

CURRICULUM VITAE

ONUR ÖZKAYNAK - Phd Candidate

ozkaynak.2@osu.edu - T+1.380.710.5580

EDUCATIONAL BACKGROUND

- PhD** **Foreign, Second, & Multilingual Language Education**
The Ohio State University
College of Education, Dept. of Teaching & Learning
Columbus, Ohio, (2026 Spring Expected)
- MA** **Teaching English as a Foreign Language**
Bilkent University
Department of English Language Teaching
Ankara, Turkey, 2020
- DELTA** **Cambridge DELTA Module Two**
Anatolian Training Institute
Ankara, Turkey, 2018
- BA** **English Language Teaching**
Gazi University
School of Education
Ankara, Turkey, 2011

WORK EXPERIENCE

Adjunct Instructor of College Writing, 2025 - Present

Department of Arts and Sciences
English Program
Central Ohio Technical College
Newark, Ohio

Dual-Enrollment Instructor (Composition), 2025 - Present

Mount Vernon High School-College Credit Plus (COTC Partnership)
Mount Vernon, Ohio

Adjunct ESL Instructor, 2025 - Present

Intensive English Program
Capital University
Columbus, Ohio

Graduate Teaching Associate, 2023 - Present

Intercultural English Language Programs
Department of Teaching & Learning
The Ohio State University
Columbus, Ohio

TESOL Teacher Trainer, 2015 - 2021

Dijital Hoca Distance Education Center
Ankara, Turkey (Online)

English for Academic Purposes Instructor, 2013 - 2021

School of Foreign Languages
Atılım University
Ankara, Turkey

English as a Foreign Language Instructor, 2012 - 2013

American Cultural Assoc. Language Schools
Bodrum, Turkey

English as a Foreign Language Instructor, 2010 - 2012

British Cultural Assoc. Language Schools
Ankara, Turkey

Comenius Language Assistant, 2009 - 2010

Tampereen yliopiston normaalikoulu/Tampere University of Applied Sciences
Tampere, Finland

RESEARCH POSITIONS

Graduate Research Associate, 2025 - 2025

Project: The Effects of Acoustic Variability on Lexical Input Processing: Accents and Regional Varieties
Supervisor: Dr. Wynne Wong
Department of French & Italian
The Ohio State University
Columbus, Ohio

Graduate Research Associate, 2025 - 2025

Project: Social Media and News Archive on Stray Dog Legislation in Turkey
Supervisor: Dr. Burge Abiral
Department of Anthropology
The Ohio State University
Columbus, Ohio

Team Leader 2025 - 2025

Humanities & Cognitive Sciences Summer Institute
Center for Cognitive & Brain Sciences
The Ohio State University
Columbus, Ohio

GRANTS

Collaborative Research: Human and AI Listeners in the Classroom: Racialized Accent Perception in Teacher Assessment of Student Talk. National Science Foundation, Linguistics Program (PD 98-1311). Proposal submitted.

PI: Peter Sayer (The Ohio State University). **Co-PI:** Kevin Hirschi (The University of Texas at San Antonio).

My role: Co-investigator; lead on verbal-guise experiment design, AI-based evaluation, and teacher recruitment in Columbus.

UNIVERSITY-LEVEL COURSES TAUGHT

- Applied Linguistics P1/2: Educational Linguistics, TESOL Methods, Sociolinguistics, and Language Assessment
- ENGL 100: Advanced English Composition Skills for College Students

- EDUTL 5902: Advanced Academic Writing for Multilingual Graduate Students (The Ohio State University, Columbus, USA)
- EDUTL 1902: Advanced Academic Writing for Multilingual Undergraduate Students (The Ohio State University, Columbus, USA)
- Advanced Academic English for Multilingual Undergraduate Students (Atılım University, Ankara, Turkey)
- English for Specific Purposes for Adult, Multilingual Learners of English (Tampere University of Applied Sciences, Tampere, Finland)

PUBLICATIONS

Books

Özkaynak, Onur. (2022). *TEFL methodology for pre-service teachers*. Dijital Hoca Publishing.

Peer-Reviewed/Refereed Articles

Özkaynak, O. & Sayer, P. (Under Review). Accent and Appearance in Pre-Service English Teacher Identity: Embodied Language Ideologies in Political Economy of Language Education in Türkiye. *TESOL Journal*.

Özkaynak, O. & Sayer, P. (Under Review). Whose English counts? Language ideologies in Turkish TESOL teacher education. *Language Awareness*.

