

Math 244: MATLAB Assignment 3

Name:

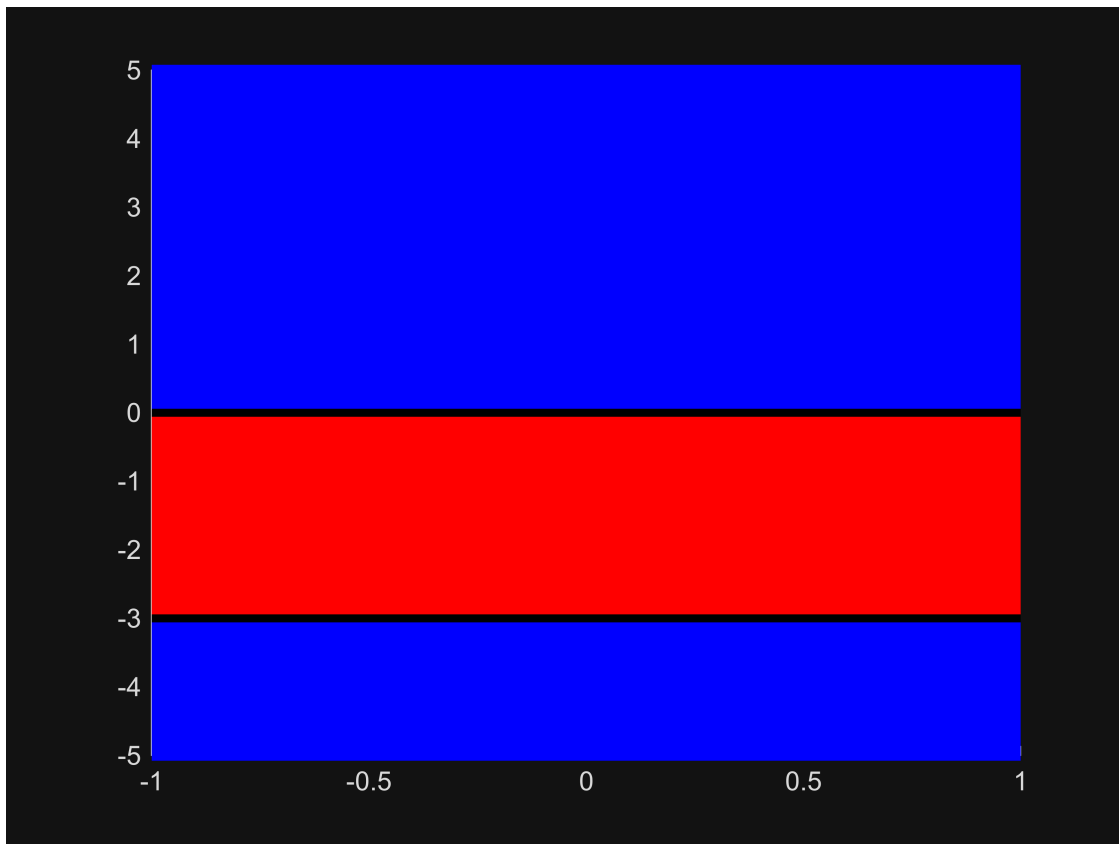
RUID:

Date:

```
clear;  
close all;  
clc;
```

1.

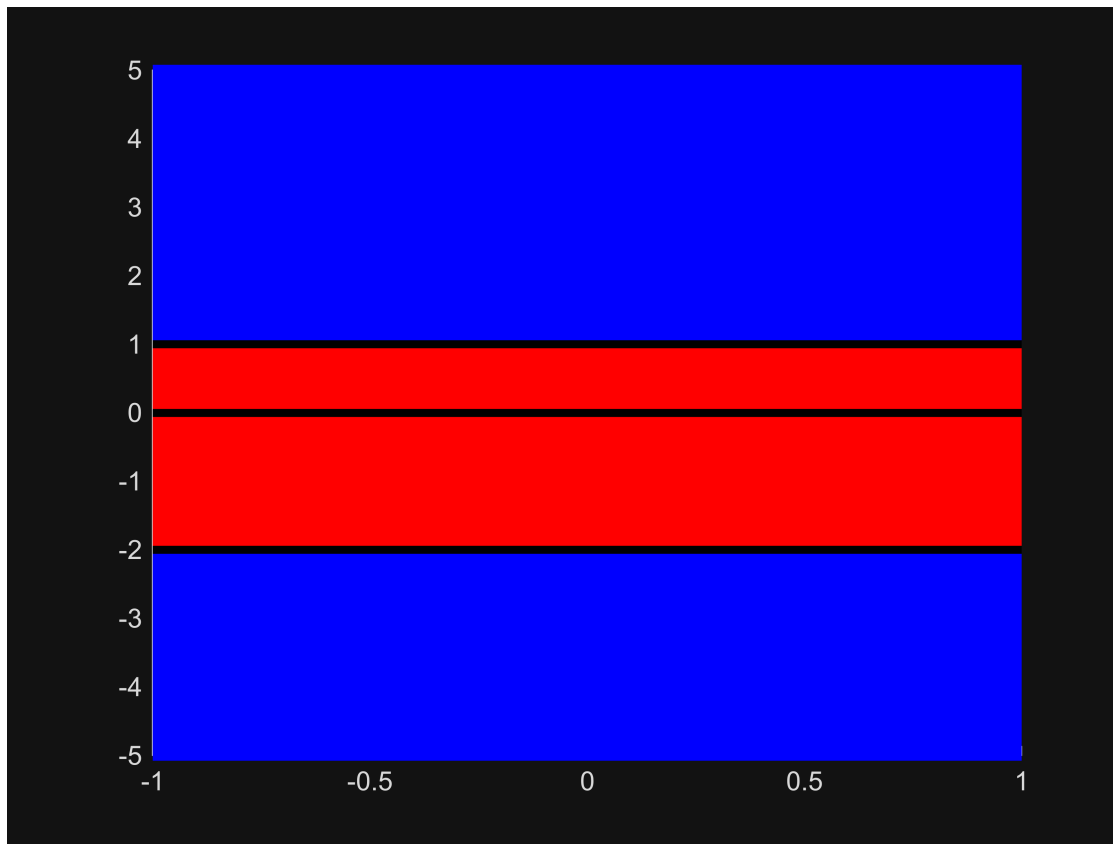
```
f = @(y) y.*(y+3);  
phaseLine(f, -5, 5);
```



