Common Breastfeeding Difficulties

Difficulty or Condition	Prevention	Solutions
Engorgement Sore or Cracked Nipples	 Correct positioning and attachment Breastfeed immediately after birth Breastfeed on demand (as often and as long as baby wants) day and night: 10 – 12 times per 24 hours Allow baby to finish first breast before switching to the second breast Correct positioning of baby Correct latch-on Do not use bottles, dummies or pacifiers Do not use soap on nipples 	 Apply cold compresses to breasts to reduce swelling; apply warm compresses to "get milk flowing." Breastfeed more frequently or longer periods of time Improve infant positioning and attachment Massage breasts Express some milk Apply a warm bottle (demonstrate use of warm bottle) Make sure baby is positioned well at the breast correctly Apply drops of breast milk to nipples and allow to air dry Remove the baby from the breast by breaking suction first with your small finger Begin to breastfeed on the side that hurts less Do not use bottles, dummies or pacifiers Do not use soap or cream on nipples Do not wait until the breast is full to breastfeed. If full, express some milk first
Plugged Ducts and Mastitis	 Get support from the family to perform non-infant care chores Ensure correct attachment 	 Apply heat before the start of breastfeeding Massage the breasts before breastfeeding Increase mother's fluid intake Rest (mother)

Difficulty or Condition	Prevention	Solutions
Insufficient	 Breastfeed on demand Avoid holding the breast in scissors hold Avoid sleeping on stomach (mother) Avoid tight clothing Use a variety of positions to rotate pressure points on breasts Breastfeed more frequently 	 Breastfeed more frequently Seek medical treatment; as mastitis antibiotics may be necessary If mother is HIV-positive: express milk and heat treat or discard Position baby properly Stop use of any supplement, water, formulas,
Breastmilk Mother "thinking" she does not have enough milk	 Exclusively breastfeed day and night Breastfeed on demand at least 10-12 times during the day and night Correct positioning of baby Encourage support from the family to perform non-infant care chores Avoid bottles and pacifiers 	 tea, or liquids Feed baby on demand, day and night Choose a quiet place and comfortable position to breastfeed. Do not rush. Increase frequency of feeds Wake the baby up if baby sleeps throughout the night or longer than three hours during the day Make sure baby latches-on to the breast correctly Reassure mother that she is able to produce sufficient milk Ensure that the baby empties one breast before taking the other to get the fore and hind milk Explain growth spurts

Difficulty or Condition	Prevention	Solutions
Insufficient Breastmilk	Same as above	 Same as above Refer mother and baby to nearest health centre
Insufficient weight gain		
Fewer than 6 wet		
diapers/day		
Dissatisfied		
(frustrated and		
crying) baby		

Special Situations

Special	Solutions	
Situation		
Sick baby	Baby under 6 months: If the baby has diarrhoea or fever the mother	
	should breastfeed exclusively and frequently to avoid dehydration or	
	malnutrition.	
	Breastmilk contains water, sugar and salts in adequate quantities, which	
	will help the baby recover quickly from diarrhoea.	
	• If the baby has severe diarrhoea and shows any signs of dehydration, the	
	mother should continue to breastfeed and provide ORS either with a spoon	
	or cup.	
	• Baby older than 6 months: If the baby has diarrhoea or fever, the mother	
	should breastfeed frequently to avoid dehydration or malnutrition. She	
	should also offer the baby bland food (even if the baby is not hungry).	
	• If the baby has severe diarrhoea and shows any signs of dehydration, the	
	mother should continue to breastfeed and add ORS.	
Sick mother	• When the mother is suffering from headaches, backaches, colds, diarrhoea,	
	or any other common illness, she SHOULD CONTINUE TO	
	BREASTFEED HER BABY.	
	• The mother needs to rest and drink a large amount of fluids to help her	
	recover.	
	• If mother does not get better, she should consult a doctor and tell the doctor	
	that she is breastfeeding.	
Premature baby	Mother needs support for correct latch-on.	
	Breastfeeding is advantageous for pre-term infants; supportive holds may	
	be required.	
	• Direct breastfeeding may not be possible for several weeks, but expressed	
	breastmilk may be stored for use by infant.	
	• If the baby sleeps for long periods of time, he/she should be unwrapped to	
	encourage waking and held vertically to awaken.	
	Mother should watch baby's sleep and wake cycle and feed during quiet-	
	alert states.	

