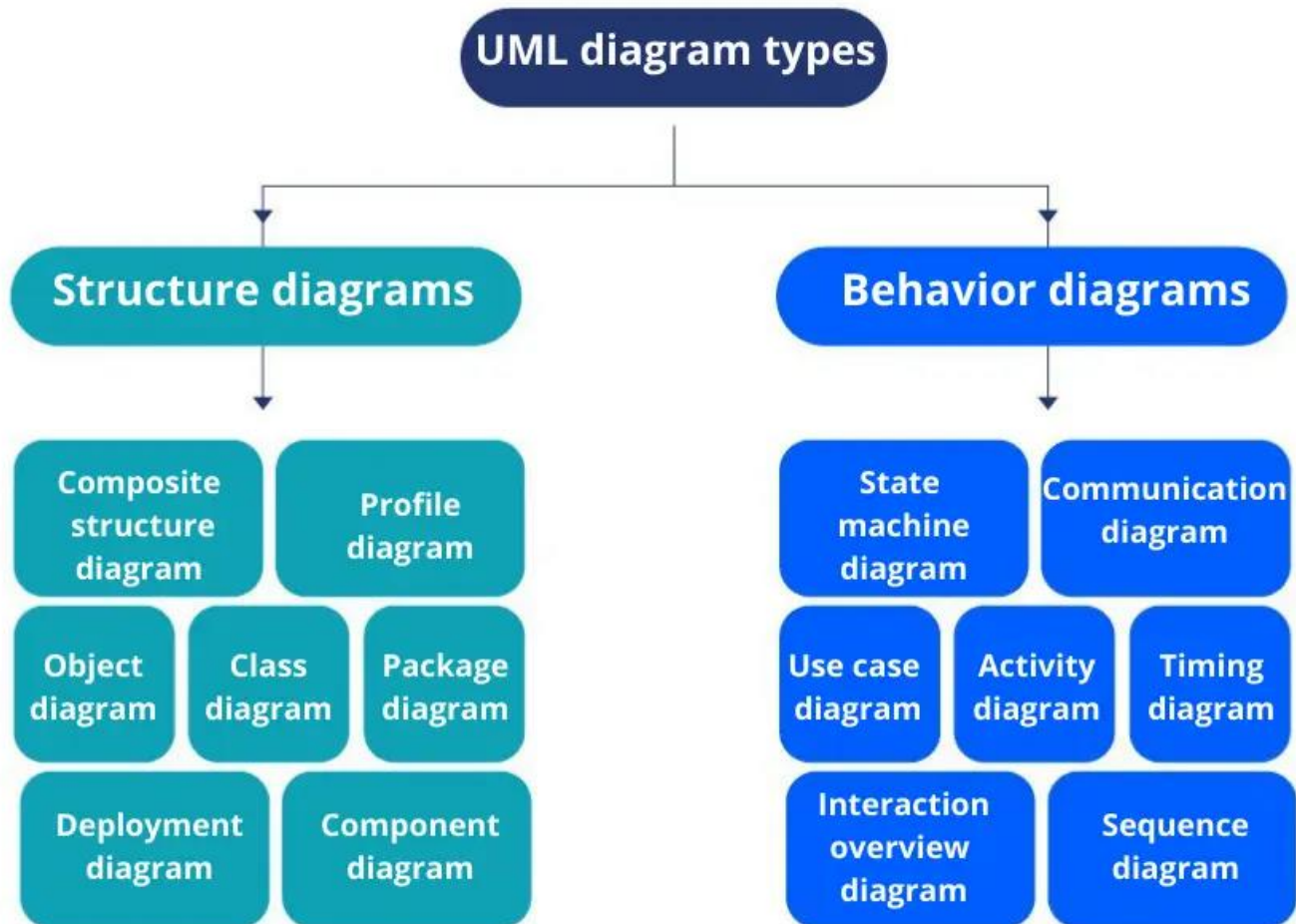


HOW TO CREATE A STABLE DATA MODEL

# Class Diagram

Pr. Imane Fouad

# Types of UML Diagrams



# Class Diagram

A class diagram describes the structure of a system.

It shows classes, their attributes, operations, and relationships.

Considered the most important UML diagram for modeling.

Foundation for design and implementation.

# Goal of Class Diagrams

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**Use case diagrams** show *what* the system does.

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The system is made of objects that interact with each other and with actors.

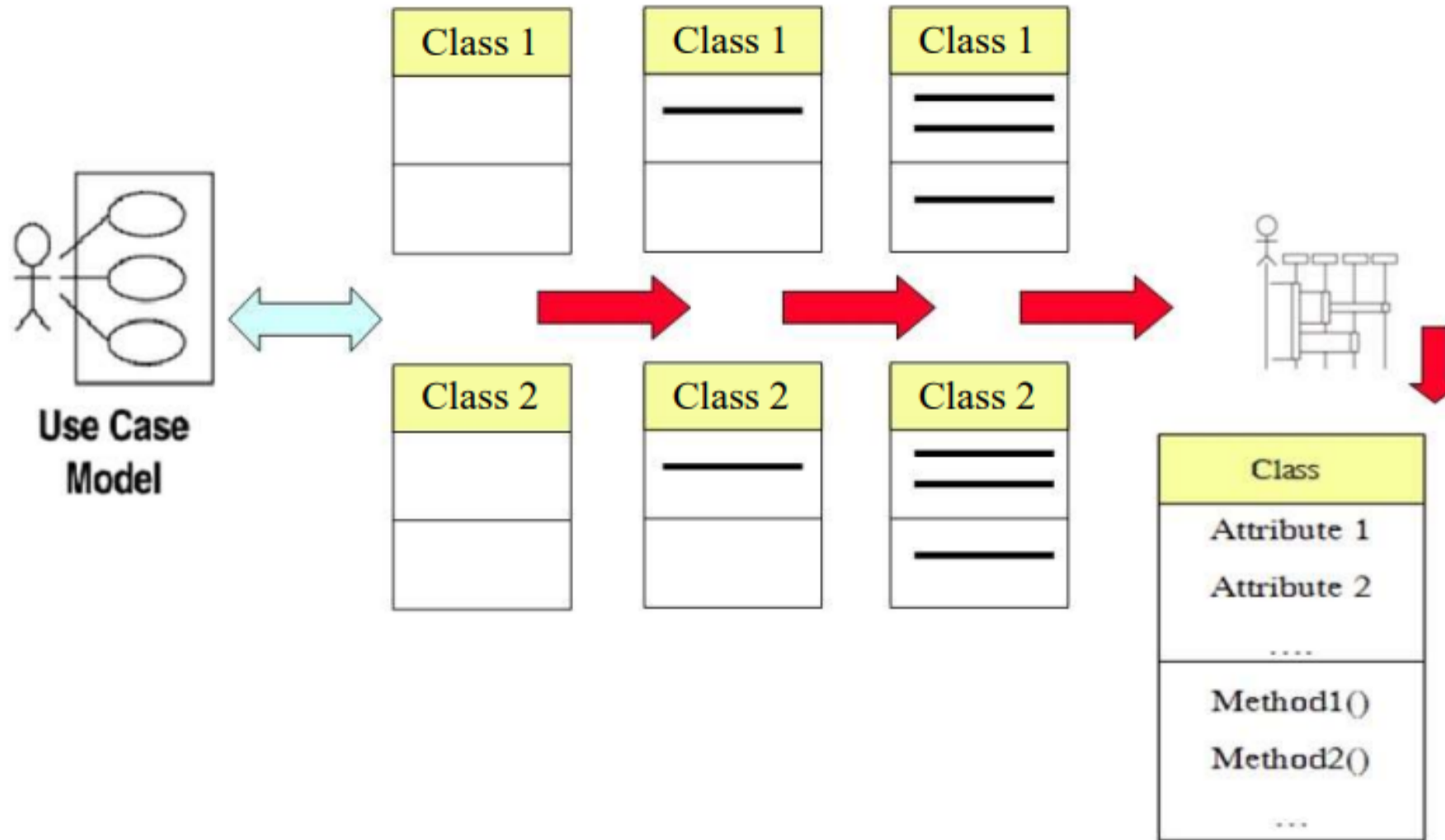
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**Class diagrams** specify the structure and relationships of these objects.

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# From Use Cases to Objects, Attributes & Operations



# From Use Cases to Objects, Attributes & Operations

1. Start from **Use Case Descriptions**
2. Look for **Nouns** → **Candidate Classes or Attributes**
3. Look for **Verbs** → **Candidate Operations (Methods)**
4. Analyze **relationships** mentioned between nouns
5. Refine the list → Keep **relevant classes only**
6. Build your **Class Diagram** from the results

# From Use Cases to Objects, Attributes & Operations

Use Case: **Student enrolls in a Class**

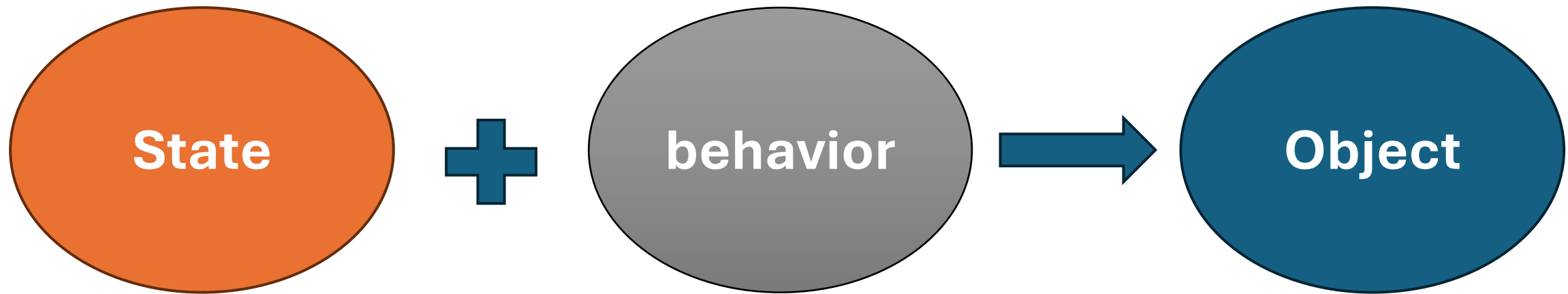
- **Nouns** → Student, Class, Enrollment (*candidate classes*)
- **Verbs** → enrolls (*candidate operation*)
- **Relationships** → Student ↔ Class

# Definition of an Object

- According to **Rumbaugh**: “An object is a discrete entity with a well-defined boundary, having both state and behavior.”
- An object represents a real-world entity.
- The **state** of an object = the values of its attributes.
- The **behavior** of an object = the operations (methods) it can perform.
  - These operations often change the object’s state.



# Object



# What is a Class?

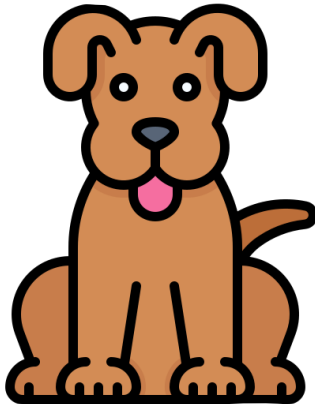
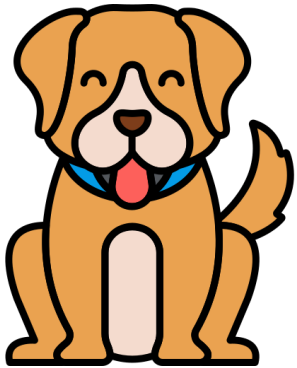
- A class is a **module** from which we create **instances (objects)**.
- A general template that we use to create specific instances or objects in the application domain
- Only the **relevant characteristics** for the studied problem are included.
- Abstractions that specify the attributes and behaviors of a set of objects

**A class is an abstraction of a real-world thing with common properties and behaviors.**

# Classes and Objects

- An instance is the realization of an abstract concept.
- Example:
  - Concept: Pen
  - Instance: the pen you are using now (with its own color, shape, wear).
- An object is an instance of a class.
  - A class describes the common structure of its objects (title, author, label, etc.).

