

APPL 595B (1 unit) - Theoretical Neuroscience Journal Club – Fall 2016

Instructors: Jean-Marc Fellous, O. Ozan Koyluoglu, Kevin K. Lin and Calvin Zhang
Mondays 1:00-2:00 pm in Math 102

Ever wondered how your brain computes? What are the basic principles that make each and everyone of us the most adaptive and flexible computers on earth? Why is it so easy for us to perceive faces, but so difficult for a computer? On the other hand, why is it so hard for us to play chess, but so easy for a computer? All these questions are actively debated, and we will try to understand the nature of the issues through the reading of published journal articles and book chapters.

Course goals: Exchange of scholarly information and discussion of current literature in Computational Neuroscience in a small group setting.

Who is this for? Anyone willing to learn by presenting! Especially:

Neuroscience, biology, psychology students / postdocs / faculty interested in modeling & theory.

AND

Students / postdocs / faculty from quantitative disciplines (e.g., math, physics, engineering, computer science) curious about neuroscience but haven't had a chance to learn.

Graduate students are encouraged to register for credit (see below).
Undergraduate students are welcome to register and participate.



When? We will meet weekly on Mondays 1:00-2:00pm in MATH 102.

What topics will we cover?

We will begin with a brief introduction to neuroscience and classic computational models. The topics for the rest of the semester will be partly based on participant interests. They may include:

- *Basics:* Dynamics of single neurons, synapses, small and large networks.
- *Specific examples of neuronal computation:*
 - Visual processing (both early pathway and higher-level processing)
 - Spatial navigation (place cells, grid cells, etc.)
 - Memory on different scales

Choice of topics is at instructors' discretion, taking into account audience interest.

Grading: Students receiving credit should expect to present at least one paper during the term, and to lead a subsequent discussion. The rest of the grade will be based on class participation.

Notes: If disability-related accommodations are necessary, please register with Disability Resources (621-3268; drc.arizona.edu) and notify the instructor of your eligibility for reasonable accommodations. We will make every effort to accommodate your needs.

