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University of Houston-Downtown

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Sending School Information

University of Houston-Downtown Registrar's Office One Main Street Houston, TX 77002 Telephone: 713-221-8999

School Web Page: www.uhd.edu

Accreditation: Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)

Student Information

Student Name: Fernando Oviedo Numeric Identifier: 900257623

Birth Date: Not Provided By the Sending School Student Email: Not Provided By the Sending School

Receiver Information

fernando.oviedo147@gmail.com

Document Information

Transmitted On: Wed, 20 December 2017 Transcript ID: TRAN000013428040

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Date Issued: 20-DEC-2017

Page: 1

Issued To: Fernando Oviedo

From University of Houston-Downtown to fernando.oviedo147@gmail.com on 12/20/2017 06:59 PM TRAN000013428040

fernando.oviedo147@gmail.com

Course Level: Undergraduate	SUBJ NO. CC COURSE TITLE CRED GRD PTS R
Current Program College: No College Designated Major: Major Not Declared Record of: Fernando Oviedo	Institution Information continued: MATH 1505 020 Precalculus with Trigonometry 5.00 B 15.00 POLS 2304 United States Government II 3.00 C 6.00 Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 33.00 GPA: 2.35 Good Standing
Student No: 900257623 Date of Birth: 29-JAN-1993 Comments: Complete Common Core: YES	Fall 2012: 8/27-12/15 CS 1410 Introduction to CS with C++ 4.00 B 12.00 ENG 2311 040 American Lit To 1865 3.00 B 9.00 MATH 2401 020 Calculus I 4.00 C 0.00 E Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 21.00 GPA: 3.00 Good Standing
	Spring 2013: 1/14-5/11 MATH 2402 020 Calculus II
Degree Awarded Bachelor of Arts 15-DEC-2016 Primary Degree Major: Mathematics Maj/Concentration: Mathematics (2nd ed cert) SUBJ NO. CC COURSE TITLE CRED GRD PTS	Fall 2013: 8/26-12/20 MATH 2403 020 Calculus III
SUBU NO. CC COURSE TITLE CRED GRD PIS	Good Standing
INSTITUTION CREDIT: Fall 2011: 8/22-12/16 ENG 1301 010 Composition I 3.00 A 12.00 HIST 1305 060 US History To 1877 3.00 A 12.00 MATH 1301 020 College Algebra 3.00 B 9.00 POLS 2303 United States Government I 3.00 C 6.00 Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 39.00 GPA: 3.25 Good Standing	Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 24.00 GPA: 2.66
Spring 2012: 1/17-5/12 ENG 1302 010 Composition II 3.00 C 6.00 HIST 1306 060 US History After 1877 3.00 C 6.00 ***********************************	**

