

# General Purpose Technologies and the Evolution of Science: Evidence from the Early Computers

Pedro Aldighieri and Franco Malpassi

# Impact of General Purpose Technologies on Science

- ▶ General purpose technologies are large technological innovations with uses across many sectors (Bresnahan & Trajtenberg 1992; David 1990)
- ▶ Notable examples: steam engine, electric power, computing, AI
- ▶ General purpose technologies can transform scientific research by:
  - Lowering costs of certain research types (e.g., data access: Nagaraj & Tranchero 2023)
  - Enabling new methodologies (e.g., Monte Carlo simulations: Haigh et al. 2014)
  - Creating entirely new fields of study (e.g., Machine Learning, Quantum Computing)
  - Influencing the need for research on specific topics (e.g. Numerical Analysis: Rees 1987)
- ▶ Technological shifts may also affect:
  - Scientists' research output and productivity
  - Researchers' career trajectories and outcomes

## This Project

- ▶ Focus on a large general purpose technological change: introduction of computers
- ▶ Study how the adoption of computers at universities impacted research output and researchers' careers
  - Focus on the early mainframe computers
  - Very large and located in shared computer centers
- ▶ Collect and digitize novel data on computer installations at universities up to 1970
- ▶ Using database of publications, analyze impact on research outcomes
- ▶ Exploit variation in timing of computer adoption across US universities

► Contribution to Literature

## Preliminary Findings

- ▶ Universities start publishing papers using computers immediately following institutional computer installations
- ▶ Computer-intensive papers skew heavily towards physical sciences, especially physics, math, and engineering
- ▶ Papers using computers have a citation premium of around 20%
- ▶ Following computer installations, number of top 1% cited papers in the Physical Sciences increases

## Historical Background

*“There will never be enough problems, enough work for more than one or two of these computers.”*

*– Howard Aiken, late 40s, quoted in Stern (1981)*

*“It would appear that we have reached the limits of what is possible to achieve with computer technology, although one should be careful with such statements, as they tend to sound pretty silly in five years.”*

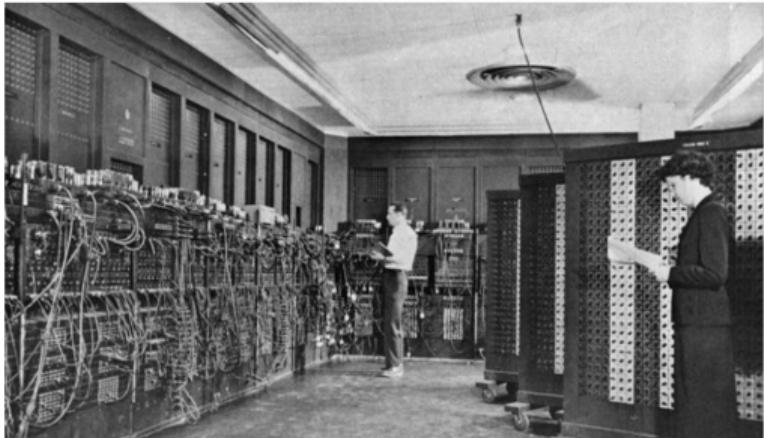
*– John von Neumann (1949)*

# Revolution in Scientific Computing

- ▶ Pre-1945: Scientific research constrained by computational power
  - Manual computations and mechanical calculators
  - Limited operations per minute, extensive user intervention
  - Large teams of human computers needed for complex tasks
- ▶ Sharp transformation with digital computers (late 1940s)
  - ENIAC (1946): First programmable computer, 1,000 times faster than predecessors (Grier 2005) ▶ Quote
  - IBM 650 (1953): First widely adopted computer, 2,000+ units sold

# Boom in Computer Innovation: From the ENIAC to IBM

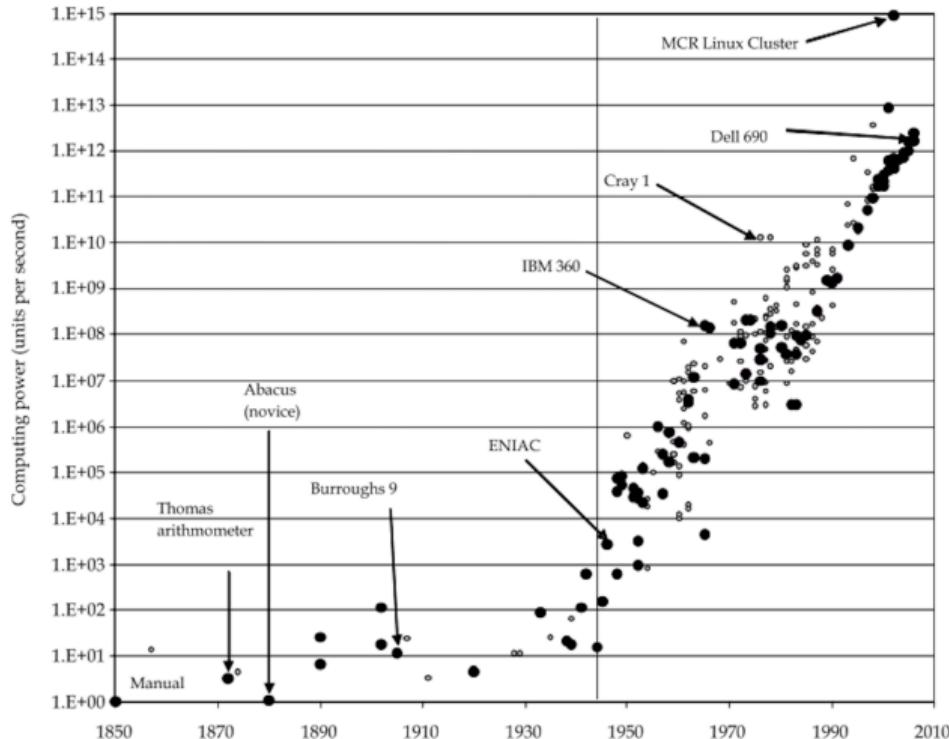
**The ENIAC: 1945**



**IBM 650: 1953**



# Evolution of Computing Power



The Progress of Computing Power Measured in Computations Per Second (CPS)  
Source: Nordhaus 2007

## Impact on Research Fields

- ▶ Early computers made significant research contributions possible:
  - [Chaos Theory](#): Edward Lorenz's experiments with weather models at MIT in the early 1960s
  - [Particle Physics](#): Alder & Wainwright simulations at Lawrence Livermore (1957) showing crystallization of disordered fluids
  - [Physical Chemistry](#): Ray Pepinsky's work on computers to improve x-ray crystallography at GWU in the early 1950s
  - [Bioinformatics](#): Margaret Dayhoff's Protein Atlas (1965)
  - [Economics](#): Lawrence Klein's econometric and macro forecasting models & GE simulations in the 1960s.

▶ Econ examples

## Early Digital Computer Adoption by Universities

- ▶ High costs of computer installation led to staggered adoption of computers
  - Funding for computer installation obtained from private sources and federal aid such as NSF (Ceruzzi 1998)
- ▶ Mostly located in shared computer centers due to high cost and large size
  - NSF conditioned funding on university-wide availability (Roesser 1965)
- ▶ Researchers depended on universities or research centers for computer access
- ▶ By 1968, most universities had access to a computer

▶ Remote Access Example

Data

# Datasets

The analysis draws on three data sources:

1. A novel, comprehensive database of computer installations in US universities
2. Database of scientific publications metadata (OpenAlex)
3. Supporting datasets on computer model features and university characteristics



Chris Hausler using PDP-8 at Carnegie Mellon, late 1960s

# Computer Installations Database

- ▶ First database of computer installations in US higher education, up to 1971
- ▶ Information obtained from [surveys of universities](#), main sources are:
  - Computers & Automation magazine Rosters of Organizations
  - Data Processing Yearbooks university computer center surveys
  - University of Rochester Computer Center surveys [▶ Snapshot](#)
  - Southern Education Board/NSF surveys by John Hamblen [▶ Snapshot](#)
  - National Research Council's Roesser Report
- ▶ In total, 20 survey sources collected, digitized, and processed with 57 survey-year pairs, totaling 21,268 computer snapshots [▶ Database Sample](#)
- ▶ Covers [800+ US universities](#) spanning 50 states, DC and Puerto Rico
- ▶ Covers [all US doctoral granting institutions](#)

# Survey Coverage Timeline

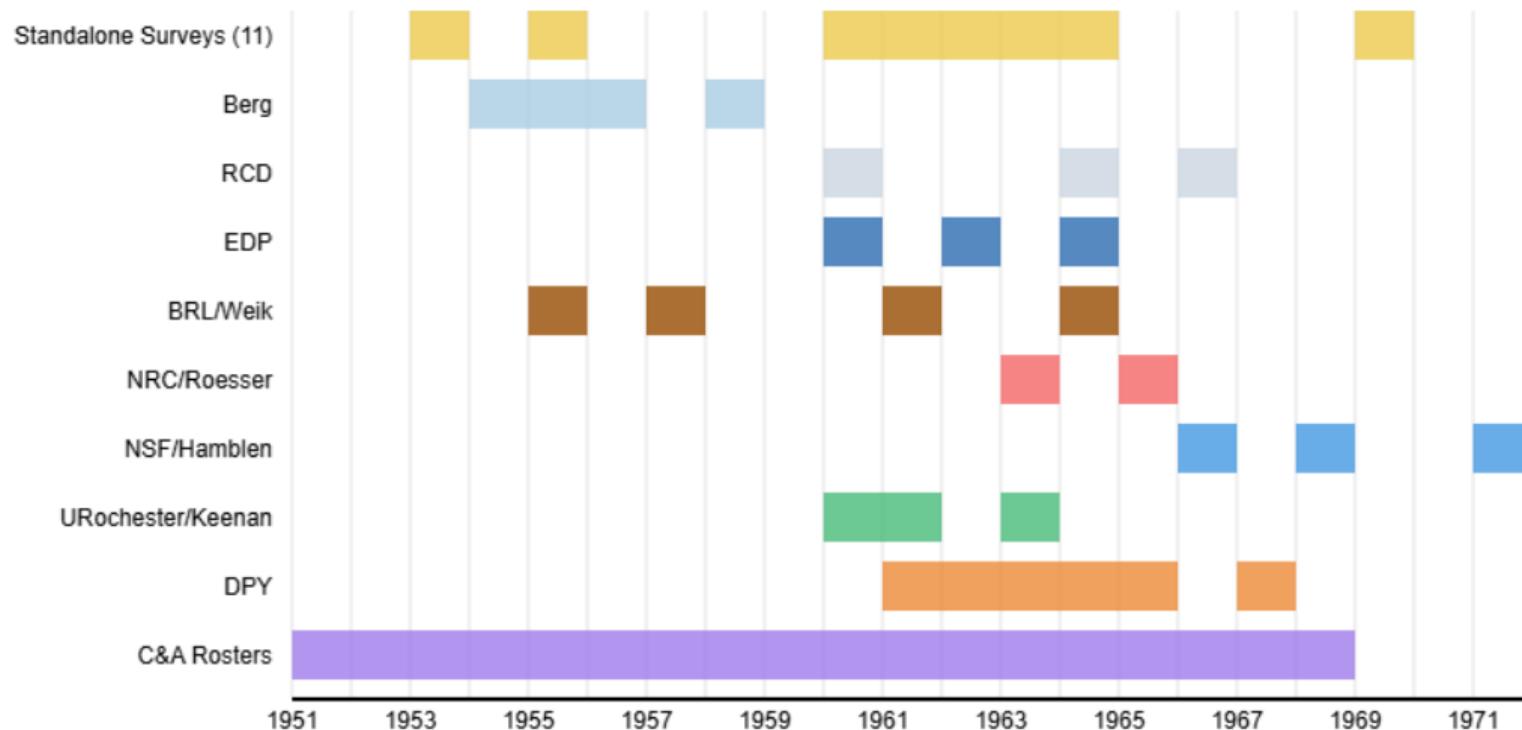


Figure 1: Yearly coverage of surveys in database. Refers to survey year of publication. Surveys not mentioned before include: Educational Programs and Facilities in Nuclear Science and Engineering (EDP); Research Centers Directory (RCD); Business Electronics Reference Guide (Berg). Standalone surveys refer to surveys that happened only once. ▶ All

## On-Going Data Work

Installations data:

- ▶ Manually processing more universities
- ▶ Verify and fill in gaps with supplementary sources:
  - University archives, digital collections;
  - Specialized magazines and publications (e.g. Digital Computer Newsletter)
  - Manufacturer sources (IBM, DEC, Burroughs)
- ▶ Processed 186 universities (2,200 installations) [▶ List](#)
- ▶ Directly dated 74% of the sample installations

Supplementary data:

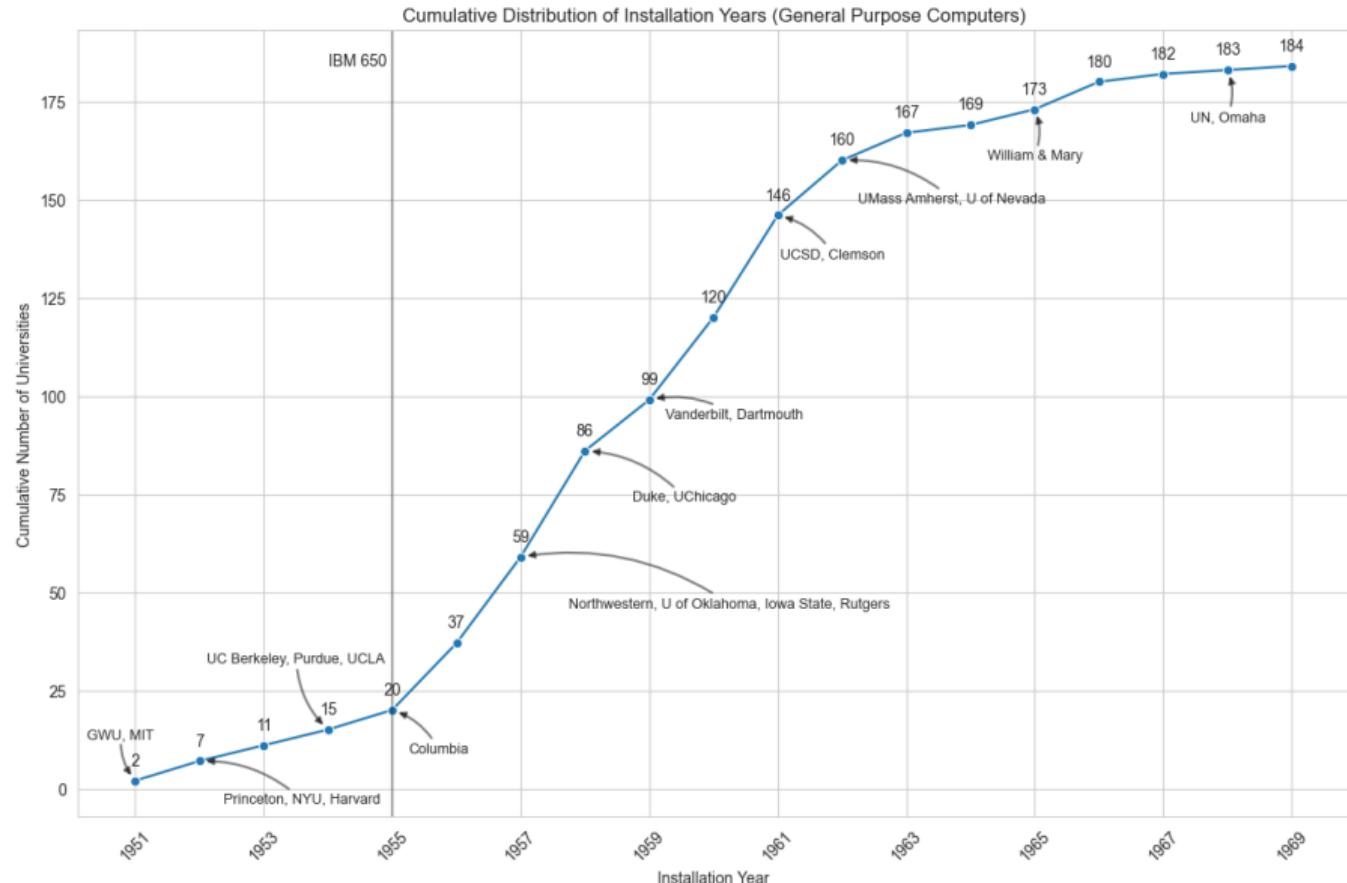
- ▶ Computer model features: computer quality and costs from historical surveys
- ▶ University characteristics: covariates from College Blue Books (Bleemer & Quincy 2024)