phaseLine makes a graph that colors areas between critical points blue if $dy/dt > 0$, and red if $dy/dt < 0$. Solutions are colored in black. This graph works exactly as a phase line, but uses colors instead of arrows to display if a differential equation is increasing, decreasing, or is at a critical point.

2.

```
figure();
f = @(y) y.^2 .* (y+2) .* (y-1);
phaseLine(f, -5, 5);
```



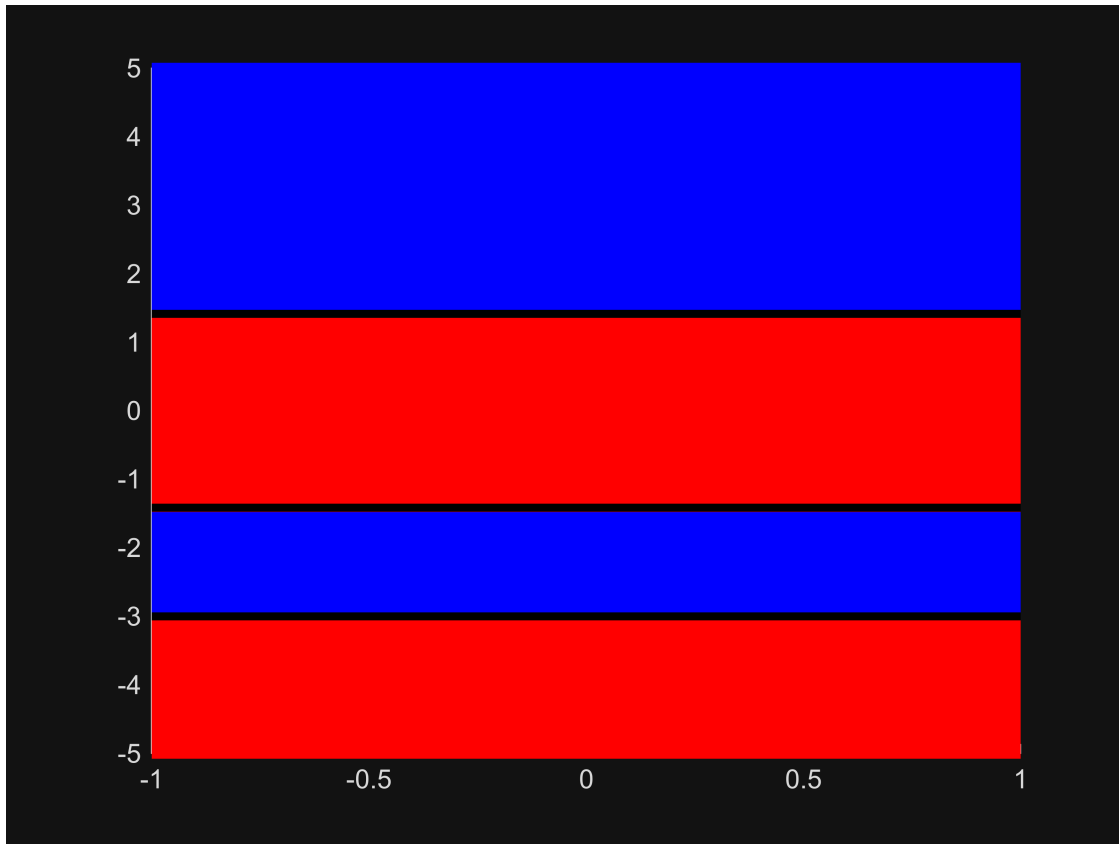
```
% Phase line for the first equation
```

Unstable at $y=1$

Semi-Stable at $y = 0$

Asymptotically stable at $y = -2$

```
figure();
f = @(y) (y.^2-2) .* (y+3);
phaseLine(f, -5, 5);
```



```
% Phase line for the second equation
```

