## PLAYER FEEDBACK: What Went Well / Even Better If

On Level Below Poor

				Poor
#	Players Name	Rating		Coaches Comments
		On Level	WWW:	Great ability to beat defenders through physicality and speed along with great shooting skills.
	Santiago Alfaro		EBI:	More dedication in training and games, focus on technical abilities, and more focus on combinations and passing.
		On Level	www:	Very strong technical skills and game understanding. Can create danger in the attacking third, but also as a CM.
	Aayam Chaudhary	011 20101	EBI:	More active during games with higher intensity and energy to actually use all the great skills he has.
		On Level	www:	Solid technical abilities, great on moving up the field on/off the ball especially in existing space, strong player overall.
	Paxton Coombs	On Level	EBI:	More open to combinations and making runs off the ball to receive in behind defenders. Also, more "improvement mentality" in practice to no
		On Level	www:	Great attitude, very coachable and disciplined. Has a solid understanding of the game and he's trying to do take the right actions during game
	Case Cronin	On Level	EBI:	Increase his technical skills under pressure, quicker decision making on&off the ball to connect passes and create space. More present in game
		On Level	www:	Dribbles the ball well into space, good technical skills, high energy on the ball, can cover a lot of field. Great potential.
	Hudson Crouse	On Level	EBI:	A lot more focused in training, more combination focused, more patience in possession with connecting passes, improve his space understanding
		On Level	www:	Really good technical skills and space understanding along with ability to play combinations with teammates. Has great potential to be an amount
	Khalil Horniak	On Level	EBI:	More present and higher energy in games and with age more physicality.
		On Level	www:	Very technical, good game understanding and great team player.
	Zeb Hornsby-Barnhardt	On Level	EBI:	Less distracted and more focused in training, not be satisfied with "good" or "good enough" and work for always better as he has great potential
		On Level	www:	Strong ability to press, win the ball high, dribble into space and finish. Also, high energy and good physicality in duels.
	Daris Ibrahimovic	On Level	EBI:	Focused more on combinations, create space off the ball.
		On Level	www:	Very positive attitude, a please to coach, tries all the right things. Decent technical abilities, strong defending, and good use of space.
	Myers Jackson		EBI:	Increase his ball control skills, quicker decision making and no fear(higher confidence) under pressure.
		On Level	www:	Strong technical ability, good on handling pressure during games, good vision and game understanding. Great attitude.
	Ian Presnell		EBI:	A bit more higher energy during games, more engaged, and quicker decision making with focus on combinations.
		On Level	www:	Very coachable, wants to improve and to do things right. Good use of his body in 1v1s, Sees the right options, Good technical abilities.
	Sam Schweppe		EBI:	Higher energy and intensity, quicker decision making in combinations(not waiting for the perfect pass, but using intermediate passes), higher confidence on the
		On Level	www:	Great energy and intensity, great team player, beats opponents easily, and good use of space through dribbling.
	James Southerland		EBI:	A bit more patience on the ball, focus more on combinations and passing options, play the ball quicker and less risky(first option is the right one)
		On Level	WWW:	
			EBI:	
		On Level	WWW:	
			EBI:	
		On Level	www:	
			EBI:	
		On Level	WWW:	
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		On Level	WWW:	
			EBI:	

This feedback form was completed by:

Coach Ovi

NORTH CAROLINA FUSION

## PLAYER FEEDBACK PROCESS

## U8-U19 COMPETITIVE TEAMS, 2019-2020 SEASON

WHY THIS NEW FEEDBACK PROCESS?

We have decided to introduce a new club wide feedback system at NC Fusion because:

1) According to research conducted by education institutions such as Durham University, Sutton Trust, and Unstoppable Teen, the most effective strategy that can be used to improved performance and achievement in young people is giving and receiving feedback.

2) Our Mission at NC Fusion is to provide progressive coaching and programs that help players improve their knowledge and understanding of the game, emotional wellbeing, physical health, and personal relationships.

3) One of our core values at NC Fusion is Development and this new feedback system is intended to help us deliver on this

4) Feedback is often viewed as negative. This new feedback system is NOT intended to be used as a form of judgement, public criticism or bullying. Delivered correctly, feedback is instrumental in helping drive improvement in any endeavor. Feedback at NC Fusion is helpful information players and coaches can use to improve performance. Parents and players are welcome to ask coaches questions separate of this Player-Coach feedback process as well; we hope this process leads to more useful and respectful dialogue between all members of our organization.

## THREE TYPES OF FEEDBACK

- 1) Things that you do well that we want you continue to do to enhance your performance (Coach initiated).
- 2) Things we you have the capacity to improve and do better (Coach initiated).
- 3) Thoughtful question from player about an aspect of their game they would like to improve (Player initiated).

HOW WILL FEEDBACK BE GIVEN?

Step 1. Play in game(s) and work in training.

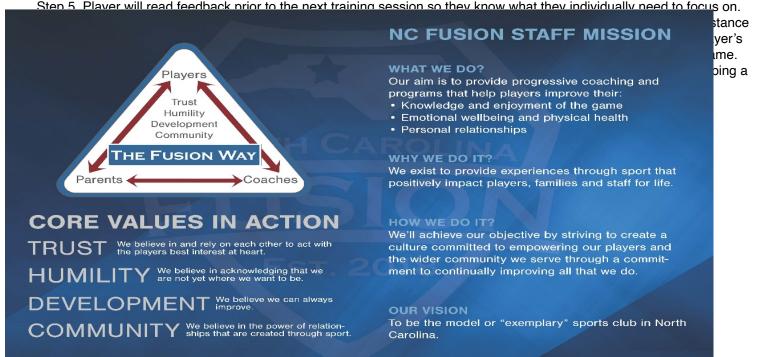
Step 2. Coach observes performance in both settings.

Step 3. According to the feedback schedule for your team, coach will write a brief report focusing on two things; what you did well & what you could do better moving forward. You'll see these ideas expressed as "What Went Well..." and "Even Better if..." You can expect helpful information regarding technical, tactical, physical and/or psychological elements of your performance.

Step 4. This documented feedback containing feedback for you and all others player's feedback on your team will be

delivered to each player (or parent's) by the scheduled feedback date.

Sten 5. Player will read feedback prior to the next training session so they know what they individually need to focus on.



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