Special	Solutions
Situation	
	Note: Crying is the last sign of hunger. Cues of hunger include rooting,
	licking movements, flexing arms, clenching fists, tensing body, and kicking
	legs.
Malnourished	Mothers need to eat extra food at meals ("feed the mothers, nurse the")
mothers	baby"), and take extra meals and snacks.
	Mothers need to take micronutrients
Mother who is	Mother should express or pump milk and store it for use while separated
separated daily	from the baby; the baby should be fed this milk at times when he/she
from her infant	would normally feed.
	Mother should frequently feed her baby when she is at home.
	Mother who is able to keep her infant with her at the work site should take
	her baby to work and feed her infant frequently.
Twins	The mother can exclusively breastfeed both babies.
	THE MORE THE BABY NURSES, THE MORE MILK IS PRODUCED.
Inverted nipples	Examine breasts during pregnancy to detect the problem
	• Try to pull nipple out and rotate (like turning the knob on a radio).
	Make a hole in the nipple area of a bra. When pregnant the woman wears
	this bra, the nipple protrudes through the opening.
	If acceptable, ask someone to suckle the nipple.
Baby who	Position the baby properly.
refuses the breast	• Treat engorgement (if present).
	Avoid giving the baby teats, bottles, and pacifiers.
	Wait for the baby to be wide awake and hungry (but not crying) before
	offering the breast.
	Gently tease the baby's bottom lip with the nipple until he/she opens
	his/her mouth wide.
	Do not limit duration of feeds.
	Do not insist more than a few minutes if baby refuses to suckle
	Avoid pressure to potential sensitive spots (pain due to forceps, vacuum
	extractor, and clavicle fracture).

Special	Solutions	
Situation		
	Express breastmilk, and give by cup.	
Medications	Three things are known about drugs and human milk:	
	1. Most drugs pass into breastmilk.	
	2. Almost all medication appears in only small amounts in human milk,	
	usually less than 1% of the maternal dosage.	
	3. Very few drugs are contraindicated for breastfeeding women.	
Cleft lip and/or	Let mother know how important breastmilk is for her baby.	
palate	Try to fill the space made by the cleft lip with the mother's finger or	
	breast.	
	Breastfeed infant in a sitting position.	
	• Express milk and give to the infant using a cup or a teaspoon.	
Mother who will	Mother expresses breastmilk by following these steps:	
be away from her	1. Washes hands.	
infant for an	2. Prepares a clean container.	
extended period	3. Gently massages breasts in a circular motion.	
expresses her	4. Positions her thumb on the upper edge of the areola and the first two	
breastmilk.	fingers on the underside of the breast behind the areola.	
Caregiver feeds	5. Pushes straight into the chest wall.	
expressed	6. For large breasts, first lifts and then pushes into the chest wall.	
breastmilk from a	7. Presses the areola behind the nipple between the finger & thumb.	
cup.	8. Presses from the sides to express milk from the other segments of the	
	breast.	
	9. Repeats rhythmically: position, push, press; position, push, press.	
	10. Rotates the thumb and finger positions.	
	Mother stores breastmilk in a clean, covered container. Milk can be stored	
	8–10 hours at room temperature in a cool place and 72 hours in the	
	refrigerator.	
	Mother or caregiver gives infant expressed breastmilk from a cup. Bottles	
	are unsafe to use because they are difficult to wash and can be easily	
	contaminated.	

Special	Solutions
Situation	
HIV-positive	Mothers known to be HIV-infected should be provided with lifelong
mother who	antiretroviral (ARV) therapy or ARV prophylaxis interventions to reduce
	HIV transmission through breastfeeding.
	In settings where national authorities have decided that the maternal and
	child health services will principally promote and support breastfeeding
	and ARV interventions as the strategy that will most likely give infants
	born to mothers known to be HIV-infected the greatest chance of HIV-free
	survival:
	2. Mothers known to be HIV infected (and whose infants are HIV uninfected
	or of unknown HIV status) should exclusively breastfeed their infants for
	the first 6 months of life, introducing appropriate complementary foods
	thereafter, and continue breastfeeding for the first 12 months of life.
	Breastfeeding should then only stop once a nutritionally adequate and safe
	diet without breast milk can be provided.
	3. Mothers known to be HIV infected who decide to stop breastfeeding at
	any time should stop gradually within one month. Mothers or infants who
	have been receiving ARV prophylaxis should continue prophylaxis for one
	week after breastfeeding is fully stopped. Stopping breastfeeding abruptly
	is not advisable.
	4. When mothers known to be HIV infected decide to stop breastfeeding at
	any time, infants should be provided with safe and adequate replacement
	feeds to enable normal growth and development.
	5. Mothers known to be HIV infected should only give commercial infant
	formula milk as a replacement feed to their HIV-uninfected infants or
	infants who are of unknown HIV status when specific conditions are met.
	6. Mothers known to be HIV infected may consider expressing and heat-
	treating breast milk as an interim feeding strategy.
	7. If infants and young children are known to be HIV infected, mothers are
	strongly encouraged to exclusively breastfeed for the first six months of
	life and continue breastfeeding as per the recommendations for the general
	population, that is, up to two years or beyond.
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SESSION 8