Unstable at $y = 1.4$

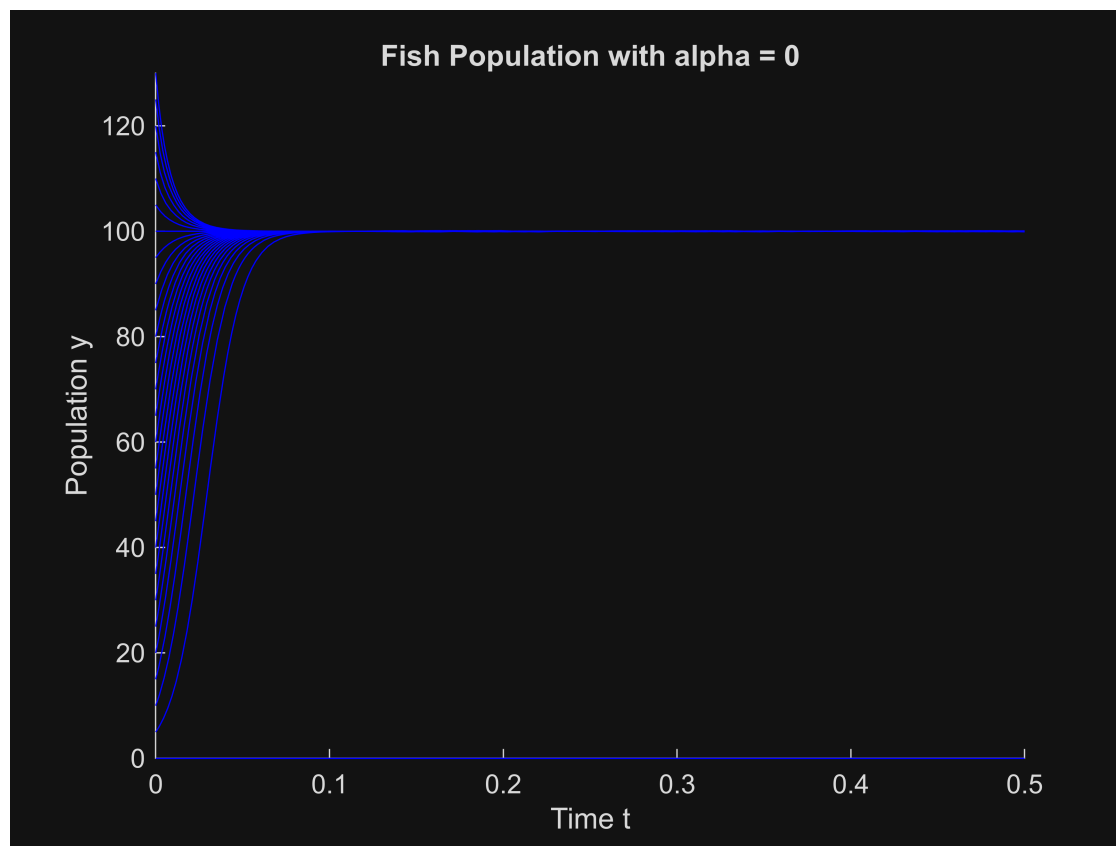
Asymptotically stable at $y = -1.4$

Unstable at $y = -3$

3.

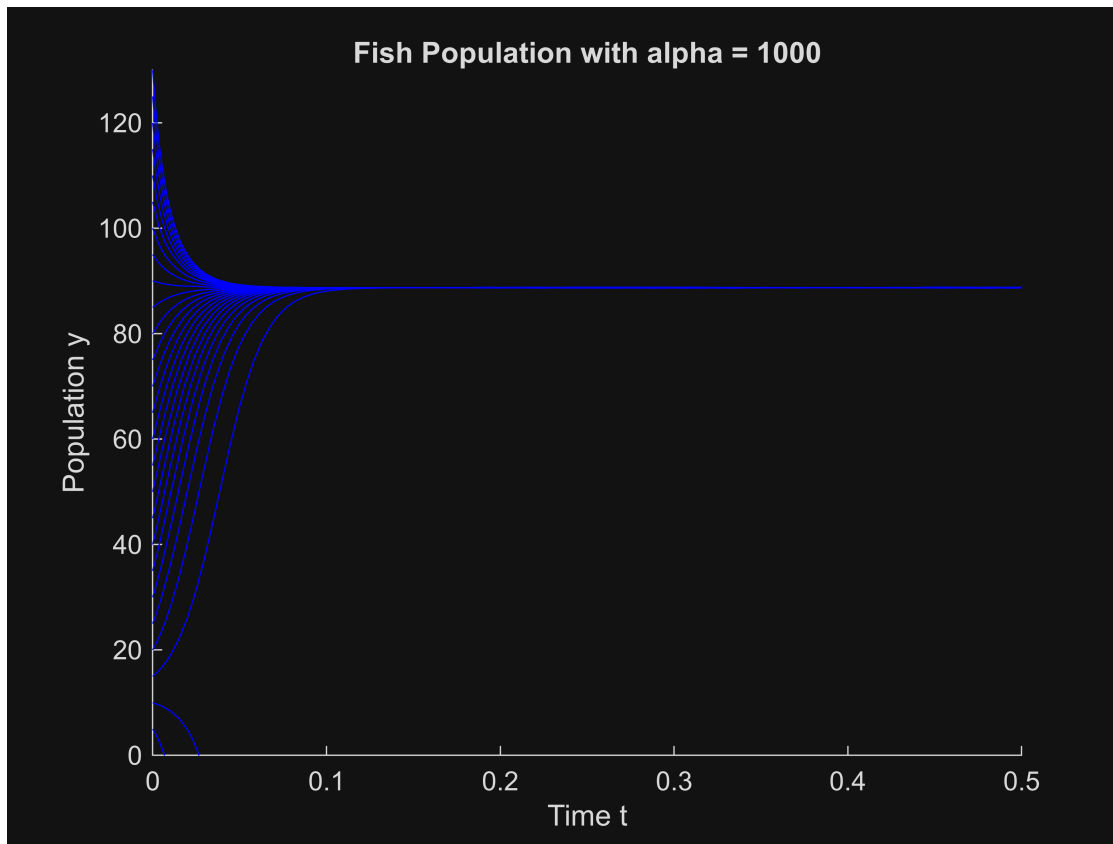
```
figure();
f = @(t,y) y .* (100-y);
t_min = 0;
t_max = 0.5;
y_min = 0;
y_max = 130;
t_0 = 0;
y_0 = [0:5:130];
col = 'b';
title(['Fish Population with alpha = 0']);
xlabel('Time t');
ylabel('Population y');
```

```
samplePlots244(f, t_min, t_max, y_min, y_max, t_0, y_0, col);
```



