



Sociology of Education Association  
51st Annual Conference  
February 23rd-26th, 2023  
Asilomar Hotel & Conference Grounds  
Pacific Grove, CA

CALL FOR PAPERS  
Submission deadline October 28, 2022

“The Future of the Sociology of Education and Navigating the Four Pandemics:  
How Health Inequity, Economic Instability, Climate Change, and Racism Shape Education”

***Keynote Speakers:***

Odis Johnson Jr.

*Bloomberg Distinguished Professor of Education and Executive Director of the Hopkins Center for Safe and Healthy Schools, Johns Hopkins University*

Dominique J. Baker

*Associate Professor of Education Policy, Southern Methodist University, and National Academy of Education/ Spencer Foundation Postdoctoral Fellow*

The novel coronavirus upended life across the world beginning in 2020. Every sector of society was affected and forced to change in response to the global health crisis—including education as students had to be educated virtually. Adding to the trauma of the global health pandemic a “racial reckoning” of sorts swept across the United States after the murder of George Floyd in Minneapolis, Minnesota in May of 2020. Racial equity, racism, and structural health inequities were at the forefront of public dialogue, and were reminders of how closely intertwined our schools and colleges are with broader sociocultural communities and contexts.

Educators found themselves addressing these realities head-on in a variety of ways. Gloria Ladson-Billings called this time period a *tale of four pandemics* related to (a) health inequities, (b) economic instability, (c) climate change, and (d) racism and increasing racial violence that acutely impacted schools.<sup>1</sup> In consideration of the 50 years of the Sociology of Education Association and the over 100 years of the sociology of education, our field must consider how these four pandemics 1) shaped and continue to shape our education, schools, and colleges; 2) highlight inequalities and inequities that have been documented for decades; and lastly, 3) how the field must take what we have learned to shape new ideas, research trajectories, and opportunities to expand current dialogues. We seek papers that engage with the past 50 years of research on the sociology of education, examine the impact of the four pandemics on education, and also look forward to defining new and innovative ways to understand educational inequality.

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<sup>1</sup> Ladson-Billings, G. (March 24, 2021). *This is us! Educating post COVID/post civic unrest America--Tragedy or Opportunity?* [Lecture]. North Carolina State College of Education's 2021 Don. C. Locke Multiculturalism and Social Justice Symposium; Martin, L. E., & Mulvihill, T. M. (2021). An Interview with Dr. Gloria Ladson-Billings. *The Teacher Educator*, 56(3), 217-228.

The Sociology of Education Association (SEA) invites proposals for its 2023 meeting that explore these issues in educational contexts and processes broadly defined. We invite both theoretical and empirical contributions and encourage submissions that draw upon a wide array of data sources, levels of analysis, and methodologies. The Sociology of Education Association (SEA) will gather in person for its 51st annual conference February 23rd-26th, 2023.

Please submit a detailed 2-page précis that includes a brief discussion of the topic, pertinent literature and theory, research methods, findings, and study significance to [THIS FORM](#). For the purposes of deidentified review, be sure your submission is free of identifiers (names, affiliations etc. in the body and filename of the précis). The submission deadline is October 28, 2022. Direct questions to the SEA Conference Co-Chairs, Dr. Catherine K. Voulgarides and Dr. Carson Byrd, [seaconf2023@gmail.com](mailto:seaconf2023@gmail.com)

SEA membership is not required to submit a proposal, but all presenters and conference attendees must pay a registration fee to attend, thereby becoming members for one year commencing with the start of the conference.

### **SCHOLARSHIPS - BLACK GRADUATE STUDENTS:**

In 2020, the SEA board voted unanimously to support Black graduate students to attend future conferences as an act of solidarity with the Black Lives Matter movement. As a result, we have a small number of scholarships available for Black graduate students. For more information, visit our application website [HERE](#).

## **CALL FOR SUBMISSIONS – BEST PAPER AWARD**

We are pleased to offer two brand-new best paper awards! The first award is for a Graduate Student Best Paper<sup>2</sup> and the second is for a Post-PhD Best Paper. The purpose of these awards is to celebrate two papers in the genre of sociology of education that we can have a brief talk about at the annual conference in February of each year. We look forward to recommending these papers (and the runners-up) over our listserv and social media, as well as giving you a cash prize. **The submission is due 12/1/22.**

All candidate papers for the awards must:

- 1) Be in the genre of sociology of education (broadly defined).
- 2) Any Post-PhD Paper submissions must have been published between 1/1/2021 and 12/31/2022 (or accepted for publication) in any type of journal that requires peer review. The Graduate Student Paper submissions may be unpublished.
- 3) Be complete papers (similar to submissions to a journal: abstract, intro, methods/data, results, discussion & conclusion, references).

A committee of SEA members/board members will evaluate all entries according to the following criteria:

- Content
- Originality
- Structure and Organization
- Importance/Relevance of the work to the mission of the Sociology of Education Association: *to advance the field of sociology of education; to foster intellectual exchange and social relationships among its members; and, to serve the professional and scientific needs of people engaged in the field of sociology of education.*

### **How to Submit:**

- 1) Paper Submission Guidelines: Submissions should be double-spaced and in PDF format. Authors will submit their paper to <https://forms.gle/xKVi8tHa1G5siZJx9>
- 2) Time Limit: Any Post-PhD Paper submissions must have been published in between 1/1/2021 and 12/31/2022 (or accepted for publication) in any type of journal that requires peer review. The Graduate Student Paper submissions may be unpublished.

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<sup>2</sup> The first author must be a graduate student at the time of submission. Co-authored papers are welcome.