Student No: 900257623 Date of Birth: 29-JAN-1993 Date Issued: 20-DEC-2017

Record of: Fernando Oviedo
Level: Undergraduate

SUBJ NO. CC COURSE	TITLE CRED GRI	D PTS R	SUBJ NO.	CC	COURSE TITLE		CRED GRD	PTS R
Institution Information continue	ed:		Institutio		nation continued: eld Exp - Secondary M	Math	3.00 I/S	3 0.00
Fall 2014 : 8/25-12/13			SED 3307		sessment & Profession			12.00
MATH 2401 020 Calculus I	4.00 A	16.00 I	UHD 2302		iversity Seminar-Math			9.00
MATH 3308 Numerical Method	ds 3.00 C	6.00	Eh	rs: 12.0	0 GPA-Hrs: 9.00 QPt	cs: 33	.00 GPA:	3.66
PED 3301 Intro to Specia	l Populations: 3.00 A	12.00	Dean's Lis	t				
Service Learning			Good Stand	ing				
PHYS 1301 030 Intro to Solar	System 3.00 A	12.00						
Ehrs: 13.00 GPA-Hrs: 13	.00 QPts: 46.00 GPA:	3.53	Summer III					
Dean's List			ETC 3301		lucational Technology		3.00 B	9.00
Good Standing			MATH 4312	Hi	story of Applied Math	n .	3.00 B	9.00
					0 GPA-Hrs: 6.00 QPt	ts: 18	.00 GPA:	3.00
Spring 2015:01/20-05/15		10.00	Good Stand	ing				
MATH 2301 020 Intro to Comput		12.00	7 11 0016	0.400.10	12.4			
MATH 2402 020 Calculus II	4.00 F	0.00 E				10	2 00 D	0.00
	Statistics 3.00 B achers 3.00 A	9.00	READ 4321	Re	ading Across Curric 8 udent Teaching-Second	3-12	3.00 B	9.00
	achers 3.00 A	12.00	SED 4301 SED 4302	St	udent Teaching-Second	ary	3.00 A 3.00 A	12.00 12.00
111111 5507 1111017515 1	r/Galact Astrom 3.00 C	6.00		rs: 9.0	udent Teaching-Second 0 GPA-Hrs: 9.00 QPt	ary	3.00 A .00 GPA:	3.66
Ehrs: 15.00 GPA-Hrs: 15			Dean's Lis		O GPA-HIS: 9.00 QPC	.5. 33	.00 GPA:	3.00
Good Standing	.00 QFCS. 40.00 GFA.	3.20	Good Stand					
Good Standing					**** TRANSCRIPT TOTAL	.C *****	******	*****
Summer I 2015: 06/01-07/02					Earned Hrs GPA Hrs	Points		
PED 3302 Teaching Middle	School Math 3.00 A	12.00	TOTAL INST		134.00 128.00	395.00		
READ 3309 Content Reading		9.00	*	7101101	151.00 120.00	333.00	3.00	
Ehrs: 6.00 GPA-Hrs: 6.		3.50	TEC 51,907	Undergr	aduate Course Drop Co	ounter: E	XEMPT	
Good Standing			*		and the second second			
3			******	*****	**** END OF TRANSCRIP	T ****	*****	*****
Fall 2015: 8/24-12/16								
MATH 4308 Intro to Graph	Theory 3.00 A	12.00						
MATH 4308 Intro to Graph 'PED 3305 Understanding EPED 4380 FE: Urban School	CH - 12th Grade 3.00 C	6.00						
PED 4380 FE: Urban Schoo	l Classes I 3.00 S	0.00						
SED 3312 Classroom Environment		12.00						
Ehrs: 12.00 GPA-Hrs: 9.	00 QPts: 30.00 GPA:	3.33						
Good Standing								
Spring 2016: 01/18-05/12								
	Modern Algebra 3.00 A							
****** CONTINUED	ON NEXT COLUMN *******	******	*					

From University of Houston-Downtown to fernando.oviedo147@gmail.com on 12/20/2017 06:59 PM TRAN000013428040

Tomikia LeGrande
Vice President of Student Affairs and Enrollment Management

UNIVERSITY OF HOUSTON – DOWNTOWN (UHD)

Registrar's Office One Main Street http://www.uhd.edu (ph): 713-221-8999 Title IV Code: 003612 Houston, Texas 77002 (fax): 713-223-7438 uhdrecords@uhd.edu FICE Code: 012826

Accreditation

The University of Houston - Downtown (UHD) is accredited to award Bachelor's and Master's degrees by the Commission on Colleges of the Southern Association of Colleges and Schools.

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In 1974, the University of Houston System took over the assets of South Texas Junior College. All coursework represented on a UHD transcript prior to the fall semester of 1974 was earned at South Texas Junior College. In 1979, the Texas Legislature granted the University of Houston Downtown College status as a freestanding academic institution under the Board of Regents of the University of Houston System. In 1983, the institution's name was changed to the University of Houston - Downtown (UHD)

Academic Credit/Calendar

The unit of credit awarded by UHD is the semester credit. UHD operates the academic calendar based on the semester term. Semester credits are awarded during the following established terms: Fall and Spring (16 week), Summer I, II, and III (5-8 week). Other terms may be periodically approved and utilized, such as the Winter Term or May Term (3 week).

Grading Scale

UHD operates on a 4.0 grading scale. The grade point average (GPA) is determined by dividing the total quality points by the total number of GPA credit hours earned.