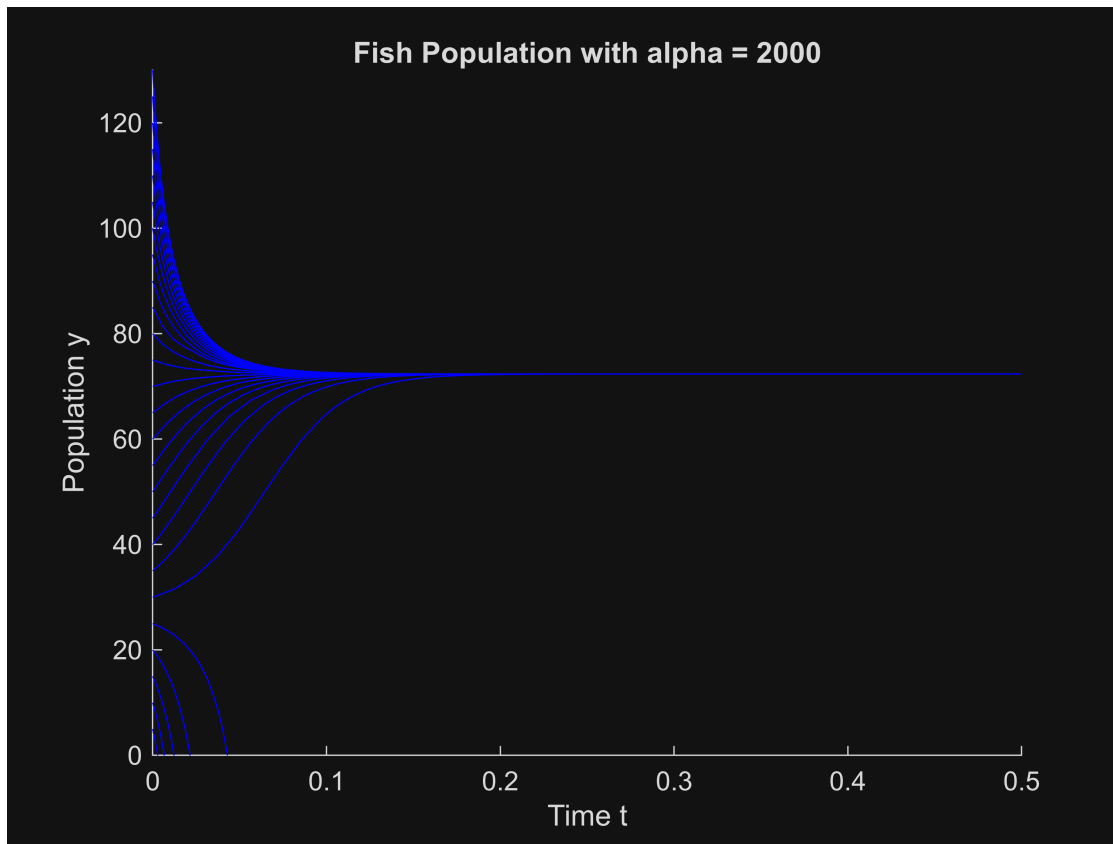
```
% alpha = 0 plot
```

```
figure();  
g = @(t, y) y .* (100-y) - 1000;  
samplePlots244(g, t_min, t_max, y_min, y_max, t_0, y_0, col);  
title('Fish Population with alpha = 1000');  
xlabel('Time t');  
ylabel('Population y');
```



