



(Industrial Organiz.) (Undergrad)

Instructor: Shy, Oz

ECON 431, Section 001 (358-431-001-1)

Other Users of This Item \*

ECON 431, Section 001 (358-431-001-1)																	
Item	Responses from Your Students										University Wide			School/College			
	5	4	3	2	1	Your		NA		SD		75%	50%	25%	75%	50%	25%
	SA	A	N	D		Median						Above	Above	Above	Above	Above	Above
1 Overall, this was an excellent course. ....	13	15	3	1	0	0	4.30					3.86	4.19	4.63	3.93	4.18	4.50
2 Overall, the instructor was an excellent teacher. ....	16	12	3	1	0	0	4.50					4.04	4.50	4.79	4.04	4.42	4.71
3 I learned a great deal from this course. ....	13	13	5	1	0	0	4.27					3.89	4.21	4.63	3.92	4.17	4.50
4 I had a strong desire to take this course. ....	9	11	10	2	0	0	3.86					3.36	3.92	4.39	3.73	4.05	4.38
120 I learned a good deal of factual material in this course. ....	14	16	1	1	0	0	4.38					4.00	4.25	4.60			
121 I gained a good understanding of concepts/principles in this field. ....	17	12	2	1	0	0	4.56					3.93	4.15	4.46			
143 I was stimulated to discuss related topics outside of class. ....	9	11	7	4	1	0	3.86					3.50	4.00	4.50			
185 The instructor was sensitive to multicultural issues in the classroom. ....	13	6	4	0	0	9	4.62					4.14	4.44	4.72			
199 The instructor explained material clearly and understandably. ....	15	10	6	1	0	0	4.40					3.97	4.33	4.69			
200 The instructor handled questions well. ....	11	13	6	1	1	0	4.12					4.00	4.35	4.73			
206 The instructor seemed to enjoy teaching. ....	19	9	2	1	0	0	4.68					4.42	4.75	4.92			
209 The instructor was not confused by unexpected questions. ....	13	11	6	1	0	0	4.27					4.05	4.33	4.71			
210 The instructor was skillful in observing student reactions. ....	9	18	3	1	0	0	4.14					3.88	4.18	4.58			
215 The instructor maintained an atmosphere of good feeling in class. ....	14	15	2	0	0	0	4.40					4.25	4.67	4.86			
217 The instructor treated students with respect. ....	20	9	2	0	0	0	4.73					4.50	4.75	4.90			
219 The instructor was willing to meet and help students outside class. ....	13	11	6	0	0	1	4.32					4.25	4.61	4.81			
223 Students in this course were free to disagree and ask questions. ....	16	10	3	0	0	1	4.59					4.30	4.68	4.83			
230 The instructor seemed well prepared for each class. ....	16	10	4	0	1	0	4.53					4.25	4.63	4.83			
231 The objectives of the course were clearly explained. ....	15	13	2	1	0	0	4.46					4.00	4.33	4.67			
241 The instructor set high standards for students. ....	10	17	3	1	0	0	4.18					4.00	4.25	4.61			
327 Reading assignments were interesting and stimulating. ....	6	4	15	3	0	3	3.23					3.44	3.86	4.20			
330 Reading assignments were relevant to what was presented in class. ....	8	10	7	2	0	4	3.95					3.95	4.25	4.67			
340 The textbook made a valuable contribution to the course. ....	6	4	8	9	5	0	2.75					3.31	3.86	4.23			
350 Slides/overhead transparencies were a valuable part of this course. ....	2	1	5	0	5	19	2.80					3.38	3.93	4.57			
356 Examinations covered the important aspects of the course. ....	14	14	3	0	0	0	4.39					3.97	4.17	4.50			
360 Exams were reasonable in length and difficulty. ....	11	14	4	3	0	0	4.14					3.71	3.97	4.21			
364 The test items were adequately explained after a test was given. ....	10	15	5	2	0	0	4.10					3.60	3.95	4.25			
366 The grading system was clearly explained. ....	12	15	5	0	0	0	4.23					4.00	4.23	4.57			
370 I attended class regularly. ....	23	9	0	0	0	0	4.80					4.70	4.83	4.92			
371 I utilized all the learning opportunities provided in this course. ....	10	10	9	3	0	0	3.90					3.80	4.00	4.30			

Number of students responding to questionnaire: 32

\*The quartiles are calculated from Fall 2007 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in the Division of Social Sciences in the College of LS&A.

