

HSL:09

2013 Update Instrument

April 25, 2014

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NOTE: This document is a representation of the full length instrument. ^A indicates screens that were included on the abbreviated instrument.

SECTION A: HIGH SCHOOL UPDATE

^AScreen: Introduction to Section A

Question wording: We will begin by getting an update on [your/your teenager's] high school enrollment.

Routing: Go to A01

^AScreen: S3 A01

Question wording: [Have/Has][you/your teenager] earned a high school credential such as a high school diploma, certificate of attendance, GED or other high school equivalency?

Variable: S3HSCRED

1=Yes

0=No

Routing: If yes, go to S3 A02. Otherwise, skip to S3 A04

Administered to: All respondents

^AScreen: S3 A02

Question wording: What type of high school credential [have/has] [you/he/she] earned?

Variable: S3HSCREDTYPE

1=High school diploma

2=GED or other high school equivalency

3=Certificate of attendance

Routing: Go to A03

Administered to: Respondents who have earned a high school credential

^AScreen: S3 A03

Question wording: In what month and year did [you/he/she] receive [your/his/her] [high school diploma/GED or other high school equivalency/certificate of attendance/high school credential]?

Variable: S3HSCREDMO

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Variable: S3HSCREDYR

Item wording: Year:

-9=Select one
2009=2009
2010=2010
2011=2011
2012=2012
2013=2013

Routing:

If high school credential is a diploma or certificate of attendance, then skip to S3 A09
Otherwise, go to S3 A08

Administered to: Respondents who have earned a high school credential

Screen: S3 A04

Question wording: [At the end of the spring 2013 term, [were/was] [you/your teenager]/[Are/Is][you/your teenager]currently] attending high school, not attending high school, or being homeschooled?

If [you/he/she] [[are/is]/[were/was]] out for a high school break, illness, injury, or vacation, please consider [yourself/him/her] as attending high school.

Variable: S3ENROLLHS13

1=Attending high school
2=Not attending high school
3=Being homeschooled

Routing: If attending high school or being homeschooled, skip to S3 A06. Otherwise, go to S3 A05

Administered to: Respondents who have not earned a high school credential

Screen: S3 A05

Question wording: [Do/Does][you/he/she] plan to get a high school credential such as a high school diploma, certificate of attendance, GED or other high school equivalency?

Variable: S3HSPLAN

1=Yes
0=No

Routing: If yes, go to S3 A06. Otherwise, skip to S3 A08

Administered to: Respondents who have not earned a high school credential and are not attending high school or being homeschooled

Screen: S3 A06

Question wording: What type of high school credential [do/does] [you/he/she] plan to earn?

Variable: S3HSCREDPLAN

1=High school diploma
2=GED or other high school equivalency
3=Certificate of attendance

Routing: Go to A07

Administered to: Respondents who have not earned a high school credential and are either 1) attending high school or homeschool, or 3) not attending, but planning to get a high school credential.

Screen: S3 A07

Question wording: About what month and year [do/does] [you/he/she] expect to [receive a high school diploma/receive a certificate of attendance/ take the examination for the GED or other high school equivalency/receive a high school diploma or certificate of attendance or to take the examination for the GED or other high school equivalency]?

Variable: S3HSCOMPMO

Item wording: Month

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

Variable: S3HSCOMPYP

Item wording: Year

- 9=Select one
- 2013=2013
- 2014=2014
- 2015=2015 or later

Variable: Not on data file as a stand-alone variable.

Item wording: Don't know

- 1=Yes
- 0=No

Routing: If attending high school or being homeschooled, skip to S3 A09. Otherwise, go to S3 A08.

Administered to: Respondents who have not earned a high school credential and are either 1) attending high school or homeschool, or 3) not attending, but planning to get a high school credential.

Screen: S3 A08

Question wording: In what month and year did [you/he/she] last attend high school?

Variable: S3LASTHSMO

Item wording: Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October

11=November

12=December

Variable: S3LASTHSYR

Item wording: Year:

-9=Select one

2009=2009

2010=2010

2011=2011

2012=2012

2013=2013

Routing: Go to A09

Administered to: Respondents who 1) have earned a GED (alternative completers) or 2) have not earned a high school credential and are not enrolled in high school

^Screen: S3 A09

Question wording: What is the name of the high school [from which [you/your teenager] received a diploma]/from which [you/your teenager] received a certificate of attendance/ [you/your teenager] last attended/[you/your teenager] [are/is] currently attending]?

Variable: S3LASTHS

1=[First follow-up high school(X2NCESID)]

2=[Other high school identified in first follow-up (S2OTHHSID1)]

3=[Other high school identified in first follow-up (S2OTHHSID2)]

4=[Base year high school (X1NCESID)]

5=A different high school

Routing: If a different high school or no option is selected, go to S3 A10. Otherwise, skip to BEGIN HIGH SCHOOL LOOP

Administered to: All respondents

^Screen: S3 A10

Question wording: What is the full name, city, and state of the high school [from which [you/he/she] received a diploma]/from which [you/he/she] received a certificate of attendance/[you/he/she] last attended/[you/he/she] [are/is] currently attending]? (Do not enter abbreviations.)

Variable: S3LASTHSID

Item wording: School's CCD or PSS ID

Variable: Not on data file

Item wording: School name:

Variable: Not on data file

Item wording: City:

Variable: Not on data file

Item wording: State (or Country):

Routing: Go to BEGIN HIGH SCHOOL LOOP

Administered to: Respondents who last attended a high school other than the base year school, the first follow-up school, or another school identified in the first follow-up

Screen: BEGIN HIGH SCHOOL LOOP

Question wording: [So far we know that [you/your teenager] [have/has] attended these high schools since [you/he/she] [were/was] a 9th-grader in the fall of 2009:

[Last high school attended (S3LASTHSID)]

[First follow-up high school (X2NCESID)]

[Other high school identified in first follow-up (S2OTHHSID1)]

[Other high school identified in first follow-up (S2OTHHSID2)]

[Base year high school (X1NCESID)]

[Have/Has] [you/your teenager] attended any other high school besides [[base year high school]/these] since [you/he/she] [were/was] a 9th-grader in the fall of 2009?