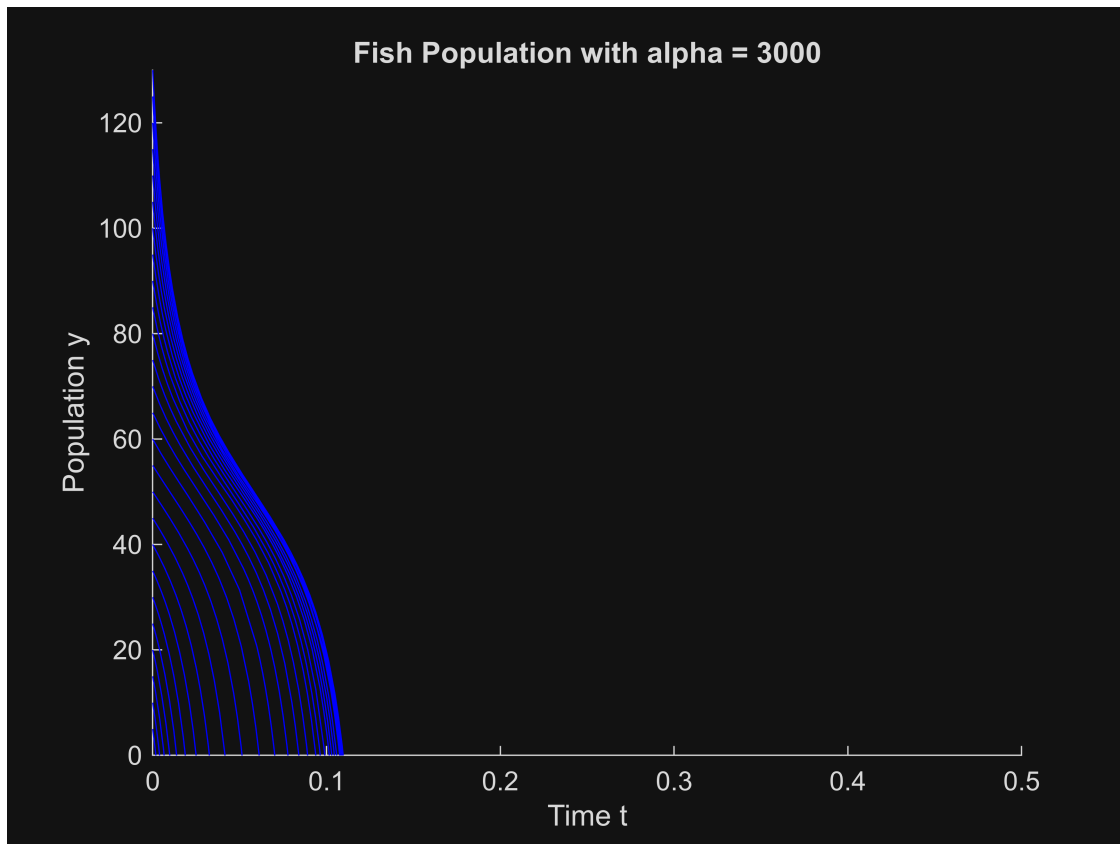
```
% alpyha = 1000 plot
```

```
figure();  
h = @(t, y) y .* (100-y) - 2000;  
samplePlots244(h, t_min, t_max, y_min, y_max, t_0, y_0, col);  
title('Fish Population with alpha = 2000');  
xlabel('Time t');  
ylabel('Population y');
```



```
% alpha = 2000 plot
```