# Classes and Objects



Abstraction

<b>Dog</b>
<b>age</b>
<b>run()</b>

# UML Representation of Class

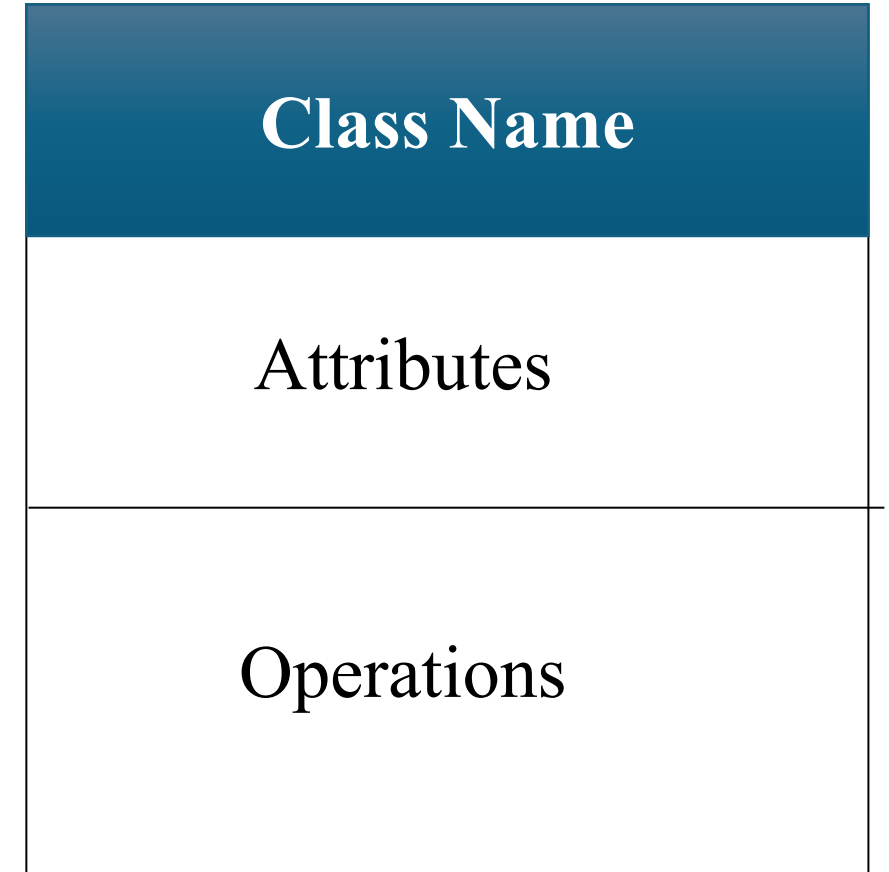
A class is shown as a **rectangle divided into 3 parts**:

- **Class name** (top section)
- **Attributes** (middle section)
- **Operations / methods** (bottom section)

Class Name
Attributes of Class
Operations/methods of Class

# Class Names

The name of the class is the only required tag in the graphical representation of a class. It always appears in the top-most compartment.

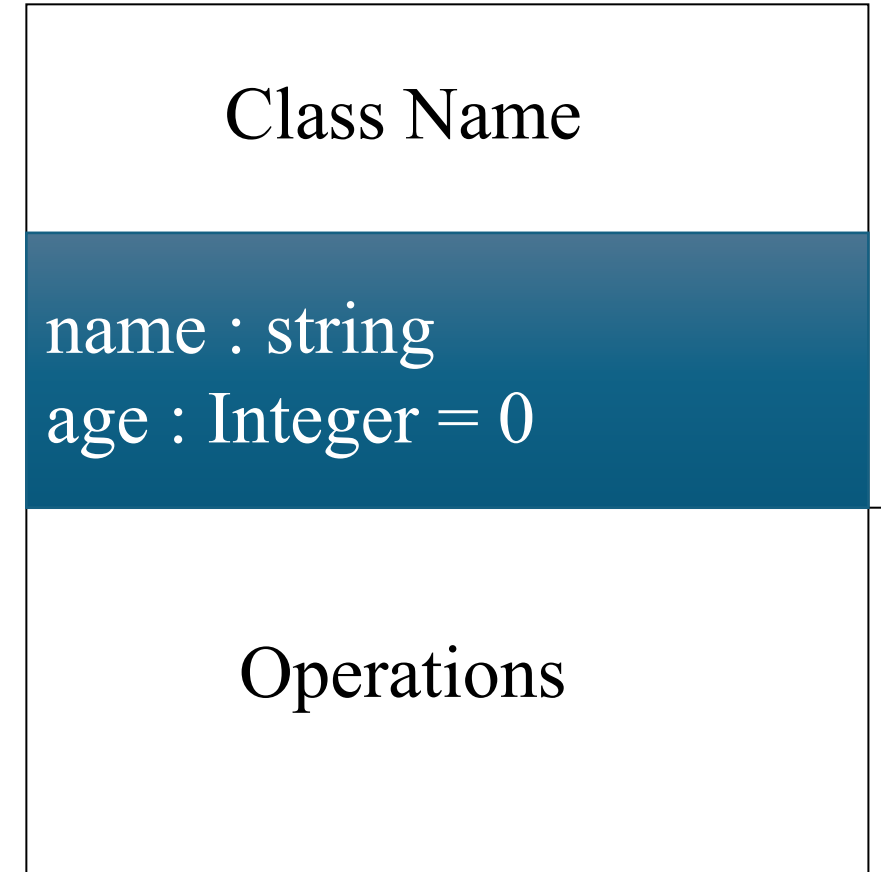


# UML Class Notation – Class Names

- ✓ Use **UpperCamelCase** convention.  
The first letter of each word is uppercase.  
Example: Agent, Account, InvoiceLine, ValidPostalOrder.
- ⊘ **Avoid abbreviations.**  
Use full, clear names.  
Example:
  - ✓ DetailedValidInvoice
  - ✗ InvoiceVD
- ⊘ **Do not use verbs** for class names.  
Classes represent **things** (objects or concepts), not **actions**.  
Example:
  - ✓ Customer, Payment
  - ✗ Calculate, ManageOrder

# Class Attributes

- Attributes = **properties or data** of a class.
- Each attribute can have a **type** that defines the kind of values it can hold.
- Optionally, an attribute can have a **default/initial value**.
- Placed in the **middle section** of the UML class rectangle.





# UML Attributes

- The type of an attribute can be a simple type: boolean, byte, char, double, float, int, long, or short.
- The type can also be complex, meaning it can be another class.
- The initial value indicates the value of the attribute when an instance of the class is created.

Syntax: *visibility name: type[multiplicity] = initialValue*

# Visibility of Attributes and Operations

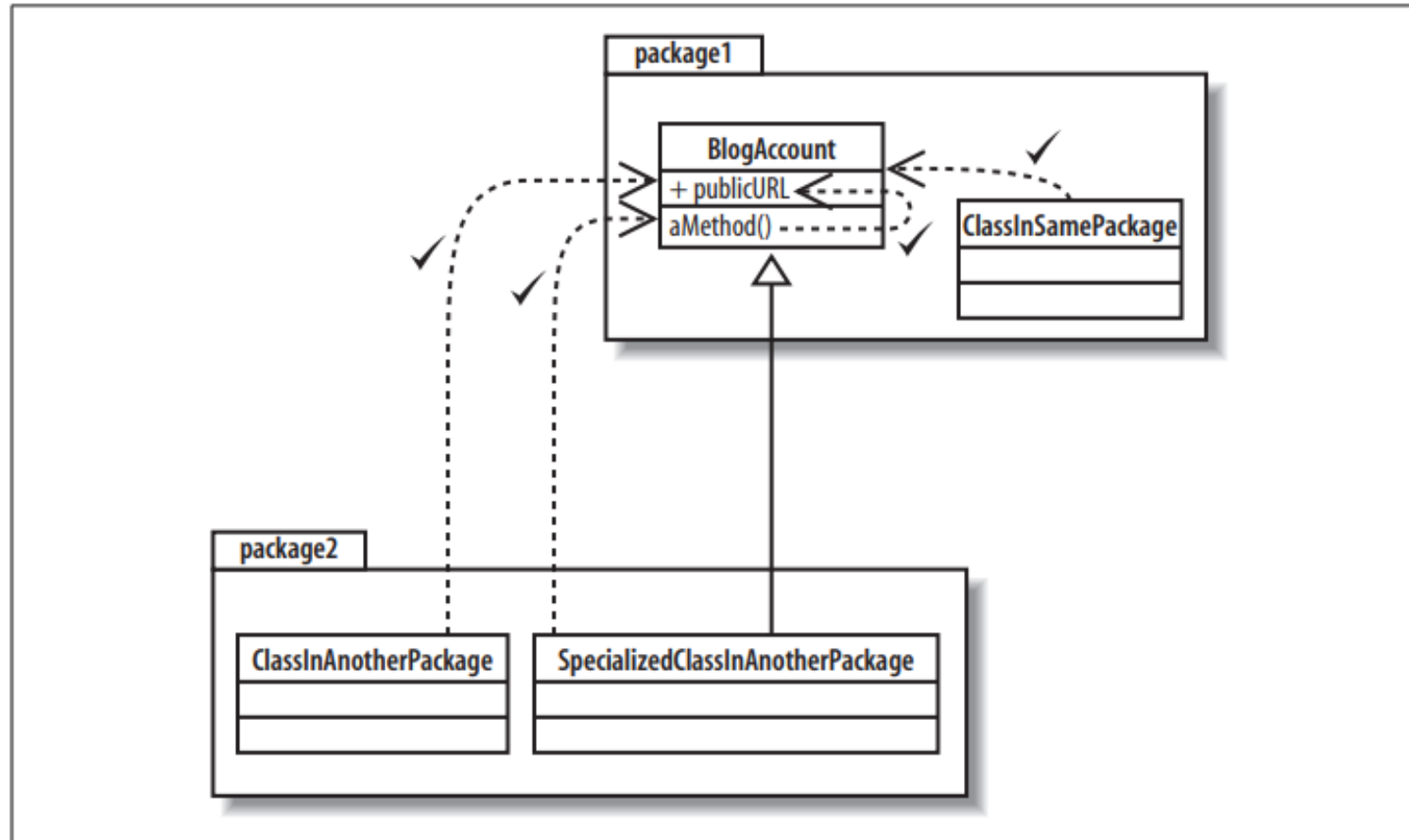
- Relates to the level of information hiding to be enforced
- Visibility applies to both **attributes** and **operations**.
- During the **analysis phase**, visibility is **not important**.

# Visibility of Attributes and Operations

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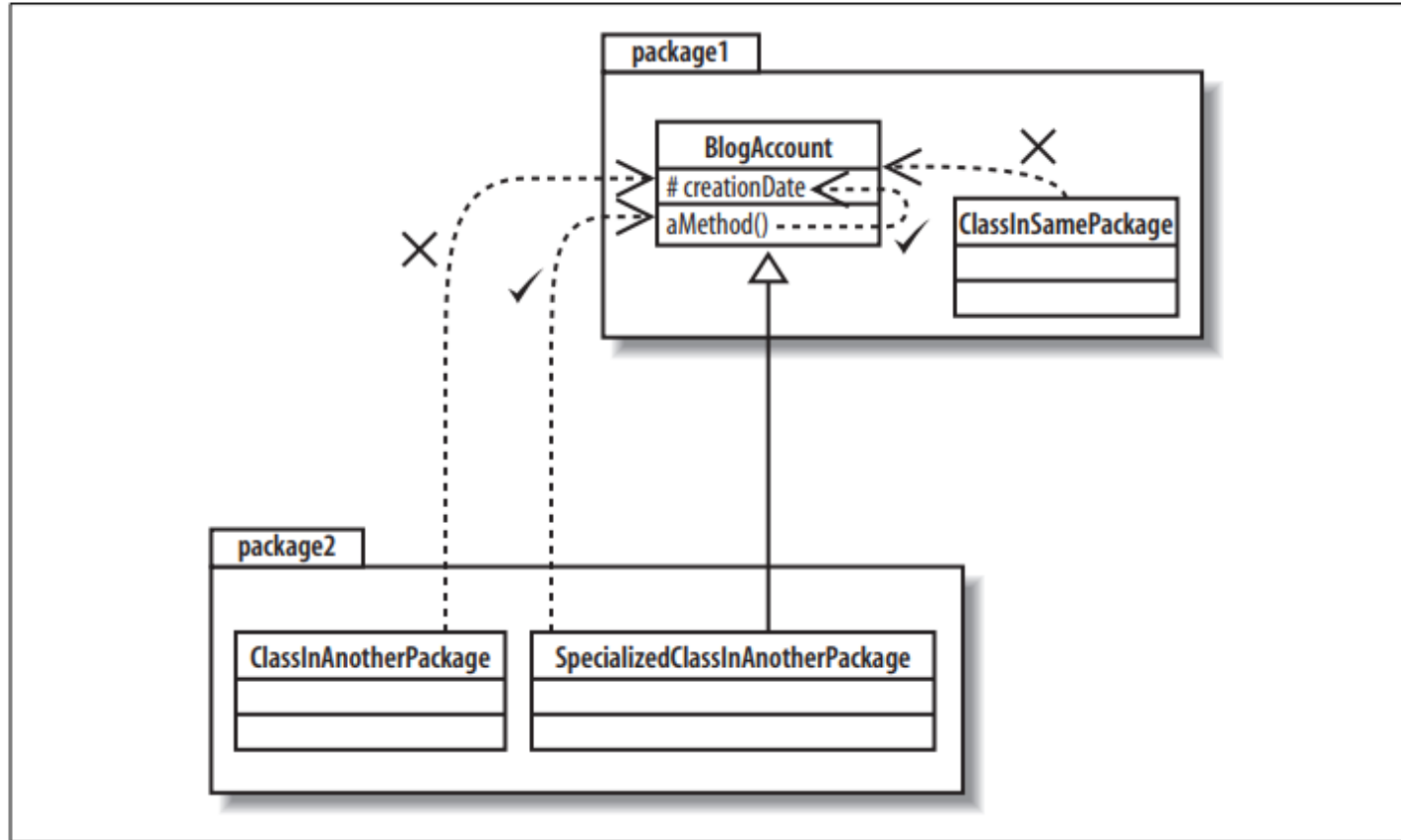
Visibility	Symbol	Accessible To
Public	+	All objects within your system.
Protected	#	Instances of the implementing class and its subclasses.
Private	-	Instances of the implementing class.
Package	~	accessible within the same package