## Publication Data

- ▶ We retrieve publication metadata from OpenAlex
  - Succeeded [Microsoft Academic Graph \(MAG\)](#) after its discontinuation in 2021
  - Used in recent literature (Lubzyk and Moser, 2024)
- ▶ Extract for each published paper:
  - Authors
  - Affiliations
  - Date of publication
  - Topics of research
  - Abstract
- ▶ Covers 26 sub-fields in Physical, Life, Medical, and Social sciences ▶ Publications over the years
- ▶ Filter papers between 1940-1970 with affiliation from universities in sample

## Empirical Analysis & Findings

# Digital Computer Adoption by US Universities, 1950-1970



## Computer Installations Descriptive Statistics

- ▶ IBM dominated with 58% of installations, DEC followed at 9%
- ▶ The IBM 650 was first computer for 49 universities (27%)
- ▶ Pre-1955: 12/16 universities (75%) built own computers
- ▶ 27 universities built 44 computers internally, mostly IAS-based
- ▶ Analog computers: 171 installations (8%)

# Computers per university	
mean	11.6
std	11.2
min	1
25%	5
50%	8
75%	15
max	83

## Empirical Strategy and Methods

- ▶ **Binary Treatment:** Year of first digital computer installation.
- ▶ All institutions in sample had computers by 1969
- ▶ **Model Specifications:**
  - Event Study:

$$Y_{i,t} = \beta_0 + \sum_{\tau=-5}^5 \gamma_\tau I_{c,\tau} + \eta_i + \eta_t + \mu_{i,t}$$

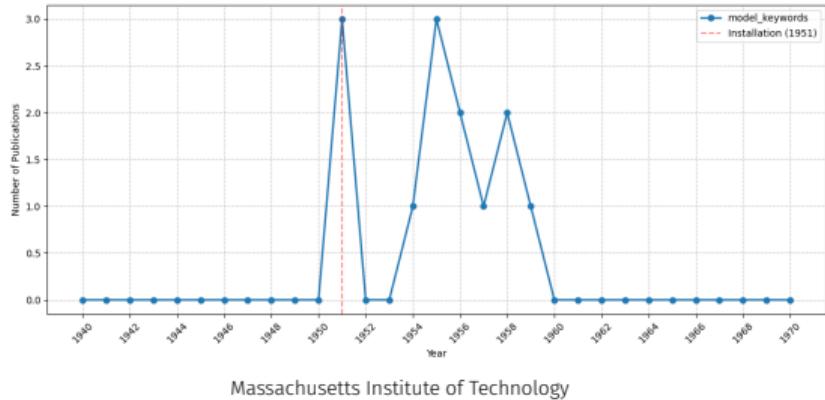
with  $I_{c,\tau} = 1$  when  $t = \tau$  relative to the installation date ( $\tau = 0$ ). Units  $i$  are universities or authors at year  $t$ ; SE clustered at the unit level.

- ▶ **Methods:** Further implement new DiD estimators to account for staggered adoption and heterogeneous effects (Callaway & Sant'Anna 2021)
- ▶ **Identifying assumption:** Parallel trends
  - Additionally: **No anticipation, No spillovers**
- ▶ Plausible threat to identification
  - If treatment correlated with larger investments in some fields

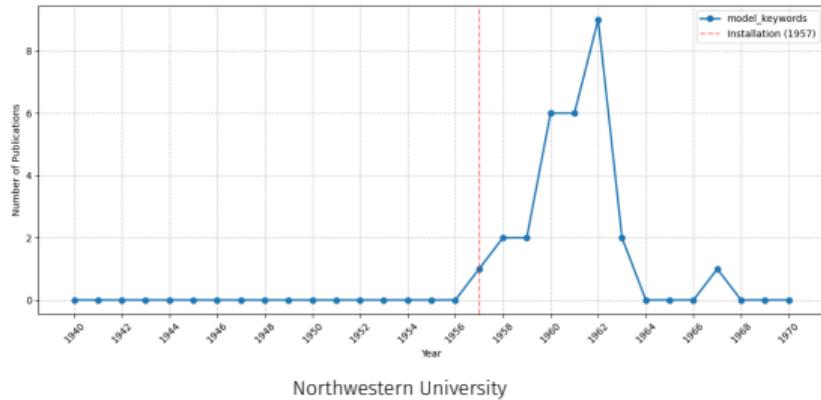
## Computer-Related Keywords

- ▶ Out of ~650,000 papers in our sample, we can search full-text for 73%
- ▶ Flag whether papers mention **computer-related keywords** like “digital computer” or “high-speed computing device” [▶ List](#)
- ▶ We match 16,064 papers (3.5% of searchable papers)
- ▶ To avoid false positives, also search for computer models installed at university

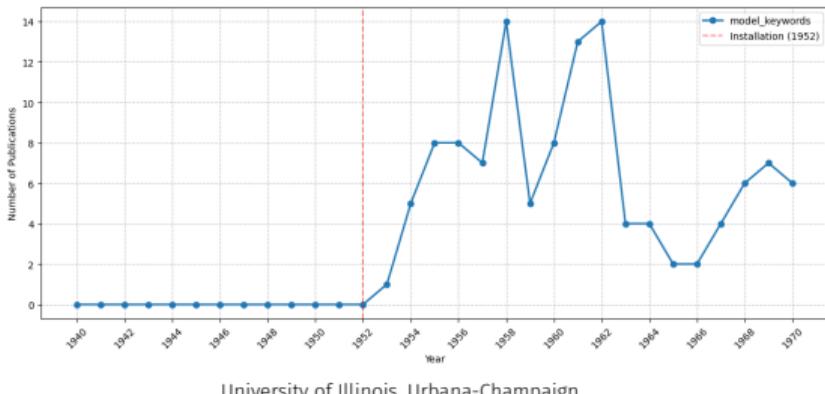
# Computer Model Mentions Across Universities



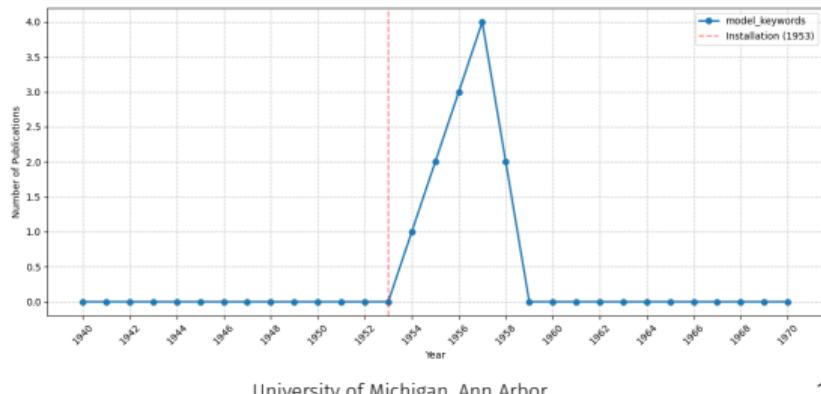
Massachusetts Institute of Technology



Northwestern University

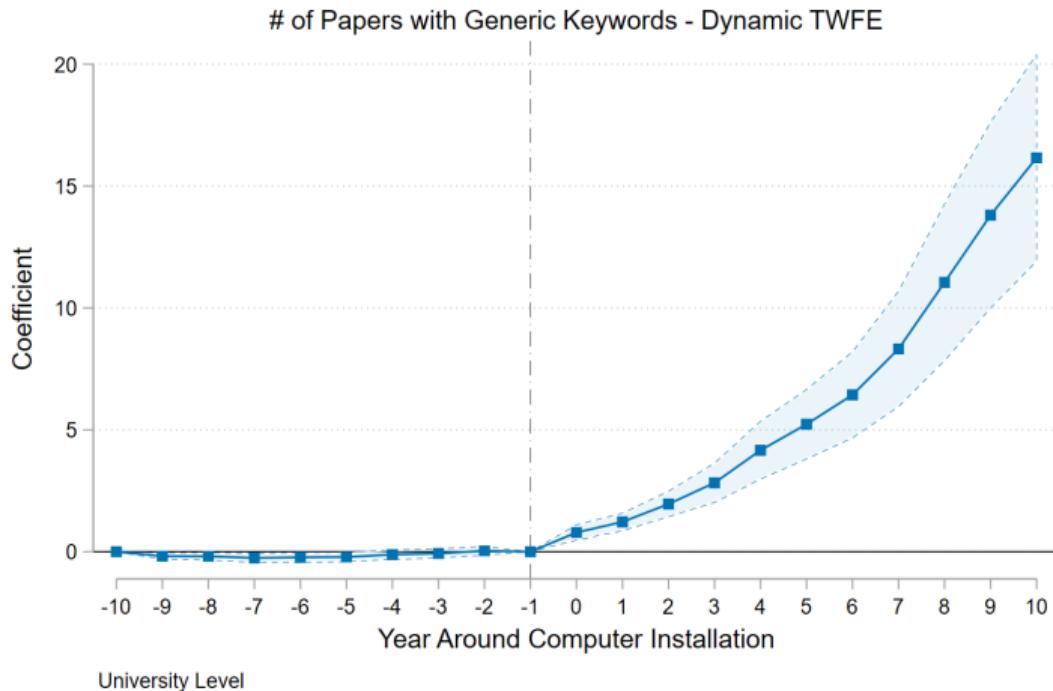


University of Illinois, Urbana-Champaign

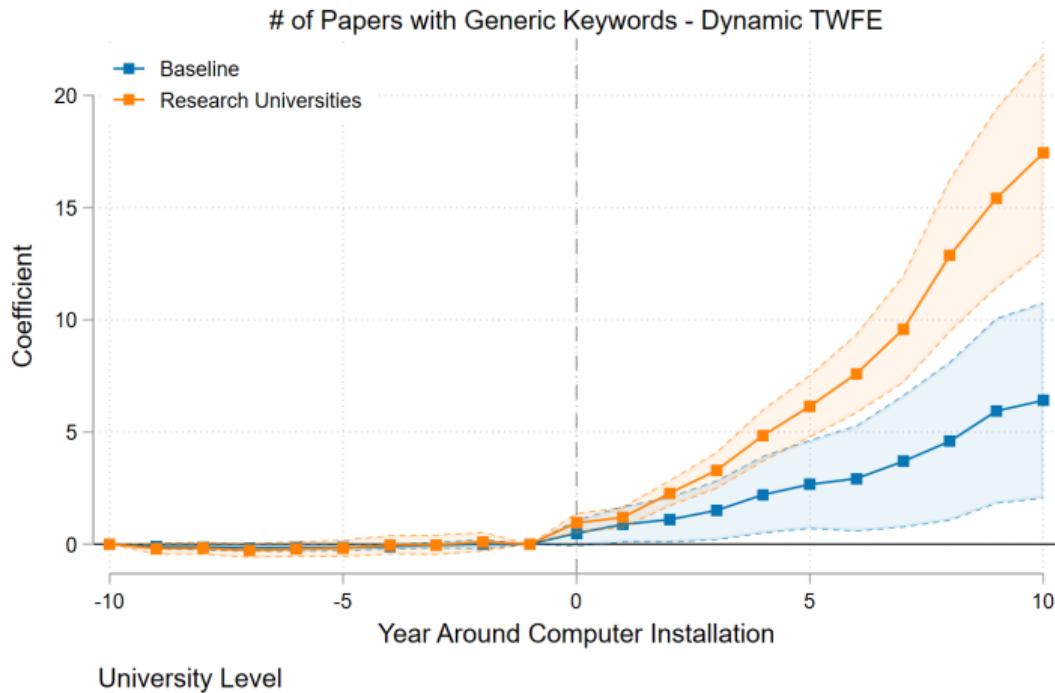


University of Michigan, Ann Arbor

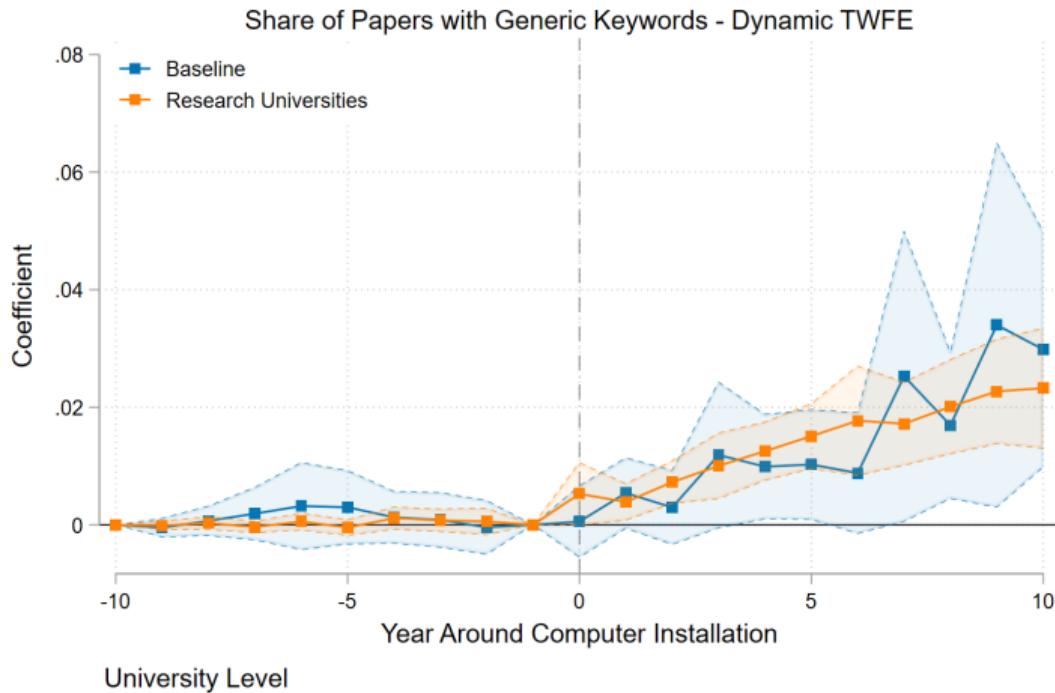
## Differences-in-Differences: Computer Related-Keywords