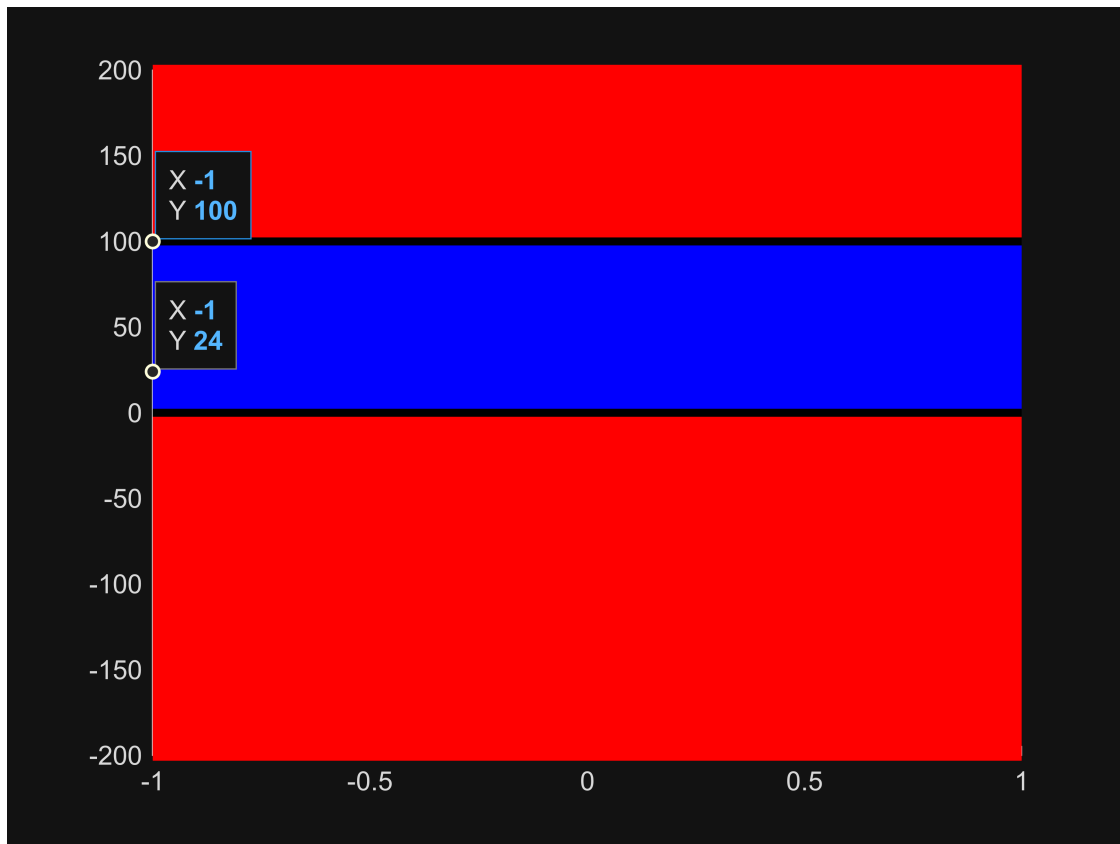
```
figure();  
i = @(t, y) y .* (100-y) - 3000;  
samplePlots244(i, t_min, t_max, y_min, y_max, t_0, y_0, col);  
title('Fish Population with alpha = 3000');  
xlabel('Time t');  
ylabel('Population y');
```



```
% alpha = 3000 plot
```

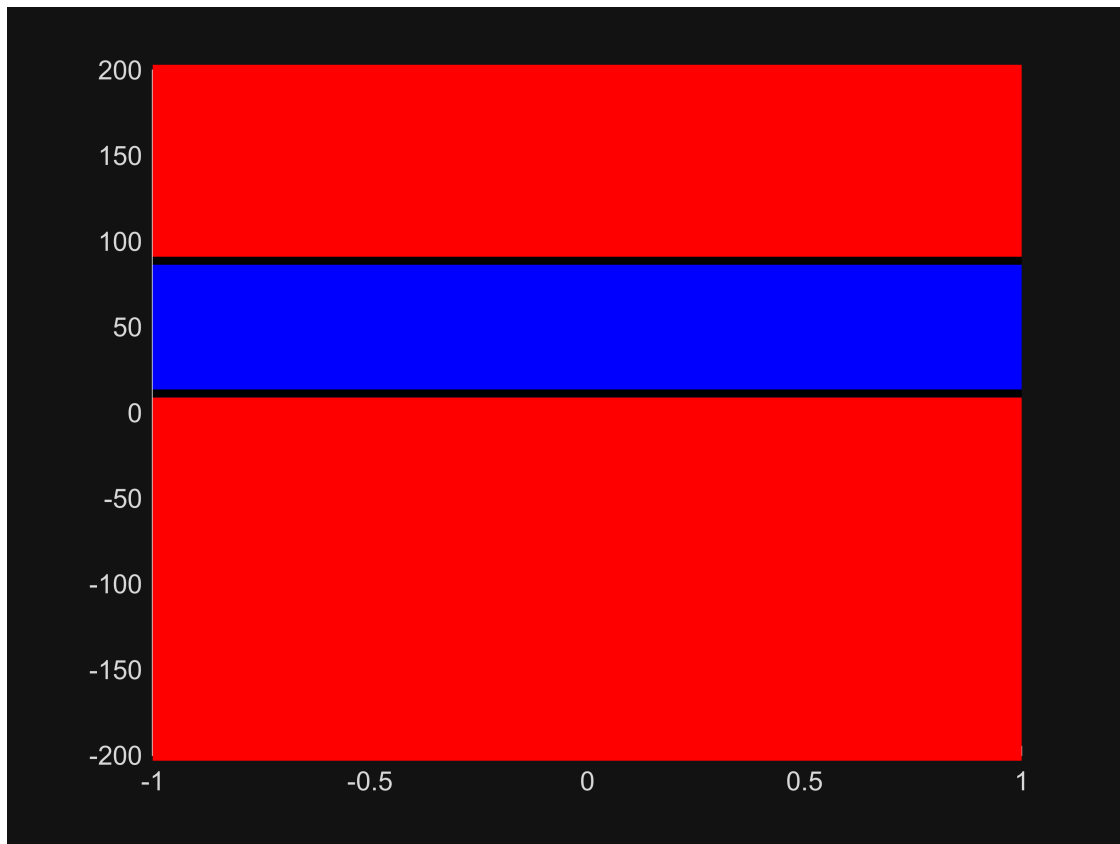
4.

```
figure();  
f = @(y) y .* (100-y);  
phaseLine(f, -200, 200);
```