# Public Visibility



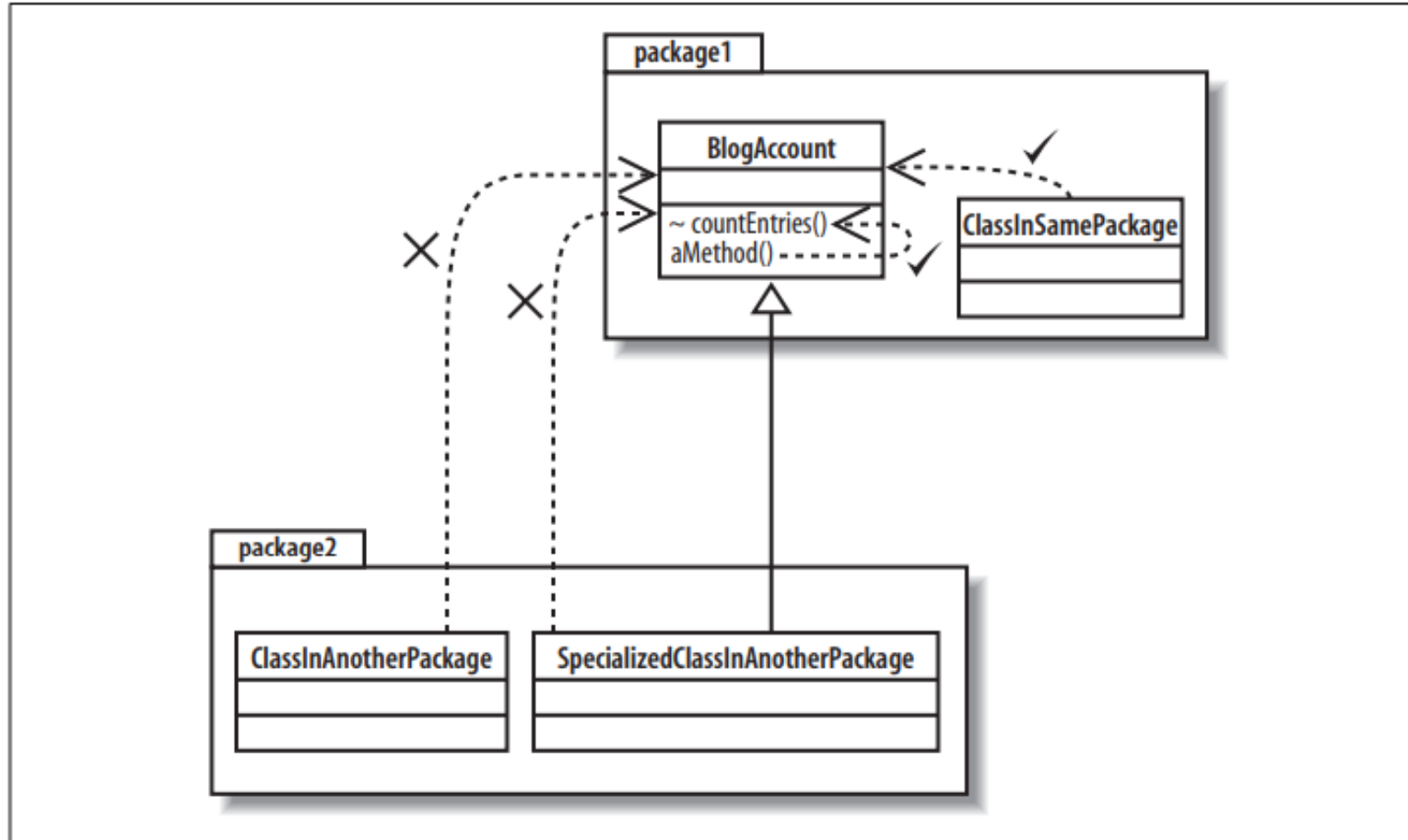
**Using public visibility, any class within the model can access the publicURL attribute**

# Protected Visibility



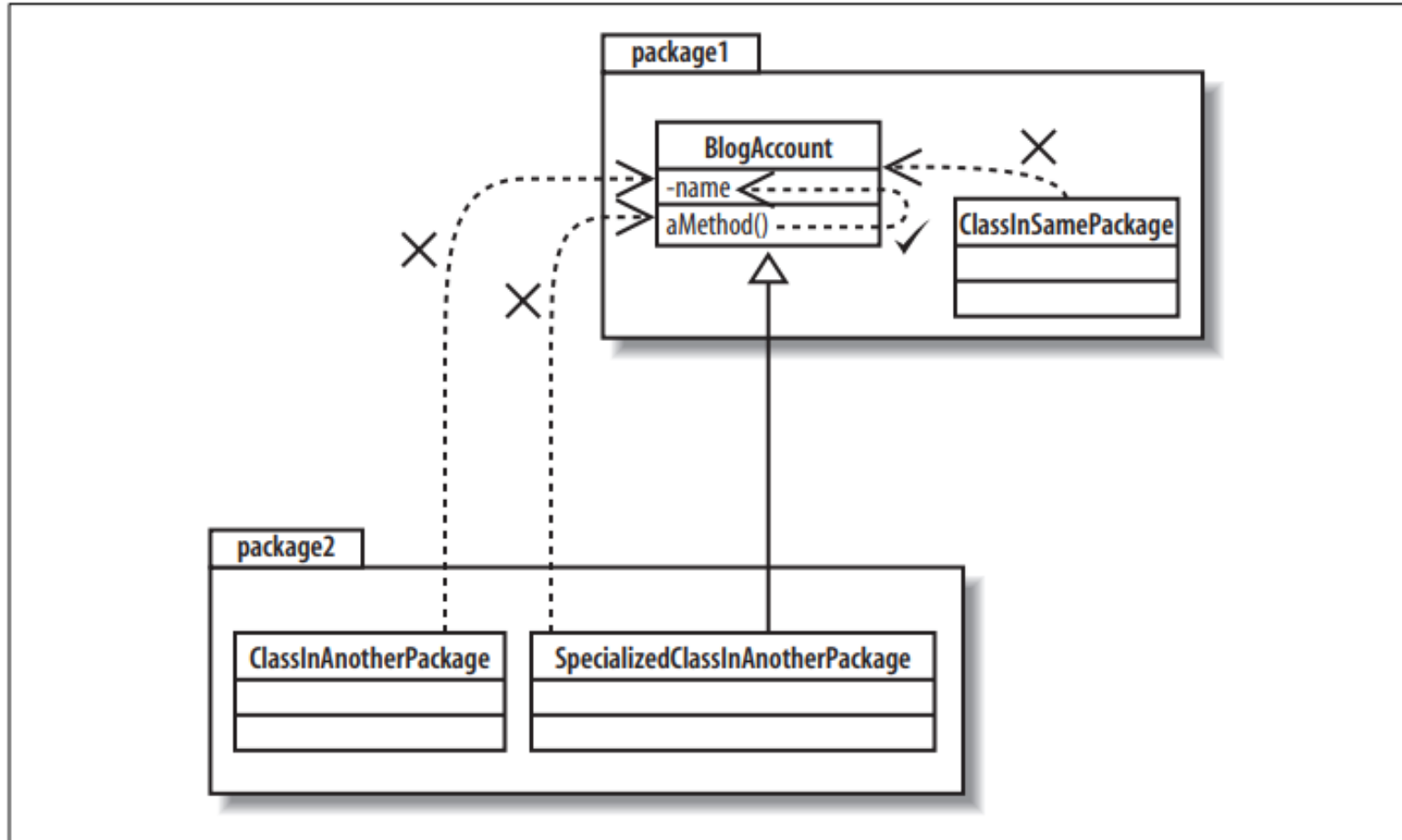
**Any methods in the `BlogAccount` class or classes that inherit from the `BlogAccount` class can access the protected `creationDate` attribute**

# Package Visibility



**The countEntries operation can be called by any class in the same package as the BlogAccount class or by methods within the BlogAccount class itself**

# Package Visibility



**aMethod is part of the BlogAccount class, so it can access the private name attribute; no other class's methods can see the name attribute**

# Attribute Multiplicity

- Multiplicity indicates that an attribute can have multiple values.
- Multiplicity is similar to arrays
- Examples:
  - `int values[7]` → The class contains exactly 7 values.
  - `int values[2..*]` → The class contains at least 2 values.
  - `int values[2..7]` → The class contains at least 2 and at most 7 values.



# Attributes – Exp

SoccerTeam
name: String coach: String players: Player[1 1] substitutes: Player[0..7]

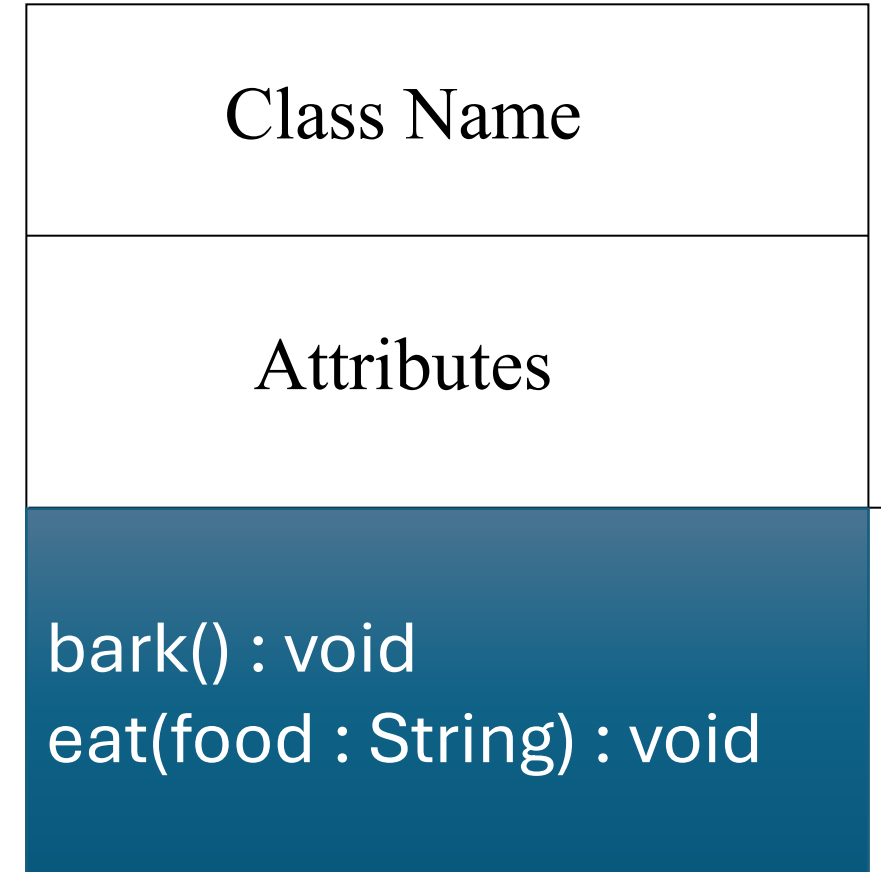
← attribute with multiplicity

# Recommendations for Identifying Attributes

- Identify properties that describe objects
- Focus on information that must be stored for the system.
- Some attributes may hide complexity and should be modeled as separate classes.
- Example: address in a Person class.
- Instead of a single attribute, create an Address class with multiple properties:
  - street
  - city
  - zipCode