Variable: Not on data file

1=Yes

0=No

Routing: If yes, go to S3 A11. Otherwise, skip to S3 A12.

Administered to: All respondents

Screen: S3 A11

Question wording: What is the full name, city, and state of the other high school [you/he/she] attended?
(Do not enter abbreviations.)

Variable: S3OTHHSID1 - S3OTHHSID2

Item wording: Schools' CCD or PSS IDs

Variable: Not on data file

Item wording: School name:

Variable: Not on data file

Item wording: City:

Variable: Not on data file

Item wording: State (or Country):

Routing: Go to REPEAT HIGH SCHOOL LOOP

Administered to: Respondents who have attended a high school other than the base year school, first follow-up school, or other school identified in first follow-up

Screen: REPEAT HIGH SCHOOL LOOP

Question wording: [So far we know that [you/your teenager] [have/has] attended these high schools since [you/he/she] [were/was] a 9th-grader in the fall of 2009:

[New high school identified in 2013 Update (S3OTHHSID1)]

[New high school identified in 2013 Update (S3OTHHSID2)]

[Last high school attended (S3LASTHSID)]

[First follow-up high school (X2NCESID)]

[Other high school identified in first follow-up (S2OTHHSID1)]

[Other high school identified in first follow-up (S2OTHHSID2)]

[Base year high school (X1NCESID)]

[Have/Has] [you/your teenager] attended any other high school besides these since [you/he/she] [were/was] a 9th grader in the fall of 2009?

Variable: Not on data file

1=Yes

0=No

Routing: If yes, return to A11. Otherwise, go to S3 A12.

Administered to: Respondents who have attended a high school other than the base year school, first follow-up school, or other school identified in first follow-up

Screen: S3 A12

Question wording: [Did [you/he/she] take/[Have/Has][you/your teenager] taken] any high school courses for college credit [when [you/he/she] [were/was] in high school] including AP courses, IB courses, and other courses for college credit? [Include any courses that [you/he/she] [are/is] taking now.]

Variable: S3ANYCLGCRED

1=Yes

0=No

Routing: If yes, go to S3 A13. Otherwise, skip to S3 A17 pre-routing.

Administered to: All respondents

Screen: S3 A13

Question wording: Which of the following types of courses for college credit [did [you/he/she] take/[have/has] [you/he/she] taken[when [you/he/she] [were/was] in high school]?

Variable: S3AP

Item wording: Advanced Placement (AP) courses

1=Yes

2=No

3=Don't know

Variable: S3IB

Item wording: International Baccalaureate (IB) courses

1=Yes

2=No

3=Don't know

Variable: S3DUAL

Item wording: Any other course for college credit such as dual or concurrent enrollment courses

1=Yes

2=No

3=Don't know

Routing: If has taken AP course(s), go to S3 A14. Otherwise, if has taken IB course(s), skip to S3 A15. Otherwise, if has taken other course(s) for college credit, skip to S3 A16. Otherwise, skip to S3 A17 pre-routing.

Administered to: All respondents who have taken courses for college credit while in high school.

Screen: S3 A14

Question wording: In which of the following subjects [did [you/he/she] take/[have/has] [you/he/she] taken] AP courses?

Variable: S3APMATH

Item wording: Math

1=Yes

0=No

Variable: S3APSCIENCE

Item wording: Science

1=Yes

0=No

Variable: S3APOTHER

Item wording: Another subject

1=Yes

0=No

Routing: If has taken IB course(s), go to S3 A15. Otherwise, if has taken other course(s) for college credit, skip to S3 A16. Otherwise, skip to S3 A17 pre-routing.

Administered to: Respondents who have taken AP course(s)

Screen: S3 A15

Question wording: In which of the following subjects [did [you/he/she] take/[have/has] [you/he/she] taken] IB courses?

Variable: S3IBMATH

Item wording: Math

1=Yes

0=No

Variable: S3IBSCIENCE

Item wording: Science

1=Yes

0=No

Variable: S3IBOTHER

Item wording: Another subject

1=Yes

0=No

Routing: If has taken other course(s) for college credit, go to S3 A16. Otherwise, skip to S3 A17 pre-routing.

Administered to: Respondents who have taken IB course(s)

Screen: S3 A16

Question wording: In which of the following subjects [did [you/he/she] take/[have/has] [you/he/she] taken] courses for college credit other than AP and IB?

Variable: S3DUALMATH

Item wording: Math

1=Yes

0=No

Variable: S3DUALSCIENCE

Item wording: Science

1=Yes

0=No

Variable: S3DUALOTHER

Item wording: Another subject

1=Yes

0=No

Routing: Go to A17 pre-routing

Administered to: Respondents who have taken course(s) for college credit (other than AP and IB)

Screen: S3 A17

Pre-Routing: If teenager was enrolled in school at any time during the 2012-2013 school year, go to S3 A17. Otherwise, skip to S3 A18

Question wording: Did [you/your teenager] meet one-on-one with a high school counselor in the 2012-2013 school year about...

Variable: S3CNSLCLG

Item wording: gaining admission to a college or university?

1=Yes

2=No

3=Don't know

Variable: S3CNSLAID

Item wording: applying for financial aid?

1=Yes

2=No

3=Don't know

Variable: S3CNSLJOB

Item wording: finding a job?