Include	ed in the calculation of the	e GPA:	NOT inclu	ided in the calculation of the GPA	
GRADE		Q. PTS.	GRADE		Q.PTS.
Α	Superior	4.00	A*	Non-credit grade	0.00
В	Above Average	3.00	В*	Non-credit grade	0.00
С	Average	2.00	C*	Non-credit grade	0.00
D	Below Average	1.00	1	Incomplete	0.00
F	Failure	0.00	IP*	In progress	0.00
			W	Withdrawn	0.00
			S	Satisfactory	0.00
			U	Unsatisfactory	0.00
			AUD	Audit	0.00
			CA	Credit Awarded	0.00

Repeated Courses

UHD has operated under various repeat rules. Effective the spring semester of 1994, when a course is repeated only the most recent grade received in the course will be used in computing the grade point average. This excludes courses repeated prior to Spring 1994. In the column marked "R", repeats that are included in the GPA are marked "I", those that are excluded are marked "E".

Codes and Abbreviations

The following are codes commonly found on the transcript and their definitions:

SUBJ Subject	GRD	Grade	Ehrs	Earned Hours
CRED Credit(s)	GPA-Hrs	GPA Hours	R	See "Repeated Courses"
NO Course Number	PTS	Quality Points	1	See "Repeated Courses"
CC Core Category	QPts	Quality Points	E	See "Repeated Courses"

Course Numbering System

All course numbers are four digits, the first representing academic level (1=freshman, 2=sophomore, 3=junior, 4=senior, 5=postbac, 6=master's) and the second digit representing the credit-hour value.

Academic Amnesty Program

Undergraduate students may elect under the Academic Amnesty program to have all academic coursework completed four or more years prior with a grade of 'D' or 'F' at UHD to be removed from consideration for degree candidacy. In the column marked "R", those grades that are excluded are marked "E".

Fresh Start Program

For students who are approved to be admitted under the fresh start program, the university shall not consider academic course credits or grades earned by the applicant ten or more years prior to the starting date of the semester in which they seek to enroll. In the column marked "R", those grades that are excluded are marked "E".

Academic Standing: Probation/Suspension

A student is placed on academic probation at the end of any term in which his or her cumulative GPA falls below the specified minimum cumulative GPA as shown below:

Semester Hours:	Cum. GPA Minimum:
1-29	1.70
30-59	1.90
60+, or declaration of major	2.00

A student who is not making satisfactory progress toward meeting graduation requirements may be placed on academic suspension if the record does not improve.

State of Texas Common Core

The State of Texas has established a "general education core curriculum" for public institutions as of Fall 1999. Coursework which has been completed in a designated core category will be notated on the transcript as

010 - Communications	040 – Humanities	070 - Political Science
011 – Speech	050 - Visual & Perf. Arts	080 - Social/Behavioral Science
020 – Mathematics	060 – History	090 - Institutional Option
030 - Natural Sciences		

The completion status of UHD's general core curriculum will be indicated on the transcript as follows:

Complete Common Core: YES Complete Common Core: NO

Texas Success Initiative (TSI)

The TSI status of all students is printed on the transcript. THEA (or alternative) scores are printed for each section with the date of the attempt. Exemptions are also noted for each section. TSI satisfaction at another institution is indicated by the name of the school being printed for the appropriate section.

Course Drop Limit - TEC 51.907

Effective Fall 2007, undergraduate students enrolled at the University of Houston-Downtown are not permitted to drop more than six courses. The six drop limit includes any course a transfer student has dropped at another institution of higher education, per section 51.907 of the Texas Education Code.

SERVICE LEARNING COURSE DESIGNATION

Service learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities (Learn and Serve America National Service Learning Clearinghouse). Service-learning aims to connect the personal and intellectual to help students acquire knowledge and a useful understanding of the world, build critical thinking capacities, and perhaps lead to fundamental questions about learning and about society and to a commitment to improve both.

ACADEMIC ACHIEVEMENT THROUGH COMMUNITY ENGAGEMENT

Focusing on critical thinking skills using community issues/engagement

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Transcript Kev Revised: December 2016