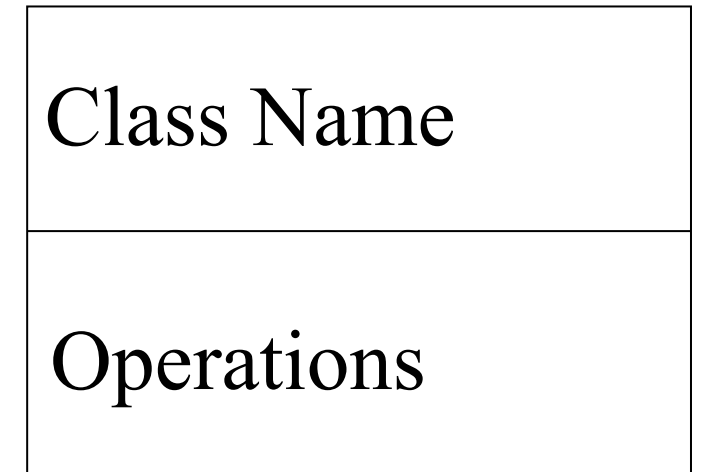
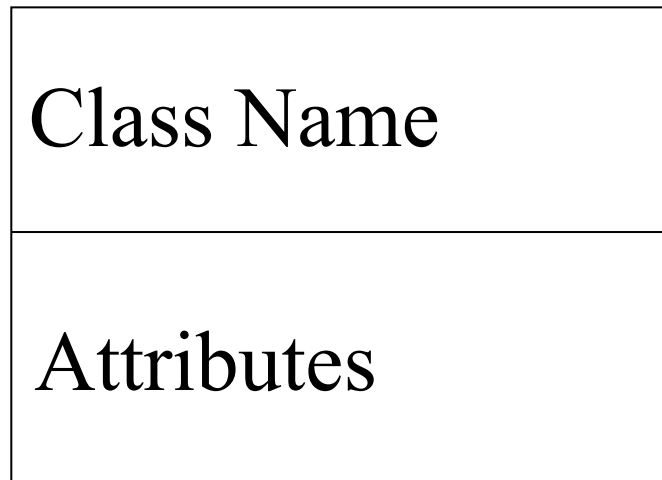
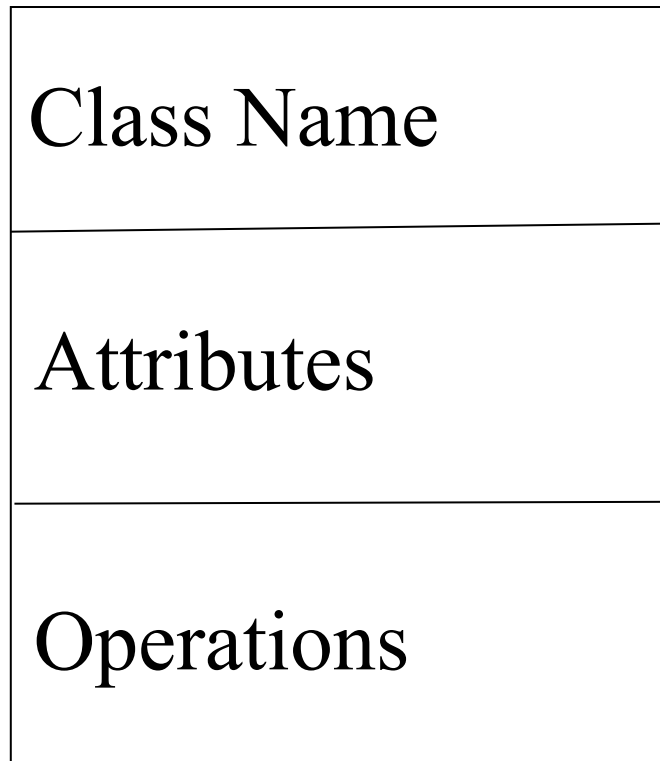
# Class Operations

- Operations = functions or behaviors of a class.
- Placed in the bottom section of the UML class rectangle.
- **Can have arguments** (inputs) and a **return type** (output).
- Syntax: visibility name(parameters) : returnType



# UML Representation of Class

A class **can be shown empty**, no attributes or operations.

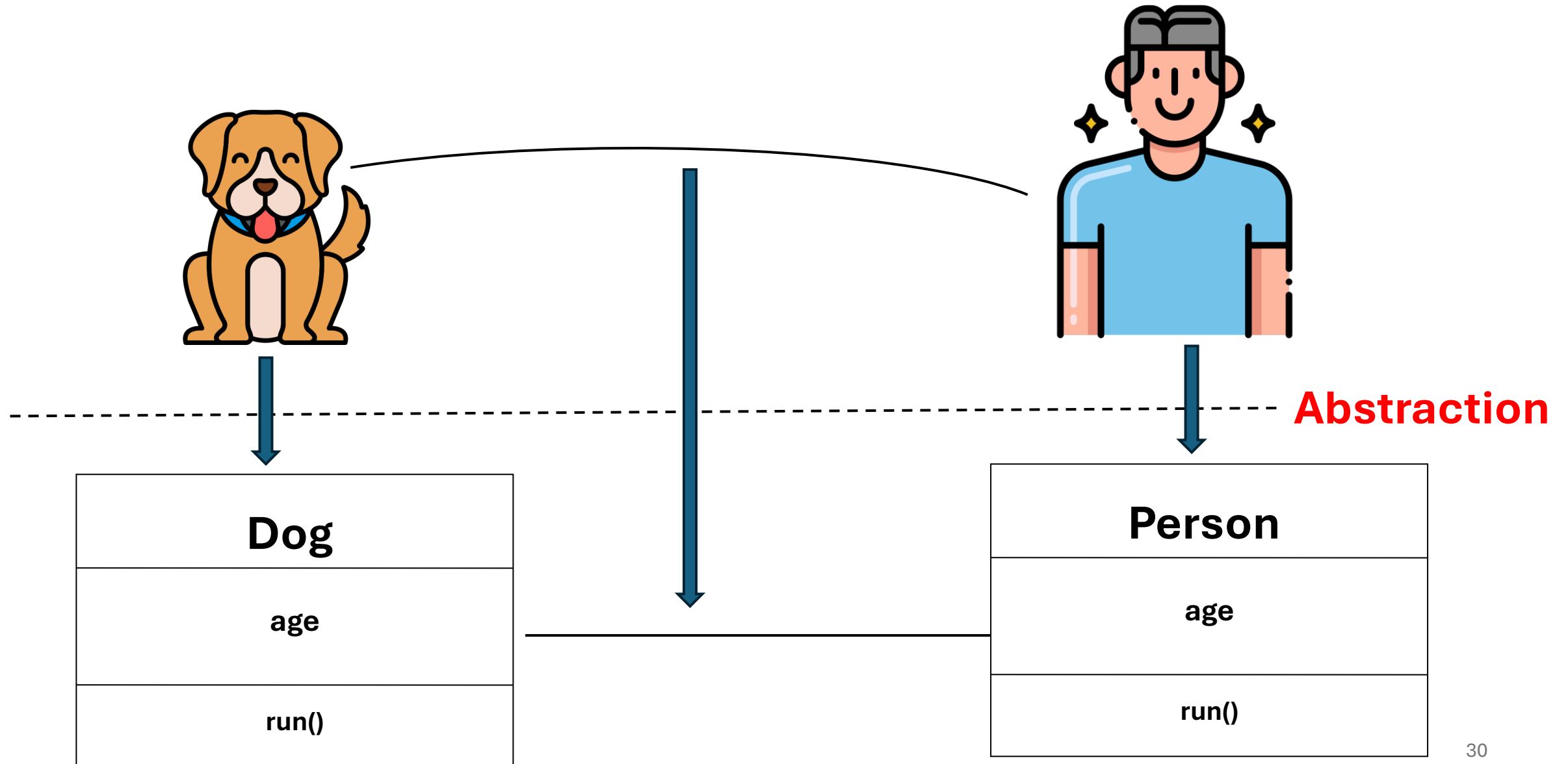


# Relationships among Classes

Represents a connection between multiple classes or a class and itself

- **Association**: A basic link between two classes without special semantics.
- **Aggregation** : A “whole–part” relationship where parts can exist independently of the whole.
- **Composition** → A strong “whole–part” relationship where parts cannot exist without the whole.
- **Inheritance (Generalization)** → A relationship where a subclass specializes and inherits from a superclass.

# Associations



# Associations

- In the real world, objects are **linked physically or functionally**.
- In UML, these links are represented at the **class level** as **associations**.
- An **association** = a **static structural relationship** between two or more classes.

**An association is an abstraction of links that may exist between instances of those classes.**

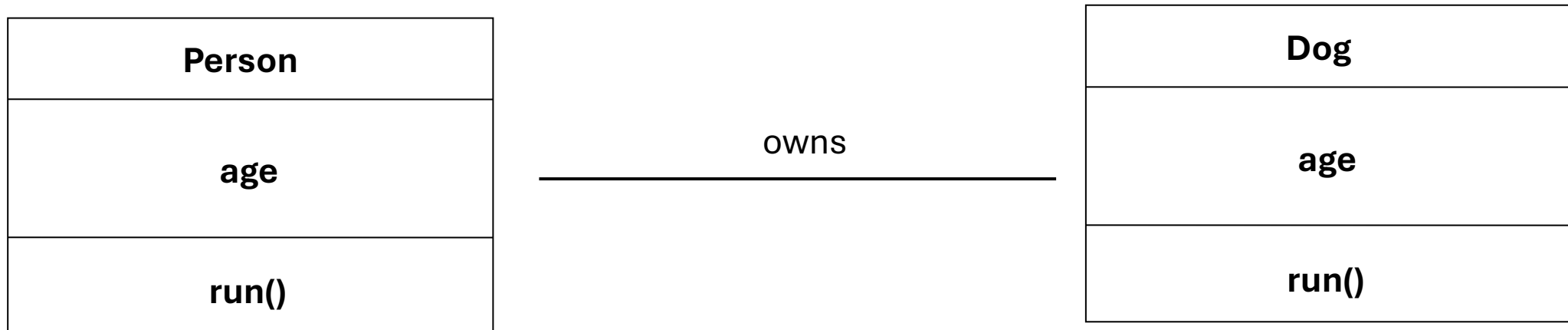
# Association (Notation)

- Represented by a solid line between classes.
- May have a **name/label** describing the relationship.
- **Roles** can be indicated at each end (e.g., owner, pet).
- **Multiplicity** shows how many objects can be linked

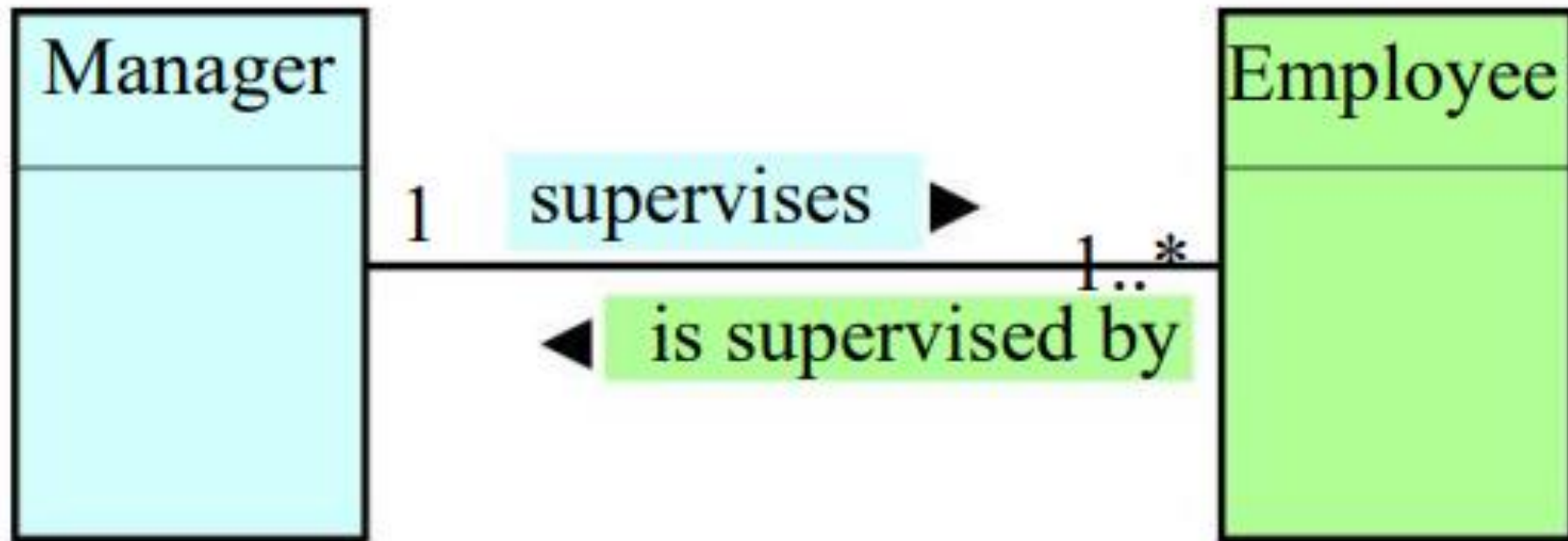


# Association Name

- Usually written in **verbal form** (active or passive).
- Describes the **meaning of the link**.
- The name is **optional**.
- Must appear **on the association line**, not attached to the ends.