1=Yes

2=No

3=Don't know

Routing: Go to A18

Administered to: Respondents who were enrolled in high school for any part of the 2012 - 2013 school year

Screen: S3 A18

Question wording: Who has had the most influence on [your/your teenager's] thinking about education after high school, if anyone?

Variable: S3CLGINFLU

1=A high school counselor

2=A counselor hired by your family to help [you/your teenager] prepare for college admission

3=A teacher

4=[Your/His/Her] parents

5=Another family member

6=[Your/His/Her] friends

7=[Your/His/Her] employer

8=A military recruiter

- 9=A coach or scout
- 10=[Yourself/Himself/Herself]
- 11=No one in particular
- 12=Don't know

Routing: Go to A19

Administered to: All respondents

Screen: S3 A19

Question wording: Who has had the most influence on [your/your teenager's] thinking about financial aid, if anyone?

Variable: S3AIDINFLU

- 1=A high school counselor
- 2=A counselor hired by your family to help [you/your teenager] prepare for college admission
- 3=A teacher
- 4=[Your/His/Her] parents
- 5=Another family member
- 6=[Your/His/Her] friends
- 7=[Your/His/Her] employer
- 8=A military recruiter
- 9=A coach or scout
- 10=[Yourself/Himself/Herself]
- 11=No one in particular
- 12=Don't know

Routing: Go to A20

Administered to: All respondents

Screen: S3 A20

Question wording: Who has had the most influence on [your/your teenager's] thinking about careers, if anyone?

Variable: S3CAREERINFLU

- 1=A high school counselor
- 2=A teacher
- 3=[Your/His/Her] parents
- 4=Another family member
- 5=[Your/His/Her] friends
- 6=[Your/His/Her] employer
- 7=A military recruiter
- 8=A coach or scout
- 9=[Yourself/Himself/Herself]
- 10=No one in particular
- 11=Don't know

Routing: Go to Section B

Administered to: All respondents

SECTION B: ACTIVITIES AS OF NOVEMBER 1, 2013

^AScreen: Introduction to Section B

Question wording: Next we will ask you about what [you/your teenager] [will/were/was] [be] doing on or around November 1st of this year.

^AScreen: S3 B01

Question wording: Which of the following activities [will/were/was] [you/your teenager] [be] doing on or around November 1st?

Variable: S3CLASSES

Item wording: Taking classes from a college, university, community college, trade school, or other occupational school (such as a cosmetology school or a school of culinary arts)

- 1=Yes
- 2=No
- 3=Don't know

Variable: S3APPRENTICE

Item wording: Participating in an apprenticeship program

- 1=Yes
- 2=No
- 3=Don't know

Variable: S3WORK

Item wording: Working for pay

- 1=Yes
- 2=No
- 3=Don't know

Variable: S3MILITARY

Item wording: Serving in the military including ROTC

- 1=Yes
- 2=No
- 3=Don't know

Variable: S3FAMILY

Item wording: Starting a family or taking care of [your/his/her] children

- 1=Yes
- 2=No
- 3=Don't know

Variable: S3HS

Item wording: Attending high school or homeschool

- 1=Yes
- 2=No
- 3=Don't know

Variable: S3GEDCOURSE

Item wording: Taking a course to prepare for the GED or other high school equivalency exam

- 1=Yes
- 2=No
- 3=Don't know

Routing: If yes to more than one item, go to S3 B02. Otherwise, if taking postsecondary classes, skip to S3 B03. Otherwise, if working or apprenticeship, skip to S3 B04. Otherwise, if serving in the military, skip to S3 B05. Otherwise, if attending high school or GED completion course (and not taking postsecondary classes), skip to Section E. Otherwise, skip to Section C.

Administered to: All respondents

Screen: S3 B02

Question wording: What [will/was][be] [your/his/her] main focus?

Variable: S3FOCUS

- 1=Taking classes from a college or university, community college, trade school, or other occupational school (such as a cosmetology school or school of culinary arts)?
- 2=Participating in an apprenticeship program
- 3=Working for pay
- 4=Serving in the military
- 5=Starting a family or taking care of [your/his/her] children
- 6=Attending high school or homeschool
- 7=Taking a course to prepare for the GED or other high school equivalency exam
- 8=[You/Your teenager] [will/were/was][be] equally focused on more than one of these

Routing: If taking postsecondary classes in S3 B01, go to S3 B03. Otherwise, if working or apprenticeship program in S3 B01, skip to S3 B04. Otherwise, if serving in military in S3 B01, skip to S3 B05. Otherwise, skip to Introduction to Section E.

Administered to: Respondents who are pursuing two or more activities in S3 B01

^Screen: S3 B03

Question wording: [Will/Were/Was] [you/your teenager][be] enrolled in school full-time or part-time as of November 1st?

Variable: S3CLGFT

- 1=Full-time
- 2=Part-time
- 3=Don't know

Routing: If working or apprenticeship program in S3 B01, go to S3 B04. Otherwise, if serving in military in S3 B01, skip to S3 B05. Otherwise, if not taking postsecondary classes AND attending high school or GED completion course in S3 B01, skip to Section E. Otherwise, skip to Section C

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

^Screen: S3 B04

Question wording: As of November 1st, [will/were/was] [you/your teenager][be] working full-time, that is 35 hours or more per week?

Variable: S3WORKFT

- 1=Yes
- 2=No
- 3=Don't know

Routing: If serving in the military in S3 B01, go to S3 B05. Otherwise, if not taking postsecondary classes AND attending high school or GED completion course in S3 B01, skip to Section E. Otherwise, skip to Section C

Administered to: Respondents who are working or apprenticing as of November 1, 2013

Screen: S3 B05

Question wording: In which branch of the military [will/were/was] [you/he/she][be] serving as of November 1st?

