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| **ACTIVITY REPORT** | | | | | |
| **Title of Activity:** | Community Meeting: Preparatory Planning for 6th Year Marawi Siege Commemoration | | | | |
| **Date(s) of Activity:** | April 28, 2023 | | | | |
| **Venue/Location***:* | Kalimudan sa Ranao Foundation, Incorporated | | | | |
| **Role & Lead Unit:** | Lead Organizer KRFI – As Sub Recipient of INCLUDE BARMM Project covering Five (5) areas in Most Affected Area (MAA) in Marawi City during Siege. | | | | |
| **Total no. of individual participants: \_31\_** | **Total Female: \_22\_** | **Total Male: \_9\_** | **Others: \_\_** | **How many are Female youth**  **(15-35 yrs old): \_14\_** | **How many are Male youth**  **(15-35 yrs old): \_8\_** |
|  | **Name/s of orgs or individuals who played special roles such as co-organizers, facilitators, resource persons:**  1.  2.  3. | | | **Roles/Assistance Rendered:**  1.  2.  3. | |
| **Objectives:**  **Expected outputs of the activity:** | | | | | |
| **Summary and highlights of the activity conducted, including outputs, agreements, and feedback or evaluation:** | | | | | |
| **In your activity, how did you apply a gender-sensitive approach? The cultural-sensitivity approach?**  The activity was mostly attended by women for the reason that the male and men are busy for livelihood activities as a source of income. | | | | | |
| **Results or Outcomes:** *Are there any change in behaviour, relationships, activities, or actions of social actors we are trying to influence (State Actors, UN, ASEAN, International Governmental Organisations, civil society actors, community members, etc)? If any, why is this change important?* | | | | | |
| **Challenges, solutions found and lessons learned:** | | | | | |
| **Conclusions, Next Steps or (planned) Follow-up from activity:** *Are there any agreements, plans, emerging challenges, learnings, possible partnerships, or participants feedback that we need to follow through and act on?* | | | | | |
| **Relevant Attachments:** *These include photos, attendance sheets, notes/documentation, pre- and post-training evaluation, publications, and other activity output and supporting documents.*   1. Attendance Sheets 2. Photo Documentation | | | | | |