

You will receive feedback about your report from your project supervisor, but only after you have handed it in. Your supervisor is not supposed to give you feedback on drafts before you have submitted your work. After submission of your report you should agree the timing of the feedback meeting directly with your supervisor. Usually this happens at the start of the Spring Term.

Your supervisor should also mark your report. The main aspects that will be assessed are:

- the quality of the writing (style, grammar, spelling, punctuation),
- how well the ideas behind the project and its wider context are described,
- your ability to find and reference appropriate literature.

Your work will be marked on a scale from 1 to 10 using the following descriptors:

1	The student did not make a serious attempt. The work contains minimal relevant material but is seriously deficient in mathematical content.
2	The student did not make a serious attempt. The work contains some relevant material but is notably deficient in mathematical content.
3	The student made an attempt, but the piece fails to give the reader an understanding of the project topic and its context.
4	The piece gives the reader some idea of the project topic, but it is clearly incomplete, unclear, or difficult to read or lacks references to the literature.
5	The piece gives the reader an understanding of the project topic and its background, but some important ideas should be explained better or in clearer language. The student is not as aware of the literature as should be expected.
6	The piece introduces the main ideas of the project topic and the most important relations to the wider context and some useful references, but the presentation should be improved.
7	This is first class writing and the student gets across an understanding of the project topic that can be expected from a first-class student. The mistakes in the writing do not distract from the readability. The student describes the wider background of the project and supports this with relevant references.
8	This is well written and a pleasure to read. The student presents most ideas clearly and exhibits a good understanding of the wider background. The writing is well supported by relevant references.
9	This is exceptionally well written. The student presents the ideas of the project with clarity and sets them in the wider context, painting a complete picture, making good use of the limited space. The references are comprehensive and relevant and they include references to research papers, not only textbooks.
10	This is exceptionally well written. It is difficult to see how the presentation could be improved. The student demonstrates an excellent understanding of the wider relevance of the project. The student cites a wide range of relevant literature.