Variable: S3MILBRANCH

1=Army

2=Navy

3=Air Force

4=Marine Corps

5=Coast Guard

Routing: If attending high school or GED completion course (and not taking postsecondary classes) in S3 B01, skip to Section E. Otherwise, go to Section C.

Administered to: Respondents who are serving in the military as of November 1, 2013

SECTION C: APPLICATIONS & REGISTRATION AT POSTSECONDARY INSTITUTIONS

^AScreen: Introduction to Section C

Question wording: In this section of the survey, we will ask you about [your/your teenager's] [education this fall and [your/his/her]] applications to and registration at colleges and schools that provide occupational training. When answering these questions, please answer with November 1st in mind.

Routing:

If taking postsecondary classes in S3 B01, go to S3 C01

Otherwise, skip to S3 C07

^AScreen: S3 C01

Question wording: What is the name, city and state of the school or college [you/your teenager] [will/were/was][be] attending as of November 1st?

(Please type in the full name. Do not use abbreviations.)

Variable: S3CLGID (Institution's IPEDS ID)

Item wording: Institution's IPEDS ID

Variable: Not on data file

Item wording: Institution name:

Variable: Not on data file

Item wording: City:

Variable: Not on data file

Item wording: State (or Country):

Routing: Go to C02

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

^AScreen: S3 C02

Question wording: What type of program [will/were/was] [you/your teenager][be] enrolled in?

Variable: S3PROGLEVEL

- 1=Bachelor's degree program (usually a 4-year degree)
- 2=Associate's degree program (usually a 2-year degree)
- 3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- 4=No specific program, but [you/he/she] [will/were/was] [be] taking courses
- 5=Other
- 6=You don't know

Routing: If Bachelor's degree, go to S3 C03. Otherwise, if Associate's degree, skip to S3 C04. Otherwise, skip to S3 C05.

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

Screen: S3 C03

Question wording: Will [you/he/she] complete an Associate's degree program before transferring to a Bachelor's degree program?

Variable: S3AAB4BA

- 1=Yes
- 0=No

Routing: Skip to C05

Administered to: Respondents who reported enrollment in a Bachelor's degree program as of November 1, 2013

Screen: S3 C04

Question wording: Is this an Associate's degree program designed for transfer to a Bachelor's degree program?

Variable: S3BATTRANSFER

- 1=Yes
- 0=No

Routing: Go to C05

Administered to: Respondents who reported enrollment in an Associate's degree program as of November 1, 2013

Screen: S3 C05

Question wording: What field of study or program [will/were/was] [you/he/she] [be] considering?

Variable: S3FIELD2 (Field of study's 2-digit CIP code)

Item wording: Field of study's 2-digit CIP code

Variable: S3FIELD6 (Field of study's 6-digit CIP code)

Item wording: Field of study's 6-digit CIP code

Variable: S3FIELD

Item wording: Field of study:

Variable: Not on data file as a stand-alone variable.

Item wording: Check here if you do not know.

1=Yes
0=No

Routing: Go to C06

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

Screen: S3 C06

Question wording: Where [will/were/was] [you/your teenager][be] living on or around November 1st?

Variable: S3WHERELIVE

1=On campus or in college-owned housing (for example, a dorm or residence hall)
2=With parent(s), relative(s), or guardian(s)
3=Off campus (not college-owned housing)

Routing: Go to C07

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

Screen: S3 C07

Question wording: [Including [Nov 1 2013 postsecondary institution], how/How] many colleges or schools [have/has] [you/your teenager] applied to or registered at[, if any]?

Variable: S3CLGAPPNUM

Item wording: colleges or schools (Please enter '0' if [you/he/she] did not apply or register.)/(Please include [Nov 1 2013 postsecondary institution] in the count.)

Routing: If 0, skip to Section D. Otherwise, if 1 and taking postsecondary classes in S3 B01, skip to S3 C13. Otherwise, if 1 and taking postsecondary classes in S3 B01, go to S3 C08. Otherwise, if 2 or more, go to S3 C08. Otherwise, if no response and taking postsecondary classes, skip to S3 C13. Otherwise, skip to Section D.

Administered to: All respondents except those who are pursuing a high school diploma or GED (and not taking postsecondary classes) as of November 1, 2013

Screen: S3 C08

Question wording: [[Not including [Nov 1 2013 postsecondary institution], think/Think] about the two schools [you/he/she] most seriously considered.] What is the name, city and state of [the school/the other school/one of the schools] [you/he/she] applied to or registered at?

Please type in the full name. Do not use abbreviations.)

Variable: S3CLGAPPID1

Item wording: Institution's IPEDS ID

Variable: Not on data file

Item wording: Institution name:

Variable: Not on data file

Item wording: City:

Variable: Not on data file

Item wording: State (or Country):

Routing: If applied to 1 school (and not taking classes at a postsecondary institution), skip to S3 C11. Otherwise, if applied to 2 schools including the November 1 postsecondary institution, skip to S3 C10. Otherwise, go to S3 C09.

Administered to: Respondents who applied to or registered at one or more postsecondary institutions (besides the one attending as of November 1, 2013 if applicable)

Screen: S3 C09

Question wording: What is the name, city and state of the other school [you/he/she] [applied to or registered at/most seriously considered]?

Variable: S3CLGAPPID2

Item wording: Institution's IPEDS ID

Variable: Not on data file

Item wording: Institution name:

Variable: Not on data file

Item wording: City:

Variable: Not on data file

Item wording: State (or Country):

Routing: Go to C10

Administered to: Respondents who applied to or registered at two or more postsecondary institutions (besides the one attending as of November 1, 2013 if applicable)

Screen: S3 C10

Question wording: Not considering the cost of the schools where [you/your teenager] applied, which of the following would be [your/his/her] first choice? Consider all schools regardless of [your/his/her] admission status.

