

# Requirements

## Overview

Support instructor selecting an individual participant and seeing all posts from all forums and topics. Advanced view could include date restrictions. Resulting view would be in a printer-friendly format and indicate forum and topic as well as provide a hyperlink into the discussion context.

## Use Cases


- 1) An instructor is grading his students on participation and would like to see not only how many forum messages the student sent, but the content that the student provided in the forum messages in order to get an accurate picture of the student's participation. The instructor would also like to be able to print the student's message content for off-line viewing.
- 2) An instructor is viewing an individual student's post and wants to be able to read that post in the context of the discussion at hand.

# Class Statistics (CS-1)

## Forums



### [Forums](#) / Statistics

Name 	<a href="#">Authored</a>	<a href="#">Read</a>	<a href="#">Unread</a>	<a href="#">Percent Read</a>
<a href="#">Arledge, Earlene (earledge)</a>	8	13	6	68%
<a href="#">Butera, Sofia (sbutera)</a>	3	3	16	16%
<a href="#">Callow, Javier (jcallow)</a>	0	0	19	0%
<a href="#">Cully, Elnora (ecully)</a>	0	0	19	0%
<a href="#">Galeana, Allan (agaleana)</a>	0	0	19	0%
<a href="#">Haubert, Elinor (ehaubert)</a>	0	0	19	0%
<a href="#">Hauer, Max (mhauer)</a>	1	2	17	11%
<a href="#">Hernstreet, Max (mhernstre)</a>	1	1	18	5%
<a href="#">Hundt, Nelson (nhundt)</a>	0	0	19	0%
<a href="#">Kott, Tabatha (tkott)</a>	1	2	17	11%
<a href="#">Lohse, Gay (glohse)</a>	0	0	19	0%
<a href="#">Lundahl, Jamie (jlundahl)</a>	0	0	19	0%
<a href="#">Oberry, Darren (doberry)</a>	0	0	19	0%
<a href="#">Prinz, Cody (cprinz)</a>	1	2	17	11%
<a href="#">Sedlock, Erik (esedlock)</a>	4	7	12	37%

### Notes

- To view an individual's messages, the instructor selects the Name link for the student he wishes to view. The system then displays the Individual Statistics screen (IS-1).

# Individual Statistics (IS-1)

## Forums

[Forums](#) / [Statistics](#) / Arledge, Earlene (earledge)

[< Previous Participant](#)

[Next Participant >](#)

Messages Authored

[Show Full Text for All](#)

<a href="#">Forum Title</a>	<a href="#">Topic Title</a>	<a href="#">Date</a> ▾	<a href="#">Subject</a>	
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	<a href="#">Re: Creation of processes to manage knowledge</a>	<a href="#">[display in thread]</a>
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	<a href="#">Re: Facilitating role of the Internet</a>	<a href="#">[display in thread]</a>
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	<a href="#">Re: KPMG's Knowledge Management Strategy</a>	<a href="#">[display in thread]</a>
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:21 PM	<a href="#">KPMG's Knowledge Management Strategy</a>	<a href="#">[display in thread]</a>
Case Studies	Dubai Port Authority Case	Aug 8, 2008 10:31 AM	<a href="#">Re: Question??</a>	<a href="#">[display in thread]</a>
Case Studies	Dubai Port Authority Case	Aug 8, 2008 10:31 AM	<a href="#">Re: Not this project - not now</a>	<a href="#">[display in thread]</a>
Case Studies	Dubai Port Authority Case	Aug 8, 2008 10:30 AM	<a href="#">Re: Partnering with Customs Authority</a>	<a href="#">[display in thread]</a>
Case Studies	Dubai Port Authority Case	Aug 8, 2008 10:25 AM	<a href="#">Partnering with Customs Authority</a>	<a href="#">[display in thread]</a>