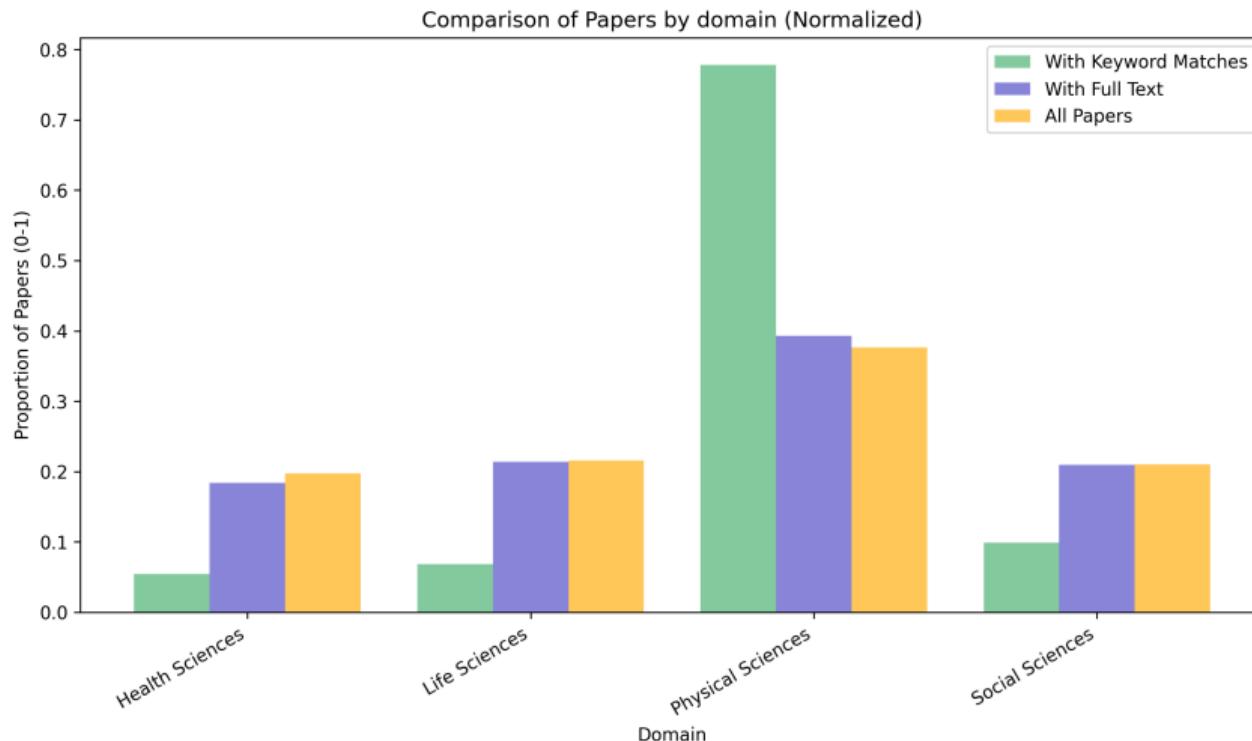
## Differences-in-Differences: Computer Related-Keywords (by Category)



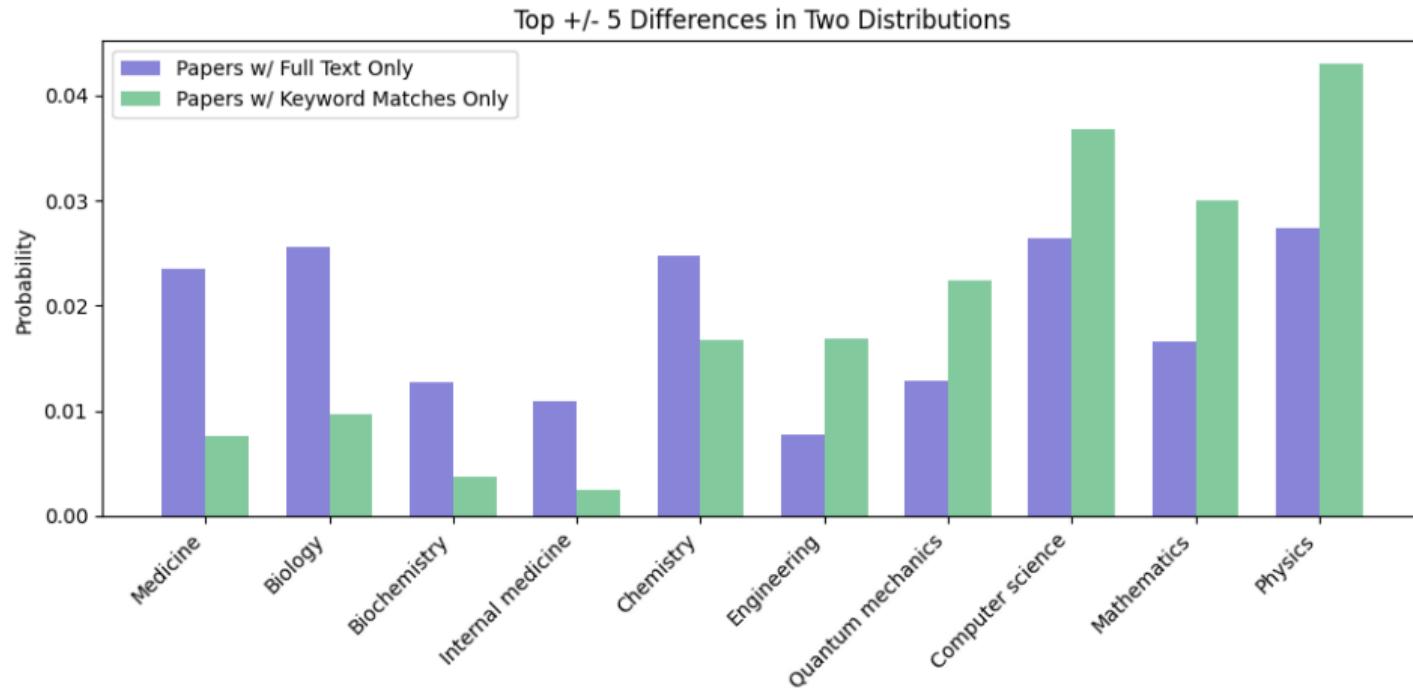
## Differences-in-Differences: Share of Computer Related-Keywords (by Category)



# Distribution of Computer Papers Across Domains

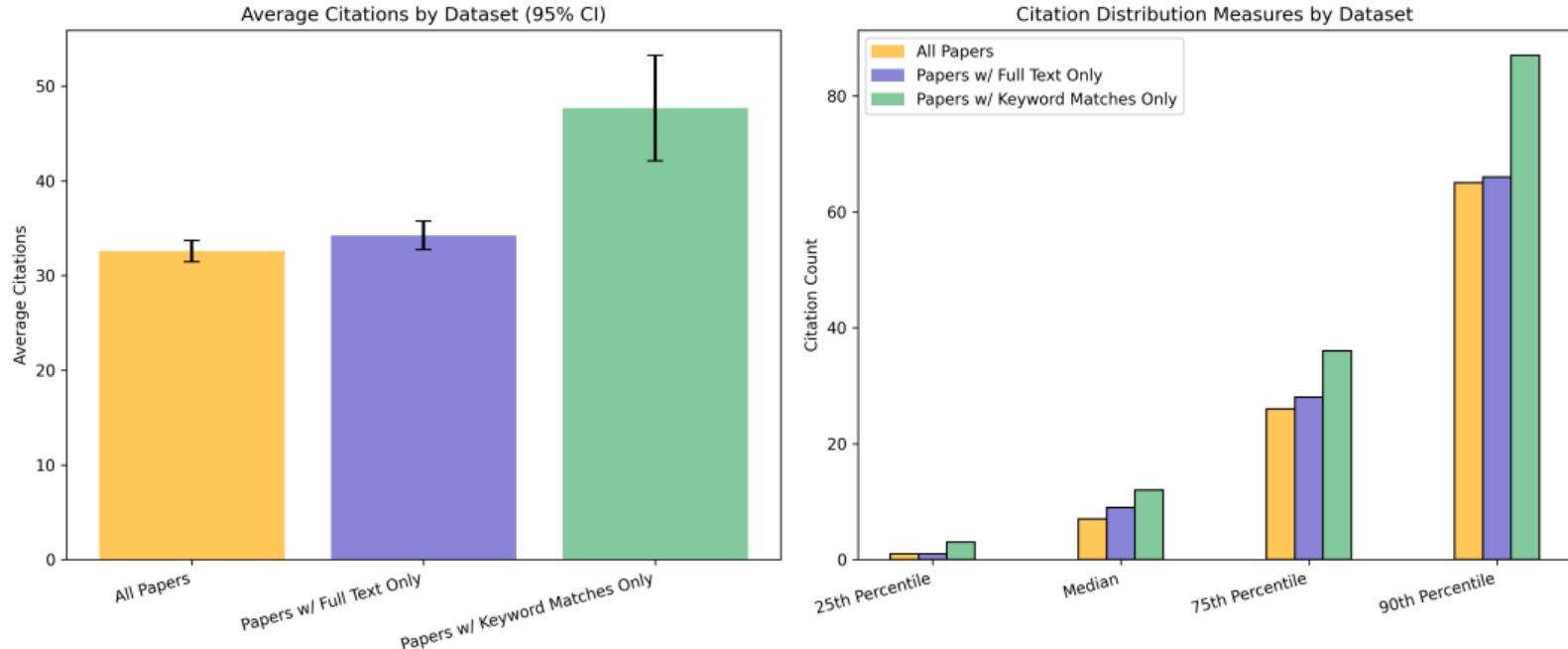


# Microsoft Academic Graph Concept Relative Distributions



▶ Word Cloud

# Citations in Computer Papers



# Log Citations per Paper

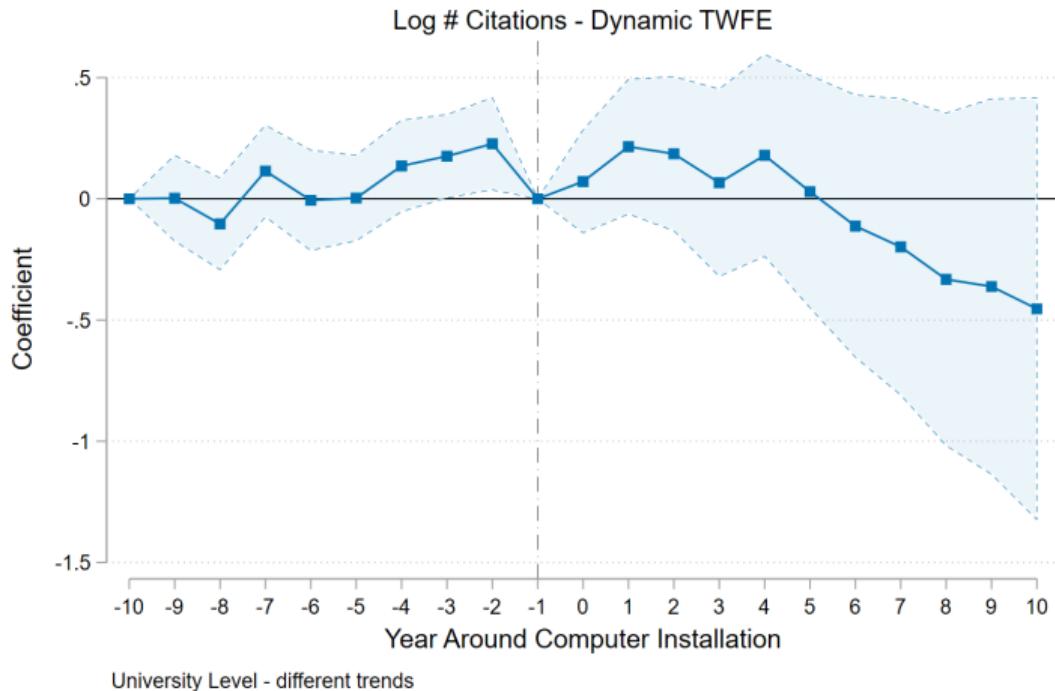
Table 1: Effect of Computer Keyword Papers on Log Citations  
(SE Clustered at the Author Level)

Dep. var: Log Citations	(1)	(2)	(3)	(4)	(5)	(6)
	All Papers	Fulltext Only	All Papers	Fulltext Only	All Papers	Fulltext Only
Computer Keyword Papers	0.306*** (0.013)	0.187*** (0.013)	0.324*** (0.013)	0.208*** (0.013)	0.323*** (0.013)	0.208*** (0.013)
R-squared	0.533	0.547	0.528	0.538	0.530	0.539
N	1,141,100	802,507	1,035,288	733,223	1,035,288	733,223
<b>Fixed Effects:</b>						
Author	Yes	Yes	Yes	Yes	Yes	Yes
Year	Yes	Yes	Yes	Yes	Yes	Yes
Field	No	No	Yes	Yes	Yes	Yes
University	No	No	No	No	Yes	Yes