Variable: S3CHOICEAPP

1=[November 1 2013 postsecondary institution]

2=[First postsecondary institution applied to (S3CLGAPPID1)]

3=[Second postsecondary institution applied to (S3CLGAPPID2)]

4=Don't know

Routing: Go to C11

Administered to: Respondents who applied to or registered at least two postsecondary institutions including the one attending as of November 1, 2013 if applicable.

Screen: S3 C11

Question wording: [Were/Was] [you/he/she] accepted, wait-listed or rejected at [first postsecondary institution applied to (S3CLGAPPID1)]? (For schools that admit anyone who registers, answer "accepted.")/

For each of the following schools, indicate if [you/he/she] [were/was] accepted, waitlisted or rejected. (For schools that admit anyone who registers, answer "accepted.")/

[Were/Was] [you/he/she] accepted, waitlisted or rejected at [second postsecondary institution applied to (S3CLGAPPID2)]? (For schools that admit anyone who registers, answer "accepted.")/

Variable: S3APPSTATUS1

Item wording: [First postsecondary institution applied to (S3CLGAPPID1)]

1=Accepted

2=Wait-listed

3=Rejected

Variable: S3APPSTATUS2

Item wording: [Second postsecondary institution applied to (S3CLGAPPID2)]

1=Accepted

2=Waitlisted

3=Rejected

Routing: If accepted by more than one school (including November 1 postsecondary institution, if applicable), go to S3 C12. Otherwise, if taking postsecondary classes in S3 B01, skip to S3 C13. Otherwise, skip to Section D.

Administered to: Respondents who applied to or registered at one or more postsecondary institutions (besides the one attending as of November 1, 2013 if applicable)

Screen: S3 C12

Question wording: Not considering the cost of those schools to which [you/your teenager] [were/was] accepted, which of the following schools was [your/his/her] first choice?

Variable: S3CHOICEACC

1=[November 1 2013 postsecondary institution]

2=[First postsecondary institution applied to (S3CLGAPPID1)]

3=[Second postsecondary institution applied to (S3CLGAPPID2)]

4=Don't know

Routing: If taking postsecondary classes in S3 B01, go to S3 C13. Otherwise, skip to Section D

Administered to: Respondents who were accepted by more than one postsecondary institution including the one attending as of November 1, 2013, if applicable

Screen: S3 C13

Question wording: How important to [you/your teenager] [were/was] each of the following characteristics when choosing to attend [November 1 2013 postsecondary institution]?

Variable: S3REPUTATION

Item wording: Academic quality or reputation

1=Very important

2=Somewhat important

3=Not at all important

4=Don't know

Variable: S3COSTATTEND

Item wording: Cost of attendance

1=Very important

2=Somewhat important

3=Not at all important

4=Don't know

Variable: S3DISTANCE

Item wording: Distance from home

1=Very important

2=Somewhat important

3=Not at all important

4=Don't know

Variable: S3JOBPLC

Item wording: A good reputation of placing students in jobs

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S3GRADSCHPLC

Item wording: A good reputation of placing students in graduate or professional schools

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S34YRBAPLC

Item wording: A good reputation of placing students in 4-year Bachelor's degree programs

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S3SPORTS

Item wording: Opportunity to play sports

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S3RECOMMEND

Item wording: Recommended by family or friends or a family member went there

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S3OFFERSFIELD

Item wording: Offers a particular program of study

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S3SOCIALLIFE

Item wording: Good social life, sports team or school spirit

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S3ONLINE

Item wording: Offers online courses

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

Variable: S3FITIN

Item wording: Students there are like [you/him/her]

1=Very important

2=Somewhat important

3=Not at all important

4=Don't know

Routing: Go to Section D

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

SECTION D: FINANCIAL AID AND COSTS

^AScreen: Introduction to Section D

Question wording: Now we will ask you about financial aid[and enrollment costs].

Routing: Go to D01

^AScreen: S3 D01

Question wording: Did [you/your teenager] or another family member complete a FAFSA, that is the Free Application for Federal Student Aid, for [your/his/her] education?

Variable: S3APPAFSA

1=Yes

2=No

3=You don't know what a FAFSA is

4=You don't know if [you/your teenager] or another family member completed a FAFSA

Routing: If no, go to S3 D02. Otherwise, if taking postsecondary classes in S3 B01, skip to S3 D04.

Otherwise, if was accepted to at least one postsecondary institution, skip to S3 D08. Otherwise, skip to S3 D10.

Administered to: All respondents except those who are pursuing a high school diploma or GED (and not taking postsecondary classes) as of November 1, 2013

^AScreen: S3 D02

Question wording: What are the reasons [you/he/she] did not complete a FAFSA? Would you say [you/he/she] did not complete a FAFSA...

Variable: S3NODEBT

Item wording: because you do not or your family does not want to take on debt?

1=Yes

0=No

Variable: S3CANAFFORD

Item wording: because you or your family can afford school or college without financial aid?

1=Yes

0=No

Variable: S3INELIGIBLE

Item wording: because you or your family thought [you/your teenager] may be ineligible or may not qualify?

1=Yes

0=No

Variable: S3DKHOW

Item wording: because you or your family did not have enough information about how to complete a FAFSA?

1=Yes

0=No

Variable: S3FORMWORK

Item wording: because you or your family thought the FAFSA forms were too much work or too time-consuming?

1=Yes

0=No

Variable: S3DKCOULD

Item wording: because you or your family did not know you could complete a FAFSA?

1=Yes

0=No

Variable: S3NOPOSTSEC

Item wording: because [you/your teenager] [do/does] not plan to continue [your/his/her] education after high school?

1=Yes

0=No

Routing: If did not complete a FAFSA due to perceptions of ineligibility (S3INELIGBLE=1), go to S3 D03.