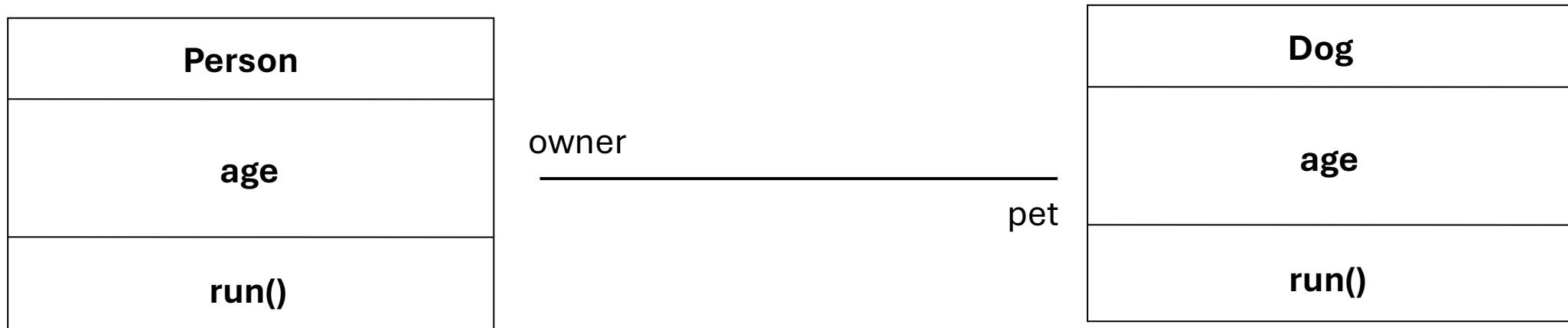


# Association Name



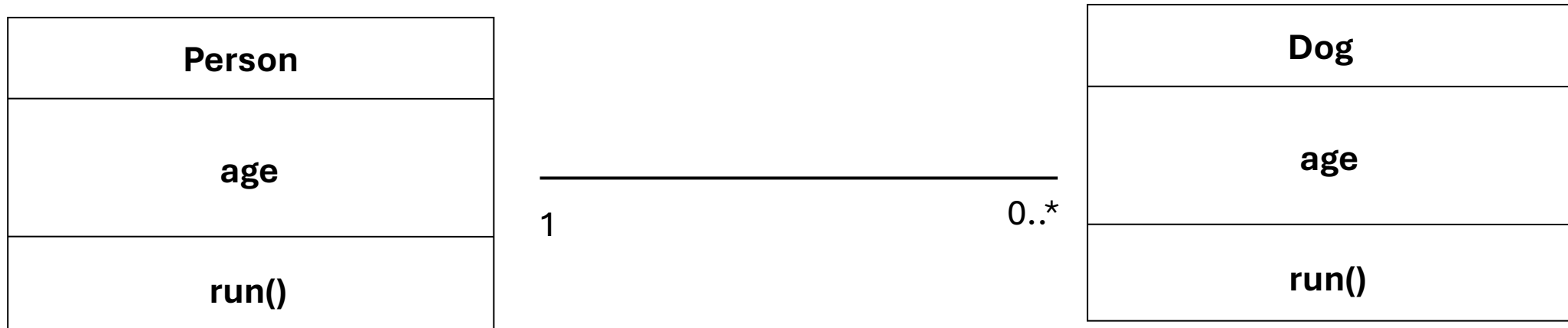
# Roles in Associations

- **Role names** describe the purpose of each class in an association. It **Describe how a class perceives another class** through the association.
- Placed **near the ends of the association line**. Usually **singular nouns**, lowercase.
- Clarify how **instances participate** in the relationship.
- **Optional**, not mandatory if the association is clear.



# Multiplicity in Associations

- **Multiplicity** is attached to an end of an association.
- Indicates **how many instances of a class** can be linked to **one instance of the other class**.

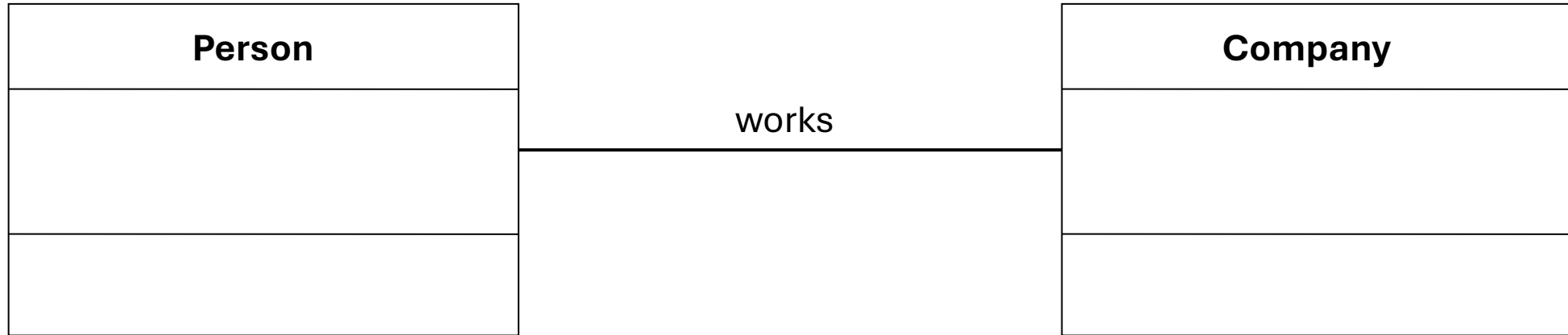


# Multiplicity in Associations

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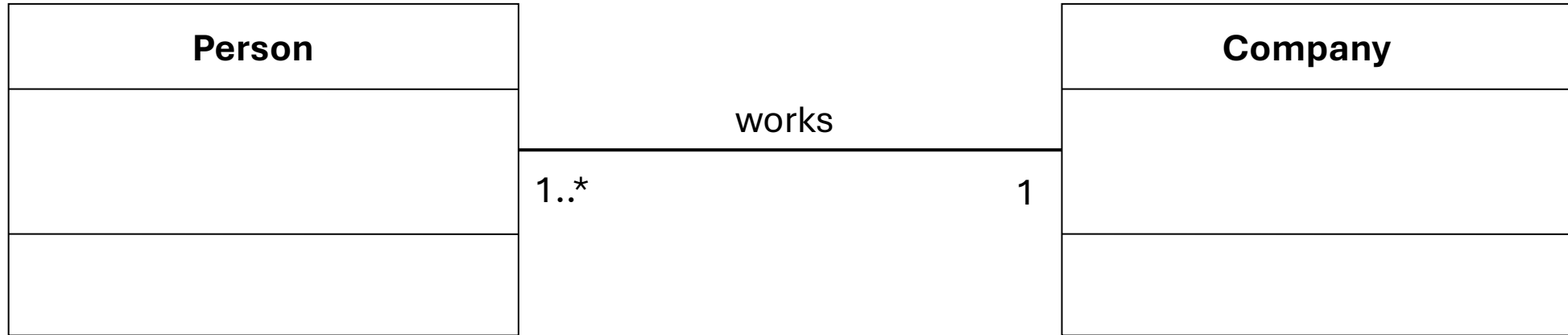
Notation	Meaning	Example
1	Exactly one	Each Student has exactly one ID card
0..1	Zero or one	A Car may or may not have a GPS device
*	Many (0 or more)	A Person can have many Dogs
0..*	Zero or many	//
N	Exactly N	A soccer team must have 11 Players
M..N	Between M and N	A classroom has between 10 and 30 Students
1..*	One or many	Each Order must have at least one Product
N..*	N or more	A conference must have at least 2 speakers

# Multiplicity in Associations



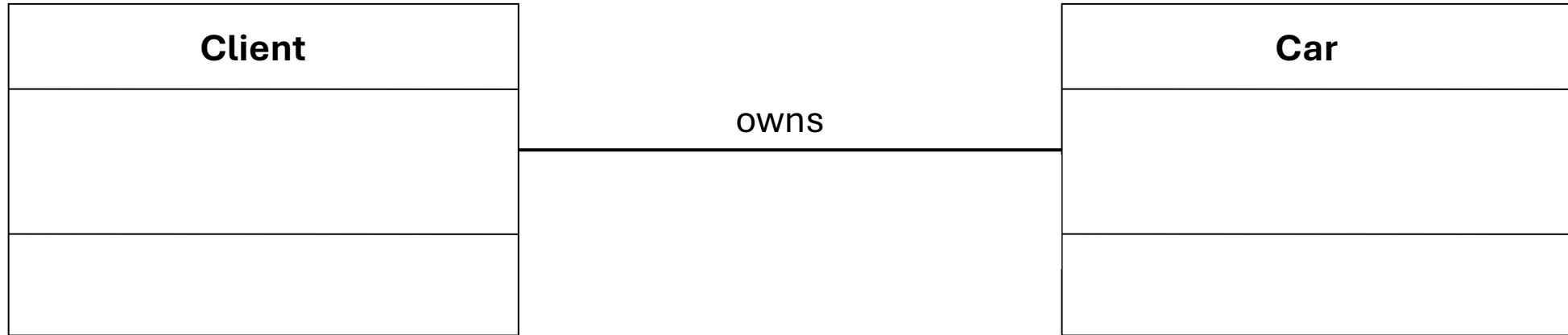
- Each Person works in **exactly one company**
- Each Company employs **one or more people**

# Multiplicity in Associations



- Each Person works in **exactly one company**
- Each Company employs **one or more people**

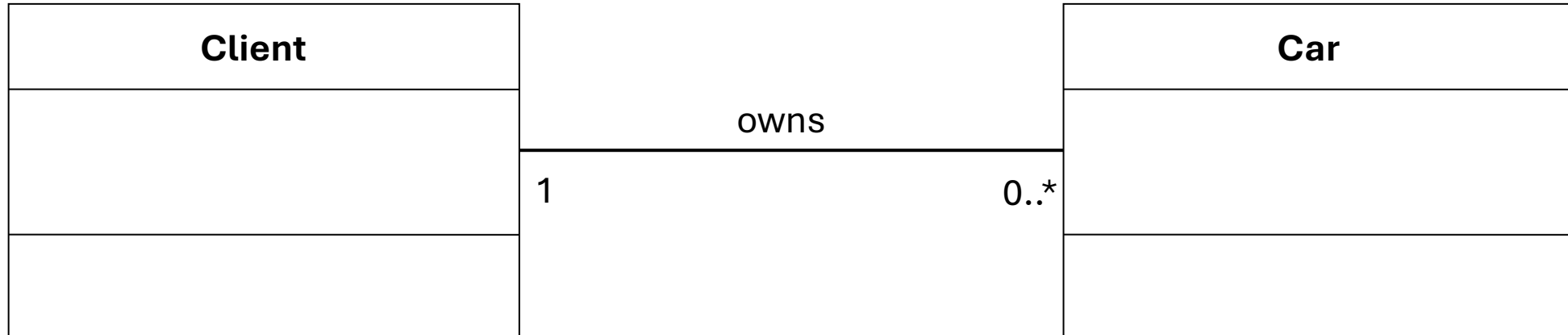
# Multiplicity in Associations



- Each Car is owned by **exactly one client**
- A Client may own **zero or many cars**

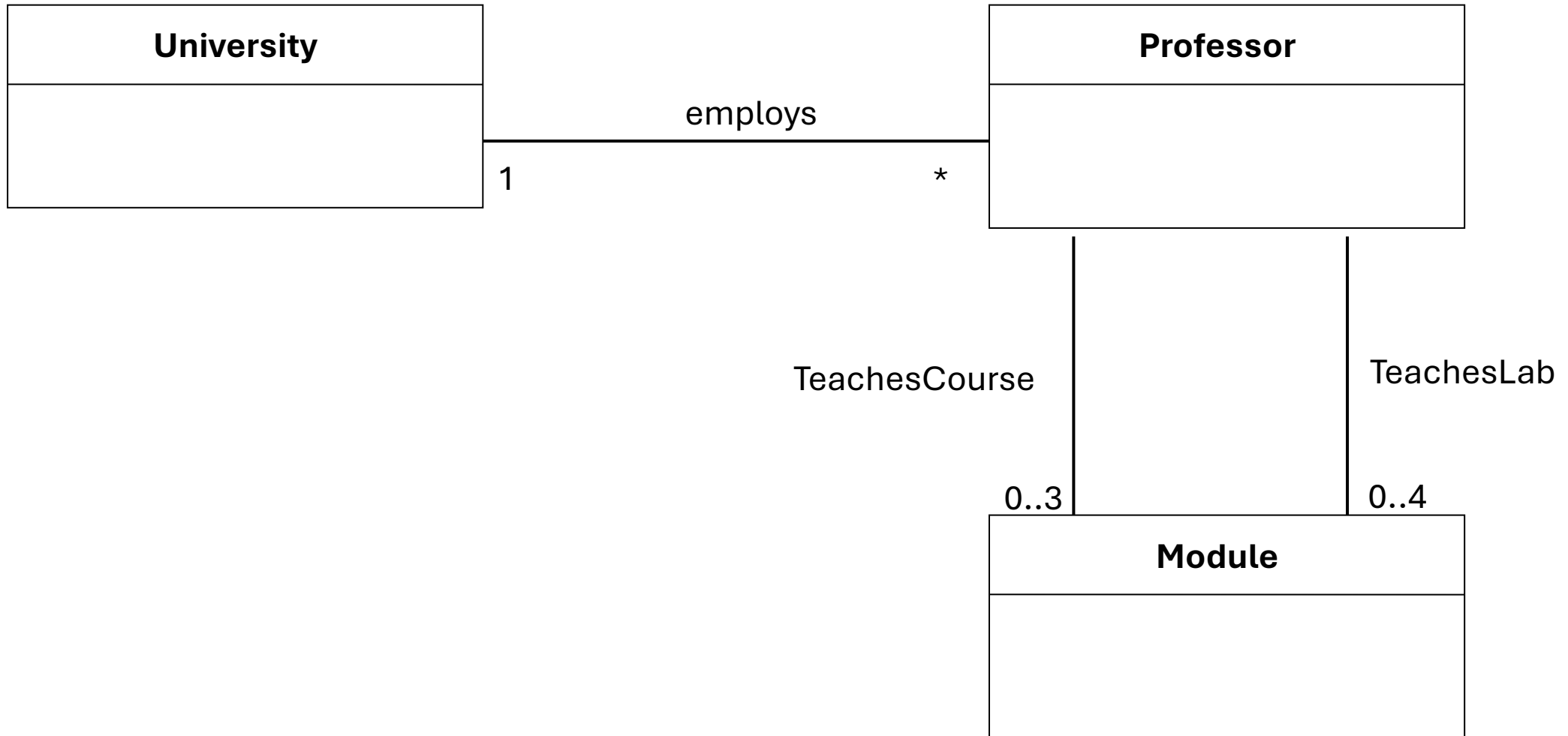


# Multiplicity in Associations



- Each Car is owned by **exactly one client**
- A Client may own **zero or many cars**