Messages Read

<a href="#">Forum Title</a>	<a href="#">Topic Title</a>	<a href="#">Date</a> ▾	<a href="#">Subject</a>
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Creation of processes to manage knowledge
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Facilitating role of the Internet
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	Re: KPMG's Knowledge Management Strategy
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:21 PM	Creation of processes to manage knowledge
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 10:31 AM	Re: Facilitating role of the Internet

## Notes

- The instructor accessed this screen by selecting the name link for the student he wished to view on the Class Statistics screen (CS-1).
- If the instructor clicks the 'Previous Participant' button, the system will display the Individual Statistics screen for the previous participant in the list.
- If the instructor is viewing the Individual Statistics screen for the first participant in the list, then the 'Previous Participant' button will be disabled.
- If the instructor clicks the 'Next Participant' button, the system will display the Individual Statistics screen for the next participant in the list.
- If the instructor is viewing the Individual Statistics screen for the last participant in the list, then the 'Next Participant' button will be disabled.

# Notes for Individual Statistics (IS-1.1)

## Notes (cont.)

- To view all messages authored by the student in a print-friendly format, the instructor must select 'Show Full Text for All'. The system then displays all messages authored by the student in a thickbox, as shown on the Full Text for All Authored screen (FTAA-1).
- If the instructor selects 'Show Full Text for All', all messages that have not been read by the instructor will be marked as read for the instructor, for the purpose of forum statistics.
- The Topic Title, Date, and Subject columns are now sortable.
- By default, the Messages Authored and Messages Read lists are sorted in descending order by date.
- Clicking the Date column header will sort the messages in ascending order by date.
- Clicking the Topic Title column header will first sort the messages in ascending alphanumeric order. Clicking the Topic Title column header again will sort the messages in descending alphanumeric order.
- Clicking the Subject column header will first sort the messages in ascending alphanumeric order. Clicking the Subject column header again will sort the messages in descending alphanumeric order.
- Headers have changed from 'Forum Authored' and 'Forum Read' to 'Messages Authored' and 'Messages Read'.
- To view an individual message in the context of the entire topic, the instructor will click the '[display in thread]' link. The system will then display the message that was authored by the student in the context of the entire topic in a thickbox, as shown on the Full Text for All in Topic screen (FTAT-1).
- To view the content of an individual message, the instructor will select the Subject link for the message that he wishes to view. The system will then display the selected message in a thickbox, as shown on the Full Text for Individual Authored screen (FTIA-1).

## Full Text for All Authored (FTAA-1)

**Forums**

[Print](#)

Esc key or [close](#)

Forums / Statistics / Arledge, Earlene (earledge) / Authored

[Sort by Topic](#) | [Sort by Date](#)

KPMG: One Giant Brain Case - Re: Creation of processes to manage knowledge (Aug 8, 2008 1:24 PM)

[\[display in thread\]](#)

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KPMG: One Giant Brain Case - Re: Facilitating role of the Internet - Aug 8, 2008 1:24 PM

[\[display in thread\]](#)

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Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:21 PM	Creation of processes to manage knowledge
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 10:31 AM	Re: Facilitating role of the Internet

## Notes

- The instructor accessed this screen by selecting 'Show Full Text for All' from the Individual Statistics screen (IS-1).
- By default, the system will display all messages authored by the user on this screen in descending order by date and the sort triangle will display to the right of the 'Sort by Date' text and will face down.
- The first time the user clicks the 'Sort by Date' link, the system will sort the messages in ascending order by date and the sort triangle will face up.
- If the user clicks the 'Sort by Topic' link, the system will first sort the messages in ascending order by topic and the sort triangle will move to the right of the 'Sort by Topic' link and will face up.
- If the user clicks the 'Sort by Topic' link again, the system will sort the messages in descending order by topic and the sort triangle will face down.

