

1996-7

Stockholm School of Economics (Grad/Ph.D. Course)

Evaluation summary

Industrial Organization (period 3)

Teachers: 1: Johan Stennek

2: Yeongjae Kang

3. Oz shy

4. Marcus Asplund

The numbers in the answer boxes denote the number of persons choosing each alternative. The scale is from 1 to 5.

Number of respondents: 5

1. Amount of material covered

Too little		About right		Too much
0	0	4	1	0

2. Level of difficulty

Too low		About right		Too high
0	0	5	0	0

3. What have you learned?

(a) Concepts, theories and models

Little		Average		Much
0	0	2	1	2

(b) Tools and methods of analysis

Little		Average		Much
0	0	2	2	1

(c) Ideas for research

Little		Average		Much
0	0	0	1	4

(d) The level of mathematical and technical sophistication in the lectures

Too low		About right		Too high
0	0	2	3	0

(e) In general, how would you rate this teacher compared to your previous teachers

Among the worst		Average		Among the best
0	2	1	2	0



4.3) Oz Shy

Please rate the teacher compared to your previous teachers according to these characteristics

(a) Explains clearly

Among the worst		Average		Among the best
0	0	0	1	4

(b) Knows if class is understanding

Among the worst		Average		Among the best
0	0	1	3	1

(c) Deepens the understanding of the literature

Among the worst		Average		Among the best
0	0	0	3	2

(d) The level of mathematical and technical sophistication in the lectures

Too low		About right		Too high
0	1	4	0	0

(e) In general, how would you rate this teacher compared to your previous teachers

Among the worst		Average		Among the best
0	0	0	3	2

d) Marcus Asplund

Please rate the teacher compared to your previous teachers according to these characteristics

(a) Explains clearly

Among the worst		Average		Among the best
0	1	2	2	0

<Stockholm School of Economics> (advanced undergrad)

05

**COURSE EVALUATION
INDUSTRIAL ORGANIZATION I - COURSE 4517**

Spring term 1997

Teacher: Oz Shy

I am: **Exchange student** ☐
7 answers

SSE/IGP student ☐
13 answers

Very bad - - - Acceptable - - - Very good							<u>Exch.</u> <u>average</u>	<u>SSE/IGP</u> <u>average</u>
1	Overall impression of the course	1	2	3	4	5	3.71	3.34
2	Overall impression of							
	a) the lectures?	1	2	3	4	5	4.14	3.32
	b) the literature?	1	2	3	4	5	3.71	3.42
	c) the administration of the course?	1	2	3	4	5	3.8	3.76
	d) the information about the course?	1	2	3	4	5	3.43	3.11
3	What do you think about the learning experience from							
	a) the literature?	1	2	3	4	5	3.57	3.53
	b) the lectures?	1	2	3	4	5	4.14	3.47
4	Your opinion about the teacher's							
	a) pedagogical skills	1	2	3	4	5	4.29	3.47
	b) knowledge about the subject	1	2	3	4	5	4.57	4.10

Exch. SSE/IGP
average average

		Too little - - - Appropriate - - - Too much							
5	Workload, etc.								
	a) The workload in an <i>absolute</i> sense	1	2	3	4	5	3	2.82	
	b) The workload <i>compared</i> <i>to other courses</i> at the SSE/in your home school	1	2	3	4	5	2.43	2.42	
	c) The number of hours in class	1	2	3	4	5	2.57	2.81	

		Much worse - - - Average - - - Much better							
6	The <i>overall quality of the</i> <i>course compared to other</i> <i>courses at the SSE/at</i> <i>your home school</i>	1	2	3	4	5	3.36	2.5	

7 Your own comments on the course, its contents, methodology, organization, etc.

Exchange students:

/ I would have liked more practical real world applications rather than just very simplified models. The tools are good but they need to be made relevant to real world situations, complexities, decision making. Maybe some case-type-work to illustrate real world application. / Very good! One of the best I ever had. The handing out of homework makes you keep up with your reading. Definitely keep this! / I liked the examples VERY MUCH. Thanks! / Quite nice. Not enough game theory. / Teacher seems confused sometimes (mistakes). / I really like the way the teacher gives his classes. His way of teaching really helps me to understand the literature. /

SSE/IGP Students:

/ I appreciate a course offering the choice of being present; some like to read the stuff at home. / Very interesting with so many examples from reality. / Interesting subject, clear theory/methodology. / Not enough info about the course. Did not know that there would be game theory. Very messy. Many mistakes in the book. / Please state in course description that game theory is included in the course. / It is not mentioned in the preliminary course description that 60 % of the course result would be attained by handing in exercises. / You need to clarify that the course focuses on models. Reality disturbs. Faster pace in class. More subjects. /

<Stockholm School of Economics>
IO II (adv. undergrads)

OS

COURSE EVALUATION
INDUSTRIAL ORGANIZATION II - COURSE 4526

Spring term 1997

Teacher: Oz Shy

I am: Exchange student ☐
1 answer

SSE/IGP student ☐
3 answers

							<u>Exch</u>	<u>SSE/IGP</u> <u>Average</u>
		Very bad - - - Acceptable - - - Very good						
1	Overall impression of the course	1	2	3	4	5	4	4.67
2	Overall impression of							
	a) the lectures?	1	2	3	4	5	4	4.33
	b) the literature?	1	2	3	4	5	4	4.67
	c) the administration of the course?	1	2	3	4	5	4	(5)*
	d) the information about the course?	1	2	3	4	5	2	2
3	What do you think about the learning experience from							
	a) the literature?	1	2	3	4	5	4	4.33
	b) the lectures?	1	2	3	4	5	4	(5)*
4	Your opinion about the teacher's							
	a) pedagogical skills	1	2	3	4	5	4	4.67
	b) knowledge about the subject	1	2	3	4	5	5	4.67

							<u>SSE/IGP</u>
							<u>Exch</u> <u>Average</u>
		Too little - - - Appropriate - - - Too much					
5	Workload, etc.						
	a) The workload in an <i>absolute</i> sense	1	2	3	4	5	3 2.33
	b) The workload <i>compared</i> <i>to other courses</i> at the SSE/in your home school	1	2	3	4	5	2 1.67
	c) The number of hours in class	1	2	3	4	5	3-4 2.33
		Much worse - - - Average - - - Much better					
6	The <i>overall quality of the</i> <i>course compared to other</i> <i>courses at the SSE/at</i> your home school	1	2	3	4	5	4 4.33

Any comments you may have on the teacher and on the course, its contents, methodology, organization, etc.

/I thought it would have been an advantage to do it with for example Wegel's and probability theory as well (but I do agree that simple models are good if they are well defined etc.) Nice with a person that is generous with himself and takes time to get feedback of the knowledge./ /Good with problem sets. Perhaps a case to be explained with respect to total course-content? [Teacher] very dynamic, evokes interest. Sometimes poorly prepared and unclear explanations./ /Oz Shy is interesting to listen to./ /People were let through IO I so easily that many people stopped taking the subject seriously. The whole block should have been done on one half-term. This is a shame because the subject is really interesting and Oz Shy is a good teacher. Don't underestimate the audience!/
 /

Thank you!