Instructor: Shy, Oz

ECON 441, Section 001 (358-441-001-1)

Other Users of This Item \*

Item	Responses from Your Students										University Wide			School/College		
	5	4	3	2	1	Your		75%	50%	25%	75%	50%	25%			
	SA	A	N	D	SD	NA	Median	Above	Above	Above	Above	Above	Above			
1 Overall, this was an excellent course. ....	2	19	8	2	0	0	3.79	3.86	4.19	4.63	3.93	4.18	4.50			
2 Overall, the instructor was an excellent teacher. ....	9	16	5	0	1	0	4.09	4.04	4.50	4.79	4.04	4.42	4.71			
3 I learned a great deal from this course. ....	6	20	4	1	0	0	4.03	3.89	4.21	4.63	3.92	4.17	4.50			
4 I had a strong desire to take this course. ....	6	15	9	1	0	0	3.87	3.36	3.92	4.39	3.73	4.05	4.38			
120 I learned a good deal of factual material in this course. ....	5	21	3	2	0	0	4.00	4.00	4.25	4.60						
121 I gained a good understanding of concepts/principles in this field. ....	5	23	3	0	0	0	4.04	3.93	4.15	4.46						
143 I was stimulated to discuss related topics outside of class. ....	4	9	14	3	1	0	3.32	3.50	4.00	4.50						
185 The instructor was sensitive to multicultural issues in the classroom. ....	3	13	7	0	0	8	3.85	4.14	4.44	4.72						
199 The instructor explained material clearly and understandably. ....	9	14	8	0	0	0	4.04	3.97	4.33	4.69						
200 The instructor handled questions well. ....	3	15	9	3	1	0	3.67	4.00	4.35	4.73						
206 The instructor seemed to enjoy teaching. ....	11	17	3	0	0	0	4.24	4.42	4.75	4.92						
209 The instructor was not confused by unexpected questions. ....	5	13	9	3	1	0	3.69	4.05	4.33	4.71						
210 The instructor was skillful in observing student reactions. ....	2	14	12	2	0	1	3.57	3.88	4.18	4.58						
215 The instructor maintained an atmosphere of good feeling in class. ....	7	17	6	1	0	0	4.00	4.25	4.67	4.86						
217 The instructor treated students with respect. ....	12	15	4	0	0	0	4.27	4.50	4.75	4.90						
219 The instructor was willing to meet and help students outside class. ....	6	19	5	0	0	0	4.03	4.25	4.61	4.81						
223 Students in this course were free to disagree and ask questions. ....	6	19	5	0	0	1	4.03	4.30	4.68	4.83						
230 The instructor seemed well prepared for each class. ....	11	13	6	0	1	0	4.15	4.25	4.63	4.83						
231 The objectives of the course were clearly explained. ....	9	17	4	0	1	0	4.12	4.00	4.33	4.67						
241 The instructor set high standards for students. ....	7	13	8	2	0	1	3.88	4.00	4.25	4.61						
327 Reading assignments were interesting and stimulating. ....	1	5	12	3	0	10	3.13	3.44	3.86	4.20						
330 Reading assignments were relevant to what was presented in class. ....	2	10	8	1	0	10	3.65	3.95	4.25	4.67						
340 The textbook made a valuable contribution to the course. ....	2	4	7	3	0	15	3.21	3.31	3.86	4.23						
350 Slides/overhead transparencies were a valuable part of this course. ....	2	6	6	3	0	14	3.42	3.38	3.93	4.57						
356 Examinations covered the important aspects of the course. ....	3	21	4	2	0	0	3.93	3.97	4.17	4.50						
360 Exams were reasonable in length and difficulty. ....	3	17	7	4	0	0	3.76	3.71	3.97	4.21						
364 The test items were adequately explained after a test was given. ....	4	12	9	5	1	0	3.54	3.60	3.95	4.25						
366 The grading system was clearly explained. ....	8	12	8	3	0	0	3.88	4.00	4.23	4.57						
370 I attended class regularly. ....	16	9	5	1	0	0	4.53	4.70	4.83	4.92						
371 I utilized all the learning opportunities provided in this course. ....	6	13	10	2	0	0	3.77	3.80	4.00	4.30						

Number of students responding to questionnaire: 31

\*The quartiles are calculated from Fall 2007 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in the Division of Social Sciences in the College of LS&A.