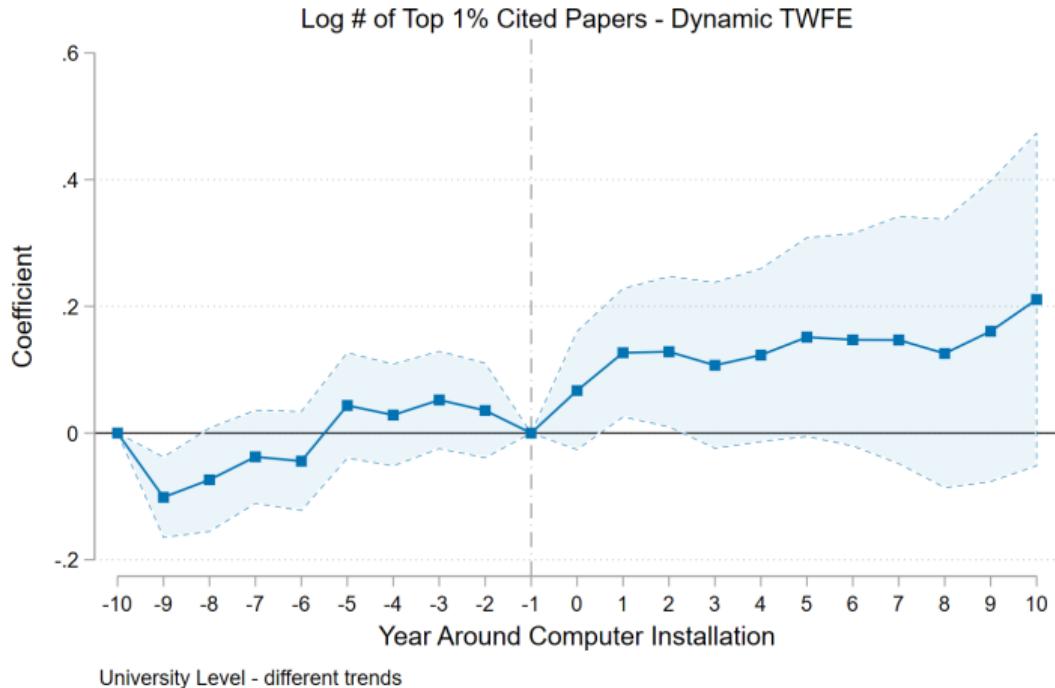
\*\*\*p<0.01, \*\*p<0.05, \*p<0.1

► Linear   ► Poisson   ► No Author FE

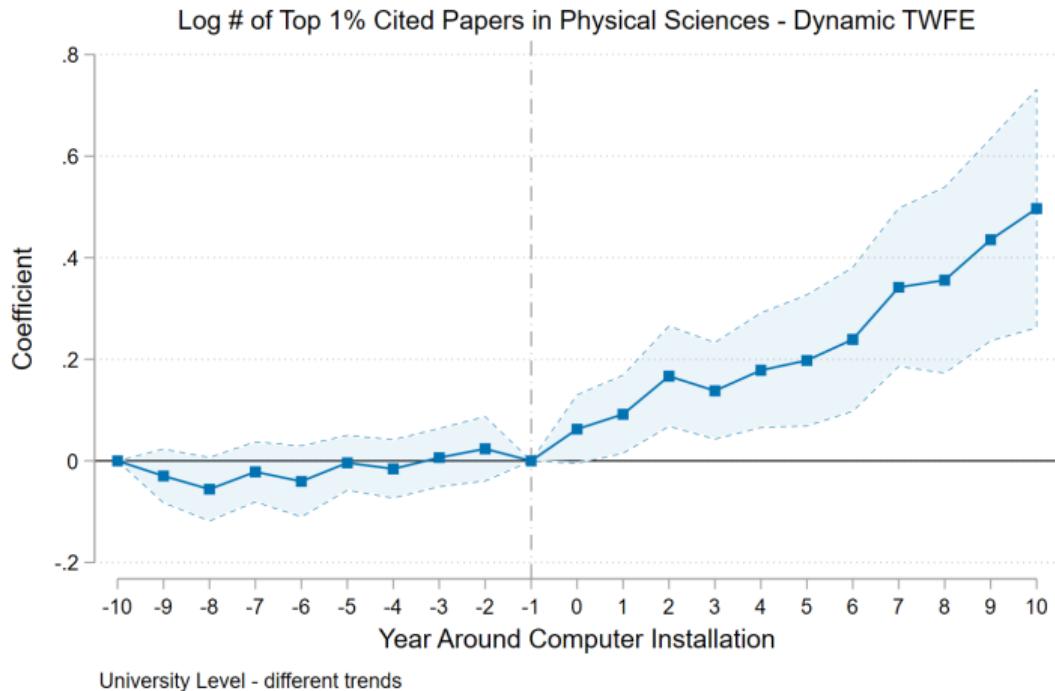
## Differences-in-Differences: Citations



## Differences-in-Differences: Number of Top 1% Cited Papers



# Differences-in-Differences: Number of Top 1% Cited Papers (Physical Sciences)



## Other Outcomes

- ▶ “First stage”: researchers seem to adopt and mention computers right after installations
- ▶ We look at total **total publications, team size, cross-institutional collaboration** and other outcomes at university and author level
- ▶ Results on these outcomes thus far are either noisy or have pre-trends
- ▶ OpenAlex coverage increases substantially over the period, which makes this challenging
- ▶ Consider switching to Web of Science for more stable coverage

## Alternative Strategy: Focus on Graduate Students

- ▶ Graduate students offer several advantages in terms of design
  - Relatively immobile
  - Uncommon to have several affiliations
  - Potentially more exposed to new technologies
  - Focus on research active institutions and scientists
  - Similar age, background, and “quality” across cohorts within university
- ▶ Survey of Earned Doctorates: Doctorates Record File created by the NSF
  - Repeated cross-sections of the universe of graduating PhDs in the US
  - Demographics, graduating year, university, dissertation topics, post-graduation employment
- ▶ Would allow us to accurately measure exposure to computers at the researcher level
- ▶ Follow students' publication and patenting records post-graduation

## Next Steps & Conclusion

- ▶ Narrow down regressions at university and author-level to look at specific fields
- ▶ Expand set of outcomes to include:
  - Researcher turnover, direction of science, diversity of researchers, co-authorship networks
- ▶ More fine-grained paper classification getting paper full-text
- ▶ Use [Survey of Earned Doctorates](#) to look at career outcomes of PhDs exposed to computers vs. not exposed
- ▶ Broader outcomes: theory vs. empirics; acceleration of scientific frontier?

Thank you!

For questions and suggestions reach out at [pedro.aldighieri@u.northwestern.edu](mailto:pedro.aldighieri@u.northwestern.edu)

# Appendix

## Contribution to Literature

- ▶ **Factors Affecting the Direction of Scientific Research:** Truffa & Wong 2024; Hill 2021; Myers 2020; Azoulay et al. 2019; Bell et al. 2018; Borjas & Doran 2012 ...
  - Effects of a large **technological change** on direction of research
- ▶ **Impacts of Technological Changes:** Mokyr 1990, 1993; David 1990; Greenwood et al. 2005; Autor et al. 2003; Acemoglu 2002; Aghion et al 2019, Rashid 2024 ...
  - Focus on impact on **research outcomes and career trajectories**
- ▶ **Effect of Computers on the Economy:** Krueger 1993; Autor, Krueger & Katz 1998; Berman, Bound & Machin 1998 ...
  - Study the impact of **early computer adoption in universities on scientific output and researcher careers**

▶ Back

## Remote Access at Oregon State

*This need is partially alleviated in a somewhat unsatisfactory manner by computational facilities provided through the IBM 7094 at Western Data Processing Center (WDPC) on the UCLA campus. ... While this facility theoretically provides the capability for solution of large problems, ... the time delay and cost in sending and receiving data, limited transmission time (only up to 1-1/2 hours per day) and lack of direct access to the computer make this arrangement unsatisfactory. ... Several faculty members have spent considerable time and money traveling to WDPC to debug programs.*

*Computer Facility Grant Proposal of Oregon State University to NSF, June 1965*

▶ Back

## Testing the Princeton's IAS

*"During the testing of the arithmetic unit [of the MANIAC] in 1948, the team tested it against von Neumann himself. As they entered in more and more complicated terms, von Neumann finally erred, proving to their collective satisfaction "the power of matter over mind.""*

*– Bigelow (1980)*

▶ Back

Economics:

1. The acceleration principle and other determinants of investment: an econometric analysis of capital expenditures, capital expenditure plans, sales expectations, sales changes, profits and other related data collected in the McGraw-Hill capital expenditure surveys.
2. The trade cycle model with some empirically derived coefficients for high order difference equations.
3. Empirical demand functions, from cross sectional and time series price and income data.

Professors: R. L. Basmann, R. Eisner

Proposed Uses of Computer by Economics Department at Northwestern, 1957

Source: Northwestern University Archives

## Database Sample Snapshot

department	computer	manufact	year_insta	month_in	year_deco	month_de	average_h	lowest_sn	lowest_sn	highest_sr	highest_sr	source
Vogelback Computing Center	CDC 3400/8090	CDC	1964	january			273	1965 january	1966 september	hamblen (1966, 1968)		
Vogelback Computing Center	EAI PACE Analog	EAI						1962 september	1964 february	edp (1962); dpy (1964;		
Vogelback Computing Center	IBM 1401	IBM	1962					1961 july	1965 january	nrc (1963, 1965); dpy (		
Vogelback Computing Center	IBM 1401	IBM						1965 january	1965 january	nrc (1965)		
Medical School	IBM 1620/1710	IBM						1964	1965 january	dpy (1964); nrc (1965)		
Administrative Data Processing	IBM 360/30	IBM	1966					1968 may	1968 may	hamblen (1968)		
Vogelback Computing Center	IBM 650	IBM	1958					1957 june	1962 may	amsn (1960); datamat		
Vogelback Computing Center	IBM 709	IBM	1961	july	1964	august	273	1960 july	1966 september	hamblen (1966); nrc (		
Vogelback Computing Center	LGP-30	Librascope						1963 january	1965 january	nrc (1963, 1965); dpy (		

Figure 2: Installations of Computers at Northwestern University. Some columns have been removed for readability.

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1964-65 COMPUTER SURVEY--SOUTHERN REGIONAL EDUCATION BOARD COMPUTER SCIENCES PROJECT  
 CONTRACT NSF C465

ITEM I-A=4,5,6 COMPUTERS INSTALLED AND ON ORDER FOR RESEARCH AND INSTRUCTIONAL USES

INSTITUTION	COMPUTER SYST.	YEAR INST	LEVEL 4			1964-65 AVG. USE HRS/MO
			TO BE REPLACED	LEASE	PURCH	
OKLA STATE UNIVERSITY STILLWATER OKLAHOMA	IBM 1410 IBM 1620 IBM 7040	64 63 65	X	*	*	288 450
UNIVERSITY OF OKLAHOMA NORMAN OKLAHOMA	IBM 1410 IBM 1620 IBM 360/40 IBM 360/65	62 62 67 68	X	*	*	492 300
OREGON STATE UNIVERSITY CORVALLIS OREGON	ALW III-E IBM 1620 IBM 1410 CDC 3300 PDP 8	57 61 64 66 00			*	200 200 100
UNIVERSITY OF OREGON EUGENE, OREGON	IBM 1620 IBM 360/50 PDP 7	60 66 66			*	
PENNSYLVANIA STATE UNIVERSITY UNIVERSITY PARK PA	IBM 7074 IBM 7074 IBM 1401 IBM 1410 IBM 1620 IBM 1620 IBM 360/67 IBM 360/50	61 62 62 64 63 62 68 66	X	*	*	720 240 650 650 80 150

1. NAME OF UNIVERSITY University of Illinois  
 2. MAILING ADDRESS Urbana, Illinois (service branch)

## PART I - GENERAL INFORMATION

1. DIRECTOR OR PERSON IN CHARGE J.N. Snyder  
 (A) DEGREE AND ACADEMIC FIELD Ph.D.-Physics  
 (B) ACADEMIC POSITION Res. Prof.  
 (C) REPORTS TO Head of Digital Computer Lab.  
 2. DATE CENTER OR LABORATORY ESTABLISHED 1948

(A) TAX SUPPORTED	yes				
(B) APPROX. FLOOR AREA - MACHINE ROOM	1000	SQ. FT.	CLASSROOM	SQ. FT.	
OFFICES	1500	SQ. FT.	USER WORKROOM	1000	SQ. FT.
LIBRARY		SQ. FT.	(OTHER)		SQ. FT.
STORAGE		SQ. FT.			
(C) COMPUTERS	IBM 7094		HRS./MONTH USED	500	
	IBM 1401 (2)			500	
	(Illiac II, IBM 1401)			(100 100)	
(D) PERCENT OF EQUIP. OWNED	100	LEASED			
(E) MAJOR EQUIPMENT ON ORDER	none		EXPECTED DELIVERY		

## PART II - PERSONNEL INFORMATION

1. NUMBER OF STAFF MEMBERS DESIRABLE					
(A) ANALYSTS	4	(C) OPERATORS	18		
(B) PROGRAMMERS	10	(D) CLERICAL	6		
2. REGULAR POSITIONS	DEGREE-SUBJ. AREA	COMPUT. EXPER.	HRS/WK.	MO/YR.	JOINT APPT.
Dir.	Ph.D.-Physics	12 yrs.	40	9	Physics
	Ph.D.-Physics	6 yrs.	40	9	Physics

# Full Data Source References

1. **c&a:** Computers and Automation Rosters of Organizations in the Computer Field (1951–1953; 1956–1968).
2. **hamblen:** Inventory of Computers in U.S. Higher Education – “Computers in higher education: report by the Southern Regional Education Board commissioned by the NSF” (1966).
3. **keenan:** Thomas A. Keenan Surveys – University of Rochester Annual Survey of University Computing Centers (1960; 1961; 1963).
4. **nrc:** National Research Council’s Roesser Report – Digital Needs in Universities and Colleges (1966; covers 1963 and 1965).
5. **amsn:** American Mathematical Society Notices Survey – Survey of High Speed Computers in Universities (1962).
6. **onr:** Survey of Automatic Digital Computers by the Office of Naval Research (1953).
7. **weik:** Survey of Domestic Electronic Digital Computing Systems (Weik Surveys) by the Ballistic Research Labs (1955; 1957; 1961; 1964).
8. **fsu:** A study of administrative uses of computers in colleges and universities (1962) by Florida State University.
9. **ibmarchives:** IBM 650s installation data from IBM sources (circa 1956).
10. **mie:** Mathematics in Education 1961 survey by the US Department of Health, Education, and Welfare.
11. **datamation:** Datamation 1962 survey – reporting results from the AMS notices survey and one survey by Ohio State University.
12. **ba:** Business Automation Magazine Aug/1962 survey – a survey of universities on computers and courses.
13. **edp:** Educational Programs and Facilities in Nuclear Science and Engineering – three surveys (1960–1964) covering installations and additional information.
14. **dfpmm:** Data Processing for Management – a general interest magazine from American Data Processing, Inc. with a section on installations.
15. **dpy:** Data Processing Yearbooks – surveys of university facilities and courses (1961, 1962, 1963, 1964, 1965, 1967, etc.), with certain editions titled “Computer Yearbook and Directory” (1965–66 and 1967–68).

