



Instructor: Shy,Oz

ECON 431 101 Undergraduate Industrial Organization

	Responses from Your Students *							Other Users of This Item **					
								University Wide			School/College		
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	5	8	3	0	0	0	4.13	3.90	4.17	4.50	4.00	4.29	4.70
2 Overall, the instructor was an excellent teacher.	6	8	2	0	0	0	4.25	4.17	4.58	4.83	4.26	4.69	4.88
3 I learned a great deal from this course.	5	8	3	0	0	0	4.13	4.10	4.33	4.67	4.13	4.50	4.77
4 I had a strong desire to take this course.	2	10	4	0	0	0	3.90	3.30	3.86	4.21	3.75	4.13	4.48
120 I learned a good deal of factual material in this course.	5	9	2	0	0	0	4.17	4.14	4.31	4.60			
121 I gained a good understanding of concepts/principles in this field.	10	5	1	0	0	0	4.70	4.08	4.25	4.50			
143 I was stimulated to discuss related topics outside of class.	1	5	9	1	0	0	3.28	3.56	4.04	4.25			
185 The instructor was sensitive to multicultural issues in the classroom.	5	7	3	0	0	1	4.14	4.13	4.32	4.62			
199 The instructor explained material clearly and understandably.	7	7	2	0	0	0	4.36	4.00	4.36	4.70			
200 The instructor handled questions well.	6	6	3	1	0	0	4.17	4.00	4.35	4.75			
206 The instructor seemed to enjoy teaching.	7	9	0	0	0	0	4.39	4.50	4.75	4.90			
209 The instructor was not confused by unexpected questions.	6	3	5	2	0	0	3.83	4.10	4.36	4.67			
210 The instructor was skillful in observing student reactions.	5	6	3	1	0	1	4.08	4.02	4.25	4.60			
215 The instructor maintained an atmosphere of good feeling in class.	6	5	4	1	0	0	4.10	4.38	4.75	4.83			
217 The instructor treated students with respect.	8	7	1	0	0	0	4.50	4.58	4.76	4.88			
219 The instructor was willing to meet and help students outside class.	5	7	4	0	0	0	4.07	4.40	4.67	4.83			
223 Students in this course were free to disagree and ask questions.	5	8	2	0	0	0	4.19	4.21	4.50	4.63			
230 The instructor seemed well prepared for each class.	8	6	2	0	0	0	4.50	4.33	4.72	4.88			
231 The objectives of the course were clearly explained.	5	9	1	1	0	0	4.17	4.13	4.21	4.50			
241 The instructor set high standards for students.	4	8	4	0	0	0	4.00	4.23	4.50	4.66			
327 Reading assignments were interesting and stimulating.	0	5	8	2	0	1	3.19	3.60	3.85	4.05			
330 Reading assignments were relevant to what was presented in class.	4	6	5	0	0	0	3.92	3.92	4.22	4.50			
340 The textbook made a valuable contribution to the course.	2	4	6	3	1	0	3.17	3.50	4.00	4.38			
350 Slides/overhead transparencies were a valuable part of this course.	1	2	2	2	0	9	3.25	4.00	4.27	4.60			
356 Examinations covered the important aspects of the course.	6	9	0	0	0	0	4.33	4.00	4.20	4.50			
360 Exams were reasonable in length and difficulty.	6	8	1	1	0	0	4.25	3.88	4.13	4.20			
364 The test items were adequately explained after a test was given.	5	5	2	1	1	2	4.10	n/a	n/a	n/a			

* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable



Instructor Report

Spring 2009

Report ID: MSR04409FC

Evaluation Nbr: 21385 Final

16 students responded out of the total enrolled

46

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5 SA	4 A	3 N	2 D	1 SD	NA	Your Median		75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
366	The grading system was clearly explained.	7	6	2	1	0	0	4.33	4.00	4.33	4.56		
370	I attended class regularly.	8	6	2	0	0	0	4.50	4.61	4.84	4.91		
371	I utilized all the learning opportunities provided in this course.	4	7	4	0	0	1	4.00	3.95	4.07	4.50		

** The quartiles are calculated from Spring 2009 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.