Otherwise, if taking postsecondary classes in S3 B01, skip to S3 D04. Otherwise, if was accepted to at least one postsecondary institution, skip to S3 D08. Otherwise, skip to S3 D10.

Administered to: Respondents who did not complete a FAFSA

Screen: S3 D03

Question wording: Why did you think [you/your teenager] would not qualify for FAFSA financial aid? Was it...

Variable: S3FAMNOTQUAL

Item wording: because another family member did not qualify?

1=Yes

0=No

Variable: S3CREDIT

Item wording: because you have concerns about a credit score?

1=Yes

0=No

Variable: S3HIGHINCOME

Item wording: because your family's income is too high?

1=Yes

0=No

Variable: S3LOWSCORES

Item wording: because [your/your teenager's] grades or test scores are too low?

1=Yes

0=No

Variable: S3PTNOTQUAL

Item wording: because [you/your teenager] [[are/is] attending/[were/was] attending/would have attended] school or college part-time?

1=Yes

0=No

Routing: If taking postsecondary classes in S3 B01, go to S3 D04. Otherwise, if was accepted to at least one postsecondary institution, skip to S3 D08. Otherwise, skip to S3 D10.

Administered to: Respondents who did not complete a FAFSA because they thought they were ineligible or might not qualify

Screen: S3 D04

Question wording: Before financial aid, about how much is the total cost to you and [your family/[your teenager]] of [part-time] enrollment at [Nov 1 2013 postsecondary institution] for the 2013-2014 school year? Include tuition and mandatory fees[, room and board/, off campus housing expenses], and miscellaneous expenses.

Variable: S3CLGCOST

Item wording: \$ _ for the 2013-2014 school year

Variable: Not on data file as a stand-alone variable.

Item wording: Don't know

1=Yes

0=No

Routing: Go to D05

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

Screen: S3 D05

Question wording: Now, to pay for the 2013-2014 school year at [Nov 1 2013 postsecondary institution], about how much are you and [your family/[your teenager]] borrowing?

Variable: S3CLGBORROW

Item wording: Borrowing \$__ for the 2013-2014 school year (Please enter 0 if applicable.)

Variable: Not on data file as a stand-alone variable.

Item wording: Don't know

1=Yes

0=No

Routing: Go to D06

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

Screen: S3 D06

Question wording: For the 2013-2014 school year at [Nov 1 2013 postsecondary institution], about how much are you and [your family/[your teenager]] receiving in scholarships and grants that do not have to be repaid?

Variable: S3CLGGRANT

Item wording: Receiving \$__ for the 2013-2014 school year (Please enter 0 if applicable)

Variable: Not on data file as a stand-alone variable.

Item wording: Don't Know

1=Yes

0=No

Routing: Go to D07

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

Screen: S3 D07

Question wording: [Were/Was] [you/he/she] offered any of the following types of financial aid to attend [Nov 1 2013 postsecondary institution] for the first academic year?

Variable: S3CLGSTAFFORD

Item wording: Stafford loan or any other type of loan, including private loans

1=Yes

2=No

3=Don't know

Variable: S3CLGWKSTUDY

Item wording: Work-study job

1=Yes

2=No

3=Don't know

Variable: S3CLGPELL

Item wording: Pell grant or any other grant or scholarship

1=Yes

2=No

3=Don't know

Variable: S3CLGOTHAID

Item wording: Other financial aid

1=Yes

2=No

3=Don't know

Routing: If first choice institution (among those where accepted) is different from November 1 postsecondary institution (X3CHOICEACCID is not equal to X3CLGID) go to S3 D08. Otherwise, skip to Section E.

Administered to: Respondents who are taking postsecondary classes as of November 1, 2013

Screen: S3 D08

Question wording: Before financial aid, about how much is the total cost to you and [your family/[your teenager]] of [part-time] enrollment at [first choice among colleges where accepted] for the 2013-2014 school year? Include tuition and mandatory fees, room and board, or housing expenses as applicable, and miscellaneous expenses.

Variable: S3CHCCOST

Item wording: \$ _ for the 2013-2014 school year

Variable: Not on data file as a stand-alone variable.

Item wording: Don't know

0=No

1=Yes

Routing: Go to D09

Administered to: Respondents who are not attending their first choice of postsecondary institutions among those where accepted

Screen: S3 D09

Question wording: [Were/Was] [you/he/she] offered any of the following types of financial aid to attend [first choice among colleges where accepted] for the first academic year?

Variable: S3CHCSTAFFORD

Item wording: Stafford loan or any other type of loan, including private loans

1=Yes

2=No

3=Don't know

Variable: S3CHCWKSTUDY

Item wording: Work-study job

1=Yes

2=No

3=Don't know

Variable: S3CHCPELL

Item wording: Pell grant or any other grant or scholarship

1=Yes

2=No

3=Don't know

Variable: S3CHCOTHAID

Item wording: Other financial aid

1=Yes

2=No

3=Don't know

Routing: If taking postsecondary classes in S3 B01, skip to Section E. Otherwise, go to S3 D10.

Administered to: Respondents who are not attending their first choice of postsecondary institutions among those where accepted

^Screen: S3 D10

Question wording: Which of the following are reasons why [you/your teenager] [will/were/was] not [be] attending school as of November 1st? Would you say [you/he/she] [will/were/was] not [be] attending school...

Variable: S3DONOTWANT

Item wording: because [you/he/she] [do/does/did] not want to go to school?

1=Yes

2=No

3=Don't know

Variable: S3NOTADMITTED

Item wording: because [you/he/she] did not get in?

1=Yes

2=No

3=Don't know

Variable: S3CANTAFFORD

Item wording: because [you/he/she] [cannot/could not] afford to go to school?

