DPs Syntax in acquisition

A case study on Italian L2 by Czech ad Slovak learners

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Czech and Slovak are languages which don't exhibit a manifest position for the Articles in the Determiner Phrase. The aim of this paper is to show how this structure is accessed during the learning of Italian, a language which presents the articles as for the standard behavior for nouns.

Keywords: Determiner Phrase, Italian L2, Second Language Acquisition, Syntax

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1 Introduction

Czech (cs) and Slovak (sk) are languages of the Slavic branch in the Indoeuropean family. Alongside a certain morphological complexity in noun declension systems, these languages – except for Bulgarian and Macedonian (Dryer, 2013, in Dryer and Haspelmath (2013)) – don't show an overt realization of the Determiner position inside the noun phrase (Harkins, 1953). Conversly, Italian (it) and the other romance languages explicit that position as a default behaviour, usually with a free morpheme before the noun – with the exception of Romanian, which uses a intralexematic suffixation on the noun for the article – :

- (1) Slavic languages
 - a. (cs, Reference)
 Viděl jsem Ø/?ten chlapec který běží
 See.PTCP.PST AUX.1sg DEM Boy.SG pro Run.3sg
- (2) Romance languages
 - a. (it, Reference)
 Ho visto un/il/*Ø ragazzo che corre
 AUX.1sg See.PTCP.PST DET Boy.SG pro Run.3sg
 - b. (fr, *Reference*)

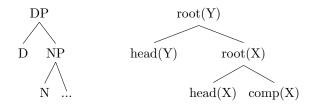
 J'ai vu un/le/?Ø garçon courir
 I.AUX.1sg See.PTCP.PST DET Boy.SG Run

2 Theoretical background

Two hypothesis: DP as Spec or Phrase.

- 2.1 Determiners in Italian
- 2.2 Implications for the DP-Hypothesis in Italian
- 3 Case Study
- 3.1 Retrieve the linguistic data

3 Case Study 3



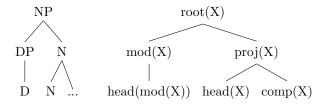


Figure 1: DP and NP phrases

```
ggplot(df, aes(fill=df$L1, y=abs(rnorm(nrow(df))), x=df$Corpus)) +
   geom_bar( stat="identity") + labs(x="Corpora", y="Number of texts", color="Na")
```



Figure 2: Number of texts by different Corpora

3.2 Perform a test

Provide 10 noun phrases with different referential structure in terms of animateness with a neutralized article. The students are invited to write full sentences for each one.

Goals:

- Test the syntactic distribution of phrases (SUBJ vs OBJ)
- Test the distribution of DETs ([+def], [-def], Ø)

4 Conclusion

Financial coverage

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Abbreviations

Languages are indicated by the abbreviations provided in the standard ISO 639-1 format (ISO, 2002). The linguistic abbreviations adher to the widespreadly recognized *Leipzig Glossing Rules* (Comrie et al., 2008).

5 References

References

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