## Full Data Source References (cont.)

16. **rcd:** Research Centers Directory (1960, 1964, 1966) – surveys of university centers and labs in US and Canadian universities.
17. **berg:** Business Electronics Reference Guide – surveys from 1954, 1955, 1956, and 1958 covering business and universities (the 1958 guide includes installation dates).
18. **UChicago:** Survey of Numerical Weather Prediction (1955) by the University of Chicago.
19. **adpeh:** U.S. House of Representatives, Subcommittee on Government Operations (1965) – Hearings on H.R. 4845 (snapshot in 1964).
20. **uedpeh:** Hearing before the Subcommittee on Census and Government Statistics of the Committee on Post Office and Civil Service (1963) – Use of electronic data processing equipment (snapshot in 1963).
21. **hcp:** Report from Task Force on Hydrologic Computer Programs (1963) (snapshot in 1963).
22. **cfuhef:** U.S. Congress, Joint Committee on Atomic Energy (1972) – AEC authorizing legislation fiscal year 1973 hearings (covers 1969 computers).

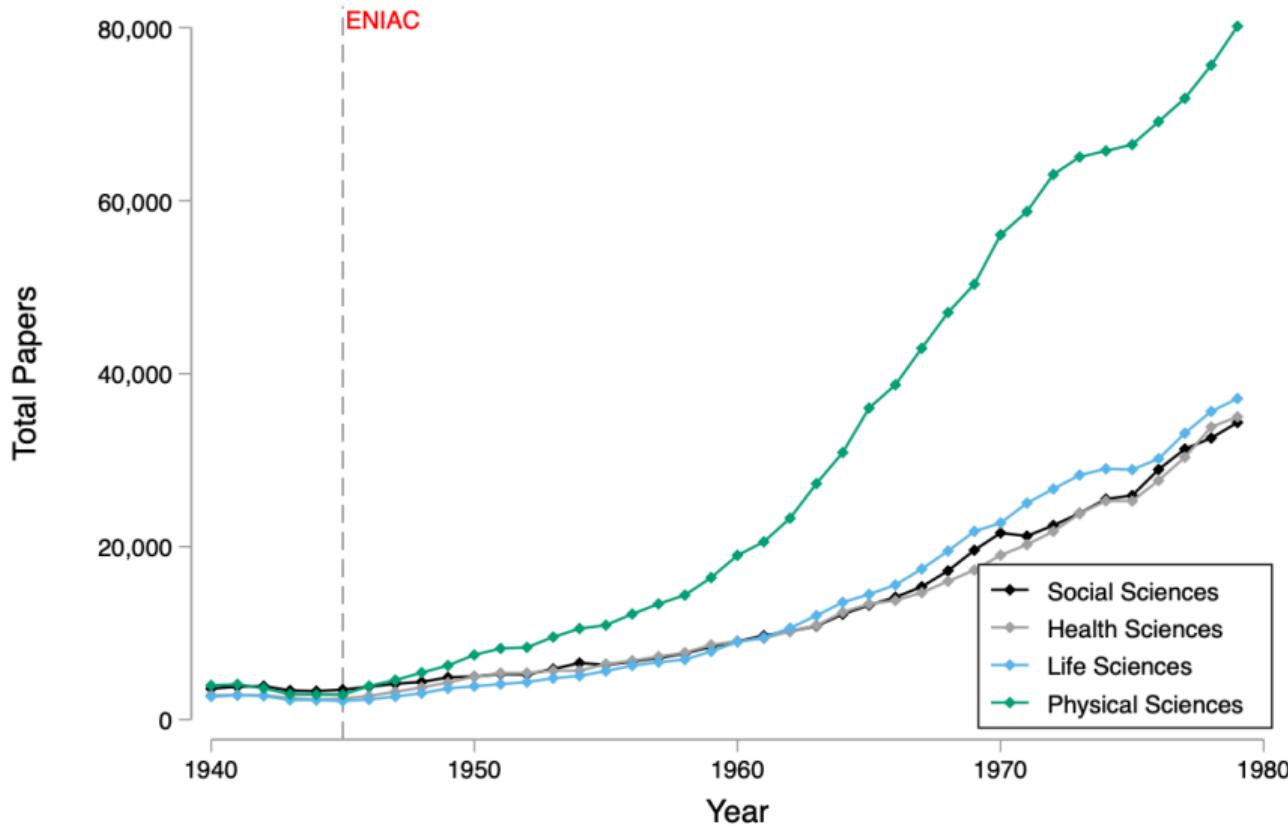
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# Universities In Sample

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Abilene Christian College	George Washington University	Northwestern University	University Of Alabama	University Of Mississippi	Virginia Polytechnic Institute
American University	Georgetown University	Ohio University	University Of Alaska	University Of Missouri	Washington And Lee
Amherst College	Georgia Institute Of Technology	Oklahoma State University	University Of Arizona	University Of Nebraska	University
Arizona State University	Technology	Oregon State University	University Of Arkansas	University Of Nebraska,	Washington State University
Auburn University	Georgia State University	Pennsylvania State University	UC, Berkeley	Omaha	Washington University Of
Baruch College	Harvard University	Pomona College	UC, Davis	University Of Nevada	Saint Louis
Baylor University	Harvey Mudd College	Princeton University	UC, Irvine	University Of New Hampshire	Wayne State University
Boston College	Haverford College	Providence College	UC, Los Angeles	University Of New Mexico	Wesleyan University
Boston University	Howard University	Purdue University	UC, Riverside	University Of North Carolina	West Virginia University
Brandeis University	Illinois Institute Of Technology	Queensborough Community College	UC, San Diego	At Chapel Hill	Western Michigan University
Brigham Young University	Indiana Institute Of Technology	Rensselaer Polytechnic Institute	UC, San Francisco	University Of North Dakota	Western Reserve University
Brown University	Technology	Indiana University, Institute	UC, Santa Barbara	University Of Notre Dame	Wichita State University
Bryn Mawr College	Bloomington	Rice University	UC, Santa Cruz	University Of Oklahoma	Williams College
California Institute Of Technology	Iowa State University	Rose Polytechnic Institute	University Of Chicago	University Of Oregon	Yale University
California State University, Los Angeles	Jackson State College	Rutgers University	University Of Cincinnati	University Of Pennsylvania	
Carnegie Institute Of Technology	Kansas State University	Saint Louis University	University Of Colorado	University Of Pittsburgh	
Carnegie Mellon University	Lehigh University	San Diego State University	University Of Connecticut	University Of Puerto Rico,	
Case Institute Of Technology	Long Island University	Smith College	University Of Delaware	College Of Agriculture And Mechanic Arts, Mayagüez	
Case Western Reserve University	Louisiana State University	South Dakota State University	University Of Denver	University Of Puerto Rico, Río Piedras	
CUNY	Lowell Technological Institute	Stephen F. Austin State University	Southern Illinois University	University Of Puget Sound	
Clark University	Marquette University	Stanford University	University Of Florida	University Of Rhode Island	
Clemson University	Massachusetts Institute Of Technology	State University Of New York At Buffalo	Southern Methodist University	University Of Georgia	
College Of William And Mary	Michigan State University	Stephen F. Austin State College	University Of Hawaii	University Of Illinois,	
Colorado School Of Mines	Mississippi State University	Stevens Institute Of Technology	University Of Houston	University Of Illinoiis,	
Colorado State University	Missouri University Of Science And Technology	Texas A&M University	University Of Idaho	University Of Illinoiis,	
Columbia University	Montana State University	Texas &M University	University Of Louisville	University Of Illinoiis,	
Cornell University	New Mexico Institute Of Technology	Texas College Of Arts And Industries	University Of Maine	University Of Massachusetts	
Dartmouth College	New Mexico State University	The King's College - New York	Temple Junior College	University Of Maryland	
Duke University	New School For Social Research	Tufts University	University Of Michigan, Ann Arbor	University Of Utah	
Emory University	New York State College Of Agriculture At Cornell	Tulane University	University Of Minnesota	University Of Vermont	
Fairleigh Dickinson University	University	University Of Akron	University Of Miami	University Of Virginia	
Florida State University	New York University	University Of Wisconsin-Milwaukee	University Of Michigan, Ann Arbor	University Of Washington	
Foothill College	North Carolina State University	Vanderbilt University	University Of Minnesota	University Of Wisconsin, Madison	
Fordham University	North Dakota State University	University Of Wyoming	University Of Minnesota	University Of Wisconsin, Madison	
Franklin Institute	Northeastern University	Utah State University	University Of Wyoming	University Of Wisconsin-Milwaukee	
	Northern Illinois University	Vassar College	University Of Wyoming	University Of Wisconsin-Milwaukee	

## Publications by Field

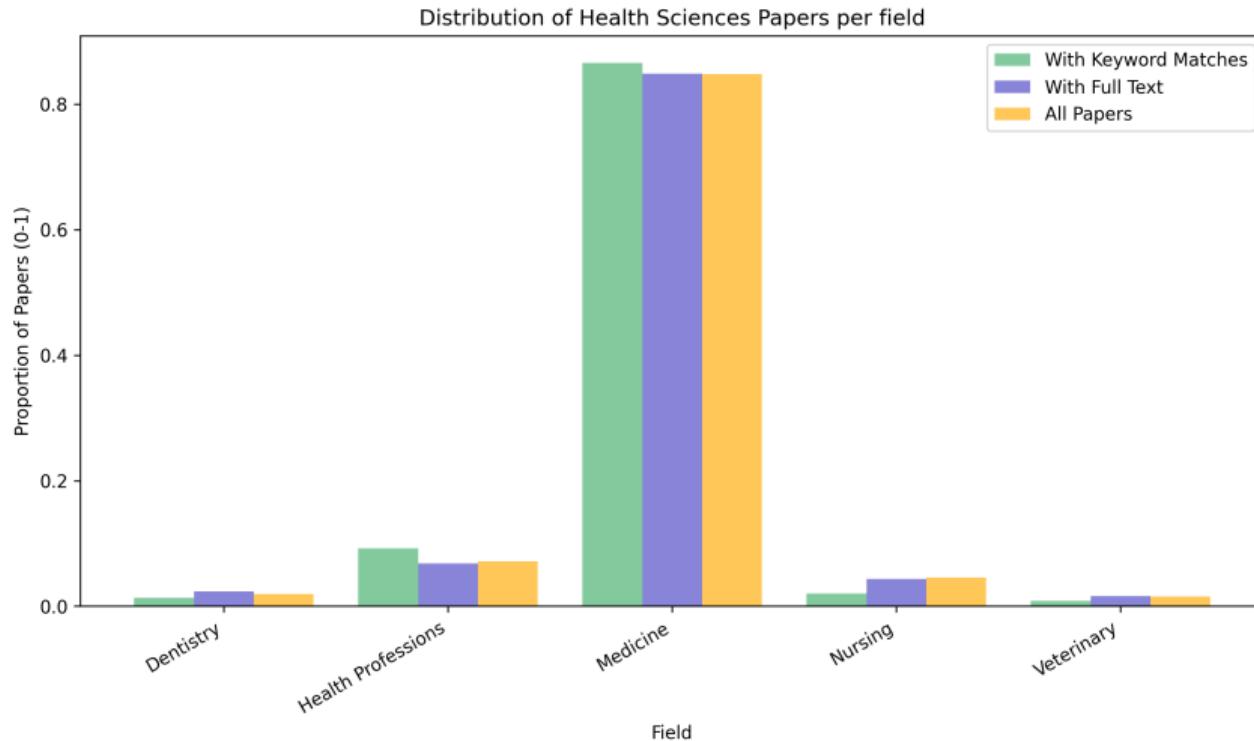


## List of Keywords Used

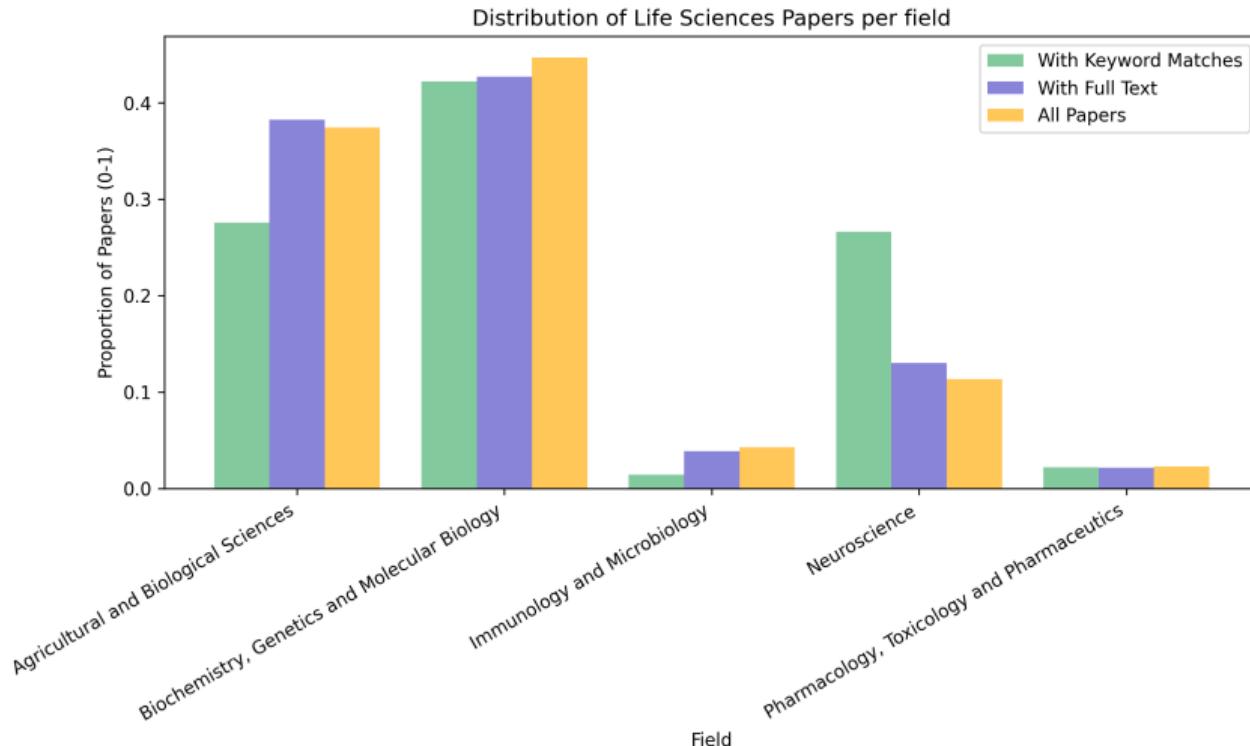
- ▶ List of keywords searched:
  1. electronic computer(s)
  2. digital computer(s)
  3. automatic computer(s)
  4. high-speed computer(s)
  5. high speed computer(s)
  6. computer program(s)
  7. mainframe computer(s)
  8. high-speed computing device(s)