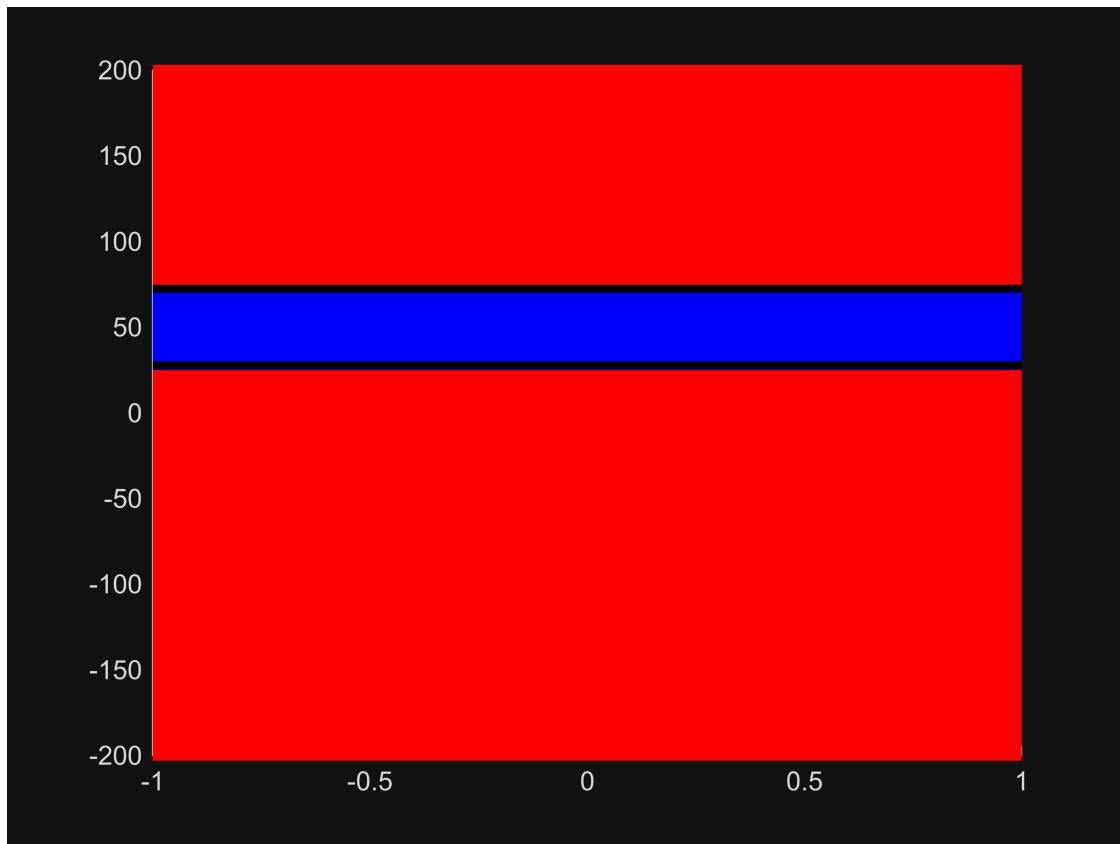
```
% Phase line for alpha = 0
```

```
figure();  
g = @(y) y.*(100-y) - 1000;  
phaseLine(g, -200, 200);
```

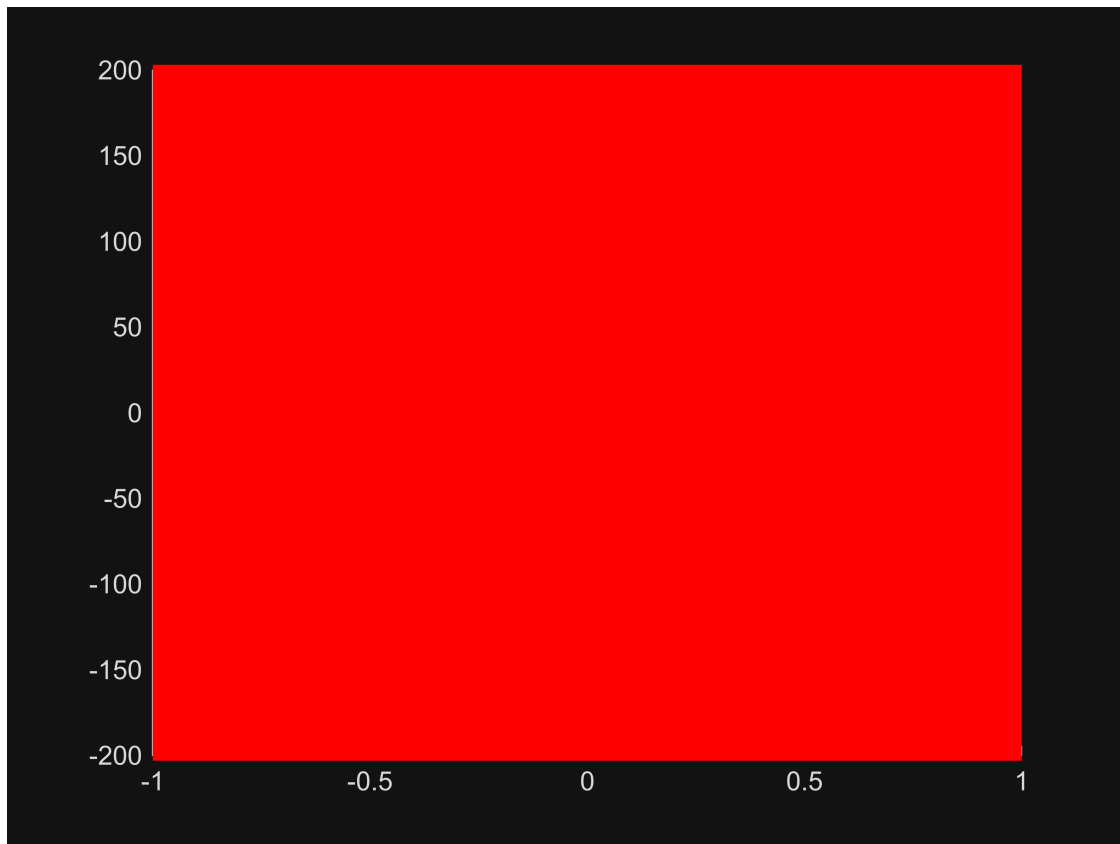
```
% Phase line for alpha = 1000
```

```
figure();  
h = @(y) y.*(100-y) - 2000;  
phaseLine(h, -200, 200);
```



```
% Phase line for alpha = 2000
```

