Get together a list of attributes to actively seek

- 1. School
- 2. Year
- 3. State
- 4. Region
- 5. District
- 6. African American population
- 7. Hispanic population
- 8. White population
- 9. American Indian population
- 10. Asian population
- 11. Pacific Islander population
- 12. Two or More Races population
- 13. Special Education (Current)
- 14. Special Education (Former)
- 15. Continuously Enrolled students
- 16. Non-Continuously Enrolled students
- 17. Economically Disadvantaged students
- 18. English Language Learners (Current & Monitored)
- 19. STAAR Performance Rates by Tested Grade, Subject, and Performance Level

<u>Data based on gaps in data or for any missing years (post-Covid times) - three item wish list</u>

- 1. Covid-19 Impact Data(December 2019- May 11, 2023)
 - The number of Covid-19 cases and fatalities in the region or district. https://www.tn.gov/health/cedep/ncov.html

 For example Anderson County

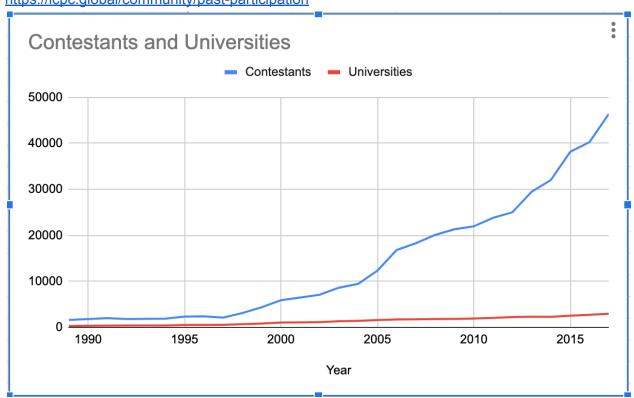
Number and Percent Positive of Tests Reported Daily (Positive / Negative) · Over the last 7 days, 50,000 Anderson County has 30% averaged 6.3 tests per day Number of Tests Reported (0.8 tests per 10,000 25% 40,000 residents per day). 20% • Over the last 7 days, the 30,000 average percent positive 15% was 4.5%. 20,000 10% Download a printer-friendly version! 10,000 5% 0 0% 2021年 2022年 2023年 2024年 Unexpected response from 'Get

- Vaccination rates and coverage in the population.
- Economic impact indicators such as unemployment rates, business closures, or GDP changes during the pandemic.
- Remote Learning and Education Disruption Data:

- Data on the transition to remote learning and its effectiveness.
- Academic performance data during remote learning periods.
- Access to technology and internet connectivity among students.
- Mental Health and Well-being Data: https://www.tn.gov/health/health-program-areas/statistics/health-statistics-publications.ht
 ml
 - Data on mental health issues among students, teachers, and families.
 - Availability and utilization of mental health support services.
 - Impact of the pandemic on overall well-being and psychosocial development.

<u>Question: how the ICPC materials and capabilities be reflected to help students during</u> Covid shown on data

https://icpc.global/community/past-participation



Only find until 2017

"Even during several years of the COVID pandemic, annual participation continued above 49,000 team members from 2,640 universities in 93 countries."

Make data easier to find by creating a table in the current data platform