Oral Communication Rubric, Grade 5

The ability to communicate knowledge and thinking through effective oral presentations

New Tech Network

	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT	P/A	ADVANCED
REASONING	• Presents an unclear understanding of the topic • Line of reasoning is absent, unclear, or difficult to follow • Struggles to respond to audience questions		• Presents low level understanding of the topic • Uses limited facts and/or findings to support reasoning • Is able to respond to some questions at a basic level		• Presents a clear understanding of the topic • Reasoning is clear and easy to follow throughout the presentation • Uses facts and/or findings from research to support reasoning • Is able to respond to questions from the audience with a clear answer		In addition… • Presents a clear and convincing line of reasoning on the topic • Provides multiple perspectives on the topic • Responds to questions from audience with confidence and accuracy
ORGANIZATION	• Presentation is not organized or is very difficult to follow • Starts presentation without a clear introduction • Ends presentation without a clear conclusion • Media or visual aids are missing or mostly distracting		• Presentation has a limited level of organization • Provides an introduction with rough objectives • Provides a limited or unsupported conclusion • Media or visual aids do not add to the presentation		• Presentation is organized and professional throughout • Introduction provides an overview of the objectives • Conclusion is clear and well supported • Media or visual aids are informative, clear, and helpful		In addition… • Effectively hooks the audience during the introduction • Presentation is engaging throughout • Conclusion pulls the various ideas / perspectives together
PRESENTATION SKILLS	• Choice of wording is not appropriate • Voice is difficult to hear • Does not make eye contact • Struggles to stay focused throughout the presentation		• Choice of wording is inconsistent • Voice is mostly easy to hear • Makes eye contact periodically with some reliance on notes • Body language shows some limited focus on the topic		• Choice of wording is appropriate for the audience / task • Voice is clear and consistently easy to hear • Maintains eye contact with the audience throughout most of the presentation • Movement and body posture is professional		In addition… • Language is fluid and largely void of verbal fillers and pauses • Energy level is appropriate for the presentation and helps to engage the audience