▶ Back

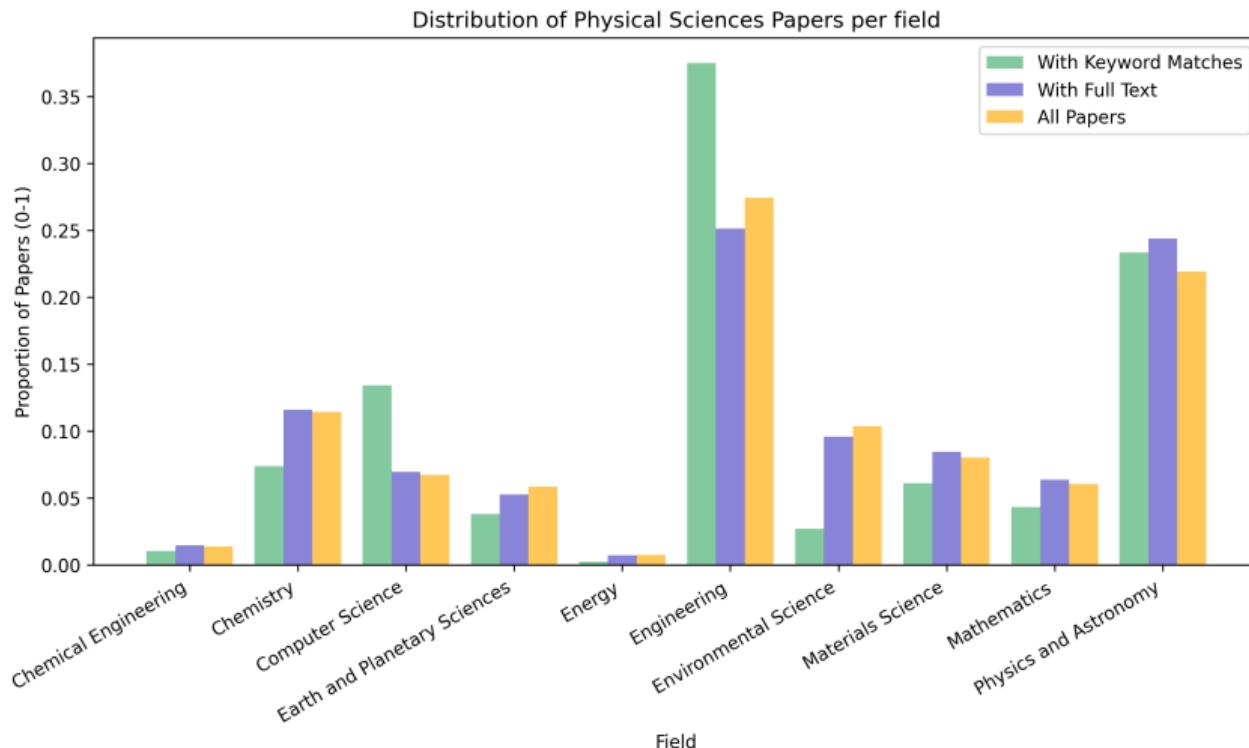
# Distribution of Papers in Health Sciences



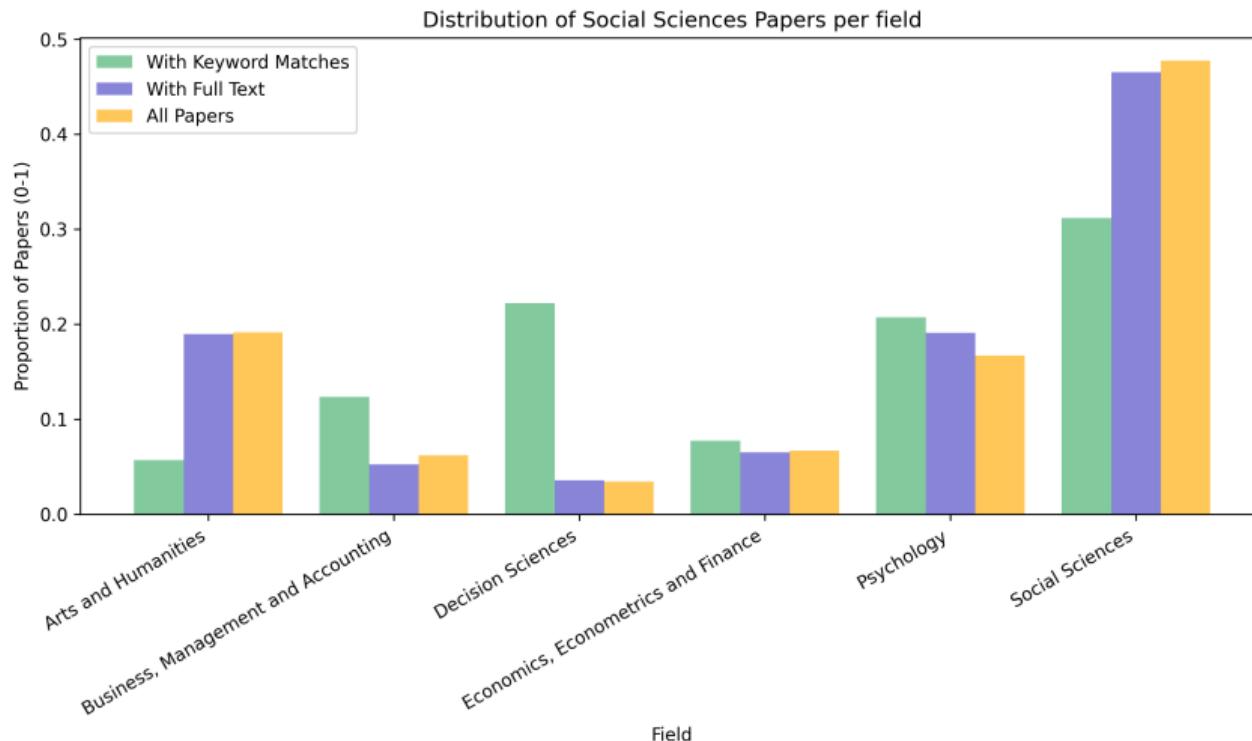
# Distribution of Papers in Life Sciences



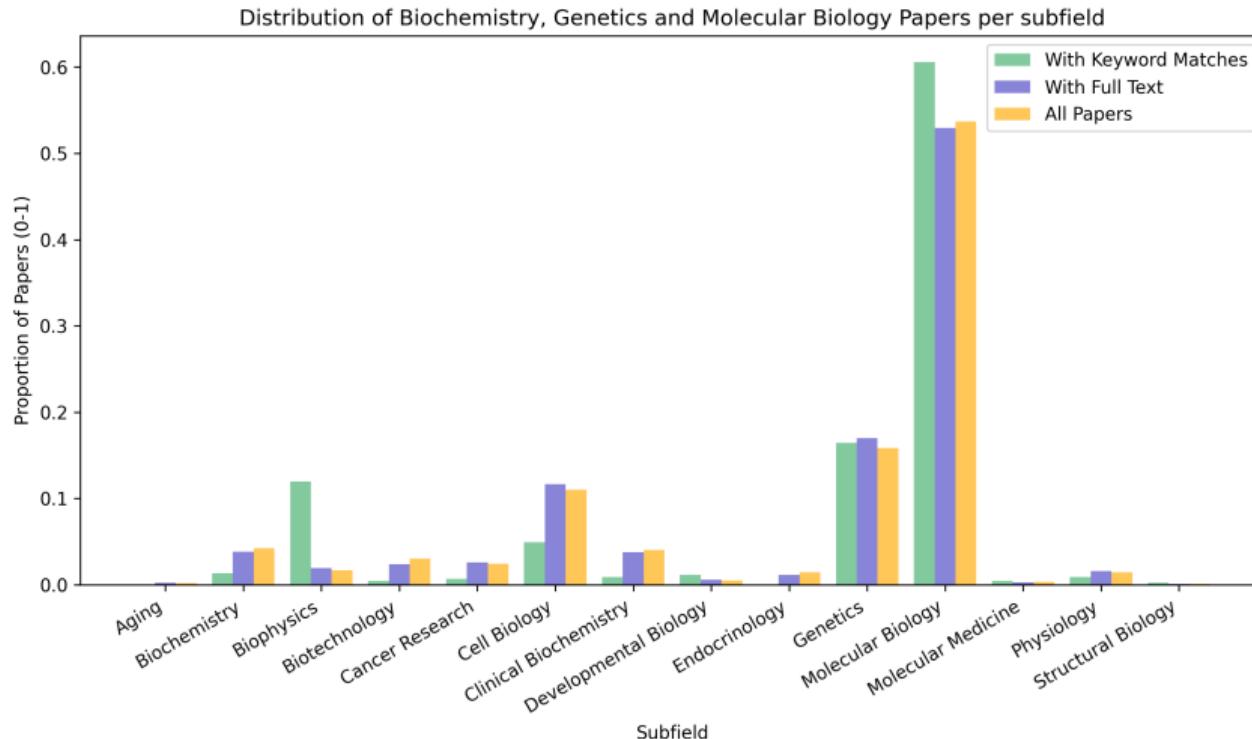
# Distribution of Papers in Physical Sciences



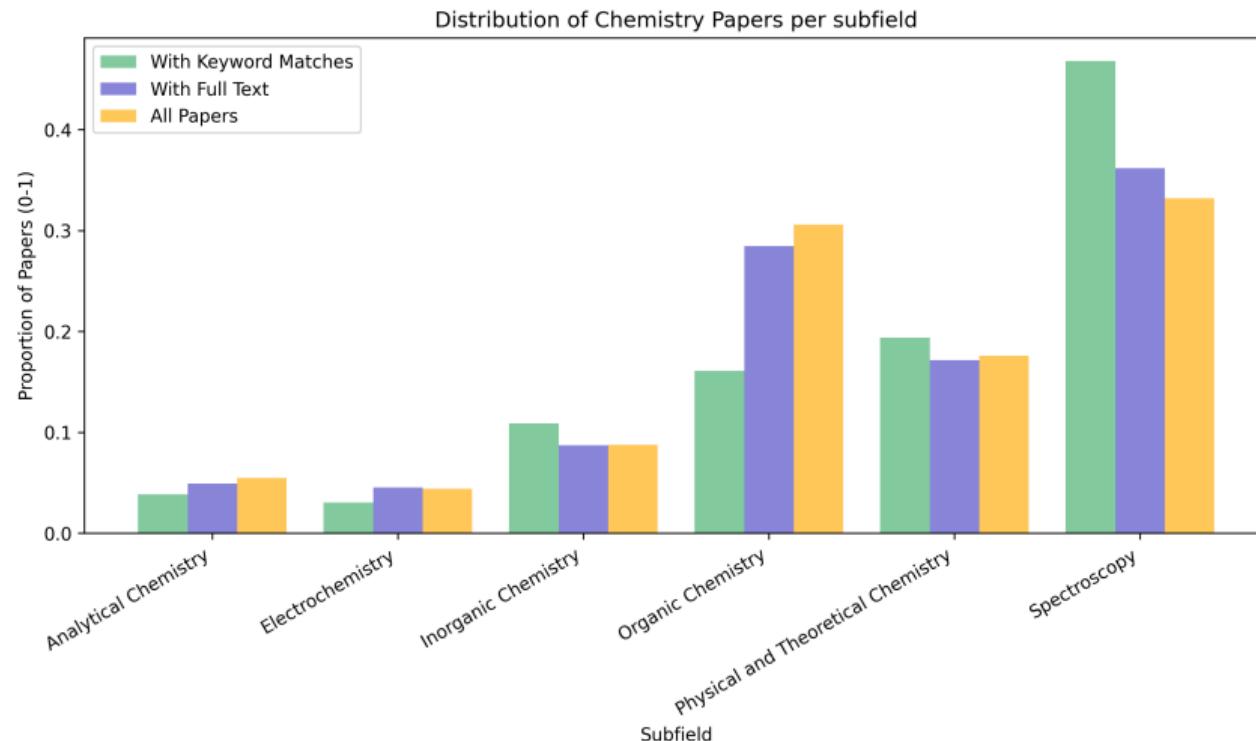
# Distribution of Papers in Social Sciences



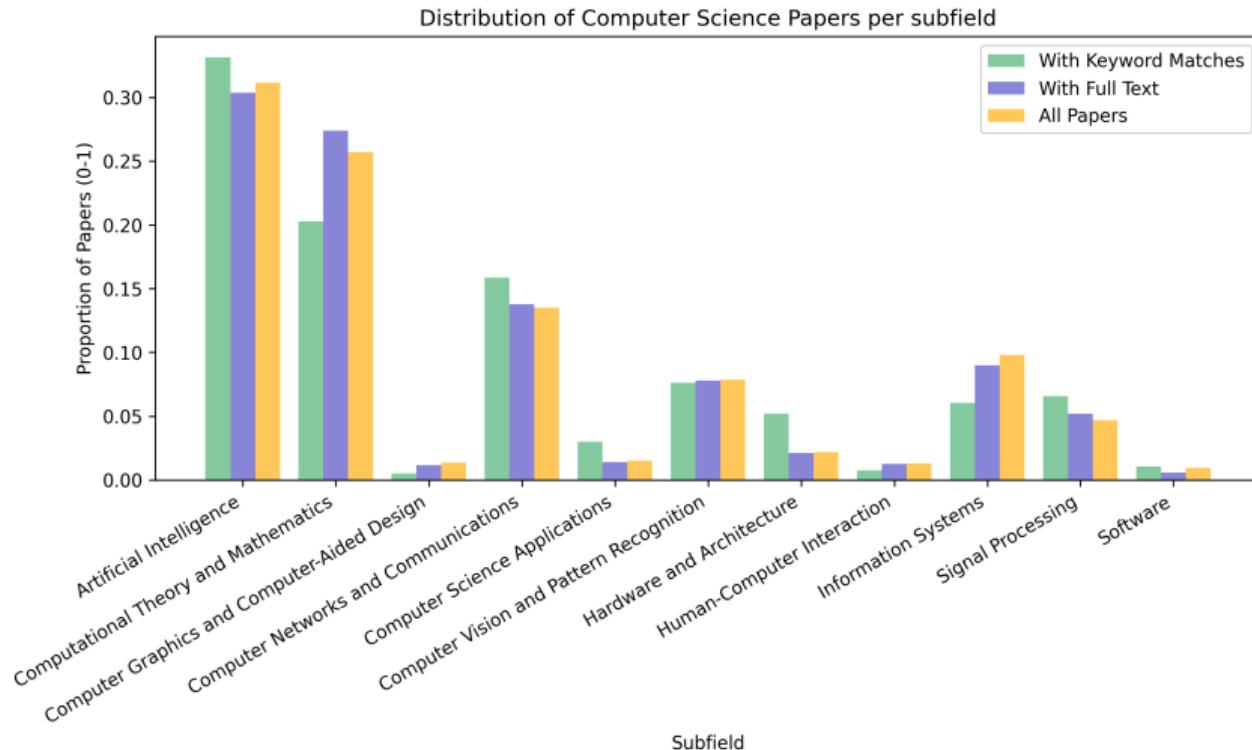
# Distribution of Papers in Biochemistry, Genetics and Molecular Biology



