ or -). Because $\Pr(Y = +) + \Pr(Y = -) = 1$, $\Pr(Y = -) = \frac{\Pr(Y=-|X)}{\Pr(X|Y=-)} \Pr(X)$, and $\Pr(Y = +) = \frac{\Pr(Y=+|X)}{\Pr(X|Y=+)} \Pr(X)$, we have

$$\frac{\Pr(Y = +|X)}{\Pr(X|Y = +)} \Pr(X) + \frac{\Pr(Y = -|X)}{\Pr(X|Y = -)} \Pr(X) = 1 \quad (4)$$

From equation (4), we can express the quantity of interest $\Pr(X = p)$ as:

$$\Pr(X = p) = \frac{1}{\frac{\Pr(Y=+|X=p)}{\Pr(X=p|Y=+)} + \frac{\Pr(Y=-|X=p)}{\Pr(X=p|Y=-)}}$$

or, using the notation in Box B:

$$\Pr(p) = \frac{1}{\frac{\Pr(+|p)}{\Pr(p|+)} + \frac{\Pr(-|p)}{\Pr(p|-)}} \quad (5)$$

281

Assuming that the false negative probability ($\Pr(-|p)$) is a known quantity charac-

282

terizing the test, we then know two of the four probabilities ($\Pr(-|p)$ and $\Pr(+|p) =$

283

$1 - \Pr(-|p)$). The other two probabilities ($\Pr(p|-)$, $\Pr(p|+)$) can be estimated if the

284

true state of the world of an individual test subject can be ascertained. Suppose that

285 we test N individuals and record the test result. In the follow up test we determine
 286 the true status of these individuals and record the outcome in a two by two table:

	$X = p$	$X = a$	total
287 $y = +$	n_{11}	n_{12}	N_1
$y = -$	n_{21}	n_{22}	N_2
total	M_1	M_2	N

288 From the above table, we have $\Pr(p|-) = n_{21}/N_2$ and $\Pr(p|+) = n_{11}/N_1$. In the
 289 rattlesnake example, we can ascertain the status of the tested snakes by keeping them
 290 in the lab for a period of time to observe which ones eventually succumb to the fatal
 291 disease.

292 E Bayesian inference

293 • Using Bayesian statistics to estimate an unknown variable consists of three
294 steps.

295 (a) Propose a statistical model that describes the data. This model includes
296 the unknown variable as a parameter. For example, the statistical model
297 we use to estimate the prevalence of SFD in the Michigan rattlesnake pop-
298 ulation is a binomial model.

299 (b) Using the statistical model, we derive the likelihood function of the data –
300 the likelihood of observing the data if the proposed model is correct. If the
301 test is perfect, that is, both false positive and false negative rates are 0, the
302 prevalence is the probability of observing a positive result. The statistical
303 model of observing y positive in n snakes is

$$\Pr(y|\theta) = \binom{n}{y} \theta^y (1 - \theta)^{n-y} \quad (6)$$

304 This is the likelihood of observing the data if the prevalence is θ . In clas-
305 sical statistics, the estimated parameter $\hat{\theta}$ is the value that maximizes the
306 likelihood.

(c) Estimating the posterior distribution of θ using the Bayes' rule of a con-

tinuous variable:

$$\pi(\theta|y) = \frac{\pi(\theta) \Pr(y|\theta)}{\int_{\theta} \pi(\theta) \Pr(y|\theta) d\theta} \quad (7)$$

where $\pi(\cdot)$ represent a probability density function. $\pi(\theta)$ is the prior distribution, representing the uncertainty we have about θ and $\pi(\theta|y)$ is the posterior distribution of θ after observing data.

- The derivation of the posterior distribution is often the difficult part of Bayesian inference because of the integral in the denominator. In some cases, the derivation can be simplified if we choose a suitable prior distribution. For example, when we choose the beta distribution as the prior for θ , the prior density (with parameters α and β) is $\pi(\theta) = \frac{\Gamma(\alpha)\Gamma(\beta)}{\Gamma(\alpha+\beta)}\theta^{\alpha-1}(1-\theta)^{\beta-1}$, the posterior is

$$\begin{aligned} \pi(\theta|y) &= \frac{\frac{\Gamma(\alpha)\Gamma(\beta)}{\Gamma(\alpha+\beta)}\theta^{\alpha-1}(1-\theta)^{\beta-1}\binom{n}{y}\theta^y(1-\theta)^{n-y}}{\int_{\theta} \frac{\Gamma(\alpha)\Gamma(\beta)}{\Gamma(\alpha+\beta)}\theta^{\alpha-1}(1-\theta)^{\beta-1}\binom{n}{y}\theta^y(1-\theta)^{n-y}d\theta} \\ &\propto \theta^{y+\alpha-1}(1-\theta)^{(n-y)+\beta-1} \end{aligned} \quad (8)$$