1=Yes

2=No

3=Don't know

Variable: S3NOCLGOTH

Item wording: for other reasons? (please specify)

1=Yes

2=No

3=Don't know

Variable: Not on data file

Item wording: please specify text

Variable: S3NOCLGOTHRSN

Item wording: coded specify text

Routing: If more than one yes response, go to S3 D11. Otherwise, skip to Section E.

Administered to: Respondents who are not taking postsecondary classes, not enrolled in high school and not taking a GED course

Screen: S3 D11

Question wording: Which of these is the main reason? Would you say...

Variable: S3WHYNOTCLG

1=because [you/he/she] [do/does/did] not want to go to school?

2=because [you/he/she] did not get in?

3=because [you/he/she] [cannot/could not] afford to go to school?

4=because of another reason?

Routing: Go to Section E

Administered to: Respondents who 1) are not taking postsecondary classes, not enrolled in high school and not taking a GED course and 2) gave more than one reason for this

SECTION E: EMPLOYMENT

^AScreen: Introduction to Section E

Question wording: Next we would like to ask you some questions about [your/your teenager's] employment.

Routing: Go to E01

^AScreen: S3 E01

Question wording: [Are/Is] [you/your teenager] currently working for pay, not counting work around the house? Include apprenticeships.

Variable: S3CURWORK

1=Yes

0=No

Routing: If yes, go to S3 E02. Otherwise, if working for pay or apprentice program in S3 B01, skip to S3 E19. Otherwise, skip to Section F.

Administered to: All respondents

Screen: S3 E02

Question wording: What is [your/your teenager's] job? If [you/he/she] [have/has] more than one job, please report on the one at which [you/he/she] [work/works] the most hours.

What [do/does] [you/he/she] do in this job? That is, what are [your/his/her] main activities or duties?

Variable: S3CURJOB2

Item wording: Occupation's 2-digit O*NET code

Variable: S3CURJOB6

Item wording: Occupation's 6-digit O*NET code

Variable: S3CURJOBTTTL

Item wording: Job title:

Variable: S3CURJOBDDUT

Item wording: Job duties:

Routing: Go to E03

Administered to: Respondents who are working for pay as of the interview date

^AScreen: S3 E03

Question wording: On this job, how much [do/does] [you/your teenager] currently earn before taxes are taken out? Please include tips if applicable.

Variable: S3CURJOBEARN

Item wording: \$ _ per

Variable: S3CURJOBUNIT

-9=Select one

1=hour

2=week

3=month

4=year

Routing: Go to E04

Administered to: Respondents who are working for pay as of the interview date

^AScreen: S3 E04

Question wording: On this job, how many hours [do/does] [you/he/she] usually work per week?

Variable: S3CURJOBHRS

Item wording: _ hours per week

Routing: If no response, go to S3 E05. Otherwise, if job earnings unit (S3CURJOBUNIT) is per month then skip to S3 E06. Otherwise, if job earnings unit (S3CURJOBUNIT) is per year then skip to S3 E07. Otherwise, skip to S3 E08.

Administered to: Respondents who are working for pay as of the interview date

^AScreen: S3 E05

Question wording: [Do/Does] [you/he/she] work full-time (35 hours or more per week) or part-time (less than 35 hours per week) on this job?

Variable: S3CURJOBFT

- 1=Full-time
- 2=Part-time
- 3=Don't know

Routing: If job earnings unit (S3CURJOBUNIT) is per month then go to S3 E06. Otherwise, if job earnings unit (S3CURJOBUNIT) is per year then skip to S3 E07. Otherwise, skip to S3 E08.

Administered to: Respondents who are working for pay as of the interview date, but did not provide the number of hours worked per week

^AScreen: S3 E06

Question wording: On this job, how many weeks [do/does] [you/he/she] usually work per month?

Variable: S3CURWKSPERMO

Item wording: _ weeks per month

Routing: Go to E08

Administered to: Respondents who reported current job earnings per month

^AScreen: S3 E07

Question wording: On this job, how many weeks [do/does] [you/he/she] usually work per year?

Variable: S3CURWKSPERYR

Item wording: _ weeks per year

Routing: Go to E08

Administered to: Respondents who reported current job earnings per year

^AScreen: S3 E08

Question wording: Is this job related to the job [you/he/she] [want/wants] to have when [you/he/she] [have/has] completed [your/his/her] education? Would you say...

Variable: S3JOBRELATE

- 1=Closely related
- 2=Somewhat related, or
- 3=Not at all related?

Routing: Go to E09

Administered to: Respondents who are working for pay as of the interview date

Screen: S3 E09

Question wording: Is this job a formal apprenticeship in which [you/he/she] [receive/receives] both instruction and on-the-job training and [are/is] paid a training salary?

Variable: S3APPRENTSHIP

- 1=Yes
- 2=No
- 3=Don't know

Routing: Go to E10

Administered to: Respondents who are working for pay as of the interview date

Screen: S3 E10

Question wording: What month and year did [you/he/she] start this job?

Variable: S3JOBSTARTMO

Item wording: Month

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Variable: S3JOBSTARTYR

Item wording: Year

-9=Select one

2009=2009 or before

2010=2010

2011=2011

2012=2012

2013=2013

Routing: Go to E11

Administered to: Respondents who are working for pay as of the interview date

Screen: S3 E11

Question wording: Did [you/he/she] get this job with assistance from a school staff member or from a school arranged program, such as an internship or co-op program?

Variable: S3HOWGOTJOB

1=Yes

0=No

Routing: Go to E12

Administered to: Respondents who are working for pay as of the interview date

Screen: S3 E12

Question wording: [[Besides [your/his/her] job as a [current job title], [are/is]/[Are/Is] [you/your teenager] currently working at any other jobs for pay, not counting work around the house? Include apprenticeships.]