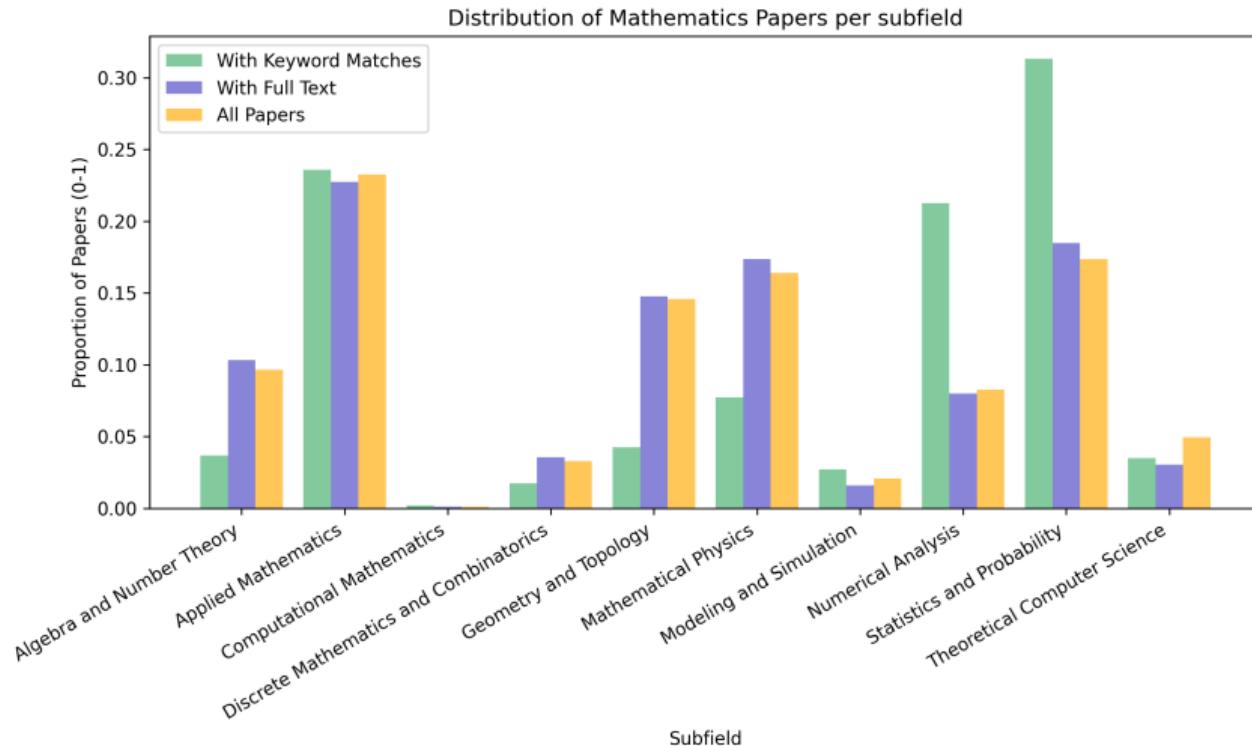
# Distribution of Papers in Chemistry



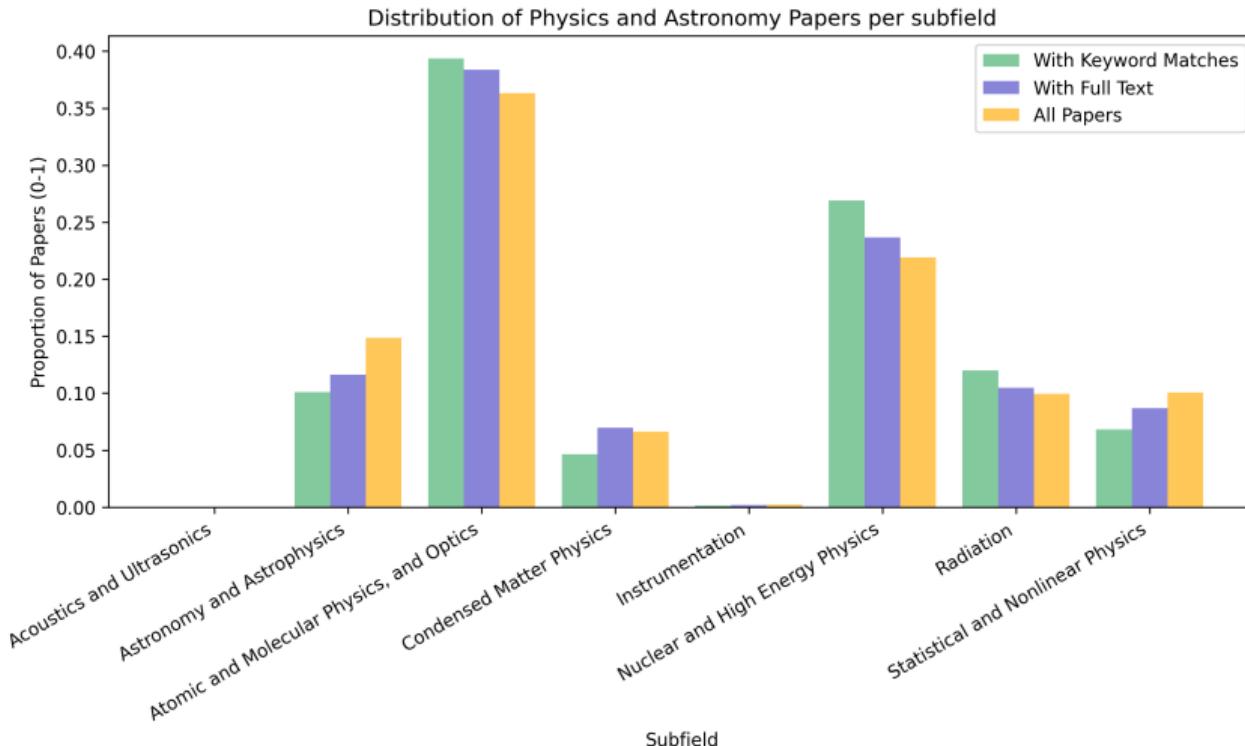
# Distribution of Papers in Computer Science