# Multiplicity in Associations



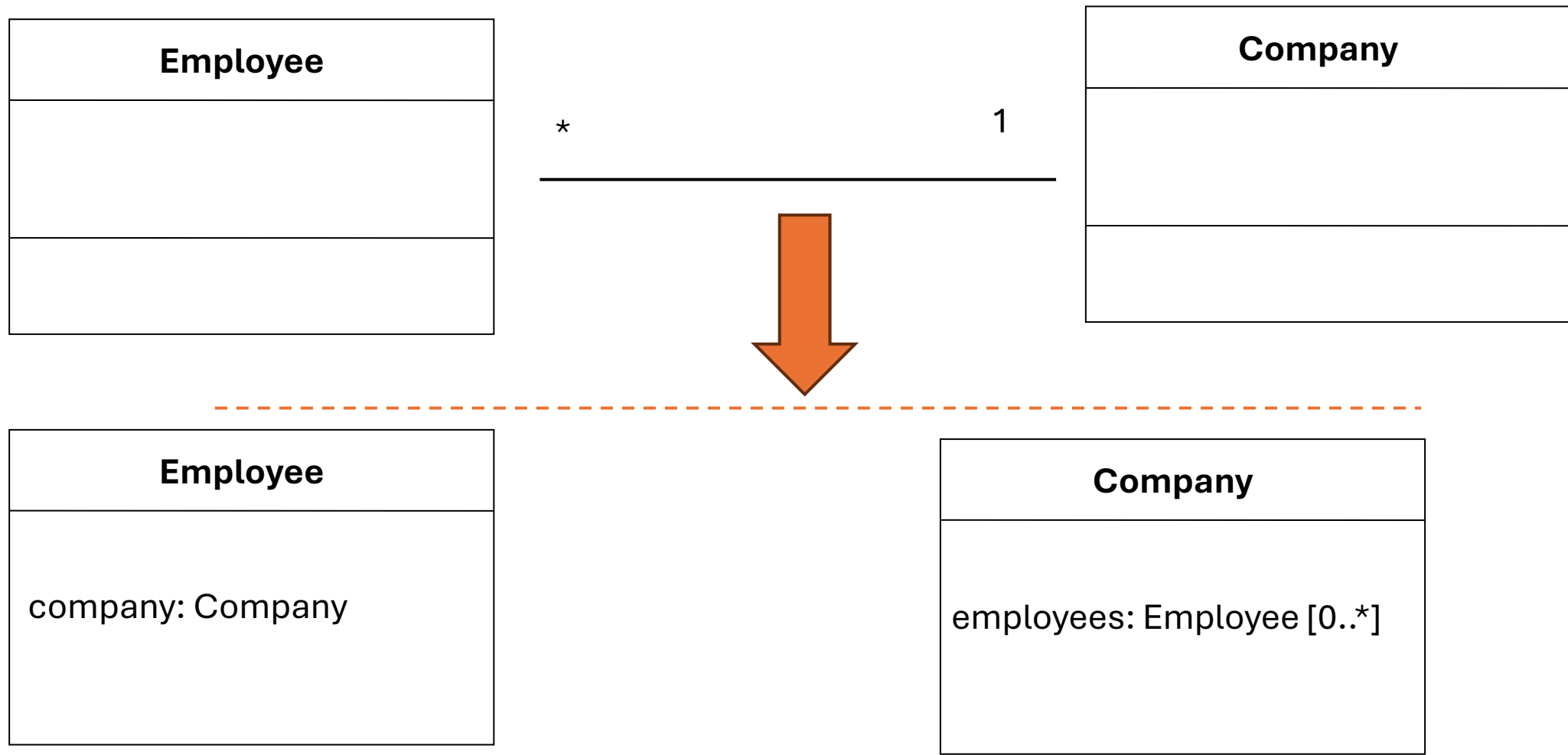
# Exercise

1. A **Teacher** teaches **one or more Courses**.
2. A **Course** can have **many Students** enrolled.
3. A **Student** can enroll in **many Courses**.
4. Each **Course** takes place in **one Classroom**.

# Associations and Attributes

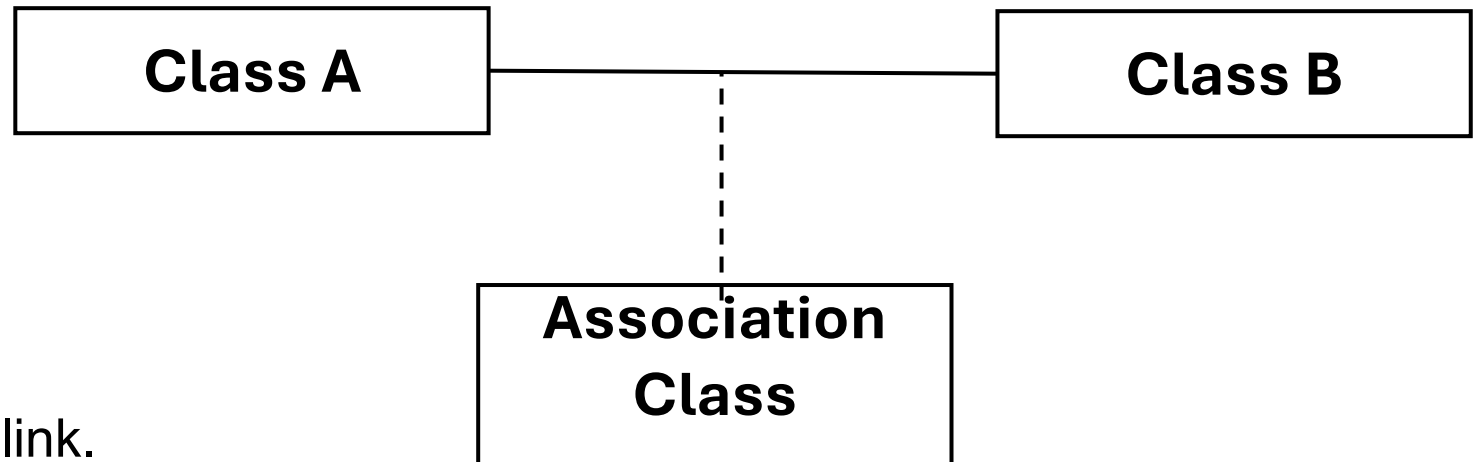
- Attributes can be **another way to represent an association.**
- When generating code, **associations are implemented as attributes.**

# Associations and Attributes

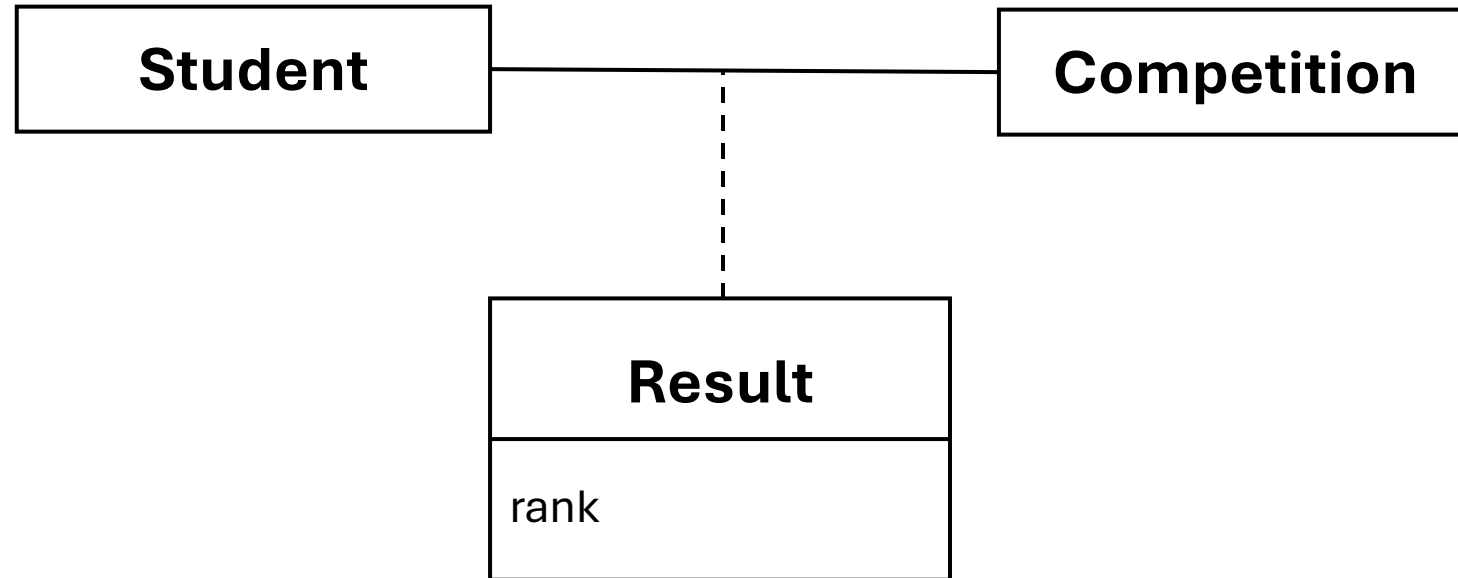


# Association Class

- An **association** can sometimes need its own attributes.
- Since **only classes** can have attributes, the association becomes a **class-association**.
- A class-association combines:
  - The **link between classes**.
  - The **attributes** describing that link.

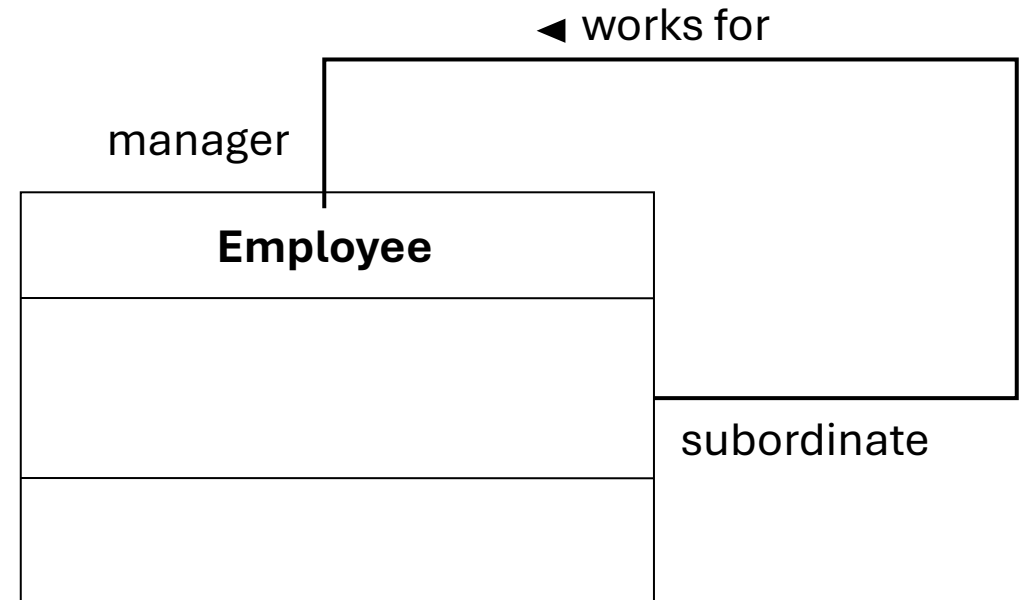


# Association Class – Exp 1



# Reflexive Associations

- Connects a **class to itself**.
- Used to represent **hierarchical or self-referencing relationships**.
- Reading direction is indicated with:
  - **Roles** (e.g., manager vs subordinate)
  - Or a **small solid triangle beside the association name**





# Binary Associations

- Most common type of association.
- Connects **exactly two classes**.



