



Instructor: Shy, Oz

ECON 431, Section 001 (358-431-001-1)

Item	Responses from Your Students							Other Users of This Item *					
								University Wide			School/College		
	5 SA	4 A	3 N	2 D	1 SD	Your NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	9	18	5	0	0	0	4.11	3.88	4.20	4.64	3.94	4.17	4.64
2 Overall, the instructor was an excellent teacher.	14	13	5	0	0	0	4.35	4.04	4.50	4.81	4.06	4.50	4.78
3 I learned a great deal from this course.	10	16	6	0	0	0	4.13	3.90	4.22	4.64	3.93	4.22	4.60
4 I had a strong desire to take this course.	8	13	9	2	0	0	3.88	3.40	3.95	4.46	3.77	4.11	4.45
120 I learned a good deal of factual material in this course.	10	16	3	3	0	0	4.13	4.00	4.25	4.56			
121 I gained a good understanding of concepts/principles in this field.	18	12	2	0	0	0	4.61	3.94	4.15	4.47			
143 I was stimulated to discuss related topics outside of class.	5	12	10	4	1	0	3.58	3.32	3.88	4.33			
185 The instructor was sensitive to multicultural issues in the classroom.	4	7	9	0	0	12	3.64	4.14	4.50	4.75			
199 The instructor explains material clearly and understandably.	18	10	4	0	0	0	4.61	4.00	4.38	4.72			
200 The instructor handles questions well.	13	12	6	1	0	0	4.25	4.00	4.33	4.71			
206 The instructor seemed to enjoy teaching.	20	8	4	0	0	0	4.70	4.32	4.77	4.92			
209 The instructor was not confused by unexpected questions.	11	12	7	2	0	0	4.08	4.00	4.39	4.75			
210 The instructor was skillful in observing student reactions.	6	13	11	1	0	1	3.77	3.89	4.21	4.63			
215 The instructor maintained an atmosphere of good feeling in class.	13	13	5	1	0	0	4.27	4.20	4.63	4.86			
217 The instructor treated students with respect.	23	8	0	1	0	0	4.80	4.50	4.75	4.90			
219 The instructor was willing to meet and help students outside class.	16	12	4	0	0	0	4.50	4.25	4.62	4.82			
223 Students in this course were free to disagree and ask questions.	19	10	3	0	0	0	4.66	4.30	4.65	4.83			
230 The instructor seemed well prepared for each class.	19	11	2	0	0	0	4.66	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	16	13	3	0	0	0	4.50	4.00	4.30	4.67			
241 The instructor set high standards for students.	4	16	9	2	0	0	3.78	3.96	4.25	4.60			
327 Reading assignments were interesting and stimulating.	7	6	11	5	1	2	3.32	3.36	3.83	4.25			
330 Reading assignments were relevant to what was presented in class.	17	10	3	1	0	1	4.59	3.93	4.23	4.69			
340 The textbook made a valuable contribution to the course.	5	12	8	2	4	1	3.63	3.25	3.86	4.22			
350 Slides/overhead transparencies were a valuable part of this course.	3	4	3	1	1	20	3.75	3.33	4.00	4.50			
356 Examinations covered the important aspects of the course.	18	12	2	0	0	0	4.61	3.96	4.18	4.50			
360 Exams were reasonable in length and difficulty.	15	13	3	1	0	0	4.42	3.70	4.00	4.28			
364 The test items were adequately explained after a test was given.	15	10	5	2	0	0	4.40	3.70	4.00	4.21			
366 The grading system was clearly explained.	13	12	5	2	0	0	4.25	4.00	4.25	4.59			
370 I attended class regularly.	24	7	0	1	0	0	4.83	4.64	4.81	4.91			
371 I utilized all the learning opportunities provided in this course.	9	15	7	1	0	0	4.03	3.78	4.00	4.33			

Number of students responding to questionnaire: 32

*The quartiles are calculated from Winter 2007 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in the Division of Social Sciences in the College of LS&A.



