



UGANDA NATIONAL EXAMINATIONS BOARD

PERFORMANCE REPORT FOR THE UNEB UNEB STRATEGIC PLAN 2017 - 2020

Report End Period	Q2 2017/2018	Report Frequency quarterly	Report Date	2020-11-20
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Strategic Objective:		1.0. TO STRENGTHEN THE CREDIBILITY, RECOGNITION AND COMPETITIVENESS OF UNEB CERTIFICATION					
Strategic Intervention:		1.1 Support improvements in examinations processes and procedures					
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.1.1 Board examinations processes and procedures updated and documented annually	Number of Examinations registration processes and procedures reviewed and documented	Count					The purpose of UNEB examinations is selection, certification and accountability.
1.1.2 Sitting centres provided with examination materials and guidelines	Percentage of sitting centres provided with examinations materials and guidelines	Percentage					The purpose of UNEB examinations is selection, certification and accountability.
1.1.3 Examinations process effectively monitored	Number of Examinations monitoring reports	Count					The purpose of UNEB examinations is selection, certification and accountability.
Scouts, invigilators and supervisors are deployed	Number of scouts trained and deployed	Count					The purpose of UNEB examinations is selection, certification and accountability.
District monitors are deployed	Number of district monitors trained and deployed	Count					The purpose of UNEB examinations is selection, certification and accountability.
Candidates are registered online	Percentage of candidates registered online	Percentage					The purpose of UNEB examinations is selection, certification and accountability.
High quality data on candidates collected	Percentage of candidates registered online with correct data	Percentage					The purpose of UNEB examinations is selection, certification and accountability.
Strategic Intervention:		1.2 Strengthen the legal and regulatory framework that govern Board examinations.					
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.2.2 Stakeholders informed on the UNEB Act, rules and regulations of examinations.	percentage of stakeholders availed with information on UNEB Act, rules and regulations	Percentage	60				The purpose of UNEB examinations is selection, certification and accountability.
1.2.3 UNEB rules and regulations gazetted	Number of UNEB rules and regulations gazetted	Count					The purpose of UNEB examinations is selection, certification and accountability.
1.2.1 UNEB Act amended and examinations rules and regulations revised	Revised UNEB Act	Count					The purpose of UNEB examinations is selection, certification and accountability.
	Number of rules and regulations reviewed	Count					The purpose of UNEB examinations is selection, certification and accountability.
Stakeholders informed on the UNEB Act, rules and regulations of examinations.		No indicators!					
Strategic Intervention:		1.3 Review strategies that minimize the risks that exist in the examinations system and plan for appropriate mitigation measures					
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.3.1 UNEB Risk Management Strategy revised	No indicators!						
1.3.2 Board business continuity plan developed	No indicators!						
1.3.3. Quality assurance and control system developed	No indicators!						
1.3.4 Efficient examinations delivery system developed	No indicators!						

1.3.5 Professional Code of Conduct developed	No indicators!						
1.3.6 Examinations systems audit conducted	No indicators!						
Strategic Intervention: 1.4 Maintain professionalism in assessment and examinations							
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.4.1 Entry criteria for contracted professionals to assessment programmes reviewed	No indicators!						
1.4.2 Credible contracted professionals hired	No indicators!						
1.4.3 Competent contracted professionals developed	No indicators!						
1.4.4 Continuing Professional Development Framework established	No indicators!						
1.4.5 Standard evaluation process for Subject Matter Professionals assisting in test item reviewed	No indicators!						
Strategic Intervention: 1.5 Design, refine and produce quality assessment modes and test instruments.							
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.5.2 Clear and concise instructions provided to candidates and examiners	No indicators!						
1.5.1 Valid, reliable and inclusive test instruments developed	No indicators!						
Strategic Intervention: 1.6 Expand the Board’s assessment programs in response to trends and Reforms in Assessment and curriculum							
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.6.1 Continuous assessment rolled in a phased manner at all levels	No indicators!						
1.6.2 Assessment & examinations items with emphasis on soft skills developed	No indicators!						
1.6.3 Capacity built in soft skills assessment Assessment trials conducted to inform future decision-making on improving the current system of assessment	No indicators!						
Strategic Intervention: 1.7 Support research to inform best practices in assessment and examinations							
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.7.1 A research policy developed	No indicators!						
1.7.2 A research strategy that is aligned to Board Strategy designed	No indicators!						
1.7.3 Comparable tools redesigned and implemented for monitoring learner’s achievement levels	No indicators!						
Strategic Intervention: 1.8 Address and support equity, and fairness within the examination system in order to enable all candidates to demonstrate their competences							
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.9.1 Appeals policy on assessment processes developed	No indicators!						
Strategic Intervention: 1.9 Enhance and enforce procedures for an effective appeals system on assessment processes							
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.9.2 Candidates informed on the appeals procedure	No indicators!						
1.9.3 An effective appeals system developed	No indicators!						
Strategic Intervention: 1.10 Avail and make information on the examinations process accessible to relevant stakeholders							
Output	Indicator	Measured As	Target	Actual	Achieved (%)	Variance	Comments
1.10.1 Work on candidate’s Reports, marking guides and past papers produced	No indicators!						
Strategic Objective: 2.0 TO ENHANCE UNEB FINANCIAL PERFORMANCE							
Strategic Intervention: 2.1 Identify, diversity and explore innovative mechanism to increase resource mobilization for Board operations							
No outputs!							
Strategic Intervention: 2.2 Comply with governance requirements of MDAs to attract more resources from government							
No outputs!							
Strategic Objective: 3. 0 TO LEVERAGE ICT SERVICES THAT SUPPORT IMPROVEMENT IN ASSESSMENT AND CERTIFICATION							
Strategic Intervention: 3.1 Provide Cost effective and efficient ICT services							

No outputs!	
Strategic Intervention:	3.2 Strengthen Board’s ICT systems, networks and security of applications
No outputs!	
Strategic Intervention:	3.3 Develop further and maintain a coherent and integrated system that supports all aspects of examinations and certification
No outputs!	
Strategic Intervention:	3.4 Ensure timely response to client needs
No outputs!	
Strategic Objective:	4.0. ENHANCE UNEB PHYSICAL INFRASTRUCTURE THAT SUPPORTS EFFICIENT BOARD OPERATIONS
Strategic Intervention:	4.1 Develop detailed Board Master Plan
No outputs!	
Strategic Intervention:	4.2 Lobby government for capital budget
No outputs!	
Strategic Intervention:	4.3 Implement infrastructure development, maintenance and acquisition of transport and office equipment in a phased approach
No outputs!	
Strategic Objective:	5.0. TO DEVELOP AN EFFECTIVE UNEB WORKFORCE THAT IS RESPONSIVE TO THE BOARD STRATEGY
Strategic Intervention:	5.1 Re-organize the UNEB Corporate Structure in line with the Board Mandate and implement its recommendations
No outputs!	
Strategic Intervention:	5.2 Develop and implement effective strategies to attract and retain appropriate human resource for organizational excellence
No outputs!	
Strategic Intervention:	5.3 Enhance the Capacity of UNEB Human Resource with requisite skills, competences and facilities
No outputs!	
Strategic Intervention:	5.4 Develop an effective performance management system for improved Board results
No outputs!	
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