# Aggregation

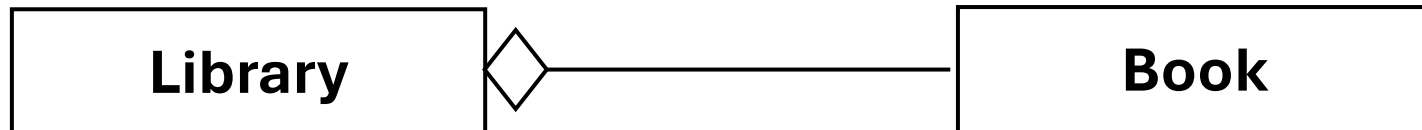
- **Definition:** Aggregation is a **special kind of association**.
- Represents a relationship of **whole–part (inclusion)**.
- Whole & parts objects **can exist independently**

**Example:** a bank (whole) has customers (as parts)

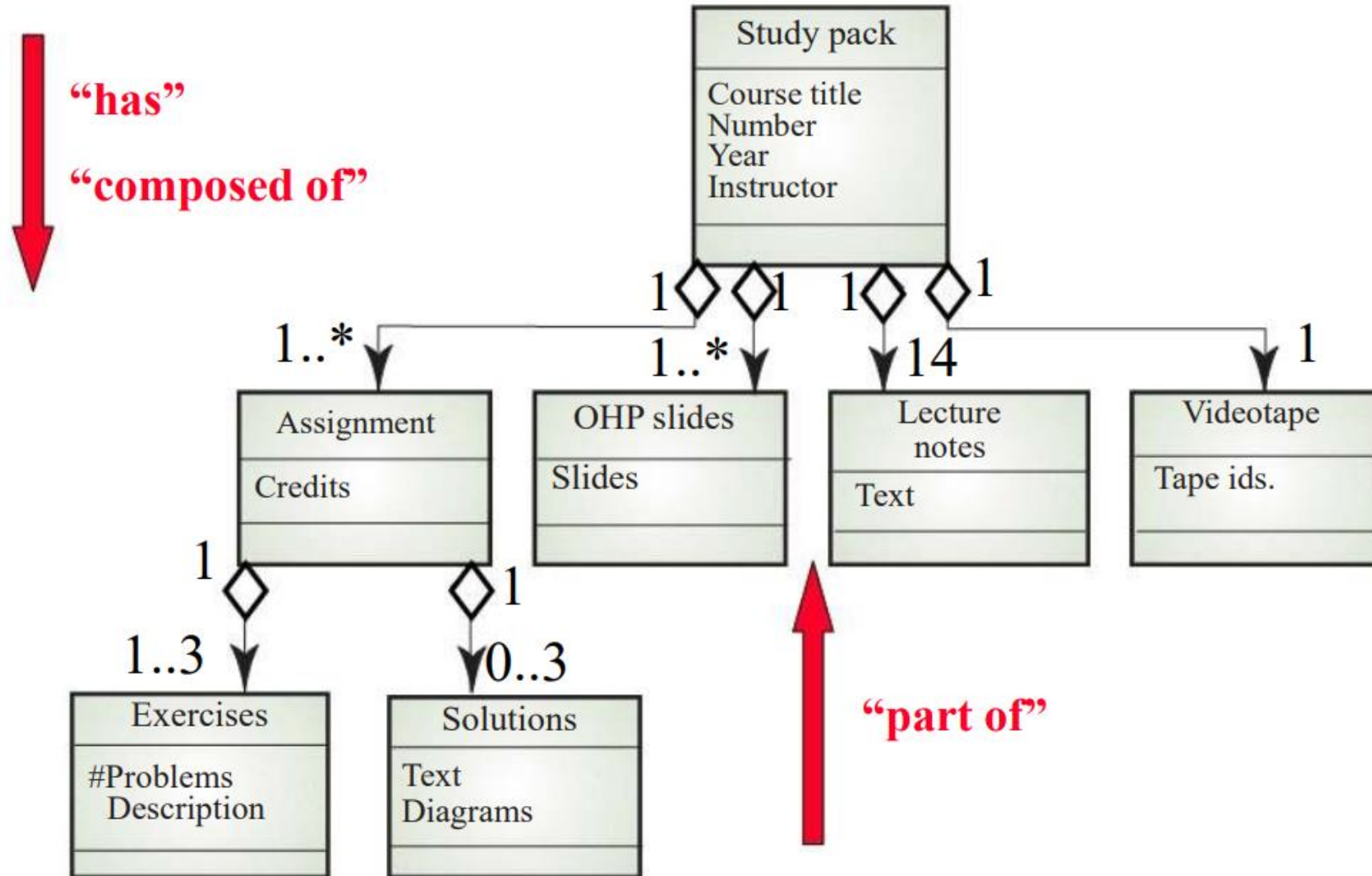
- Deleting a bank does not cascade deleting customers
- Customers can move to another bank

# Aggregation

- Aggregation model shows how classes (which are collections) are composed of other classes.
- A line joins a whole to a part (component) with **an open diamond** on the line near the whole.



# Aggregation



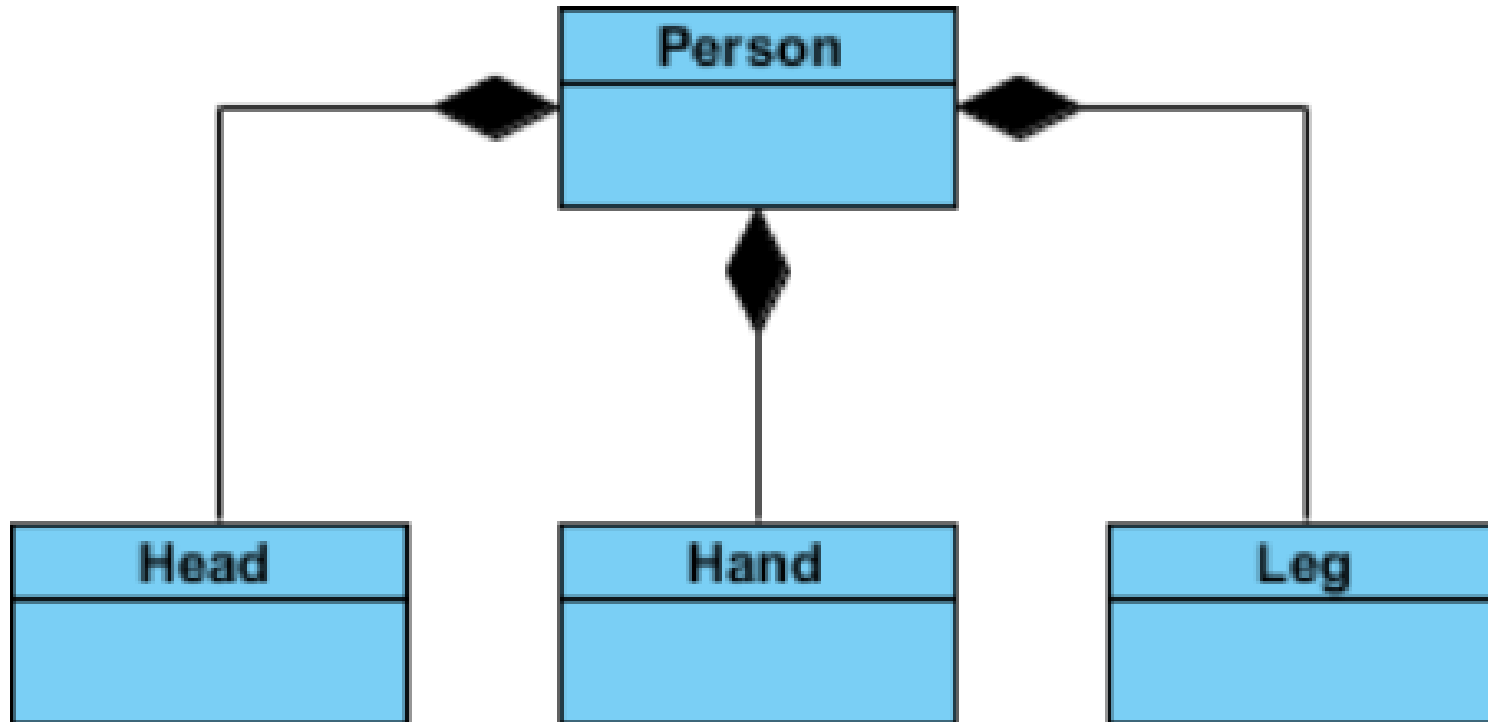
# Composition

- A composite is a **strong** type of aggregation.
- Each component in a composite can belong to **just one whole**.
- The symbol for a composite is the same as the symbol for an aggregation except the diamond is filled.

# Composition - Example 1

- Human's outside:  
Every person has: head, body, arms and legs.
- **A composite association.** In this association each component belongs to exactly **one** whole.
- Whole & parts objects can NOT exist independently