## Notes for Full Text for All Authored (FTAA-1.1)

### Notes (cont.)

- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-right corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Authored) to provide context relative to the rest of the site.
- If the instructor clicks the '[display in thread]' link, the system will replace the content of this thickbox with the content for the entire Topic, as shown in the Full Text for All in Topic screen from FTAA-1 (FTAT-2).
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).



Esc key or [close](#)

Forums / Statistics / Arledge, Earlene (earledge) / Authored / Re: Creation of processes to manage knowledge

KPMG: One Giant Brain Case - Re: Creation of processes to manage knowledge (Aug 8, 2008 1:24 PM)

[\[display in thread\]](#)

Sed fringilla mauris sit amet nibh. Donec sodales sagittis magna. Sed consequat, leo eget bibendum sodales, augue velit cursus nunc, quis gravida magna mi a libero. Fusce vulputate eleifend sapien. Vestibulum purus quam, scelerisque ut, mollis sed, nonummy id, metus. Nullam accumsan lorem in dui. Cras ultricies mi eu turpis hendrerit fringilla. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; In ac dui quis mi consectetuer lacinia.

Close

<a href="#">Forum Title</a>	<a href="#">Topic Title</a>	<a href="#">Date</a>	<a href="#">Subject</a>
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Creation of processes to manage knowledge
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Facilitating role of the Internet
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	Re: KPMG's Knowledge Management Strategy
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 1:21 PM	Creation of processes to manage knowledge
Case Studies	KPMG: One Giant Brain Case	Aug 8, 2008 10:31 AM	Re: Facilitating role of the Internet

## Notes

- The instructor accessed this screen by clicking the 'Re: Creation of processes to manage knowledge' link from the Individual Statistics screen (IS-1).
- The system will display a single message authored by the user on this screen.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-right corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Re: Creation of processes to manage knowledge) to provide context relative to the rest of the site.


## Notes for Full Text for Individual Authored (FTIA-1.1)

### Notes (cont.)

- If the instructor clicks the '[display in thread]' link, the system will replace the content of this thickbox with the content for the entire Topic, as shown in the Full Text for All in Topic screen from FTAA-1 (FTAT-2).
- If the instructor clicks the 'Close' button at the bottom of this screen (visible after user scrolls down), the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).



## Full Text for All in Topic (FTAT-1)

 [Print](#)

Esc key or [close](#)

**Forums / Case Studies / Dubai Port Authority Case**

**Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:25 AM)**

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**Re: Partnering with Customs Authority - Max Hauer (mhauer) (Aug 8, 2008 10:26 AM)**

Vivamus elementum semper nisi. Aenean vulputate eleifend tellus. Aenean leo ligula, porttitor eu, consequat vitae, eleifend ac, enim. Aliquam lorem ante, dapibus in, viverra quis, feugiat a, tellus. Phasellus viverra nulla ut metus varius laoreet. Quisque rutrum. Aenean imperdiet.

**Re: Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:30 AM)**


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Case Studies    KPMG: One Giant Brain Case    Aug 8, 2008 10:31 AM    Re: Facilitating role of the Internet

### Notes



- The instructor accessed this screen by clicking the '[display in thread]' link from either the Individual Statistics screen (IS-1), the Full Text for All Authored screen (FTAA-1) or the Full Text for Individual Authored screen (FTIA-1).
- The system will display all messages in a topic on this screen, but will scroll to the message from which the instructor clicked the '[display in thread]' link.
- The system will increase the border width and change the border color to black for the target message.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.

# Canvas 13

 [Print](#)

Esc key or [close](#)

**Forums / Case Studies / Dubai Port Authority Case**

**From**   **To**   [Find](#)

Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:25 AM)

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Re: Partnering with Customs Authority - Max Hauer (mhauer) (Aug 8, 2008 10:26 AM)

Vivamus elementum semper nisi. Aenean vulputate eleifend tellus. Aenean leo ligula, porttitor eu, consequat vitae, eleifend ac, enim. Aliquam lorem ante, dapibus in, viverra quis, feugiat a, tellus. Phasellus viverra nulla ut metus varius laoreet. Quisque rutrum. Aenean imperdiet.