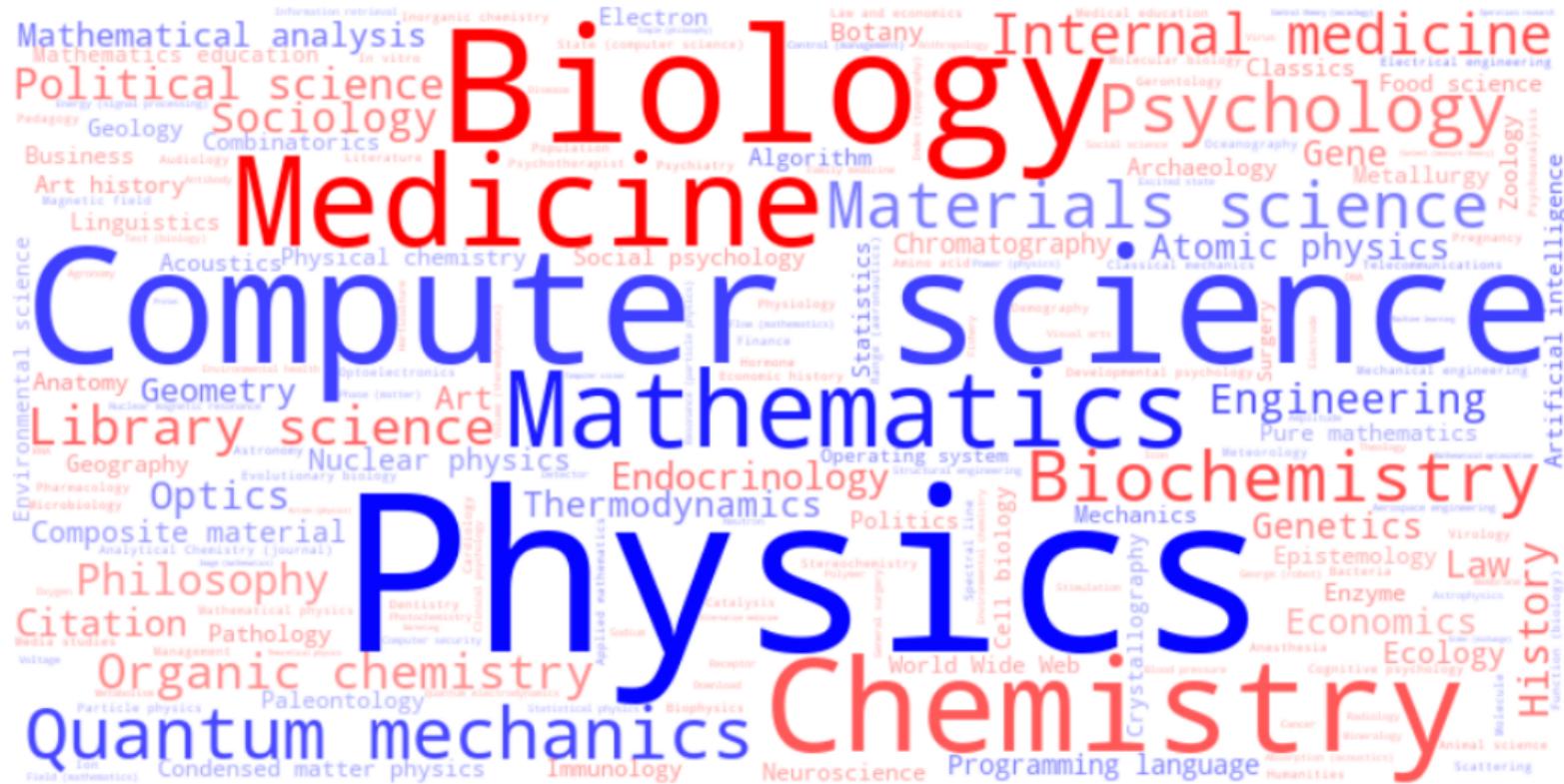


# Distribution of Papers in Mathematics

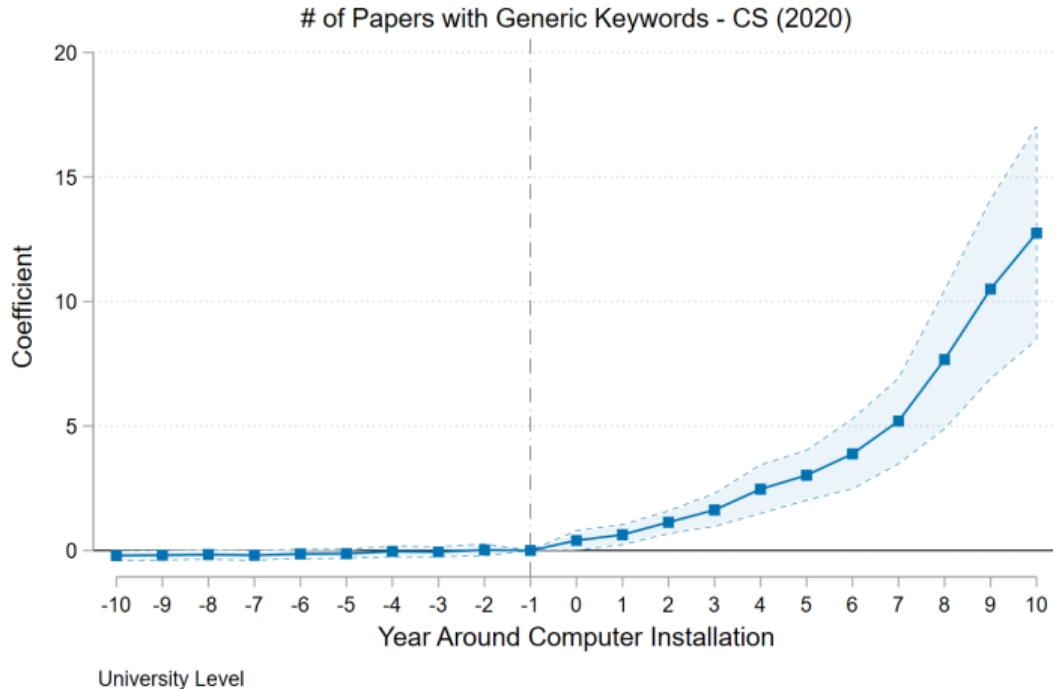


# Distribution of Papers in Physics and Astronomy

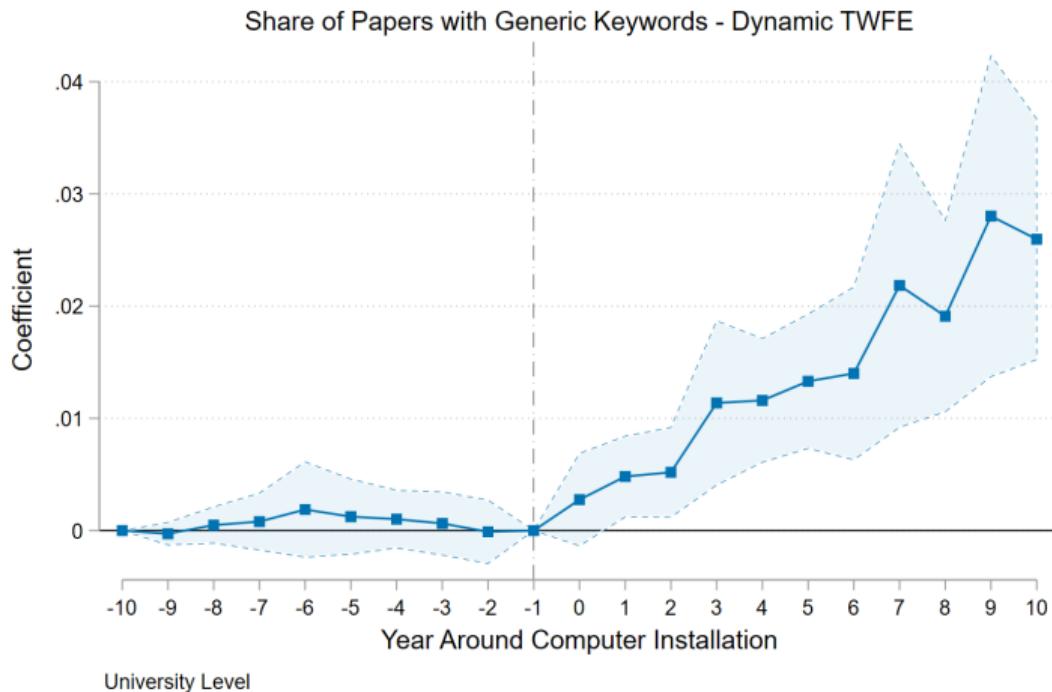




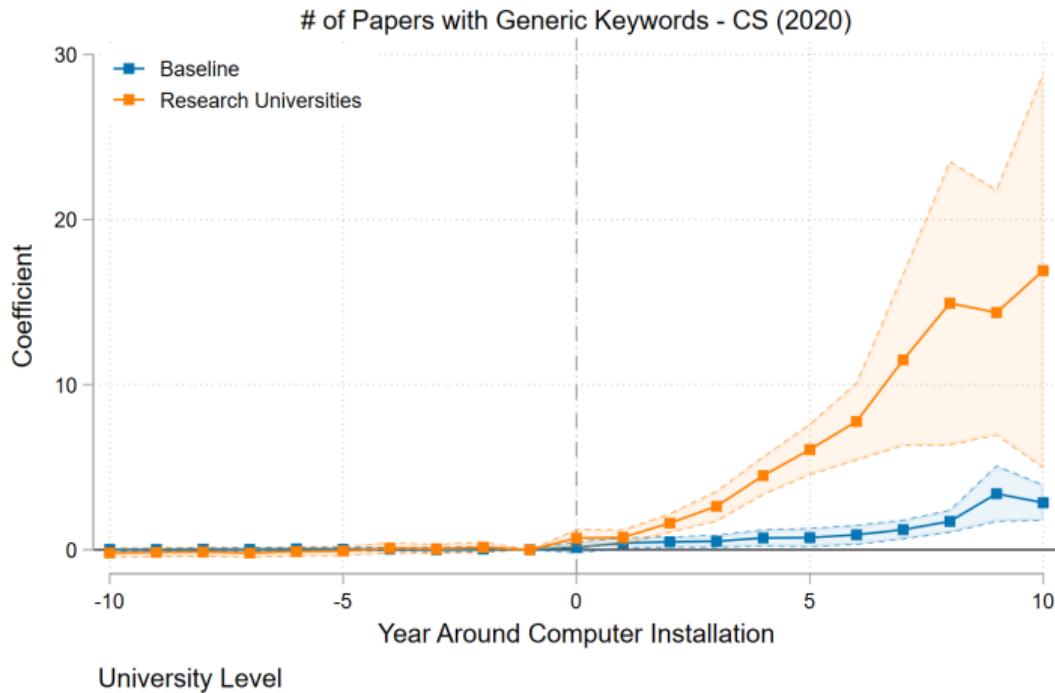
## Callaway Sant'Anna (2020): Computer Related-Keywords



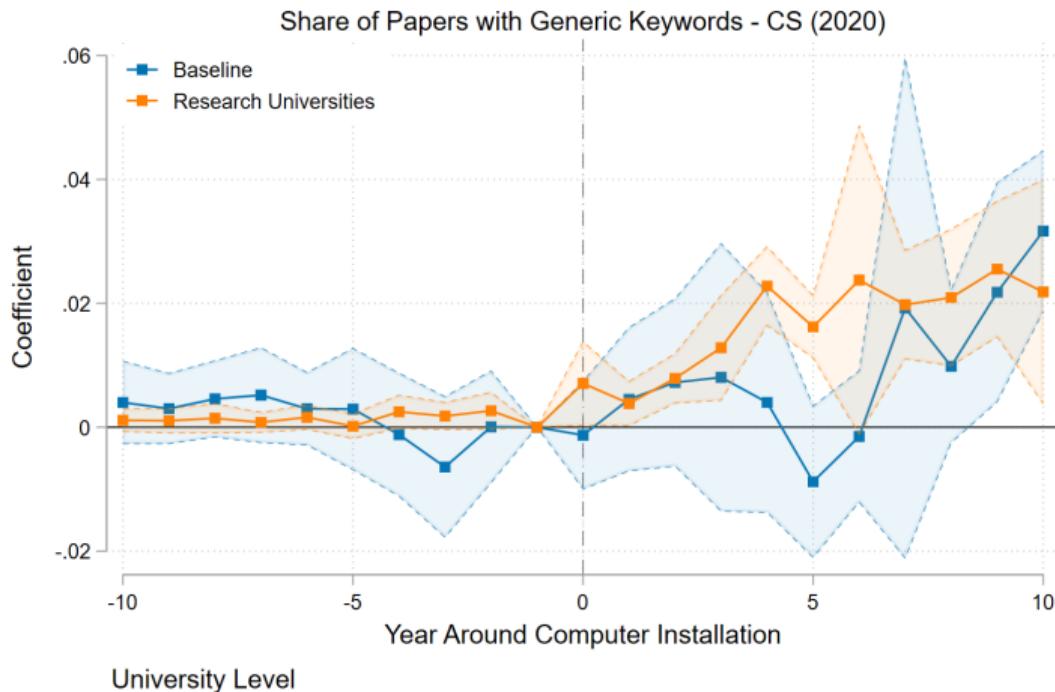
## Differences-in-Differences: Share of Computer Related-Keywords



## Callaway Sant'Anna: Computer Related-Keywords (by Category)



# Callaway Sant'Anna: Share of Computer Related-Keywords (by Category)



## Citations per Paper – No Author Fixed-Effects

**Table 2:** Effect of Keyword Matches Flag on Cited By Count (Standard Errors in Parentheses)

	All Papers	All Papers	Fulltext Only	Fulltext Only
Computer Keyword Papers	10.78 (3.08)	10.34 (3.14)	9.11 (3.11)	9.04 (3.21)
R-squared	0.0017	0.0021	0.0015	0.0018
N	616,582	616,582	450,152	450,152
<b>Fixed Effects:</b>				
Field	Yes	No	Yes	No
Subfield	No	Yes	No	Yes
Year	Yes	Yes	Yes	Yes
University	Yes	Yes	Yes	Yes

## Citations per Paper

<i>Dep. var: Citations</i>	(1)	(2)	(3)	(4)	(5)	(6)
	All Papers	Fulltext Only	All Papers	Fulltext Only	All Papers	Fulltext Only
Computer Keyword Papers	8.496*** (2.856)	8.915*** (2.770)	9.087*** (3.015)	9.852*** (2.920)	9.012*** (3.014)	9.824*** (2.913)
R-squared	0.267	0.159	0.334	0.162	0.334	0.162
N	1,141,100	802,507	1,035,288	733,223	1,035,288	733,223

<b>Fixed Effects:</b>						
Author	Yes	Yes	Yes	Yes	Yes	Yes
Year	Yes	Yes	Yes	Yes	Yes	Yes
Field	No	No	Yes	Yes	Yes	Yes
University	No	No	No	No	Yes	Yes

\*\*\*p<0.01, \*\*p<0.05, \*p<0.1

**Table 3:** Effect of Computer Keyword Papers on Cited By Count  
(SE Clustered at the Author Level)

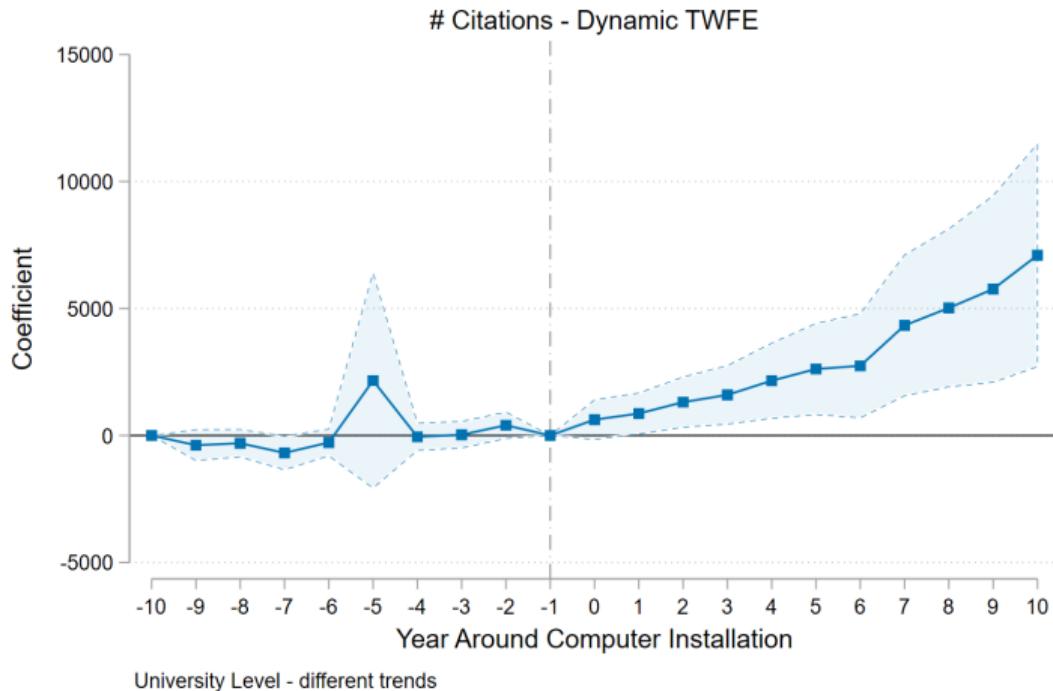
## Citations per Paper – Poisson Model

Dep. var: Log Citations	(1)	(2)	(3)	(4)	(5)	(6)
	All Papers	Fulltext Only	All Papers	Fulltext Only	All Papers	Fulltext Only
Computer Keyword Papers	0.178*** (0.058)	0.178*** (0.054)	0.182*** (0.058)	0.190*** (0.055)	0.183*** (0.057)	0.194*** (0.052)
N	1,058,189	753,322	989,123	710,351	989,123	710,351
<b>Fixed Effects:</b>						
Author	Yes	Yes	Yes	Yes	Yes	Yes
Year	Yes	Yes	Yes	Yes	Yes	Yes
Field	No	No	Yes	Yes	Yes	Yes
University	No	No	No	No	Yes	Yes

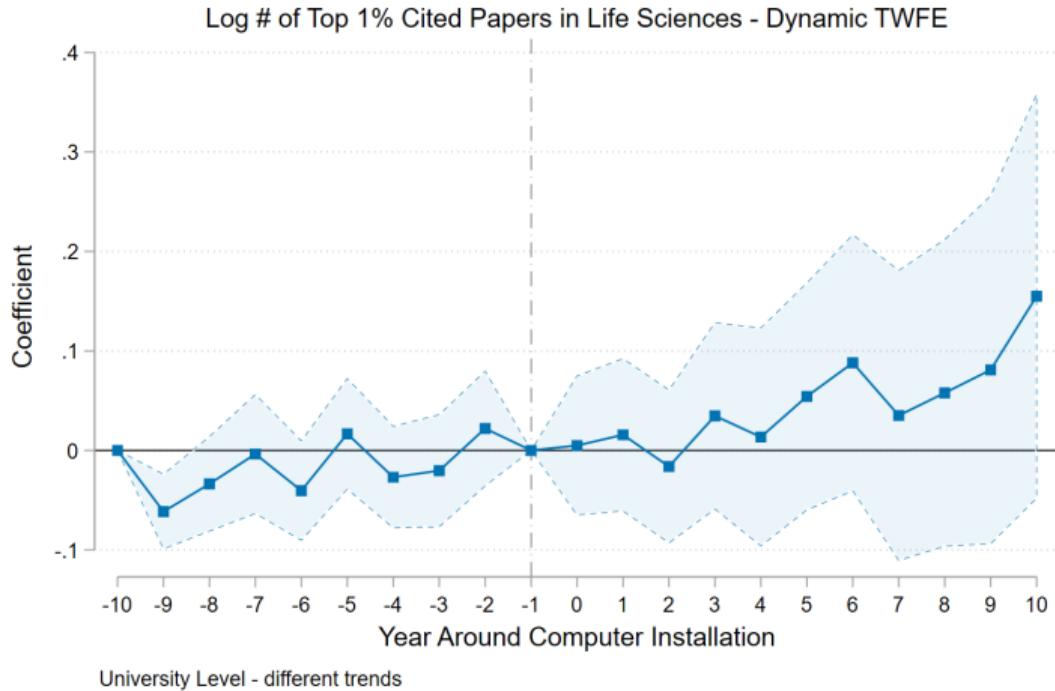
\*\*\*p<0.01, \*\*p<0.05, \*p<0.1

**Table 4:** Effect of Computer Keyword Papers on Cited By Count  
(SE Clustered at the Author Level)

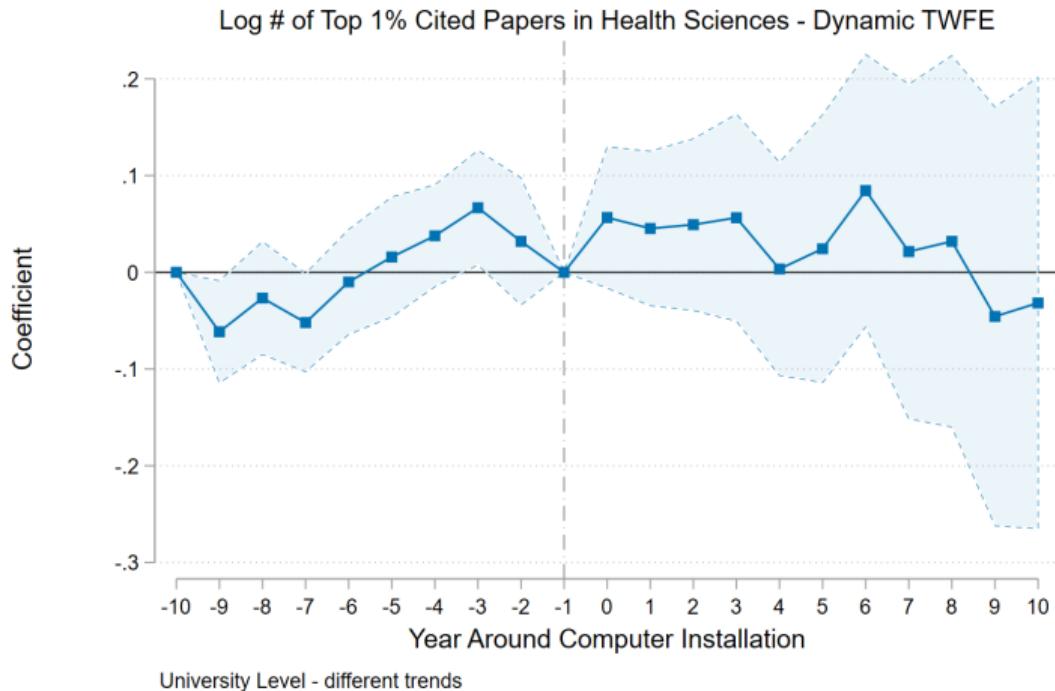
## Differences-in-Differences: Number of Citations



# Differences-in-Differences: Number of Top 1% Cited Papers (Life Sci)



## Differences-in-Differences: Number of Top 1% Cited Papers (Health Sci)



# Differences-in-Differences: Number of Top 1% Cited Papers (Social Sci)