The posterior is the beta distribution with parameters $y+\alpha$ and $(n-y)+\beta$. The mean of the posterior is $\frac{y+\alpha}{n+\alpha+\beta}$. From this distribution, we can also calculate the credible interval to summarize the uncertainty.

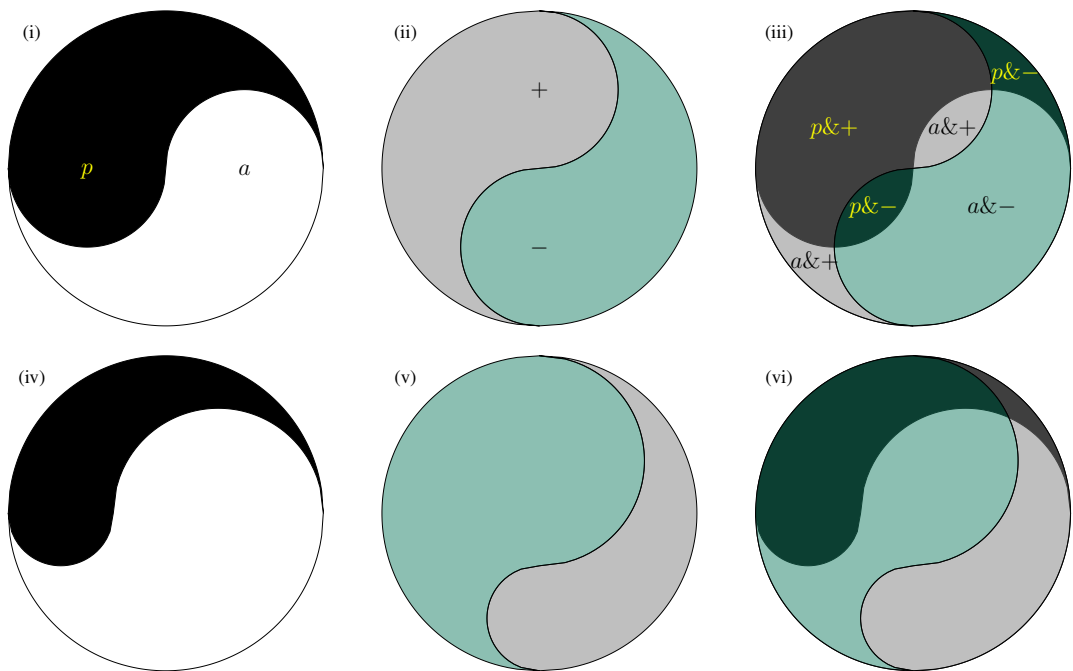
- When the test is imperfect and we know the rate of false positive (f_p) and rate of false negative (f_n), the model becomes more complicated because the probability of observing a positive result is now $\theta^* = \theta(1-f_n) + (1-\theta)f_p$. The

321 statistical model of the data is still the binomial distribution, but the probability
 322 of observing a positive result is now θ^* . As a result, the posterior distribution
 323 is:

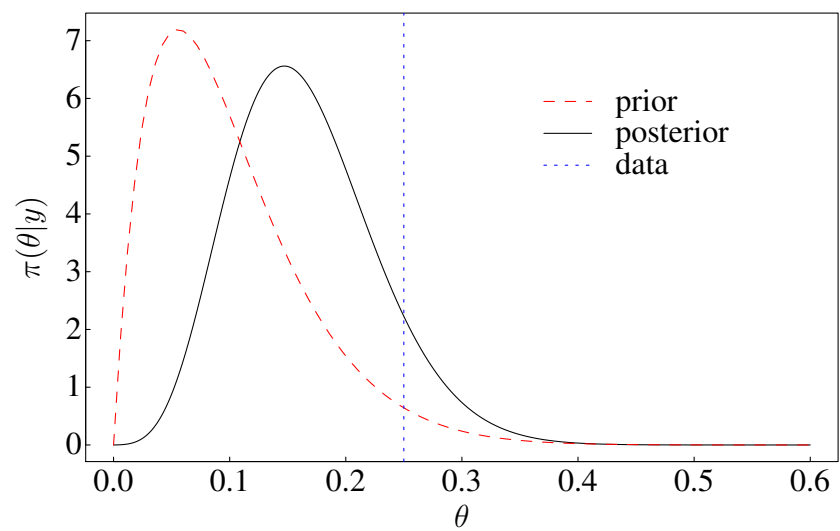
$$\begin{aligned}\pi(\theta|y) \propto & \theta^{\alpha-1}(1-\theta)^{n-y} \times \\ & (\theta(1-f_n) + (1-\theta)f_p)^y \times \\ & (1-\theta(1-f_n) - (1-\theta)f_p)^{n-y}\end{aligned}\tag{9}$$

324 F Bayesian computation

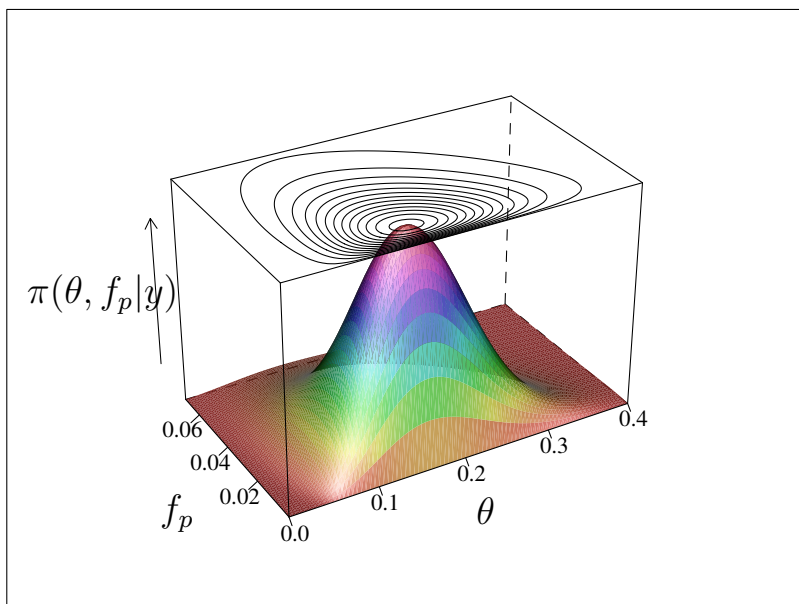
325 • In Box E we derived two posterior distributions of the parameter θ . One is
326 summarized by a standard probability distribution, of which we know how
327 to derive needed statistics to summarize the uncertainty about the parameter.
328 The other is an algebraic expression that cannot be represented by a known
329 form of probability distribution. Because θ is the only unknown parameter,
330 we can graphically draw the posterior distribution on a two dimensional space.
331 By numerically re-scaling the curve such that the area under the curve is 1,
332 we have a graphical representation of the probability distribution (Figure 2),
333 from which we can draw inference about the parameter. When one of the
334 two error rates (e.g., the false positive rate f_p) is unknown, the problem is to
335 estimate the joint distribution of the two unknowns. We can still use the same
336 numerical approximation method and graphically present the posterior using
337 a contour plot (Figure 3). The same computational framework can be used
338 if both error rates are unknown. But graphical display of the distribution is
339 no longer feasible. Frequently, we use the modern Bayesian computational
340 method for this type of problem. Computational details of this paper can be
341 found at <https://github.com/songsqian/imperfect>.



343



344



346 **Figure 1** A graphical depiction of an imperfect test. The real state of the world
347 is either p (present) or a (absent) (i), and the test result is either $+$ or $-$ (ii). The
348 imperfection of the test makes the interpretation of a test result contingent on
349 information regarding the accuracy of the test, as well as the relative size of p and
350 a (iv-vi).

351 **Figure 2** Numerically estimated probability density function of the posterior dis-
352 tribution of θ

353 **Figure 3** A perspective plot of the numerically estimated joint distribution of f_p
354 and θ