

PLANO DE ENSINO**1. Identificação**

Curso:	INGLÊS BÁSICO 2021/01		
Período letivo:	2024 (ANUAL)	Turno:	NOTURNO
Unidade Curricular:	ATIVIDADES TEÓRICO-PRÁTICAS DE APERFEIÇOAMENTO PROFISSIONAL		
Unidade:	CAMPUS ITUIUTABA		
Tipo:	TEÓRICA/PRÁTICA		
Professor(es)	LÍLIAN GOBBI DUTRA MEDEIROS		(PRINCIPAL)
Carga horária:	60.00		
Duração aula:	900 minutos		

2. Ementa

Ao final do primeiro nível, que corresponde ao nível Básico I, o aluno é capaz de compreender e utilizar expressões familiares e cotidianas, assim como enunciados simples, que visam a satisfazer necessidades imediatas. É capaz de apresentar-se ou apresentar alguém e fazer perguntas e dar respostas ao seu interlocutor sobre assuntos como, por exemplo, o local onde vive e as suas relações, o que lhe pertence, etc.

É capaz de comunicar-se de forma simples, desde que seu interlocutor fale clara e pausadamente e se mostre cooperante.

Pragmatic competences:

Say hello and good-bye; Introduce yourself; Exchange personal information (names, phone numbers and e-mail addresses); Spell names; Thank people; Ask and say where people are; Name personal items and classroom objects; Ask and say where things are in a room; Make requests; Give classroom instructions; Apologize; Talk about favorite celebrities; Describe people's personalities; Talk about friends and family; Describe a typical morning in your home; Discuss weekly routines; Get to know someone; Talk about lifestyles; Discuss free time activities; Talk about TV shows you like and don't like; Talk about TV-viewing habits; Describe a neighborhood; Ask for and tell the time; Make suggestions; Discuss advertising.

Linguistic competences:

- Grammatical The verb "to be", Yes/No questions and short answers; Questions with "What's...?" and answers with "It's..."; articles a, an, and the; Demonstrative pronouns this and these; Noun plurals; Questions with "Where..."; Possessives 's and s'; Possessive adjectives; Information questions with be; Simple present statements, Yes/No questions and short answers; Simple present information questions; Frequency adverbs; There is and There are; Quantifiers; Adjectives before nouns; Telling time; Suggestions with "Let's...".
- Lexical Expressions to say hello and good-bye; Numbers 0-10; Personal information; Everyday expressions; Personal items; Classroom objects; Prepositions and expressions of location; Basic adjectives; Adjectives to describe personality; Family members; Numbers 10-101; Verbs for everyday activities; Days of the week; Time expressions for routines; Free-time activities; Time expressions for frequency; Expressions for likes and dislikes; Neighborhood places; Expressions for telling the time.
- Phonological Letters and numbers, E-mail addresses; Noun plural endings; "Is he...? Or "Is she...?"; -s ending of verbs; Do you...?; Word stress. Conversation strategies Ask "How about you?"; Use everyday expressions like Yeah and Thanks; Ask for help in class; Respond to Thank you and I'm sorry; Show interest by repeating information and asking questions; Use Really? to show interest or surprise; Say more than Yes or No when you answer a question; Start answers with Well, if you need time to think, or if the answer isn't a simple Yes or No; Ask questions in two ways to be clear and not too direct; Use I mean to repeat your ideas or to say more; Use Me too or Me neither to show you have something in common with someone; Respond with Right or I know to agree with someone, or to show you are listening.

PLANO DE ENSINO**3. Objetivos****GERAL**

• Atender às necessidades de alunos, servidores e comunidade em geral, no que diz respeito à aprendizagem de línguas dentro de uma formação profissional e cidadã, competente e comprometida com a comunidade na qual o aprendiz está inserido.

ESPECÍFICOS

- Oferecer cursos de Língua Inglesa de acordo com a necessidade da comunidade e de acordo com a estrutura institucional;
- Ampliar o universo cultural e linguístico, a fim de gerar o progresso da ciência e da tecnologia em ambientes acadêmicos e profissionais;
- Promover a interculturalidade e a internacionalização no IFTM;
- Promover a inclusão social por meio da inclusão linguística.
- Apresentar fundamentos básicos da estrutura da língua, permitindo o desenvolvimento das competências linguística e comunicativa;
- Oferecer recursos para que os alunos possam adquirir tanto o domínio da língua quanto o autodomínio emocional, expressando-se sem receios no nível A1 do QCER;
- Realizar atividades para o aperfeiçoamento da pronúncia fonética, entonação e fluência;
- Realizar atividades contextualizadas de leitura, escrita, compreensão auditiva e oral, que tenham o propósito de proporcionar momentos de interação.