Variable: S3OTHJOB

0=No

1=Yes, one other job

2=Yes, two or more other jobs

Routing: If one other job or two more other jobs, go to S3 E13. Otherwise, if working for pay or apprentice program in S3 B01, skip to S3 E18. Otherwise, skip to Section F.

Administered to: Respondents who are working for pay as of the interview date

Screen: S3 E13

Question wording: [[Besides [your/his/her] job as a [current job title], think/Think] about the other job at which [you/he/she] [work/works] the most hours.]

On this other job, how much [do/does] [you/your teenager] currently earn before taxes are taken out?
Please include tips if applicable.

Variable: S3OTHJOBEARN

Item wording: \$ _ per

Variable: S3OTHJOBUNIT

-9=Select one

1=hour

2=week

3=month

4=year

Routing: Go to E14

Administered to: Respondents who are working more than one job for pay as of the interview date

Screen: S3 E14

Question wording: On this other job, how many hours [do/does] [you/he/she] usually work per week?

Variable: S3OTHJOBHRS

Item wording: _ hours per week

Routing: If no response, go to S3 E15. Otherwise, if other job earnings unit (S3OTHJOBUNIT) is per month then skip to S3 E16. Otherwise, if other job earnings unit (S3OTHJOBUNIT) is per year then skip to S3 E17. Otherwise, if working for pay or apprentice program in S3 B01, skip to S3 E18. Otherwise, skip to Section F.

Administered to: Respondents who are working more than one job for pay as of the interview date

Screen: S3 E15

Question wording: [Do/Does] [you/he/she] work full-time (35 hours or more per week) or part-time (less than 35 hours per week) on this other job?

Variable: S3OTHJOBFT

Item wording: _ hours per week 1=Full-

time

2=Part-time

3=Don't know

Routing: If other job earnings unit (S3OTHJOBUNIT) is per month then go to S3 E16. Otherwise, if other job earnings unit (S3OTHJOBUNIT) is per year then skip to S3 E17. Otherwise, if working for pay or apprentice program in S3 B01, skip to S3 E18. Otherwise, skip to Section F.

Administered to: Respondents who are working more than one job for pay as of the interview date, but did not provide the number of hours worked per week for second job

Screen: S3 E16

Question wording: On this other job, how many weeks [do/does] [you/he/she] usually work per month?

Variable: S3OTHWKSPERMO

Routing: If working for pay or apprentice program in S3 B01, skip to S3 E18. Otherwise, skip to Section F.

Administered to: Respondents who reported second job earnings per month

Screen: S3 E17

Question wording: On this other job, how many weeks [do/does] [you/he/she] usually work per year?

Variable: S3OTHWKSPERYR

Item wording: _ weeks per year

Routing: If working for pay or apprentice program in S3 B01, skip to S3 E18. Otherwise, skip to Section F.

Administered to: Respondents who reported second job earnings per year

^AScreen: S3 E18

Question wording: [[Do/Does] [you/your teenager] plan to be / [Were/Was] [you/your teenager]] working at [your/his/her] [job as a [current job title]/current job/current main job] on or around November 1st?

Variable: S3NOV1JOBPLAN

1=Yes

0=No

Routing: If yes, then skip to Section F. Otherwise, go to S3 E19.

Administered to: Respondents who are working or apprenticing as of November 1, 2013

Screen: S3 E19

Question wording: What job [[do/does] [you/your teenager] hope to/did [you/your teenager]] have on November 1st of this year?

What [will/did] [you/he/she] do in this job? That is, what[will/were] [be] [your/his/her] main activities or duties?

Variable: S3NOV1JOB2

Item wording: Occupation's 2-digit O*NET code

Variable: S3NOV1JOB6

Item wording: Occupation's 6-digit O*NET code

Variable: S3NOV1JOBTTL

Item wording: Job title:

Variable: S3NOV1JOBDDUT

Item wording: Job duties:

Routing: Go to Section F

Administered to: Respondents who are currently working a different job than the November 1, 2013 job

SECTION F: LOCATING INFORMATION

^AScreen: Introduction to Section F

Question wording: In this last section, we would like to collect some contact information that will help us locate [you/you and [your teenager]/[your teenager]] in the future for HSLs:09. This information will be kept in secure data files separate from the rest of your answers.

Routing: If sample member is attending high school as of November 1 2013, go to S3 F01A. Otherwise, respondent is routed to screens that collect locating information before going to END.

Screen: F01A

Question wording: What high school [will/were/was] [you/your teenager][be] attending as of November 1st?

Variable: S3FALLHS

- 1=[New high school identified in 2013 Update (S3OTHHSID1)]
- 2=[New high school identified in 2013 Update (S3OTHHSID2)]
- 3=[Last high school attended (S3LASTHSID)]
- 4=[First follow-up high school (X2NCESID)]
- 5=[Other high school identified in first follow-up (S2OTHHSID1)]
- 6=[Base year high school (X1NCESID)]
- 7=Homeschool
- 8=A different school

Routing: If a different school, go to S3 F01B. Otherwise, respondent is routed to screens that collect locating information before going to END.

Administered to: Respondents attending high school as of November 1 2013

Screen: F01B

Question wording: What is the full name, city, and state of the high school that [you/your teenager] [will/were/was][be] attending as of November 1st? (Do not enter abbreviations.)

Variable: S3FALLHSID

Item wording: School's CCD or PSS ID

Variable: Not on data file

Item wording: School name:

Variable: Not on data file

Item wording: City:

Variable: Not on data file

Item wording: State (or Country):

Routing: Respondent is routed to screens that collect locating information before going to END.

Administered to: Respondents attending a high school not previously identified

^AScreen: END

Question wording: Congratulations, you have completed the 2013 Update of HSLs:09!

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.