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## Education for Sustainable Development

January 2025- 4 Assignment

TYPE OF QUESTION: MCQ

Number of questions: 10

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### **QUESTION 1:**

IGP stands for \_\_\_\_.

- A. Isolated Governance Policy
- B. Institutional Growth Permit
- C. Institutional Greening Plan**
- D. Instructional Governance Policy

**Ans. C = Institutional Greening Plan**

**Solution: Please go through Lecture notes of Week -4 (Slide No.2) for better understanding**

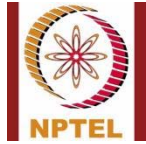
### **QUESTION 2:**

\_\_\_\_ highlight the classification of the shift in the work and worker requirements of an existing occupation due to green economic activities and technologies.

- A. GICO
- B. GNEO
- C. GIDO
- D. GESO**

**Ans. D = GESO**

**Solution: Please go through Lecture notes of Week -4 (Slide No.7) for better understanding**



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**QUESTION 3:**

The International Framework for Greening TVET for a Green Society is a: -----

- A. Three-tier approach**
- B. Two-stage approach
- C. Hierarchical system
- D. One step process

**Ans. A = Three-tier approach**

**Solution: Please go through Lecture notes of Week -4 (Slide No.10) for better understanding**

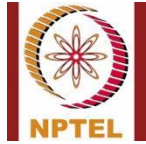
**QUESTION 4:**

A holistic framework for TVET institutions is required to support: -----

- A. Green society only
- B. Green economy only
- C. Both A and B**
- D. None of the above

**Ans. C = Both A and B**

**Solution: Please go through Lecture notes of Week -4 (Slide No.11) for better understanding**



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**QUESTION 5:**

The National Green Growth Policy focuses on: -----

- A. Green occupations
- B. Climate change
- C. Socio-economic development
- D. All of the above**

**Ans. D = All of the above**

**Solution: Please go through Lecture notes of Week -4 (Slide No.15) for better understanding**

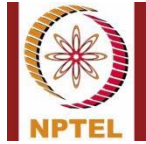
**QUESTION 6:**

Green practices in classroom is an indicator of \_\_\_\_.

- A. Green research
- B. Green culture
- C. Green curriculum**
- D. Green house

**Ans. C = Green curriculum**

**Solution: Please go through Lecture notes of Week -4 (Slide No.14) for better understanding**



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**QUESTION 7:**

Not-for-profit entrepreneurship is an example of \_\_\_\_.

- A. Social entrepreneurship**
- B. Blue entrepreneurship
- C. Critical entrepreneurship
- D. Corporate entrepreneurship

**Ans. A = Social entrepreneurship**

**Solution:** Please go through Lecture notes of Week -4 (Slide No.18) for better understanding

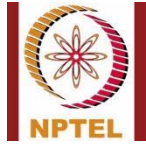
**QUESTION 8:**

Commitment to end diseases like AIDS and malaria is focused on by \_\_\_\_.

- A. SDG 1
- B. SDG 3**
- C. SDG 11
- D. SDG 8

**Ans. B = SDG 3**

**Solution:** Please go through Lecture notes of Week -4 (Slide No.28) for better understanding



**QUESTION 9:**

Genetically defined human motor capacity is referred to as \_\_\_\_.

- A. emotional fitness
- B. spiritual fitness
- C. physical fitness**
- D. aesthetic fitness

**Ans. C = physical fitness**

**Solution: Please go through Lecture notes of Week -4 (Slide No.37) for better understanding**

**QUESTION 10:**

Nutritional requirements for an individual are determined by \_\_\_\_.

- A. body mass
- B. physical activity
- C. both A & B**
- D. None of the above

**Ans. C = Both A & B**

**Solution: Please go through Lecture notes of Week -4 (Slide No.41) for better understanding**

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