4. Conteúdo Programático**Pragmatic competences:**

Say hello and good-bye; Introduce yourself; Exchange personal information (names, phone numbers and e-mail addresses); Spell names; Thank people; Ask and say where people are; Name personal items and classroom objects; Ask and say where things are in a room; Make requests; Give class room instructions; Apologize; Talk about favorite celebrities; Describe people's personalities; Talk about friends and family; Describe a typical morning in your home; Discuss weekly routines; Get to know someone; Talk about life styles; Discuss free time activities; Talk about TV shows you like and don't like; Talk about TV-viewing habits; Describe a neighborhood; Ask for and tell the time; Make suggestions; Discuss advertising.

Linguistic competences:

Grammatical The verb "to be", Yes/No questions and short answers; Questions with "What's...?" and answers with "It's..."; articles a, an, and the; Demonstrative pronouns this and these; Noun plurals; Questions with "Where..."; Possessives 's and s'; Possessive adjectives; Information questions with be; Simple present statements, Yes/No questions and short answers; Simple present information questions; Frequency adverbs; There is and There are; Quantifiers; Adjectives before nouns; Telling time; Suggestions with "Let's...".

Lexical

Expressions to say hello and good-bye; Numbers 0-10; Personal information; Everyday expressions; Personal items; Class room objects; Prepositions and expressions of location; Basic adjectives; Adjectives to describe personality; Family members; Numbers 10-101; Verbs for every day activities; Days of the week; Time expressions for routines; Free-time activities; Time expressions for frequency; Expressions for likes and dislikes; Neighborhood places; Expressions for telling the time.

Conversation strategies

Ask "How about you?"; Use every day expressions like Yeah and Thanks; Ask for help in class; Respond to Thank you and I'm sorry; Show interest by repeating information and asking questions; Use Really? to show interest or surprise; Say more than Yes or No when you answer a question; Start answers with Well, if you need time to think, or if the answer isn't a simple Yes or No; Ask questions in two ways to be clear and not too direct; Use I mean to repeat your ideas or to say more; Use Me too or Me neither to show you have something in common with someone; Respond with Right or I know to agree with someone, or to show you

PLANO DE ENSINO

are listening.

5. Metodologia

- Atividades na plataforma Moodle

6. Recursos Didáticos

- plataforma Moodle

7. Avaliação (critérios, valores, procedimentos, recuperação)

A avaliação será feita de forma quantitativa e qualitativa. Os créditos serão distribuídos entre provas e trabalhos diversos, sendo que 70% será destino a atividades avaliativas e 30% para atividades formativas.

Atividades Avaliativas:

Prova 1 - 20 pontos

Prova 2 - 20 pontos

Prova 3 - 30 pontos

Atividades Formativas:

Trabalho 1 - 10 pontos

Trabalho 2 - 15 pontos

Participação - 05 pontos

8. Referências

McCARTHY, M.; McCARTEN, J.; SANDIFORD, H. Touchstone 1 A. Cambridge University Press, 2005.

MURPHY, Raymond. Essential Grammar in Use. Cambridge: Cambridge University Press, 2002. 300 págs.

CAMBRIDGE UNIVERSITY PRESS. Cambridge English Mini Dictionary. Cambridge University Press. 2010.

Michaelis: dicionário inglês-português / português-inglês. São Paulo. Editora Melhoramentos, 1989. (Dicionários Michaelis). 794 págs.

DICIONÁRIO VISUAL DE BOLSO 3 em 1 - Inglês-Espanhol-Português. São Paulo: Editora Ponto, 2008. 360 págs.

GITZY, Andrew. Touchstone 1 DVD. Cambridge University Press. 2008.

GOKAY, Janet. Touchstone 1 Video Resource Book. Cambridge University Press. 2008.

Visual Dictionary - Portuguese-English, London, Dorling Kindersley Limited, 2009.

Cronograma das aulas

SEMANA	Nº AULAS PREVISTAS	DESCRIÇÃO	C. H. TEÓRICA	C.H. PRÁTICA
1	4	Atividades Teórico-práticas de Aperfeiçoamento Profissional	60:00	
1	4	Total	60h	

LÍLIAN GOBBI DUTRA MEDEIROS

PRINCIPAL

PLANO DE ENSINO

null

COORDENADOR(ES) DO CURSO