Instructor: Shy, Oz

ECON 631, Section 001 (358-631-001-1)

Item	Responses from Your Students							Other Users of This Item *					
							Your Median	University Wide			School/College		
	5 SA	4 A	3 N	2 D	1 SD	NA		75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	1	5	2	0	0	0	3.90	3.88	4.20	4.64	4.00	4.50	4.83
2 Overall, the instructor was an excellent teacher.	2	3	3	0	0	0	3.83	4.04	4.50	4.81	4.18	4.67	4.90
3 I learned a great deal from this course.	1	3	4	0	0	0	3.50	3.90	4.22	4.64	4.15	4.67	4.85
4 I had a strong desire to take this course.	2	5	1	0	0	0	4.10	3.40	3.95	4.46	4.00	4.53	4.81
120 I learned a good deal of factual material in this course.	1	3	3	1	0	0	3.50	4.00	4.25	4.56			
121 I gained a good understanding of concepts/principles in this field.	2	4	2	0	0	0	4.00	3.94	4.15	4.47			
143 I was stimulated to discuss related topics outside of class.	0	6	1	1	0	0	3.83	3.32	3.88	4.33			
185 The instructor was sensitive to multicultural issues in the classroom.	0	4	0	0	0	4	4.00	4.14	4.50	4.75			
199 The instructor explains material clearly and understandably.	2	4	2	0	0	0	4.00	4.00	4.38	4.72			
200 The instructor handles questions well.	1	4	3	0	0	0	3.75	4.00	4.33	4.71			
206 The instructor seemed to enjoy teaching.	3	4	1	0	0	0	4.25	4.32	4.77	4.92			
209 The instructor was not confused by unexpected questions.	2	4	1	1	0	0	4.00	4.00	4.39	4.75			
210 The instructor was skillful in observing student reactions.	1	3	4	0	0	0	3.50	3.89	4.21	4.63			
215 The instructor maintained an atmosphere of good feeling in class.	2	5	1	0	0	0	4.10	4.20	4.63	4.86			
217 The instructor treated students with respect.	3	4	1	0	0	0	4.25	4.50	4.75	4.90			
219 The instructor was willing to meet and help students outside class.	2	5	1	0	0	0	4.10	4.25	4.62	4.82			
223 Students in this course were free to disagree and ask questions.	3	5	0	0	0	0	4.30	4.30	4.65	4.83			
230 The instructor seemed well prepared for each class.	1	5	2	0	0	0	3.90	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	4	3	1	0	0	0	4.50	4.00	4.30	4.67			
241 The instructor set high standards for students.	0	7	1	0	0	0	3.93	3.96	4.25	4.60			
327 Reading assignments were interesting and stimulating.	0	5	3	0	0	0	3.70	3.36	3.83	4.25			
330 Reading assignments were relevant to what was presented in class.	1	4	3	0	0	0	3.75	3.93	4.23	4.69			
340 The textbook made a valuable contribution to the course.	1	3	1	0	0	3	4.00	3.25	3.86	4.22			
350 Slides/overhead transparencies were a valuable part of this course.	0	3	0	0	0	5	4.00	3.33	4.00	4.50			
356 Examinations covered the important aspects of the course.	1	6	1	0	0	0	4.00	3.96	4.18	4.50			
360 Exams were reasonable in length and difficulty.	1	7	0	0	0	0	4.07	3.70	4.00	4.28			
364 The test items were adequately explained after a test was given.	1	6	1	0	0	0	4.00	3.70	4.00	4.21			
366 The grading system was clearly explained.	1	5	1	1	0	0	3.90	4.00	4.25	4.59			
370 I attended class regularly.	4	3	0	1	0	0	4.50	4.64	4.81	4.91			
371 I utilized all the learning opportunities provided in this course.	1	4	2	1	0	0	3.75	3.78	4.00	4.33			

Number of students responding to questionnaire: 8

*The quartiles are calculated from Winter 2007 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on graduate level classes with an enrollment of in the Division of Social Sciences in the College of LS&A.