Özkaynak, O. & Arslan, Z. (Under Review). Neoliberal Visions, Nationalist Missions: A Critical Discourse Analysis of English Language Teacher Education in Türkiye. *International Journal of Qualitative Studies in Education*.

Özkaynak, O. Arslan, Z. & Sayer, P. (Under Preparation). Do chatbots perpetuate accentism in TESOL?

Özkaynak, O. & Stefano, I. (Under Review). Developing AI literacy in multilingual academic writing classrooms: An integrated pedagogical intervention. *Language Learning & Technology*.

Özkaynak, O., Şanal, M. & Arslan, Z. (Under Review). Teaching Social Justice in English Classrooms: EAP Instructors' Perspectives from Türkiye. *Profile: Issues in Teachers' Professional Development*.

Özkaynak, O. (2025). State monolingualism and its emotional impacts on multilingual identity construction: insights from the Turkish context. *International Journal of Multilingualism*. <https://doi.org/10.1080/14790718.2025.2485178>

Özkaynak, O. & Peker, H. (2025). Translanguaging practices and L2 motivational self system: An explanatory case study among multilingual EFL learners. *Translation and Translanguaging in Multilingual Contexts*. <https://doi.org/10.1075/ttmc.00177.ozk>

Şanal, M. & **Özkaynak, O.** (2023). Raising multilingual learners' awareness of social justice through translanguaging pedagogy. *Focus on ELT Journal*, 5(2), 1–20. <https://doi.org/10.14744/felt.2023.5.2.1>

Özkaynak, O. (2023). 'I don't want them to be monolingual like Americans': family language policies of Turkish parents in the United States. *Journal of Multilingual and Multicultural Development*, 46(7), 2031–2047. <https://doi.org/10.1080/01434632.2023.2277228>

Özkaynak, O. (2023). Translanguaging in applied linguistics: A comprehensive systematic review. *L2 Journal*, 15(1). <https://doi.org/10.5070/L2.2460>

Peker, H., & **Özkaynak, O.** (2020). A critical review on the equivocal definition of comprehensible input and the misleading use of the term “acquisition,” *Journal of Language Education and Research*, 6(11), 238-250. <https://doi.org/10.31464/jlere.617587>

Peker, H., **Özkaynak, O.**, Arslan, Z., & Tunc, H. (2019). A case study on the perceptions of professional development unit members at an EFL program. *International Journal of Curriculum and Instruction*, 11(2), 238-254.

Book Chapters

Özkaynak, O. (Forthcoming). Embracing and resisting translingual practices: Insights from a Korean graduate student’s academic writing journey. In O. G. Ulum (Ed.), *Translanguaging in education and society: Bridging boundaries for multilingual empowerment*. Springer.

Özkaynak, O. & Lu, X. (Forthcoming). Decolonizing academic English writing: Pedagogical strategies for multilingual students in higher education. In V. Leonardo, M. Paul, & W. A. Shah (Eds.), *The Routledge handbook of racial and epistemic inequities in TESOL and applied linguistics*. Routledge.

Özkaynak, O. (2024). Diller arası geçişlilik: 21. yüzyılın dinamik dil ve eğitim uygulamaları [Translanguaging: Dynamic language and education practices of the 21st century]. In K. Nazlı & O. Solmaz (Eds.), *Toplumdilbilim araştırmaları II (Kuramsal ve uygulamalı yaklaşımlar) [Sociolinguistics studies II (Theoretical and applied approaches)]* (pp. 103-115). Çizgi Kitabevi.

Book Reviews

Özkaynak, O. & Arslan, Z. (Under Review). Review of Ehlers-Zavala, F., Back, M. & Ortega, Y. (2025). *Decolonising language teacher education: Voices from the Global North and Global South*. In *Journal of Language, Identity and Education*.

Özkaynak, O. (2024). Review of Deumert, A. & Makoni, S. (2023). *Southern theory to decolonizing sociolinguistics: Voices, questions and alternatives*. In *Critical Inquiry in Language Studies*. <https://doi.org/10.1080/15427587.2024.2420084>

Özkaynak, O. & Peker, H. (2023). Review of Baynham, M. & Lee, T. K. (2019). *Translation and translanguaging*. In *MEXTESOL Journal*, 47(2).