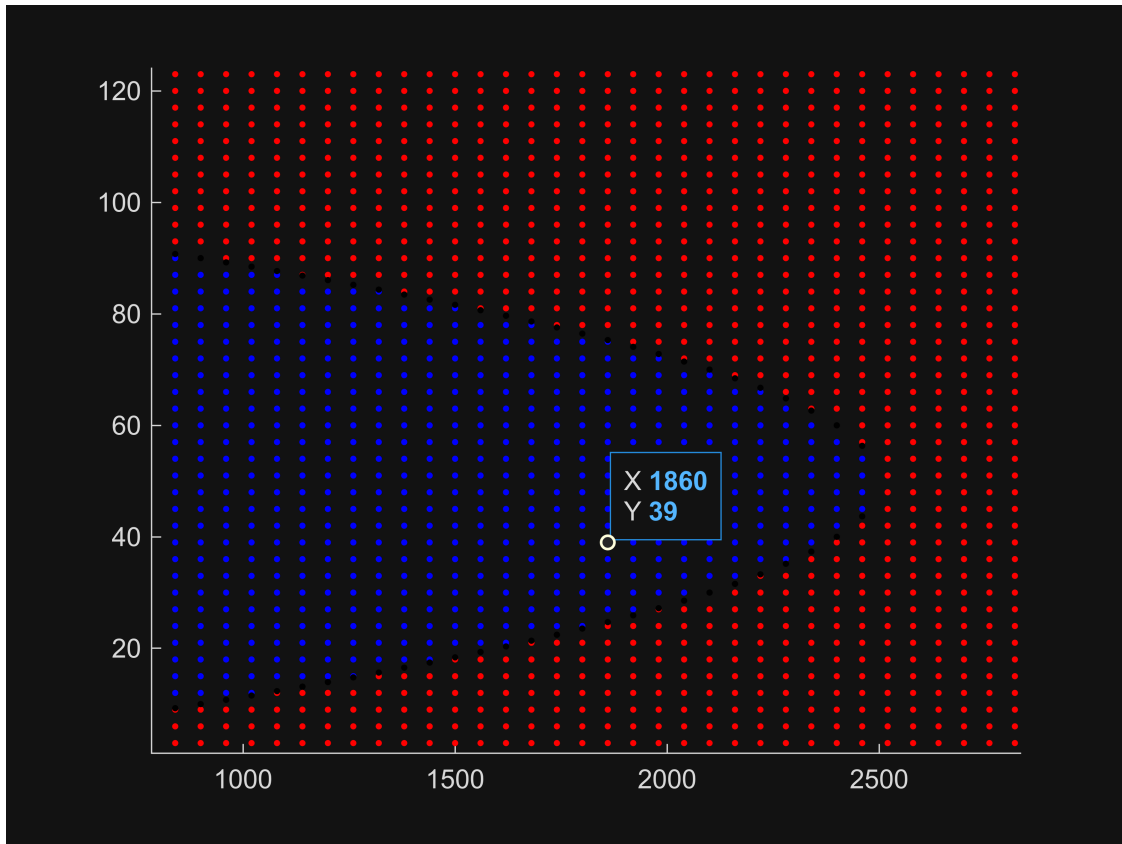
```
figure();  
i = @(y) y.*(100-y) - 3000;  
phaseLine(i, -200, 200);
```



```
% Phase line for alpha = 3000
```

5.

```
figure();  
bifDiag244(@(a,y) y.*(100- y) - a, 0, 3000, 0, 150)
```



Alpha changes behavior at 2500, where no real solutions are available and the fish population goes extinct. We can find this by expanding the formula into the binomial $y^2 - 100y - a$ and using the quadratic formula. Alpha goes into the $4ac$ rooted term and gives no real solution when $4 \cdot \alpha > 100^2$.