COUNSELING AND REACHING AND AGREEMENT

Learning objectives

By the end of the session, participants will be able to:

- 1. Explain the steps of negotiation (GALIDRAA)
- 2. Demonstrate the initial visit of negotiation with a mother of a infant 0 < 6 months

Overview

Activity 8.1	Demonstration of negotiation to encourage mothers to try optimal
	breastfeeding practices: initial visit to mother with infant < 6 months; and
	group discussion (10 minutes)
Activity 8.2	Presentation of listening and learning skills and negotiation steps GALIDRAA (40 minutes)
Activity 8.3	Discussion of negotiation for follow-up visit(s) (20 minutes)
Activity 8.4	Use of visual in negotiation visit (20 minutes)
Activity 8.5	Practice negotiation in an initial visit to mother with infant < 6 months (1 hour)

Total Time 2 hours & 30 minutes

Materials needed

- $\sqrt{}$ Flipchart papers, markers and masking tape
- $\sqrt{}$ Case studies on cards

Advance preparation

Handout

General Case Studies of infant 0 - < 6 months

Detailed activities

Activity 8.1. Demonstration of negotiation to encourage mothers to try optimal breastfeeding practices: initial visit to mother with infant < 6 months; and group discussion (10 minutes)

Methodology

- Facilitators demonstrate the initial visit #1 of HW & HEW to Aster with 2-month son Dawit
- Participants discuss what happened in the demonstration visit

Demonstration of Case Study of infant 0 - < 6 months: Aster & Dawit

Visit #1: Initial visit

Situation: A HEW visits Aster whose son Dawit is 2 months old. Aster tells the HEW she does not produce enough milk, so she feeds Dawit other drinks.

Activity 8.2. Presentation of listening and learning skills and negotiation steps GALIDRAA (40 minutes)

Methodology

- In plenary ask participants: What are the different steps of negotiation? How many visits are needed for the full process of negotiation? Write answers on flipchart
- Add any missing information
- Review listening and learning skills
- Presentation of the steps of negotiation: Asks, Listens, Discusses, Recommends and Negotiates,
 Agrees and Repeats agreed upon action, follow-up Appointment (GALIDRAA)
- Refer to hand out (HO # 9)and discuss: General Case Studies of infant 0 < 6 months

Listening and Learning Skills

- 1. Use helpful non-verbal communication
 - a. Keep your head level with mother
 - b. Pay attention
 - c. Nod head
 - d. Take time
 - e. Appropriate Touch
- 2. Ask open ended questions that start with what, why, how, where rather than questions that require a yes or no only.
- 3. Use responses and gestures that show interest
- 4. Reflect back what the mother says
- 5. Empathize show that you understand how she feels
- 6. Avoid using words that sound judgemental.

Observation Checklist: Negotiation Visit #1 (GALIDRAA)

- 1. **Greets** the mother and establishes confidence.
- 2. **Asks** the mother about current breastfeeding practices.
- 3. **<u>Listens</u>** to what the mother says.
- 4. <u>Identifies</u> feeding difficulty, if any, causes of the difficulty, and selects with the mother the difficulty to work on.
- 5. <u>Discusses</u> with the mother different feasible options to overcome the difficulty.
- 6. **Recommends and negotiates doable actions**: Presents options and NEGOTIATES with the mother to help her to select one that she can try.
- 7. Mother **Agrees** to try one or more of the options, and mother **repeats** the agreed upon action.
- 8. Makes an **Appointment** for the follow-up visit.

How many visits are needed for the full process of negotiation?

At least 2 visits:

• Initial visit

• Follow-up: after 1 to 2 weeks

• If possible a 3rd visit to maintain the practice or negotiate another practice

Example of possible follow-up negotiation visits to Aster:

Visit # 2: Follow up

Situation: The HEW visits Aster to ask her whether she has been able to EXCLUSIVELY breastfeed Dawit during the past week. Aster answers that it seemed to her that, for the first two days, Dawit suckled for the whole day. But she EXCLUSIVELY breastfed him. She says her mother

is coming to see her the following week and will surely advise her to feed Dawit other things besides

breastmilk.

Visit #3: Maintain the practice and/or negotiate another practice

Situation: Dawit is now 5 months old, and Aster has EXCLUSIVELY breastfed him for 3 months.

She points out to the HEW that Dawit has had neither diarrhoea nor a cold.

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