Özkaynak, O. (2023). Review MacSwan, J. (Ed.) (2022). *Multilingual perspectives on translanguaging*. In *TESOL Journal*, 15(1). <https://doi.org/10.1002/tesj.724>

Özkaynak, O. (2023). Review Dovchin, S. (2022). *Translingual discrimination*. In *International Journal of Multilingualism*, 21(3), 1734-1737. <https://doi.org/10.1080/14790718.2022.2164771>

Dissertations & Theses

Özkaynak, O. (2026). *Who sounds like a “real” English teacher? Accentism, whiteness, and legitimacy in TESOL teacher education in Turkey and the United States* (Doctoral dissertation in progress). The Ohio State University, Columbus, OH.

Özkaynak, O. (2020). *A structural equation model on translanguaging practices, foreign language classroom anxiety, reconceptualized L2 motivational self system, and foreign language achievement of emergent bilinguals* (Unpublished master's thesis). Bilkent University, Ankara.

PRESENTATIONS

Özkaynak, O. (2026). Performing neutrality, enacting bias: Language ideologies and the evaluation of Global Englishes in U.S. TESOL. 2026 American Association for Applied Linguistics Conference, Chicago, Illinois, USA (Paper presentation).

Özkaynak, O. (2026). Neutrality or normativity? Pre-Service TESOL teachers' language ideologies in a Global Englishes context. 2026 American Educational Research Association Annual Meeting, Los Angeles, California, USA (Paper presentation).

Özkaynak, O. (2026). Neutrality isn't innocent: Accent ideologies and the politics of legitimacy in TESOL teacher education. 2026 Annual Meeting of the Comparative and International Education Society, San Francisco, California, USA (Paper presentation).

Özkaynak, O. (2025). Exploring TESOL teacher candidates' language ideologies through a sequential mixed methods approach. Canadian Association of Applied Linguistics Conference. Toronto, Canada. (Paper presentation).

Özkaynak, O. (2025). Exploring the impact of language ideologies on materials development: A conceptual analysis within the Global Englishes framework. The Role of Materials Development in Foreign/Second Language Teacher Education. Bergische Universität Wuppertal, Germany. (Paper presentation).

Özkaynak, O. & Arslan, Z. (2024). Exploring language ideologies of Instagram teachers. The Fifth Symposium of Southern Ontario Universities, Canada. (Poster presentation).

Özkaynak, O. & Schaffner, C. (2024). Empowering adult English language learners in TESOL through translanguaging: A strength-based approach. Ohio TESOL 2024 Conference, USA. (Paper presentation).

Özkaynak, O. (2024). Unveiling Turkey's multilingual tapestry: Exploring identity, language ideologies, and policy implications. Sociolinguistic Symposium 25. Curtin University, Perth, Australia. (Paper presentation).

Özkaynak, O. (2024). Enhancing multilingual learners' social justice awareness through translanguaging pedagogy. Cultivating the Pedagogy of Translanguaging. The Translanguaging Institute. New Mexico, USA. (Paper presentation).

Özkaynak, O. (2024). Translingual pedagogies: Decolonizing academic writing for multilingual students. TESOL Colombia VI. Bogotá, Colombia. (Paper presentation).

Şanal, M. & Özkaynak, O. (2024). Raising multilingual learners' awareness of social justice through translanguaging pedagogy. 2024 TESOL Convention. Tampa, USA. (Paper presentation).

Özkaynak, O. (2024). Translanguaging and motivation in multilingual EFL learners: Unveiling the nexus. 2024 TESOL Convention. Tampa, USA. (Paper presentation).

Özkaynak, O. (2024). Language ideologies and heritage language maintenance among Turkish families in the United States. 2024 American Association for Applied Linguistics Conference, Houston, Texas, USA (Poster presentation).

Özkaynak, O. & Sayer, P. (2024). Unraveling language ideologies in Turkish pre-service EFL teachers' perception of Global Englishes. 2024 American Association for Applied Linguistics Conference, Houston, Texas, USA (Paper presentation).

Özkaynak, O. (2024). Exploring multilingualism in Turkey: Embracing linguistic diversity and cultivating inclusive identities. 2024 American Association for Applied Linguistics Conference, Houston, Texas, USA (Paper presentation).

Özkaynak, O. (2024). Multilingualism in Türkiye: Examining Identity Development through the Lens of *Perezhevanie*. EHE Research Forum. The Ohio State University, USA (Paper presentation).

Özkaynak, O. (2023). Family language policies of Turkish immigrant parents in the United States. BMRS2023 - Bilingualism Matters Research Symposium 2023. University of South Carolina, USA (Poster presentation).

