

CAITLIN MADIN

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PROFILE

A highly dynamic and determine student with a predicted 2:1 Computer Science degree, with an intense interest in technology and cyber security, seeking to be a part of Fujitsu innovative approach to technology. Can work under pressure with a calm and collective manner and has a divergent way of thinking which have been nurtured whilst working at Dimensions with a variety of clientele who have severe learning disabilities and at StoreTwentyOne as a retail assistant. Being a dedicated team collaborator with excellent communication and organisational skills are also strong personal characteristics. Combining these with a desire to succeed and to enhance the skills learnt by putting them into practice, by seeking guidance from a highly experienced mentor within Fujitsu.

EDUCATION

University of Lincoln | *BSc (hons) Computer Science Degree* | **Predicted: 2:1 Honours degree** | 2017 – 2020 |

- Modules include:
 - *Problem Solving* | Range of clues where given to solve then to present as a team | **Grade: 1st** |
 - *Web Authoring* | Front end development including a customisation, drag and drop function for a musician | <https://caitlinmadin.github.io/webauth/> | **Grade: 2.1** |
 - *Programming and Data Structures* | completing various coding projects using C# | **Grade: 2.1** |
 - *Maths for Computing* | Various mathematical equations graded via exams | **Grade: 2.1** |
 - **Current modules** | Data-base | object-Oriented Programming | Professional Practice | Network Systems | Artificial Intelligence | algorithms and complexity | Computer Architectures |
- Programming Languages:
 - C#, C++, JavaScript, HTML5, CSS, Bash and Shell Scripting, SQL.
- Applications / Operating systems
 - *Dreamweaver, Photoshop, Visual Studios.*
 - *Android, Microsoft Windows, Linux.*
- HTML5 Application Development Fundamental | First Class Honours | University of Lincoln |
 - *Exam for Microsoft technology to show knowledge within database, HTML, JavaScript, CSS , receiving 80% score.*
- Group Project | First Class Honours | University of Lincoln |
 - *Collaborated with 3 other members on a major group project to outline strategic plan to solve the answer to given clues, with the group receiving first-class honours for the project.*
- Mentor
 - *Mentor 25+ first year students to help them gain confidence within their first year of their course and guidance within their student life.*
- Lincoln Award | Optional course awarded by the University for completing a programme developing work ethic |
 - *Including: 40 hours of work within Dimensions whilst studying. Teamwork and problem solving achieved by mock interviews and assessments. Attending various lectures hosted by external speakers.*

Edexcel |BTEC in Art and Design (Photography) | **Triple Grade Distinction** | 2009- 2011 |

Edexcel |BTEC in Beauty Therapy and Sciences | **Triple Grade Pass** | 2007- 2009 |

Branston Community College | 11 GCSE | **B – D** | 2001 – 2007

ADDITIONAL QUALIFICATION

Stanford

Pearson Edexcel Level 2 Diploma in Health and Social Care (Adults) | **Pass** | 2016 |

Pearson Edexcel in Mathematics & English Level 1 | **Pass** | 2015 |

BTEC Pearson BTEC Level 2 in preparing to work in adult social care (QCF) | **Pass** | 2016 |

BTEC Pearson BTEC Level 2 in Employment responsivities and in health, social care and child and young people’s setting (QCF) **Pass** | 2016 |

Apprenticeships | Intermediate Level apprenticeship in Adult Social Care | **Pass** | 2016 |

NCFE Level 2 in the Principles of Dementia Care | **Pass** | 2013 |

EXPERIENCE

Dimensions | Support Work | 2012 – Current |

- Implemented support for service user which have severe learning disabilities s to administer their own medication.
- Co-producing and designing tailored support in partnership with the people who are being supported, their families, and their support teams.
- Demonstrated that every service user has potential by accesses job, initiate involvement within the community etc.
- Excelled and completed all required training and optional course either by e-learning or attending courses.
- Adhered to company policies, procedures and standards as published.
- Devised and developed risk assessments for the employees to flow, to protect service users.
- Keep information about the people we support, colleagues and the company confidential.

Store Twenty-One| Sales Assistants | 2008 – 2012 |

- Initiated interaction to guide customer to satisfy their needs.
- Forecasted data for ways to improve store intake to contribute to the company success.
- Singlehandedly set up numerous large window and mannequin display.
- Coordinated and organised distribution times and ordering of merchandise where strong communicational skills where needed.
- Acting supervisor and where needed delegated jobs to gain new abilities.
- Committed to successfully meet daily targets which were set to achieve overall company success.

AWARDS AND ACKNOWLEDGEMENTS

- Full clean driving licence
- Cyber Security Diploma| **Pass** | Open university |

Reference provided upon request