

AL-ANSAR CENTRE FOR COMPREHENSIVE EDUCATION



Pupil's Name: ALIYU NURA AKAWU

ATTENDANCE

Adm. No: ACCE/21/071

Days School Opened: 128

Class: Nur 2

Day(s) Present: 128.0

Gender: Male

Day(s) Absent: 0.0



Qur'an

Aliyu is capable of reciting from Suratul Fatiha to Suratul Ma'un with melodious voice. For further improvement, he should revise constantly during the holiday break. Barakallahu feek.

Personal, Social and Emotional Development

Aliyu has a warm and friendly disposition. He has a healthy relationship with his peers and caregivers. He works well independently as well as in a group. Aliyu has a fair knowledge of the various emotions expressed by people e.g., happy, sad, angry, scared and sleepy and equally express same, at appropriate times.

He observes and practises good personal hygiene, washes his hand under a running water after using the restroom, before and after meals.

He shares toys and other learning materials with his peers and thoroughly enjoys the company of others. Aliyu uses the Magic Words only on prompting by his class teacher.

Communication and Language

Aliyu is very vocal and clearly communicates his needs to his caregivers.

He is equally able to articulate his thoughts and express feelings of displeasure / a complaint against a peer. Aliyu thoroughly listens to stories and loves picture-reading. He is also able to highlight events of particular significance and interest from a story.

Regardless of his vocal nature, Aliyu only makes contributions to class activities on promptings from his caregiver.

Physical Development

Aliyu is enthusiastic about sport activities. He competes fairly and favourably with others. He engages in exercises aimed at building muscles while ensuring flexibility and fitness e.g., running, throwing, kicking, swinging, sliding and throwing. He expertly manipulates exercise tools without hassle.

Literacy

Aliyu sounds and identifies most letter sound. He grapples with identifying I, l, m, n, q, v, w, x, y, z. Aliyu mistakens letter sounds for letter names.

He is familiar with the initial sound of some words and is well able to associate some sounds with objects.

Aliyu can write the letter sounds taught and can identify these letters in words.

Mathematics

Aliyu makes a very good attempt at number counting from 1-20, only skips counts at 14 and proceeds to 16.

He counts backwards with minimal support from his caregivers and randomly identifies numbers 1-10.

Aliyu counts objects to correspond with given numbers and to quantify items shown e.g., 10 cars, 8 cars, 4 umbrellas etc.

Aliyu adds and subtract sums involving two digits with minimal support from his caregivers. He uses the vocabularies on addition and subtraction in practical activities and discussions.

Aliyu can identify 2D shapes and confidently relates this knowledge to items in his environment.

Aliyu has a grasp of the concept of weight and size, compares two or three items, noting which is heavy or light, big, bigger, biggest and small, smaller and smallest.

Understanding the World

Aliyu is very curious and adventurous. He freely explores his environment. He has a profound knowledge of the concept of texture and can identify its examples from objects in his environment e.g., soft, hard, smooth etc.

Aliyu can tell the process of growth progression in humans e.g., people grow from babyhood to adulthood and highlight tasks he can undertake now as occasioned by growth e.g., talking, writing, walking, singing etc.

Expressive Arts and Design

Aliyu enjoys exploring with colours and takes pride in work. He does motif painting and print-making. However, he needs to be more focused and attentive for a more productive output. He uses cut-outs of 2D shapes to replicate a model of a house or a cat shown to him. He sings and dances to educational rhymes taught in class.

Arabiyya

Aliyu knows how to make simple conversation and can exchange some Arabic greetings. He knows his gender and can mention some family members. He loves communicating in Arabic. He can mention most parts of his body, eg., eyes, nose, hand, leg, head etc and can identify class stationery e.g., book, scissors, chair, pen, ruler, eraser and sharpener. Aliyu identifies Alif to Dhal and can associate names of fruits and animals to Arabic letters, e.g., Alif for Ahmad, Rabbit, Pineapple; Baa for Orange, Duck and Bakari, Taa for Apple and Crown etc., in Arabic. He is able to identify numbers from one to ten; shapes such as triangle, circle and rectangle. Barakallahu feek.

Adhkaar

Aliyu learnt Allah SWT is One and the Creator of all mankind. He has learnt that Muhammad PBUH is the last and final messenger of Allah; and Islam is his religion. He is learning steps of ablution and salah, and also comprehending the du'a upon entering the restroom, the etiquettes of sleeping and eating. Masha Allah.

Class Teacher's Comment

Aliyu's consistent effort in his work has enabled an improved performance in his academics this term and he will certainly do more at this rate.

He will be supported to work more independently and with less assistance from his caregivers.

Aliyu is prone to certain disruptive behaviours capable of constituting a distraction to self and others, fails to fully acknowledge the authority of his teachers and hardly complies with class rules.

Additionally, concerted effort from the home-front is equally elicited to help overcome his challenge in literacy.

Head of School's Comment

School is always great when you try your best; you have fun, learn a lot and grow with every effort that you put. Keep working hard and having fun. Inshallah, even the sky is not a limit. Happy holidays!