# Composition - Example 1

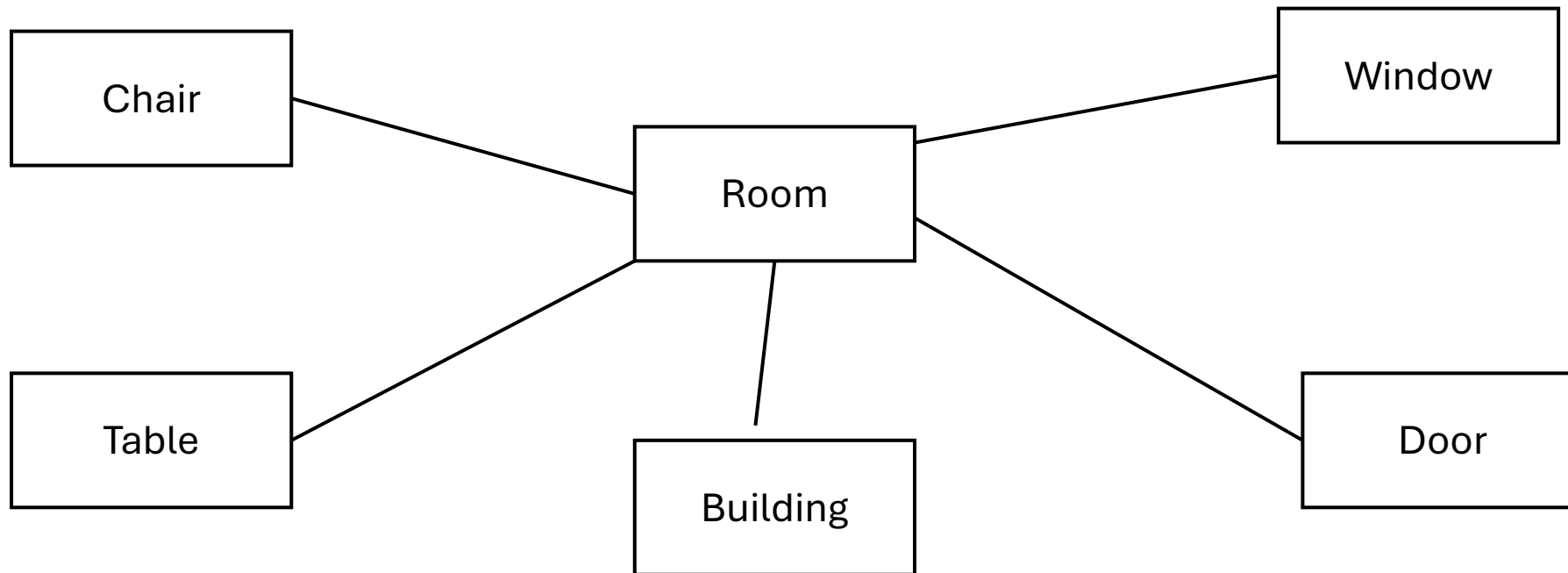


# Composition - Example 2

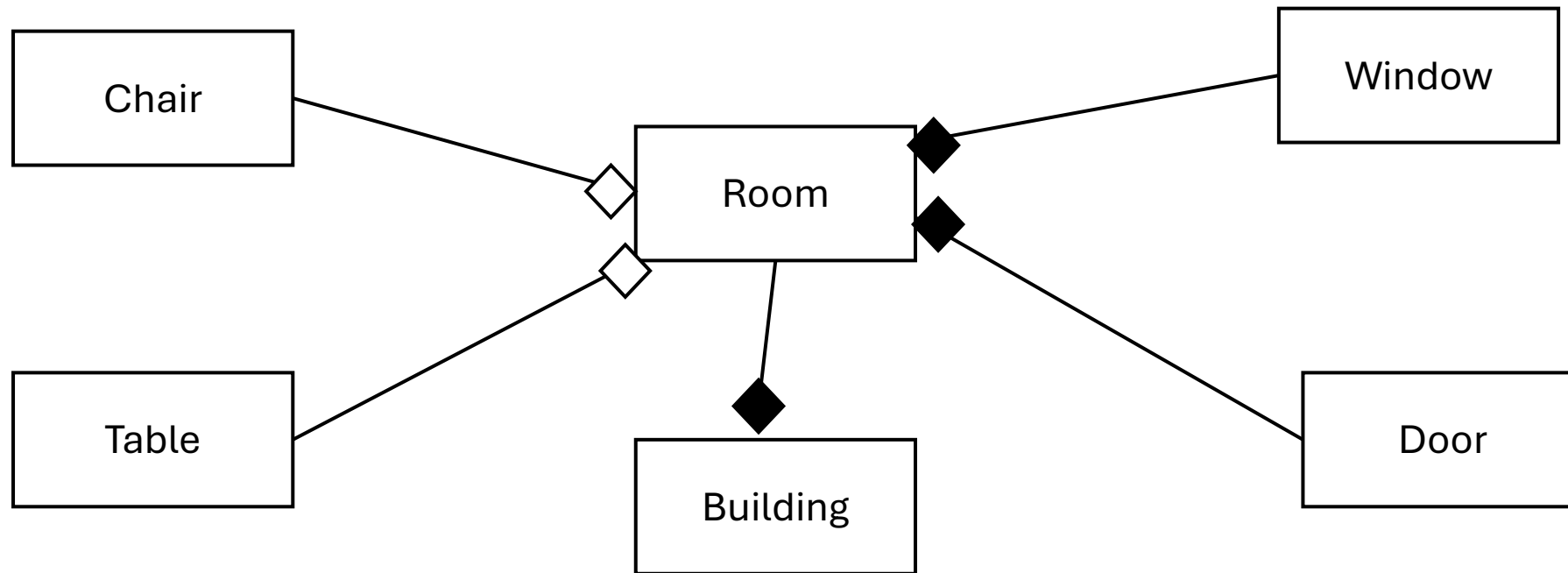
- A bank (whole) has many branches (parts)
- Branches can not exist independently of the whole (parts objects can NOT exist independently)
- Deleting a bank (whole) cascades deleting branches (parts)
- But, if a branch (part) is deleted, the bank (whole) may remain



# Exercise

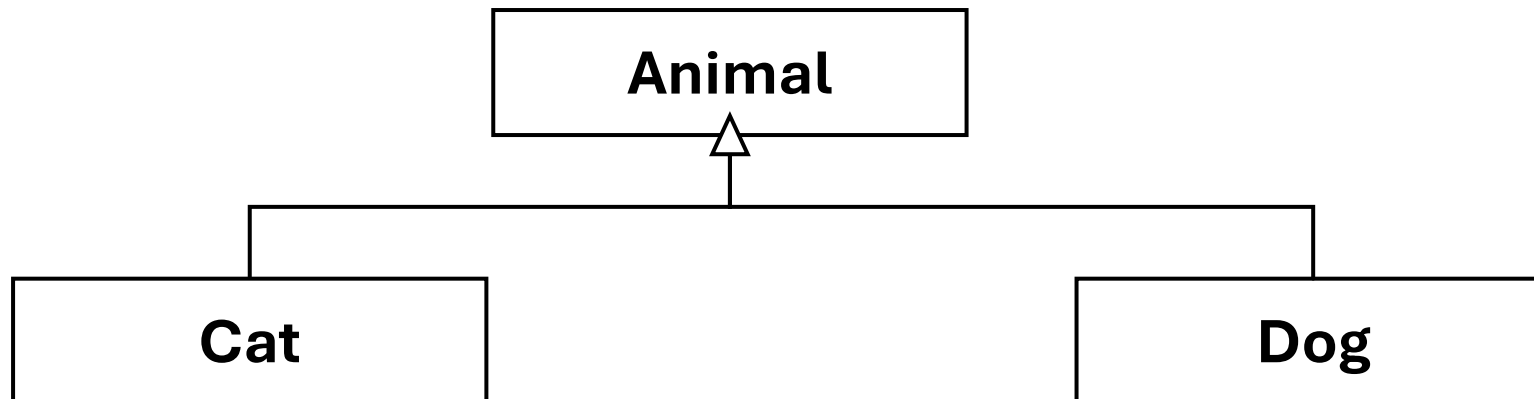


# Exercise



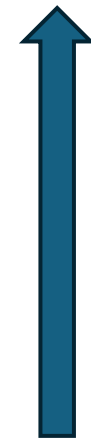
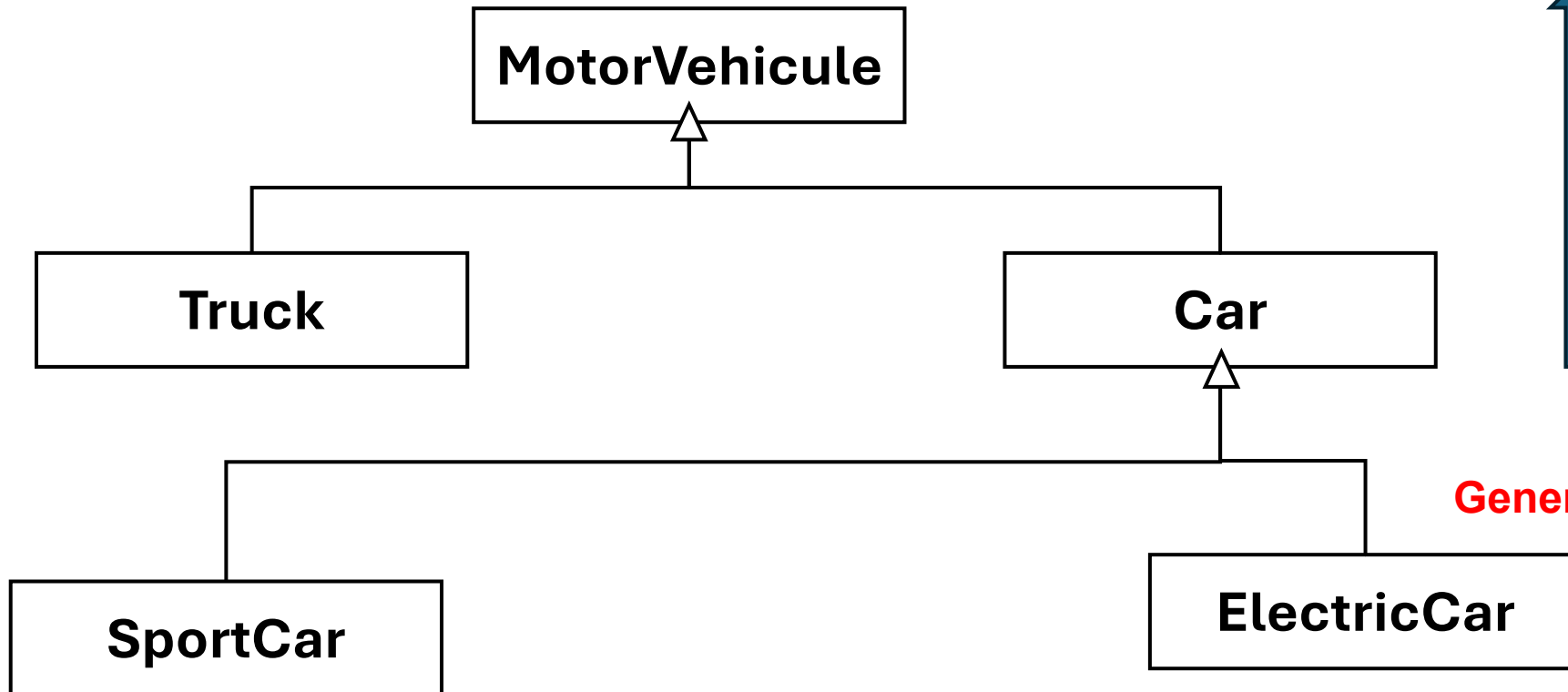
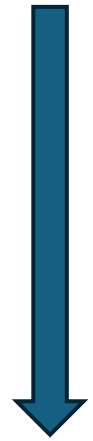
# Inheritance

- Inheritance expresses a **generalization–specialization** relationship.
- A **superclass (parent)** defines common attributes and operations.
- **Subclasses (children)** inherit them and may add or redefine features.
- Notation: a **solid line with a hollow triangle** pointing to the superclass.



# Inheritance

specialization

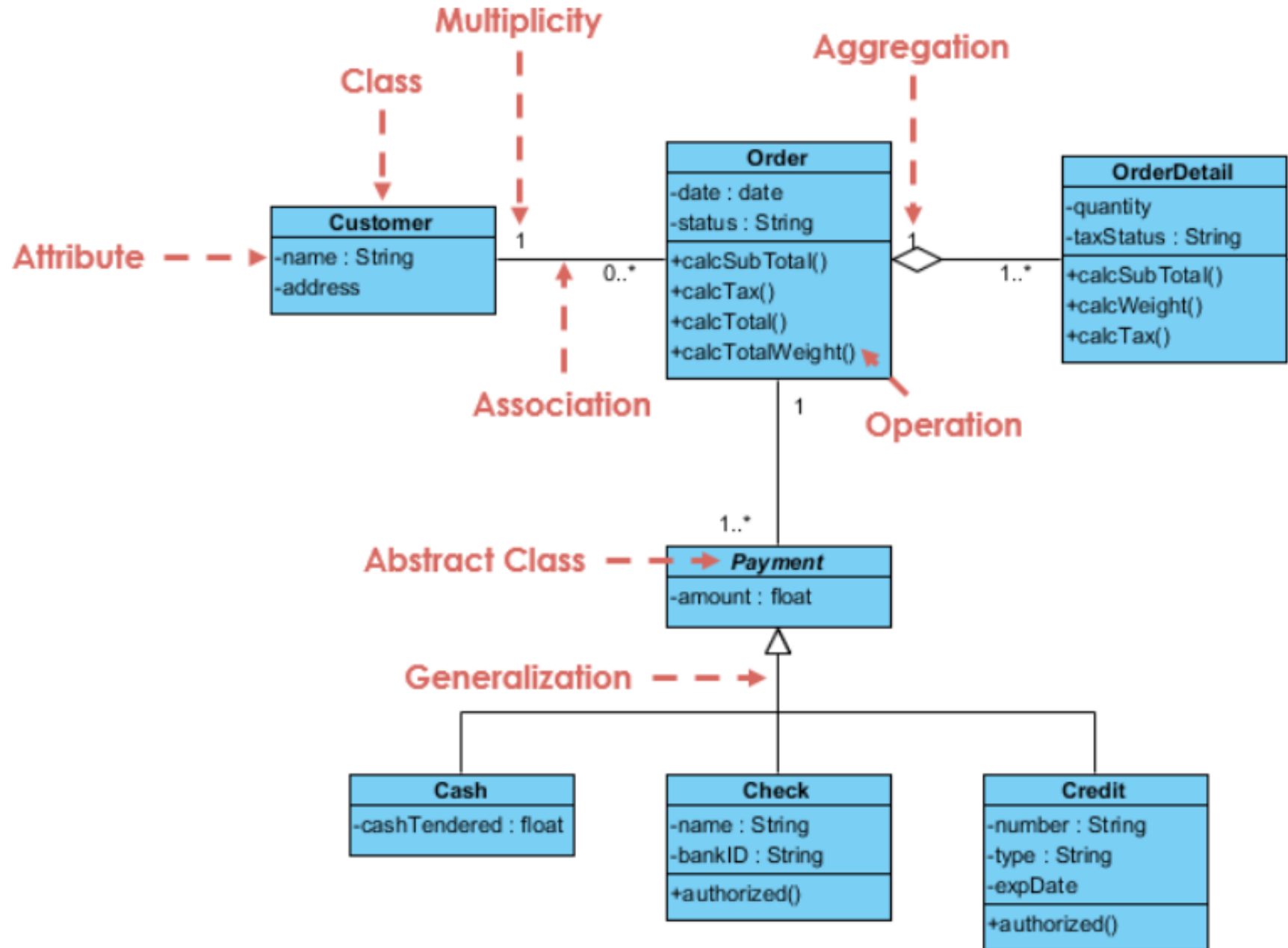


Generalization

# Abstract Classes

- Sometimes a class can only exist **through its subclasses**
- A class may **delegate** the implementation of certain operations to its subclasses
- An operation **without implementation** in the current class is called an **abstract operation**
- A class that contains **one or more abstract operations** is called an **abstract class**
- Class name written in *italics*

# Example



# Exercise

The owner of a veterinary clinic wants to create a database to store information about all veterinary services performed.

1. For each animal admitted, its name and owner must be recorded. Each animal must have a unique numeric ID.
2. For each owner, the name, address, and phone number must be recorded. Each owner has a unique numeric ID.
3. An animal can have no owner, because the clinic often rescues stray animals.
4. Each appointment always has a responsible doctor. All appointments start at a specific date and time and involve an animal.
5. For each doctor, record name, address, phone number, and a unique numeric ID.
6. During an appointment, multiple medical conditions can be detected. Each condition has a common name and a scientific name.

# Exercise