Özkaynak, O. (2023). Leveraging learners' home languages for teaching English: Increasing motivation, reducing anxiety, and fostering equity. Ohio TESOL 2023 Conference, USA. (Paper presentation).

Özkaynak, O. (2023). Exploring Turkish immigrant parents' language ideologies: Maintaining Turkish as a heritage language in the United States. International Symposium on Teaching Turkish as a Heritage and Foreign Language, Brussels, Belgium. (Paper presentation).

Özkaynak, O. (2023). Maintaining Turkish as a heritage language: Insights from Turkish immigrant parents in the United States. International Symposium on New Trends in Language Studies. Social Sciences University of Ankara. (Paper presentation).

Özkaynak, O. (2023). Translanguaging: An exploration of its impact on motivation among multilingual language learners. CCERBAL 2023. Ottawa, Canada. (Paper presentation).

Özkaynak, O. & Sayer, P. (2023). Attitudes of pre-service EFL teachers in Turkey toward varieties of English. 2023 TESOL Convention. Portland, USA. (Paper presentation).

Wong, W., **Özkaynak, O.**, Diallo, T., Branch, R., & Luchon, A. (2023). Structured input for diverse languages and learners. CSCTFL Conference. Columbus, USA. (Workshop).

Özkaynak, O. (2023). Attitudes of Turkish Pre-Service EFL Teachers Toward Varieties of English. EHE Research Forum. The Ohio State University, USA (Paper presentation).

Özkaynak, O. (2022). Effects of translanguaging on foreign language learning anxiety and motivation. Sunshine State TESOL. Florida, USA. (Paper presentation).

Özkaynak, O. (2021). Translanguaging practices for leveraging multilingual learners' writing skills in English. FLRT Graduate Student Symposium. Columbus, USA. (Paper presentation).

Özkaynak, O. (2021). Attitudes of Turkish EFL learners toward varieties of English. Sociolinguistics Colloquium. Columbus, USA. (Paper presentation).

Özkaynak, O., Arslan, Z., & Tunç, H. (2019). Self-efficacy and attitudes of teacher trainers towards professional development activities. The 19th INGED International ELT Conference. Ankara, Turkey. (Paper presentation).

Özkaynak, O. (2010). Attitudes toward semantic change. Geltus-Con, Gazi University. Ankara, Turkey. (Paper presentation).

INVITED TALKS & WEBINARS

Özkaynak, O. (2026). Sounding legitimate: Accentism, racialization, and the politics of voice in TESOL. Diversity Matters Webinar Series, Institute for Applied Linguistics & Centre for Migration and Societal Change, Eurac Research, Italy.

Özkaynak, O. (2025). Who gets to sound like an English teacher? (Universidad Casa Grande, Guayaquil, Ecuador. Webinar

Özkaynak, O. (2025). Sounding right to teach right? Accentism and the racial politics of legitimacy in TESOL teacher education. (Counteracting Accent Discrimination in Education Practices) EU-Funded Research Organization.

Özkaynak, O. (2025). Integrating Insights: Mixed Methods Approaches in TESOL. (MEF University, MA TESOL Program, Istanbul, Turkey).

Özkaynak, O. (2024). Phenomenology as a qualitative research method. (University of Missouri, Department of Learning, Teaching, and Curriculum).

Özkaynak, O. (2024). PhD candidacy workshop. (The Ohio State University, Department of Teaching and Learning).

Özkaynak, O. (2024). Navigating interviews as qualitative research. (Youth Center for Research).

Özkaynak, O. (2024). How can TESOL teachers provide opportunities for students to be successful by using their home language as a resource? (Ohio Department of Education).

Özkaynak, O. (2020). English language education in mainstream public schools in Turkey (Ministry of National Education of Turkey).

COLLABORATION AS A READER/AD HOC REVIEWER

Journal reviews

TESOL Journal
International Journal of Multilingualism
Heritage Language Journal
Journal of Multilingual and Multicultural Development
Language Policy
Bilingual Review/Revista Bilingue
Journal of Language Teaching and Learning
MEXTESOL Journal
Focus on ELT Journal

Abstract reviews

Education, Languages, and Internationalisation Network
TESOL International Convention
American Educational Research Association
Ohio TESOL Conference
New York TESOL Conference

Editorial

Coeditor: *Translingual: The Journal of International Voices*, The Ohio State University
<https://ielp.ehe.osu.edu/aewp/translingual/>