Case Studies    KPMG: One Giant Brain Case    Aug 8, 2008 10:31 AM    Re: Facilitating role of the Internet

## Notes

- The instructor accessed this screen by clicking the '[display in thread]' link from either the Individual Statistics screen (IS-1), the Full Text for All Authored screen (FTAA-1) or the Full Text for Individual Authored screen (FTIA-1).
- The system will display all messages in a topic on this screen, but will scroll to the message from which the instructor clicked the '[display in thread]' link.
- The system will increase the border width and change the border color to black for the target message.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.

## Notes for Full Text for All in Topic (FTAT-1.1)

### Notes (cont.)

- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-right corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Re: Creation of processes to manage knowledge) to provide context relative to the rest of the site.
- If the instructor clicks the 'Close' button at the bottom of this screen (visible after user scrolls down), the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).

## Full Text for All in Topic from FTAA-1 (FTAT-2)

The screenshot shows a forum interface with a sidebar on the left containing links like 'Forums', 'Case Studies', and 'Dubai Port Authority Case'. The main content area displays a thread titled 'Partnering with Customs Authority' by Earlene Arledge. The thread includes three messages: the original post by Earlene Arledge, a reply by Max Hauer, and a second reply by Earlene Arledge. The third message is highlighted with a thick black border. A 'Print' button is visible at the top left of the thread view, and a 'close' link is at the top right. The bottom of the interface shows a breadcrumb trail: 'Case Studies > KPMG: One Giant Brain Case > Aug 8, 2008 10:31 AM > Re: Facilitating role of the Internet'.

Forums / Case Studies / Dubai Port Authority Case [Return to Earlene Arledge's Authored Messages](#)

Print

Esc key or [close](#)

Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:25 AM)

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Re: Partnering with Customs Authority - Max Hauer (mhauer) (Aug 8, 2008 10:26 AM)

Vivamus elementum semper nisi. Aenean vulputate eleifend tellus. Aenean leo ligula, porttitor eu, consequat vitae, eleifend ac, enim. Aliquam lorem ante, dapibus in, viverra quis, feugiat a, tellus. Phasellus viverra nulla ut metus varius laoreet. Quisque rutrum. Aenean imperdiet.

Re: Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:30 AM)

Etiam ultricies nisi vel augue. Curabitur ullamcorper ultricies nisi. Nam eget dui. Etiam rhoncus. Maecenas tempus, tellus eget condimentum rhoncus, sem quam semper libero, sit amet adipiscing sem neque sed ipsum. Nam quam nunc, blandit vel, luctus pulvinar, hendrerit id, lorem. Maecenas nec odio et ante tincidunt tempus. Donec vitae sapien ut libero venenatis faucibus. Nullam quis ante. Etiam sit amet orci eget eros faucibus tincidunt. Duis leo. Sed fringilla mauris sit amet nibh. Donec sodales sagittis magna.

Case Studies > KPMG: One Giant Brain Case > Aug 8, 2008 10:31 AM > Re: Facilitating role of the Internet

### Notes

- The instructor accessed this screen by clicking the '[display in thread]' link from the Full Text for All Authored screen (FTAA-1).
- The system will display all messages in a topic on this screen and will scroll to the message from which the instructor clicked the '[display in thread]' link on the Full Text for All Authored screen (FTAA-1).
- The system will increase the border width and change the border color to black for the target message.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.

## Notes for Full Text for All in Topic from FTAA-1 (FTATN-1)

### Notes (cont.)

- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-right corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Dubai Port Authority Case) to provide context relative to the rest of the site.
- If the instructor clicks the 'Return to <User's Name>'s Authored Messages' link, the system will replace the current content with the content of all authored messages.
- If the instructor clicks the 'Close' button at the bottom of this screen (visible after user scrolls down), the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).