Selected areas	Specific topics
Implications of the facilitated nature of SEL	 in-session vs. out-of-session learning and the specific opportunities and challenges of each ways to facilitate connections between in-/out-of-session learning
Technology challenges	 sensing of the interpersonal aspects – 'in the wild', robust technology supporting the complexity of curricula – adaptability, modularity dealing with privacy, ethics, up-keep costs and servicing of technology etc.
Design challenges	 ways to support cooperation with curricula designers designing to `teach and disappear' challenges shared with other ubicomp systems
Methodological challenges	 accommodating the complex structure and long-term methods of curricula design matching evaluation approaches with those used in HCI research finding a good balance of roles for HCI involvement