ACADEMIC & PROFESSIONAL SERVICE

- Graduate Thesis Supervision, MA TESOL Program, ADA University, Azerbaijan, 2025 - Present
- Advisory Board Member CIRCE Project, Counteracting Accent Discrimination in Education, 2025 - Present <https://www.circe-project.eu/>
- Product Developer for Ohio Department of Education & Workforce, 2024
- Graduate Student Mentor, The Ohio State University, 2023 - Present
- Graduate Student Interdisciplinary Research Initiative, The Ohio State University, 2022 - 2024

LEADERSHIP & REPRESENTATIVE ROLES

- President, Graduate Student Working Group for Foreign Language and Research, 2022 - 2023
- Graduate Student Ambassador, The Ohio State University, 2023 - Present
- Lead Organizer, International Graduate Student Symposium in Applied Linguistics, The Ohio State University, 2022
- Organizer, Ohio Dual Language Summit Conference, 2021
- Delegate, Council of Graduate Students at the Ohio State University, 2021 - 2023

TEACHING ENDORSEMENTS

- Course Design and Teaching Online, Center for Digital Learning and Innovation, The Ohio State University, 2025
- Immersive Active Learning, The Drake Institute for Teaching and Learning, The Ohio State University, 2025
- Writing ELT Materials, Oxford University Professional Development Program, 2019
- Effective Use of Learning Management Systems, Atilim University, 2018

SCHOLARSHIPS & AWARDS

- Birchfield Scholarship, The Ohio State University (\$3,000), 2024
- Rolfes/Heldt Scholarship, The Ohio State University (\$3,300), 2025
- International Students Grant, The Ohio State University (\$3,000), 2025
- Council of Graduate Students at OSU, Ray Travel Award (\$1,000), 2025
- Office of Research, Innovation, and Collaboration, Travel Fund (\$300), 2024
- College of Education and Human Ecology OSU, Travel Fund (\$300), 2024
- Ohio TESOL 2024 Conference Grant (\$200), 2024
- The Translanguaging Institute, New Mexico, USA Conference Grant (\$350), 2024
- Birchfield Scholarship, The Ohio State University (\$1,450), 2024
- Sociolinguistics Symposium 25 Perth, Early Career & Global South Researcher Grant (\$200), 2024
- National Federation of Modern Language Teachers Associations Conference Grant (\$1000), 2024
- Office of Research, Innovation, and Collaboration, Travel Fund (\$300), 2023
- College of Education and Human Ecology OSU, Travel Fund (\$300), 2023

- Ohio TESOL 2023 Conference Grant (\$200), 2023
- Bilingualism Matters Research Symposium Grant (€100), 2023
- The Ohio State University, Office of Research, Innovation, and Collaboration, Travel Fund (\$300), 2023
- The Central States Conference on the Teaching of Foreign Languages (\$350), 2023
- College of Education and Human Ecology OSU, Travel Fund (\$300), 2023
- Patrick T. Raven Grant awarded by the Central States Conference on the Teaching of Foreign Languages (CSCTFL) (\$185), 2022
- Council of Graduate Students at OSU, Ray Travel Award (\$1,000), 2022
- Fulbright Ph.D. Scholarship (\$100,000.00), 2021 – 2023
- Bilkent University, MA in TEFL Program Scholarship (Full tuition coverage), 2018 – 2020
- European Union, Comenius Assistantship Grant (€ 10,000), 2009 – 2010

MEMBERSHIPS

American Association for Applied Linguistics (AAAL)

TESOL International Association

Ohio TESOL

TESOL Türkiye

RESEARCH & ANALYTICAL SKILLS

Research Methods

Quantitative: Survey design; descriptive and inferential statistics; PLS-SEM (SmartPLS); experimental/verbal-guise designs; rating-scale development.

Qualitative: Semi-structured interviewing; reflexive thematic analysis; critical discourse analysis; narrative and multiple case study.

Mixed-methods: Explanatory sequential designs; integration through joint displays of quantitative and qualitative data.

Statistical & Data Tools

SPSS Statistics; Jamovi; JASP; SmartPLS; Qualtrics; Dedoose; Avidnote.

Speech & Phonetic Analysis

Praat; Audacity.

Online Teaching & LMS

Canvas; Moodle; Zoom.

Office & Productivity

Microsoft Word; Microsoft Excel; Microsoft PowerPoint; Apple Pages; Apple Keynote.

Languages

Turkish (Native); English (Proficient); Russian (Intermediate); Spanish (Novice); German (Novice); Ottoman Turkish (Reading).